

CYSnews

Sports Day
Secondary Bowls
Japanese
NAPLAN



05

CYS SPORTS DAY

Grant Keleher | Principal



What a magnificent spectacle our school put on, congratulations must go to the winners, the Spencer Sharks, who narrowly edged out the Vincent Eagles. Even though the Eagles won more events, the Spencer Sharks had more students participating and helping to judge events. The participation points the Sharks achieved were enough to get them over the line.

EFFORT & ATTITUDE

Central Yorke School students are to be congratulated for their efforts and attitude to Sports Day. It was great to see so many students trying their hardest in both the individual and team events, supporting and cheering on their team, encouraging individuals and filling in wherever they could. For the majority, their behaviour was excellent. It shows what quality students we have. A huge thank you to Ms. Chelsea Koch

and the members of the Sports Committee for all they did to bring about sports day. The day ran very smoothly, and this is of course due to all the quality planning and preparation before the event.

Thank you to all the staff of Central Yorke School for all the hard work they put in prior to and on the day. Every single staff member had specific roles on the days and I publicly thank them for their efforts in supporting Sports Day. I would also like to publicly



acknowledge Little Athletics who provided the shed for our canteen and much of the equipment as well as expertise.

A special mention to our House Captains, who showed our true R-12 ness with all the work they did with their houses and team spirit. Congratulations must go to the Sharks who won the Ali Adams cup for the second year in a row. It was great to see and I had many positive comments from parents on the day.

To our parents, and the wider school community, a huge thank you for your support and encouragement. We had a lot of parents volunteer to help at all the different athletic events; the amount of support that the community gives to Central Yorke School is the best I've seen on the Yorke Peninsula. Our parents invest a lot of time and interest in our school and it reflects the strength of our school community. I am truly grateful to our parent body for their efforts to make our school the best it can be.

Congratulations to the winners of our cup auctions. It is great to see so many families bidding for both themselves as well as other historical people who have represented our school in the past.

The new cups will be known as

- | | |
|------------|---------------------|
| U12 Boys: | Weetulta Hut Cup |
| U13 Boys: | CYFC |
| U14 Boys: | Jill James Cup |
| U15 Boys: | S & V Johns Cup |
| Open Boys: | CJ & DJ Briggs Cup |
| U12 Girls | Langford Family Cup |
| U13 Girls | Burrows Family Cup |
| U14 Girls | Short Family Cup |
| U15 Girls | Spaans Family Cup |
| Open Girls | Bagshaw Family Cup |



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Daniel Richardson

HEAD of EARLY YEARS..... Kerry Richardson

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

ON THE FRONT COVER

The Sharks celebrate their Sports Day victory with the team captains holding the Barry Koch cup high.



SPORTSDAY FEEDBACK

As part of our school journey to continually improve I am looking for feedback on how we can make our sports day better. I have set up a survey monkey and would appreciate a couple minutes of your time to let me know what is good about sports day and how we can make it better. To share your thoughts and opinions can you please visit the following website and communicate your thoughts. The link to the survey is

www.surveymonkey.com/r/cyssportsday

PARENT/CAREGIVER INTERVIEWS

Information has gone home regarding parent/caregiver interviews in students' Interim Reports and via the

Skoolbag app. Reception students have received information via a note in their communication books.

I encourage all parents/caregivers to take this opportunity to speak to your child's teacher and discuss their progress so far this year. If you are unable to come in and see the teacher and the times scheduled please contact that teacher and make alternate arrangements. Education is a three way process and we need to ensure we work together in improving the educational outcomes of all Central Yorke students.

As always my staff and myself are here to answer any questions you may have. Please come in and see us or drop me a line at Grant.Keleher97@schools.sa.edu.au

Until next time, Grant Keleher

NAPLAN ON LINE 2017

Beth Hector | Deputy Principal



Following a successful trial in late 2016 Central Yorke School has been chosen as one of 50 schools state wide to undertake the NAPLAN tests on line in 2017.

The tests are able to be completed between 9th and 19th May, which gives us greater flexibility and the opportunity to work around school events such as the CYS Cross Country.

The Year 3 students will still do their writing test using pen and paper.

If you would like to discuss any aspects of NAPLAN with me please do not hesitate to contact me at the school.

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. NAPLAN tests reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Federal, state and territory education ministers agreed that NAPLAN will move online from 2017, over a three-year period. This means moving NAPLAN from the current paper-based tests to computer-based assessments.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not students are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas could be improved. All government and non-government education authorities have contributed to the development of NAPLAN Online tests.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What are the benefits of NAPLAN Online?

NAPLAN Online will provide better assessment, more precise results and faster turnaround of information. Assessments will use an adaptive 'tailored test design', which gives students questions better suited to their achievement level. This form of testing will help teachers customise their teaching more specifically to student needs.

Will all schools start doing NAPLAN Online at the same time?

No. States and territories will each determine when their schools will move to NAPLAN Online. Some schools will continue to administer paper-based NAPLAN assessments until then.

What will be tested as part of NAPLAN?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. To become more familiar with NAPLAN Online, please visit the public demonstration site at the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. State and territory education authorities are responsible for implementation in their state/territory.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the online test formats and will provide appropriate support and guidance. Parents can also familiarise themselves with the testing experience by using the public demonstration site available at www.nap.edu.au

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. If you have any questions about your child's preparation for NAPLAN Online, you should make a time to speak with their teacher. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. NAPLAN Online will meet the needs of all students, including those with a disability. As students with an identified need progress through the online tests, as appropriate, they will be given an alternative question that is more accessible but still assesses the same content. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia. The results for students sitting NAPLAN online are comparable to those from the paper-based assessment.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the NAPLAN Online test window.

Will I receive a report on my child's performance?

Schools that administer NAPLAN Online will receive a student summary report commencing the week of 19 June. A final Individual Student Report (ISR) will also be issued later in the year, at the same time as the reports are issued to students who completed the test on paper. The same final ISR report format is used for every student in Australia.

The school will notify you when the reports are being sent to you. If you do not receive the reports, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to improve teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.

- Students and parents may use individual results to discuss progress with teachers.
- NAPLAN current and trend results are available on the *My School* website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN Online:

- visit the NAP website: www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to: www.acara.edu.au/contact-us/privacy

NAPLAN Online 2017 tests

In 2017, NAPLAN Online has a longer test window than the paper test to ensure each school participating in online testing can plan for the use of their in-school computer resources.

The NAPLAN Online test window starts on 9 May and finishes on 19 May. The online tests need to be taken in a specific order, as shown below.

Writing	<ul style="list-style-type: none"> • To be completed in the first two days.
Reading	<ul style="list-style-type: none"> • To be completed before the conventions of language test.
Conventions of language	<ul style="list-style-type: none"> • To be completed any time after the reading test. • This test includes spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test. • The numeracy test includes number and algebra; measurement and geometry; and statistics and probability. • Calculators are not permitted to be used for the online numeracy tests in Years 3 and 5 (just like for the paper test). In Years 7 and 9, there will be a short section at the start of the online test that assesses important mental calculation skills. For all questions after this section, a calculator will be provided by the online test, which will be available for use if needed.

In 2017, Year 3 students will undertake online assessments for numeracy, reading and conventions of language. However, they will do a paper-based writing test. Students in Years 5, 7 and 9 will complete all NAPLAN assessments online.

Getting the Most Out of **PARENT/TEACHER INTERVIEWS**

Parent-teacher conferences are an important part of Central Yorke School's reporting system. It is one of the few opportunities parents and teachers have to discuss student progress in a structured setting. Experienced teachers and parents know how to make the most of the short time allowed for a conference. Here are some tips:

- Try to be relaxed. Teachers don't want to put you on the spot or make you feel you are being judged. They want a useful discussion that will help them teach better and your child learn better.
- All children learn in slightly different ways but the elements of good education remain pretty much the same. Of course your child is special and unique to you and all good teachers want to see each student as an individual. But most children will do well at school if they master the basics, pay attention and try to co-operate.
- When you and the teacher are united, that's a powerful message from the most important adult team in your child's education. Children will happily play one adult off against another if they can get away with it. When they know you and their teacher respect each other and communicate regularly, children soon accept they just have to settle down to their schoolwork.
- Try to be on time and keep to the allotted time. If you cannot make the appointment, arrange one at a time that suits you better. If you know you need longer than the allotted time, arrange to meet the teacher outside the conference timetable.

- Ask your child if there are any matters that you should raise at the conference.
- If your child is not making progress, ask teachers for specific suggestions about how you can help support at home, or strategies that teachers and parents can use to help your child succeed.
- Stay in regular touch with the teacher to discuss the progress your child is making. Meeting with your child's teachers helps build the strong parent- teacher partnerships that are needed if you and your child's teachers are to reach your common goal of helping your child get the best education possible.

Some good questions to ask:

- Is my child in different groups for different subjects? Why?
- How well, does my child get along with others?
- What are my child's best and worst subjects?
- Is my child working up to his or her ability?
- Does my child participate in class discussions and activities?
- Has my child missed any classes other than ones I contacted the school about?
- Have you noticed any sudden changes in the way my child acts? For example, have you noticed any signs of physical or other problems?
- What kinds of tests are being done? What do the tests tell about my child's progress?
- How does my child handle taking tests?

Try asking your most important questions first, just in case time runs out before you and the teacher have a chance to discuss them all!





2017 SPORTS DAY





OPEN BOYS CHAMPION

CJ & DJ Briggs Cup

1st	Reuben Parker	17 points
2nd	Frankie Wanganeen	14 points



UNDER 15 BOYS CHAMPION

S & V Johns Cup

1st	Liam Dodd	18 points
2nd	Oscar Moore	12 points



UNDER 14 BOYS CHAMPION

JJill James Cup



UNDER 13 BOYS CHAMPION

CYFC Cup

1st	Lachlan Johns	18 points
2nd	Sam Allen	15 points



UNDER 12 BOYS CHAMPION

Weetulta Hut Cup

1st	Riley Davey	11 points
2nd	Ollie Linke	7 points

OPEN GIRLS CHAMPION

Bagshaw Family Cup

1st	Krystal Masclet	14 points
1st	Toni-Lee Allen	14 points
2nd	Tiana Short	13 points



UNDER 15 GIRLS CHAMPION

Spaans Family Cup

1st	Shayla McKay	17 points
2nd	Kaylee Short	15 points



UNDER 14 GIRLS CHAMPION

Short Family Cup



UNDER 13 GIRLS CHAMPION

Burrows Family Cup

1st	Emma Rowe	17 points
2nd	Macy Poole	15 points



UNDER 12 GIRLS CHAMPION

Langford Family Cup

1st	Annabelle Smart	11 points
2nd	Bethany Hollams	8 points
2nd	Zoey Schulte	8 points



NEW RECORDS FOR 2017

No.	Event	Student	New Record
39	U8 Girls 200m	Nellie Polkinghorne	38.63
43	U10 Girls 200m	Sadie Polkinghorne	40.27
58	U11 Girls 200m	Alice Burrows	36.23
46	U11 Boys 200m	Isaiah Rigney	32.40
57	U10 Boys 200m	Tommy Linke	36.01



NEW EVENT RECORDS FOR 2017

No.	Event	Student	New Record
68*	U8 Girls 70m	Nellie Polkinghorne	12.50
69*	U8 Boys 70m	Jethro Shipp	13.74
71*	U9 Boys 70m	Tyson McWaters	12.19
72*	U10 Girls 70m	Sadie Polkinghorne	13.11
70*	U9 Girls 70m	Elouise Johns	12.68
77*	U10 Boys 100m	Tommy Linke	12.41



SPORTS DAY

By Hannah Edgley

Last Thursday Central Yorke School had Sports Day.

First we had the water relay. It was fun.

Next we had high jump. We had to land on our backs on the mat.

Last we had the run. We had to run fast to the white poles.

My favourite part was the obstacle course in the gym.

SPORTS DAY

By Ebony Sowden

Last Thursday Central Yorke School had Sports Day on the oval.

First we had the water relay. It was a wet event.

Next we had the obstacle course. I fell over in the sacks.

Finally we had long jump. I did very long jumps. I didn't win but I had fun.

I liked Sports Day because I got lots of ribbons.

SPORTS DAY

By Lucas Eagle-Feast

Last Thursday on the oval we had Sports Day at Central Yorke School.

First we did high jump. We did dead cat and I came second.

Second we did the water relay. We put the water in the bucket and sharks won.

Last we did running. I came third and it was fun. We had to run fast to the end.

I liked it because it was fun. My favourite part was running.



YEAR 2 SPORTS DAY RECOUNTS



ELC NEWS

Kerry Richardson | Head of Early Years



Wow what a very busy few weeks we have had. One of our Rural Care mums Indi came to visit and talked about her Indian culture - Sikh. We watched how a traditional turban is wrapped using a 7 meter long piece of cotton, it was really cool. Indi also talked to us about traditional Indian food and the Palace made of real gold.

Last week on Tuesday we had the Point Pearce Kindy Children visit us for Harmony day. We made a little kite for our Harmony Day Banner "we all belong under the one sky". We enjoyed playing with our Point Pearce Kindy friends and sharing some oranges. On Wednesday we had our first excursion which was to the Maitland Lutheran School to participate in Jumping Jelly Beans where we did some Easter crafts and went on a Easter Hunt. Thank you Paula

and staff at MLS for inviting us, it was lots of FUN. Thursday we had a visit from Ben McNicholl a Hearing Special Educator. He came to teach us all about our ears. It was very interesting learning about how the ear works and learning some sign language.

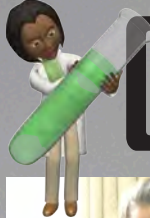
We have also had Oliver's mum Sallyann bring in a baby lamb and Paige's mum Rebecca bring in some baby ducks; they were so cute!





week 9





LABORATORY



Our Year 7/8 class have spent their Science lessons this term learning about compounds, mixtures and solutions. As a 'Grand Finale' practical assessment task, they took part in The Laboratory Challenge – a team competition which tested their laboratory skills.

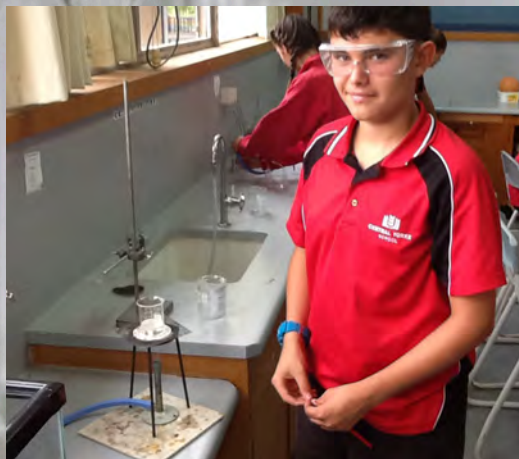
TASK

Each team of students was given a beaker which contained 20 grams of iron filings, 20 grams of sand and 20 grams of salt. The

challenge was to separate the mixture into its three component parts, whilst losing as little matter as possible.

GROUP WORK RULES

Our groups showed great skill in the laboratory, first using the magnetic separation technique to extract the iron, then adding water to the mixture and filtering out the sand and finally, evaporating the water to recover the salt.



CHALLENGE



Final Weights (g)

	Iron	Sand	Salt	Total error	
1	2.35 <small>1.85</small>	4.74 <small>6.24</small>	2.66 <small>7.35</small>	19.18	
2	19.51 <small>2.43</small>	19.51 <small>5.49</small>	18.62 <small>1.38</small>	7.36	
3	21.0 <small>0.21</small>	20.54 <small>5.35</small>	7.28 <small>12.74</small>	17.27	
4	20.06 <small>0.96</small>	6.41 <small>2.59</small>	16.8 <small>2.52</small>	7.27	3 rd
5	23.08 <small>2.29</small>	16.25 <small>5.18</small>	6.47 <small>10.55</small>	20.36	

Safety in the laboratory was always top of the agenda and contributed to the overall assessment for each team. The total error achieved by the teams when they weighed their final products ranged from minimal to over 23 grams.

FINAL RESULTS

In the end, the results were very impressive, with Emma Rowe and Joylene Wanganeen taking first place in the competition with a total error of only 1.58 grams, followed by

the team of Oscar Moore, Eddie Sansbury and Lochlan Trevena in second place with a total error of 2.29 grams.

Congratulations to all the students for showing great teamwork and skill in the laboratory. They are now working on their final task for the term – a home project – designing a rubbish purification system. We look forward to displaying the models and photos in the classroom when they are completed in week 11.

Sarah Townsend | 7/8 Science Teacher





Earlier in the term we tried to make bridges but unfortunately only one was successful.

We tried the task again with students having to work in groups to make a bridge that could hold a toy car

We talked about how we could make our bridges stronger, looked at photos of bridges and discussed some of their features.

We set aside an hour to design, build, test and make changes to our bridges.

This time we were much more successful with four out of the six holding up the car.

We then evaluated our bridges and discussed with the groups what changes could be made for next time.

This challenge not only tested our design and making skills but also our teamwork.

Emma Westbrook | Year 2 Teacher





JP Bridges





Spotlight On

LAWN BOWLS PRACTICAL

It has been great to see our secondary students get into lawn bowls as a part of their practical component with Mrs Schmidt. We have been very fortunate to have had the use of the local bowls club in Maitland as well as the expertise of Gary Downs and John Spaans who have

volunteered their time to work with our students.

Classes will now complete a 5 week intensive block to develop their skills and already it seems the students have been having a lot of fun!



Secondary PE

SAASTA CONNECT: ALBERTON REWARD DAY

Our SAASTA Connect students were rewarded with a day at Alberton Oval courtesy of SAASTA and the Port Adelaide football club. Students participated in a range of activities including boomerang and spear throwing, team building games, football skills and drills and a personal

tour of the player's facilities with Port Adelaide champion Russel Ebert. It was great to see our students getting to know other SAASTA connect students from across the state, something which we hope will only grow as students move forward into senior SAASTA.

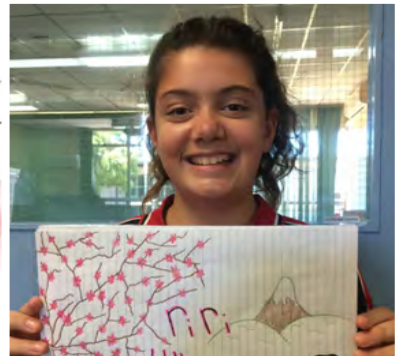


TITLE PAGES

Each class voted on their favourite Japanese title page.
Congratulations to:

R/1-Jamila Schulte, 2- Isis Schulte, 3/4-Matilda Palin, 4/5- Sadie Polkinghorne, 6- Elizabeth Dodd and 7/8-Lily Dyett

for being the class favourites.



CLASS UNITS

- The Reception/1 class have been working on greetings and have learnt a traditional Japanese song.
- The Year 2 class have begun learning colours and will continue to learn other describing words.
- In the Year 3/4 class, students are learning about places in town.
- The Year 4/5 class are learning to write correspondence in Japanese.
- In the Year 6 class, students are learning about food.
- In the Year 7/8 class students are learning about different places in Japan to visit.

We are looking forward to the Hiragana Championships and finding more champions completing their training!

Star Derrington | Japanese Teacher

↓ The Junior Primary students practising their Hiragana recognition on the iPads.



FUTURE STARS **NETBALL CAMP ★ 2017**

19th & 20th April ★ 9am - 3:15pm Daily
Ages 11 - 16 ★ \$250 per participant*

Priceline Stadium ★ 155 Railway Tce ★ Mile End South
Participants receive an official camp singlet & drink bottle ★ Lunch is provided

Participants will receive expert coaching from accredited coaches, Thunderbirds coaches and assistants as well as appearances from Thunderbirds players delivering specifically tailored training sessions



To register visit ★ sa.netball.com.au

For more information contact Jake Grosser
8238 0525 ★ jake.grosser@netballsa.asn.au

**please note the camp is not an overnight stay*



SCHOOL HOLIDAY CLINICS

26 & 27 APRIL 2017

PRICELINE STADIUM

Suncorp NetSetGO Come & Try / 5 - 7 years

Weds 26th April 2017 / 9:30 - 11:30am

Cost / \$45 - sign in from 9:00am

Suncorp NetSetGO Skills Clinic / 8 - 10 years

Weds 26th April 2017 / 1:00 - 4:00pm

Cost / \$55 - sign in from 12:30pm

Netball SKILLS Clinic / 11 - 16 years

Thursday 27th April 2017 / 9:00am - 3:00pm

Cost / \$80 - includes lunch - sign in from 8:30am



Visit sa.netball.com.au to book your place today!
Bookings close 2 days prior to the clinic start date subject to availability

SCHOOL & COMMUNITY NEWS

CYP FRIENDS OF THE HOSPITAL

The Friends of the Maitland Hospital invite you to a Mother's Day Fashion Parade by Jayne's Country Classics.

The cost will be \$10.00 which includes Morning Tea and a lucky door prize. You can purchase tickets from any member of the Friends. It will be held on Friday 12th. May at the Uniting Church Hall at 10.00a.m. There will also be a Trading Table. Come and enjoy a lovely morning out with your Friends. All funds raised go to the Maitland Hospital. Hope to see you all there to support your Hospital.



**SCHOOL
HOLIDAY
PROGRAM**

Looking to keep the kids active throughout the school holidays? Copper Coast Sport and Leisure is offering a variety of different activities for a variety of age groups!

Ring the centre on 8821 3106 today to secure your position today. Bookings essential.





NATIONAL YOUTH WEEK YOU THRIVE ON YORIKES

**CENTRAL YORKE SCHOOL, JUNCTION ROAD
9.30 AM - 2.30 PM, FRIDAY 7 APRIL**

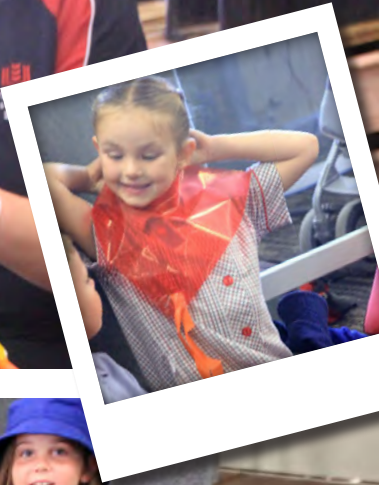
A FREE MUSIC & FUN FESTIVAL FOR YOUNG PEOPLE

**BBQ, GIVE-AWAYS, MUSIC & ENTERTAINMENT, ACTIVITIES, BEAUTY ROOM
JUMPING CASTLE, FUN WORKSHOPS, FACE PAINTING, MINI GOLF
SPORTS, PRIZES, GAMES, INFORMATION STALLS - ALL FREE AND ALL FUN!**

March 21 was Harmony Day and students from CYS Maitland, CYS Point Pearce and the Maitland Lutheran School met in the PAC to build kites together and fly them under 'one sky'...

PhotoStory: **Harmony Day**





The Back Page

CALENDAR DATES

MARCH

31 Primary Assembly - 4/5MD

APRIL

4 Tractor Driving Lessons

4-5 Parent / Teacher Interviews

7 Youth Day

10 Youth Week

Mile End Athletics

SAASTA TAFE

14 Good Friday

Last day of Term 1 - 2pm dismissal

15 Holidays begin

30 Last day of holidays

MAY

1 First day of Term 2

9-19 NAPLAN begins

11 CYS Cross Country

24 8/9 Footy at Maitland

30 8/9 Netball at Maitland

30-1 Power Cup

JUNE

8 Music Is Fun Band

12 Queens Birthday

13 SYP Pupil Free Day

14 SACA Aboriginal Cricket Day at
Maitland

15 Open Basketball - Minlaton

28 PBL Exhibition Evening

JULY

3-7 SAASTA TAFE

7 Last day of Term 2

24 First Day of Term 3

27 SAPOL Road Safety Year 11



LIBRARY OPENING TIMES

Monday	12.00 - 7.00
Tuesday	9.30 - 4.30
Wednesday	9.30 - 4.30
Thursday	12.00 - 7.00
Friday	10.00 - 4.30