

CYS news



Government of South Australia

Department for Education and
Child Development



16

CYS: OUT & ABOUT

Grant Keleher | Principal



Wow, what a term this has been! This term we achieved amazing NAPLAN results and our student achievement has been amazing. Not only have our students been achieving academically, but our extracurricular achievement has also reflected the excellence expected at our school.

Whether it is The Royal Show, Festival of Music, SAPSASA, Government House visits, Sports, Student Council, bands – our students are often engaged in activities that give them the confidence to achieve in many different ways, giving them the skills and a taste of achievement they then carry into the world of work and their adult lives.

Successes such as at the Royal Show, the fantastic performance by our students at the Festival of Music and Sunrise makes me as Principal very proud of our students

and staff. It showcases our School in the community and further develops school pride in our students. Well done to all.

Because extracurricular activities correlate with a stronger social self-concept and increased skills, employers want to see these activities on resumes. Many of the skills used on a daily basis in jobs are practised more often during extracurricular activities.

- Setting goals and working toward them
- Collaborating with colleagues
- Speaking publicly

↓ Students at the Royal Adelaide Show



↓ The Choir at their last rehearsal



- Organising time effectively
- Designing and leading projects and project teams
- Listening to the views and concerns of others
- Competing against other groups
- Juggling multiple duties

Students need to have access to the broadest possible range of enriching choices and the encouragement to take them up. At CYS we are lucky to have a staff that also value these activities and are prepared to do the extra work required to facilitate them.

FAREWELLS

It is always a sad time when you need to say farewell to someone. This term we farewell four people from our Central Yorke family

Martin Salmon – Martin has been teaching on the Yorke Peninsula since 1995. He started at Point Pearce as an Upper Primary teacher then transferred to Maitland Area School in a variety of roles. He has been adored by the children in his time here and he will be sorely missed. His work across both sites and cultural understanding was a cornerstone in the amalgamation. We wish Martin and his family all the best in Queensland and will always look back with fond memories of the service he has given.



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HEAD of POINT PEARCE..... Daniel Richardson

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

ON THE FRONT COVER

Ag student Bella Dyett with her goat 'Bert' at the Royal Adelaide Show.



CENTRAL YORKE SCHOOL 8-11 SCHOOL | JUNCTION ROAD MAITLAND SA | SEPTEMBER 2017 | 16

Leigh Rothe – Leigh has been at the school for 7 years and in this time worked hard as the Senior School coordinator. He has accepted a Maths/Science role at Yorketown Area School. I'm sure he will be received by the students in the same manner he was at Central Yorke.

Peter Johnson – Peter has been one of our Groundsmen for the past three years. He is leaving us to take on new employment challenges. He has been fantastic for the school in the work he has done making our school grounds as good as they can be. We wish him all the best in his future endeavours.

Bree Smith – Bree replaced Val McLean while she was on long service leave. Bree settled in quickly and has become a favourite amongst the students. We wish her all the best in her role at Kadina Memorial School.

HATS ON IN TERM 4

A reminder that day 1 next term all students will be required to be wearing approved hats at all times whilst out in the sun. Students will have got used to not wearing them in terms 2 & 3 so they will need reminding to observe correct sun smart behaviour. We

ask for your support in this by ensuring that all students have hats ready to go for the first day of next term.

CLASS PLACEMENTS FOR 2018

Don't forget to let us know, in writing, if your child will not be attending Central Yorke Schools next year. Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements.

We'd like as much information about 2018 numbers as possible so we can structure the classes according to student needs.

If you would like any more information on next year please feel free to make an appointment with either myself or Beth.

NO HOLIDAYS FOR YR 12'S

To our Year 12 students I ask they spend considerable time studying and getting ready for exams starting week 4 next term. Your break should come after your exams and when final study commitments are over. Good luck, as hard work now will pay off with better results.



MUDDY PUDDLES & PAINTED SUNSETS

Melissa Richards | Head of Early Years



The beautiful poem below was written by Jason Tyndall, of Nature Play SA and we appreciate being given permission to reproduce it in the newsletter. It really sums up so well our outside-play philosophy in the Early Learning Centre.

Childhood
What is it?

It's a window in time,
one we never forget.
Like a worn out book
with chapters of muddy puddles and
painted sunsets.

Childhood was about the magic
hidden under the rocks,
in the leaves beneath the shade,
in places where time seemed to stop.

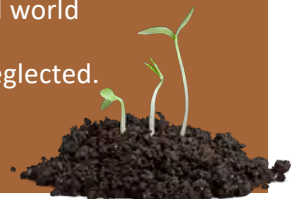
We breathed the wild air while climbing
trees. Conquering our world,
we were kings, and we were queens.



With our face-to-face friends,
And friendships built out of trust.
We traded stories and secrets
while watching light fade at dusk.

Our world was without distractions,
devices or rules. It was adventurous,
no mountains were too high,
and no trees too tall.

We were disconnected
yet so connected.
There was no virtual world
to consume us,
nature was never neglected.





Chasing butterflies
and kicking up dust
in the dirt.



Collecting sticks, stones, seeds,
filling our pockets with treasures from
the earth

We encountered creatures
great and small.
Snails, caterpillars, slaters and ants
we learnt to nurture them all.
That smell of rain and dirt.
The birds, crickets, and frog sounds.
It filled our hearts with awe and wonder
This was our playground.

We needed to conquer our fears,
to challenge ourselves and do the best
we could. For these were the life skills
that would prepare us for adulthood.

We gathered bumps and bruises
And lessons along the way.
We built up courage and resilience,
but for us it was all in a day's play

For hours we played
to the sounds of the trees,
the wind, the ocean,
trickling creeks and wind swept leaves.



Our clothes were filthy
with grass-stained knees and dirt-
covered faces.

Our adult memories will always
drift back to these special places.

But childhood is a season.
And with every season there comes rain.
And right now we're in
the middle of a storm,
because childhood is starting to change.





We cannot let the trees
be replaced with the screens.

We cannot let the joy in
children's hearts
turn to lonely days and lifelong scars.

We cannot let their imagination and
creativity disappear, despite our
changing landscapes
and a culture of fear.

We cannot let children grow up in a
world without magic, without them
knowing the natural world is truly tragic.

Children cannot lose that
adventurous spirit,
they need to be wild, free,
and never fear it.

After every storm the sun will still shine,
offering the hope of a new day.
Our time is now. To inspire,
to lead to a new pathway.



If we open our eyes,
and look through the trees,
we can see a hope and imagination
that all children need.

We need to remember how we used to
play. It was wild, unstructured and free.
Riding our bikes and roaming the
streets, we can still do those things, as a
family.

And we need to take a step back,
let our kids show how competent they
can be. Let them reach for the sky,
and in themselves they will believe.

Without risk there is no benefit,
but now it is us who need to take risks,
and let our children truly play,
like we used to as kids.

As professionals, educators and parents,
we need to be creative and brave.
To use the systems and processes we
have, to influence the way we let our
children play.

Go.
Immerse yourselves amongst the
beautiful tall trees, And tell me,
Is this a place where a child's spirit can
run free?

So now, here we are!
This is our window in time,
and a time that we'll never forget.
For how we rewrite these pages
will let a child collect
those muddy puddles and painted
sunsets.

Written by Jason Tyndall.
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LEARNING STORY:

During Design & tech with Mrs Hector the Point Pearce students used BeeBots to develop skills in following directions, spatial reasoning, sequencing and simple coding.

They used a large laminated grid marked with coordinates to program the Beebot to manoeuvre from one end to the other.

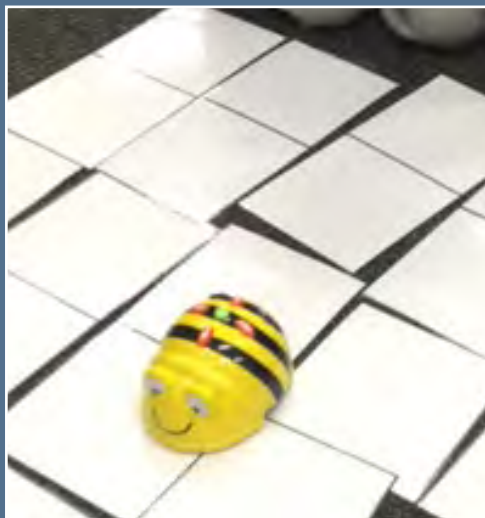


Beebots



They then created simple treasure maps and discussed, planned then programmed the mini robots to find the hidden treasure.

Beebots use a simple programming language with a limited set of commands: forward, backwards, right turn, left turn and pause.





LEARNING STORY:

We held our biannual Shakespeare Festival in the PAC on Friday, September 22. The special assembly was a culmination of the term's drama lessons which had focused on Shakespeare and five of his better known plays.

The R-2 class presented 'The Tempest' in the form of a drama-adventure, with students guided by the teacher playing a character in the story. The Year 3-4 class brought us up to date with the 'Globe Theatre' with an informative PowerPoint.



Shakespeare Festival



The Year 3/4 class also performed 'Pyramus & Thisbe', acting to the piano. The 4/5 class competed in a Speed-Macbeth and the Year 6 class premiered their creative and amusing 'Hamlet Rap'.

The 7/8 class performed 'Romeo & Juliet - the Best Bits' and the 9/10 class shared their animations. Thank you to all our performers and audience members for a fun afternoon!





LEARNING STORY:

The Year 11/2 Food and Hospitality students' final assessment task was cake decorating and Home Ec teacher Betina Davies decided to ask the talented Bec Jones to visit and give the class a few tips.

Bec showed the girls how to cover the cake with buttercream, how to put the first layer of fondant on the cake and smooth it out. Louise had try then all the students had a go at mixing colour into white fondant, making shapes from



Cake Decorating



fondant, writing on the cake with icing pens and then putting the cake together. Bec finished off the cake with her fancy steam gun, which makes it glossy and removes any excess cornflour used to roll out the fondant.

Everyone had a very enjoyable morning and learnt some valuable cake-decorating tips from the completely self-taught Bec.





LEARNING STORY:

The Year 3/4 class decided that extra benches in the school yard would be a good idea and set about making them from recycled materials, such as old pallets.

They worked with the 9/10 Woodwerx group to design and construct the benches using reclaimed wood, fasteners and power tools.



Pallet Benches



Older students guided them in using the power tools safely with the younger students making good use of cordless drills and nail-guns

The completed benches are a clever design, strong but quite light and easy for Junior Primary children to pick up and move. The benches have already been used in the PAC and will now head outside.





LEARNING STORY:

On Tuesday August 8 CYS held a Japanese afternoon for R-8 Japanese students. Sessions were of mixed year levels and resulted in an evenly matched competition between the Sharks and Eagles.

Activities included playing Tamaire (a beanbag game), making blow up Origami balloons, Karuta, (a card matching game in Japan) where have to quickly pick a Hiragana card and the Chopstick Challenge where students had to pick up

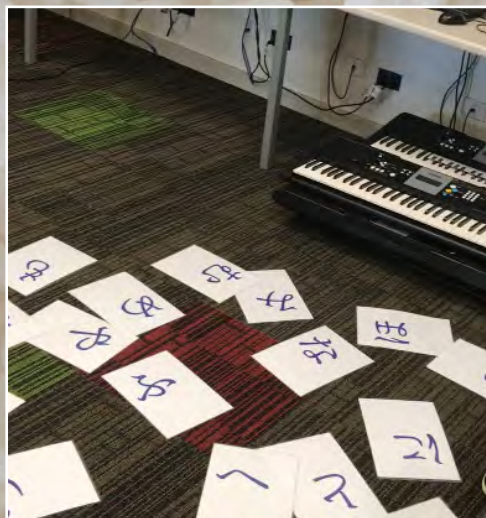


Japanese Afternoon



and move a single grain of uncooked rice into another bowl. Students also built up a sweat performing the Soran Bushi, a traditional Japanese dance about the sea. It was great to see students helping each other, working enthusiastically in teams

and persevering in the often frustrating task of using chopsticks. Special thanks to Mrs Allen, Mrs Davies, Mr Day, Mrs Hasting, Mrs Langley, Mrs McLean, Mr Rattley and the SSOs who took part in the activities.



FLEX CENTRE NEWS

Kelly Whittaker & Cori Pollard



Our FLO students have been working extremely hard to reach their goals through earning or learning pathways.

MAX WEBB

On September 18 Max Webb completed an aptitude test for the Australian Defence Force at the Defence Force recruiting centre in Adelaide, he successfully passed this stage and is off to Brisbane in November for 5 days to attend the next stage in this process. We would like to congratulate and wish Max the best of luck in this next stage.

PATHWAYS

Many students have been on a SACE Pathway or upskilling through courses. Courses currently being studied are Zora Wilson Certificate III in Early Childhood Education,

Tshara Smith Individual Support, Noel Quinn and Jemika Wanganeen Certificate III in Community Services, Colin Sansbury and Jamahl Harradine Whitecard, Charlene and Theresa Warrior Barrister and Blake Whitehead Certificate III In Information and Technology.

THANK YOU

We would also like to thank April Wilson for her support this term as AEW with the Point Pearce Tafe study group. Keep working towards your goals and achieving these amazing outcomes!





CYBER-BULLYING SEMINAR

On Wednesday 20th September SAPOL's Crime Prevention Officer, Senior Constable Julianne Fowler and Senior Constable Athalie Pegoraro conducted an intensive information session around Cyber Bullying to students in years 6, 9 and 10 and the SAASTA team.

COMMUNICATION PROTOCOLS

Julianne spoke about thinking twice before communicating or agreeing to share something digitally, either via your mobile phone or over the internet. She provided information on the challenges young people may face, and importantly, how they can be overcome.

THINKUKNOW?

The presentation was based around the 'ThinkUKnow' program and information and covered topics such as social media reputation management, cyberbullying, 'sexting', online grooming, online gaming, inappropriate content, privacy management,

identity theft, how to protect your devices, and how to report matters when things go wrong.

Information on this for Parents or students is located in the Flexroom, Mrs Moloney's office or online at www.thinkuknow.org.au.

WHAT IS THINKUKNOW?

ThinkUKnow is a partnership between the Australian

Federal Police, Commonwealth Bank, Microsoft and Datacom and delivered in partnership with all State and Territory police and Neighbourhood Watch Australasia. The cyber safety presentations sensitively cover a range of topics including sexting, cyber bullying, online child exploitation, online privacy, and importantly what to do when something goes wrong. Presentations are aimed at parents, carers and teachers and young people from grades 3-12.



By Bella Dyett



This year Sam, Ashley, Evie, Max, Kaylee, Ella, Toni, Connor and I had the opportunity of taking our goats to the Royal Adelaide Show.

When the goats first arrived at our school, Miss Townsend had the pleasure of naming them. She chose names which included Archie, Bert, Charlie, Douglas and Ernie.

We had been training these goats since June. We had to teach them how to walk calmly in a straight line and then have them stay still in the correct position. During our AG lessons we also had to prepare our goats to look the best as they can. To do this we had to brush and trim them. This took a fair bit of time as our goats were quite stubborn.

OFF TO THE SHOW

On Tuesday the 4th of September, it was time to take the goats down to the Adelaide show. In lesson six, Miss Townsend grabbed a few helpers to help get the goats into the





trailers and then after school, at about 3:30, Miss Townsend, Mrs Adams and the goats were off.

Once the goats arrived at the Adelaide show, three families, the Falco's, Short's and Gregory's went to help unload all of the goats and put them into allocated cages.

As we were unloading, we realised that one of our goats had been quite stressed in the trailer and would not stand up. We gave him some vitamin B and hoped for the best.

THE GRAND PARADE

Wednesday the 6th of September was the day we had the opportunity to walk the goats in a grand parade which had all the goats from all the schools, all the steers from all the schools and many horses as well.

When we arrived at the show Wednesday morning at about 8:30, we had to prepare our goats.

Firstly we had to put our goats on leads and then walk them over to the scales, where they would get weighed and scanned.

When each individual goat was weighed and scanned, the assistant would give the trainer a tag which had the goat's weight, fat and muscle on it. After that we had to wash and dry each goat, before taking them out to line up at the show oval. We took photos and then we were off. We were the first school to go out.

Our goats were walking well until Bert decided he didn't want to walk so he jumped up and then fell on the ground. He wouldn't get up so one of the officials had to carry him off of the oval. We didn't place in the Grand Parade best walking, which was expected.

OUR LAST DAY

Thursday the 7th of September was out last day with our goats. We were preparing our goats for the Judging Ring. We prepared them the same as yesterday by washing and drying them. We had to wear white coats, a tie and a tag, which we were given the day before. We were put in different categories and Ernie was first. I led Ernie in the judging ring and came 2nd. This meant that I had to wait and then walk Ernie later in the grand parade.

Next it was Bert's turn led by Kaylee. He didn't win anything but Kaylee handled Bert really well which meant she got into the best handlers competition, which was help later that day. Now it was Charlie and Archie's turn. Charlie was led by Evie and Archie was led by Sam. These goats didn't place in anything which meant that they could go back into their cages.

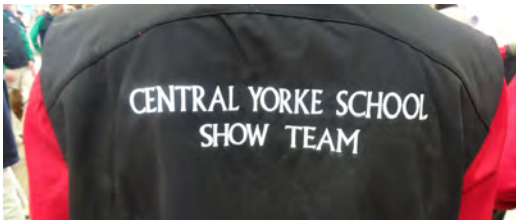
Last but not least was Douglas led by Ella. Douglas also didn't place in anything, but walked quite well compared to normal. Later on it was time for Ernie to walk in the next round. He didn't get chosen for anything, but we were proud because he won a ribbon.

Next it was Kaylee leading Bert in the best handler competition. She didn't get chosen but did really well. After judging finished it was time to say goodbye to the goats and head home.

THANK YOU

We all had a really good time at the Royal Adelaide Show and would like to thank all the families that helped out, Mrs Adams for helping out and bringing the goats down and lastly to Miss Townsend for giving us this opportunity and for helping us train and prepare the goats.





On September 12 thirteen of our students performed on stage at the Adelaide Entertainment Centre as part of the Public Primary Schools Festival of Music.

This year, for the first time in many years, the choir was composed of over a 1000 students returning to the past, when the choral festival was known as The Thousand Voice Choir.

Our school was also represented by Bethany Hollams who was one of the soloists for the performance.

The Primary Schools Festival of Music, an official state icon, is a public school-based music education program which is a collaboration between DECD and the SAPPs Music Society, which gives all SA public primary students the opportunity to perform at a prestigious venue.

This year the Festival started with a big bang, as an “Arena Percussion Group” opened the concert while all 1000 students filed onto stage. The commissioned work was entitled “The Nutcracker and the Mouse King” which was a series of five songs based around the popular classical composition “The Nutcracker Suite”, and the concert ended with the pop song “Live Louder”.

In between there were a number of Assisting Artists from public primary and secondary schools, other choir items that presented different musical genre, and two pieces that specifically showcased the talents of the orchestra.

It was a spectacular event that our students enjoyed being a part of.

Thanks as always to Mrs Schwartz and all her work in conducting, organising and encouraging our choir.







YEAR 9 TO ENGLISH





MAGAZINE MOCUPS



PROJECTBASEDLEARNING

EXPO

6.30pm-8pm | Thursday September 21 | Performing Arts Centre

CYS held its first Project Based Learning (PBL) on September 21 in the Performing Arts Centre. Students, staff and parents mingled as R-10 classes showcased their learning from the past term.

With a focus on student-centred learning, teamwork, use of 21st Century skills, ICT usage and creative expression, the Expo provided an opportunity for students to share models, books, videos, animations, website-design, 3D printing, woodworking, graphic design, games, architectural plans and much more.

THE PBL JOURNEY

Staff began the PBL journey in Term 2 with information and awareness sessions as part of their Professional Development program

Students and teachers started their projects in early Term 3. Classes discussed, debated and then settled on a wide range of topics:

- The R-2 students' project grew out of their concern for Lambert, the school's three-legged lamb.
- 3/4C wanted to improve the appearance of the school environment and looked at ways to reduce litter and provide additional seating.
- 4/5M was intrigued by the new shellfish reef and built their project around ways of increasing community awareness of its benefits.
- 6R investigated tourism and holiday destinations and 'spent' \$20,000 on their dream holidays.
- 7/8T had been investigating the town dam as part of an ecosystem unit in science and decided to make interpretive models and increase public awareness of the environment around the dam.
- 9/10VC were given environmental constraints and built their dream houses while justifying their location and cost.



THE EXPO

Student and parent attendance at the Expo was outstanding. Families began arriving early, with 7/8T running a BBQ as part of their Dam Public Awareness project.

Inside the PAC parents wandered amongst the exhibitions with rostered student 'explainers' at each class's area describing the projects, showing off products, running videos and talking about their experiences.

The Expo was officially opened at 7pm by Primary Heads of School Ollie Linke and Alice Burrows. Families continued to arrive throughout the night swelling numbers and adding to the atmosphere.

Eventually the BBQ sold out, younger students needed to be taken home and the Expo was closed at 8pm.

EXPO SUCCESS

Student interest in their projects was high throughout the term, with many requesting additional time to be involved. That excitement was also evident at the Expo with parents also expressing delight at the variety, creativity and high quality of the projects on display.

Thank you to all families who attended, to the students who ran their class areas and to the teachers for their support, enthusiasm, teamwork and presence on the night.

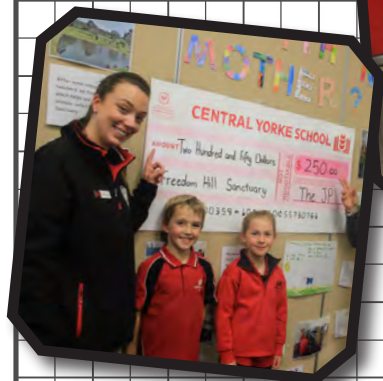
Both students and teachers learned much through the projects and planning is already underway for 2018.

Tim Tuck
Learning & Innovation Coordinator

WHAT IS PROJECT BASED LEARNING?

A student-centered pedagogy in which **LEARNING** is **BASED** on solving challenging, open-ended **PROBLEMS**.

R-2PROJECT LAMBERT



HOW CAN WE HELP A LAMB WITH NO MOTHER?

After helping Lambert the three-legged lamb, the R-2 students wanted to help other farm animals. They investigated animal rescue services in South Australia and discovered the 'Freedom Hill' sanctuary. They organised a casual clothes day and raised \$250 to assist sheep with no mothers.



3-4PROJECTWASTE



HOW CAN WE REDUCE WASTE IN THE SCHOOL?

The Year 3/4 class were concerned at waste in the school yard and took several different approaches to help solve the problem. They worked with 'Wipe Out Waste' to analyse existing waste, helped with relocation of the Breakfast Club, drew attention to the use of Styrofoam cups, produced posters and made new benches from recycled materials.



4-5 PROJECT SHELLFISH-REEF

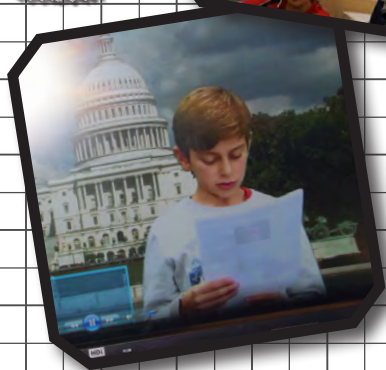
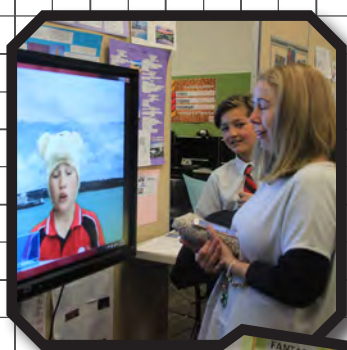
HOW CAN WE INCREASE THE COMMUNITY'S AWARENESS OF THE NEW SHELLFISH REEF?

The 4-5 class had a visit from experts working with the new Shellfish Reef at Rogue's Point.

They were so interested in the presentation they developed games, competitions, models, stories and artwork to tell the community about the reef and its benefits to both humans and sealife.



6PROJECT DREAM-HOLIDAY

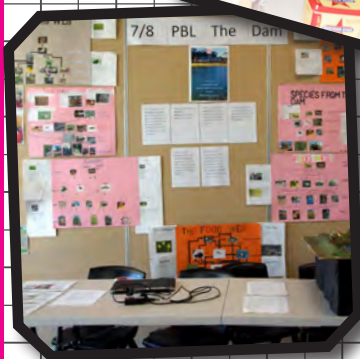
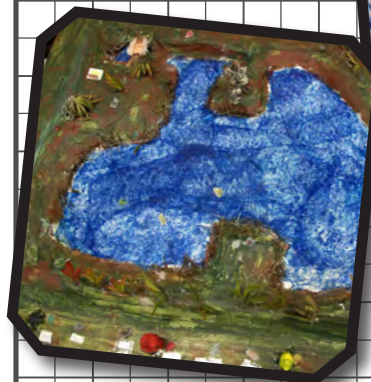


HOW COULD WE SPEND \$20,000 ON A DREAM HOLIDAY?

The Year 6 class expanded on a simple maths activity that looked at investigating how far travel around the globe would cost. They investigated dream holiday destinations, learned about latitude and longitude, wrote scripts, made posters and filmed green-screen travelogues about their trips.



7-8PROJECTTOWN-DAM



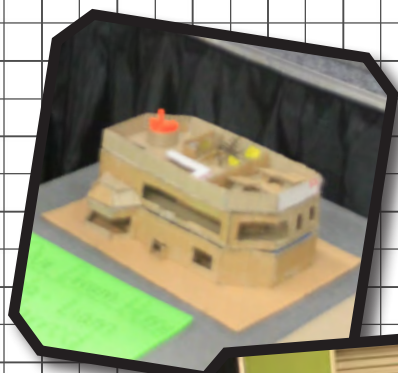
HOW CAN WE EDUCATE THE COMMUNITY ABOUT THE TOWN-DAM?

The 7/8 class had just finished a science unit investigating the ecosystem around the Maitland town dam. To further educate the community about

its importance they made detailed scale models, took photos, made posters and organised a BBQ with 'Dam-Facts' printed onto serviettes.

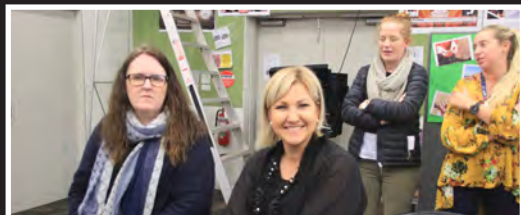


9-10 PROJECT DREAM-HOUSE



HOW COULD WE BUILD OUR DREAM HOUSE?

The Year 9/10 class focused on building their dream house. Students approached the project from several angles, with groups building intricate architectural models from card, drawing up large-scale plans and even creating their house in Minecraft and building a website to show off their amazing construction.





STEM 500

↑ Mrs Westbrooke and Mr Tuck attended the STEM500 robotics session in Adelaide on September 13. They both wanted to bring this little fella home after seeing him sing, dance and say hello.



course counselling

↑ Course counselling for 2018 has been completed with parents and students meeting with Senior Coordinator Scott Moore and Senior English teacher Shayla Vince.



Year 7 Adelaide Trip

↑ The CYS Year 7 students joined with Year 7s from across Southern Yorke Peninsula in a visit to Adelaide last week. Students visited the Adelaide Oval and participated in team-building games.



Flinders Uni Visit

↑ Representatives from Flinders University visited CYS last week to discuss career options and encourage students to broaden their thinking around future job opportunities.



CYS Skiing Team

↑ Will Davey, Brody Davey, Tommy Linke and Ollie Linke represented CYS in skiing at the Australian Interschools Snowsports Championships at Mount Buller.



SAPSASA Athletics

↑ CYS students were in the SYP team which competed in the SAPSASA Athletics in Adelaide on September 25. Our athletes included Riley Davey, Ollie Linke, Barnaby Wheare, Sadie Polkinghorne and Brock Pollard



Tyson Reid

- ↑ Congratulations to Tyson Reid for winning the Yorke Peninsula Football league's best and fairest medallion for senior colts with the highest vote count..



Milo Cricket

- ↑ The R-3 classes developed their cricket skills in special training sessions with the Milo Cricket coaches. Students focused on batting, bowling and fielding.

SCHOOL & COMMUNITY NEWS

THE GREAT GUM FLAT ADVENTURE

Sunday 15 October

Come and join the Great Gum Flat Adventure!! Loads of nature play on offer, including cubby-building, trail walking, nature art, Nharangga connections, Nature Scavenger Hunt, birds and bugs, and lots more! Food and drinks will be available for purchase (pack a picnic rug), as well as scheduled nature play sessions for a variety of age groups and interests. End the holidays on a high enjoying the great outdoors!!



Sunday, 15 October 2017, anytime between 11.00am - 3.00pm at the Gum Flat Reserve, Corner of Gum Flat and Old Port Vincent Roads, Minlaton. More information and a list of specific sessions and times will be advertised in the coming weeks on Yorke Peninsula Council's website www.yorke.sa.gov.au and Facebook page.

CY COUGARS NETBALL CLUB

Annual General Meeting

Tuesday 24th October at 7pm at Netball clubrooms. Apologies to Secretary Fiona Hollams 0418211445.

We are also seeking season 2018 Coaching Applications for all grades. Please send to fionahollams@gmail.com by 22nd October.

RECREATION CENTRE GAMES



We are going to start having games and competitions in the rec centre on Wednesdays at lunchtime. If you have any ideas for the games please tell your class teacher or Miss Vince. We would love to see as many students as possible. The games will be modified for all ages and can be played by everyone. We hope to see you there.

Shayla Vince

MAITLAND

MODELS AND MORE

FAMILY FUN DAY

SUNDAY 8TH OCTOBER 2017

10am - 4pm

West Parklands / BMX track / Bowls Club / Lake



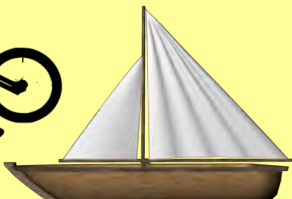
COME & TRY - Slot cars, radio control cars, quad bikes & helicopters, BMX bikes, bowls and golf putting.

COME & SEE - Model trains, planes, drones, vintage cars, dragster, boats on the lake (radio control speed & sail)

BRING & SHOW - Your bikes (helmets/long clothes please) & Models

FOOD - FUN - FREE ENTRY

Call the Maitland Information Centre on 88 322 174 for more info



Run by Maitland Progress with
Apex, Lions, Rotary, Bowls Club,
Moonta Aero Club & MAPS



SYP AGRICULTURAL SOCIETY

MINLATON SHOW



FREESTYLE MOTOCROSS

MOTOR MUSTER

Wednesday
4th October
GATES OPEN
7:30 am



MINLATON SHOW
GOODIE TRAIL
KRISPY KREME

MINLATON SHOW GROUNDS

WEST TERRACE ph: 0428885322

syminlatonshow.wixsite.com/mysite

syminlatonshow@gmail.com

animal nursery
pavilion exhibits
wood chopping
livestock competitions
poultry show
cooking
demonstrations
magician
sideshows and rides
plants and gardening
horses in action
entertainment
trade sites

ENROL NOW IN PRESCHOOL



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2018.

SCHOOL HOLIDAY PROGRAM

Looking to keep the kids active throughout the school holidays?



All sessions are to be booked at CCSLC

Phone 88213106

Cost \$6.00 per child per session

Monday 2nd October
Public Holiday Centre Closed

Tuesday 3rd October
Swim & Play 11.30-12.30pm

Wednesday 4th October
Swim & Play 2.00-3.00pm

Thursday 5th October
Boot Camp for Kids 10.30-11.30am
Teen Gym 3.30-4.30pm

Friday 6th October
Swim & Play 1.30-2.30pm
Teen Gym 3.30-4.30pm



Monday 9th October
Swim & Play 12.00-1.00pm

Tuesday 10th October
Swim & Play 11.30-12.30pm

Wednesday 11th October
Swim & Play 2.00-3.00pm

Thursday 12th October
Boot Camp for Kids 10.30-11.30am
Teen Gym 3.30-4.30pm

Friday 13th October
Swim & Play 1.30-2.30pm
Teen Gym 3.30-4.30pm



we need

CANTEEN VOLUNTEERS!

Please consider becoming a canteen
VOLUNTEER by donating a few hours to
help in the **CANTEEN** this term.

The school would greatly appreciate the extra
VOLUNTEER hands and especially on
the busy days from Wednesday to Friday.



Call the school on 8832 2613 and put YOUR hand up to help.



Kids Yoga!

with Jo

Stretch

Stories

Breathe

Relaxation

Games

Friday 13th October (during school holidays)

9:30-10:15am **3-4 year olds** (parents are encouraged to stay and watch from glassed waiting area)

10:45-11:45am **5-8 year olds** (parents welcome to watch, or use as a drop and go session)

\$10

Central Yorke School's Performing Arts Centre, Maitland

Please arrive 5 minutes early to sign in.

Bring a bottle of water and a blanket for relaxation.

Limited spaces! Please text Jo 0412807741 to secure your child's place

Thank you!

The Back Page

CALENDAR DATES

SEPTEMBER

- 25 Pupil Free Day
- 25-27 Rural Reconnect
- 26 Paskeville Field Days - CYS Closure
- 28 YP Team 8/9 Basketball
Band workshop
SRC Assembly
- 29 Last Day of Term 3
Early dismissal - 2pm

OCTOBER

- 16 First Day of Term 4
- 16-18 Illawonga Camp [5-6]
- 18 Party Programme at the Lyall McEwin Hospital
Ardrossan Showcase - Concert Band
- 20 P & F Meeting - library.
- 24 Living Safely with Pets presentation
Governing Council
- 30-31 Rugby Visit 8/9

NOVEMBER

- 1 8/9 Touch Rugby at Ardrossan
Open Day
- 2 Year 12 Celebration
- 9 CYS Music Showcase Concert
- 14 Zoo Camp - R/1/2
- 15 Zoo Camp - 3/4
- 16 Zoo Camp - 4/5
- 20-24 SAPSASA Cricket & Tennis State
Carnivals
- 21 ELC Transition to School
- 22-23 SAASTA Shield
- 23 ELC Transition to School
Reception 2018 Parent Meeting



LIBRARY OPENING TIMES

Monday	12.00 - 7.00
Tuesday	9.30 - 4.30
Wednesday	9.30 - 4.30
Thursday	12.00 - 7.00
Friday	10.00 - 4.30