

# CYSnews



Government of South Australia

Department for Education and  
Child Development



06

# End Of Term 1

*Grant Keleher | Principal*



**A**s first term draws to a close and we reach the quarter way mark of the school year, it is time look back on what we have achieved this term.

In the first 11 weeks we have caught up with old friends and made new friends. We have found new rooms and teachers, swum in our pool and sweltered in the heat. We have jumped, ran, thrown and cheered at sports day. We have read, written, solved problems, experimented, investigated and more!

This term there have been some great achievements. Some of these include:

- Bravery awards to three of our student cohort.
- Secondary Interschool Champions.
- Primary Interschool Champions.
- Advancing to the next round of SAPSASA Tennis and Cricket.
- Staff being commended on their Task Design and moderation within the partnership.

And the list keeps going on.



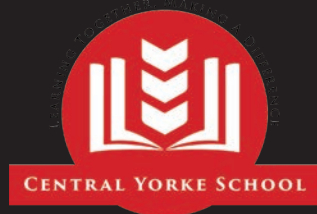
As we look towards Term 2 it is now time to consolidate the learning and stretch our minds so we can achieve the goals that have been set out for us.

During the holiday period I want students to think about the following:

- What am I going to practice on to improve?
- What am I going to do when I don't know how to do something?

Studies show that students will naturally improve just by showing up at school. However I want us improving at a greater rate than everybody else. At Central Yorke we are creating a culture where improvement to achieve excellence is the expectation. There is nothing that says we can't get better, there is nothing to say that we can't mix it with the best schools in the state. Demography does not mean destination.

So basically what you practice at, is what you will get better at. The choice is yours. What is it you want to improve on? What



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LEARNING &

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COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

## Front Cover

The CYS Primary Interschools sports team won the over all Championship shield. This comes after the Secondary Interschools win.





skills do you need to practice, and what are the things you can do to overcome any obstacles that will be in your road.

Another way to reflect about this might be:

- What do I want to improve?
- What will I choose to practice?
- What am I going to do when I get stuck

Keep yourself safe in the holidays and be ready to return to improve and achieve results that reflect the amount of time and effort you put into your schooling.

## **All the best to Mrs Schmidt**

As most of the community already know, Chelsea will be going on maternity leave in terms 2 and 3 to have a little baby. She will be sorely missed at the school and we wish her and Cain all the best as they venture into the world of parenthood. We have been fortunate enough to secure the services of Lauren Smith to replace her in term 2. We welcome Lauren to the school and look forward to the experience that she brings.

## **Anzac Day – 25th April**

Anzac Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we remember all Australians who served and died in war and on operational service. The spirit of Anzac, with its qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity. It is the time of year that we can be grateful and celebrate what our forefathers sacrificed so we could have the privileges we have today.

It is often suggested that the Dawn Service observed on Anzac Day had its origins in a military routine still followed by the Australian Army. The half-light of dawn was one of the times favoured for launching an attack. Soldiers in defensive positions were woken in the dark before dawn, so by the time first light crept across the battlefield they were awake, alert, and manning their weapons; this is still known as the “stand-to”.





I encourage all Central Yorke families to attend a dawn service and pay their respects. The number of soldiers that served from Maitland, Pt Pearce and Port Victoria was one of the largest in the YP and a direct reflection of our community values which we still hold in high regard today.

## **School Holidays dismissal 2.00 pm Friday 13th April**

I wish all of Central Yorke School Community a safe School holiday. I hope they are enjoyable and relaxing. It has been a very busy term, with lots of school activities which has really seen the term 'fly'.

I have very impressed with the way the majority of Central Yorke students have commenced 2018. They are coming ready to learn in the appropriate uniform and on time. They have been willing to engage in their learning and for the most part trying to do their best. That is all we can ask.

I wish all Central Yorke teaching and non teaching staff a restful break, it has been a long term and I thank them for their consistent quality effort they put into our school to improve the educational outcomes of our students.

Enjoy your break, a little time to relax and recharge for the rest of the year.

Lest We Forget

Grant Keleher

# **Important Dates & Reminders**

## **ANZAC Day**

25th April

ANZAC Day is a very important event, it gives us time to celebrate and thank the veterans that did us all a great service.

## **NAPLAN**

15th May – 17th May

NAPLAN is only relevant to students currently enrolled in years 3, 5, 7 and 9.

## **Term 2 Begins**

30th April

The School Term starts back up again on Monday the 30th of April.

# NAPLAN Online

*Beth Hector | Deputy Principal*



**T**he Australian Government is committed to delivering NAPLAN online, with all schools across the nation transitioning over a 2 to 3 year period. This year our site will be participating in the online testing following a successful trial in March.

Included in this newsletter is information for parents and carers. Please feel welcome to speak with a member of the leadership team if you would like to have further discussions.

NAPLAN Online – answering your questions

## **What is NAPLAN online?**

NAPLAN online is an initiative of the Australian Government and involves the transition of NAPLAN from pen and paper to a computer-based assessment.

## **Why is NAPLAN going online?**

Moving NAPLAN online allows for better and more varied assessment tasks and a personalised test experience. It also means your child's results will be more precise and available to you within a couple of weeks, rather than several months.

## **When is it happening and who is doing it?**

The Education Council, comprising state, territory and commonwealth education ministers, has agreed that NAPLAN online will be implemented from 2017 over a 2-to 3 year period.



DECD is encouraging as many schools as possible to move to NAPLAN Online from 2017.

## **Who is managing the move online?**

Education Services Australia (ESA) have been commissioned to develop and trial the platform which will deliver NAPLAN online.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) will continue to be responsible for all aspects of development of the NAPLAN tests.

In South Australia, DECD is responsible for preparing schools to move online.

## **What is the NAPLAN Online Readiness Trial?**

The NAPLAN Online Readiness Trial is a practice run of the NAPLAN online platform. Schools will complete as many test sessions as they need to develop their understanding of the system and their readiness for the 2017 implementation. It is also an opportunity for schools to provide detailed feedback on their experiences and readiness.

Students in years 3, 5, 7 and 9 are asked to trial the online system and new question style. As part of this trial all students will log in with an anonymous student code so they cannot be identified.

The trial will involve students completing 2 assessments

- a test for each year level containing sample NAPLAN online questions based on reading, numeracy and convention of languages (spelling, grammar and punctuation)

- a separate writing test for each year level.

Across Australia, the test is called the Platform Test Readiness Trial (PTRT).

## **Why is the NAPLAN Online Readiness Trial important?**

The trial will provide information about the school's internet capabilities and confirm that there are sufficient devices to run the test successfully. It will also allow staff to 'test drive' the new processes and trial classroom logistics.

## **What about schools that do not have the necessary bandwidth to undertake online assessment?**

The Australian Government is developing a 'low bandwidth' solution for schools that are experiencing issues with internet connectivity. This will ensure that all students are also able to experience the online test.

## **Can students use their own devices?**

Yes, many schools have a Bring Your Own Device (BYOD) policy allowing students to use their own computer at school and in most cases these devices will be able to be used. Students will also be able to use their own headphones for the spelling test.

Beth.



# NAPLAN Online – information for parents and carers



2018

## Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2018, for the first time, some students will sit NAPLAN online. To get an idea of what the tests look like, visit the public demonstration site at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

NAPLAN Online will not be a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will continue to complete the writing test on paper.

## How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

## Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN online tests in 2018.

However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

NAPLAN Online uses an adaptive test design, which presents questions that better match student achievement levels and provide more precise results for teachers and schools. As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. Where applicable, you should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2018 tests timetable

The test window for NAPLAN Online is extended from three days provided for the paper test to nine days to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online test window starts on Tuesday 15 May and finishes on Friday 25 May.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed before the conventions of language test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 40 min. Year 5: 40 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 25 May 2018.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)

# Making Learning Visible

*Melissa Richards | Head of Early Years*



**A**s early childhood we engage in critical reflection as part of an ongoing planning cycle to create programs that stretch children in their learning and development.

We often use provocations or questions to reflect on our program to deepen our understanding of what children are learning, how they are learning and their levels of engagement. We are then able to identify and define the 'what next' based on children's strengths and interests. Critical reflection is only one element of our planning cycle for developing a program which supports the ongoing learning and engagement of all children during their time in the ELC. An example, of the types of provocations or questions we use when critically reflecting on our program are:

In what way can we continue to move beyond 'activity' or 'experience' to engage children in child focused projects?

How do we build upon children's interests and wonder, where projects naturally emerge, and foster their role as researchers?

How can we, as educators, provoke, inspire wonder, co-research and document across the life on an evolving project?

## **How does this look in our program?**

Early in the term a group of children discovered caterpillars on the orange and lemon trees in the outdoor learning environment. The children decided to put them in an aquarium to observe them. This sparked many conversations and theories such as, what will happen to the caterpillars, what do they eat, will they turn into butterflies? The children also discovered other 'bugs' outside which in turn sparked more conversations and questions about not only the caterpillar but the other bugs and insects too. We even caught a huge spider for children to observe.





This project lasted for the duration of the term with our butterflies emerging from their chrysalis last week. The butterflies emerging from the chrysalis led to yet another question to investigate, “what kind of butterflies are they?”

The children’s learning around this project has been documented through our displays, learning stories, photographs and children’s drawings.

The following photographs capture the children’s learning throughout this project.



# Point Pearce Update

*Dave Love | Head of Point Pearce*



**T**erm 1 has been a busy, consolidating term. Considering the teaching staff turnover this year, the school community has settled relatively quickly. Staff members have provided clear, consistent messages about learning and behaviour expectations, and are working well as a team to provide a safe, caring learning place for all of our children.

## Attendance and enrollments

The numbers of children enrolled have increased slightly this year, with attendance being solid. The message is clear, that full regular attendance is the key to children learning and achieving.

## Parent Participation/ Governance

Staff members here believe that educating children is a team effort between home and school. We all need to be on 'the same page' with expectations. Community and family members are welcome to visit the classrooms and school to share information, and see what the children are engaging in and learning.

Parents and Family members can become involved in a variety of ways here; attending Parent Group Meetings, visiting classrooms and talking to staff, staying in the Kindy with the children and doing activities with them, sharing personal skills with the children, etc. The children love seeing family members showing an interest.

A recent visit from the CYS Governing Council Chairperson Chris Rowe to the Point Pearce Campus was appreciated by staff



and families. Later on this year it is planned to hold a CYS Governing Council Meeting at the Point Pearce Campus.

## R-2 Class

It has been encouraging to observe the engagement and learning from the students in the class. We continue to set high expectations for children, and make them accountable and responsible for their behaviours and learning. The wide range of abilities of students within the R-2 group means that differentiated teaching and learning is occurring all the time, and a solid emphasis on Literacy and Numeracy is paying dividends.

Congratulations to Alani for making the Under 6 CYS SYP Primary School Squad. A wonderful achievement.

## Kindy/Occasional Care/Playgroup

With numbers on the increase, and with set, non-negotiable staff-child ratios in place, future discussions will need to occur soon with community to look at possible alternative arrangements for Occasional Care/Playgroup session times.



Our Early Learning Centre is waiting to be assessed very soon by the Education Standards Board. This will ensure that it is meeting all of the requirements and guidelines needed to function legally and effectively. Current processes, policies, procedures, HSW matters, curriculum and child wellbeing matters, and community involvement are some of things being looked at and assessed. This will take one entire day to complete by the assessor.

Following on from 2017 initiatives, we have again started looking at planning stages for developing a Nature Play Area in the 'soon to be re-claimed' south east corner of the school. Any thoughts and ideas from community would be greatly appreciated.

## Upcoming Events

Term 2: Start of Term 2 is Monday April 30th.

Art and Craft Sessions will begin on Mondays 11-2:00pm for Parent and Community members in the Cultural Room. Being coordinated by Charlotte and Cheryl.

Auskick will begin week 2 on Wednesdays from 3:30-4:30pm at the school.

Reconciliation Week May 27-June 3 and NAIDOC Week July 8- July 15, both significant events in our calendar will be occurring.

Staff members are looking forward to an even more settled and productive Term 2.

We hope that all children and families have safe, enjoyable holiday breaks.

Dave Love.



# SAASTA and SRC Wrapup

*Chelsea Schmidt | SAASTA Coordinator*



It has been a busy first term for our SAASTA students which they have taken on with great enthusiasm. Our first task for the year was to complete an Indigenous History Role Play which was run by our Year 12 students as a part of their first assessment task. This was an emotional experience for everyone involved but was facilitated in a supportive and engaging way which students responded really positively too.

Meanwhile.....Stage One students were busy with their team creation, coming up with our team name and Guernsey design ready for the Aboriginal Power Cup. The name students chose was "Graadidja Mandibalda" which means "Proud Stingray". There were many great designs put forward to be chosen this year but it was Joyce Webb from Kadina Memorial School who took the winning honours. A copy of her design can be seen on the next page.

up with a few drills and a game. This was a great experience and students really enjoyed the visit on the day. Next term among the many tasks that students will be doing to gain points for the APC we will also be ramping up football trainings before the official carnival in Week 6. Well done to all SAASTA students so far this term as the quality of work and enthusiasm has been fantastic. Keep it up and bring on the APC!

## SAASTA Visitors

Throughout the term we also had a few visitors to the school. These included the PUYU Blasters, Give up the smokes group and Port Adelaide players. The PUYU Blasters visit was very interactive and also gave students an honest look at why smoking is harmful. Our Port Adelaide visit orientated around a cultural lesson run by the players. As always the session wrapped



Illustrations and/or some text about some symbols that you can use in your design (include names)

Date Received:



SASTA INTEGRATED | L. DOMINGUEZ | 17/06/18



## GRIP Leadership Conference

As a part of their leadership development Head Prefects, Executive Members and our Year 10 Representative all attended the GRIP leadership conference at the Entertainment Centre this term. Students from many schools across the state attended the day, with over 500 students participating. Throughout the day students engaged in sessions around contributing positive change as a team, how to transform integrity and self-capacity and how to improve school pride. Throughout these sessions students were able to engage with other leaders across the state to share ideas.

## Halogen Leadership Conference

Our Primary Head Prefects and our Middle School Reps also attended a leadership conference of their own. This was run by the Halogen group and also helped to inspire students to lead and drive for positive change. Students were able to hear four speakers across the day who included: Author Matt Cossgrave, Inspirational speaker John Coutis, Former BTN host Nathan Bazley and media figure Jules Sebastian. At lunch time students enjoyed meeting speakers and busting a move in the silent disco. Students found the day valuable and we look forward to seeing how they turn their own inspiration into positive change within CYS next term!





← Photo of students with John Coutis. John 'JC' Coutis is an exceptional person. Born with a severe disability that rendered him a double amputee, John defied medical opinion by refusing to die. Today he gets around on a skateboard and travels the world inspiring tens of thousands of people to block out the negatives and be the best that they can be.



← Olivia and Connor getting involved in the GRIP Leadership presentation



# Flex Centre News



**W**ow, It has been a massive term! In Flex we have been working hard to provide a space where students can get help with different types of learning.

Many students have utilised the Flex room this term, whether it be for alternate programs, extra support, or use of the sensory room.

Clem and Jesse have assisted with paper plane making, Keilani has assisted in the Star room with all students supporting their learning and with students attending the sensory room.

Point Pearce TAFE flexible learning has been successful again this term with students working on their Research Project with Sonya Rankine, Dave Love, Scott Moore and Cori Pollard, all students have progressed well with this. Students will engage in

Whitecard and a Certificate I in Horticulture later this week and throughout the remaining year. Pancake Tuesday was a hype of activity when the FLO students prepared pancakes for the Point Pearce Campus. We look forward to continuing in term 2 and what is instore for our students.

Eona Petch has completed her RSA and First Aid, Talisha Buckskin completed her First Aid, Norman Angie completed Whitecard and Ashton Angie has secured employment at Primo. Congratulations to these students for these accomplishments.





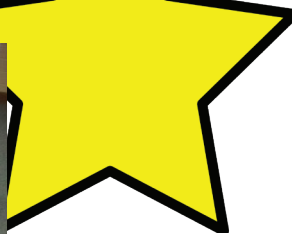
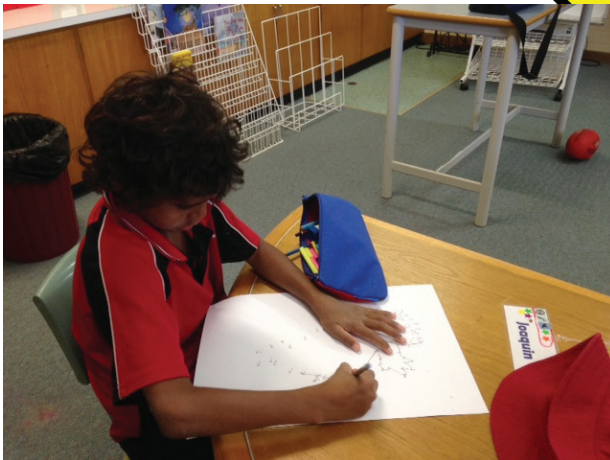
# STAR Room



Keilani working together with Anthony



Mrs McLean Talking with Tramaine and Joaquin



Joaquin Working hard on his dot to dot



The  
Year 6  
class were tasked  
with researching  
bobsledding at the  
winter olympics

## Year 6 Design and Tech



All  
in all this  
was a great  
learning experience  
and they thoroughly  
enjoyed it



Winter Menu Terms 2 & 3

**Menu Pullout!!**



**CENTRAL YORKE  
SCHOOL**

**Pull Me  
out**

# CANTEEN MENU





SALADS	
JUNIOR SALAD	
Lettuce, cucumber sticks, carrot sticks, celery sticks, cheese & tomato	4.00
GARDEN SALAD	
Lettuce, tomato, cucumber, capsicum, carrot & dressing	5.00
*ADD chicken or ham	6.00
DINO PACK	
4 Dino nuggets, lettuce, cheese, carrot and tomato sauce	4.50
BURGERS	
BEEF BURGER	
Beef burger, lettuce, tomato beetroot, cheese & mayo	6.00
HOT CHICKEN & GRAVEY ROLL	6.00
CHICKEN BLT BURGER	
Grilled chicken, bacon, lettuce & tomato	6.00
HOT BITS – SAUCE PORTION 30c	
Pasties, Pies Sausage Rolls	4.00
Party Pies	1.00
Hot Dog (tomato/bbq sauce/mustard)	5.00
*ADD Cheese	5.50
½ Hot Dog	2.50
*ADD cheese	2.75
Nachos	3.00
Hot Vegemite & Cheese Roll	2.00
Homemade Pizza Sub (cheese, ham, salami pineapple)	2.00
Dino Nuggets each	0.60
Munchies (x6)	2.50
2 Minute Noodles (Beef or Chicken)	2.00
Wedges with Gravy	5.50
SANDWICHES / ROLLS / WRAPS	
White, Multigrain (includes 3 fillings & mayo)	
Choose from: lettuce, tomato, cucumber, cheese, carrot	3.50
Additional fillings	0.30
**Add Ham or Chicken	4.00
HOT CHICKEN MAYO Wrap	
Chicken Breast Fillet, Lettuce tomato and Mayo	6.00
HOT CHICKEN CHILLI WRAP /	
Chicken chilli strips, lettuce, tomato and chilli sauce	6.00

DRINKS	
HOT CHOCOLATE	1.50
Milk Shakes Caramel, Chocolate , Strawberry	3.50
Spring Water 600ml	1.50
Pop Top - Apple, Orange, Wild Berry 250ml	1.80
Classic Chocolate Milk 375ml	2.80
Big M Milk Chocolate, Strawberry 250ml	2.10
Berrie Juices Apple, Apple & Blackcurrant, Multi V, Tropical 400ml	3.00
QUENCH – Apple Raspberry, Lemonade, Orange, Blue Heaven	2.20
OTHER ITEMS	
Muffins - Blueberry or Chocolate Chip	2.50
Cookies Fresh Baked Chocolate Chip	0.50
Yoghurt Straps	0.20
Red Liquorice Strap	0.20
Bag Sunfaces	0.50
Mousse & Jelly Cups	0.50
Potato Chips Grainwaves, Honey & Soy, Chicken	1.10
ICECREAMS	
Assorted Ice Creams from	0.20

<b>HOT WINTER SOUP – Weekly Soup Special and Bread Roll</b>	<b>4.00</b>
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**NB – Friday Specials will be offered online. – Prices vary.**

Central Yorke School aims to provide a healthy and fun food selection at a reasonable cost in line with the Right Bite Healthy Eating Strategy for Central Yorke School and Maitland Lutheran School students. (not available to MLS students on Fridays)

- Orders can be placed by**
- 1) Ordering via Qkr App on your smartphone, great for busy people – no bags or cash to worry about! (refer to the back page)
  - 2) Filling out a lunch bag with name, class, order, amount and total \$closed. (lunch bags available at the canteen or front office)

Profits from the canteen are donated back to the school.

*We are always looking for helpers to assist the Canteen Manager. If you can help, please phone the school on 88322613.*



## EASY > SECURE > CONVENIENT

Accept payments 24 hours a day, 7 days a week

For busy parents and carers, finding time to order and pay for School Lunches, Events and Excursions can be difficult. That's why Qkr! by Mastercard was created.

### Welcome Central Yorke School Families –

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for items from your phone at a time and place that suits you.

With Qkr you can order & pay: School Lunches, School Events, Excursions

- See your receipts on the app and get them sent by email if required.



#### Step 1. Download Qkr!

On your Android phone or iPhone.

iPad users must download iPhone app.

#### Step 2. Register

Select your Country of Residence as 'Australia' and follow the steps to register.

#### Step 3. Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of our school, or search for our school by name.

#### Step 4. Register your child

When first accessing our school you will be prompted to add a student profile for your child/children. This allows you to make orders and payments for them.



Download on the  
**App Store**



GET IT ON  
**Google play**



with  
**MasterPass**

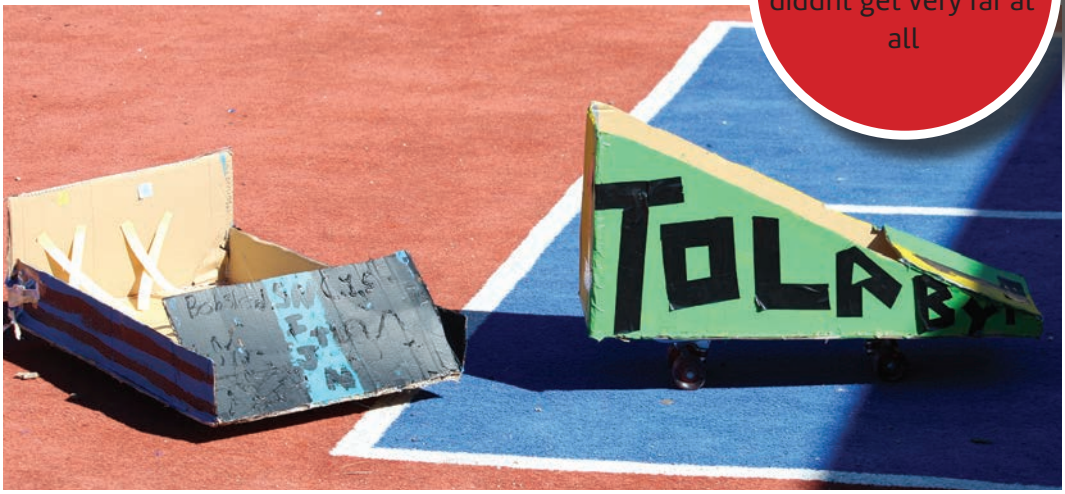




as  
their final  
project they  
needed to make  
bobsleds and to test  
how well they rolled



Some  
of the  
bobsleds rolled  
where as others  
didn't get very far at  
all





# Photostory:

## Fine Motor Skills

We've been building our fine motor skills.

We have also been experimenting with ramps with our loose parts, where we have looked at speed and distance.



## Mud kitchen Fun

We have been exploring in the mud kitchen where we have measured and poured and cooked up a storm.



# Point Pearce Kindy





# When Easter Bunny Came to Town









# SSSA

## State Athletics C grade Championships

On a balmy Tuesday morning, 10th of April, 9 CYS students travelled to Mile End to compete in the SSSSA State Athletics C grade championships. They joined students from Yorketown AS, Minlaton DS, Ardrossan AS and Pt Broughton AS to make a 40+ strong team known as Yorke Peninsula to take on other schools from all over the state. The students were confident going into the day and showed great school spirit as we started the day strongly. As the temperature rose so did the competition on the track and there was some great athletics to watch. Well done to all the students for their efforts throughout the day and congratulations to those who achieved a 1st, 2nd or 3rd place. These, along with the overall results, are shown below.

### Individual results

Open Boys 4 x 100 m Relay Yorke 51.98s 3rd

Under 16 Boys 4 x 100 m Relay Yorke 50.74s 2nd

Liam Dodd 1st Under 15 Boys Long Jump 5.16m

Lachlan Johns 2nd Under 14 Boys Long Jump 4.56m

Lachlan Johns 2nd Under 14 Boys Discus 28.37m

Sam Allen 2nd Under 14 Boys Javelin 28.00m

Kaylee Short 2nd Open Girls 1000 m Steeplechase  
4m 33.36s

Krystal Masclet 3rd Open Girls Long Jump 3.94m



Boys	Girls	Overall
1st Naracoorte 336	1st Heathfield 356	1st Naracoorte 696
1st Kapunda 336	2nd Kapunda 333	2nd Kapunda 669
3rd Murray Bridge 317	3rd Naracoorte 330	3rd Murray Bridge 620
4th Lower North 285	4th Yorke 306	4th Lower North 590
5th Yorke 253	5th Lower North 305	5th Yorke 559
6th St Paul's 202	6th Murray Bridge 303	6th Heathfield 552
7th Heathfield 196	7th South East 101	7th South East 252
8th South East 151		





# INTERSCHOOL CHAMPIONS









# Primary Interschools

The Central Yorke community should be very proud of their primary inter school competitors. The weather was glorious, the competition was strong and our sportsmanship was outstanding. All CYS competitors did their best, but I am most proud of how they cheered for all students from all schools.

Coming off the back of our Secondary Interschool win we were good enough to secure a Primary championship win also.

A number of our students achieved success throughout the day. Tyson McWaters, Jett Hasting, Brock Pollard, Kirene Newchurch, Hilary Longstaff, Alice Burrows, Oliver Linke, Nellie Polkinghorne, Teya-Lee Wilson, Sadie Polkinghorne and Kirene Newchurch all winning firsts in their events.

Four new records were set on the day, three of these from Central Yorke students, These being Hilary Longstaff and Oliver Linke both in the 800m and Kirene Newchurch for shotput.

Of course the highlight of the day was the presentation of the shield. The Central Yorke primary team topped off a very successful trio of Sports days with another overall win.

Congratulations to all competitors and thanks to all teachers, parents and volunteers who helped make the day a success.











**SAPSASA Cricket**

↑ CYS SAPSASA Cricket, The boys managed another win. Beating Good Shepherd Lutheran school in the final overs, they now have to wait until Term 4 to play their next knockout game.



**Point Pearce Kindy**

↑ Point Pearce kindy kids playing games with Ms Rachel Wells.



### Year 7/8 Home Ec

↑ Home Ec Fun, Sophie Baker, Tammie Littlewood and Hilary Longstaff are proud of their Hot Cross Buns.

# School & Community Notices

## **ANZAC Day**

*Dawn Service*

Maitland War Memorial

Wednesday 25th April 2018

at 6:30am

Followed by breakfast in the

Cougars Football Club

\$7 per person

Guest speaker – Josephine Wundersitz

## **Redwing's Fridays at the Farm!!**

Every Friday morning from 10am until 12noon until the 27th of July.

Feed the animals, play the giant outdoor games, bring a picnic to enjoy on the lawns and even check out a tractor!

Tickets are \$5 for kids (Under 12 months are free) and \$7 for adults. Feed bags are \$2

See booking info on our website – [www.redwing.com.au](http://www.redwing.com.au) or pay cash on arrival.


## **School Messaging**

Central Yorke School now has the ability to automatically send text messages when your child is late or absent. It is crucial that all contact details are kept upto date on the schools systems.

These text messages can be replied to with reasons why your child is absent or late.

This is also important because when your child is sick or we urgently need to contact you, most children will begin to stress when we cannot get speak or make contact with you.





CYP FRIENDS OF THE HOSPITAL  
INVITE YOU TO



*Mothers Day  
Morning Tea*



**WHEN: FRIDAY 11TH MAY 2018**

**TIME: 10:30AM**

**WHERE: UNITING CHURCH HALL**

**COST: \$10.00**

**PAY AT THE DOOR**

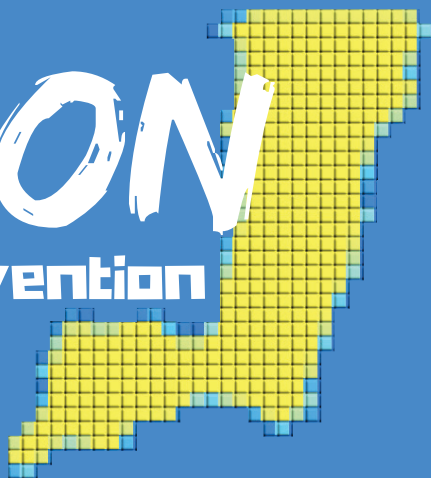
**GUEST SPEAKER  
TRADING TABLE & RAFFLE**

**RAISING FUNDS FOR THE MAITLAND  
HOSPITAL**

YORKE PENINSULA COUNCIL  
and  
**TEAM AVCON**  
present

# YorKON

## Gaming Convention



Sunday 22nd April 2018  
Under 15yo – 10am – 2pm  
Ages 15+ – 3pm – 7pm  
@ Minlaton Town Hall  
Food and Water provided

**Tournaments : Free Play**  
**Retro Games : Arcade Games**  
**Table-Top Games : Cosplay**

TO REGISTER GO TO [WWW.YORKE.SA.GOV.AU](http://WWW.YORKE.SA.GOV.AU) OR FOR MORE INFORMATION  
CONTACT MARY HERRMANN ON 8832 0000. REGISTRATIONS MUST BE  
RECEIVED BEFORE 5PM WEDNESDAY 18TH APRIL 2018.

\*All persons under the age of 13 MUST be accompanied by an adult



# AVCON



PLEASE RETURN TO:  
Any Council Office;  
Yorke Peninsula Council  
PO Box 57  
MAITLAND SA 5573; or  
admin@yorke.sa.gov.au

# YorKON

Gaming Convention



## Registration Form

### Participant Details

First Name:	Surname:
Preferred Name:	Age:
Address:	
Email:	
Mobile Number:	Other Contact Number:

### Emergency Contact Details

	Name	Relationship	Contact Number
1			
2			

### Medical Information

Do you have any medical conditions or disability which may affect your participation in the YorKon Event? YES/NO  
If YES, please give details: \_\_\_\_\_

Are you on any prescribed medication(s) **which would be required** to be continued during the event? YES/NO  
If YES, any child under the age of 18 must have a parent/guardian with them to supervise the administration.

Do you have any allergies (eg. insect bites, drugs, foods)? YES/NO  
If YES, please give details: \_\_\_\_\_

Is there any other information you would like to give which, in your view, may affect your participation in this event? YES/NO  
If YES, please give details: \_\_\_\_\_

By signing this form I agree that I have read, understood and accept the attached Terms and Conditions associated with participating in the YorKon Event. I agree to abide by the Terms and Conditions of this event and to comply with the instructions of Council personnel and other event facilitators.

Participant's signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### Parent Consent (for participants under 18 years old)

*\*All children 13 years and under must be accompanied by a parent/guardian.*

I, \_\_\_\_\_ (parent/Guardian's name in full) as a Parent/Guardian with legal responsibility for \_\_\_\_\_ (child's name in full) give my consent for him/her to participate in the YorKon Event as detailed in this form and attached Terms and Conditions.

In the event of any illness or accident, I authorise the obtaining of such medical assistance as my child may require. I accept all medical treatment involved and the responsibility for payment of any expenses that are incurred as a result.

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_





Many good hearts and minds  
Marna wanypaend kakare yulku

Looking Forward – New Beginnings

Country Health SA

# Tarpari Wellbeing Day

Wednesday 18 April 2018

10.00am to 2.00pm, Memorial Park, Port Pirie

*A free day for the whole community*

Featuring  
entertainment by:

- > Dusty Feet Mob
- > Eskatology
- > Yorke
- > Elaine Crombie
- > Ellie Lovegrove
- > Umeewarra Radio  
Broadcasting live

- > Health and career information
- > Activities for the whole family
- > Free BBQ

*This is a drug, alcohol and smoke free event*



[www.sahealth.sa.gov.au/Tarpari](http://www.sahealth.sa.gov.au/Tarpari)





ROTARY CLUB OF MAITLAND

# Movie Morning



Date: Wednesday 2nd May



Time: 10:30am



Where: Statewide Cinema, Moonta  
Cnr Henry Street and George Street,  
Moonta, SA



Price: \$20 per ticket



We will be watching.....

"The Guernsey Literary &  
Potato Peel  
Pie Society"

Tickets available from  
J & D Southwood Pty Ltd  
19 Elizabeth St. Maitland



# The Back Page

## 2018 Calendar Dates

### APRIL

- 13 Last day of Term 1
- 30 First day of Term 2

### MAY

- 22 8/9 Football  
KidsafeSA Playground Training
- 23-25 Year 11 Kayaking Journey
- 24 StartSmart Secondary program

### JUNE

- 6 Open Boys & Girls Basketball
- 6-8 Power Cup 2018
- 7 Music Is Fun Band
- 8 Open Girls Netball
- 11 Queen's Birthday Public Holiday

### JULY

- 2-6 Year 10 Work Experience
- 7 Last day of Term 2
- 23 First day of Term 3

### SEPTEMBER

- 28 Last day of Term 3



## Term 2 Primary Assemblies

Wk	Date	Time
1	May 4	2:45
2	May 11	2:45
3	May 18	2:20 (3/4 Allen)
4	May 25	2:45
5	June 1	2:45
6	June 8	2:45
7	June 15	2:20 (6 Clift)
8	June 22	2:45
9	June 29	2:45
10	July 6	No assembly