

# CYSnews 08

CENTRAL YORKE SCHOOL | JUNCTION ROAD MAITLAND SA 5573

MAY 17 | 2018



Government of South Australia  
Department for Education

# Rain, seeds & hard work

*Grant Keleher | Principal*



**W**elcome to week 3 already and what a welcome sight it was to see the rain over the past fortnight. It has been good to see that we finally have a start to our grain season and now just hope the mice and frosts stay away.

Like our students here at Central Yorke we have planted the seeds of knowledge and now our staff are nurturing trying to develop them so our students can harvest that knowledge in the spring and reap the rewards of a year's worth of hard work.

Year 12 students are now a third of the way through their year and it is really reassuring to see their teachers going above and beyond to make sure that students are learning and applying concepts to different

assessment tasks. NAPLAN is also currently underway and our results over the past 3 years has meant that we have been selected as a trial school to take NAPLAN as an online test.

This is an enormous achievement as the rest of the state and even nation will be following suit soon.



## Welcome new staff

With the growing student numbers in our school we have had to put on an extra class. We have made this a 4/5 class and welcome Nick Jury to our site as the new teacher. A letter has already gone home to parents of our 4/5 classes and we look forward to starting this on Tuesday 22nd of May after the NAPLAN testing. If you see Nick around the place make sure you stop and say g'day.

## Community Volunteers

What a fantastic sight, to see so many of our students enjoying the simple pastime of reading.

As part of my weekly tours of the school, I walked into our JP area to find parents working with our students on various reading activities. These students are receiving added intervention support on a daily basis from our wonderful volunteers.

Our community volunteers are very important to the way our school operates. I would like to publicly recognise the amount of work they put in to our school. Many of them do it for the love of our community and don't seek praise or celebrate effort they put in.

We are very lucky at Central Yorke School to have such an amazing group of volunteers. Our volunteers come in many shapes and forms, from our Governing Council or Parents and Friends, to Mums that come in a read and our Sports Day helpers, the list goes on. We would not have the success we have today if it weren't for them.

I would like to sincerely thank all our school volunteers who make the effort to come in and work with our children.



Junction Road, Maitland SA 5573

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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Dave Love

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Shayla Vince

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

## Front cover

CYS students helped form a guard of honour at the Aboriginal Veterans Service held at Point Pearce.





## Aboriginal Veterans Visit

On May the 3rd and 4th this term we had a visit to us from the Aboriginal Veterans of South Australia.

Since ANZAC Day falls in the holidays I thought that it would be a great idea to have soldiers deliver a first hand account of war to our students and remind them of what ANZAC Day is all about and the sacrifices made by our soldiers.

The Thursday was a very interactive day with lots of Defence Force uniforms and memorabilia the students could try on and interact with.

Students also looked at a myriad of medals and what they were awarded for.

Finally some of the students on the Friday were invited to make a guard of honour at a ceremony in Point Pearce that commemorated the fallen soldiers that served from Point Pearce and surrounding areas.

This was a very proud moment as a school to listen to our very own Uncle Eddie tell us his history in the Army as well as watch our students form the guard and lower and raise the Australian Flag during the ceremony.

## Pupil Free Day Monday 28th May

A reminder to all students & parents that we will be having a Pupil Free Day Monday 28th May.

On this day we will be working with all schools in our Southern Yorke Partnership looking at development of teacher's pedagogy to teach the skills required for success in Maths through our Big Idea in Number program.

We have been fortunate enough to have the creator of this program Di Siemens join us for the day to impart her knowledge and skillset across our staff.

## Attendance

I am proud to say that currently our school attendance is sitting at 91%.



This is a great result, but we need to look at how we can maintain this for the rest of the year.

The Year 11's and 12's are leading the way with an attendance rate of 95.9%, followed closely by Miss Beagley's class with 93%.

While this is a fantastic I can't stress enough how important it is to come to school every day on time.

We (families and the school) need to work together to help students to understand the importance of being at school whenever possible, and that trivial reasons for absence are not sufficient to discharge parents' legal responsibilities.

In today's global society, our students aren't just competing against their classmates for jobs, but the entire world.

Hope you can stay warm as the weather gets colder.

Until next time

Grant Keleher.

# Important Dates & Reminders

## May

- 15-18** NAPLAN Testing online
- 16** Point Pearce ELC Accreditation Day  
Point Pearce R-2 Transition Day to Maitland Campus
- 18** Primary Assembly: [2:45]
- 21** 9/10 Visual Arts Excursion to the Art Gallery of SA
- 22** 8/9 Football  
KidSafeSA Playground Training  
Gym Jams session for CYS KIndy

## 23 Stargazing Party!

- 23-25** Outdoor Ed Kayaking
- 25** Adelaide Careers Expo - Year 10  
Primary Assembly [2:45]

## 28 Pupil Free Day





# Spotlight On

In Design & technology, the Year 6 students have begun experimenting with coding by writing programs to 'stack' paper cups in various configurations and orientations.

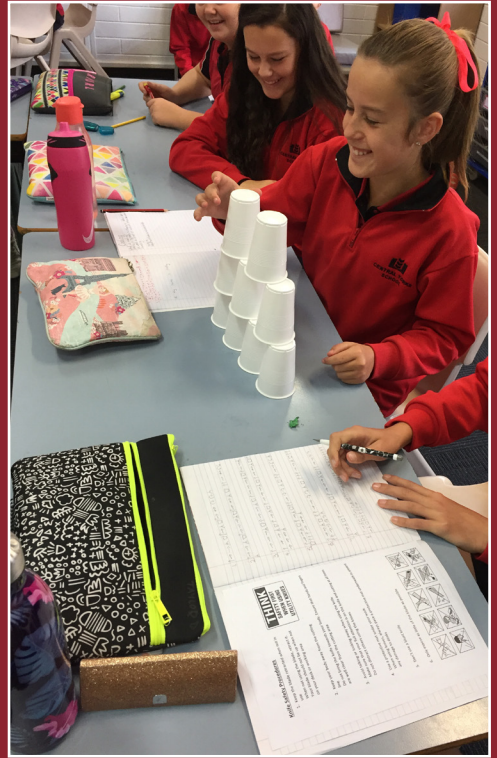
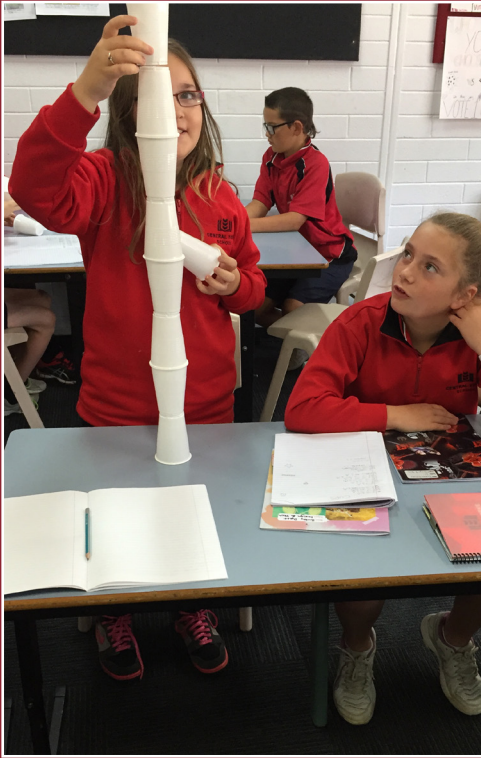
Other students then follow the code to replicate the initial sequence.

The students have also been working with Sphero robots – small spherical programmable 'bots – and writing command sequences to make them complete tasks such as following pathways taped onto the floor.





# 6 Design & Technology



# Dispositions for Learning

*Mel Richards | Head of Early Years*



In our daily reflections with both educators and children we often refer to the dispositions of learning. What are dispositions? “Dispositions are the, “enduring habits of mind and actions, and tendencies to respond in characteristic ways to situations.....” (Carr, 2001). But, what are the habits of mind and actions that we observe and analyse in children’s play?

- |                |                  |                  |                 |
|----------------|------------------|------------------|-----------------|
| • Curiosity.   | • Creativity and | • Persistent and | • Resilience    |
| • Cooperation. | Imagination      | purposeful       | • Courage       |
| • Confidence.  | • Commitment     | • Resourceful    | • Communicating |
|                | • Enthusiasm     | • Imagination    | • Risk taking   |

Dispositions are something we value as Early Childhood Educators in building the foundation for children to be successful learners throughout their lives. It is a key learning outcome in the Early Years Learning Framework and a core value in our Centre philosophy.

The following is a snapshot of a group of children at play and how we formally analyse and provide evidence of children’s learning and their development of dispositions.

*Today, Christine (reliever), discovered Sam, Lincoln, Rory and Oscar making a waterfall with the pipes and other loose parts in the sand-pit. She observed them problem solving how to get the water from the water pump to flow into the pipe to create their waterfall. They solved their problem by moving two tyres to support the pipe to catch the water from the pump. Christine must have been impressed by your learning as she captured this moment by taking a photograph.*

*This cooperative play demonstrates the dispositions for learning you are developing. In this play you are being persistent and purposeful, problem solvers, risk takers, resilient, resourceful and curious. You are becoming confident and involved learners.*

02.05.18







# ABORIGINAL VETERANS SA

**Years 6–9 visit**

**Tim Tuck | Coordinator**



↑ Aboriginal Veterans SA presenters Mark Waters, Simon Kelly, Frank Clarke, Bill Hignett

Four members of Aboriginal Veterans SA visited Central Yorke School on Thursday May 5 to present an educational program to Year 6–8 students, exploring the cultural issues in serving country, promoting recognition of those that served in defence of our country and raising awareness of their service and sacrifice.

Presenting the program were Frank Clarke, a Vietnam Veteran; Bill Hignett OAM, a former principal and conscript who served in Vietnam; Simon Kelly, a teacher advisor with the Catholic Education Office and Mark Waters, A member of the AVSA.

The program began with the viewing of the documentary “For Love of Country” which explained how Aboriginal men and women

from South Australia signed up or were conscripted to serve their country in the Armed services.

Students then visited learning stations with hands-on activities identifying World War 1 memorabilia, learning the significance of various hats worn by the armed forces, dressing in combat clothing and examining medals awarded to veterans.

Before the break for recess, Veteran Frank Clarke, whose country is the lands around Bordertown and Dimboola, spoke to the students about his experience in Australia’s major battle in Vietnam, the Battle of Long Tan.

During morning tea, the school received a parcel of books previously donated at the Pinaroo Commemorative Service to





honour and commemorate military service of Aboriginal veterans. Book donations at the Commemorative Service at Point Pearce on May 4 will be likewise donated to another community. On returning students completed the remaining learning stations and regrouped for a final plenary session and question time.

The well structured and informative program was well received by a respectful and attentive audience and the hands-on activities and opportunities for questions and discussion were much appreciated.





# Spotlight On

7/8 Townsend 8 spent their Ag lessons in Term 1 learning about wool. This involved theory about the wool industry, how to select a good sheep, wool processing and of course, shearing. There were also many opportunities for students to get 'hands on' and learn some new skills. These included:

**Shearing** (well, nearly!!) We gave Lambert a bit of a trim with the hand shears.

**Scouring** – Great fun in the lab! We washed our wool with detergent then combed and dried the sample until it was fluffy and white.



# 7/8 Wool

**Dyeing** – Definitely an outdoor activity! What a variety of fabulous colours the students created using food dyes, vinegar, hot water and a lot of patience.

**Spinning** – Probably our most challenging task – it looks so easy on Youtube! We made our own spindle then tried to spin the wool we had already coloured.



**Knitting** – This was a real community event. We were very grateful to local ladies Mrs Crouch, Mrs Druwitt, Mrs Tiver and Mrs Sandercock, plus Miss Townsend's mum who came up from Adelaide and Mrs Hasting and Mrs Breward who gave us a lesson. These expert knitters had us well on the way to creating a blanket in one short afternoon!







# CYS CROSS COUNTRY

**D**espite stormy weather the night before, our 2018 Cross Country ran in cool, clear and even sunny conditions; perfect for a long distance event.

This year marks the 25th year that MAS & CYS students have been involved in Cross Country events and the third year on the western Maitland Golf Course where the greens, reservoir and bridges made a perfect backdrop for a competitive field. Thank you to the parents and senior students who acted as marshals this year, directing students around the course and to

many staff who gave so freely of their time help. A huge thank you to Beth Hector and Tim Tuck for their continued organisation of this important primary event.

Thank you also to the Maitland Golf Club who were so accommodating with our use of the course and to Apex who gave us access to toilet facilities at their clubrooms. Supervision and photographic



records prepared by teaching staff was also appreciated as was the way our students were encouraged to do their best, complete the course and compete using sporting behaviour.

Participation in the event was high with over 120 students in Years Reception – 7 from both campuses taking part in running

## RESULTS

Age Group	1st	2nd	3rd
5 Year Old Boys	Louie Roenndeldt	Oliver Wheare	
5 Year Old Girls	Kyarna Martin	Jessie Buckskin	
6 Year Old Boys	Twayne Goldsmith	Harry Moore	Cameron Tape
6 Year Old Girls	Mia Davies	Alani Newchurch	Isabelle Hucks
7 Year Old Boys	Austen Mann	Jarrod Buckskin	Daniel Lawrence
7 Year Old Girls	Lily Davies	Sophie Burrows	Trisanna Wilson
8 Year Old Boys	Julian Crawford	Eddie Taylor	Tramaine Simpson
8 Year Old Girls	Jumima Polkinghorne	Zoe Holmes	Katrina Bennet
9 Year Old Boys	Harrison French	Jethro Shipp	Orlando Riley
9 Year Old Girls	Nellie Polkinghorne	isis Schulte	Summer Davies
10 Year Old Boys	Tyson McWaters	George Butler	Rhys Heinrich
10 Year Old Girls	Elly Johns	Annabel Geater-Johnson	Terryn Rich
11 Year Old Boys	Tommy Linke	Brody Davies	Sam Davey
11 Year Old Girls	Sadie Polkinghorne	Marley Holmes	Teya-Lee Wilson
12 Year Old Boys	Jett Hasting	Brock Pollard	Thomas Triplett
12 Year Old Girls	Alice Burrows	Molly Rowe	Jamila Power
13 Year Old Boys	Ollie Linke	Flynn Briggs	Will Davey
13 Year Old Girls	Hilary Longstaff	Annabelle Short	Bethany Hollams

the course. After the allocation of place getting and participation points the final scores were Eagles 260 and Sharks 222. Congratulations to the Eagles as the winners of the 2018 Cross Country trophy. Place getters received ribbons and all students will receive a certificate acknowledging their participation.



# SAPSASA CROSS COUNTRY TEAM nominations

Based on their age groups and race results, the following students have been nominated for the SYP SAPSASA Cross Country team by our school. This does not guarantee a place in the squad as the SYP team is chosen from all SYP schools, but we wish to acknowledge their nomination.

## 10 Year old Boys 2000m

[standard 10min 30sec]

- Tyson McWaters
- George Butler
- Rhys Heinrich
- Sean Millar
- Zane Pollard

## 10 Year old Girls 2000m

[standard 10min 30sec]

- Elouise Johns
- Anabel Geater-Johnson
- Terryn Rich

## 11 Year old Boys 3000m

[standard 15min 15sec]

- Tommy Linke
- Brody Davies
- Sam Davey
- Barnaby Wheare
- Morgan Shipp

## 11 Year old Girls – 3000m

[standard 15min 15sec]

- Sadie Polkinghorne
- Marley Holmes

## 12 Year old Boys– 3000m

[standard 15min 15sec]

- Jett Hasting
- Brock Pollard
- Thomas Triplett

## 12 Year old Girls 3000m

[standard 15min 15sec]

- Alice Burrows
- Molly Rowe

## 13 Year old Boys 3000m

[standard 15min]

- Oliver Linke
- Flynn Briggs
- Will Davey
- Mitchel Brook
- Jackson Davies

## 13 Year old Girls 3000m

[standard 15min]

- Hilary Longstaff







# Starting On Track

Annette Blackett | Point Pearce R-2



**G**reetings as we move quickly through Term 2... it's Week 3 already! We are seeing some amazing results with the Jolly Phonics and Daily 5 Reading Literacy Programs.

## Phonics

Phonics is focussed on 'alternative sounds', 'blending words' and 'vowels' to expand vocabulary.

Thank you to all parents for your ongoing daily practice with 'Word Box' words...this is vitally important to the children's growth in literacy development.

Daily literature lessons are fun as we learn about rhyming, story characters, dramatisations, punctuation and reading conventions, using various nursery rhymes.

I have also seen a marked improvement in handwriting skills as the children work on their writing posture, continue to hold a 'little paper ball' and practise their 'froggy legs' each time they write to strengthen the 'fine motor' muscles in their hands.

Oral language skills are improving, with confidence to speak in front of the group and to ask for questions or comments.

I'm sure these children will become great public speakers in the future!



# Targeting Maths

Targeting Maths lessons have included more on number, addition, place value and measurement, building on skills and learning as the children practise hands-on activities, strengthen their bookwork skills and work collaboratively together in pairs and small groups.

Topics remain difficult for some, although most are growing in their knowledge of 'number' and 'operations' of simple addition and subtraction.

I find that 'problem solving' and 'understanding what the questions are asking' remains difficult. Each day we practise a daily warm up, to get our 'Math's brains' working.

We then spend time discussing the 'Math's vocabulary' for each new topic covered, before practising hands-on examples of the concept.

This is followed by a short 'written' example and if time permits the children then consolidate their learning using various forms of technology and partner or small

group work with more hands-on. Maths is a subject that needs lots of 'doing' at this early age.

I find the children love to tackle number puzzles, matching objects to number cards, calling out flash card numbers.

Technology is in the form of a Targeting Maths App on their iPad or the Rainforest Maths program on school computers which are both targeted at each weekly topic and age/stage level.



## Other Term Two topics:

### History

Who the people in their family are, where they were born and raised and how they are related to each other. The different structures of families and family groups today and what they have in common.

### Geography

The places people live in and belong to, their familiar features and why they are important to people.

### Chemical Science

Sorting objects by characteristics; materials have different properties which make them useful for creating objects; types of shelters and buildings and materials they are made from and different types of clothing for different purposes.

### Visual Arts

Shaving foam art, sneaky Mother's Day craft, plus finger painting, construction, oil pastels, mask making, collage all to happen across the term

### Drama

The students share drama lessons with the Maitland Campus R-2 classes. This term Mr Tuck has shipwrecked them on a desert island and they have to find food, water and shelter and build a boat to escape!

Thank you for the opportunity to serve your children each day and for your ongoing support...the children can really understand the importance of their education opportunity when they see this strong collaboration between home and school.



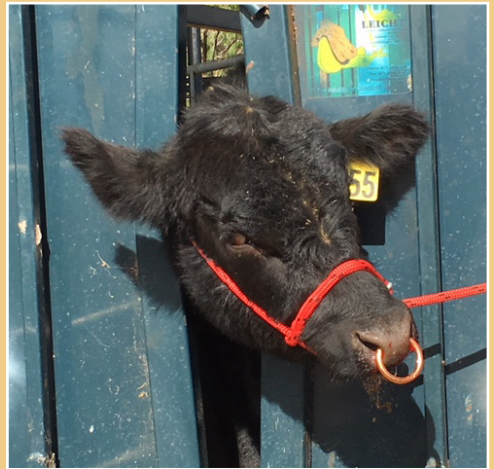




# Spotlight On

**Year 9 Science** have been investigating microbes and different diseases we can get. The class made their own medium to grow bacteria and fungi on. On Wednesday the class will have a highly regarded guest speaker Dr Rodney Pearce discuss the importance of immunisation.

**Year 11/12 Ag** have been feeding, weighing, washing and handling their steers Jabba from Allan Wilson from Minlaton and Teddy from Brett Graham from Winultra.





# Senior Science & Ag

The Year 11/12 class also visited the SA livestock exchange at Dublin to see the cattle market take place early in the morning and then saw how Jane Greenslade from Urania undertook her cattle production.

**Year 10 Ag** have been learning of the importance of soil. They designed their own experiment to test how different fertilisers and amounts impact on seed germination and development.







# 2018 AIDKA SA Dirt Kart State Titles

CYS students Brock and Zane Pollard competed in the 2018 AIDKA SA Dirt Kart State Titles in Port Pirie on May 4, 5 and 6. There were 209 competitors with 39 of them from Yorke Peninsula Dirt Kart Club.

Brock raced in the Junior Heavy class with 23 other competitors, made the finals and came 13th in the State.

Zane raced in the Rookie class and came in the top 3 for his group.

The Yorke Peninsula Dirt Kart Club, situated half way between Kadina and Wallaroo on the Copper Coast Highway, Yorke Peninsula is currently looking for new members and you can find out more information on their website at [ypdkc.com](http://ypdkc.com)

There is a race meet on May 26th and 27th at the club. Racing is from 3pm Saturday and 9am Sunday. Canteen are facilities available and it offers a great few days of racing.

**Cori Pollard | Youth Worker**



## New Staff Welcome

April Wilson has been working as an Student Support Officer at the Point Pearce Tafe Campus with our Flexible Learning Options students every Tuesday. April is a former student of Maitland Area School and has many connections within the community. April assists with the transport and student support on a weekly basis. We would also like to welcome Mick Britton who started at Central Yorke School this term as a Student Support Officer working throughout the school. Mick has previous experience with youth work and has been supporting



students at the Point Pearce Tafe who are completing their SACE through an alternative program. He is also supporting Kelly and Cori in the Flexroom and is part of the wellbeing team.

## NYP SAPSASA | Boys Softball Team

### James Rigby-Meth | Coach

From Monday 9th to Friday 13th April students from Northern Yorke Peninsula, including CYS's Anthony McKay, represented NYP SAPSASA and competed in the SAPSASA Softball State Carnival at Barratt Reserve, West Beach. The team placed second overall in their division.

The team beat Onka South 9-7, Upper South East 19-3, Kangaroo Island 14-5, Port 13-11, Murray VMallee 18-10, Murrlands 7-3 and Riverland 9-6. They drew with Onkaparinga North and lost to Barossa and Light 13-15.

Anthony scored home runs in two of the matches and was praised by coach James Rigby-Meth for his growth as a player, his enjoyment in being part of the team and his willingness to learn new techniques.







## Hairdressing

↑ Senior students practice their hair-colouring skills as part of a Cert 2 in Salon Assistant.



## SAPSASA FOOTball

↑ Year 6 and 7 students resting in between round robin matches played against the Lutheran School at the town oval.





### CROSS COUNTRY RIBBONS

↑ Primary students with their first, second third place cross country ribbons.



### 7/8 PBL

↑ The Year 7/8 class are investigating locations for a commemorative pathway. This group appears to be a little confused!

# STARGAZING LIVE

Central Yorke School Primary Oval  
6:30–9:30, May 23



## Stargazing Live Record Attempt

The ABC, in partnership with the Australian National University (ANU), is calling on all Australians to help smash the Guinness World Records title for the most people in one country stargazing at the same time. This live national event will take place during Stargazing Live on Wednesday 23 May.

To smash the record for Most people stargazing multiple venues, the ABC and ANU hope to have over 30,000 people across multiple sites simultaneously observing an object in the night sky through a telescope for the same 10-minute period. The current Guinness World Records title, set in 2015 by the ANU, is 7,960 people across 37 locations.

**Central Yorke School** is part of this amazing event, with a stargazing party on the primary oval on May 23, starting at 6:30.

## Details

The event is free but you do need to bring binoculars or a telescope.

You can register for the event at the **Eventbrite** website, via the **school Facebook** page or by visiting [\*\*facebook.com/WorldRecordStargazing/\*\*](https://facebook.com/WorldRecordStargazing/).

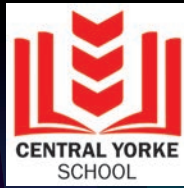
The evening will include a live screening of Stargazing Live with Brian Cox.

To fundraise on the evening there will be Food Stalls for everyone to enjoy including a sausage sizzle by the SRC (\$2) and cups of soup from the P & F (\$3)

## Event Timings:

6.30pm: Event registration 7.30pm: Stargazing Live broadcast commences (World Record attempt will take place between 7.30pm and 8.30pm) 9.30pm: Event concludes.





PROUDLY PRESENTS

2018

# music is fun band

CYS RECREATION CENTRE | 9:45 THURSDAY JUNE 7 | \$8.50 PER STUDENT





# Maitland Scout Group

The Maitland Scout Group is actively seeking new members, so why not come along and see what we're up to? Scouts is open to ages 5½ through 14 years old.

Our meetings are held on Tuesdays from 4:30–6pm at the Maitland Scout Hall and we'd love to see you there!

For more information, contact:

Barb: 88 342 108 or 0417 881 586

Chris: 0421 045 250

John: 0418 859 455

Bill: 0429 194 041



## The New Child Care Package

From 2 July 2018, there will be a New Child Care Package. The Package will help parents with children aged 0 – 13 work, train, study and volunteer. The Package includes a new Child Care Subsidy, which replaces the current Child Care Benefit and Child Care Rebate. It will be paid directly to services. There are changes to the annual subsidy cap, the number of hours of subsidised care families can access and the types of child care service available. For more information, or to download the complete brochure, visit:

[education.gov.au/childcare](http://education.gov.au/childcare)

**What's changing?**

From 2 July 2018, there will be a New Child Care Package. The Package will help parents with children aged 0–13 work, train, study and volunteer. The Package includes a new Child Care Subsidy, which replaces the current Child Care Benefit and Child Care Rebate. It will be paid directly to services.

CURRENT	NEW
Child Care Benefit	Child Care Subsidy
Child Care Rebate	

**Annual subsidy cap**

Families earning \$186,958 or less will have no cap on the amount of Child Care Subsidy they can claim. Families earning over \$186,958 and under \$351,548 will benefit from an increase in the current cap of \$7613 to \$10,190<sup>1</sup> per child, per year.

Combined annual family income	Annual subsidy cap per child
\$186,958 or less	No cap
More than \$186,958 to less than \$351,548	Increase to \$10,190 <sup>1</sup>

<sup>1</sup>These amounts are correct for 2018/19 and may be subject to adjustment through inflation in subsequent years.

**How does it work?**

Three things will determine a family's level of Child Care Subsidy:

1. Combined family income

A family's annual adjusted taxable income will determine the percentage of subsidy they are eligible for.

**2. Activity level of parents**

The number of hours of subsidised care families can access, up to a maximum of 100 hours per fortnight.

**RECOGNISED ACTIVITIES**

- paid work – including leave, such as maternity leave
- study and training
- unpaid work in family business
- volunteering
- self-employment
- other activities on a case-by-case basis

There will be exemptions for parents who legitimately cannot meet the activity test requirements, as well as to support children's participation in preschool.

**HOURS OF ACTIVITY**

The parent or guardian with the lowest hours of activity per fortnight will determine the hours of subsidised care. The hours of subsidy are per child.

Hours of activity <sup>1</sup>	Hours of subsidy (maximum)
For families earning up to \$36,958	24 hours
Less than 8 hours	24 hours
For families earning up to \$351,548 <sup>2</sup>	
8 to 16 hours	36 hours
More than 16 to 48 hours	72 hours
More than 48 hours	100 hours

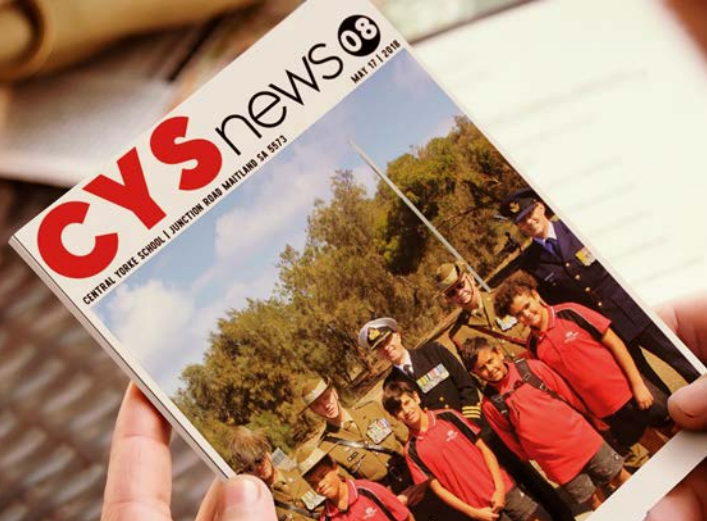
<sup>1</sup>per fortnight

Parents whose hours of paid work vary from one fortnight to the next (such as casual workers) can estimate their fortnightly hours of work based on a three-month period.

**3. Type of child care service**

It will be calculated by the hour using these hourly rate caps:

- Centre based day care – \$11.77 per hour
- Family day care – \$10.90 per hour
- Outside school hours care – \$10.29 per hour
- In Home care – \$25.48<sup>1</sup> per hour (per family)



## Paper or Digital?

A number of families have indicated that they would prefer to download the school newsletter from the website each fortnight rather than receive a paper copy.

Digital newsletters have many advantages: copies don't get lost in school bags, are often more convenient for viewing and save the school (and the environment) paper, ink and printing costs.

If you'd like to take up this option, visit survey [www.surveymonkey.com/r/TY9FNPB](http://www.surveymonkey.com/r/TY9FNPB) and complete the form. The school will contact you by email to confirm your choice. A link is also on the school Facebook page.

You are welcome to contact the school at any time to recommence receiving a paper copy of the newsletter.

## Digital copy?



# The Back Page

## 2018 Calendar Dates

### MAY

- 15-18 NAPLAN Testing online
- 16 Point Pearce ELC Accreditation Day  
Point Pearce R-2 Transition Day to  
Maitland Campus
- 18 Primary Assembly: [2:45]
- 21 9/10 Visual Arts Excursion to Art  
Gallery of SA
- 22 8/9 Football  
KidSafeSA Playground Training  
Gym Jams session for CYS KIndy
- 23 **Stargazing Party!**
- 23-25 Outdoor Ed Kayaking
- 25 Adelaide Careers Expo - Year 10  
Primary Assembly [2:45]
- 28 **Pupil Free Day**
- 28-1 SAPSASA Football / Netball State  
Carnival
- 28-1 Reconciliation Week- 'Don't Keep  
History a Mystery'

### JUNE

- 1 Primary Assembly - 3/4 Allen [2:20]
- 6 Open Boys & Girls Basketball
- 6-8 Power Cup 2018
- 7 Music Is Fun Band  
SAPSASA Oakbank Cross Country
- 8 Open Girls Netball  
Primary Assembly: [2:45]
- 11 Queen's Birthday Public Holiday
- 14 8/9 Netball
- 15 Primary Assembly: 6 Clift [2:20]
- 17-18 IMS Camp Port Hughes
- 18-22 Canberra Camp Years 7-10



## Term 2 Primary Assemblies

Week	Date	Time	
1	May 4	2:45	
2	May 11	2:45	
3	May 18	2:45	
4	May 25	2:45	
5	June 1	2:20	3/4 Allen
6	June 8	2:45	
7	June 15	2:20	6 Clift
8	June 22	2:45	
9	June 29	2:45	
10	July 6	No Primary Assembly	