

CYSnews 11

CENTRAL YORKE SCHOOL | JUNCTION ROAD MAITLAND SA 5573

JULY 6 | 2018



Government of South Australia

Department for Education

Learning

Grant Keleher | Principal



wanted to take a different tact this week with my newsletter article. Usually my articles contain information and goings on for the fortnight. But this time I want to reflect on something I was very privileged to be a part of last week.

Project Empower

Last week we had an ex-student of mine Hannah Wandel come in and give a seminar to our secondary girls called Project Empower. It was about promoting girls to be the best they can be in whatever they do. As I listened to Hannah give a very emotional and inspiring talk, I remembered what she was like as a student.

Hannah wasn't necessarily the dux of the class, the most popular or the best sportsman, but she was one of the hardest working.

It was this trait that I remember the most about her and it also supported my belief that in Year 12 the best results don't come

from the most academically gifted, but those who take every opportunity presented and work the hardest.

In Hannah's short time out of school she has achieved the following

- Established an organisation called Country to Canberra – where successful women like herself give up their time to inspire and promote women working in politics. She empowers those to be the best they can be in a male dominated industry.
- Set up scholarships for women to establish careers in politics.
- Met multiple Prime Ministers.



- Been flown to New York to address the United Nations about women in the workforce
- Given a Ted Talk – watched by thousands
- Travelled the world and chasing her passion, while empowering others to do so.

Not only has she already achieved so much, she has never forgotten where she came from. A small farm in the mid north. Last weekend she was still able to make time to catch up with all of her high school friends.

For Hannah she said her experiences at school and support are what gave her the drive to accomplish the trek down a road not often taken.

For me, this is what I want from our students. For our students it's about creating a dream, believing in it and then using that goal to drive them to success. For our staff and community, it's about encouraging them to be so much more than they can conceive and then create the conditions necessary so they can achieve.

Resilience

Our students need to recognise that what you can become in life is not pre-determined, it's how hard you are willing



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DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Dave Love

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Shayla Vince

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

Front cover

The R-6's conquered the mighty Kanchenjunga mountain in their Nepal fundraiser.



to work for it. There will always be times where they want to give up, but it's about supporting them when they do fall and sometimes readjusting our pathway to get to our target. It's always the darkest before the dawn.

Trailblazer

Central Yorke has its very own trailblazer in Emily Bourke MP. We were privileged enough to have her in our school last month talking to our students as she prepared her maiden speech for parliament. I watched in awe as she connected with a group of our students and inspired them to believe they can be anything they imagine.

In her maiden speech she referred to the students in our school–

"Like my children, they are the fresh new threads in the tapestry. They will help shape, build and protect communities but only if they are provided the tools and support needed to reach their potential. Like me, they may leave Maitland to further their studies and return, as I did, to support their community with a new set of skills."

This reinforces everything that Hannah was talking to our students about and is a message I think we all can take a lesson from. Both Hannah and Emily started from humble beginnings and when they were going through school probably had no idea where they were going to end up.

They just knew that with hard work and commitment they could achieve anything. It didn't come easy to either and they failed many times, but they used these failures and learned valuable lessons which helped to shape their goals.

My question to our student cohort is –

How do you want to be remembered and what do you want your legacy to be?

Have a great holidays and I will see you all in term 3 ready to start shaping your legacy.

Grant Keleher



Thank You

Dave Love / Head of Point Pearce



The upcoming holidays signal the end of the halfway mark to the 2018 school year and our staff members here have continued to provide a safe, caring, challenging learning environment for all of our children .

I thank them for their professionalism and care. Our team has worked well together, supporting each other in so many ways. There has been a group of students (Krystal, Narelle, Lisa, Montana) completing their Certificate III Course in Early Childhood who have provided invaluable support for the Pre-School group this year. It has been very much appreciated by the rest of the staff.

Farewell to Mrs B

It is with sadness that I inform the Central Yorke School's school community, in particular the Point Pearce Campus, of the departure of Mrs. Annette Blackett at the end of this term.

Annette's commitment and dedication to the learning needs of the R-2 Class at Point Pearce has been exemplary. Annette's thoroughness to planning and maintaining records, and her strong knowledge and experience in the literacy and numeracy fields, have given all of our R-2 students a wonderful start to the year.

Annette's ability to set high expectations for the children, and ensure they gave it their best shot, has certainly reaped rewards for

some. I know that 'Mrs.B' will be missed by her work colleagues, and students who have worked with her. We all wish Annette best wishes for the future and thank her sincerely for her commitment to our children.

Welcome Kath Margarey

We welcome to our campus Kath Magarey as her replacement. Kath has had a lot of experience working in Aboriginal Communities and is currently working at Swallowcliffe PS in Adelaide.

Session Time Changes

Changes to Pre School session times will begin next term, with Kindy times remaining the same, but Occasional Care now happening Thursdays and Playgroup on Fridays. A big thankyou is extended to all families who attended the meeting and had input into this decision being made, so that we now meet our legal capacity requirements. Remember that these changes will only be for the rest of this year.

I trust that all staff, children and families have safe, enjoyable holidays. Term 3 starts on Monday July 23rd.

An Action Packed Term

Annette Blackett | R-2 Teacher



Term 2 has been an action packed term with many highs and a few lows. Working with our precious children is always a delight, and at times a challenge, but one that we perform with pride.

The learning that has happened during the term, and indeed the first semester, has been amazing. It is such a joy to see the children develop from limited literacy understanding to being able to begin to read for themselves. It is true when said that we “learn to read – to read to learn” and that is evident here at Point Pearce Aboriginal School.

Making a Difference

We all understand that the children in our care face many challenges in life, but through a sound education the doors to the

world can be opened. This is my prayer as they begin the second semester... that the children at PPAS continue to grab hold of their opportunity to learn with both hands and realise that they can step up and make a difference in the world.

Jolly Phonics Program

The Jolly Phonics Literacy Program has been fully utilised and the children enjoy the opportunity to focus on all of the ‘alternative sounds’, ‘blending words’ and ‘vowels’ to expand vocabulary.



We've spent the term learning about rhyming, story characters, dramatisations, punctuation and reading conventions, using various nursery rhymes.

Maths lessons have extended learning in number, time, measurement and more... Lots of hands-on activities strengthen the children's ability to consolidate concepts learnt.

Brain Gym has also been a real hit with daily sessions of music and movement, coordinating and strengthening our 'brain power'...breathing is such a simple, yet effective strategy for children to self-regulate and is an invaluable practise at PPAS.

Thank you

Thank you again for the opportunity to serve your beautiful children...blessings for a safe and happy holiday.



You Can Do It

Mel Richards | Head of Early Years



During week 9 we conducted parent teacher interviews in the ELC with our preschool families. The opportunity to meet together to share their child's learning journey was well supported and we valued our time together.

During our interviews the topic of 'school readiness' often came into our conversations. In an article I read recently by Amanda Morgan, it highlighted the importance of the development of social skills in preschool, in fact social skills are more the important than early academics.

"While early education creates an important foundation for academic skills, many parents would be surprised to know that social skills are actually far more predictive of outcomes into adulthood than early academics"

(Morgan, Amanda 2018).

The article then went on an identified five social competencies to support children's development and dispositions for lifelong learning.

1. How to play well with others.
2. How to problem solve.
3. How to label and recognise feelings.
4. How to be helpful.
5. How to control their impulses.

You can Do It Curriculum

This is supported through our You Can Do It Curriculum with the characters Gabby Get Along, Oscar Organised, Pete Persistence, Connie Confidence and Ricky Resilience.

The use of puppets, songs and photographs during our explicit teaching times provide children with strategies to transfer into their play.

Child Protection Curriculum

This is also supported through our Child Protection Curriculum where we explore key topics such as, feelings, safe, unsafe, respecting others, being able to communicate appropriately to others when they are doing something you don't like, "Stop I don't like it."

Educators support children during their play with others by referring to the explicit teaching times to help children recognise how their actions affect others and to model appropriate behaviours.

Educators also support children in their development of dispositions when they are faced with challenges in their learning.

Fostering Literacy & Numeracy

We foster children's literacy and numeracy development by providing opportunities in our play based learning experiences which are developed from observations about children's interests or wonderings.

Examples of this include:

- the story table
- bookmaking
- having clipboards available to allow children to record their learning
- draw a map or design something they have built
- having flashcards of key words at our inquiry table.

These experiences are all valuable in developing children's early reading and writing abilities.

Have a wonderful winter break with your family!





What a busy term we've had. We have been busy playing and learning lots of things

This term we have been exploring and noticing shapes in our world. We've been inquiring about the human body and looking at different body parts, along with this we have been learning new songs about our bodies in Narungga. Heads and shoulders is a favourite! We've been searching for bugs high and low. We have had lots of engagement on our story table where children have been creating their own story with the characters.

We won't let the cold or wet weather stop us from playing. We now have our own wet weather gear for the children to use at kindy. The children have been enjoying using them as they play in the mud kitchen.

Enjoy your holidays! We'll see you in Term 3.

Rachel, Jacki, Charlotte and Lisa



National Reconciliation Week

National Reconciliation Week is held every year beginning on the 27th May and ending on the 3rd June. Both of these dates are significant dates in Australia's history.

Reconciliation Week

Reconciliation Week begins on the 27th May to honour the 1967 Referendum which altered the Australian Constitution in Section 127 to include Aboriginal and Torres Strait Islander people in the national census and also to change Section 51 in order for

the Commonwealth Government to be able to make laws in relation to Aboriginal people.

Mabo Decision

The 3rd of June honours the Mabo decision handed down by the Australian Court in 1992. Eddie Mabo fought for 10 years to have his cultural rights acknowledged and upheld in law.

It also legally dispelled the myth of 'terra nullius' meaning a land belonging to no one and recognised Aboriginal and Torres Strait Islander people as having an ongoing connection to country.

Today this significant change is what we know today as Native Title.

2018 Theme

The 2018 theme was 'Don't keep history a mystery...'

Students R-12 were asked to research a piece of history about Aboriginal & Torres Strait Islander culture and history.

They wrote the fact on their feather and decorated it. 121 feathers were created and were put together as wings to represent the Eagle - Wildu which is an important bird to Narungga culture and history.

The completed whole school art and history activity is on display in the Central Yorke School Community library for all to enjoy - students and the community.

Sonya Rankine

Aboriginal Community Education Officer
Central Yorke School

27 May - 3 June

National Reconciliation Week 2018



Learn more at
reconciliation.org.au

#NRW2018





6/7 Netball

Hannah Clift | Year 6 Teacher

On Monday the June 25 the Central Yorke School Netball Team played SAPSASA knockout netball at the Maitland Lutheran School.

The girls had a very successful day, beating Mary McKillop school 43-3 and the Maitland Lutheran School team 37-10.

Well done to the girls who played with passion and sportsmanship.



SAPSASA Hockey

Kelly Whittaker | SSO

The SAPSASA Hockey Carnival was held from June 25–29 at Grange in Adelaide.

Two teams represented Yorke Peninsula, YP Boys and YP Girls. It was a fantastic and competitive week, where skills were enhanced and friendship was built.

The competition was tough for both teams, who had players coming together from across the Yorke Peninsula to play together.

The boys team was coached by Lisa Bonney from St Mary Macilop and Hugh Crawford represented Central Yorke School.

The girls team, coached by myself, also had great representation through Annabelle Smart and Pearl Crawford.

We had cold, but dry weather which was very helpful. Well done to the girls who played with passion and sportsmanship.



An Experience of a Lifetime

Connor Tape / Year 11 Student



My name is Connor Tape and I was selected to go on the Canberra 2018 RAIC trip which was an amazing experience.

I would like to thank the Maitland Rotary Club for giving me the opportunity to take part in this activity and which enabled me to create relationships with 36 other students from across our country who have their own views on politics.

It was a great educational experience and has made me think more deeply about politics.

Highlights

The Budget

No photos were allowed to be taken in the budget or budget reply sessions but it was a memorable experience for all participants.

Personally I was listening to the reply more than the budget and was very engaged when they discussed agriculture.

Watching the prime minister and government argue against the opposition but most noticeably was how rude both parties were towards each other!

The Australian National Library

The Australian National Library was a very captivating and impressive place that the RAIC group immersed themselves in the information and all the history that was on display.



This was an enjoyable part and the tour and it was surprising to see all the parts of history that is stored here. Lots of Time magazines, old paintings and newspapers, posters of old American Presidents and even the lottery balls that decided who was going to be enlisted to fight in the wars. There was also lots of new technology especially the ISSAC robots that are used to carry books around the corridors in the basement of the library.

The War Memorial

The War memorial was a very emotional part of the tour and the most educational part of the whole RAIC trip.

We were lucky enough to be a part of the dawn service and to be inside the grave of the unknown soldier which was an unforgettable experience.

The whole war memorial was such an amazing place the history and stories of wars around the world and all the untold stories of what happened in wars. Some of the exhibits were very unsettling and had lots of emotional value which had the whole RAIC group in silence.



Rotary Adventure in Citizenship

(RAIC) is an intensive and fun filled week-long program to help prepare young adults for full participation as citizens of Australia.



This year, CYS student Connor Tape was nominated by the Maitland Rotary Club and was selected as one of the 37 Year 11 students sent by their local Rotary clubs to Canberra.

Connor was taken out of his comfort zones into new places, set amongst new faces and asked to do new things and immersed behind the scenes in Parliament House.

He viewed Parliament in action, including the Budget speech and Question Time, met his Federal member of parliament and Press Gallery journalists. Through role play, he participated in law-making debates and explored the functions of the Parliament.

Photos and excerpts from his Rotary Speech.

ADFA

The Australian Defense force was a personal part of the trip for me and a very educational part as well, learning about how going through the army into my particular job and how many years I would have to serve the army.

Rowan Ramsey Meeting

In parliament we were allowed to meet with our elected member and I was lucky enough to meet Rowan who was just as excited to meet me as I him.

I also got to meet his team of people who were so welcoming and made me feel at home while I was with him. I was even lucky enough to go into the House of Representatives with Rowan which was an amazing experience and I am so grateful for being invited by him.

AIS

The Australian Institute of Sport was a very exciting and engaging part of the Canberra trip which gave us a great insight into the training and facilities that professional athletes use from day-to-day. This was a very good experience and was also helpful in making bonds between the RAIC participants.

Thank You

I am so grateful to the Rotary Club of Maitland for being selected for this experience. I have already encouraged students from my school to take the opportunity to participate as it is an experience that happens once in a lifetime.



street SMART

Primary

The RAA visited our Primary classes on June 26, bringing the 'Street Smart Program' to our younger students. The core of the program is a belief that road safety is an important life skill that should be taught from an early age, and that by learning about road safety in primary school, students can start to develop appropriate skills and knowledge that will help make them safer in the road environment.

The students enjoyed the interactive and age appropriate road safety presentations participating in activities that emphasised pedestrian, passenger and cycling safety. The students also took home information for parents/caregivers so they could continue road safety learning at home.



CLIMBING KANCHENJUNGA



Last Friday, June 29, eighty five of our primary students climbed Kanchenjunga, the third highest mountain in the world.

To be more accurate, we should say they climbed the equivalent height (8,586m) and then some, completing 495 laps of the 800m course for a total elevation of 11,385m!

Students are to be commended for their grit, determination and persistence. It was a windy and damp day but students completed their laps with good humour and enthusiasm. Congratulations to the following students for doubling (and more) our initial estimates of four 800m laps:

8 laps

Rhys Heinrich, Joaquin Wilson – Bates, Tiaysha Power, Louis Hamilton, Kalvyn Karpny, Tommy Linke, Jareth Newchurch, Clem Riley, Tyreese Scott

9 laps

Julian Crawford, Barnaby Wheare

10 laps

George Butler, Tyson Mcwaters

11 laps

Isaiah Rigney

12 laps

Nicholas Heinrich

Fundraising for Nepal

In past years we've used the musical as an opportunity to not only raise students' awareness of life in other countries but to raise money for less privileged communities. Our 'Climbing Kanchenjunga' aimed to raise \$450 for a solar panel for the 'Happiness Home' orphanage in Nepal.

Thanks to the students' determination and the community's support and generosity we've been able to present the home's fundraising committee in Minlaton with a cheque for over \$800– an fantastic result for all concerned!

Thank you

Thank you to Judith Davies and her family for permission to use the 'mountain track' and for preparing for our climbers. Thank you to class teachers and community members for your input and organisation on the day.

And a HUGE thank you to all the families and friends who supported us with your generous donations!

Tim Tuck | Coordinator of Learning



Hello. We are glad seeing this and really appreciate for your help thank you from our whole happiness home family

Nanu Rai, Nepal



PROJECT BASED LEARNING EXPO 2018

Tim Tuck | Coordinator

The 2018 CYS Project Based Learning expo was held on June 28 in the school Performing Arts Centre.

Each R-8 class was represented with student exhibits representing the culmination of student led research, investigation, construction, design and problem solving.

Students ran their class areas in the PAC, explaining their projects to parents and other students and , running videos, interactive games and activities.

Thank you to all the parents who attended; the students were very excited to share their learning adventures with you.

What is Project Based Learning?

Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question.

They demonstrate their knowledge and skills by developing a public product or presentation for a real audience.



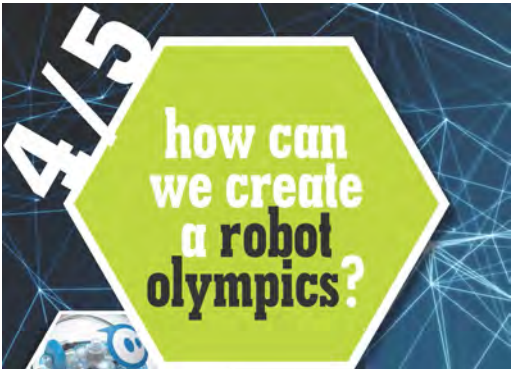
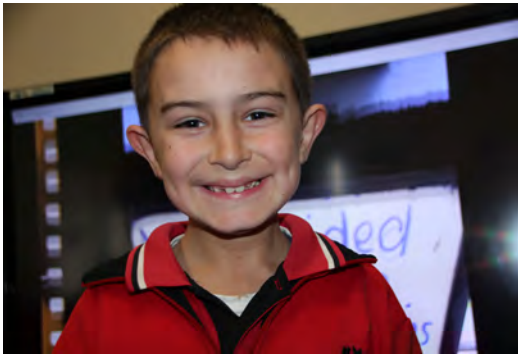
The R-2 class investigated ways in which to stop the spread of germs at school. They conducted experiments to find where the most 'germy' places were (the boys toilet!) and used magnifying glasses to examine the germs. They made posters encouraging better hygiene and investigated how to wash their hands properly and prevent the spread of germs.





The Year 3 class were concerned about the wastage of fruit and vegetables in the school garden. They learned how to pick the produce safely and how to store it. They made healthy snacks from the vegetables and sold them in the canteen.

They then used the money raised to purchase rubber gloves for use in the garden.



The two 4/5 classes put on a spectacular show with their robotic olympics. They investigated existing Olympic events and experimented to see how robots could do these.

They learnt to program Sphero robots and created games for other students attending the Expo to try out. These included water races, mazes and sprints.





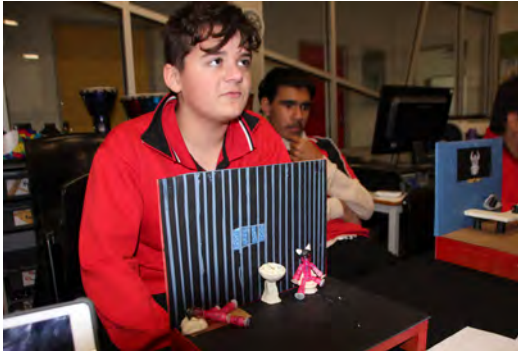
6C investigated the big question of what we will do when we run out of fossil fuels. They made solar power water heaters and cookers and researched alternative forms of fuel.

They then made model houses with solar and wind powered appliances and lighting systems.



The 7/8C PBL entry was most amusing– how would Vikings cope with modern day life?

The students used their knowledge of Vikings from their HASS studies then created imaginary scenes, constructed props and scenery and animated small plastic robots to represent their ideas.





The 7/8T class investigated what a commemorative path might look like to celebrate our 50th anniversary at Maitland.

They researched garden designs, took aerial photos, measured out sections of the school then created mockups and maps.

They enlisted help from senior students to create 3D walkthroughs then polled visitors to the PBL on their favourite designs.





Digestive systems

↑ The Year 7/8T class had an extra exhibit at the PBL - their amazing collection of model digestive systems.



Front garden

↑ The school's front garden was looking beautiful in the Winter light.



Choir Photo

↑ We took the Festival Choir photo outside the PAC this year.



Year 6 Band

↑ The Year 6 class performed at the school assembly.

Seeding Thank You

Jaynelle Le Feuvre | Ag. Science Teacher

We'd like to thank Danny Allen, Shannon Palin and Sam Johns and of course David Ramsey for donating seed, fertiliser, their time and machinery to successfully seed our Ag Block.

Seeding started over a month ago and happened seamlessly and timely.

Fertiliser has already been applied and crops are looking good. A variety of crops and pastures were sown to harvest for grain in Summer and provide feed for our stock.

Students have been completing crop inspections to identify any pests and physiological conditions.



ENROL NOW IN PRESCHOOL



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May 2019 can start preschool at the beginning of the year before they start school.

Families are encouraged to register for 2019.

For more information
www.education.sa.gov.au



Government of South Australia
Department of Education



School News & Information

Yorkers Basketball 2018/19 Season

First training / selection for U10, U12, U14, U16 and U18s is on Sunday 15th July from 3pm to 4.30pm after the Grand Opening of the Copper Coast Sports and Leisure Centre, Kadina.

Queries and apologies to Trudy Ireland at trudy_kap@hotmail.com.

We look forward to seeing you there.

Second training / selection will be held Sunday 5th August.

Karensa Martin | Yorkers Committee

BMX National Sign On Day

At Copper Coast BMX Club, Drain Road, Kadina.

Sunday 15th July –
1:30pm–3pm

For more information contact Lee Tremayne: 0439505284 OR Andy Semmens: 0419800399



CYS Payment Methods

Central Yorke School now offers the following payment methods for your convenience

CENTREPAY

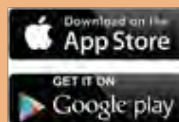
Use Centrepay to make regular Deductions from your Centrelink payments.

Centrepay is a voluntary and easy payment option available to Centrelink customers.

Go to humanservices.gov.au/Centrepay for more information and to set up your Centrepay Deductions.

Central Yorke School's Business Centrelink Reference Number: **555-070-299-X**

QKR!



With Qkr you can order & pay: School Lunches, School & Kindy Fees, Uniforms, School Events, Excursions.

Internet Banking

Acc Name: Central Yorke School Council Inc.

BSB: 105 040

Acc No: 174 163 840

Cash & Credit Card

Of course we still accept cash or credit card payments at the Student Services office.

Language
lessons free
for limited
time only

NHARANGGA WARRA LESSONS

CALL FOR EXPRESSIONS OF INTEREST

Narungga Aboriginal Progress Association Inc is pleased to invite Expressions of Interest to participate in Nharangga language lessons 2018.

Nharangga warra wardli bammadja, warra miya wandidja, walli bammari. Ngallugu Dhura graadi-graadidja warra walli barluna. Warra Nharangga banggara gungaradja, ngallugu warra, ngallugu banggara, ngallugu wardli. Ngallugu warra buggi-buggilu Dhura marn-marna badja bidjaru. Ngadlu Nharangga wambana ngadlu dhura. Ngadlu baddana ngari wargunni, ngallugu wambana yunggu, Nharangga warra walli barluna.

The Narungga language is coming home, the language was sleeping, it was not lost. Our people are proud the language has survived. The language is born of Narungga land, this is our language, our country, our home. Our language and heritage makes our people strong. We pass on the Narungga knowledge to our people. If we walk as one, share our experiences, then the Nharangga language will not die.

Lessons will be conducted by Tania Wanganeen (Nharangga Warra Wambana)

Tania Wanganeen has been involved in the Nharangga language revival and reclamation process since its inception and working through Narungga Aboriginal Progress Association Inc (NAPA) and now with her own business, has researched, documented and taught her language

WHEN: a 10-week program (Phase 1) for 1 day a week will commence from Wednesday 25th July 2018 through to Wednesday 26th September.
WHERE: Moonta Town Hall Supper Room – Entrance Opposite the Park.
TIME: 9am – 2:30pm (tea and coffee will be provided, BYO lunch)

Lessons will provide students to:

- Understand the importance of reviving and reclaiming a language.
- Begin a cycle of learning and understanding Nharangga language.
- Learn grammar as it applies to language learning.
- Learn how to speak Nharangga language fluently.

If you have any queries regarding this program, please contact either:

Tania Wanganeen
NHARANGGA WARRA WAMBANA
Ph: 0419 861 063
Email: cherese10@outlook.com

Lee Tremayne
NAPA
Ph: (08) 8825 2122
Email: info@napainc.com.au

The Back Page

2018 Calendar Dates

JULY

2-6 Year 10 Work Experience

3-6 TAFE Block SAASTA

6 Crazy Hair Day

SRC Assembly

Last day of Term 2

24 **First day of Term 3**

26 SAPOL Road Safety Talk

27 Year 4 students tree planting with council

AUGUST

1 Concert band performance to school

1-3 SACE Bushwalking

3 Balaklava Eisteddfod

17 School / Community Winter Sleepout

20-24 Book Week

22 Book Week Assembly

Open FUSTAL

31 Music Workshop - Adelaide Uni Big Band

SEPTEMBER

5-6 Royal Adelaide Show

18 8/9 Basketball

24-28 TAFE Block SAASTA

27 **'Yeti Hunt' performance**

28 Last day of Term 3

OCTOBER

15 First Day of Term 4

15-17 Woodhouse Camp

15-17 Illawonga Camp

24-26 SACE Surf Camp

25-26 JP at Zoo

