

CYSnews 14

CENTRAL YORKE SCHOOL | JUNCTION ROAD MAITLAND SA 5573

AUGUST 23 | 2018



Government of South Australia
Department for Education

SSO Week

Grant Keleher | Principal



Last week was SSO appreciation week and gave us the opportunity to recognise the amazing work our SSOs and ancillary staff do to provide quality education at CYS. The week was all about SSOs with surprise morning teas, flowers, chocolates and public recognition. On behalf of the staff I want to thank all of our SSOs for the role they play at making our school great.

Citizenship at CYS.

I think it is great when the students at CYS take the initiative to right what they see as perspective wrongs.

Over the last few weeks we have had Isis Schulte fundraising for the St Vinnies winter sleep out. Individually she was able to raise \$200.20 which went towards the total of \$2,915.55 that staff raised for the winter

sleep out. This figure includes \$234.35 raised by Annabell and Jackie Smart and \$817.60 raised by Brock and Cori Pollard.

I have also had different students come and talk about the support we can offer the drought stricken farmers of NSW. They have taken their fundraising ideas to the SRC and I look forward to the seeing what they have planned. I love watching our students



contribute to what happens at the school as it directly reflects the pride they have in their school and community.

Central Yorke 2019

As we start to prepare for next year, it is really important to accurately predict the student cohort so both human and financial resources can be distributed fairly.

If you are planning for your child to attend a different school in 2019 can you please let the school know through a written note so we can update our records.

SACE Parent Information evening

With plans for 2019 I thought it would be a good time to inform you of our SACE night. It is a time where students and their families can continue with their PLP journey and start looking at future career paths and ask questions about appropriate subjects for next year. It is also a night where parents can gain an understanding about SACE.

I highly recommend our students and parents going along to this. Information will be going home in the form of a letter as well as on the school app, school Facebook page and newsletter. Staff will be on hand to answer any questions that you may have in regards to curriculum.

Pupil Free Day/School Closure

Can parents please note that we have a pupil free day Monday the 10th of September. Staff will be working on task design and moderation of our results with the other SYP schools so we can have consistent and fair marking practices across the peninsula.



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Dave Love

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Shayla Vince

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

Front cover

Year 10 and FLO students at the P.A.R.T.Y. program at the Lyell McEwin hospital..



There is also a school closure on Wednesday the 6th of September for the Royal Adelaide show. This day was chosen because it is the day we parade our led steers and goats. It gives all of our families a day to visit the show and support the learning of the school.

Central Yorke School sporting success.

Continuing on with the rich vein of sporting success that we have had this year is the proud achievements of a couple of our students.

Jett Hasting represented South Australia at the state SAPSASA football carnival held in Canberra this month. His team came third and were awarded the bronze medal.

Shayla McKay has been selected in the u15 South Australian girls soccer team. She will be touring and competing in the Fiji cup in December this year. This is a fantastic achievement for Shayla and we couldn't be prouder.

Hope the week treats you well and I will see you next time.

Grant Keleher



SACE Information Night

Scott Moore |
Coordinator of Learning & Student Pathways



This year's SACE information night will be run in week six of this term. There will be two information sessions this year, as students completing Year 12 require different information to those starting their SACE years in Years 10 and 11. Everyone is welcome to attend both sessions if they wish.

Year 10/11 (2019)

Monday 27th August at 6pm

This session will provide information related to the SACE and the pathways students can use to successfully meet its requirements.

The focus will be on providing parents with an understanding of the different options students have and how they can tailor their program to best suit their interests.

Subject teachers can be contacted to discuss their subjects and provide information on how they fit into a SACE pattern.

Year 12 (2019)

Tuesday 28th August at 6pm

This session will have a slightly different focus. Year 12 is an important year in a student's education.

It is important that this year is approached strategically by students and that parents are aware of the differences between Stage 1 and Stage 2. It is also important that

parents are aware of the support Central Yorke School offers and ways that families can also support their children to succeed at this level of study.

Subject teachers can be contacted to discuss their subjects and provide information on how they fit into a SACE pattern and post school pathway.

Subject Counselling

Subject counselling will be completed in the weeks following these information sessions.

The new counselling process will be explained at the information sessions and there will be an opportunity for families to make appointments to take part in subject selection meetings.

Phonics Screening

Beth Hector | Deputy Principal



Over the next week all our Year 1 students will be undertaking a Phonics Screening Check. This test is being conducted in all government schools in August of this year.

What is Phonics?

Phonics is the understanding between letters and sounds and the understanding is vital in learning to read. As a school we have followed the Jolly Phonics and Jolly Grammar programmes for many years.

What is the Phonics Screening Check?

The Phonics Screening Check is a short, simple assessment that informs our teachers how students are progressing. It only takes from 5–7 minutes and is carried out by our classroom teachers with each student individually. CYS junior primary teachers and I were trained in the administration of the test and other elements of phonics teaching last term.

DfE Support

The Department of Education is supporting schools with resources to undertake the assessment and to follow up with students who need additional support. It is one important element of father Government of South Australia's Literacy Guarantee, ensuring all students have the best possible

start in reading. If you would like any further information please do not hesitate to contact me at the school. The 'Information for parents/carers below is available from:

<https://www.education.sa.gov.au/sites/g/files/net691/f/phonics-screening-check-information-fact-sheet.pdf>

2018

Phonics screening check

Information for parents/carers, families and the general community

Most children start school with some understanding of reading. Some can already read. Children who understand the relationship between letters and sounds—known as 'phonics'—will be at an advantage. Phonics is vital in learning to read.

Some children struggle with learning to read. It is important that these children are quickly identified so that teachers can plan for any specific support they may need. When this is done early, children have the best possible chance in life and learning.

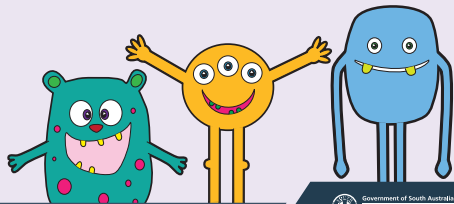
The phonics screening check is a short, simple assessment that tells teachers how students are progressing in phonics. It takes only 5–7 minutes and is carried out by classroom teachers with each student individually. Teachers then analyse the results and, if necessary, plan for any additional support that students might require.

The phonics screening check was developed in the United Kingdom and the South Australian Department for Education trialled it in 2017 in 56 schools. The trial showed that not only did children enjoy it, but that it was straight forward to do. Principals and teachers thought the check had the potential to improve phonics teaching.

All Year 1 students in government schools will undertake the check in August 2018. To ensure high quality and consistency, Year 1 teachers and school leaders are being trained to use the phonics screening check during term 2, 2018.

The Department for Education is supporting schools with resources to undertake the assessment and to follow up with students who need additional support. The phonics screening check will be updated each year. Phonics screening check materials will also be made available to Catholic and Independent schools in South Australia.

The phonics screening check is one important element of the Government of South Australia's Literacy Guarantee, ensuring that all students have the best possible start in reading. The Literacy Guarantee is central to the improvement of literacy and numeracy for all students.



Government of South Australia
Department for Education

R/1A Weather Science

Sarah Atkins | R/1 Teacher

The R/1 Class has been learning about the Weather in Science. They have loved discovering about the different types of weather we have and how it can affect our everyday lives.

Through experiments we have discovered how the sky is blue and how it changes to brilliant colours at sunrise and sunset. We also created our very own rain and thunderstorms right inside the classroom.



Playgroup

Melissa Richards | Head of Early Years



It has been exciting to see children and families attend our supportive playgroup and pleasing to see the increase in families accessing this program.

There has been a buzz of excitement whilst the children have been engaged in their play and exploring the learning environments of the ELC.

This term the playgroup program will have a focus around emergency services with play based learning experiences being offered to develop children's knowledge and understanding about this.

Last week children enjoyed a visit from the local Ambulance and had the opportunity to have a hands on learning experience.

I look forward to seeing our playgroup grow and seeing the many opportunities on offer for children in their learning and development.



What are the benefits of playgroup?

For Families

- Parents/carers understand the learning children do through play and other experiences.
- Parents/carers receive ideas for activities that they can do at home to support their child's learning.
- There is an increased sense of belonging to the school, preschool, Children's Centre or community.
- Parents/carers have the opportunity to interact with educators and professionals, breaking down perceived barriers.
- Parents/carers have the opportunity to interact with other parents/carers and share knowledge and experience.

For Children

- Children and parents/carers become familiar with the site routines, learning expectations and environment.
- Children have the opportunity to develop literacy and numeracy skills.
- Children have the opportunity to develop social/emotional skills.
- Children have the opportunity to develop their fine and gross motor skills through activities such as cutting, rolling dough, painting, drawing, writing and mark making, threading, building and construction, climbing and balancing, digging, dancing.
- Children have the opportunity to develop their sensory pathways, which are important to all learning.
- Children have the opportunity to develop their cognitive and executive functioning skills, such as working memory (being able to hold and use information in their heads over a short

period of time e.g. remember where they left their shoes); inhibitory control (the ability to self-regulate, not give into impulses, filter out distractions and stay

on task) and mental flexibility (the ability to adjust to different scenarios, applying what we already know to new situations or juggling demands and priorities).

- Children have the opportunity to develop dispositions for learning (habits of mind) such as cooperation, purposefulness and persistence.

For Schools

- Connections may result in increased parent involvement in school boards, governing councils or classrooms.
- Opportunities to convey early learning messages to families.
- May result in increased enrolments for associated preschools or schools.
- Improved transitions.
- Opportunities for early intervention.



Central Yorke Early Learning Centre

PLAYgroup

Friday mornings 9am till 11am - \$2 per child

you're invited for

free play

outdoor play

exploring play based activities

music and movement

shared fruit morning tea
(bring a piece of fruit to share)



Central Yorke Early Learning Centre offers a vibrant playgroup for children aged 0-5 years old, and for their parents and carers. We invite families to come and be an active part of a supportive community where parents can connect and build new relationships and children can interact with each other and engage in creative, active and cooperative play.

Central Yorke Early Learning Centre is a warm and welcoming environment, and we would love to have you come along!

playgroup adventures

Ambulance visit



News from the Kindy

Rachel Wells | Point Pearce ELC



We have had such a busy term and it's only week 5! This term we are looking at different parts of our body and what their job is.

Experiments

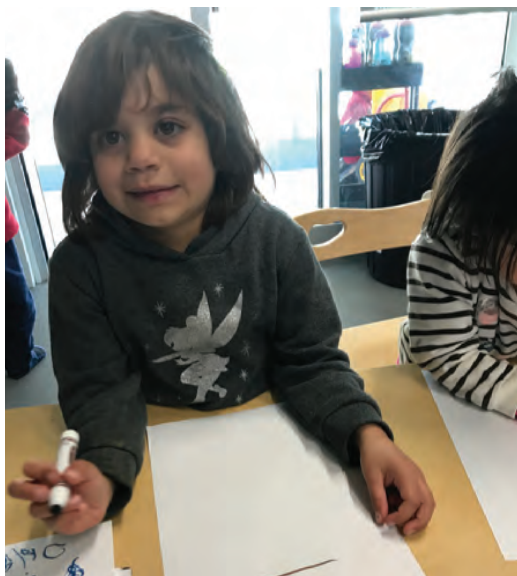
We did an experiment to see how our hearts pump blood through our body. We will learn more about other parts of our body as the term goes on.

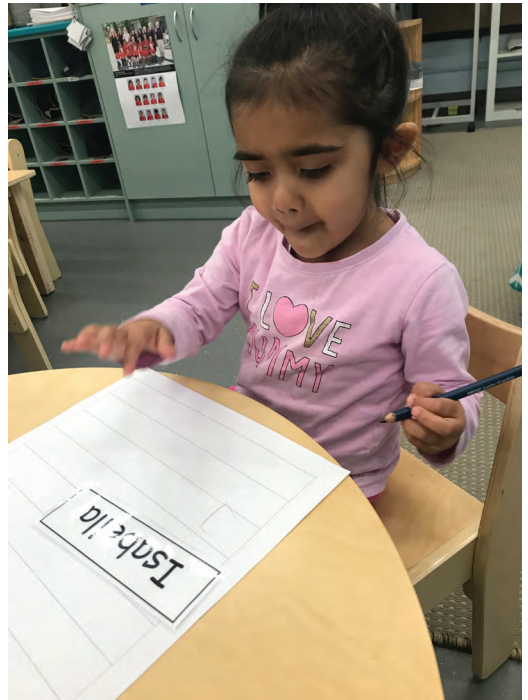
Naidoc Week

We had lots of fun at the NAIDOC day celebrations where we got to explore rescue boats, look at different types of fish, look at a model of a human body and our favourite – go on the jumpy castle!

Writing our names

We have been writing our names each morning that we come to kindy. Some children are beginning to write their name independently on their creations and are eager to learn how to write other people's names.





Whitelion & Central Yorke School

Sleepout

Cori Pollard | CYS Youth Worker

VINNIES
COMMUNITY
SLEEPOUT

The Whitelion and Central Yorke School Sleepout was held on Friday 17th August where we experienced first hand a few of the realities of homelessness by 'sleeping rough' for a night to raise awareness and funds for Vinnies homelessness services. This experience challenged our sense of home and offered unique insights into the complex issues faced by people experiencing homelessness.

Who are we supporting?

There are more than 116,000 Australians who find themselves homeless each night of the year; just under half of these are women and a quarter are children under the age of 18.

Guest speakers

We had guest speakers Margaret Kayser from St Vincent De Paul, Donna Barnes from Uniting Country SA and Police Officer

Athalie Pegararo from Port Victoria, who explained how their organisations support and assist our community and wider regions and what they see.

We learned there are not a lot of services here and when people become homeless they must often decide between 'couch surfing' and moving away from the area.





The Chatterbox Bus

Kym Wills from Whitelion brought Whitelions Chatterbox bus. The Chatterbox Street Outreach Program is an after-hours assertive outreach program that works with young people aged 12–25, who are street frequenting, homeless, at risk of homelessness and/or engaging in risk taking behaviour.

Keeping busy

We played games, shelters were made to protect us from the rain, the Police arrived to move us on from the location and stories were told around the fire. We ate soup and noodles and drank tea, coffee and milo. On Saturday morning we had a well-deserved breakfast of bacon and eggs!

Thank you

Thankyou to all who supported the night through sponsorship and donations. With out this our night would not have been as successful.



Students

Anabelle Smart, Isis Schulte and Brock Pollard, Zora Wilson and Talisha Buckskin.

Staff

Angas McEvoy, Skye Barlow, Kelly Whittaker, Grant Keleher, Mick Britton, Jaynelle LeFeuvre, Jackie Smart, April Wilson and Cori Pollard

Community members

Athalie Pegoraro, Monica Britton, Ollie Britton, Angus LeFeuvre, Amanda Gryzb, Mikaela Dunn, Todd Schulte, Monique Schulte Kenya Schute and Douglas Thompson.

Organisations

Thankyou to Maitland Apex, Maitland Progress Association, Moonta Hotel, Whitelion, Copper Coast Mini Skips, Promnitz Engineering, Café Capellas, Centrestate Food, Hooked on Fish and Chips and Taryn and Emma Brown.



CYS School Sport

Knockout Netball →

Hannah Clift

The Knockout Netball team played against Angaston Primary school at Balaklava on August 13. They won, with a final score of 27-18.

8/9 Netball ↓

Lauren Smith

The 8/9 Netball Team played and beat Kadina and Nuriootpa. They lost to Trinity and Faith (but by just one goal!)



7/8T 'Best Practice Award'

2018 Runner Ups



Teachers of SA is at Central Yorke School.

15 August at 11:50 · Maitland, SA · 🌐

Congratulations to Central Yorke School for being a runner up for South Australia Area School Leader's Association's Credit Union SA Best Practice Award.

Central Yorke School's Year 7/8 class submitted a Project Based Learning Task as their 2018 entry. Their project involved designing a commemorative path to celebrate the school's 50th year on the Junction Road site. The path design had to include school history for the past 50 years, while also allowing future details to be added. After exploring the school for suitable sites, the class enlisted the help of an old scholar to take aerial photographs and a Year 12 Animation student to create 3D Virtual Reality mockups of the pathways.

Congratulations to Central Yorke School for their achievements!

#TeachersofSA



**2018
Best Practice
Award Runner Up**
Central Yorke School



sponsored by

**credit
union sa**

👍👏 51

7 Comments 7 Shares

👍 Like

💬 Comment

🔗 Share



Oldest ▾

View 1 more comment



Kaylene Tuck Congratulations 🎉

Like · Reply · 6d

👍 1



Sue Thomson Project Based Learning
Binu Mathew

Like · Reply · 6d

👍 1



Central Yorke School Well done 7/8
Townsend!

Like · Reply · Commented on by Tim Tuck

👍 2



Amanda Louise Congratulations

Like · Reply · 5d

👍 1



Craig Brennan Sheree Brennan

Like · Reply · 4d

👍 2



Elaine Garrard Congratulations

Like · Reply · 1d



SAASLA 2018 Best Practice Award Nomination

Central Yorke School

Year 7/8 T Project Based Learning

'Design a Commemorative Path to Celebrate 50 Years of School on this Site'

Our Brief

Design a commemorative path on the grounds of CYS to celebrate 50 years of school on this site. The path needs to include school history from the past 50 years, plus allow for future details to be added.

Our Inspiration

Mr Tuck spoke to the class about his visit to England and the special path he saw which commemorated the life of Winston Churchill.

Our Process

We formed teams and started discussing ideas. We explored the school for possible sites. We measured and photographed and discussed some more.



We researched pavers, plants, pergolas and prices, then worked in teams to create a diagram, written display, video and 3D animation to 'sell' our idea to the school community.

Our Helpers

Local farmer Charles Wundersitz brought in his drone and helped us take aerial photographs.

Year 12 student Jayden Rodda shared his 3D animation skills with us.

Our Excursion

We visited the Maitland Town Hall and surrounding gardens to find inspiration for our designs.

Our pitch

At the school PBL Expo each team pitched their ideas to the school community using a combination of 3D animation, videos, computer generated designs and good old fashioned salesmanship. Each guest at the Expo voted for their favourite design using a student run voting app.

And next...

We take the winning design to Governing Council – then the building begins!

NAIDOC Celebrations

Sonya Rankine
Aboriginal Community Education Officer



On Wednesday 8th August at Point Pearce we joined in the NAIDOC celebrations. The 2018 theme this year is 'Because Of Her We Can' celebrating the invaluable contributions that Aboriginal and Torres Strait Islander women have made and continue to make to our communities, our families, our rich history and to our nation.

Students from Years R-6 had a fantastic day full of activities including tree planting on the Point Pearce plantation, jumping castles, art activities from painting shells to aerosol art mural, stalls, food and entertainment.

Thank you to the Point Pearce Aboriginal Community Council for inviting us.

Aboriginal Education Strategy – Student forum consultation

Tyson Reid and Lynarha Newchurch, Year 11 students attended the Aboriginal Education Strategy student forum consultation with Sonya Rankine, ACEO at the Pullman Hotel in Adelaide on Thursday 9th August.



Approximately 60 students attended and actively participated in the opportunity to share what they believe best supports them at school, what doesn't work and what assists them to improve their learning and be successful.

It was a great opportunity to reflect and we were involved in a day of conversations, workshopping ideas and providing their direct feedback on the next Aboriginal Education Strategy 10-year plan.

Homework Centre

Central Yorke School began a Homework Centre at the Point Pearce campus in the library on Monday 6th August which is made possible from funding received from the Department for Education.

It operates every Monday 3.30 – 4.30pm with April Wilson – Coordinator and support from Sonya Rankine and Dave Love. Students can bring homework tasks, spelling lists, reading and assignments to work on.



It is important that students bring school work to complete at the Homework Centre. Students have access to computers if needed and light snacks are provided.

Yorke Peninsula Early Childhood Conference

The Southern Yorke and Northern Yorke partnerships held their Early Childhood Conference at Central Yorke School on Thursday 16th August.

Our Year 3 student Isis Schulte gave the Acknowledgement to Country in Narungga to the conference participants.

Isis also delivered the Acknowledgement to Country at the recent Point Pearce NAIDOC celebrations.

Isis learnt Narungga in Term 1 with her Mum Monique every Thursday with the Narungga Aboriginal Progress Association language teacher Tania Wanganeen.

St. Vinnies Community Sleepout

Isis Schulte, Year 3 student made treats and had flowers to raise money for the St. Vinnie Community Sleepout event.

Isis and her Mum Monique made marshmallow heads, tiny teddy choc cars, very hungry caterpillars made with grapes and cherry tomatoes and also blue and white carnations.

Thank you to all CYS students and staff for their support and buying her yummy snacks for an awesome cause.

Art & Craft at Point Pearce Campus

Every Monday, Charlotte Buckskin and Cheryl Agius hold an art and craft session for everyone to come along and have fun being creative.

The session is held Monday 10am – 1pm in the Culture Room at Point Pearce campus.





CYS Festival Choir

Magic Millions Rehearsal

The Year 5–7 CYS Festival Choir students, Conductor Debbie Schwartz and teacher Sarah Townsend attended the 'Magic Millions' rehearsals on Tuesday August 21 at the Morphettville Racecourse.

The rehearsals are named after the space they take place in – the home to the 'Magic Millions' racehorse auctions. There were no horses on the day, just hundreds of students from across the state coming together to rehearse their choir songs for the upcoming Festival Choir concert in Adelaide on September 18.

Attending were students Bethany Hollams, Alice Burrows, Ashlee Radford, Kira Davies, Molly Rowe, Taylor Davies, Isabel Hollams, Nicholas Heinrich, Sophie Davies and Jade Wilson.

Bethany is to be congratulated on her solo performance on the day in front of such a big group! The rehearsal was a huge success and everyone is looking forward to the big day at the Festival Centre.



↓ Chocolate cakes by Andrea and Joylene



9/10 Home Ec Desserts

Students had to present a dessert in three different ways.

WHAT'S COOKING?

↓ Galactic marble cake by Benita



↓ Mars Bar cheesecake by Mitchell



PARTY Program

Cori Pollard | Youth Worker



Last Wednesday our year 10 and FLO students had an early start and went to the Lyell McEwin Hospital for a fantastic day to participate in a free program called the P.A.R.T.Y. Program.

What is the PARTY Program?

The Prevent Alcohol & Risk-related Trauma in Youth Program (P.A.R.T.Y.) is an innovative program that draws on the experiences of trauma professionals and trauma survivors to educate young people, by showing them what can happen when they make a risky decision.

The Program focuses on preventing accidents before they happen by giving secondary school students real-life experiences in the emergency and trauma units of the Royal Adelaide Hospital.

The Program features doctors, nurses, emergency workers and allied health professionals who volunteer their time to tell their stories in the hope that they can help reduce the incidence of trauma.

The CYS Experience

Our students got a hands-on experience in the emergency ward assisting with trying to save a young life, drug and alcohol goggles, speech therapy learning how to communicate with no words and being fed pureed foods, physiotherapy and learning the restrictions with everyday tasks caused

through trauma. We were privileged enough to listen to a young quadriplegic man speak of his journey after coming off his motorbike whilst riding with friends. This gave us an understanding how quickly a life can be changed.





Yeti Hunt

Week 5 Update

Performance & Rehearsal Schedule

Earlier this term we surveyed families to gauge the possibility of running an extra evening performance of 'Yeti Hunt'.

The replies received were overwhelmingly in favour of this idea. Due to this parental support, we will now have three performances: a matinee on Tuesday September 25 and an evening performance on Wednesday September 26 and Thursday September 27. Our full September rehearsal schedule is as follows:

17 Act 1 Dress Rehearsal

18 Act 2 Dress Rehearsal

20 Full Show Dress Rehearsal

24 Full Show Dress Rehearsal

25 Matinee Performance (10:30am)

24 Evening Performance (7pm)

25 Evening Performance (7pm)

More information regarding the performances and tickets will be sent home in the next few weeks.

Music and songs

All our music and songs are available from the school website. You can download them there or just listen to them 'live'

Visit the school website centralyorkeschool.sa.edu.au then navigate to Curriculum ~ Performing Arts > Yeti Hunt.

Students can also download a copy of the script

Tim Tuck Director



University of Adelaide Elder Conservatorium Big Band



*All proceeds
go towards
album
recording
efforts*

Barley Stacks Winery
159 Lizard Park Drive, South Kilkerran,
South Australia

Friday August 31st
Doors open at 6.30pm for a 7pm start

Ticket Price - \$10
Tickets at the door or pre book by calling
Barley Stacks Winery - 88341258
Lucy Young - 0425455146

Food + drinks available for purchase on the night



Jett Hasting

↑ Jett Hasting representing South Australia at the state SAPSASA football carnival held in Canberra this month.



Magic Millions

↑ Bethany Hollams (in red) rehearsing her solo at the Magic Millions..



NAIDOC mural

↑ Students attending the NAIDOC celebrations helped create this giant mural.



The Chatterbox BUS

↑ Kym Wills from Whitelion brought the Chatterbox Bus to the Vinnies sleepout.

The Kangaroo & the Kookaburra

By Andrea Rigney



A long time ago there was a Kangaroo who would never share his stuff. He was very selfish!

There was also a Kookaburra who was nothing like Kangaroo. Kookaburra would share his things all the time and help people too.

Everyone liked Kookaburra except Kangaroo. Kangaroo couldn't stand Kookaburra because everyone would cook Kookaburra bush tucker and give him gifts.

Kangaroo just couldn't understand why everyone liked Kookaburra. In fact, he was really, really jealous.

One day, Kangaroo saw his Mum giving food to Kookaburra so Kangaroo went up to his Mum and said to her, "Mum! Why are you giving Kookaburra food? That's our food, what's so good about Kookaburra? Why does everyone give him gifts and cook him food?"

Kangaroo's Mum replied, "I'm giving Kookaburra food because he helped me with my garden the other day. So I thought I would give him some food to show that I appreciate his help. Maybe if you start being kind and helped people with their garden and share things with people you might get gifts like him".

After Kangaroo's chat with his Mum, Kangaroo went out and started helping people more and even started sharing his

stuff. Kangaroo actually got to know Kookaburra and he found out that Kookaburra was really friendly and kind.

Kangaroo and Kookaburra started working as a team to help everybody in the town and Kangaroo was much friendlier to everyone. In fact they became best friends!

The End



Author Andrea Rigney is a Year 9 student at Central Yorke School, Maitland South Australia. She wrote this children's story for her English course.

Maitland Lutheran School & Central Yorke School

Present

CYBERSAFE SUPPORT: PARENT FORUM with PROJECT ROCKIT!

FORUM INCLUDES:

- The background behind PROJECT ROCKIT, Australia's youth driven movement against (cyber)bullying
- Some of our key learnings from working with over 300,000 students across the country in the past 12 years
- Digital literacy about what social media platforms are out there and how young people are using them
- Credible tips and strategies for how adults can best support their young person online
- Additional resources where they can learn more about different social media platforms
- Our presenters aren't just highly trained, they're also young and passionate digital natives, which makes them relatable and easy to connect with. We get it!
- Q&A at the end with our team members

ALL YORKE PENINSULA FAMILIES WELCOME

Monday 27th August
Maitland Lutheran School Gym
7pm - 8:30pm
Light Supper Provided

For further information
please contact MLS
on (08) 88 322 288





"Suicide: The Ripple Effect"

Screening at the
Maitland Town Hall

7.00pm

**Monday, 10th
September 2018**

Refreshments will be provided.

To reserve your seat visit
www.facebook.com/sosyorkes or

Email sosyorkes@gmail.com

For more information call
Vanessa 0421 020 579



At age 19, Kevin Hines attempted to take his life by jumping from the Golden Gate Bridge. This powerful documentary chronicles Kevin's personal journey and the ripple effect on those who have been impacted by his suicide attempt and his life's work since. And also highlights the stories of individuals and families who are utilizing their personal tragedy to bring hope and healing to others. #BeHereTomorrow

**If you or someone you know is having thoughts of suicide, there is hope.
Contact Lifeline on 13 11 14**



The Back Page

2018 Calendar Dates

AUGUST

- 23 Make Up Kindy Session
- 24 Yeti Hunt Singalong Assembly
Stymie Parent Session
Stymie Student Session
Stymie Staff PD
- 27 Stage 1 SACE Night
Staff Language PD
- 28 Stage 2 SACE Night
- 30 ELC- Year 6 Father's Day Morning
- 31 Music Workshop and Primary
Assembly - Adelaide Uni Big Band

SEPTEMBER

- 3 Pre-service teacher commences
- 5 **School Closure Day**
- 5-6 Royal Adelaide Show
- 7 Yeti Hunt Singalong Assembly
- 10 **SYP Pupil Free Day**
- 11 Governing Council Meeting
- 18 Festival Choir Performance
8/9 Basketball
- 24-28 TAFE Block SAASTA
- 24 SAPSASA Track & Field State Carnival
- 25 **'Yeti Hunt' Matinee Performance**
- 26 **'Yeti Hunt' Evening Performance**
- 27 **'Yeti Hunt' Evening Performance**
- 28 Last day of Term 3 - 2pm dismissal

OCTOBER

- 15 First Day of Term 4
- 15-17 Woodhouse Camp [3/4]
- 15-17 Illawonga Camp [5/6]
- 24-26 SACE Surf Camp
- 25-26 JP at Zoo



Term 3 Primary Assemblies

Week	Date	Time	
1	Jul 27	2:30	Junior Band
2	Aug 3		No assembly
3	Aug 10	2:30	Yeti Hunt SA*
4	Aug 17	2:30	Yeti Hunt SA*
5	Aug 22	2:10	Book Week
	Aug 24	2:30	Yeti Hunt SA*
6	Aug 31	2:20	Concert Band
7	Sep 7	2:30	Yeti Hunt SA*
8	Sep 14	2:30	Yeti Hunt SA*
9	Sep 21		No Assembly
10	Sep 28	TBA	SRC Assembly

* Yeti Hunt musical singalong rehearsal