



Permanency

Grant Keleher | Principal



I love the job of being Principal of Central Yorke School. Our students are amazing, our community is great and I'm trying to put together a staff team that will support the learning potential of our children. One of the greatest things about my role is being able to make our hard working staff permanent. It gives me great pleasure to announce that both Shayla Vince and Anna Allen have both achieved permanency at CYS.

Anna is a mum in our community and been a member of the CYS family for quite some time.

She currently teaches our Year 3 class and has shown some really innovative practice this year with the use of Google Classroom

within her class. She is a fantastic teacher and we couldn't be more thrilled to have her with us.

Shayla Vince came to us 2 years ago. She has taken over the English and Research Project Faculties and redeveloped these subjects to be relevant and engaging to



teenagers today. She is also a big part of the SAASTA team and is implementing student voice across the school so students are included as an integral part of our planning processes across the school.

I am really excited to see what these two ladies continue to bring to our school.

Fathers Day

Last Thursday we had our inaugural Father's Day tinkering morning. While I could not be there on the day itself it was great to see that so many Dad's, Grandfather's and Special People were able to make the time and come along. Our students are so proud of their families and the learning that was happening between fathers and sons was really special for our school. Thank you to all involved in making this happen and we look forward to making this an annual event.

Stymie

As part of our new bullying and harassment policy we have implemented an online reporting system known as Stymie. Stymie gives parents and students the ability to report bullying online at any time.



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Dave Love

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Shayla Vince

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

Front cover

Sophie dressed as a 'Golden Ticket' from 'Willy Wonka and the CHocolate Factory' for this year's Book Week Assembly.



When reported an email is automatically generated and sent off to the relevant leader of the sub school and wellbeing team.

This goes a long way to making sure our children are safe at all times. A letter will be coming home to all families this week and there is also an article later on in the newsletter outlining Stymie in more detail.

Uniform

With the change in seasons happening and the warmer weather starting I think it is a good time for our school community to be reminded of the importance of our uniform.

A copy of the uniform is in the front of the school diary and it is an expectation that parents and students follow it. There is a lot of pride in our uniform every child that comes through our front door is given the privilege to wear it.

Please note that we do not accept the following

- Large logos or stripes on shorts and pants
- Leggings and tights are not pants

- Hoodies under jumpers/t-shirts are not accepted either.

I ask parents support our standards and send their children in uniform to school. If you cannot send students in uniform, then I ask you to send a note in with your child.

If you are having difficulty obtaining a uniform or sending your child to school in one please feel free to contact the school so we can provide you with some support.

Parent Opinion Survey

In order to make sure that our school is meeting the needs of our families, I am looking at getting some feedback from families about how you think our performance is going here at CYS.

We have created a “Parent Opinion Survey” and would really appreciate if you could take a few minutes to complete it for us.

All responses are confidential and we will use the data to help drive our site improvement plan for 2019.

The link is below and I really appreciate the time and effort all our families go to support our school.



The survey can be found at:
<https://www.schoolsurvey.edu.au/s/2018cysparentsurvey>



Planning ahead for 2019

Don't forget to let us know, in writing, if your child will not be attending Central Yorke School next year. Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements.

We'd like as much information about 2019 numbers as possible so we can structure the classes according to student needs.

And a reminder to provide any information that you would like considered in relation to your child/ren's placement, for consideration. It needs to be a genuine request relating to your child/ren's academic, social, physical or emotional needs.

However, sometimes there are instances where it has not been possible to meet these requests for a whole host of reasons. Please put your request in writing, or alternatively, make a time soon to see one of the leadership team to discuss your child's needs.

Until next time.

Grant Kelher



Book Week 2018

Wednesday August 22 saw pirates, sportspersons, book characters and treasured items arriving at school. The Early Learning Centre, Point Pearce Campus and the R-6 classes at the Maitland Campus participated in Book Week with the theme of 'Find Your Treasure'.

At the traditional Book Week Assembly the Early Learning Centre enthusiastically sang one of their 'treasured' songs and received a certificate for the 'Best Choreographed Performance'. The Point Pearce Campus showed us their games (find the treasure) and spoke about the activities they had completed during the week.

They received the certificate for 'Best Example of Book Week Activities'.

Shortlist favourites

Each R-6 class at the Maitland Campus highlighted one of the books short-listed this year for the Children's Book Council Book of the Year Awards.



The Rec/1 Atkins /Dayman class spoke about the 'The Great Rabbit Chase' by Freya Blackwood and received the certificate for 'Best Mapped Book and Timely'. 1/2 Westbrook drew their own gardens based around the book 'Florette' and received the certificate for 'Best Design Work'.

Year 3 Allen chose 'I'm Australian Too' by Mem Fox and received the certificate for 'Best Interpretation of Book'. Year 4/5 Bubner had 'Henrietta and the Perfect Night' by Martine Murray and received a certificate for 'Most Humorous Presentation'. 4/5 Jury showcased 'The Elephant' by Peter Carnavas and received the certificate for 'Best Use of Resources' and Year 6 Clift showcased 'M is for Mutiny! History by Alphabet' by John Dickon and received the certificate for 'Best Team Work Presentation'.

Book Week Assembly

At the assembly Book Buddies and Everybody Reads were launched.

Tuesday lunchtime students in the Library are asked to read to or listen to a student read. Louis Hamilton received a certificate for 'Being Our First Book Buddy and reading to a younger student'.

Everybody Reads is on Tuesday, Wednesday and Thursday mornings before school (8.30 to 8.50). The Library will be open for students to come in and read. Community members are invited to attend and listen to or read to the students present.

Beth Hector and Pat Hasting





Book Week Digital Fun

Emma Westbrook | 1/2W

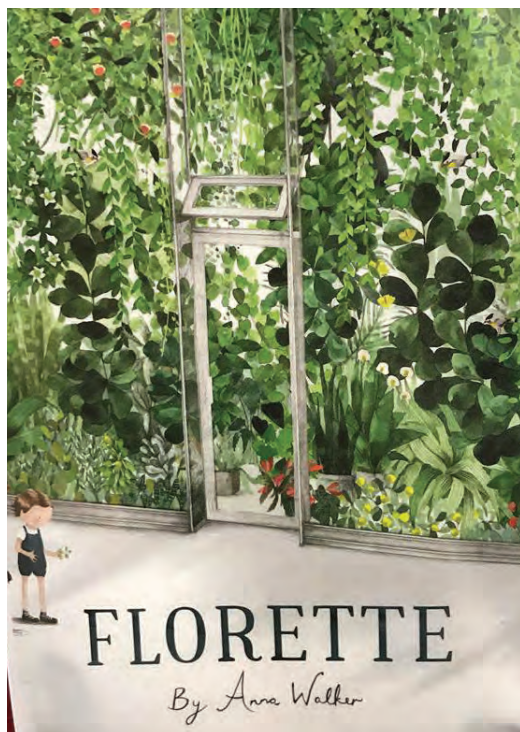
1/2 Westbrook had a lot of fun celebrating Book Week.

We designed our own gardens based on the shortlisted book 'Florette' by Anna Walker, completed book reviews about our favourites and wrote our own stories about famous book characters.

Our favourite activity was the book based treasure hunt quiz using QR codes.

Once we found a clue we had to answer a question about a book and then use an iPad to scan the code for the next clue.

It took us on a trip around the school and we found our book treasure in the library!



Playing Fair

Melissa Richards | Head of Early Years



On Thursday the 16th of August, the Rural care and Kindy Educators from both Maitland and Pt Pearce campuses attended the annual Early Childhood Conference which was coordinated by the Yorke Early Childhood Group.

The conference was presented by Molly Rhodin, Jill Huntley and Kerry Jones who informed and challenged our thinking around the topic, Playing Fair: Reflecting on our work through an anti bias lens and social justice through a child's lens.

On behalf of the Yorke Early Childhood Group, the presenters and the participants I would like to thank the CYS Parents and Friends who arranged the catering for the day and also the families in the ELC for their donations of food. A big thank you also to Isis Schulte who welcomed us to country.



The Anti-Bias Approach

What are the implications of an anti-bias approach for both families and educators in early childhood settings? How do we teach young children to resist bias?

To answer these questions, we need to identify what bias is and how it develops.

What do we mean by bias?

Bias means any attitude, belief or feeling that results in, and helps to justify unfair treatment because of gender, culture, race, sexuality, class, family, age or ability.

We want to help our children to grow up healthy, happy and confident about their own identity, and respectful of people who are different from themselves. To do this we need to identify bias and take positive action to address it. We need to answer children's questions honestly and fairly and help them to learn that there are actions they can take to change things that are unfair. (Playing Fair: Teaching young children to resist bias pamphlet, 2001, DETE, p.1).

How bias develops...

In the very early years, children begin to work out how they are the same and how they are different from other people, and how they feel about those differences.

What they learn in these early years begins the process of valuing, accepting and 'getting along' with people different from themselves.

We now know that you children become aware of gender, race, ethnicity, sexuality, social class, disabilities, and cultural beliefs and practices, and become sensitive to both positive and negative attitudes from their family, educators and society in general.

They can develop misconceptions, discomfort and fear and can reject differences, if families and educators do not intervene.

How families and educators react to the ideas that young children express will greatly affect the feelings and attitudes children form. (Playing Fair: Teaching young children to resist bias pamphlet, 2001, DETE, p.1).







Early Learning Centre

Term 3 • Week 7



Incy Wincy Wargul

Kath Magarey | Point Pearce R-2



The R-2 class at the Point Pearce Campus really enjoyed performing 'Incy Wincy Wargul' at the opening of the NAIDOC Celebrations and certainly did themselves proud singing in front of so many people!

Healthy Picnic Day

Flinders University also invited us to the Health Picnic Day where we learnt all about the benefits of healthy eating, exercise and getting a good night's sleep.

The students all got very creative making healthy fruit skewers.

Book Week

Book Week was another great event with lots of activities around "Finding Your Treasure".

We talked about our most treasured books and also the people in our lives that we treasure.

There was also plenty of pirate themed activities that saw us digging for buried treasures and creating our own Pirate Board Games.

The students loved presenting their games at the Book Week assembly at Maitland and we had our own Book Week Parade at Point Pearce.

Building Resilience

This term we have been focusing on building resilience and we have become a 'bucket filling' classroom.

This means we fill each other's buckets by performing acts of kindness throughout the day.

It has been great to see so many examples of students helping others and making each other feel good.

Literacy Focus

Our literacy focus has been on procedural texts and we have looked at many different recipes which we have then cooked in the kitchen.

Cooking is a great way to consolidate number knowledge, talk about fractions and learn about measurement. It is also great fun!







The class have also been reading '**Winda the Owl**', a Narungga Dreaming story.

Students have developed their Narungga language skills through different learning activities including counting 1-10, greetings, animal and birds, playing card games, songs, making books and design and technology.

Everyone made their own Winda the Owl mask and as we were creating, students were talking with Sonya about the meaning of the story and the Narungga language words that are used in the Winda the Owl Dreaming story.

- Winda – Owl
- Gadli – dog
- Nhandhu – kangaroo
- Djugudja – curlew
- Wawa – beach





Orienteering Camp

Kelly Whittaker

The Year 10s travelled to Mount Crawford last Thursday for their orienteering camp. Mr Jason Clifford and Kelly Whittaker went along for the ride, to drive and offer some guidance.

They arrived at the campsite when the rain had ceased for a moment and took that opportunity to set up their tents. They then continued onto their orienteering challenges. Splitting into groups, they did a couple different courses. They all enjoyed the challenge





of not getting lost and finding their way to the final mark. The competitive nature was alive and well amongst peers, while the wind, rain and cold temperature added to the course.

For those that made it back (no-one was lost), they travelled to see and checkout the 'Whispering Wall'. Many words, songs and dance moves were sent via the wall. A delicious bbq tea cooked in constant showers, around the campfire,

completed the day. The following day started with pack-up and then to Parra Wirra Conservation Park for another orienteering course. Students did very well to complete the course in wet conditions. They were ready for home after a quick stop for lunch.

Thank you Mr Clifford for a fantastic, organised camp!

Father's Day Breakfast

We had a fantastic turnout for our 2018 Fathers Day breakfast.

Dads (and grandads) spent the first lesson joining in STEM activities in the classrooms, building bridges, gigantic towers and aluminium ships.

Who Won?

Many tasks had a competitive side and dads rose to the challenge of floating the most marbles, answering the most quiz questions, creating the tallest paper-cup tower and guiding their Bee-Bot robot through the solar maze.

The primary classes and their visitors then headed to the Ag Block for a breakfast BBQ.

Coordinator Scottt Moore thanked the guests for sharing their children's learning and declared the BBQ open.

Thank you

Thank you to all our dads for their support, to the P & F for the BBQ and to the primary teachers for opening their classrooms.





2018 Ultimate Fiji Cup



Central Yorke School and Yorke Peninsula Soccer has great joy in congratulating Shayla McKay on being selected to represent South Australia as part of the 2018 Ultimate Fiji Cup. The Tournament will be held from the Sunday December 2nd to Sunday December 9th In Fiji and is an important component of our Talented Player Pathway.

To be selected for this honour Shayla has had to trial in 2 regional camps and perform at the State and State County championships. At all of these events Shayla has impressed with her strength, agility and focus. Football Federation of SA coaching staff members comment on Shayla's ability to predict strategic placement and defend strongly. In both State championships Shayla has been a member of the YP team which is playing the male competition and nothing has been able to get past her defence!



We wish Shayla all the best in her pursuit of excellence on the pitch!

8/9 Basketball

Havanah Smith, Sophie Baker and Luke Wheare were part of the YP Zone Year 8/9 basketball teams that competed in Kadina recently. They all played very well with the girls' team advancing to the next round to be played early next term.

The boys' team defeated MLS 50 – 2 but were outplayed by Kadina going down 27 0– 13. The girls' team won both of their matches defeating MLS 29 – 12 and Kadina 18 – 14. Thankyou to all who supported the teams on the day.

Knockout Netball

Last Thursday the SAPSASA Knockout Netball team played against Westport Primary School.

We won 21–18 which now means we are through to the finals which will take place on Thursday week 10 (27th of September).



SAPSASA Tennis

The second trial afternoon for the SAPSASA tennis team will be held on Wednesday the 12th of September from 3.30 – 5.00pm at the Maitland Courts.

Good luck to Jackson Davies, Jett Hastings, Bethany Hollams, Alice Burrows, Molly Rowe, Taylor Davies and Hilary Longstaff who have been invited to the second trial.

For those in Year 6 who missed out this year, be ready to take your opportunity in 2019.

SAPSASA Athletics

Training has been underway for the SYP SAPSASA athletics team which will compete at Mile End on Monday the 24th of

September. CYS has a strong representation in this team including the following students.

- Brock Pollard
- Jett Hasting
- Alice Burrows
- Oliver Linke
- Hillary Longstaff
- Tyson McWaters
- Kirene Newchurch
- Tommy Linke
- Sadie Polkinghorne

Good luck to all students.

GolfSA Primary School Golf State Finals

George Butler and Tommy Linke represented our school at the 2018 Golf SA Primary Schools Golf State Final last week in Adelaide. The boys played two days of golf in rainy conditions and had a great time.





On August 24 we held 'Stymie' sessions with parents, students and staff and learned about how to use our new online bullying and harm notification system.

Stymie is now live for our school and is included as part of our R-12 Anti Bullying Policy.

Stymie allows students to report bullying and harm, safely and anonymously.

If you have any queries or questions regarding Stymie, please contact your child's class teacher, Counsellor Helen Moloney or Linda Bubner at the school on 8832 2613.

Making a Notification

1. Start at www.stymie.com.au
2. Select 'OK' to make the notification, enter the name of the person being bullied or harmed and select 'Central Yorke School' from the drop down box.
3. Provide as much detail as possible on what happened. This section requires at least 3 sentences of information.
4. Provide information on where the bullying or harm is happening, how many others were involved and insight into how often this happens. If applicable, upload a screenshot of the bullying or harm.
5. After pressing send the system will provide a notification.

Getting Your Techno Power Back!

A message from Rachel Downie, director of Stymie

I'm just going to say it.

It is irresponsible for you to give your child unsupervised access to a device that allows them free and open access to the world and all of its dark and uninhibited places, without appropriate levels of protective supervision. I acknowledge that the internet is a great place to learn, network and spend time but more and more, schools are overwhelmed and struggling with the amount of digital harm that students are doing to each other every single day. This harm is increasingly serious, repetitive and it is taking up valuable learning time.

This harm can be drastically reduced by you. You are in charge of your child's cyberwellness.

Your home, your rules

Why are schools being asked to deal with incidents that are actually happening in students' homes?

All too often, I am having conversations with parents who feel as though they have 'lost control' over their child's level of engagement with technology. This is a concern, because losing control means that you are giving away a level of protection. Nationally, our teens spend 33 hours per week (outside of school) connected. That's almost a full-time job! Wow! Two hours per day is what the Australian Health Commission says is a suitable amount of screen time for 5-18 year olds, 2-5 year olds one hour (supervised) per day and under 2, no screen time.

Your kids do not need a 30 or 40-something year old friend. It is much harder for you to set protective boundaries if you have a

friendship with them. In your home, you are the boss. Your job is to love, nurture, provide, teach digital values and protect. It does not matter if your child pays for the 'phones or the internet access; your home, your rules. You are the experienced grown up charged with providing a safe environment.

How much privacy should kids have?

We have been persuaded into thinking that our kids are entitled to more privacy than we would often allow our – grown up – partners. I have experienced first-hand how this unsupervised access is disaffecting their peer relationships, their self-esteem and their learning. 25% of young Australians are unhappy with their lives and our youth suicide rates are the highest they have been in 10 years.

Unless you know the how to use their devices, where they go on them and who they invite into your house with them, you have no control over who they are spending (significant amounts) of time with. This means that you also don't know who is having an effect on their feelings, values and attitudes. You also won't know if your child is not treating others with respect.

Through experience, I have found a couple of ways, which may help you, regain some footing in actively supervising your child's use of technology. They are all very simple and they work. And, please note my use of the words 'actively supervise'! Passive supervision doesn't solve anything! There is no point in reducing their connection time from 33 hours per week to 10 hours per week if you're still not checking what they are doing.

Know which sites your child holds membership to and have the passwords

Your kids do not need to be using anonymous forms of communication. It provides a platform for them to be untruthful and to watch things that they need not be watching. Allowing this, takes away their responsibility for anything they may say to others or others may say to them.

A lack of consequence for things our kids are saying to each other is having negative effects on their emotional intelligence.

Know their social networking friends

Our children hang out in 'virtual villages'. There are many of them speaking with each other about everything, for hours on end. You need to know who else is having an input into how your child thinks and the concepts they are exposed to. Kids share all kinds of porn, images and messages that we would not approve of. I'm not joking. Statistically our kids are being exposed to illicit sexual material from the age of 9.

Have a central location for computers

This is all about active supervision. The dining room table, the breakfast bar, the lounge room; make sure you can see what they are accessing.

Take their 'phones at bedtime

Set an alarm on your own 'phone to remind you. If your child makes a fuss about this, you've just answered whether or not they've already been tempted to do the wrong thing. I literally have kids fall asleep in class because they are not getting enough sleep (I don't think it is my teaching!). Kids do not need to be texting or networking with their friends or playing games right up until the second they fall asleep. Their brains need a chance to refresh, which means they need quiet time.

It's not easy...

I'm not saying it is easy and I do know how hard it can be. You have to be consistent and strong. Speaking with other parents will also help.

With kindest regards and lots of luck!

Rachel Downie

Director stymie.com.au

rachel@stymie.com.au

AG BLOCK *Appreciation* AFTERNOON

Jaynelle LeFeuvre | Ag Teacher

We had a little get together down the Ag Block on Wednesday: an 'Appreciation Arvo' to thank everybody who has had any input into helping with the steers, goats, pigs, crops and chooks.

It was a chance for them to see the effort the students have put into the animals and to share their knowledge before show week in case they can't attend.

We had our school grown pulled pork and gravy rolls, student made lemonade and some student assignments out on display.

It was a crazy windy day but that didn't deter the great turn out of parents, community members and staff.





2018 School Musical

Yeti Hunt

Week 7 Update

Important Dates

Just a reminder that we have two evening performances this year. The survey we conducted earlier this year indicated just two students would be unable to attend both nights.

Please let the school know as soon as possible if your child is unavailable for a performance so that alternative arrangements can be made for their place in songs and dances.

We now have a matinee on Tuesday September 25 and an evening performance on Wednesday September 26 and Thursday September 27.

Our full September rehearsal schedule is as follows:

- 17 Act 1 Dress Rehearsal
- 18 Act 2 Dress Rehearsal
- 20 Full Show Dress Rehearsal
- 24 Full Show Dress Rehearsal
- 25 Matinee Performance (10:30am)
- 26 Evening Performance (7pm)
- 27 Evening Performance (7pm)

Tickets

Tickets will go on sale on Wednesday September 12. Students involved in the production do not need a ticket for any performance.

Adult:\$10
Child / concession:.....\$5
Family (2xadult 2x children)\$20

Parents attending both evening performances may purchase the second evening ticket for \$5.

Costumes

Di Bourne and her merry band of sewing elves have created over 100 costumes for students to wear. Some parts of the costume (such as a white skivvy or socks) will need to be provided by students. Your child will be informed if this is required.

Please ensure your child's clothes are labelled so they can change out of their costumes back into the correct clothing. It would be appreciated if children can be reminded to fold and return their costumes to the provided bag after wearing.

Class helpers

Dressing a class of Yetis (or Sherpas or Mountain Climbers, Prussian Guards, Mystic Lamas or Village Children!) is a big task. Contact your child's teacher if you can offer help with this at any of the dress rehearsals or performances.

Thankyous

A big thank you to all the class teachers, SSOs, parents, community members and students who have sewn, sawed, painted, assembled, built, tidied, learned lines, sung, choreographed, operated equipment and performed in the rehearsals so far. The scenery is looking spectacular, the costumes amazing, the acting dramatic (and funny!) and our leads are vibrant and enthused!

Tim Tuck Director



FRACTIONS

The Year 1/2W Class has been learning about fractions. They went outside on to the soccer pitch and made giant fractions to test their knowledge. Can you work out the fractions they've made?



UNISA Big Band Visit

Tim Tuck | Music Coordinator

The UNISA Big Band visited CYS on Friday August 31, to run an improvisation workshop with our music students and perform at the Barley Stacks winery. The twenty piece strong band setup in the Performing Arts Centre alongside the Concert Band students and we rehearsed a medley from the movie 'Guardians of the Galaxy', to perform that afternoon for the school.

Improvisation workshop

Students then were grouped by instrument and assigned mentors from the band to learn (by ear) a blues arrangement.

Once students were confident with their parts they were taught how to use the blues scale notes to create improvised (made-up!) solos of their own.

A number of brave students then 'soloed' with the rest of the band providing an accompaniment.

School performance

The afternoon concluded with a short performance to the R-10 students. We played the medley (a huge sound with the extra performers!), demonstrated our improvisational skills with several CYS students soloing live in front of their peers and concluded with two energetic and entertaining jazz pieces from the Big Band.

Thanks to all the visiting musicians and especially saxophonist (and old-scholar) Lucy Young for organising the challenging but rewarding workshop.





Nesting Boxes

↑ Anthony putting the finishing touches on the nesting box he has made



SACE Night

↑ Coordinator Scott Moore ran our two SACE information nights last week, with parents attending to learn about the SACE requirements at Year 10/11 and 12.



QR code Treasure Hunt

↑ Year 1/2W students searched the school for special Book Week QR Codes to help them find the hidden treasure.



A good book

↑ What better way to spend a sunny morning lesson than reading on the grass.



SUMMER NIGHT NETBALL AT CCSLC

Why not get a team together and play netball over the Summer Months?

Nominations are open and forms are available from the CCSLC reception.

You will be required to nominate an umpire along with your team nomination, the umpire will go on our emergency umpire list.

If no umpire is nominated we will not accept your nomination.

Dates to Remember:

Nominations Close: 10th of September 2018.

Season Begins: Tuesday 2nd of October 2018

Christmas Break: No games on 18/12/2018, 25/12/18 & 1/01/2019

Grand Final: 5th March 2019



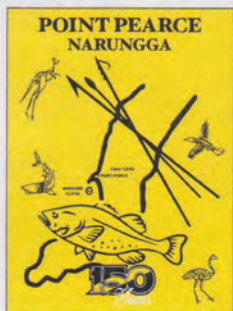
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Point Pearce Aboriginal Corporation

Invites you to

The Point Pearce

150 Years

celebration

1868 to 2018

At Point Pearce Community

Friday 28th September • 9.30am start – 4pm finish

Music/Stalls/food/fun

Unveiling of the Plaque

Dedicated to Past and Present elders

Of Point Pearce

150-year celebration Cake

**And to continue on to
Moonta football oval under light**

Under 18 sides

Point Pearce vs Koonibba

6.00pm at Moonta Oval



The Back Page

2018 Calendar Dates

SEPTEMBER

- 3 Pre-service teacher commences
'Your Classroom' teacher Professional
Development session at Minlaton

5 School Closure Day

- 5-6 Royal Adelaide Show - CYS Show
team exhibiting goats and led steers

- 7 Yeti Hunt Singlaong Assembly
Interim reports posted
Youth Opportunities Day for Year 10s

10 SYP Pupil Free Day Moderation Professional Development for teachers

- 11 Governing Council Meeting
- 17 'Your Classroom' teacher Professional
Development session at Minlaton.

- 18 Festival Choir Rehearsal and
Performance at the Festival Theatre
8/9 Basketball

- 19 Parent / Teacher Interviews

- 20 Parent / Teacher Interviews

- 24-28 TAFE Block SAASTA

- 24 SAPSASA Track & Field State Carnival

25 'Yeti Hunt' Matinee Performance

26 'Yeti Hunt' Evening Performance

- 26 SYP Day for Year 7

27 'Yeti Hunt' Evening Performance

- 28 Last day of Term 3 - 2pm dismissal

OCTOBER

- 15 First Day of Term 4

- 15-17 Woodhouse Camp [3/4]

- 15-17 Illawonga Camp [5/6]



Term 3 Primary Assemblies

Week	Date	Time	
1	Jul 27	2:30	Junior Band
2	Aug 3		No assembly
3	Aug 10	2:30	Yeti Hunt SA*
4	Aug 17	2:30	Yeti Hunt SA*
5	Aug 22	2:10	Book Week
	Aug 24	2:30	Yeti Hunt SA*
6	Aug 31	2:20	Concert Band
7	Sep 7	2:30	Yeti Hunt SA*
8	Sep 14	2:30	No Assembly
9	Sep 21		No Assembly
10	Sep 28	TBA	SRC Assembly

* Yeti Hunt musical singalong rehearsal