



# central.

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CENTRAL YORKE SCHOOL NEWSLETTER  
FEBRUARY 14 | 2019



Government of South Australia  
Department for Education



## Meet the Teacher Nights

**W**elcome to week 3 and wow, haven't we hit the ground running! It really has been great to get out into classrooms and see the learning that is happening.

Students are engaged, teachers are inspired and the feel of the school is amazing.

Many of our students are setting goals and looking at how they can be better. Both Campuses have had their "Meet the Teacher" night and the turnout was fantastic. It was great to see so many parents finding out about their child's learning journey.

More information on how the nights went is later on in this edition of the newsletter. If you missed any of the nights and want to find out more, than please call the school and we will have someone get in touch with you.

### Sharing in your child's learning

As part of our plan to raise standards at our school and share education outcomes across our community, you should start to see programs and assessment plans that outline your child's learning and assessment for the semester.

Staff have been busy analysing student data to help create learning plans unique to our cohort.



↑ Maitland Campus Meet the Teacher Night



↑ Point Pearce Meet the Teacher Night

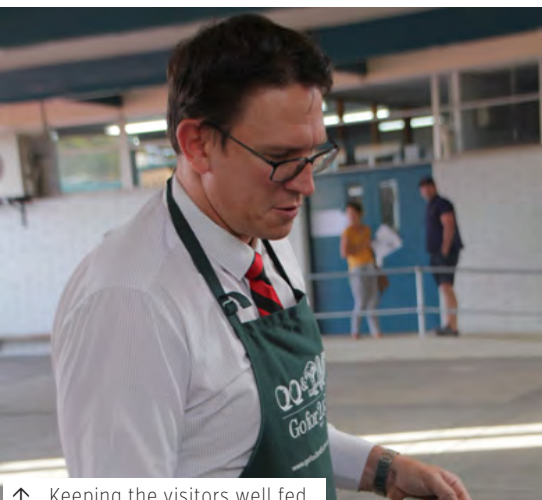
If you don't receive programs/assessment plans before the end of Week 6 can you please contact your child's teacher. If you are not satisfied with the response please feel free to contact our School Section leaders Beth Hector (R-6), Chelsea Schmidt (7-9) or Scott Moore (10-12) to have the matter resolved.

## School / Home Partnerships

One of the most important components of a good school is the partnership between the school and parents. There is no question about it - success at school begins at home.

Parents are the single most important variable in a child's schooling. Parents model both a silent and spoken language in front of their children daily. Therefore it is important that both the school and parents work together to support their children.

To help promote student success and involve parents in the learning, many of our teachers are putting their courses online in a flipped classroom setting.



↑ Keeping the visitors well fed.



### PRINCIPAL

Grant Keleher

### DEPUTY PRINCIPAL

Beth Hector

### HEAD OF POINT PEARCE

Dave Love

### HEAD OF EARLY YEARS

Mel Richards

### LEARNING & STUDENT PATHWAYS

Scott Moore

### SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

### LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

### COUNSELLOR

Helen Moloney

### BUSINESS MANAGER

Priscilla Miller

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When talking to your child about their learning you may hear terms such as Moodle, One Note and Google Classroom.

These platforms are what some of our teachers are using to put their courses on so students can access learning 24/7.

This means that students aren't disadvantaged when they miss class, are sick, start falling behind or are academically advanced.

Everything they need is right at their fingertips. I encourage all parents to log on and have a look at what your child is doing in their classes. You can log on through your child's username and password.

## Learning Intentions & Success Criteria

Our school is placing emphasis on making *Learning Intentions and Success Criteria* clear in all classes.

This is so students know exactly what it is they are learning and what then need to be able to do to demonstrate success. (See opposite)

As we get better at this we will see students really improving at asking the question:

“What do I need to do to be better than I ever have before and understand the journey?”

In the middle school we have paired this with a focus on feedback for both students as well as teachers when an assessment task is complete.

## Governing Council AGM

It was decided by the school, that the Central Yorke Governing Council AGM will be held on Tuesday the 19th of February, 6pm at the Maitland Campus of Central Yorke School in the PAC.

As always, we are looking for members and are encouraging any people with an interest in any of our sites or levels of schooling to come along and be a part of our Governing Council.

If you would like to nominate for a position you can contact Deb Briggs in the front office for a nomination form. Alternatively you can nominate on the night.



That's it for this edition. Look out for information coming home about the Splash Carnival and Sports Day in the near future, it's going to be a busy few weeks.

If you would like more information about anything you read, feel free to pop in for a cuppa and a chat, or call one of our friendly staff members to discuss your concerns.

Until next time.

**Grant Keleher**



# WHAT ARE Learning Intentions & success criteria?

**Learning Intentions** are descriptions of what learners should know, understand and be able to do by the end of a lesson. Eg.

*We're learning how to write a complete sentence.*

**Success Criteria** are the measures used to determine whether, and how well learners have met the learning intentions. Eg.

- *My sentence makes sense.*
- *It has a subject and a predicate.*
- *It starts with a capital, and ends with a full stop.*

Teachers may state these orally at the beginning of a lesson, write them on the board or provide them in written form as part of a task sheet.

Learning intentions and success criteria ensure all students know what they are going to learn and where they are heading and help students understand what improved performance looks like.

*Adapted from 'Learning Intentions and success criteria' - aitsl*





CENTRAL YORKE SCHOOL

# SCHOOL LEADERS *Induction* CEREMONY

Guest Speaker: Sarah Francis  
Prefects - Prefect Endeavour  
Student Representative Council  
SAASTA Team  
Concert Band & Choir Captains  
Bus Monitors

9.30am Wednesday February 20, 2019  
CYS Performing Arts Centre



# garden *to plate*

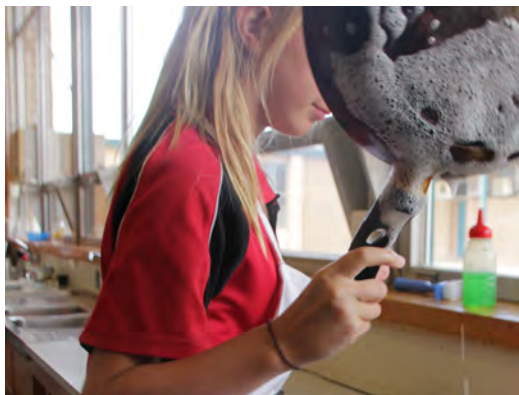
Garden to Plate lessons started this term with classes cooking a variety of healthy and wholesome foods picked from the school vegetable garden or donated local families.

The program builds skills through practical classes both in the garden and the kitchen. Students develop their awareness of where foods come from, how to grow and harvest them and how to work as a team to prepare, cook and serve delicious, healthy foods. They also learn how to clean up after themselves!

Students are encouraged to take their learning home and maybe (with parent permission) try out some of their class recipes with their families.

Thank you to our SSO's for sharing their knowledge and skills with the students.

**Tim Tuck**





# from the head of Point Pearce.



Dave Love

## A great start to 2019.

**T**he Point Pearce staff and children have settled in extremely well to the 2019 school year. The attendance level in the R-2 Class is above 90% and in the Pre-School near to 80%. This indicates to us that we are providing meaningful, enjoyable programmes for our children, and that families are supporting their children in getting them to school and kindy.

### R-2 Swimming Programme

Our R-2 Class has been involved in the CYS Swimming Programme over the past two weeks and have all shown improvements in their confidence and skills in the water.

Thanks to all the instructors and staff who support this programme. Water Safety and swimming are very important skillsets to have for everyone. Our children love these sessions.

### R-2 Transition to Maitland Campus

Transition has started well this year with our 11 students visiting the Maitland Campus on Fridays.

They have a lesson in the Library first, and then go into their age appropriate classes.





They also attend Assemblies when they are held. It is a great way for our children to mix with other children their own age, and become familiar with the facilities, staff and layout of the Maitland Campus.

## **Review of our Pre-School Philosophy**

This week Pre-School staff looked at reviewing our Philosophy. This is a document which reflects the values and beliefs of our Pre-School site here at Point Pearce.

This is reviewed on an annual basis and requires consultation from families and community members as well.

A copy of this will be sent home to families to have a look at and suggest any changes they believe could or should occur.

## **Point Pearce Aboriginal Corporation (PPAC) Invite**

I was recently invited to attend the latest PPAC Meeting to share CYS School information with the committee.

It was a great way to share what is going on across our sites, and also receive feedback from the Community about a range of matters relating to our children.

We all agreed that this would be a great thing to continue throughout the year.

## **Indigenous Footballers Visit.**

Next Tuesday (Feb. 19th), there will be a large group of Indigenous AFL footballers visiting our community.

They will be running some skills sessions with children. They also ask anyone to bring along items to get autographed by them. Some students from Maitland Campus will be attending as well.

It should be a great morning for all AFL fans!

**Dave Love**



# Meet the Teachers at Point Pearce.

Last Tuesday saw a large group of staff members from CYS Maitland Campus visit our Point Pearce Campus.

The whole idea behind it was to introduce any new staff to community members and families, and provide an opportunity for them to chat with staff on an informal

basis. One major outcome is to improve communication channels between our families and staff.

Everyone who attended found it useful and informative. It is always good to be able to put a face to a name!

**Dave Love**









# from the head of Early Years.



Mel Richards

## Welcome to our thirty three new children!

**E**ducators have welcomed 33 new children and families to the Kindy. Our focus with the children has been around building relationships and developing children's sense of belonging.

Our Centre philosophy, which underpins all that we do in the ELC, states the importance of relationships and Play in fostering children's learning and development.

### Philosophy

At the beginning of each year all educators review our Centre philosophy to ensure our philosophy accurately reflects our beliefs and practices around teaching and learning.

Part of this process is to consult families to include their perspectives and values.

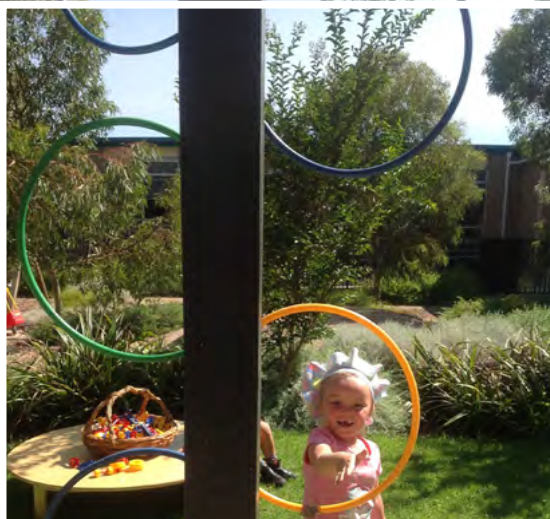
Please read through our Philosophy (reprinted on the following pages of the newsletter).

If you would like to give feedback about our philosophy, we would love to hear from you.

This can be done by adding a sticky note to our 'work in progress' philosophy which can be found in the foyer of the ELC.

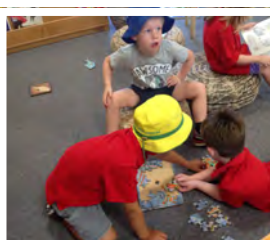
**Mel Richards**





# Early Learning Centre

Term 1 - Weeks 2 & 3







## relationships

- Are vital in children feeling safe, secure and supported.
- Underpin children's learning and development.
- Are reciprocal by working together with children and families.

## relationships

- Are strengthened and developed through a welcoming environment.
- Are developed by respecting and working with the community through community involvement and engagement.
- Are a way of respecting the culture of children and families.
- Create a sense of belonging for children, families and educators.

## relationships

- Between educators are respectful and supports their own and others wellbeing.



The Educators at Central York Early Learning Centre believe and develop their practices and pedagogy around the following core

We believe that all children's  
*wellbeing, culture*

*and*

*dispositions for learning*

are supported through

*relationships*

*and*

*play*

and that children are

*competent*

*and*

*capable learners*

who need to be

*challenged*

in their learning.





## play

- Is children's work.
- Occurs and has equal value in both the outdoor and indoor learning environments.
- Occurs in environments which are inviting and engaging through the use of inspiring spaces.

## play

- Is supported and learning maximised through periods of uninterrupted play.
- Is supported through open ended learning experiences.
- Is supported through the Nature play pedagogy.
- Is promoted by Educators who are advocates for children's play.

## play

- Is supported through the use of loose parts both natural and manufactured materials.
- Is supported through authentic materials and resources.

# Meet the Teachers at Maitland.

Our annual 'Meet the Teacher' evening was held on Tuesday February 5 from 6-7pm.

All the primary and secondary classrooms were open with teachers presenting to parent group at staggered times across the night.

Parents met new staff and learned about curriculums, classroom expectations, procedures and upcoming events.

The evening also gave staff the opportunity to meet with parents and establish lines of communication between home and school.

Thank you to all the families who attended, the teachers who shared their classrooms with the visitors and to the staff who cooked the BBQ.

**Tim Tuck**









# from the coordinator of learning pathways.



Scott Moore

## 100% SACE Completion

It's been a busy start for Year 11 and 12 students off the back of a hugely successful 2018. Once again our students achieve 100% SACE completion and to see students achieving ATAR scores in the 90s and high 80s is hugely satisfying.

Subjects are now well underway and many students are beginning their first assessment pieces of 2019. Every new group brings with it a different energy and feel and this year is no different with plenty of new subjects and teachers.

The corridor is buzzing, and it's great to have every classroom full with students. I really enjoy seeing all the different activities our students take part in every day.

## Elevate Education Program

On Wednesday, 6th February Elevate Education ran 2 study programs for years 10, 11 and 12. These programs, *Study Sensei* and *Time Management*, introduced students to evidence based approaches to study that have a proven impact on the ongoing results of Senior Secondary students.

All teaching staff attended a seminar that reinforced these approaches and skills to ensure that the school is providing consistent follow up and ongoing support for our students as they try to make the most of their opportunities throughout their SACE Years.





# Years 7-12

## Term 1 - Weeks 2 & 3





# Term 1 Swimming Lessons

Term 1 swimming lessons focused on revision of basic strokes, pool safety and beginner rescue techniques.

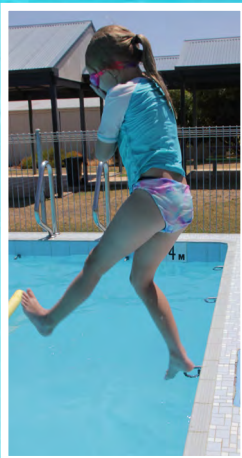
Rescue instruction started with keeping safe when helping others and identifying objects (such as basketballs, pool noodles or kickboards) that would support a swimmer in danger. Students then practised gaining a swimmer's attention, throwing the item accurately and assisting them to swim towards them.

A huge thankyou to our two wonderful swimming instructors Shirley Lands and Jodie Ames. Your skill, knowledge and encouragement have helped so many children become more confident and capable swimmers.

**Tim Tuck**





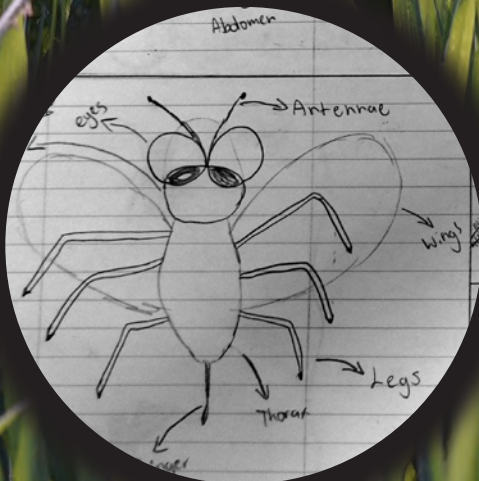
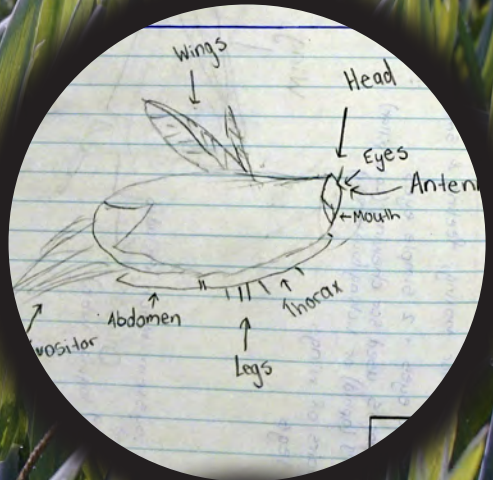
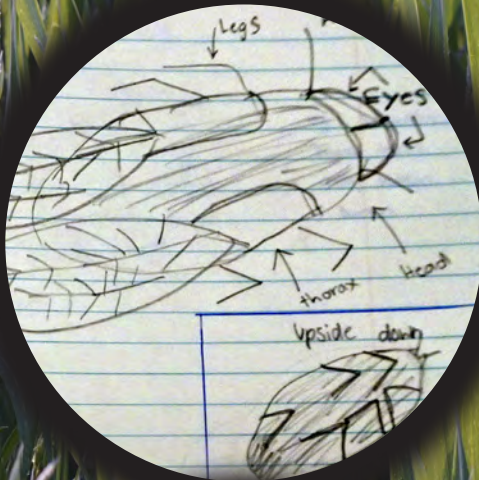


## Observational Drawings

Year 9 Agriculture students Sophie Baker, Lily Dyett and Georgia Hasting are investigating the impact of insects in Agriculture.

They examined insects under the microscope before making these observational sketches of them.

**Sarah Townsend**







CYS Girls

# Crows Football Workshop





# SS NAME ART



## DANIEL'S SWIMMING PHOTOS



**February 2 - February 15**

**9 • Jamie Agius • 4B**

**14 • Sissy Sansbury • 9T**

**10 • Gabriella Power • 5DJ**

**16 • Liam Dodd • 11/12V**

## TERM 1 HOUSE POINTS



**602**



**661**



# THE CONTINUING ADVENTURES OF LEARNING TOGETHER *Making a Difference*



**COOL!**

← THIS WEEK THE POINT PEARCE AND MAITLAND CAMPUS STUDENTS LEARNED ABOUT WATER SAFETY TOGETHER...



↑ TRAVIS CLEANED OUT REX'S CAGE...

↓ TYSON AND GEORGE BUDDIED UP WITH NEW STUDENT DYLAN TO SHOW HIM AROUND...



**WIN!**



↑ AND SOPHIE BUDDIED UP WITH BELLA.

**OK!**

→ AND THE YEAR 10 AG CLASS VISITED MR GRAHAM ON A FIELD TRIP TO HIS FARM.







CENTRAL YORKE SCHOOL PRIMARY



## Primary Playground **Week 2-3 Update**

Work has begun in earnest on the new Primary Playground with Matt and the team from 'Climbing Trees' busy doing groundworks, laying pipes, builing tunnels and sorting a HUGE pile of rocks for stone walls.









## Choir Tryout

↑ Over thirty 4-12 students attended our first Festival Choir tryout on Wednesday February 13.



## First concert band rehearsal

↑ Our first Concert band rehearsal had nearly forty students from four schools starting their 2019 repertoire which includes Fantasia, Mary Poppins and the theme from Saving Private Ryan.



## Year 7 Ag

↑ The Year 7 students are loving their Ag lessons and learning about farm safety.



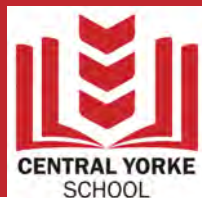
## Primary house captains

↑ Congratulations to all the students who nominated for primary house captain this year and well done to our four winning students Marley, Sam, Annabelle and Brody.





# school & community information.



## Governing Council AGM

Any one interested in coming on council welcome to attend.

**Tuesday 19th February at 6.30pm in the Performing Arts Centre**

Followed straight afterwards with meeting.

**Chris Rowe | Governing Council Chairman**

## Parents & Friends AGM

The Parents and Friends AGM will be held on

**Tuesday 26th February at 2pm in the Central Yorke Library.**

This is a great way to get involved with your child's school and we would love to have some new faces come on board!!'

Please contact the school if you have any queries.

**Ali Palin | Parents & Friends**

## School Photos

On Wednesday 6th March AdvanceLife Photographers will once again be taking our photographs.

All parents/caregivers will be receiving photo envelopes from their children. Please take note of photographers' instructions on and in the envelope.

Replacement envelopes or family photo envelopes can be obtained from the book-room.

All students from years 7 to 12 will be issued with an ID card this year therefore it is important for them to be present for their photograph. Please have correct money in envelopes as the book-room or canteen will not have any change on the day or order on line as per instructions on envelope.

SA Dental Service

*Keep your kids smiling*



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.  
The School Dental Service is a Child Dental Benefits Schedule provider.

**Call us now for an appointment!**

Your local clinic is: Maitland School Dental Service Clinic  
Phone: 8832 2254  
[www.sahealth.sa.gov.au/sadental](http://www.sahealth.sa.gov.au/sadental)

# IMMUNISATION INFORMATION FOR PARENTS OF YEAR 8, 10 & 11 STUDENTS

The SA School Immunisation Program will be offered at Central Yorke School by SYP Community Health. All Year 8 students will be offered:

- 2 doses of human papillomavirus vaccine, Gardasil at 2 separate visits.
- 1 dose of the diphtheria, tetanus, whooping cough vaccine, Boostrix

All Year 10 students will be offered:

- 2 doses of the meningococcal B vaccine, Bexsero at 2 separate visits
- 1 dose of the meningococcal ACWY vaccine, Nimenrix

Year 11 students will be offered:

- 2 doses of the meningococcal B vaccine, Bexsero at 2 separate visits.

Immunisation packs have been sent home with all Year 8, 10 and 11 students. It is important that you read the information contained in the packs before you give consent for your child to be vaccinated at

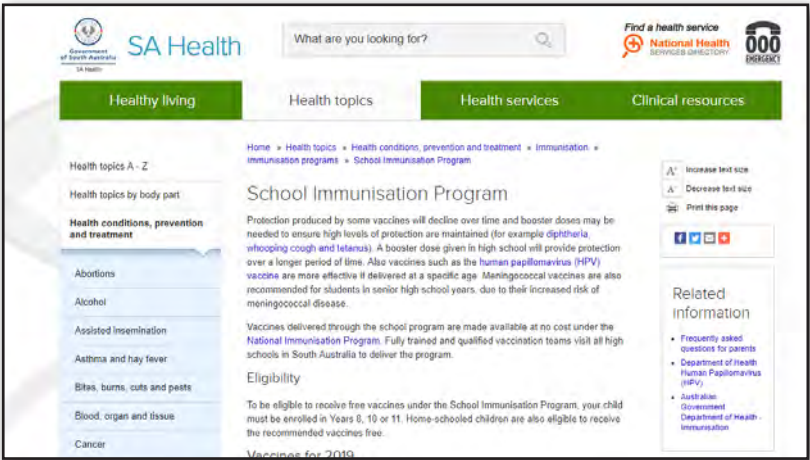
school. If you have any questions about this program, please contact SYP Community Health on 8853 2308.

**All parents /legal guardians are required to complete, sign and return the Consent Cards, even if you do not consent for the student to be vaccinated at school.**

If you have not received an Immunisation Consent pack for your child please ask at the Student Services Office.

If you do not want your child to be vaccinated at school, please contact SYP Community Health to arrange for your child to receive the vaccines free. If you go to your local doctor for the vaccination, they will need to order the vaccine in and may charge a consultation fee.

**Remember to keep your child's School Immunisation Program records in a safe place as they may be required for future employment or travel.**



↑ Visit SA Health and search for " School Immunisation Program".



# The Back Page

## 2019 Calendar Dates

### FEBRUARY

- 11-15 Swimming Lessons (R-6)
- 11 Sprint Trials
- 11 Positive Reflection Assembly - Adelaide Crows
- 11 Crows Clinic for Girls
- 12 Meet the Teacher - Point Pearce Campus
- 18 Aquatics Camp (18/19)
- 19 **Governing Council AGM**
- 20 **Student leader Induction Ceremony**
- 22 Splash Carnival
- 22 Senior English students to Adelaide Theatre to see play.

### MARCH

- 1 SRC Training Day
- 5 Triple Jump and Javelin Events
- 5 Pancake Day
- 6 School Photos
- 7 Long Run Morning
- 8 **CYS Sports Day**
- 11 **Adelaide Cup Holiday**
- 12 **Pupil Free Day**
- 16 Maitland Show
- 18-21 Life Education Workshops
- 21 Harmony Day
- 27 Secondary Interschool SportsDay
- 28 Primary Interschool Sportsday

## BACK TO THE PAST

120 years ago in 1893

*Mr Patrick Michael Ryan was appointed headmaster. He also conducted the Maitland Municipal Band.*

90 years ago in 1929

*Principal Mr Penny introduced the Prefect System with Ron Klæbe as head prefect.*

60 years ago in 1959

*Twenty four students from Point Pearce are enrolled at MAS.*

25 years ago in 1994

*Dion Palin (head boy) and Amanda Gill (head girl) are inducted.*

15 years ago in 2004

*Exchange student Dunja Kegelmann and CYS teacher Sarah Atkins were amongst the students inducted as prefects by principal Janelle Reimann.*



5 years ago in 2014

*Old scholar Dr Rebecca Morgan was guest speaker at the prefect induction.*