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CENTRAL YORKE SCHOOL NEWSLETTER
FEBRUARY 28 | 2019



Government of South Australia
Department for Education



Welcome to Week 5!

It has been a really busy start to the year. Students are studying hard and achieving some great results early.

Our sports committee is getting ready for our premier sports events and there is plenty of work going on around our classrooms to make our school reflect the 21st Century Learning Skills our students bring.

Student induction Ceremony

Last week we had our Student Induction Ceremony and I was really proud of the quality of the assembly.

It was great to see our students do our 'Welcome to Country' in Narungga as well as listen to Sarah Francis talk about

her journey in running the New York Marathon. She spoke about dreaming big and what it takes to achieve your goals. I was really moved by the way she linked to our students with their learning and the effort it takes to fulfil your dreams. It filled me with renewed enthusiasm and shows that our school is in an exciting time, a time where many leaders are going to make our school even better for staff, students and the wider community.

Congratulations to all our student leaders (to take a quote from Head Prefect Lynarha Newchurch's speech) "for their bravery in stepping forward into their leadership roles". Our student governance is in good hands!



Splash Carnival

Although it wasn't an Eagles win, congratulations must go to the Sharks for winning this year's splash carnival.

The weather was perfect for an afternoon in the pool and the whole event seems to be getting bigger and better each year! The competition was also fierce and it was great to see the stroke races in the program. Excellent grounding for our SAPSASA swimming competition.

For me the best part of the day was watching the student's enjoy themselves and participate in all of the events. Every student tried their best and made sure they were inclusive of their classmates in the pool. This happened even when students weren't even in the same team!

Well done to Deputy Principal Beth Hector for her organisation, to the house captains for their leadership and to all the staff and parents who contributed on the day.



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Beth Hector

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Scott Moore

SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

COUNSELLOR

Helen Moloney

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Sports Day

After the events of Splash Carnival, I am super excited for the Sports Day this year.

Are the Sharks good enough to get over the line this year, or will the Eagles continue with their domination of the track and field and go back to back. We anticipate a fantastic and enjoyable day and I thank all the members of the Sport Committee for their excellent organisation and preparation they have done.

Some note for parents about sports day:

- All students are expected to attend, and we expect them to conduct themselves, and represent their school, well on the day.
- Sportsmanship and striving for personal bests, alongside of teamwork, and lots of fun will be a feature of the day.
- Participation is really important, with students being able to help supervise events, volunteering in the canteen, and having a go at events, whether they are expert at them or not!

Taking Student Photos/Videos.

With Sports day approaching it is timely to remind all school community members that we need to be mindful in what we images we are taking and what we do with these.

Yes you can photograph and video your children, however we ask you to be respectful to others' opinions and wishes regarding this matter and keep all photography localised only to your children.

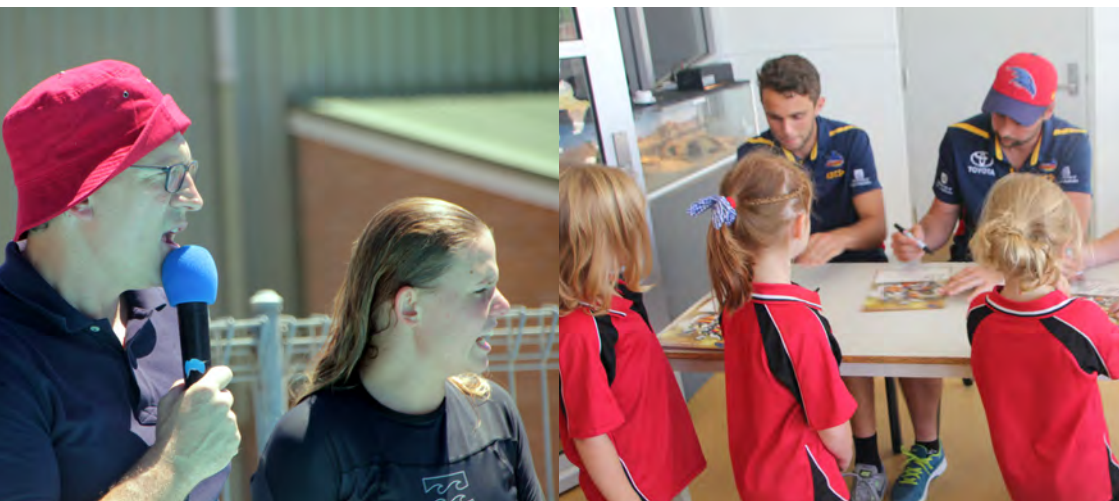
We also respectfully suggest that images of other children should not be posted on social media with student and parental permission.

Mid Year Reporting

As we approach the end of week 5, our staff and students are expected to maintain the high standards of performance that were established at the start of the year.

Staff continue to report excellent student engagement and behaviour across all year levels.

There are some students however that are starting to signs of stress and not completing what is required of them as a



student at Central Yorke School. It is this point in time that we start to flag these students and try to look at ways we can support their learning and get them back on track.

Parents will be receiving mid term reports from teachers judging student performance so far. This will happen in week 6 and is part of our improvement cycle to make sure that everyone has a chance to achieve to the best of their ability.

If we feel that your child is at risk of not being successful in their subjects you will also receive a letter.

We ask that if you receive one of these letters you contact the appropriate teachers immediately to discuss the best possible course of action. Early intervention is the key to getting students back on track.

Pupil free day

I would like to remind parents that our first pupil free day will be on Tuesday, March 12.

During this day staff will be concentrating on building the culture of the school and improving literacy outcomes for all students.

The kindy will also have a pupil free day which will be shared with the other schools across the Southern Yorke Peninsula.

As always, until next time

Grant Keleher





CENTRAL YORKE SCHOOL

SCHOOL LEADERS *Induction* CEREMONY

Guest Speaker: Sarah Francis
Prefects - Prefect Endeavour
Student Representative Council
SAASTA Team
Concert Band & Choir Captains
Bus Monitors

9.30am Wednesday February 20, 2019
CYS Performing Arts Centre

The CYS Performing Arts Centre was packed for the 2019 School Leaders Induction Ceremony, an indication of the importance our school community places on student voice, leadership and representation.

Acknowledgement of Land

Andrea Rigney and Joylene Wanganeen gave the traditional Acknowledgement of Land in English and Nharangga. The girls presented themselves with great pride.

Principals Welcome

Principal Grant Keleher welcomed students, families, staff and special guests. In his principal's address he compared life to a journey along a road and suggested that

” *It's your time at Central Yorke that largely determines the future path that you will take - it's from here that you'll launch into our passions and future pathways. It is this thought that has inspired the school motto of learning together, making a difference.*

He reminded students that doing your very utmost to do your very best is what counts::

You don't have to be in the A team, you don't have to be the best runner, or achieve the greatest results, but you must give every activity your utmost effort. Focus on accomplishing your objectives, on navigating your obstacles, and on forging your footprint. Every hurdle you conquer is a stepping stone in the right direction of our personal journey and another cobblestone to add to the collective Central Yorke path.

He finished with a special message for the Year 12's.

To this year's seniors. This is your last opportunity to make your mark on this school. Make us proud. Good luck for the upcoming year. Make the most of 2019.





Guest speaker: Sarah Francis

Old scholar Sarah Francis was the official special guest speaker for 2019. Her presentation echoed Mr Keleher's; you don't have to be the best to achieve something amazing.

Through pictures and words, Sarah told of being accepted in the 2018 New York Marathon and of her personal journey to train and complete the arduous course.

She touched on her fitness program, the lengthy distances she travelled, her running companions (including an energetic dog!) and the continued support and encouragement she received from our local community.



Prefect Induction

The names of the Prefects were announced by Student Voice Coordinator Chelsea Schmidt. Prefects came on the stage and received badges from Joann Weckert, our Education Director.

Head Prefect - Lynarha Newchurch

Deputy Head Prefect - Connor Tape

Executive - Jacob Mack

Executive - Jess Baker



Prefects then repeated the 'Endeavour' from their personal copies and Head Prefect Lynarha Newchurch responded with her first prefect address.

Head Prefect Address

” *Good morning invited guests, parents, families, staff and students. My name is Lynarha Newchurch and I am extremely proud to be standing here as the first young Indigenous woman representing Central Yorke School as Head Prefect.*

I hope that my leadership inspires other students to work hard to do well at school, with their sports and in their communities. It is only through hard work and the determination to succeed that we rise above to reach opportunities like this one. I have taken on this role because it is important to me that peoples voices are heard...



I would like to congratulate all the students who are being inducted today for their bravery in stepping forward into their leadership roles...

I will no doubt make mistakes, but with every obstacle I know I will have the resilience to take responsibility and find my way around it...

I believe that my leadership skills have come from being a part of my family. Being the older sister it is my job to make sure my siblings are okay and in school, it's my job to make sure the students are enjoying their learning experience.

I hope that with my role as Head prefect I will continue to grow as a leader and help boost everyone's confidence to be able to step forward and stand up for what they believe in.



Secondary SRC

Mr Scott Moore, Secondary Pathways Coordinator, announced the Secondary SRC members who received their badges from Mr Fraser Ellis MP, Narungga Electorate.

7 Le Feuvre & Baker - Hugh Crawford

8 Townsend - Zoe Schulte

9 Trenoarden - Sophie Baker

10 Clifford - Joylene Wanganeen

Primary SRC

Mrs Beth Hector announced the names of the Reception to Year 6 SRC members. Sarah Francis, our guest speaker, presented the badges.

Point Pearce Campus - Alani Newchurch

Rec Atkins & Dayman - Olivia Adams

1 Westbrook - Mia Davies

2/3 Allen - Katrina Bennet

4 Bubner - Lucy Wheare

5A Sharp - Sean Millar

5B Jury & Dayman - Maggie Moore

6 Clift & Heads of Primary -
Barnaby Wheare & Marley Holmes



SAASTA Presentations

Mrs Chelsea Schmidt introduced the SAASTA students who then received their certificate from Mr Grant Keleher.

Central Yorke Lynarha Newchurch, Rhys Starick-Hosking, Tyson Reid, Zakiyah Wanganeen, Joylene Wanganeen, Andrea Rigney, Jayden Stockley

Kadina MS - Joyce Webb, Tanisha Bosworth, Tiana Rogers, Patricia Drover, Kianna Pepall

Moonta AS - Jyden Buckskin



House Captains

Miss Shayla Vince announced the House Captains who received badges from Mrs Karen Crawford, Parents & Friends Chair.

Secondary House Captains

Eagles - Tyson Reid & Shayla McKay

Sharks - Connor Tape & Bella Dyett

Primary House Captains

Eagles - Brody Davies & Annabel Geater-Johnson

Sharks - Sam Davey & Marley Holmes



Choir Captains

Mrs Chelsea Schmidt announced the Choir Captains who received badges from Mr Debbie Schwartz, IMS Coordinator.

Senior Choir Captain - Kira Davies

Festival Choir Captains - Nicholas Heinrich & Sophie Davies



Bus Monitors

Mrs Chelsea Schmidt announced the House Captains who received badges from Guest Speaker Miss Sarah Francis.

Arthurton - Ella Polgreen & Ben Allen

Balgowan - Hillary Longstaff & Georgia Hastings

Point Pearce - Lynarha Newchurch & Joylene Wanganeen

Port Victoria - Cy Frensch, Riley Triplett & Merekee Bertalli

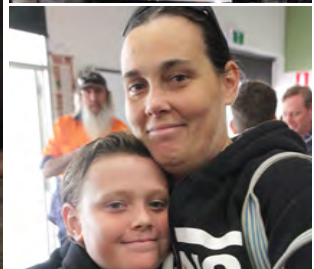
Sandilands - Naivey Klopp & Molly Rowe

Urania - Stephanie Gersch & Sophie Heinrich

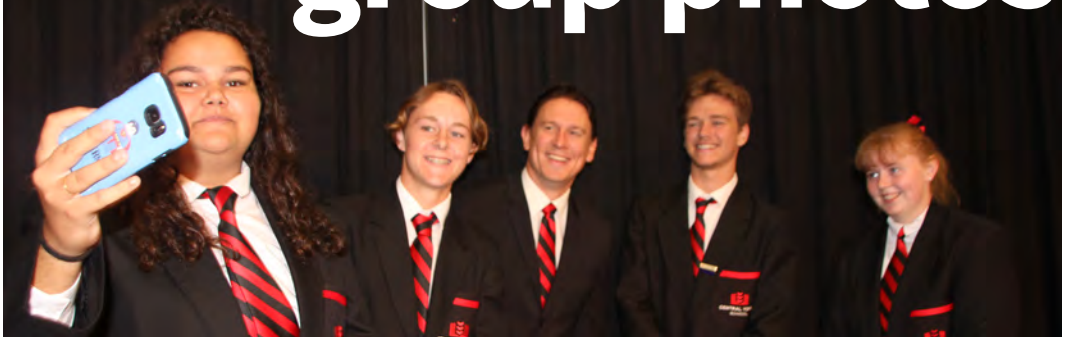
Winulta - Kaylee Short & Tommy Linke



Head Prefect Lynarha Newchurch closed the ceremony and invited guests and leaders to stay for morning tea.



student leader group photos



↑ CYS Prefects & Heads of primary



↑ CYS Student Representative Council



↑ CYS Sports Captains



↑ SAASTA Team



↑ CYS Bus Monitors



2019 splash carnival

Our 2019 Splash Carnival was held on Friday February 22nd in very warm conditions, which encouraged everyone to enjoy the cool water of the pool. Our Principal, Mr Keleher, opened the proceedings and he kept the crowd entertained and informed commentating on the events and student nominated competitive races.

Reception to Year 6 students from the Point Pearce and Maitland campuses cheered loudly and proudly for their teams. As always students participated well with great sporting behaviour and encouraged each other to their very best.

Julie Adams Cup

The Julie Adams Cup that the teams were vying for, states participation as our major goal for this special day. It is also a wonderful celebration of the skills the students have learnt in formal swimming lessons and the progress they have all made. For this I wish to make a special mention of and thank you to our instructors, Mrs Jodie Ames and Mrs Shirley Lands, whose enthusiasm and ability to clearly teach the various strokes and safety measures was evident during the afternoon.





New events

There were several new events this year, with relay races across the pool for younger students and a variety of self-nominated relays using a variety of strokes along the length of the pool for older students.

The junior classes enjoyed their 'Pirate Game' and 'Bob and Collect'.

The Year 6 Rope Throw (introduced last year where "drowning" students were saved through the rope throwing skills taught in lessons) was run again and along with the new 'Mintie Munch' proved popular with both the competitors and the crowd.





After a big defeat in 2018, the Sharks swam back with a narrow win over the Eagles, 84 to 79 points. Mrs Julie Adams proudly presented Sharks' Captains Sam Davies and Annabel Johns with the cup, named in her honour and they responded with comments of jubilation for their win and respect for the opposition. A wonderful crowd of family and friends were present to support the students and at the end of the day their help with cleanup was very much appreciated.

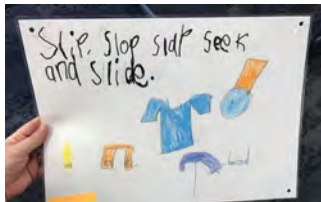
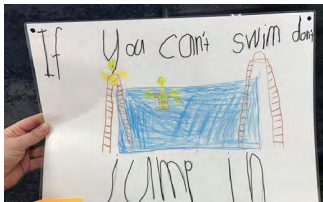
Beth Hector | Deputy Principal



YEAR 1

POOL SAFETY SIGNS

The Year 1s have been learning about pool safety as part of their swimming program. As a group they decided to make safety posters to remind swimmers to take care during the Splash Carnival. Don't their designs look great!



news from Point Pearce.



Kath Magarey (R-2)

Indigenous All-stars visit

It's been a busy and exciting couple of weeks in the R-2 at Point Pearce Campus. On Tuesday the 19th February we were honoured to have eighty AFL Indigenous All-stars come and visit the school.

They arrived in two large buses and were served eggs and bacon sandwiches immediately on arrival. I think Eddie Betts was the Number One Player for both kids and community members!

It was a great community event with some inspirational speeches and traditional dance performances.

The highlight was the R-2 class performing a dance "Happy to Be Me" in front of all eighty footballers. This is a great song about connection to Country.

We had talked a lot about what an honour it was to perform in front of the Indigenous All-stars and about how it is important to feel a sense of pride in their dancing.

The students did not disappoint! They all performed fearlessly and with great spirit.

They certainly did both the community and the school proud.

Congratulations to them all!







CYS Canteen Menu

SUMMER MENU - TERMS 1 & 4

Central Yorke School aims to provide a healthy and fun food selection at a reasonable cost in line with the Right Bite Healthy Eating Strategy for Central Yorke School and Maitland Lutheran School students. (not available to MLS students on Fridays) Profits from the canteen are donated back to the school.

SALADS

CHICKEN CAESAR SALAD

Lettuce, Egg, Croutons, Chicken and Parmesan with a Creamy Caesar Dressing	6.00
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QUICHE & SALAD

Quiche Loraine or Spinach and Feta with mixed seasonal salad	LGE 6.00	SML 3.00
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JUNIOR SALAD

Lettuce, cucumber sticks, carrot sticks, celery sticks, cheese & tomato	4.00
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GARDEN SALAD

Lettuce, tomato, cucumber, capsicum, carrot & dressing	5.00
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*ADD chicken/ham/egg	6.00
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FRUIT SALAD

Seasonal Fruit Salad	4.00
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DINO PACK

4 Dino nuggets, lettuce, cheese, carrot and tomato sauce	4.50
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BURGERS

BEEF BURGER

Beef burger, lettuce, tomato beetroot, cheese & mayo	6.00
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CHICKEN BLT BURGER

Grilled chicken, bacon, lettuce & tomato	6.00
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HOT BITS

SAUCE PORTION 30c

Pasties, Pies Sausage Rolls	4.00
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Party Pies	1.00
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Hot Dog (tomato/bbq sauce/mustard)	5.00	*ADD cheese 5.50
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½ Hot Dog	2.50	*ADD cheese 2.75
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Nachos	3.00
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Hot Vegemite & Cheese Roll	2.00
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Homemade Pizza Sub (cheese, ham, salami pineapple)	2.00
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Dino Nuggets each	0.60
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Munchies (x6)	2.50
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Wedges with Sweet Chilli and Sour Cream.	5.50
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SANDWICHES / ROLLS / WRAPS		
WHITE, MULTIGRAIN (includes 3 fillings)		
Choose from: lettuce, tomato, cucumber, cheese, carrot, Mayo		3.50
Additional fillings		0.30
**Add Ham or Chicken		4.00
HOT CHICKEN MAYO Wrap		
Chicken Breast Fillet, Lettuce tomato and Mayo		6.00
HOT CHICKEN CAESAR WRAP		
Chicken Breast Fillet, Lettuce Bacon Tomato and Caesar Dressing		6.00
HOT CHICKEN CHILLI WRAP		
Chicken chilli strips, lettuce, tomato and chilli sauce		6.00
DRINKS		
Milk Shakes Caramel, Chocolate, Strawberry	SML 2.50	LGE 3.50
Spring Water 600ml		1.50
Pop Top - Apple, Orange, Wild Berry 250ml		2.00
Classic Chocolate Milk 375ml		3.00
Big M Milk Chocolate, Strawberry 250ml		2.50
Golden Circle Juices		3.00
QUENCH – Apple Raspberry, Lemonade, Orange, Blue Heaven, Lime		2.50
OTHER ITEMS		
Muffins - Blueberry or Chocolate Chip		2.50
Cookies Fresh Baked Chocolate Chip		0.50
Yoghurt Straps		0.20
Red Liquorice Strap		0.20
Trail Mix ... Dried Fruit, Pretzels		0.50
Bag Sunfaces		0.50
Mousse & Jelly Cups		0.50
Potato Chips Grainwaves, Honey & Soy, Chicken		1.50
Assorted Ice Creams from		0.50
NEW – FRUIT SMOOTHIES Banana Berry Bliss or Mango Banana Mash		4.50

NB – Friday Specials will be offered online. – Prices vary.

year 9/10

aquatics camp.

Luke Trenorden



On February 18/19, the year 9/10 students attended the annual aquatics camp at Port Vincent.

The students had the opportunity to windsurf, kayak, knee-board and sail, along with learning some essential life saving tips while on the water.

Back at the Tuckerway hostel where we stayed, the students were in charge of preparing, cooking and cleaning. Considering there was no case of salmonella poisoning, it's safe to say that all students involved did an awesome job!

As seen in the photos on these pages, it's clearly evident that the students had an instructive and enjoyable time whilst continuing to develop strong relationships across the year levels.

I would like to thank the Port Vincent Aquatics team and Tuckerway Hostel for their involvement in the camp.

Special thanks also goes to teachers Jason Clifford and Lauren Smith for their individual contributions in organising and allowing the camp to run smoothly and efficiently.

What a way to kick off 2019!



After a loud bus trip, filled with girls singing, we arrived at our accommodation at Tuckerway, Port Vincent.

We raced down to the sailing club to begin our fun-filled day of activities. After splitting into two groups we began windsurfing and sailing for our morning session.

In our afternoon sessions we enjoyed kneeboarding and kayaking. Kayaking was a peaceful way to end the day.

We hiked up the big hill to Tuckerway and ended the afternoon with a game of cricket (where Mr T was taken for LBW).

Sophie H and Georgia

We each had roles of responsibility during the camp and while Riley, Soph and Georgia cooked tea, others enjoyed games of UNO and Harry Potter Trivial Pursuit.

After dinner we were told by Ms Smith to come outside and form a line. We were tasked with a team building game called 'magic boots' and we had to get everyone from one side of a river to the other using team work and strategy.

It took us 40 minutes to get it right and we all enjoyed a Milo before bed.

Orlando, Sissy and Riley



On Tuesday morning we rose early to pack up and begin aquatics.

It was a lot easier windsurfing as the wind had dropped, but Tammie and Lily went out to sea and Sophie and Steph were blown into the pontoon.

Miss Smith was convinced to go windsurfing and was almost involved in a collision with two sail boats. In the afternoon some of us went wakeboarding which ended the camp nicely.

Thankyou to Mr Clifford, Mr Trenorden, Miss Smith and the Port Vincent Aquatics team for taking us on this camp.

Sophie B, Steph



from the head of Early Years.



Mel Richards

Why do we play all day?

As Early Childhood Professionals we are often questioned about our play based pedagogy and how children are learning in an environment where there appears to be no structure and children are free to 'play'.

”*“There is always some form of structure in play – it's just not our adult view of structure. Children are expertly aware of the boundaries THEY establish in their play and the sophisticated thinking they use to adopt roles, bounce ideas off each other and follow their own play scripts frequently leaves me speechless.*

Often when the word 'structure' is used in education, it is really describing experiences that are 'closed' or 'teacher directed'. Children do not need us to give them a purpose for their play. Their play is already purposeful for them. Putting an educator's lens on children's play might instead call us to listen and observe intensely to hypothesise about what the child's purpose may be, rather than impose our own on them.”

**(Lisa Burman –
Consulting in Pedagogical Growth, 2018).**



Our Centre philosophy which guides our pedagogy and practices, identifies play as being one of our core values in the way children learn. We believe, play is:

- Children's work.
- Occurs and has equal value in both the outdoor and indoor learning environments.
- Occurs in environments which are inviting and engaging through the use of inspiring spaces.
- Is supported and learning maximised through periods of uninterrupted play.
- Is supported through open ended learning experiences, which reflect the voices of children.
- Is supported through the Nature play pedagogy.
- Is promoted by Educators who are advocates for children's play and children's right to play.
- Is supported through the use of loose parts both natural and manufactured materials.
- Is supported through authentic materials and resources.

Play also fosters children's dispositions which are important for life long learning. When engaged in their play children are developing their curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, resourcefulness and risk taking. Play also provides opportunities for problem solving, inquiry, experimentation, hypothesising, researching and investigating. Children are able to transfer and adapt what they have learnt from one context to another and share their ideas and theories with others without the fear of not meeting a standard or particular expectation.

The Early Years Learning Framework - Belonging, Being and Becoming identifies the importance of play as a pedagogy to support children in their learning. Children's development in each of the five learning outcomes is supported through a play-based curriculum. The outcomes are:

1. Children have a strong sense of identity.
2. Children are connected and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.

Yes we do play all day, but we are also learning all day too!





PLAY



**Why is it
essential in
children's lives?**

Lisa Burman Education Consultant

Play creates the building blocks for living

Playing is at the root of everything it is to be human – from building relationships, feeling good about yourself and about life, to having the literacy and numeracy skills to live a full and rewarding life. Humans have always played.

It is how evolution makes sure we learn the things we need to survive as a species – we play to practise the things we will do when we are older, we play in pretend worlds that help us to imagine a new future, we play to develop motor skills, thinking skills and habits of mind (dispositions) that enable our species to survive and to thrive.

Time to play is important at home and at school. More and more schools today understand and use the power of play to engage children in learning and to develop a strong sense of wellbeing.



What do you remember playing as a child? What are the common characteristics of your play?

You most probably remember lots of fun times with friends, making, building, pretending and being 'in control' of the play.

These experiences share the characteristics of having a sense of freedom, children making a lot of the decisions (within boundaries set by the adults), active, maybe messy, uninterrupted time to play and a sense that time flew because you're so involved.

We know that these characteristics – playfulness – create opportunities for children to be deeply involved. All their senses are alive. The brain sparks with new connections as we play. It makes sense to create opportunities for children to learn in this way because we know that more learning, deeper learning and more long-lasting learning will happen with this total involvement. Education talks about this in terms of intellectual quality or cognitive load – how much 'brain-power' or thinking does an activity require?

Education has more than one goal: we are concerned with the **WHOLE CHILD** and teachers plan for:

- **Intellectual goals** – the kinds of thinking that help to learn and live successfully
- **Dispositional goals** – the kinds of 'habits of mind' that help to drive deep learning (like curiosity, persistence, openness, communication)
- **Social/Emotional goals** – the wellbeing and sense of self and others that promote full active lives and positive relationships
- **Physical goals** – the kinds of skills and development that support living and learning
- **Academic (or Scholastic) goals** – the kinds of knowledge and skills that help children learn in school.

Academic learning depends on a foundation of intellectual, dispositional, social/emotional and physical learning.

Academic goals that are learnt and remembered for the long term are hard to achieve without the other kinds of learning first being strong.

4B Classroom Learning



I helped people so they didn't drown in the Splash Carnival
– Anthony

I liked doing some drawing and tying my shoelaces.
– Tramaine.

I love singing in Choir!
– Ebony

I have really liked learning about odd and even numbers.
– Jono.

Doing PE with Mr Trenorden.
– Jethro

I have enjoyed doing our multiplication square problems.
– Isis.

I like filling our page with lines while doing line Art.
– Shannon

Pacman, it helps me with times tables.
– Nakaisha



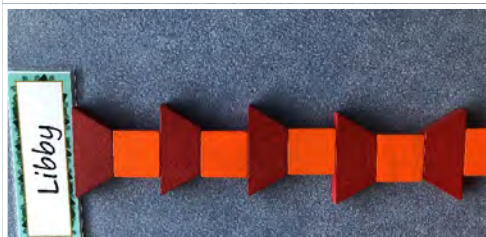
I liked doing all the lines for Line Art and making patterns and designs.
– Lucy



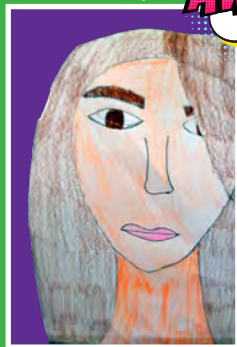
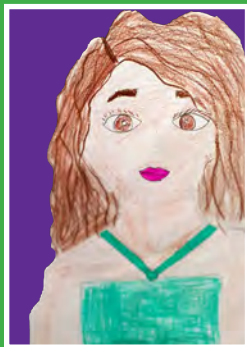


In the Reception class we have been learning how to copy, continue and create colour and shape patterns. Look at the patterns we have created!

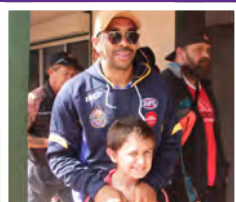
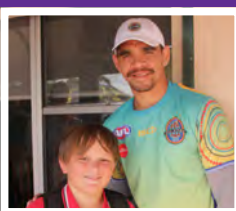
Courtney Dayman | Reception



6C PORTRAITS AWWW!



ISIS & ROVINA'S FOOTY PHOTOS



February 16 - February 28

Tyreese Scott • 7LFB • 12 years old
 Shayla Mckay • 11/12V • 16 years old
 Elouise Johns • 5S • 11 years old
 Eddie Sansbury • 9T • 14 years old
 Rory Brennan • 8T • 14 years old

TERM 1 HOUSE POINTS



2428

2560



LEARNING TOGETHER

Making a Difference



← THE ELC STUDENTS
PLAYED TOGETHER IN THE
PLAYGROUND BOAT...



↑ LUCAS HELPED
BRING IN THE
CROSSING
FLAGS...

↓ RHYS WAS PRAISED
FOR HIS GOOD
MANNERS BY THE
CROWS VISITORS...



**SUPER
THANK**

OK!



↑ BRODY AND SAM
HELPED EACH
OTHER WITH THEIR
SKILL TESTERS...

→ AND SENIOR
HOUSE CAPTAINS
BELLA AND
SHAYLA HELPED
YOUNGER
STUDENTS AT THE
SPLASH CARNIVAL

COOL!





Primary Playground **Week 4-5 Update**

The hot weather has slowed work this fortnight but some impressive structures have still taken shape. Students have spotted a fort, water pump, pipes and tracks joining the different areas together.





smoke on the water

The Year 7 class are studying 'Rock Styles' in music, and have been learning how to play 'Smoke On the Water'.



COVINGTON family

Kyrahlea, Phalicity, Elliott and Natasha are four of our latest enrolments. Welcome to CYS!



CROWS VISIT

Team members from the Adelaide Crows visited and fielded a range of interesting questions from the R-6 students.

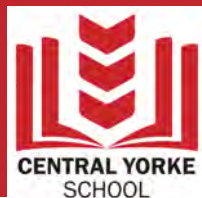


Listening to bells



In music lessons the R-1 classes are investigating 'Sounds Around Us'. They discovered that cutlery hanging from strings pressed to your ears sounds like huge bells ringing!

school & community information.



School Photos

On Wednesday 6th March AdvanceLife Photographers will once again be taking our photographs.

All parents/caregivers will be receiving photo envelopes from their children. Please take note of photographers' instructions on and in the envelope.

Replacement envelopes or family photo envelopes can be obtained from the book-room.

All students from years 7 to 12 will be issued with an ID card this year therefore it is important for them to be present for their photograph. Please have correct money in envelopes as the book-room or canteen will not have any change on the day or order on line as per instructions on envelope.

Date: Wednesday March 6

Online Order Code: 79Q VX8 PXL

Online Order Link:

<https://www.advancedimage.com.au/keycode/keycodefinder.aspx?keycode=79QVX8PXL>



Canteen Report

The canteen has begun the new year with a BANG! It has been a very busy time with our healthy choice menu, which now includes a few vegetarian options. The Children are enjoying hot food at both recess and lunch, and we have been making sure their is plenty of options to fill their bellies.

As many of you are aware, our student numbers have increased at both Central Yorke School and Maitland Lutheran School (who which we also supply lunch orders), this, accompanied with the ease of ordering on the school Qkr App, we have become increasingly busy. Due to this we encourage parents to please if possible, volunteer for a few hours during the morning to help with the food preparation. Any assistance on any day would be greatly appreciated!

Victoria Johns & Michelle Geater-Johnson

CYS Canteen





SA ATHLETICS ACADEMY

STARTING SUNDAY 5TH MAY 2019

SA Athletics Stadium, Mile End

REGISTRATIONS OPEN!

ATHLETICS DEVELOPMENT
PROGRAM FOR CHILDREN
AGED 9 TO 19 YEARS

www.littleathleticssa.com.au/SAAthleticsAcademy

The Back Page

2019 Calendar Dates

MARCH

- 1 SRC Training Day
- 5 Triple Jump and Javelin Events
- 5 Pancake Day
- 6 School Photos
- 7 Long Run Morning
- 8 **CYS Sports Day**
- 11 **Adelaide Cup Holiday**
- 12 **Pupil Free Day**
- 16 Maitland Show
- 18-21 Life Education Workshops
- 21 Harmony Day
- 26 "To Federation & Beyond!" - performance to primary school.
- 27 Secondary Interschool Sportsday
- 28 Primary Interschool Sportsday

APRIL

- 3 Parent / Teacher Interviews
- 3 Port Adelaide FC SAATA Visit
- 4 Parent / Teacher Interviews
- 5 Crows Cup SANFL For Girls Yrs 5-7 [Maitland Hosting]
- 8-12 SAATA TAFE Block
- 9 SSSSA Track & Field Championship
- 12 **Last Day of Term 1**
- 13 School Holidays Begin
- 30 Sammi D Foundation True Colours Day

MAY

- 8 Mothers Day Pampering

BACK TO THE PAST

90 years ago in 1929

Mr H.H. Penny became headmaster. He later became principal of Adelaide Teachers College

25 years ago in 1994

The school Continental fundraiser was held on February 25

15 years ago in 2004

The school Junior Primary unit (where the PAC now is) received a new coat of paint.

Yorke House won the Julie Adams Cup Splash Carnival.

10 years ago in 2009

Spencer captains Ashton Langford and Brad Robinson led their team to a win in the Splash Carnival.

