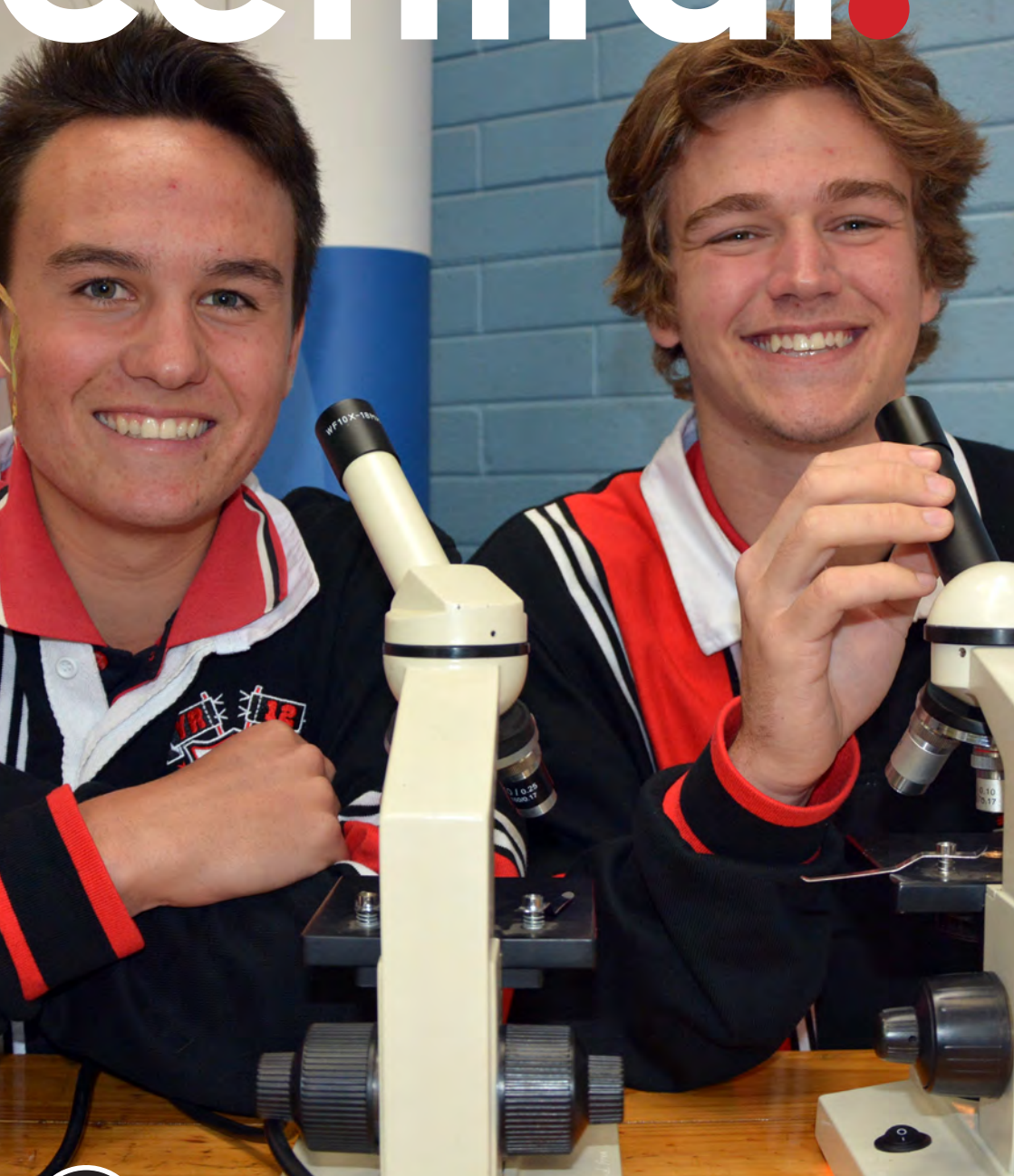


central.



08

CENTRAL YORKE SCHOOL NEWSLETTER
MAY 16 | 2019



Government of South Australia
Department for Education



Grant Keleher

Teaching and Learning

Week 3 and it felt like yesterday that we were returning to school. I can honestly say that we have hit the ground running.

There are lots of activities that are coming up in the next couple of weeks that give our students learning opportunities that consist of more than writing notes and preparing for a test.

It has been amazing to walk the halls of the school and look at the learning that is going on within our classrooms. If you look at our Facebook page you will be able to see the amazing work our school has been doing in regards to learning both inside and outside of the classrooms.

Our teachers are always looking at ways to develop their skills, knowledge and ways in which to engage our students.

Staff meetings have been focussing on Site Improvement and formative assessment as the driver for change in regards to giving our students the required skills to succeed in the 21st Century.

If you are interested in your child's learning and want to know more, please feel free to contact your child's teacher and I am sure they will be able to answer any questions you may have.



↑ Reception Class Literacy Block

Mothers Day.

May the 8th saw Central Yorke once again host a Mother's Day morning for all the special people of our community. It also coincided with "White Shirt Day" to raise awareness of cervical cancer. It was truly humbling to see over 80 different Mother's, Grandmother's and Aunties all at the school celebrating family, love and remembering loved ones.

A huge thank you must go to the staff and students who organised the day as well as the Parents and Friends who provided a spectacular morning tea for our special guests.

It amazes me the support and organisation our P&F put into supporting our school. No job is ever too big and they always make our school functions look like something a professional catering company would do.

New additions to the school

As you can see when you visit the school there have been some additions over the holidays. As mentioned in the last edition, the school signs on Junction Road look awesome.



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Beth Hector

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Lauren Smith

SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

COUNSELLOR

Helen Moloney

BUSINESS MANAGER

Priscilla Miller

Central Yorke School

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au

However I think that the student's favourite would have to be the new nature playground that has opened.

The primary students have loved exploring, playing and using their imagination all over it.

We are looking in the future to add some loose parts for some even more creative play as well as some cubby and fort building.

What impresses me most about this is that this was designed by our very own students and materials supplied by our own community.

A huge thank you must go to Linda Bubner who drove this as well as our faithful school community who donated resources to help build it.

Early Closure Wednesday 22nd of May

On Wednesday the 22nd May, every public school on the SYP will be finishing at 2pm. The reason for this is that every SYP teacher will be travelling to Minlaton to partake in moderation.

Moderation is the process where teachers have their marking quality controlled.

A requirement of the "Curriculum, pedagogy, assessment and reporting: early childhood services to Year 12 policy, states that "Educators are expected to collaboratively moderate to ensure both consistency of judgement about learners' achievement and high quality learning outcomes."

Each teacher is taking portfolios of student work to show and see if their colleagues agree with the way the teacher has marked it. We do this so an A-grade in Maitland is the same as one in Yorketown, which is the same as one in Minlaton etc.

Please be aware that buses will leave from 2pm on the Wednesday 2nd May. Your support with the improvement of our staff is greatly appreciated.

Student Newsletter Contributions

It's great to see the increasing number of contributions made by students to our newsletter. In this edition Jayden Luciani has written about the SYP TTC Multi Skills



↑ Quiet time in the tunnel.



↑ Queuing for the tower.

Program he attends, Kyrahlea Covington took all the Mother's Day High Tea 'Instagram' photos and Kaylee Short has two articles, one on her Youth opportunities Scholarship win and the other on the recent Senior Biology field trip.

Pupil Free Day Monday 11th June

A reminder to all students & parents that we will be having a Pupil Free Day Monday 11th June. On this day we will be continuing our improvement work and looking Formative Assessment, Learning Intentions, Success Criteria and Feedback. The Early Years will be continuing on their work with on learning design, assessment and reporting.

Once again – thankyou to all of our families who always go above and beyond to support our school.

Until next time

Grant Keleher.

May Calendar

NAPLAN Online testing

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

Tuesday May 14

Rock Climbing Camp



May 15-17

CYS Cross Country



Friday May-17

Early Closure



Wednesday, May 22

Golf SA Coaching Clinic



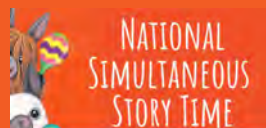
Wednesday May 22

Year 11 PE Camp



May 22-24

BLOCK



Wednesday May-22

Music Is Fun Band



Thursday May-23

Reconciliation Week



May 27-31



June

Open Day



Tuesday Jun-04



from the head of Early Years.



Mel Richards

Rain, Rain Glorious Rain!

The wet weather gear has been dusted off and put to good use over the past week. In the ELC we value children having opportunities to explore the outdoor learning environment in all types of weather to support their growth and development.

We are advocates for nature play and the benefits of children engaging in this play.

What are the benefits of children playing in the rain?

- Prevents the spread of illness by having exposure to fresh air.
- Gives opportunity to expand children's authentic learning about seasonal changes and weather patterns.

- Allows them to experience changing weather and strengthens their immune systems.
- Being outside in or after rain, presents a whole variety of new challenges for children to overcome, both physically and cognitively, building problem solving, imagination and co-ordination as they navigate new ways to do things. Rocks become slippery, walking in muddy ground requires a greater level of muscle co-ordination, and trees branches, logs are more difficult to manipulate when wet.

(Nature Play SA, September 2016 pp. 15)





Myself and the staff have also observed the following benefits:

- Children developing their independence skills of putting on and taking off their wet weather clothing, changing socks and putting on shoes as well as being responsible in looking after their belongings.
- Children are developing their wellbeing by being able to make choices, accept challenges and take risks in their play.
- Children are developing dispositions for learning persistence, concentration, confidence and problem solving.

- Children are developing social skills as they support each other with getting changed in and out of their wet weather clothing. As well as turn-taking and sharing.

But possibly the greatest benefit about playing in the rain, is the expression on children's faces.

The joy and happiness that comes from jumping in a muddy puddle, feeling the rain splash on your face or creating a mud pie in the mud kitchen!









Dave Love

Enrolment Numbers

At the end of week 2 this term the enrolment numbers across our site have increased, with the R-2 Class now having 16 students in it, the Kindy having 8 regular attendees, and the Occasional Care/Playgroups having 6-8 regular participants each day.

It is very pleasing to see how our numbers have grown. We have welcomed Dreylan and Natayah Elliot-Karpany from Adelaide into the R-2 Class this term.

They have settled in well and are both enjoying their new learning environment.

CAFHS Appointments - Date Change

Please note that the CAFHS Appointments Day has been changed from 21/5 to 18/6 for all 4 year olds.

Mother's Day Morning Tea

Last Tuesday May 7th. the Point Pearce Campus held a Mother's Day Morning Tea to thank all of the mums, aunties and nannas for their work and support they provide in getting our children to school and pre-school.

We appreciate their efforts greatly. FLO Staff and students from TAFE helped prepare some yummy scones with jam and cream.

The women had a lovely time enjoying the morning tea with a cuppa and food, just talking, laughing and looking at photos in the Cultural Centre.

Our Kindy children visited them and shared the morning tea.

Then the women visited the R-2 Class and watched learning in progress, and a dance performed by the children.

Gifts and cards were also presented to them. It was great to see so many smiles from everyone. They all said that they had a lovely day.

Thanks to all who helped in any way to set it up.

Performance & Development Plans

The teaching and non-teaching staff members at the Point Pearce Campus have individually met with myself recently to review and develop their Performance and Development Plans (PDPs) for 2019.

It is a Departmental requirement for all staff to have one.

We look at setting professional and personal goals, discuss personal strengths and areas to improve in within our roles,



and look at what sort of relevant training is needed by the individual to reach their set goals.

These should all tie in with our Site Improvement and Quality Improvement Plans. The Plans are a working document that should be updated at least every six months. It is a great way to have some quality 1:1 professional dialogue with your team mates.



May

Calendar

BLOCK

<p>NATIONAL SIMULTANEOUS STORY TIME</p> <p>Wednesday May-22</p>	<p>Reconciliation Week</p> <p>May 27-31</p>
<p>Music Is Fun Band</p> <p>Thursday May-23</p>	<p>Gym Jams</p> <p>Tuesday, May 28</p>

from the coordinator of learning pathways.

Lauren Smith

Careers Expo

On Friday the Year 10 Personal Learning Plan class and Point Pearce FLO students travelled to Adelaide to attend the Careers Expo. This event, which is held at the Adelaide Showgrounds, showcases a wide variety of employment opportunities and tertiary study options. This event is a valuable experience for students who prepared interview questions for specific university and employers.

These professional conversations develop the Literacy and Social Capabilities of our students at Central Yorke School. Always a highlight is the Australian Defence Force which showcased a virtual reality program that we tried.



Future pathways

Most students were surprised at the size of the event and received important information for their future pathways.

The PLP students will complete work experience in a field of their interest during Week 10 this term.



Youth Opportunities Scholarship | Kaylee Short

In 2018, I was fortunate enough to be one of the 18 students from our school to be selected for the Youth Opportunities Program.

Youth Ops is a personal leadership program available for students. It is a program that enables students to develop positively as individuals and teaches valuable personal motivational skills.

Examples of things I took away from the program were; self-confidence, planning and organisational skills, resilience, problem solving skills, self-motivation, leadership, and a clearer insight into future goals.

At the start of this year, the students who took part in the program could apply for a scholarship. This scholarship was

to go towards things to help with future planning. Tutoring, driving lessons and laptops were some of the options available. Filling in a few forms about my future plans, grades, and why I believed I would be a good candidate for a scholarship, and how it would help me in the future, was an easy and straightforward process.

I was lucky enough to win a scholarship for \$1,000 which I will use for driving lessons and to gain my license, which will help me when I attend university in the coming years. The Youth Opportunity program is one that I would recommend as I have gained a lot from this course.

SYP TTC Multi Skills Program | Jayden Luciani

Shayla and myself are currently participating in the SYP TTC Multi Skills Program which provides training in Engineering, Agriculture, Construction and Automotive trades. It is being held across four SYP schools and we are part of a group of ten all from different schools.

At the end of term 1 we participated in the Agriculture and construction trades which were held in CYS and MDS.

During the construction module we spent time learning about how to safely use different power and hand tools. We then had the opportunity to use tools to practice what we learnt.

For me personally, I have found this course to be informative and useful as it has given me the opportunity to learn and build new skills on either a career path or day to day life. I am looking forward to completing the final module during this term.





CYS joined students from four other schools to attend the CSI: Crop Science Investigators field day held at the school on May 9. Students explored virtual farming, drone technology, spray techniques, grain identification and more. Students will use their expertise when they compete in a STEM based project later this year.







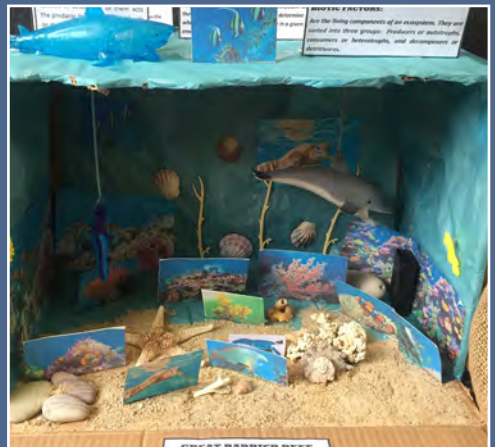
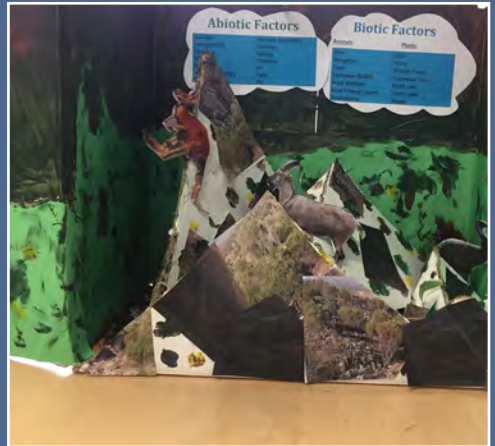
Spotlight On

Kaylee Short | Year 11

In the year 11 Biology class we have been learning about Biodiversity and different Ecosystems.

On Wednesday the 8th of May we travelled to Port Victoria to study Jetty ecosystems and Beach ecosystems.

We identified the biotic (Living) and abiotic (Non-Living) factors in each ecosystem, as well as the human impacts and adaptations animals have made to thrive and survive. Humans have impacted both the jetty and beach ecosystems in a variety of ways.



Senior Biology

As the jetty was man made, we found that it has changed the ecosystem but has also created a new habitat, created shelter and produced different food sources for the fish in the area. The pollution levels, marine life, habitats, and erosion rates have all been affected by humans. When we leave rubbish such as plastic

bottles and bags along the beach, destroying habitats and creating pollution and killing species, it has a huge impact on the ecosystem. The field trip gave us a great insight into the ecosystems of the area, and it was an interesting and informative trip to learn about the all of the biodiversity of in the area.



SALADS			
QUICHE & SALAD			SML 3.00
Quiche Loraine or Spinach and Feta with mixed seasonal salad			LGE 6.00
DINO PACK			
4 Dino nuggets, lettuce, cheese, carrot and tomato sauce			4.50
BURGERS			
BEEF BURGER			
Beef burger, lettuce, tomato beetroot, cheese & mayo			6.00
CHICKEN BLT BURGER			
Grilled chicken, bacon, lettuce & tomato			6.00
VEGGIE BURGER			
Homemade veggie patty with lettuce, tomato & sweet chilli			6.00
HOT BITS – SAUCE PORTION 30c			
Pasties, Pies Sausage Rolls			4.00
Party Pies			1.00
Hot Dog (tomato/bbq sauce/mustard)	5.00	*ADD cheese	5.50
½ Hot Dog	2.50	*ADD cheese	2.75
Nachos			3.00
Hot Vegemite & Cheese Roll			2.00
Homemade Pizza Sub (cheese, ham, salami, capsicum)			2.00
Dino Nuggets each			0.60
Munchies (x6)			2.50
Wedges with Gravy			5.50
Croissant (ham and cheese) *add tomato, avocado or chicken		0.30c each	4.00
Hot Chicken and Gravy Roll with Coleslaw			5.50
Soup – Homemade with a Bread Roll			4.00
Cup of Noodles – Beef or Chicken			2.50
SANDWICHES / ROLLS / WRAPS			
White, Multigrain (includes 3 fillings)			
Choose from: lettuce, tomato, cucumber, cheese, carrot, mayo			3.50
Additional fillings			0.30
**Add Ham or Chicken			4.00
HOT CHICKEN MAYO Wrap			
Chicken breast fillet, lettuce, tomato and mayo			6.00
HOT CHICKEN CAESAR WRAP			
Chicken breast fillet, lettuce, bacon, tomato and caesar dressing			6.00
HOT CHICKEN CHILLI WRAP			
Chicken chilli strips, lettuce, tomato and chilli sauce			6.00

DRINKS		
Milkshakes – Caramel, Chocolate, Strawberry	SML 2.50	LGE 3.50
Spring Water 600ml		1.50
Pop Top - Apple, Orange, Wild Berry 250ml		2.00
Classic Chocolate Milk 375ml		3.00
Big M Milk – Chocolate or Strawberry 250ml		2.50
Golden Circle Juices		3.00
Quench – Apple Raspberry, Lemonade, Orange, Blue Heaven, Lime		2.50
Fruit Smoothies – Berry Bliss or Banana Mango Mash		4.50
Hot Chocolate		1.50
OTHER ITEMS		
Muffins - Blueberry or Chocolate Chip		2.50
Fresh Baked Chocolate Chip Cookies		0.50
Yoghurt Straps		0.20
Red Liquorice Strap		0.20
Trail Mix – Dried Fruit and Pretzels		0.50
Bag of Sunfaces		0.50
Jelly Cups		0.50
Chocolate Mousse		1.00
Potato Chips Grainwaves, Honey & Soy, Chicken		1.50
ICECREAMS		
Assorted Ice Creams from		0.50

RECESS: We aim to provide hot cheap recess options to students each day, including hot ham & cheese toasties, Nachos, Pasta Bake and other bits and pieces depending on season.

Central Yorke School aims to provide a healthy and fun food selection at a reasonable cost in line with the Right Bite Healthy Eating Strategy for Central Yorke School and Maitland Lutheran School students. (not available to MLS students on Fridays)

Profits from the canteen are donated back to the school
Orders can be placed by

- 1) Ordering via Qkr App on your smartphone, great for busy people – no bags or cash to worry about!
- 2) Filling out a lunch bag with name, class, order, amount and total \$ enclosed. (lunch bags available at the canteen or front office)

Mother's Day

HIGH TEA

The CYS Mothers Day High Tea on Wednesday May 8 saw over eighty mums enjoy a morning of classroom activities with their children, entertainment from the School Choir and a magnificent High Tea served in the Performing Arts Centre.

Class activities included pampering, massages, board games, sherbet-making, cookie-jar making, 'pedicures' and story-reading.

Principal Grant Keleher greeted the mums, students and staff assembled in the PAC and thanked the many people who made the day possible.

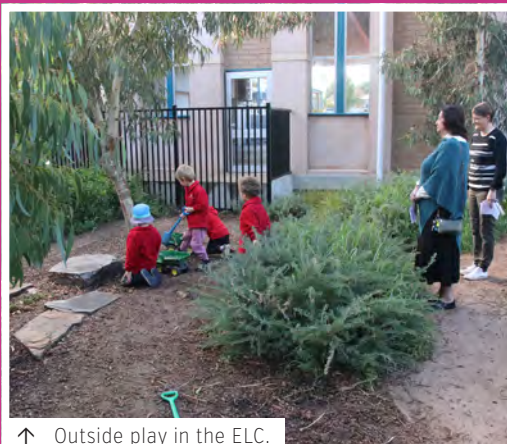
The Parents and Friends wore their white shirts to honour their friend and past president Letitia Linke and to support the Ovarian Cancer Research Foundation with nearly \$400 of donations raised.



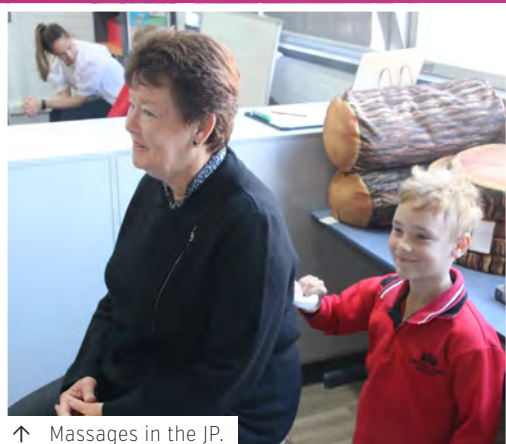
↑ SRC pointing visitors in the right direction



↑ SRC welcoming visitors



↑ Outside play in the ELC.



↑ Massages in the JP.



↑ Hand pampering in JP



↑ Mother's Day Cards in 5S



↑ Cupcakes in 5DJ



↑ Cookie Jars in Year 7



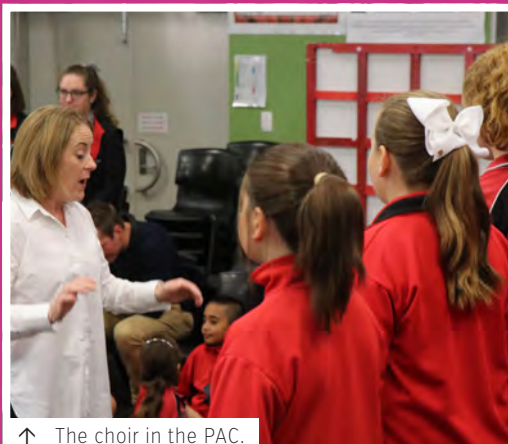
↑ White shirt mums.



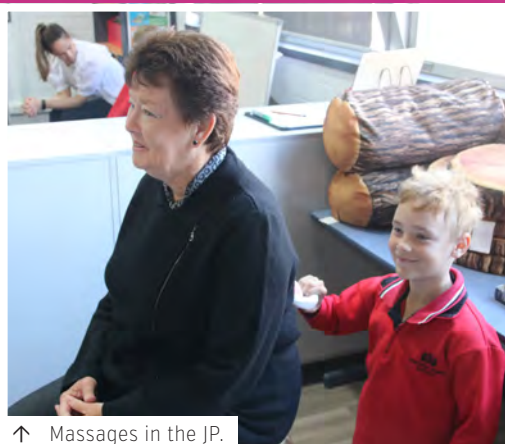
↑ The P&F prepared a magnificent spread

Mother's Day HIGH TEA





↑ The choir in the PAC.



↑ Massages in the JP.



↑ Hand pampering in JP



↑ Mother's Day Cards in 5S



↑ Cupcakes in 5DJ



↑ Cookie Jars in Year 7





Mother's Day HIGH TEA

Thank you to Bray Signs for their fabulous
'Instagram' photo cutout!



Helen Moloney

Bullying Concerns

At Central Yorke School all students are provided with a safe, inclusive and supportive learning environment.

Bullying, cyber bullying, harassment and violence is not acceptable in our school and will be dealt with seriously. Parents and carers can view the Central Yorke School Anti-Bullying Policy on our school website.

Please contact me at the school if you would like to discuss any relationship issues your child may be experiencing.

Below is valuable information and tips for parents and students when faced with bullying concerns.

Stymie can also be accessed through our school website.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Make** a Stymie notification
6. **Contact** the school.
7. **Check in** regularly with your child.

Free apps



Take a Stand Together provides tips and advice about bullying for young people.



The Allen Adventure is an interactive story for children to help develop social skills.



Need help now?

Kids Helpline www.kidshelpline.com.au
1800 551 800
headspace www.headspace.org.au
1800 650 890
Online bullying www.esafety.gov.au

www.bullyingnoway.gov.au

www.stymie.com.au

BULLYING. NO WAY!

Student tips about bullying

If it happens in person, try these:

- **ignore them** (try not to show any reaction)
- **tell them to stop** and then walk away
- **pretend you don't care**
- **go somewhere safe**
- **get support** from your friends.

Different things work for different types of bullying.

If it happens online, try these:

- **avoid responding** to the bullying
- **block and report** anyone who is bullying online
- **protect yourself online** - use privacy settings and keep records.

If you see someone being bullied:

- **leave** negative online conversations – don't join in
- **support others** being bullied.

If it doesn't stop:

- **talk to an adult** (parent, teacher) who can help stop the bullying
- **make** a stymie notification
- **keep asking for support** until the bullying stops.



LEARNING TOGETHER

Making a Difference



← THE YEAR 4 CLASS WORKED TOGETHER TO MAKE FUNNY PLAYS USING THEIR MASKS TO FORM THEIR CHARACTERS.



↑ THE YEAR 10 STUDENTS HAD A 3D VIRTUAL ADVENTURE TOGETHER



↓ ROVINA PRACTISED HER READING WITH MRS BUBNER IN LITERACY TIME



↓ THE YEAR 9'S MADE HAMBURGERS TO SHARE



→ THE YEAR 5-7 STUDENTS HAD THEIR FIRST BAND LESSON WITH OLDER STUDENTS HELPING WITH FINDING THE CORRECT NOTES.

WEEK 2 PRIMARY ASSEMBLY

RECEPTION ATKINS / DAYMAN

WOW!

The Reception class shared their learning with us at the week 2 assembly.

They have been reading the book 'Who Sank the Boat' and their first item was a re-enactment of the book using masks and a giant boat on stage. While Miss Atkins narrated the story, the students used voices, movement and action to show just how crowded the boat became before it sank. The answer to the question was pretty obvious once all those animals had settled in! The audience also saw a video of their adventures at Ballywire Farm.



MAY 2 - MAY 16

Sam Andrews • 2/3A • 9 years old

Orlando Reddin • 9T • 15 years old

Kyleasha Scott • 5S • 11 years old

Jackson Davies • 8T • 14 years old

Brock Pollard • 8T • 13 years old

Spencer Liebelt • 1W • 7 years old

Jareth Newchurch • 7LFB • 12 years old

Hannah Germein • 11/12V • 17 years old

HOUSE POINTS



WEEK 2-3

614

586

TERM 2 SO FAR

977

799

YEAR SO FAR

12,254

12,352

from the coordinator of community engagement



Tim Tuck

2019 Project Based Learning

We're pleased to announce that our 2019 Project based Learning Expo will be held at the Maitland Museum on Thursday August 15.

What is PBL?

Project Based Learning is a student centred pedagogy in which learning is focused on solving challenging, open-ended problems. PBL is based on real world problems, it's hands on, it's cross-curricula and it's often very messy! In past years classes have tackled problems such as designing a memorial pathway for the school, modelling a robot Olympics, raising money for abandoned farm animals and constructing school furniture out of recycled materials.

Museum Connections

This year's PBL has a distinctly historic slant and we've partnered with the Maitland Branch of the National Trust to create some unique learning opportunities for our students. While we're still in the early days of our planning, teachers are already talking of creating interactive museum exhibits, 'living' waxwork statues, Internet linked information signs, 'then and now' digital photographs and re-enacting school life from the past. We're also hoping to assist the museum with student made signage, advertising and Internet interactivity.

So save the date and we'll keep you posted with updates as the term goes by!

Name the Maitland Museum Magpies Competition

We have two special mascots for this year's PBL - the two cheeky Maitland Museum Magpies you can see in the poster opposite. We're just not sure of their names!

To win 100 house points and a special certificate, just tell us what you think they're called. Although they could have any names, we're looking for something fun and maybe alliterative - after all, they are the **Maitland Museum Magpies**.

Just write your suggested names (along with your own) on a piece of paper and hand into Mr Tuck by next Friday.

The winner(s) will be announced at the Primary Assembly.



NIGHT AT THE MUSEUM



K-9 Project Based Learning Expo
6:30-8.00pm ♦ Thursday August 15 ♦ Maitland Museum



Merit card winners

Congratulations to all our week 2 Merit Card winners.



Junior band

The Junior Band's first rehearsal was a great success with students playing through three of their new pieces together.



Point Pearce mothers day

Point Pearce Campus mums enjoyed their morning tea in the school's cultural room.



ELC constructions

The ELC students learned all about 'flying buttresses' while building this tower.

school & community information.



Nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards. Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who

inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May.

Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

Working Battery Operated Radios Wanted



Does anyone have any working battery operated radios that they no longer use?

A requirement for the WHS at CYS is to have a Bushfire Kit and in it we are asked to have a battery operated radio in case of power failure.

Just asking if anyone wants to do a small cleanup, then we'd really appreciate the donation as we will (hopefully!) rarely use them, yet it is a requirement to have one in our kit.

It would also be fantastic to have one for the Point Pearce campus and one for the Maitland Campus.

Please call the school if you can help us out!

Ros Allen | WHS Officer

CREATING AND EXPERIMENTING WITH *Natural* ELEMENTS

Natural materials strongly support children's sense of well-being and agency during play. It provides an unstructured and multi-sensory play experience whilst honing fine motor skills; developing self-mastery; and supporting each other's efforts collaboratively - all immensely valuable to a child's sense of belonging and self-worth.

EVIDENCE OF LEARNING OUTCOMES

- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
- 3.1 Children become strong in their social and emotional wellbeing
- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.3 Children transfer and adapt what they have learned from one context to another
- 5.3 Children express ideas and make meaning using a range of media

NATURE PLAY SA

Collective

natureplaysa.org.au

Early Years Poster Series: Creating and experimenting with natural treasures. Developed as part of Nature Play SA's educators membership program. Not to be reproduced by non-membership sites without permission.

The **Back** Page

2019 Calendar Dates

MAY

15-17 Outdoor Education - Rock Climbing

17 CYS Cross Country

22 Early Dismissal (2pm)

22 Simultaneous Story Time

22 Golf SA Coaching Clinic

22-24 Year 11 PE Camp

23 Music Is Fun Band

27-31 Reconciliation Week

JUNE

4 Open Day

6 State SAPSASA Cross Country

6 MLS visit for 2020

10 Queen's Birthday Holiday

11 Pupil Free Day

17-19 Errappa Camp

20-22 SASTA Power Cup

24-28 Exam Week

Term 2 Primary Assemblies

Week 1.....Mrs Hector & Mr Tuck

Week 2.....Reception Atkins / Dayman

Week 3 No assembly (Cross Country)

Week 4 1 Westbrook

Week 5.....Reconciliation Week Assembly

Week 6.....2/3 Allen

Week 7.....4 Bubner

Week 8.....5 Dayman / Jury

Week 9.....5 Sharp

Week 10.....SRC Assembly

BACK TO THE PAST

50 YEARS AGO IN 1969

'Operation Sandlift' saw 360 truckloads of sand were carted to the hockey field and oval in eleven hours.

20 YEARS AGO IN 1999

Our Fun Run on the Maitland Oval included selections for YP Cross Country. Firsts went to Randy Alwin, Josh Graham, Emma Langford and Jennifer Smith.

15 YEARS AGO IN 2004

Activities Day this year included pony-rides, sumo wrestling and Asian food. Several staff had their hair cut for charity, including Mr Tuck who had his beard shaved.

10 YEARS AGO IN 2009

The Year 8 class visited the National War Memorial in Canberra.

