

# central.



09

CENTRAL YORKE SCHOOL NEWSLETTER  
MAY 30 | 2019



Government of South Australia  
Department for Education



Grant Keleher

## The rain is finally here...

**W**eek 5 and just like that we are halfway through the term. The rain is finally here and much like our crops, our students learning is starting to blossom across the school.

As I walk the hallways there is lots of evidence of progressions of learning and applications in a real life context.

### Thank you to our volunteers.

For quite some time now we have had our parents giving up their time to volunteer in our canteen and make our lunches as well as snacks for our students. With the weather getting colder, our parents have been making soup for our community and

I can personally say it has been lovely. The staff and students are getting excited each day about what flavour soup the canteen will be selling.

Our community volunteers are very important to the way our school operates. I would like to publicly recognise the amount of work they put in to our school. Many of them do it for the love of our community and don't seek praise or celebrate effort they put in.

We are very lucky at Central Yorke School to have such an amazing group of volunteers. Our volunteers come in many shapes and forms, from our Governing Council or Parents and Friends, to Mums that come in a read and our Sports Day



↑ Volunteers at the Primary Cross Country

helpers, the list goes on. We would not have the success we have today if it weren't for them.

I would like to sincerely thank all our school volunteers who make the effort to come in and work with our children.

## Reconciliation Week

National Reconciliation Week is from May 27th to June 3rd. The theme for this year's NRW is 'Grounded in Truth, Walk Together with Courage'.

I would like to thank all staff involved in facilitating learning activities around Aboriginal Culture. Each year National Reconciliation Week (NRW) celebrates the rich culture and history of the First Australians. It is the ideal time for everyone to join the reconciliation conversation and to think about how we can help turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people.

The '67 referendum made history as Australians voted overwhelmingly to amend the constitution to include Aboriginal people in the census and allow the



### PRINCIPAL

Grant Keleher

### DEPUTY PRINCIPAL

Beth Hector

### HEAD OF POINT PEARCE

Dave Love

### HEAD OF EARLY YEARS

Mel Richards

### LEARNING & STUDENT PATHWAYS

Lauren Smith

### SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

### LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

### COUNSELLOR

Helen Moloney

### BUSINESS MANAGER

Priscilla Miller

## Central Yorke School

Junction Road, Maitland SA 5573

**P** (08) 8832 2613

**F** (08) 8832 2336

**E** [dl.0761.info@schools.sa.edu.au](mailto:dl.0761.info@schools.sa.edu.au)



Commonwealth to create laws for them. It was considered a triumph of the human spirit that continues to inspire generations of Indigenous and non-Indigenous people alike.

## Flu season is upon us

The colder wet weather brings with the cold and flu season. As a school our priority is to keep everyone well so they can continue with their learning.

I encourage all families to keep your child at home if they start to show any signs of a cold and flu. We also ask all parents and teachers to undertake preventative measures with children such as sneezing with a covered mouth and washing hands thoroughly to prevent the spread of germs and sickness.

## Collaborative Moderation Staff Training

Last week's early closure allowed staff from CYS to join teachers from across SYP at Minlaton District for an extended professional learning seminar focusing on 'Collaborative Moderation'.

Before the day staff uploaded anonymous pieces of graded student work. Teachers assessed this work independently then

discussed their marking decisions with their colleagues on the day - the collaborative part.

Staff found this a valuable experience as they shared student portfolios, assessment plans and applied Australian Curriculum standards to a variety of student work with the aim of ensuring that grades are applied consistently across our partnership.

## NAPLAN at CYS

CYS successfully trialled NAPLAN online in 2018 and was well placed for rolling out the program across Years 3, 5, 7 and 9 this year.

Despite a minor small connectivity issues, the testing went very smoothly. Students have generally preferred the new approach with many making use of its unique audio assistance and inbuilt tools.

A big thank you to Deputy Principal Beth Hector and her team for the smooth running of the testing and to ICT SSO Angus McEvoy for his technical expertise.

## School Sport

Congratulations to our girls who recently won their netball match and the teams that participated in the 9 a-side day. Last week





also saw our annual Cross Country event and it was really satisfying seeing many students achieve personal bests.

It's great to see the way all of our students represent our school values of Respect, Relationships and Resilience. A big thankyou must also go to the staff who give up their time to coach and to the other schools who have joined with our school for different sports this year.

It was great to see our school throw our hat into the ring and compete in the 6/7 SAPSASA Knockout Football. While we weren't good enough to get over the line, our boys had a great time and are already talking about 'next year'.

### Open Day Change of Date

With a very busy start to Term 2, it has been decided to change our Open Day to Wednesday, June 26.

As always if you have questions about us, or any feedback to give, I encourage you to come in and let us know. We always look forward to the opinions of our community.

Until next time

Grant Keleher



# Calendar

# BLOCK

## May

**Reconciliation Week**

May 27-31

**Gym Jams**

Tuesday, May 28

**A HIGH EXPECTATIONS EVENT**

**LIVING TWO WORLDS**

2019 STEM ABORIGINAL SPORTS CHALLENGE

MAY 27<sup>TH</sup> AND 28<sup>TH</sup>

Applications close Friday 15th June 2019

**Open basketball**

Wednesday May 29

## June

**Stage 2 English Tour**

Monday, June 3

**SAPSASA Cross Country**

Thursday June 6

**Queen's Birthday**

Monday, June 10

**Hotel Management Session**

**ICHM**

International College of Hotel Management

AFRICA AUSTRALIA

Friday, June 14

**SAASTA Power Cup**

June 20-22

**NAIDOC Celebration**

Friday, June 28

**SAASTA Connect - Alberton**

**SAASTA**

South Australia's Aboriginal & Torres Strait Islander Community Learning Academy

Wednesday, June 4

**MLS Visit**

**Maitland Lutheran School**

Friday, June 7

**Pupil Free Day**

**Staff training**

Tuesday, June 11

**7-9 Errappa Camp**

17-19 June

**Exam Week**

**EXAMWEEK**

24-28 June



Mel Richards

## Nature Play

**T**he children have been waiting in anticipation to access the new Nature Play Area.

The development of this area has had the children quite curious and we have enjoyed regular visits watching the construction of this learning space and noticing the many changes which have taken place.

The development of this space has also inspired children to design and share their ideas about additions and modifications to the outdoor learning environment in the ELC.

The children in the ELC have been enjoying regular visits to the nature play area and have used this space with great excitement and enthusiasm.

The children have actively explored the environment and participated without hesitation. It has been wonderful to see children who normally are quite reserved and lack confidence to take risks and show a different side of themselves. In this space

there has been no limit to the children's problem-solving, risk-taking, persistence and resilience.

### **Nature play -what are the benefits?**

Other than looking fantastic and inviting for children to spend their time during recess and lunch, why is the development of the nature play area such an important investment in our children's learning? What are the benefits of children spending more time outdoors in these spaces? How do these spaces challenge the traditional view of children only learn in classrooms? The benefits of children being able to access outdoor learning spaces include:

- **Authentic learning and independent thinking** – Hands on experiences and open ended communication, fosters rich, meaningful learning that allows for more complex and self-directed lines of inquiry.









- **Social skills and relationships** – Children gravitate to common interests, and as a result show a greater sense of cooperation, encouragement of each other, ability to compromise and negotiate, problem-solve and take risks more readily. Children learn about relationships. The autonomous states of being amongst others drives a sense of powerful and connected learning.
- **Confidence**– Nature is a perfect leveller, it's not just for those who are physically capable. Here every child can find a sense of mastery at a level they are comfortable with.
- **Literacy and Numeracy** – The rich social interactions children have when they are playing and learning in the outdoor environment encourages development of oral language and vocabulary. Allowing children to experience the concepts of numbers, patterns, measurement, spatial awareness and data, mathematical thinking, reasoning and counting is easily accommodated in the outdoor environment and provides a perfect platform to facilitate more formal learning of these concepts.
- **Physical Development and Wellbeing** – Fine and gross motor skills, core strength, co-ordination, balance and physical endurance, are enhanced when children encounter the diversity of experiences in the outdoor learning environment – climbing trees, balancing on logs, walking on uneven surfaces, swinging from ropes, spinning, running, pushing heavy materials, pulling themselves up steep banks (proprioception), walking long distances, engaging in rough and tumble play.
- **Decreased anxiety and negative behaviours** – The more time children spend in the outdoors, the more relaxed and less anxious they become. Children who have trouble adjusting physically and socially, generally settle better, become calmer and show decreased anxiety, particularly when there is a diverse range of experiences to opt to.
- **Appreciation of the environment** – spending regular and sustained periods of time in the outdoors, allows children to see, understand and experience seasonal changes and different elements in nature. Children have deeper conversations around nature, demonstrating a greater sense of awe and curiosity, and a greater level of respect for nature, allowing for more meaningful learning opportunities around environmental issues and sustainability.
- **Greater risk taking and self assessment** – The uncertainty and unpredictability of natural elements in the outdoors offers challenge for children of all ages and abilities. It requires them to make decisions and judgements constantly but it also allows children to experience graduated risk, at levels they are comfortable with.

**Resource: Learning Outdoors Benefits/  
Risks – Nature Play SA p.8**

## Congratulations

I would like to congratulate the Central Yorke School Community on a wonderful learning space and offering yet another valuable resource to support our children in their growth and development. This is

one of the many benefits of being a school based preschool, being able to utilise the many resources at our finger tips to extend children's strengths and interests in authentic ways.



*"The best classroom and richest cupboard  
is roofed only by the sky."*

**Margaret McMillan**









# Gym Jams Visit





# Bally Wire Farm Visit

**T**erm 1 saw the JP students busy reading 'Who Sank the Boat?' by Pamela Allen in English and completing a range of cross-curriculum activities around the story.

To finish the hands-on unit they went on an excursion to Ballywire Farm, an interactive farm sanctuary situated 11 kms out of Yorketown, to see the characters from the book – donkey, sheep, cow, pig and mouse.

## Off to the farm

On Monday May 6 at 9 o'clock sharp the students eagerly boarded the bus, stopping at the fantastic Minlaton playground for fruit and a quick play before heading off.

Once we arrived we were greeted by owners Peter and Chris, who very kindly showed us through the museum sheds

and introduced us to all the animals they have rescued – including their newest arrivals three very noisy lambs.

## Friendly animals

We were then followed around by all the friendly animals as they eagerly awaited feeding, including Heather (the very noisy and clever donkey who made sure she received a carrot from everyone).

The students were treated to a round of mini golf and only a few golf balls ended up in the paddocks before we stopped for lunch.

Then we just had time for a group photo before climbing aboard the bus for the trip back.





## Thank yous

To the **lovely owners**, Peter and Chris for kindly opening the farm just for us and sharing your farming knowledge.

**Mr Bridgman** for driving the bus to and from the farm.

Our **supervisors** - Mrs Westbrook, Mr Tuck, Mrs Smart for enabling the excursion to happen

At lastly the students for their enthusiasm and manners throughout the trip. It is always lovely to hear that we were the best group they have ever had through the farm!

**Sarah Atkins | Reception**



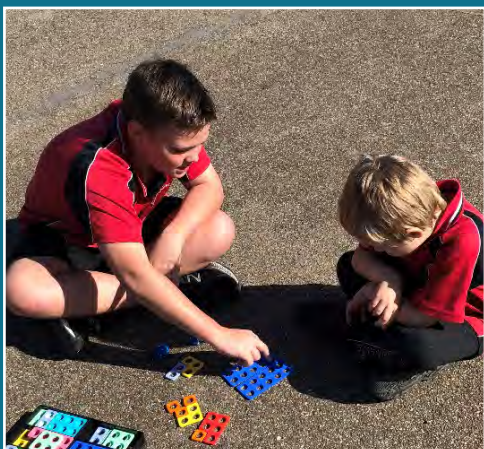


## Maths can be lots of fun, but it's always more fun when it's a game!

That's why on Friday May 24, Miss Daymans Year 5 class and Reception class joined together for some Maths fun outside the classroom on the tennis courts.

There were three stations for students to work through. At the first station students had to roll two dice together to create a random number.

At the second station students had to find the special Numicon shapes that matched the numbers they rolled back at station 1 then add them together.





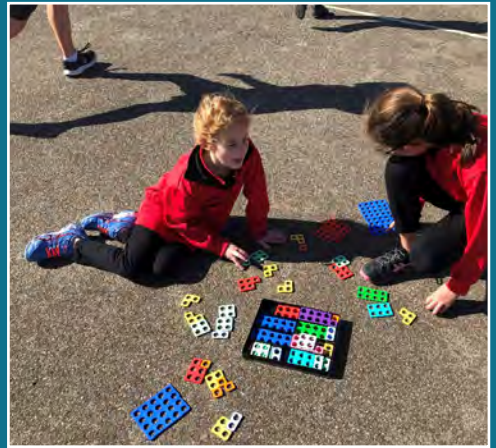
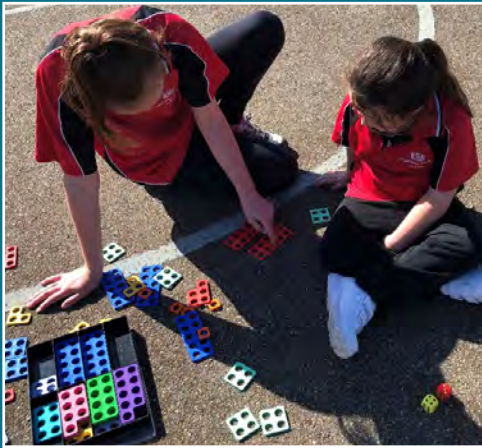
At the third station they had to put a counter on the correct answer.

The Year 5's were challenged with a more difficult task, and on their turn they had to multiply the numbers to get their answer.

We had some very puffed people at the end after all that running!

We finished off our buddy class activity some buddy reading, which was a bit more relaxing!

**Courtney Dayman**  
**Year 5 & Reception Teacher**





# from the student representative council



Zoey Schulte

## SRC Training Day

**O**n May 20th, CYS Student Representative Council members got together for a training and planning day.

In the morning before recess we did some fun bonding activities as we got to know each other a bit more.

After recess we spilt into two groups the Primary SRC members and the Secondary SRC members to brainstorm some ideas around improving our school.

### Primary ideas

The primary SRC members had some great ideas. Some of these included:

- A drinking fountain at the PAC
- More bins (red and blue) particularly around the new adventure play area and the front playground
- Footy goals to be put up again and hockey goals on the primary oval in summer so more kids can build an interest in hockey and soccer.
- Sports equipment packs in each classroom for use at recess and lunch.





## Secondary ideas

The ideas from the secondary SRC members included:

- Year 12 handprints displayed in the rec centre to commemorate students who have completed study at CYS
- Adding further appeal to the look of the school (Paint existing lockers and improve the secondary hangout space)
- Improve the use of the brain gym and remaining squash court and create a lunch roster for the gym.

We then got onto planning for some of these ideas. The Primary SRC members focused on getting pricing and ideas on the classroom sports equipment packs and the Secondary SRC members went out into the secondary space to create visions of how they would like it to look.

We then shared a delicious lunch from Café Capellas and once again took the time to get to know each other while we ate.

## Classroom observations

In the afternoon Miss Vince discussed classroom observations and we brainstormed how we might better record the information and feedback we give to teachers.

We then made a start on our student videos where we recorded students talking about their learning and how they learn best. We hope that these videos will be shown to staff on their Pupil Free Day later this term.

This was a great experience for both secondary and primary SRC members to learn a bit more about each other but also to have the time to make some clear directions for the year to improve our school.

**Zoey Schulte | SRC member**



# Primary Cross Country 2019

It was in picture perfect conditions that the 2019 CYS Cross Country event was held for our Reception to Year 7 students on Friday May 17th.

The event is held on the Maitland Golf course to the south of Apex house and the Maitland Bowling Club. All students who attended ran the varying courses and earned points for their sports house.

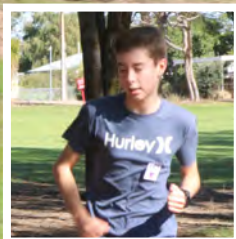
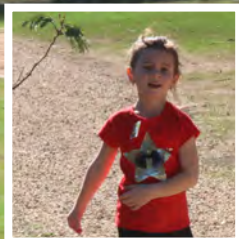
This year it was an Eagles win, 277 points to the Sharks with 209

The event was also used to determine our nominations for the Southern Yorke Peninsula SAPSASA Cross Country team

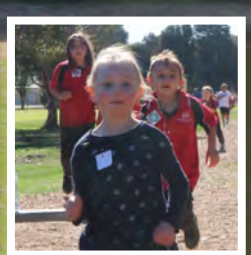
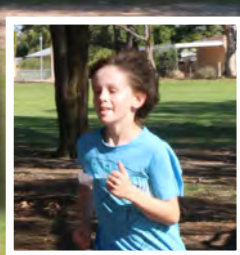
who will compete in Adelaide on June 6th. Students had to meet or better standard and be at least 10 years of age in 2019.

A huge congratulations to all participants and a very big thank you to the wonderful support provided by our wider school community. Events such as this would not be possible without the assistance of so many wonderful volunteers.

**Beth Hector | Deputy Principal**









# CYS Cross Country 2019 Results

## 5 year old girls 1000m

- 1 Imogen Errington
- 2 Lilly-Rose Martin

## 6 year old boys 1000m

- 1 Oliver Wheare
- 2 Gregory Wanganeen
- 3 Louie Roennfeldt

## 6 year old girls 1000m

- 1 Eva Palin
- 2 Olivia Adams
- 3 Macee Biggs

## 7 year old boys 1000m

- 1 Sam Cross
- 2 Spencer Liebelt
- 3 Cameron Tape

## 7 year old girls 1000m

- 1 Mia Davies
- 2 Scarlett Mitchell-Harding
- 3 Vonnie Arnesen

## 8 year old boys 1500m

- 1 Austen Mann
- 2 Declan Foy
- 3 Jarrod Buckskin

## 8 year old girls 1500m

- 1 Lily Davies
- 2 Sophie Burrows
- 3 Delilah Ruiz

## 9 year old boys 1500m

- 1 Julian Crawford
- 2 Zach Cook
- 3 Jamie Agius

## 9 year old girls 1500m

- 1 Rovina Newchurch
- 2 Lucy Wheare
- 3 Katrina Bennett

## 10 year old boys 2000m

- 1 Izac Wilson
- 2 Jono Mann
- 3 Lucas Eagle-Feast

## 10 year old girls 2000m

- 1 Summer Davies #
- 2 Isis Schulte
- 3 Nakyah Elliott-Karpany

## 11 year old boys 3000m

- 1 Tyson McWaters #
- 2 Rhys Heinrich #
- 3 Dylan Chapman #
- 4 George Butler #

## 11 year old girls 3000m

- 1 Elouise Johns
- 2 Annabel Geater- Johnson
- 3 Kora Arnesen

## 12 year old boys 3000m

- 1 Brody Davies #
- 2 Tommy Linke #
- 3 Barnaby Wheare #

## 12 year old girls 3000m

- 1 Marley Holmes #
- 2 Bella Chapman
- 3 Emily Burrows

## 13 year old boys 3000m

- 1 Jett Hasting #
- 2 Nicholas Heinrich #
- 3 Hugh Crawford

## 13 year old girls 3000m

- 1 Taylor Davies
- 2 Molly Rowe

NB: yellow highlight denotes nomination for the Southern Yorke SAPSASA team





# Ag Block News

## Paddock Seeding

Big thankyou to Sam Johns for seeding the school paddocks for 2019.

## Year 7 / 8 Ag

The Year 7 and 8 Ag classes welcome their two new calves – Darcy and Ozlo -to the Ag Block.

They both took to the bottle straight away which has made feeding very easy.

Students are rostered on at lunch time to feed them. They are showing great responsibility and teamwork to care for our new arrivals.

## Year 9 Ag

The Year 9 Ag class have been working with our sheep flock this term – caring for the pregnant ewes and eagerly monitoring the arrival of eighteen lambs in the last few weeks.

The students each have a lamb with a particular ear tag number. Each student will have the opportunity to eartag, tail and vaccinate their lamb as well as weigh them to monitor their progress.

**Cont. ►**







## Ag Teachers Conference

Recently Miss Townsend and Mrs LeFeuvre attended the Biennial Agriculture Teachers Association of SA conference which was held on the Eyre Peninsula.

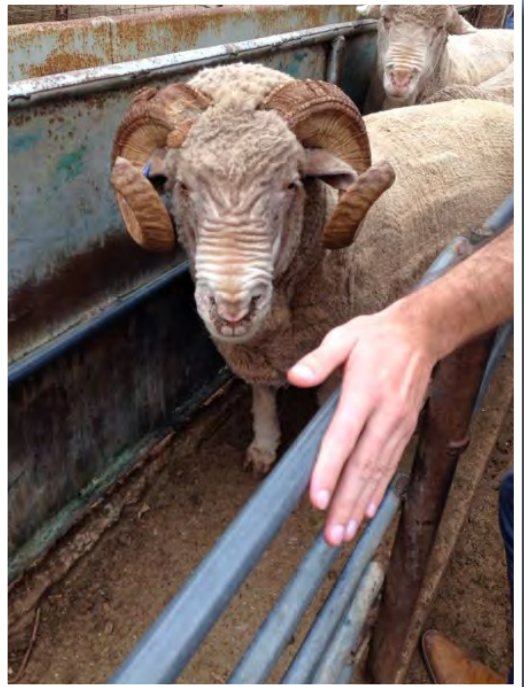
Industry visits included Olsen's Salt Block factory, Glenville Merino stud, Cowell Aquaculture oyster lease, Cleanseas

Aquaculture Kingfish production at Arno Bay and an On Farm Water Catchment Operation at Mangalo.

It was a very busy and worthwhile four days away. We have already started to share our new knowledge and experiences in the classroom.

**Sarah Townsend | Ag Teacher**









# Spotlight On

## TERM 2 | PRIMARY MUSIC

Primary music has been focused on the 'Music Is Fun Band' performance and learning the songs so we could fully participate in the show. We have also learned how to use the 'Sampler' keyboard in Garage Band. The takes a recording (of a voice or other sound)

and plays it back over a complete keyboard. Students are now composing songs using different sampled sounds. The Year 2/3 and 4 class continue their recorder and ukelele studies and have learned new songs and notes. The R/1 classes are learning about scales and how to play them on glockenspiels, xylophones and the Boomwhackers.



↑ Receptions play the 'giant xylophone'



↑ Year 4 Ukulele



↑ Year 5 Keyboards

# Performing Arts



## TERM 2 | JUNIOR BAND

The Year 5-7 Instrumental students have begun playing together in preparation for inclusion in the 2019 Balaklava Eisteddfod Junior Band competition.

It's a big group with many levels of abilities so we were most impressed with how the group sounded in their first rehearsal.

The students are working on several songs, including a simplified version of Queen's 'We Will Rock You' and 'Another One Bites the Dust'.



↑ Cornet playing from the brass section



↑ Playing the bass drum



↑ We have over forty students in the band

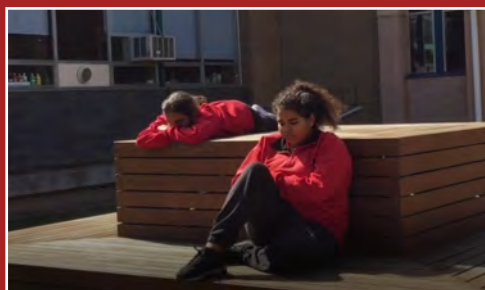


# Spotlight On

## TERM 2 | SECONDARY PERFORMING ARTS

Year 6-10 classes have been investigating film. They've shot short scenes using storyboards for guides, created storyboards for scripts, learned how to use different shots to tell a story and experimenting with music, sound

effects and dialogue in their work. They are currently planning a longer film that will be shot in and around Maitland. Students have proved skilful camera operators, actors and editors, producing professional looking pieces. They have also practised critiquing their own and other students' work. The shots below are from a 9/10 film called 'The Meeting'.



# Performing Arts



## TERM 2 | CHOIRS

The choir, led by Debbie Schwartz, rehearses in the PAC each Wednesday. The choir is learning songs for the annual 'Festival of Music' at the Adelaide Festival Centre.

Performances this year include the U3A meeting and the Mother's Day High Tea. They have also been assessed on their work and received an A-.

The Senior Vocal Group helps the choir and perform on their own. They performed at the SRC assembly, ANZAC Service and with the Music Is Fun Band.



↑ Performing for the mums!



↑ Choir Assessment



↑ The Senior Vocal Group

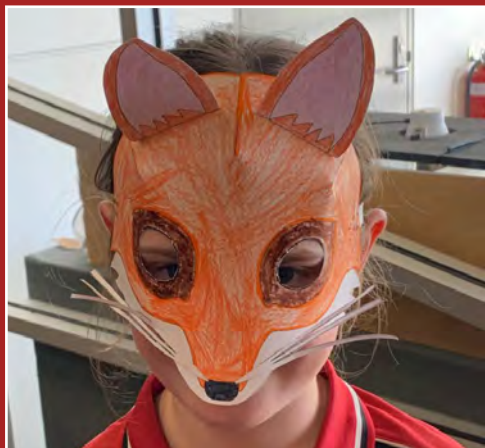


## TERM 2 | PRIMARY DRAMA

Mrs Davies has been taking drama lessons with the R-6 classes and this term they have been working with masks. Classes experimented with different types of masks and looked at ways they could be

used to enhance a character, show expression and form part of a story.

They looked at masks from different cultures and then made their own 3D masks to wear.



# Performing Arts

Students then created drama plays which focused on their masks and the characters they were portraying.

Groups performed their plays to their peers in small groups and on the PAC stage. The Year 4 masks are shown below.

Classes have also experimented with creating stories using a mixture of props, have elarned new drama games and shared their drama in assemblies.





**T**he fabulous 'Music Is Fun Band' visited CYS on Thursday May 23 and along with the Maitland Lutheran School and Ardrossan Area School we enjoyed 80 minutes of non-stop music and fun!

Songs included 'The Gummy Bear Song', 'Land of a Thousand Dances', 'A Million Dreams' and 'Life Is a Highway'. The band also performed a barbershop quartet, a Boomwhacker version of 'Lion Sleeps Tonight' and a marching band song.

Congratulations to all the student who dressed up, sang or danced; you were confident, skilful and most entertaining! Special congratulations go to the senior vocal group for their rendition of a 'Million Dreams' and to the Year 5/6 dance groups who choreographed their own dances.

Thank you to Andre and all the Music Is Fun Band musicians for such a high-energy and high-participation show. Your love of music and passion in bringing it to our students was most evident!





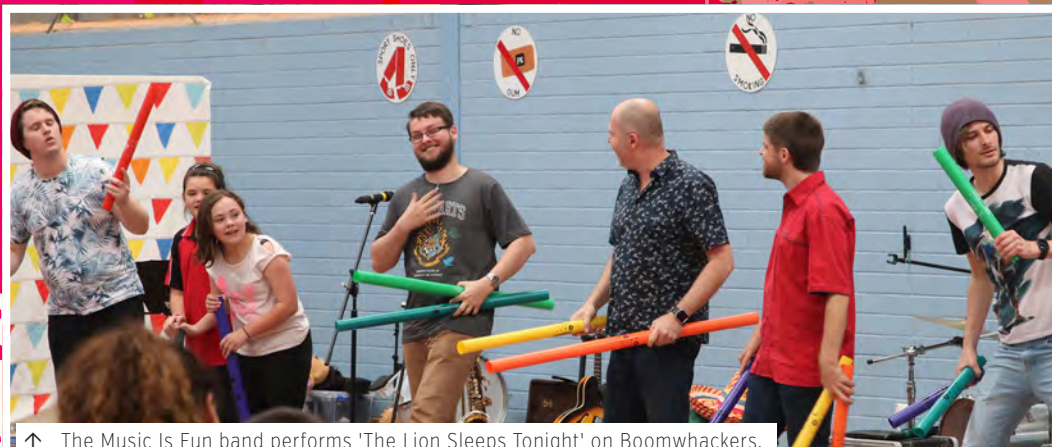




↑ Year 6 Dance Group



↑ Year 3/4 'Rock Around the Clock'



↑ The Music Is Fun band performs 'The Lion Sleeps Tonight' on Boomwhackers.



↑ Year 5 'Lion Sleeps Tonight' performers



↑ Year 5 'Pizza'



↑ Year 2/3 Marching Band





# LEARNING TOGETHER

## *Making a Difference*



**WIN!**



← THE YEAR 7'S WORKED TOGETHER TO LOOK AFTER THE FARM ANIMALS AND ENSURE THEY WERE WELL-FED AND WELL-CUDDLED!

**OK!**



→ THE 5'S HELPED THE RECEPTIONS WITH THEIR MATHS.

↓ PARENTS & SENIOR STUDENTS WERE MARSHALLS FOR OUR CROSS COUNTRY



**SUPER THANKS**



↓ THE YEAR 9'S MADE THESE SCRUMMY PANCAKES TOGETHER IN HOME EC.

**COOL!**

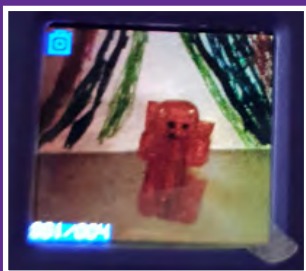
→ THE YEAR 5 GIRLS WORKED TOGETHER TO CREATE THEIR DANCE FOR THE MUSIC IS FUN BAND



# STIKBOT BIRTHDAY PRESENTS

## KIALA'S STIKBOT ANIMATION

Students have been receiving 'Stikbots' as a small birthday present at school assemblies. The plastic robots have moveable limbs and small rubber-sucker hands and feet that 'stick' to smooth surfaces, making them perfect for creating animations.



Students have been challenged to make and share an animation using their Stikbot.

Kiala brought photos of her Stikbot to school. Very cute Kiala, and you've scored 50 points for your house team!



## BIRTHDAYS MAY 16 - MAY 30

Isaiah Rigney • 7LFB • 13 years old

Morgan Shipp • 6C • 12 years old

Jett Hasting • 7LFB • 13 years old

Tyson McWaters • 5S • 11 years old

Mitchell Brook • 8T • 14 years old

Kiala Andrews • 5S • 11 years old



## HOUSE POINTS

**MAY 24**

**818 - 608**

**TERM 2 TOTAL**

**2,004 - 1,654**

**YEAR TOTAL**

**13,281 - 13,207**







## Naplan

Year 5's preparing for their Napalan online testing.



## year 1 assembly

The Year 1 class presented two items at the Primary Assembly. They performed a 'soundscape' of city traffic and a Jungle Mime.



The Year 1's have been experimenting with wax crayon and black paint art.



### Gym Jams

The Kindy students had a Gym Jams session at Ardrossan this week.





Helen Moloney

## The eSafety Commissioner

**T**he Australian Government has established The Office of the eSafety Commissioner. The eSafety Commissioner is responsible for promoting online safety for all Australians.

The Office co-ordinates and leads the online safety efforts of government, industry and not-for-profit community organisations. The mission of the eSafety Office is to provide:

- A complaints service for young Australians who experience serious cyberbullying
- Identifying and removing illegal online content
- Tackling image-based abuse
- Educate all Australians about online safety

The goal of the Office of the eSafety commissioner is to empower all Australians to explore the online world—Safely. It has a wealth of information for parents and carers providing tips and advice on helping your child have safe and enjoyable experiences online.

Below is information extracted from the ebooklet, 'Online safety-A guide for parents and carers' which provides information about cyberbullying and what you can do to support children.

Please let me know if you would like to discuss any relationship concerns that your child may be experiencing. For further information go to [www.esafety.gov.au](http://www.esafety.gov.au)



### Cyberbullying

Cyberbullying is online behaviour that is seriously threatening, intimidating, harassing or humiliating. We can take action to get serious cyberbullying material removed, and provide advice, support and assistance.



### CyberReport

#### Child sexual abuse material

We investigate complaints from Australian residents and law enforcement agencies about offensive and illegal online content.



### Image-base abuse

We can help to get the intimate images or video removed and, in some cases, take action against the person who shared it. We can also help with sextortion, or where someone is blackmailing you over your intimate images.

Visit our website to make a report

[esafety.gov.au/report-abuse](http://esafety.gov.au/report-abuse)



# Cyberbullying

Cyberbullying is the use of technology to bully a person or group with the intent to hurt them socially, psychologically or even physically.

## What does cyberbullying look like?

Examples of cyberbullying include:

- abusive texts and emails
- hurtful messages, images or videos
- imitating, excluding or humiliating others online
- spreading nasty online gossip and chat
- creating fake accounts in someone's name to trick or humiliate them

Online bullying can have a devastating impact on young people, whose online life is a key part of their identity and how they interact socially.

## I think my child is being bullied

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

### Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn, anxious, sad or angry
- appearing more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use



# Cyberbullying

## What can I do?

Talk to your child about cyberbullying before it happens. Together you can work out strategies to address any potential issues and reassure them you will be there to support them.

### If your child is experiencing cyberbullying:

- **Listen, think, stay calm** — talk to them about what happened, try to remain open and non-judgemental, ask them how they feel and ensure they feel heard.
- **Collect evidence** — it is a good idea to collect evidence, such as screenshots, of the bullying behaviour, in case you need to report it later on.
- **Block and manage contact with others** — advise your child not to respond to bullying messages and help your child block or unfriend the person sending the messages.
- **Report to site or service** — many social media services, games, apps and websites allow you to report abusive content and request that it is removed.

- **Report to eSafety** — if serious cyberbullying is affecting your child and you need help to get the material removed from a social media service or other platform you can make a cyberbullying report to us.
- **Get help and support** — check in with your child regularly about how they are feeling. If you notice any changes that concern you, get help through a counselling or online support service.

[esafety.gov.au/parents/big-issues/cyberbullying](https://esafety.gov.au/parents/big-issues/cyberbullying)





# school & community information.



Nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards. Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who

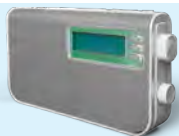
inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May.

Visit [www.education.sa.gov.au/awards](http://www.education.sa.gov.au/awards) to nominate and find out more about the awards.

## Working Battery Operated Radios Wanted



Does anyone have any working battery operated radios that they no longer use?

A requirement for the WHS at CYS is to have a Bushfire Kit and in it we are asked to have a battery operated radio in case of power failure.

Just asking if anyone wants to do a small cleanup, then we'd really appreciate the donation as we will (hopefully!) rarely use them, yet it is a requirement to have one in our kit.

It would also be fantastic to have one for the Point Pearce campus and one for the Maitland Campus.

Please call the school if you can help us out!

**Ros Allen | WHS Officer**

# NIGHT AT THE MUSEUM



## *Name the Maitland Museum Magpies Competition*

We have two special mascots for this year's PBL - the two cheeky Maitland Museum Magpies you can see in the poster opposite. We're just not sure of their names!

To win 100 house points and a special certificate, just tell us what you think they're called. Although they could have any names, we're looking for something fun and maybe alliterative - after all, they are the **Maitland Museum Magpies**.

Just write your suggested names (along with your own) on a piece of paper and hand into Mr Tuck. We have eight names already - maybe your ideas are even better!

The winner(s) will be announced at the Primary Assembly.



## K-9 Project Based Learning Expo

6:30-8.00pm ♦ Thursday August 15 ♦ Maitland Museum



# The **Back** Page

## 2019 Calendar Dates

### MAY

- 27 Small School Knockout Football and Netball
- 27-28 STEM Aboriginal Congress
- 27-31 Reconciliation Week
- 29 Open Basketball at Minlaton

### JUNE

- 3 Stage 2 English Tour of YP
- 4 SAASTA Connect Trip to Alberton Oval
- 6 State SAPSASA Cross Country
- 6 MLS visit for 2020
- 10 **Queen's Birthday Holiday**
- 11 **Pupil Free Day**
- 14 International College Hotel Management Sessions for 11/12
- 17-19 Errappa Camp
- 20-22 SAASTA Power Cup
- 24-28 Exam Week
- 25 Staff Formative Assessment Expo
- 28 NAIDOC Community Celebrations

## Term 2 Primary Assemblies

- Week 1.....Mrs Hector & Mr Tuck
- Week 2.....Reception Atkins / Dayman
- Week 3.....No assembly [Cross Country]
- Week 4.....1 Westbrook
- Week 5 **Reconciliation Week Assembly**
- Week 6 **2/3 Allen**
- Week 7 .....4 Bubner
- Week 8.....5 Dayman / Jury
- Week 9.....5 Sharp
- Week 10.....SRC Assembly

## BACK TO THE PAST

### 90 YEARS AGO IN 1969

The school concert raised forty pounds which was spent on a bass drum and a gramophone.

### 15 YEARS AGO IN 2004

The Junior SRC's casual clothes day 'Four Eyed Freaky Friday' was a hit with glasses for all donated by Steve Elyward.

### 10 YEARS AGO IN 2009

The Year 8 students travelled to Canberra for a week long camp.



### 5 YEARS AGO IN 2014

May 23: The Primary Cross Country is run on the new Golf Course track.

