



**Matron Elizabeth Mosey**

March 23<sup>rd</sup> 1880 – July 18<sup>th</sup> 1949  
Served World War I & II  
2<sup>nd</sup> Australian General Hospital



2019 Premier's ANZAC Spirit School Prize  
Central Yorke School  
Sophie Baker

Page 8 of 9



Grant Keleher

## Heading

**W**elcome to week 7 and before we know it the term will be over and holidays will be upon us once again!

This term like the others has been extremely busy with lots of extra-curricular events and its great to see the successes of our students both inside and outside of the classroom.

The newsletter is always great to celebrate our successes and promote the great work that our staff and students do at our school.

### **Spirit of the ANZAC competition**

Congratulations to Sophie Baker and her teacher Lauren Smith who have both written essays judged worthy enough for them to win a trip to Vietnam in the 'Premier's Anzac Spirit School Prize.

Sophie had to write an essay based on someone that served in the First World War. Her essay was on one of her relatives, Matron Elizabeth Mosely, who coincidentally is from my home town of Robertstown.

Sophie was one of four students selected by Lauren to be submitted. All who entered the competition wrote some amazing essays that were easily at a Year



↑ Jett Hasting at SAPSASA



12 English Literature standard. For me, it shows the standard that all of our students are capable of when given an opportunity. It also reflects the excellence and pride that our students are showing. The growth of academic performance at Central Yorke is something that all of our students should be proud of.

## **Congratulations to the 8/9 netball team**

Well done to the 8/9 girls netball team who won the YP Zone netball carnival last week. This is a continuation of the dominance our girls have shown in netball competitions in the last few years. It's great to see the way these girls play and the way they conduct themselves as both competitors and representatives of the school.

## **Farewell to Grace Robinson**

This week marks Grace Robinson's last week with us at Central Yorke. Grace is taking some time to travel overseas and teach over in England.



### **PRINCIPAL**

Grant Keleher

### **DEPUTY PRINCIPAL**

Beth Hector

### **HEAD OF POINT PEARCE**

Dave Love

### **HEAD OF EARLY YEARS**

Mel Richards

### **LEARNING & STUDENT PATHWAYS**

Lauren Smith

### **SAASTA ACADEMY & MIDDLE SCHOOL**

Chelsea Schmidt

### **LEARNING & COMMUNITY ENGAGEMENT**

Tim Tuck

### **COUNSELLOR**

Helen Moloney

### **BUSINESS MANAGER**

Priscilla Miller

## **Central Yorke School**

Junction Road, Maitland SA 5573

**P** (08) 8832 2613

**F** (08) 8832 2336

**E** [dl.0761.info@schools.sa.edu.au](mailto:dl.0761.info@schools.sa.edu.au)



It has been a privilege to have her with us and we wish her all the best in the future. Please join me in welcoming Raelene Stutley who will finish the term. Raelene is an amazing teacher who was the middle school coordinator at Moonta for over 20 years.

## Student Absences and Lateness

I have on many occasions spoken about the need and reason for students to attend school all the time and keep any absences to a minimum.

As a school, we are finding it frustrating that a number of young students are consistently late for school. At this age there is nothing the student can do to get here as they are totally reliant on the adult to do the right thing. Habits form at this age, whether good or bad, tend to stick. We then see a continuing pattern throughout their schooling life.

We strongly encourage all parents to ensure their students are here on time, every day, and that we have a note/phone call if the student/s are late. This is a Government

requirement and non-adherence can lead to parents being fined. I thank you for our support in this matter

Some senior students are getting parental permission to take days off for such things as: to attend music concerts, go shopping or because it is their birthday. I cannot stress enough that these are not considered acceptable reasons for students to be absent from school.

As a school community we need to change this "culture". If we want CYS students to be successful in the global community they will be entering, then we need to help them to develop those habits that will support them in the future. Having a 'day off' because it's your birthday is not one of them.

## Parent participation

Finding time to be part of a child's education isn't easy. One of the first questions many parents ask is, "How can I be involved with my child's school when I work full-time?" It's a fair question, but school involvement isn't necessarily restricted to the classroom or even to out-of-hours activities.



Parents can keep abreast of long term plans and important dates remotely through the school web site or simply by reading the school newsletter. Other involvement could incorporate reading school policies, supporting the school's values in the home, and encouraging students to respect the policies even if they are not in full agreement with them.

Most teachers agreed that parental involvement can include helping with sporting activities, parent committees, classroom assistance, and working bees. They were quick to point out that no matter what support or assistance parents can offer, regardless of whether it's during school hours or out-of-hours, it's always appreciated.

Schools today invite parents to reap the benefits of being involved. Teachers want parents to experience feeling supported through mutual respect and by sharing a wealth of knowledge about their children.

This, said teachers, makes their jobs much easier. In the long run, it's the child who benefits.

- Read school communications regularly.
- Support the school's values in your home and encourage respect.
- Involve yourself in the school community through a diverse range of activities.
- Look for opportunities to share knowledge and experience.
- Respect the teacher's professionalism. Ultimately, your child will reap the benefits of your involvement.

If you would like to be involved more in the school then please feel free to drop in and talk to one of the friendly front office staff.

# Calendar BLOCK

## June

### Hot Shots Tennis



Wednesday June 12

### Hotel Management Session



Friday, June 14

### 7-9 Errappa Camp



17-19 June

### Hot Shots Tennis



Wednesday June 19

### SAASTA Power Cup



June 20-22

### Exam Week



24-28 June



### NAIDOC Celebration



Friday June 28

## July



### SAASTA TAFE Block



### Work Experience Week



### Concert Band & ASO In Port Pirie



Wednesday, July 3



Friday, July 5



Dave Love

## Services Information Day

**O**n Tuesday June 25th. at 10:30am. a variety of community service providers from around Yorke Peninsula are setting up displays at the Point Pearce Campus, for families and community members to find out more about what services are available for them to access.

This is a great initiative, and gives the community an opportunity to meet and talk, ask questions and get support around a whole range of matters. Some organisations include NDIS through Minda Disability Choices, CaDL, ITEC Health, COTA (Aged Services), Salvation Army, Baptistcare, UCSA and more. The Point Pearce Aboriginal Corporation (PPAC) has kindly offered to assist with catering on the day.

## Nature Playground Update

The children have recently visited nature playgrounds at Maitland and Ardrossan to see what structures they would like to have in our own nature playground at Point Pearce. They drew pictures of things they liked, and voted by putting dots alongside of photos. So far it looks like the children would like to have a wide slippery slide and a fort of some kind, and the staff are looking at including a water and sand play area, a climbing structure, and some structures to encourage building with loose parts.

## Pupil Free Day

Teaching and Non-Teaching staff from our site attended training sessions earlier on this week. The major focus for the



↑ Jay Jay building a tower.



↑ Kyren and Jarrod's drawing.



↑ Eli and Kyren playing at Ardrossan



day was around the Assessment and Recording of student and child work. The R-2 group looked at Learning Intentions and Success Criteria as part of Formative Assessment whilst the Pre School looked into Noticing, Formative Assessment and Pedagogical Documentation.

Both groups found the day very useful. The R-2 Team looked at age-appropriate success criteria after lunch whilst the Pre School Team were able to get some planning time in the afternoon to look at a couple of strategies they would like to trial to improve their observation and questioning skills.

## Health Matters

This is just a reminder that with so many bugs and lurgies around at present, it is important for all of us; children, staff and families to try and minimise the spread of things by avoiding contact with possibly infected items and people and washing your hands as much as possible.



↑ Singing and dancing at Gym Jams.

## Point Pearce Campus Calendar

### JUNE

- 18 CAFHS Appointments 10:00am. at Point Pearce
- 18 Governing Council 6:30pm.
- 25 Service Providers Day at Point Pearce 10:30am.
- 26 CYS Open Day Displays at Maitland Campus 9:30am - 12.30pm.

### 28 NAIDOC Day at Maitland Campus

At present across sites we have had the flu, head-lice, foot and mouth and boils appearing on the radar. 'To ensure that the children aren't missing out on too much school, please remember that 'Prevention is better than cure.'

## NAIDOC Celebrations

The Aboriginal Education Team has been busy this term meeting to organise a great NAIDOC DAY Celebration on Friday June 28th. The real NAIDOC WEEK occurs in the school holidays so we are holding our celebrations earlier. This day will be held at the Maitland Campus this year, and has a lot of wonderful culturally based activities planned. There will tastings of traditional Aboriginal food, Aboriginal Dance classes and performances, art and craft sessions, sports activities and games.

A day such as this takes a lot of organising and sponsorship. A big thanks goes to Sonya Rankine for her commitment to making this day happen. Bus transport for Point Pearce Community members to and from the day is being organised. More information out later.



balancing in the new nature playground

- Principal's tour  
| 9.30am at the flagpole
- Choir performance  
| 12.15pm in the PAC
- Open classrooms  
| 9.30-12.30
- Early Learning Centre
- Performing Arts Centre
- Recreation Centre activities
- Ag Block & School farm
- Technical Studies



CENTRAL YORKE SCHOOL

# OPEN DAY

## 2019

Wednesday June 26

9:30 - 12:30

Ph. [08] 8832 2613

- Point Pearce Campus display in the Meeting Room
- Tea & coffee available in the Community Library
- Garden to Plate display
  - Flexible Learning Options Centre
- Science Laboratory
  - Art Room
- Nature Playground
  - SAASTA





# VOICE TREATY TRUTH

07 - 14  
JULY 2019  
Let's work together for a shared future.



## NAIDOC DAY CELEBRATION

**FRIDAY 28<sup>TH</sup> JUNE, 2019, 10am – 2pm**

**At Central Yorke School, Maitland Campus**

**Please come and join us in celebrating National NAIDOC Week**

**A Day of Learning, Understanding, Celebrating – Culture, History, Achievements**

### **NARUNGGA WELCOME TO COUNTRY**

**Special Guest Speaker – Nikki Ashby (Dancer & Choreographer - Narungga)**

**Performance – ‘Of Desert and Sea’ dance group**

**Activities throughout the day provided by:**

- Central Yorke School
- Kadina Education Team
- Yorke Peninsula Council
- Incompro
- White Lion
- Flinders University Rural Health Society
- Yungorrendi – Flinders University
- Wirringka Student Services - University of SA
- Sonder - Close the Gap
- SAASTA
- Puyu Blaster
- Shine SA
- SA Police
- Narungga Aboriginal Progress Association
- Nikki Ashby
- ‘Of Desert & Sea’

**TRANSPORT AVAILABLE FROM POINT PEARCE COMMUNITY**

**Pick up - 9.30am from Point Pearce campus**

**Depart - 2pm from CYS Maitland (return to Point Pearce campus)**



# from the deputy principal.



Beth Hector

## High Expectations

In the primary division of CYS we have chosen High Expectations as our focus for 2019.

Students live up to our expectations and student achievement is strongly affected by what the teacher expects.

Our teachers let students know we believe in them. We develop strong relationships with students and their families and everyone is given a chance to voice their

opinions. Tasks set challenge our students to problem solve and strengthen their skills. Lessons are designed with teachers explicitly outlining the learning intentions and what the success criteria is for the students.

Students are provided with a high level of support with varied teaching and modes of presentation, access to resources and consistent, specific feedback allowing them to grow and improve as learners.







# Sophie Baker awarded Premier's ANZAC Spirit School Prize

**Adapted from the official press release.**

**M**ore than 1000 students have taken part in the 2019 Premier's ANZAC Spirit School Prize competition, with 16 Years 9 and 10 students, including CYS's Sophie Baker, selected to attend a 14-day study tour to Vietnam later this year.

## Researching the ANZAC spirit

The Premier's ANZAC Sprit School Prize provides the opportunity for young South Australians to examine and empathise with the remarkable sacrifices of South Australian service men and women during the 20th century. The competition involves students researching a South Australian service man or woman who served during World War 1 or 2. Students also had to discuss how the individual they researched demonstrated the characteristics of the ANZAC spirit. Student work was judged by the depth of research involved and the written quality of the piece.

## Premier's congratulations

Premier Steven Marshall congratulated the 16 students on their achievement.

"The Premier's ANZAC Spirit School Prize competition provides the opportunity for young South Australians to identify, examine and articulate the nature of commitment and in many cases the sacrifices of Australian service men and women," said Premier Marshall.

Education Minister John Gardner said students travelling to Vietnam will have a life-changing opportunity to delve deeper into history through the study tour.

"This year will once again see recipients of the prize travel to Vietnam, allowing them to participate in commemoration activities and a

variety of hands on learning experiences as they travel throughout the country," said Minister Gardner.

"This trip is a life changing opportunity for these 16 students, allowing them to continue to build their understanding, empathy and global perspective."

## CYS dual win

As part of the Premier's Anzac Spirit Schools Prize teachers are eligible to apply as a teacher chaperone for the students attending Vietnam tour. The application process involved writing a 1000 word essay explaining the reasons for wanting to accompany the students on the tour as well as outlining teaching experience, expertise on excursion management and responsibility, interpersonal skills with students and evidence of expertise in historical inquiry. A statement of endorsement from the principal and a referee was also required. Lauren was fortunate enough to be selected as one of three teachers who will accompany these students on their tour.

It is the aim that this prize becomes a regular component of the Year 9 English and HASS curriculum. Lauren is very proud of the hard work that all Year 9 students have demonstrated in their research and writing of their essays. Students have researched local South Australians, some of whom are relatives, which has ensured that our local history is preserved for future generations.

## From 6 June, 2019 Hansard:

Question in House of Assembly: South Australian Parliament  
and the response from John Gardner MP, Minister for Education

# Anzac Spirit School Prize

### Mr McBRIDE (MacKillop)

My question is to the Minister for Education. Can the minister update the house in relation to the 2019 Premier's ANZAC Spirit School Prize?

### The Hon. J.A.W. GARDNER (Morialta—Minister for Education)

I'm very pleased to have this question from the member for MacKillop, and hot off the press is some good news for some students in the electorate of MacKillop, which I will come to shortly.

I know this is a prize that is supported by members right across this parliament. I'm sure that members across this parliament appreciate the opportunities that teachers in their schools give to students in their local areas to be able to participate in this prize, to engage with our service men and women, returned service men and women and, indeed, potentially historical service men and women, family members and others who have served our country so that they can better understand what the ANZAC spirit is and what it is to be a key part of Australian history, and to understand it.

This year, more than 1,000 years 9 and 10 students across South Australia took part in the ANZAC Spirit School Prize, and 16 of those students have been successfully chosen to participate in a 14-day study tour to Vietnam later this year. This is an opportunity for all 1,000 students to be able to undertake studies and do research on individual service men and women, soldiers and nurses, people who have given for our country and made sacrifices during those two significant conflicts in particular. Previously, it was World War I. During the centenary of ANZAC those were highlighted.

I am really pleased also to note this year that the entries that were submitted by schools for judgement have been submitted to the RSL Virtual War Memorial to contribute to that. But on to the winners. ... members right across this chamber can be pleased with the performances of their local students.

We ... congratulate **Sophie Baker from the Central Yorke School**, Melissa Campbell from Glenunga International High School, Laura Cassell from Xavier College, Matilda Cotton from Glenunga again, Lily Farrell from Loreto College in Marryatville, Montana Foster from the Wudinna Area School, Liam Kay from Cardijn College, Shreyas Khanna from St Peters College, Sophie Lipman from Loxton High School, Ryan Schwarz from Endeavour College, Elise Tutur from Roxby Downs Area School, Daisy Yates from Saint Martin's Lutheran College in Mount Gambier and Tabitha Zdanowicz from the Loxton High School.

All these students are worthy of our congratulations, and I think that they will be joining all the previous students who have gone on this trip on 5 July when, at Ayres House, we will be holding a reception for many of those students who have undertaken those study tours.

I think that it is going to be an amazing group of young South Australians who have done this work over the last decade and a half or so. Their research and their participation in the community has added to our state's understanding of ANZAC, but I think that this trip and this prize in particular is an aspirational opportunity for so many young people to give some thought to what this country has been built on over the last one hundred years of that ANZAC tradition and what feeds into that spirit.





Helen Moloney

## Teenagers and Bullying Behaviour

**A**t CYS we often review how to best support children who are being bullied. Information has been provided in past newsletters about steps and processes that school and home can use to stop these bullying behaviours and work towards restoring respectful relationships.

This week I would like to focus on teenagers who exhibit bullying behaviours towards other students. The information below provides good advice for parents on how

to best support their child if they are concerned about their bullying behaviours at home, school or in the community.

This information has been sourced from ReachOut Australia which is a leading online mental health organisation for young people and their parents. Learn more about practical support from, parents. [au.reachout.com/bullying](http://au.reachout.com/bullying)

Please contact me at the school if you would like to discuss any relationship issues your child may be experiencing.

### HOW TO SUPPORT IF YOUR CHILD IS BEING BULLIED:

- Tell them that bullying is never okay, and reassure them that it's not their fault.
- Find out what, when and where the bullying occurred and who was involved.
- Discuss ways to stop giving power to the person doing the bullying. Reassure them that you will help to stop the bullying from continuing. It can be helpful to discuss any personal experiences you've had with bullying behaviour and how you dealt with it.
- Familiarise yourself with the school's anti-bullying policy and procedures.
- Contact the school to ensure that teachers are aware of the problem, and work out a plan with them for how to address it.

### DON'T FORGET:

- Be calm so you have the headspace to deal with the conversation. 'Going off' can make everyone more upset.
- Don't ever suggest retaliation as a response to bullying (because it doesn't work).



## Teenagers and Bullying Behaviour

# How to support if you think your child is showing bullying behaviours:

- Ask them about it. Were they aware of what they're doing and that it's unacceptable? Try and get them to do the talking. Listen carefully and try not to jump to conclusions or judgements.
- Show your concern for the person who is being bullied, and support your child to 'take a walk in their shoes.' Ask them to imagine how it would feel if one of their friends acted like that towards them, and talk through that without shaming them.
- Ask them what they would like to do next. If they can't come up with anything, ask whether they think starting with an apology might be helpful. Figure out how that apology will happen, i.e. in person, via email or through a meeting with a teacher.
- Report the problem to the school, and work with teachers to develop a plan to prevent it from happening again.

### Don't forget:

- Don't chat when tensions are running high.
- Set expectations at home by role-modelling respectful behaviour.

### Learn more:

[parents.au.reachout.com/bullying](https://parents.au.reachout.com/bullying)

## About ReachOut Australia

Reachout is Australia's leading online mental health organisation for young people and their parents. Our practical support, tools and tips help young people get through anything from everyday issues to tough times- and the information we offer parents makes it easier for them to help their teenagers too.



# Spotlight On

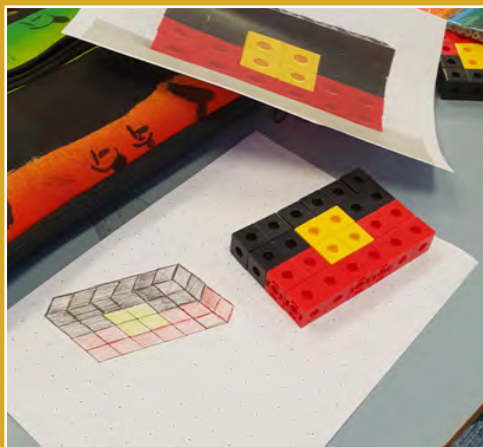
## 7LFB 3D shapes

Miss Townsend's Year 7 Maths class were faced with an interesting challenge this week. They first had to construct a 3D shape from blocks. They took reference photographs and then sketched the shape as an isometric drawing.

After drawing front, side and top elevations they passed their completed plans to a partner who had to recreate the shape from the drawings alone.

## CHALLENGE

Can you visualise Molly's 3D shape from her elevation drawings? The answer will be in the next newsletter.





## Australian Curriculum Year 7 Mathematics & General Capabilities Links

### Shape

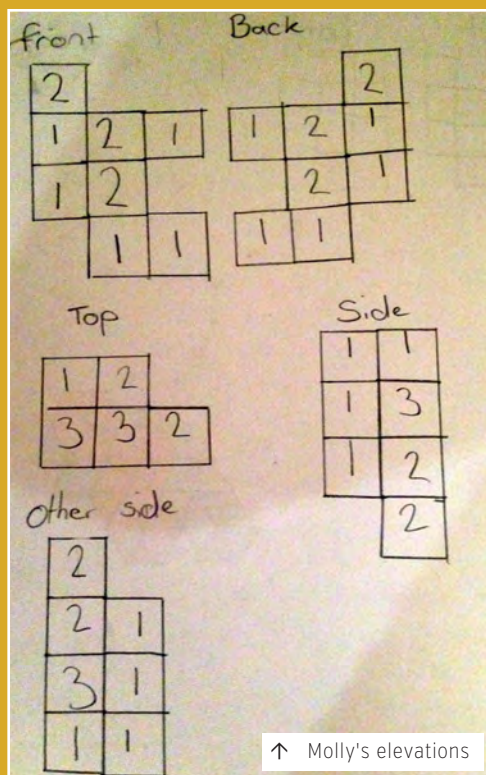
Draw different views of prisms and solids formed from combinations of prisms.

### Using spatial reasoning

*This element involves students making sense of the space around them.*

Students visualise, identify and sort shapes and objects, describing their key features in the environment. They use symmetry, shapes and angles to solve problems in authentic contexts and interpret maps and diagrams, using scales, legends and directional language to identify and describe routes and locations. In developing and acting with numeracy, students:

- visualise 2D shapes and 3D objects
- interpret maps and diagrams.





# Spotlight On

## 2/3A | MONEY

Mrs Allen's Year 2/3 class 'spent' a recent Maths lesson shopping at a variety of small businesses that popped up at various locations around the classroom.

Students acted as shopkeepers or consumers and could spend their money on a range of goods and services.

The students practised purchasing goods, handing over money, calculating change and passing back the correct amount to their customers.

Jobs were rotated in the lesson so everyone got a chance to spend up big or handle the change.





## Number & Place Value

- Recognise, model, represent and order numbers to at least 1000
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting

## Money and financial mathematics

- Count and order small collections of Australian coins and notes according to their value

## Year 3 Mathematics Links

## Number & Place Value

- Recognise, model, represent and order numbers to at least 10 000
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

## Money and financial mathematics

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents



# NIGHT AT THE MUSEUM

*My  
name's  
Maggie!*



*My  
name's  
Moe!*



**K-9 Project Based Learning Expo**

**6:30-8.00pm ♦ Thursday August 15 ♦ Maitland Museum**



# from the learning & innovation coordinator.



Tim Tuck

## Night at the Museum update

**O**ur 'Night at the Museum' Project Based Learning program got off to a flying start last fortnight with the Receptions, Year 2/3A, Year 4B and 5DJ classes all heading up to the Maitland Museum to investigate ideas for class projects.

Students looked at a variety of exhibits, artifacts, historical photographs and memorabilia then returned to school to follow up further.

The Reception class have selected special exhibits and hope to create audio guides. They also hope to reenact a typical school day in the old classroom.

Year 5S went north for their first excursion, visiting the Maitland Cemetery. They are considering creating a digital database of the headstones to assist historians and local residents.

### The Maitland Museum Magpies

Our two lively magpie mascots (see the poster opposite) now have names!

Congratulations to Lucy Allen (pictured for her suggestion of 'Maggie and Moe' which was selected by museum staff Pat Stock and Harvey Smart. She won 100 house points and a special certificate.



Honourable mentions were given to:

- Nicholas and Rhys Heinrich for 'Gard and Kerran' (based on the nearby roads)
- Isis Schulte for 'Malga and Bulyuna' (based on the Narungga words for black and white)
- Lily Bozdarovski for her five different entries!

A big thank you to all the students who submitted names and to Pat and Harvey for judging our rather unusual competition!



# LEARNING TOGETHER

## *Making a Difference*



← OUR BIG IDEA IN NUMBER GROUPS HAVE STUDENTS FROM ACROSS DIFFERENT GRADES, ALL HELPING EACH OTHER LEARN

**WIN!**



↑ THE NETBALLERS PLAYED TOGETHER TO WIN THIS PENDANT

↓ THE CHOIR HAD THEIR PHOTO TAKEN TOGETHER FOR THE FESTIVAL OF MUSIC



**SUPER THANK**



↓ RHYS AND NICHOLAS SHARED THE NUMBER 35 AT OAKBANK

**COOL!**

→ THE RECEPTIONS LEARNED WHAT BEING IN AN OLDEN DAYS CLASSROOM WAS LIKE



# ADELAIDE SYMPHONY ORCHESTRA VISIT



## WE PLAYED WITH THE ASO!

Last week we had three members from the Adelaide Symphony Orchestra join us for our Senior Band Rehearsal in the PAC. They were Adrian Uren (French Horn), Sabine Daniels (flute) and Janet Carey (euphonium). The band rehearsed with the ASO members then split for sectionals before a last combined run through. We'd like to thank Adrian, Sabine and Janet for their playing, guidance and encouragement of our students. We'd also like to thank Sarah Knight from Country Arts SA for bringing the group to Maitland. We will be performing with the ASO in Port Pirie at the Keith Michell Theatre on July 3rd



## MAY 31 - JUNE 13

Ella Polgreen • 11/12V • 18 years old

Jacob Mack • 11/12V • 17 years old

Olivia Adams • RecAD • 6 years old

Erik Samson • RecAD • 6 years old

Ashley Gregory • 11/12V • 18 years old

Zeph Harris • 8T • 14 years old

Lachlan Whittaker • 10C • 16 years old

## HOUSE POINTS

### WEEK 6

### 1,642 - 1,530

### TERM 2

### 4,488 - 3,981

### YEAR

### 15,765 - 15,534







### Reception museum visit

Mr Tuck with the receptions after their visit to the Museum.



### Year 5-7 band

The Junior Concert Band rehearsed this week preparing for the Balaklava Eisteddfod competition.





### Year 1 typewriter

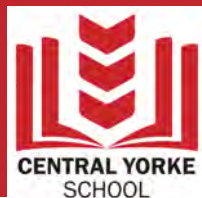
Mia brought in an old typewriter and the class experimented with the 'old fashioned way' of typing!



### JP Art

The JP art is even more colourful in real life! Check out their display in the Primary corridor.

# school & community information.





## **Showdown Cup Crows V Power**

### **Saturday 6th July 2019**

### **Golf**

Join us for 9 Holes of Golf  
2 Person Ambrose  
Tee Off @ 1:00pm (shot gun start)  
Members - \$10 Per Person  
Non Members - \$20 Per Person  
(Includes Green, Comp Fees & a complimentary drink)  
**Cart Hire - \$10**  
(Decorate your Cart & Dress yourself in your Teams Colours)

### **Golfers & Non Golfers**

Trophy Presentation  
& Watch the Showdown  
Crows V Power @ 4.05pm  
Set Menu \$25 per head  
(Including a Complimentary beer, wine or soft drink)  
(Meals to be ordered prior to the event - menu coming out soon)  
**BOOKINGS ESSENTIAL - 88252001**



Alibon Drive, Port Hughes SA 5558 ~ Ph. 08 8825 2001  
Facebook: The Copperclub at The Dunes Port Hughes  
Website: copperclub.com.au  
Email: golf@copperclub.com.au  
ABN 86 698 543 693



**the Deck**



Australian Curriculum links referenced in this newsletter are © Australian Curriculum, Assessment and Reporting Authority (ACARA) 2010 to present, unless otherwise indicated. This material was downloaded from the Australian Curriculum website ([www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)) (Website) (accessed 30/4/19) and was modified. The material is licensed under CC BY 4.0 (<https://creativecommons.org/licenses/by/4.0>). Version updates are tracked in the 'Curriculum version history' section on the 'About the Australian Curriculum' page (<http://australiancurriculum.edu.au/about-the-australian-curriculum/>) of the Australian Curriculum website.

ACARA does not endorse any product that uses the Australian Curriculum or make any representations as to the quality of such products. Any product that uses material published on this website should not be taken to be affiliated with ACARA or have the sponsorship or approval of ACARA. It is up to each person to make their own assessment of the product, taking into account matters including, but not limited to, the version number and the degree to which the materials align with the content descriptions and achievement standards (where relevant). Where there is a claim of alignment, it is important to check that the materials align with the content descriptions and achievement standards (endorsed by all education Ministers), not the elaborations (examples provided by ACARA)."





THE MAITLAND  
MUSIC & ARTS CLUB  
PRESENTS



IAN FLEMING'S

# CHITTY CHITTY BANG BANG

Music and Lyrics by **RICHARD M. SHERMAN & ROBERT B. SHERMAN**

Music by Special Arrangement with Sony/ATV Publishing

Adapted for the Stage by **JEREMY SAMS**

Based on the MGM Motion Picture

Licensed Script Adapted by **RAY RODERICK**

Licensed exclusively by Music Theatre International (Australasia).

All performance materials supplied by Hal Leonard Australia.

Directed & Choreographed by **LEANNE CANE**

**JULY 25-27**

McKnight Theatre, Maitland | 7.30pm - Bar opens 6.30pm

Tickets available online at Try Booking [www.trybooking.com/BBMSD](http://www.trybooking.com/BBMSD)



# The **Back** Page

## 2019 Calendar Dates

### JUNE

- 12 Hot Shots Tennis Coaching
- 14 International College Hotel Management Sessions for 11/12
- 17-19 Errappa Camp
- 17-20 SAPSASA Football & Netball Carnival
- 19 Hot Shots Tennis Coaching
- 20-22 SAATA Power Cup
- 24-28 Exam Week
- 25 Staff Formative Assessment Expo
- 26 **Open Day**
- 28 NAIDOC Community Celebrations

### JULY

- 1-5 Work Experience Week
- 1-5 SAATA TAFE Block
- 3 Concert Band performance with the ASO in Port Pirie
- 5 **Last day of Term 2**
- 6-21 **Term 2 Holidays**

## Term 2 Primary Assemblies

- Week 1.....Mrs Hector & Mr Tuck
- Week 2.....Reception Atkins / Dayman
- Week 3.....No assembly [Cross Country]
- Week 4.....1 Westbrook
- Week 5.....Reconciliation Week Assembly
- Week 6.....2/3 Allen
- Week 7.....**4 Bubner**
- Week 8.....**5 Dayman / Jury**
- Week 9.....5 Sharp
- Week 10.....SRC Assembly

## BACK TO THE PAST

### 30 YEARS AGO IN 1989

**June 13: Tuesday became Monday due to missed lessons.**

### 25 YEARS AGO IN 1994

**William Sansbury and Luke Ivens won their individual events in the Interschool Cross Country.**

### 20 YEARS AGO IN 1999

**June 28: Melissa Fenwick represented MAS at the SAPSASA Hockey in Adelaide, with the SYP girls team winning 7 of the 8 matches.**

### 15 YEARS AGO IN 2004

**June 4: Our 'Rhymes with Rats' movie premiered at the Maitland Town hall. Principal Mrs Reimann said "the children were stunning, acting, singing and dancing through the streets of Maitland".**

