

central



11

CENTRAL YORKE SCHOOL NEWSLETTER
JUNE 27 | 2019



Government of South Australia
Department for Education



Grant Keleher

End of Term Wrap Up

Welcome to the last week of term and the start of the school holidays. While it has been an extremely busy term the holidays are going to give us all a time to recharge our batteries and re-evaluate where we are at in both our teaching and learning journeys.

Excellence in Public Education Awards.

Congratulations to Melissa Richards, Linda Bubner, Jason Clifford, Courtney Dayman, Jaynelle Le Feuvre, Helen Moloney, Lauren Smith, Sarah Townsend and Tim Tuck who were nominated for an 'Excellence in Public Education' award.

These are some of our outstanding teachers who continually strive to make education as engaging as possible for the students of Central Yorke School. They are currently applying for a \$10,000 grant to further their professional development in an area of their choice. This year we have had 9 out of a possible 24 teachers nominated for an award. That's over 30% of our staff, which is an amazing achievement for our school! There is no other school on the peninsula that has come close to this achievement this year.



↑ Captain Starlight makes a visit!



↑ Open Day Tour

See you later to Mrs Hector

This term we say farewell for the rest of the year to Beth Hector who has accepted a job as Principal at Koonibba Aboriginal School for the second semester.

We wish Beth all the best and at this point in time are finalising a replacement for the remainder of the year.

'Yeti Hunt' Award

Our last year's whole school production of 'Yeti Hunt' and the associated 'Climbing Kanchenjunga' fundraiser for Nepal have just received an award at the South Australian Area School leaders Association annual conference.

We were one of nine schools nominated and won the first prize of \$1000 receiving marks for whole community engagement, school involvement, creativity and making international connections.

Mid Year Reports

This week you will be receiving your child's semester report. The end of next week will mark "half-time" for 2019.



↑ NAIDOC Day Assembly



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Beth Hector

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Lauren Smith

SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

COUNSELLOR

Helen Moloney

BUSINESS MANAGER

Priscilla Miller

Central Yorke School

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au

As I wrote in my article this time two years ago, just like a game of football or netball it will be time for students to reflect on their performance and adjust it to the point where they can be successful at the end.

They may depend of advice from parents, teachers or peers and what was their expectation at the start of the year will not necessarily be the same now. However, just like any game of sport they still have time to pick themselves up or go further than they ever have before. There are cases in reports where what parents thought about their child's progress and the information they receive could be very different.

I have spoken at length with staff about student results and parents not being surprised when they look at a report. If this is the case and you are upset with your child's report then I ask you to email me your concerns and I will take it up with the teacher involved. If you wish to email me my details are Grant.Keleher97@schools.sa.edu.au

If you are happy with your child's achievement then please let everyone know just how well they are doing.

Children thrive on positive recognition, especially when they are recognised for something they have earned. Like a game, students do best with lots of sideline support. Encouragement and expectations of a solid effort from families bring rewards to student learning.

Keys to success

In my opinion there are some key factors that underpin a student's success at school regardless of a student's ability. Here is my top 4.

Attendance

There is a direct relationship between attendance and school grades. Students are required to attend school every day except if they are sick. When a student is absent, a note from a parent explaining their absence is an expectation.

Complete Set Tasks

Students who are successful, complete all set tasks to the best of their ability. Invariably students who do pass a subject have not attempted or completed the required task. At CYS, if major tasks are not submitted, parents will be informed.



↑ Ready to Learn!



↑ Minister for Education awarding the SAASLA Award

Come Ready to Learn

As a teacher we all recognise students who are ready to learn. They bring a bag to school, have the equipment at the ready like pens and pencils, and also wear the school uniform.

Where a student is wearing casual clothes, they usually are not in the learning mode.

We wear a uniform to go to work and we wear a uniform to come to learn at CYS. With the cooler weather I have been noticing hoodies under jumpers. Please note that this is not part of the uniform and we appreciate parental support in this matter.

Parents as Partners

Parents are essential in the learning process particularly as the cheer leaders from the side lines. While they may not always show it, students love positive feedback from the significant people in their lives. Our young people today are desperate for role models and need someone they can look up to as opposed to a parent acting more as a friend.

If you are worried about your child's learning, please make a time to come along and share your concerns or ring at any time and ask to talk to the teacher or leader concerned. If you are worried, we probably are too.

Thank you again for your continual support of our school and the effort you put in to support us with lifting standards. I hope you enjoy your holidays and come back in Term 3 with even more motivation for succeed at our school.

Grant Keleher.



↑ Prefects, dressed for success.



↑ Parents as aptnrns.

On Thursday 1st August, Headspace, formally the National Youth Mental Health Foundation will be presenting a series of mental health education workshops for students in Years 7 to 12 at Central Yorke School. There will also be a Parent/Carer session at 3:30-5:00pm aimed at parents of students in Years 7-12, please see the

flyer. The themes of the workshops include Let's Talk about It - Mental Health Literacy, Standing Strong – Bullying and Mental Health, Looking Out For Your Friends – What to do if your friend is not OK

Please contact me at School if you would like any more details.

Supporting young people: **Notice Ask Connect**

- Parent and Carer education session -

What the session will cover:

- Information about mental health and wellbeing in adolescence
- Skills & strategies to enhance your connection and communication with young people about mental health
- Strategies for you to support your young person and where to access professional support

Please RSVP by 26/7/19 by phoning the school on 88322613 or by emailing :

helen.moloney746@schools.sa.edu.au

☐ Name of parent

☐ Child's year level

☐ Questions you would like answered

Thursday 1st August 2019

Central Yorke School

Time: 3:30pm—5.00pm

Available for Parents of Students in Years 7-12 (not suitable for children/young people).

There is no cost to attend this session





FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

What is the Nationally Consistent Collection of Data on School Students with Disability (NCCD)?

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact the Deputy Principal at Central Yorke School 8832 2613.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



Mel Richards

Tech Time With Mr Jury

The children have been exploring and developing their skills in using tools such as hammer, nails and hot glue guns in their play.

To support children's interest in using authentic tools, we arranged a visit to the Senior Tech Room.

On Thursday the 27th of June, we were fortunate to be hosted by Mr Jury in the tech room. The children arrived with great excitement!

Mr Jury gave the children a tour of the area and gave a brief tutorial about how the drill and bandsaw work.

Children then had the opportunity to choose some materials and tools to make their very own creation. They each chose a few pieces of wood to either nail, glue or drill together. They used clamps to hold their wood together to allow the glue to dry.

The children had a wonderful time choosing their tools, deciding on what to construct, focussing on their projects and problem solving when things weren't going to plan.

A big thank you to Mr Jury for making the time for us to visit and to share his skills and expertise. Both the children and educators are looking forward to returning to play with the 'big tools' again.





Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May 2020 can start preschool at the beginning of the year before they start school.

Contact Central Yorke Early Learning Centre on 8832 2613 or email dl.0761.info@schools.sa.edu.au to register your child now for 2020

For more information
www.education.sa.gov.au



Government of South Australia
Department for Education





Our 2019 Open Day was a huge success with over eighty parents taking the opportunity to explore the ELC, classrooms and outdoor facilities. There were lots of activities to be involved in, including a tour with principal Grant Kelher, a choir and band performance, displays from Point Pearce in the library, a Garden to Plate display, lessons in the Science Laboratory, Art Room and PAC and a visit to the Nature Playground. Thank you to all our visitors, to staff and students for your efforts and to Deputy principal Beth Hector for her organisation.



OPEN DAY 2019
Wednesday



19
June 26

Errappa Camp 201



Monday

On the 17th of June, the years 7,8 and 9 students went on the Errappa Blue light Police Camp. On the Monday morning bright and early the students hopped on the bus.

They arrived at Errappa around lunch time, unpacked and met Dave the policeman who ran the camp. After going through the rules we began our first activity, team building. This included throwing tires over poles, switching

places on a log without touching the ground and using crates to get to a line 20 metres away without touching the ground. The other half of the group went into the hall with Paul, the other policeman, for some mind games.

After the long afternoon of games the students had free time until tea. For tea we had a delicious barbecue and salad followed by an enjoyable quiz with Mr Trenorden and Mrs L.

A person wearing a blue jacket, light-colored pants, and a blue helmet is ziplining over a large body of water. The person is suspended on a rope and is holding onto the handle. The background shows a large, leafy tree on the left and a clear blue sky. In the bottom right corner, there is a map inset showing the location of Errappa Camp near Iron Knob. The map shows a coastline with various locations labeled, including Iron Knob, Errappa Camp, and others.



On Tuesday morning we woke up nice and early, ate breakfast and got into groups for orienteering. Dave and Paul ran through the rules and showed us how to work the walkie talkie, GPS and map. The teams had to work out who would run to what station. All the students really enjoyed orienteering because they got to run all over the town of Iron knob and find letters. After a tight finish the 'CYS Cidz' took the win.

The high ropes consisted of 3 different ropes about 12 metres high. Many kids overcame fears and stepped out of their comfort zones. Next the first group for the flying fox got to go as the rest watched. Before tea a small group of people went for a hike around town with



Miss Townsend and Mrs L. After a great roast chicken and vegetable tea we got to go and play laser tag or sit around the bonfire and socialise. This was a very fun night!

Wednesday

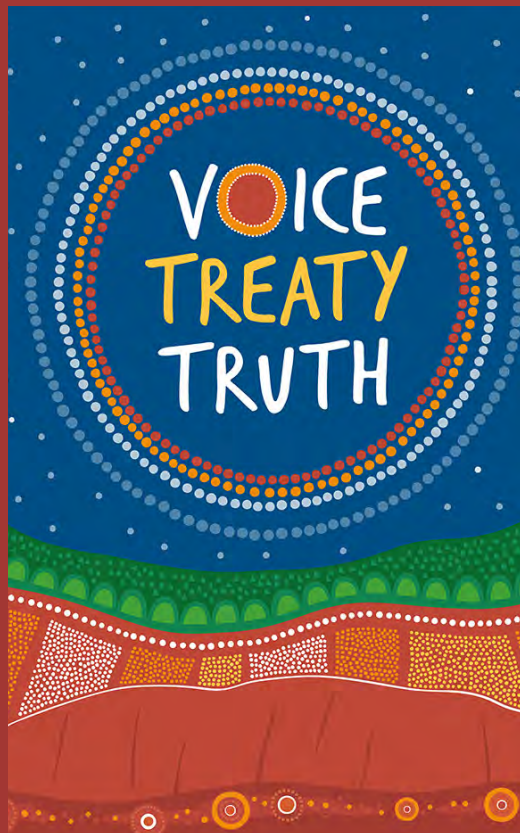
Bright and early Wednesday morning the students had to wake up. People were running into doors and tripping over because they were very tired. The students had a go on the rock climbing

wall and leap of faith and we headed home. After being stopped in a line of traffic in Port Augusta due to a car crash on the bridge, we arrived at Port Pirie for lunch. Following lunch we went bowling.

This was so funny to watch as it was the first time some of the students had ever bowled. We headed home and arrived in Maitland at about 5.30pm. The students had a great camp and learnt some new skills!

By Sophie and Georgia.





↓ ACEO Sonya Rankine opening the assembly.



↓ PPoint Pearce & Year 4 Class



NAIDOC Celebration 2019

On Friday 28th June between 10am and 2pm, Central Yorke School held a NAIDOC Day Celebration for all students and community. It was a little earlier than the official NAIDOC Week of July 7-14 but we wanted our school to be able to share a day of learning, understanding and celebrating Aboriginal & Torres Strait Islander culture, history and achievements.

Voice, Treaty and Truth

This year's theme was 'Voice, Treaty, Truth.' 'Voice' highlights the importance of Aboriginal people's voice and for us to be heard.

'Treaty' emphasises that it's time for discussion on an official treaty and true acknowledgement as traditional owners of this country of which we are the oldest living culture.

↓ Point Pearce Junior Primary class



↓ Nikki Ashby



↓ Of Desert And Sea



'Truth' reminds us that it is time to tell the true history of Australia and that history including the truth of the impact of colonisation and that there are many stories still that need to be told in order for us to work together for a shared future.

This year is also the United Nations International Year of Indigenous Languages and it was great to see our students using and sharing Narungga language on the day.

Opening Ceremony

We began the day with an opening ceremony in the Performing Arts Centre.

- Welcome to Country in Nharrangga Warra (Narungga language) - Sonya Rankine
- What is NAIDOC Week and the 2019 Theme - Sonya Rankine
- Principals Welcome - Grant Keleher
- Guest speaker - Nikki Ashby (Narungga performer/choreographer)



- Performance - 'Of Desert And Sea' Aboriginal Contemporary Dance Group
- Performance - Year 4 class led by Isis Schulte performing Gagga, Wirri, Madda, Dhidna (Head, Shoulders, Knees & Toes) in Narungga language
- Performance - Point Pearce Junior Primary class performing Incy Wincy Wagu (Incy Wincy Spider) in Narungga language

Activities

NAIDOC themed Activities were held in the gym, on the Primary oval near the nature playground, on the basketball courts and in the Performing Arts Centre. These included art, craft, football, basketball, quizzes, skill testing and dance workshops.

We would like to thank all of our guests who came and made our day truly special and deadly!

- Nikki Ashby



- 'Of Desert and Sea' dance group
- Kadina Aboriginal Education Team
- Yungorrendi Student Engagement, Flinders University
- Flinders Uni Rural Health Society, Flinders University
- Wirringka Student Services, UniSA
- Sonder, Close the Gap
- SAASTA
- Puyu Blasters, Aboriginal Health Council SA
- Shine SA & SAPOL

- CYS Parents & Friends morning tea
- Narungga Nations Aboriginal Corporation sponsorship
- National NAIDOC Grant

A big thank you to the CYS staff and students who were absolutely amazing on the day. You all should be proud of how the NAIDOC Day Celebration was embraced and respected.

Sonya Rankine

Aboriginal Community Education Officer

from the **sports & PE coordinator.**



Jason Clifford

Sporting Schools.

This term the school secured funding through the Sporting Schools initiative. This funding is used to provide further sporting opportunities for our students. This term we have had 3 different sports visit the school with specialist coaching providing a valuable learning experience.

Tennis & Golf

The Years 2 – 6 students enjoyed 4 sessions of Hotshots tennis with Sam each Wednesday over 4 weeks. It was clear to see the improvement made by all students with some maybe thinking of a new summer sport. We also had golf coaching for year 5 to 8. The years 5, 6 and 7 classes had an intensive 50 minute session earlier in the term which was followed by 4 weeks for the year 7 and 8 classes.

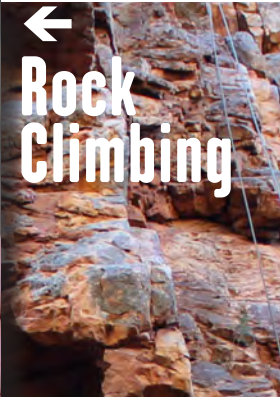
Volleyball SA

Lastly we had a one day visit from Volleyball SA who put the Year 7 – 10 classes through their paces with some skills related to digging, setting and spiking. Justin from Volleyball SA then joined the teachers team in the lunchtime volleyball competition and was impressed with the skills of our students.

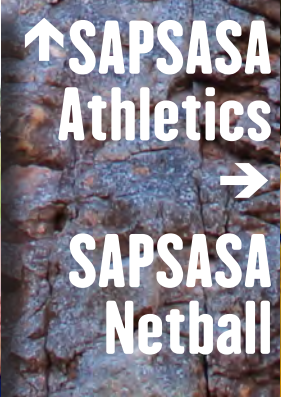
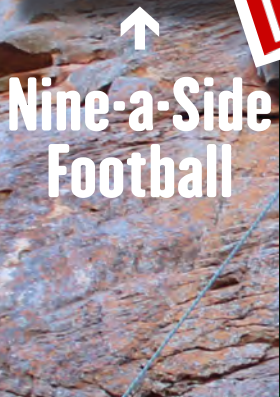
Further Funding

Further funding has been secured for Term 3. At this stage the possibility of a gymnastics/aerobics program is being looked into for all students from the ELC to Year 10.





←
Rock Climbing



Nine-a-Side Football



Kayaking



Golf



SAPSASA Football



SAPSASA Athletics



SAPSASA Netball

YEAR 8/9, NINE A SIDE FOOTBALL



On Tuesday 21st of May, Central Yorke School hosted a 9-Aside Football Competition for Year 8 and 9 Boys and Girls. CYS entered one male team and two female teams to compete against various schools across Yorke Peninsula.

The boys battled hard, but only could manage the one victory thanks to a 6-goal domination from the silky midfielder Kane Elliot-Karpanty. The Year 8 Girl team, coached by School Captain Lynarha Newchurch, had a similar day managing the one win. However, the girls' pride and team spirit remained high particularly when Annabelle Smart, battling with an injured leg, kicked a winning goal. The

Year 9 girls team, self-proclaimed 'The Maitland Mozzies', were the best of the three CYS teams finishing in second place. Tammie Littlewood and Macy Poole were the primary goal scorers, with Sophie Baker, Georgia Hastings and Hilary Longstaff dominating the possession count. The main highlights were the twin towers in defence, Sophie Heinrich and Lily Dyett, stopping multiple goals, leading the team to victory.

I would like to give a huge thankyou to Lynarha Newchurch and Will Baker for their efforts on the day. It was fantastic to see the Year 8 and 9 cohort of CYS come together and represent the school as a unified team.

Luke Trenorden

6/7 SMALL SCHOOLS KNOCKOUT FOOTBALL

On Monday 27th of June, Central Yorke School travelled to Wallaroo to compete in the Year 6/7 Small Schools Knockout Football Competition. Our opponents for round 1 were Maitland Lutheran School and St Mary Mackillop School.

Considering we had a team of 17 players, with 6 Year 5 students, the boys had a successful day. The first game against Maitland Lutheran School resulted in a win for CYS. Jett Hastings was dominant all over the ground, along with strong efforts from Brody Davies, Barnaby Wheare, Blake Elliot-Karpny and Tommy Linke. Unfortunately, the second game was a different story.

Struck by injury and playing against a large group of year 7 students from Mary Mackillop School resulted in a challenge that could not be met from our boys. It was not the result we hoped for, but finishing second for the day is something the boys should be proud in.

I would like to give a huge thankyou to all the parents who came and helped out on the day, in particular Ian Harradine Junior. I also want to thank young Sam Davey who could not participate in the game as a player due to injury, but took on the role as field umpire.

Luke Trenorden

OPEN BOYS BASKETBALL

On Wednesday of Week 5 the open boys basketball team travelled to Minlaton to take on the rest of the Peninsula schools in a round robin tournament.

Split into two divisions, CYS had to compete against Ardrossan, Yorketown and Port Broughton.

Things started a bit rough as we were undermanned against a good Ardrossan squad going down convincingly in the first game. The boys fired back in the second game though managing to have a draw against Yorketown.

The third game against Port Broughton was a good contest with CYS just going down in the end. Well done to Liam, Jacob, Oscar, Rhys, Jayden, Lachie W, Lochie T and thanks to Mr Baker for coaching.

Jason Clifford

KAYAKING



Earlier this term the Year 11 PE class completed a three day kayak along the East coast of the Peninsula between Port Vincent and Black Point.

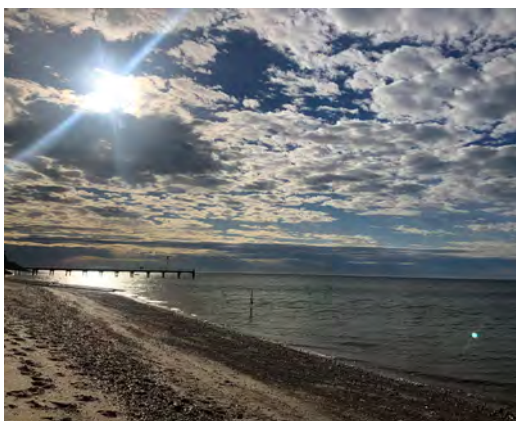
Camping was done at Port Julia where the boys showed off their culinary skills on the BBQ and we enjoyed roast potatoes on the fire.

The trip was abundant with wildlife including seals, stingrays and dolphins.

Bella managed to have a swim on the first day (unintentionally) and they all had a great time with the weather being magnificent.

The learning outcomes from this trip were centred around the biomechanical principles of long distance paddling and energy conservation.

Jason Clifford



ROCK CLIMBING

The Year 12 Outdoor Ed class ventured up to Warren Gorge near Quorn to complete a 3 day rock climbing camp.

With the help of Tom and Bowen from Wilderness Escape, students were put through their paces with a variety of climbs and abseils ranging in difficulty from easy to very hard.

Although there were some nervous moments, all students managed to complete climbs and showed great resilience and respect for each other.

We were lucky to see the threatened Yellow footed rock wallaby and the Apostle birds that frequented our camp.

Nights consisted of knot tying, games and stories around the campfire. Those who were there will never forget the question "Are you Ethan?" sport.

Jason Clifford





LUNCHTIME VOLLEYBALL

This term a lunchtime volleyball competition has been open to students from years 7 – 12. There have been 7 teams involved which also includes a teachers team. It has been a great competition with high enthusiasm and collaboration to make sure it runs smoothly and is fun for all involved.

Next term there will be a basketball competition held separately for the Junior School and Middle and Senior school.

SAPSASA REPRESENTATIVE TEAMS

Athletics

SAPSASA Athletics was held earlier this year and once again we had a good representation from CYS. Over all Southern Yorke Peninsula finished 12th out of 20 districts. A great effort by all. The following students competed well on the day.

- Summer Davies**100m (2nd), 200m (5th), Long Jump (13th)
- Elouise Johns**Shot Put (18th), Relay
- Bella Chapman**200m (17th), Relay
- Taylor Davies**.....Discus (10th), High Jump
- Tyson McWaters**High Jump (11th), 800m (17th)
- Jett Hasting**.....Long Jump (1st), High Jump (2nd)
- Rhys Heinrich**Relay



SAPSASA Netball

Congratulations to Molly Rowe, Taylor Davies, Ruby Dyett, Isabel Hollams, Marley Homes, Emily Burrows and Annabel Geater-Johnson who represented SYP in the recent SAPSASA Netball Championships held at the Priceline Stadium in Adelaide during week 8. Our Division 4 team came 10th in their competition and the Division 8 team came 7th in their competition. Well done to all girls.



SAPSASA Football

Congratulations to Tommy Linke, Jett Hasting and Nicholas Heinrich who represented SYP in the SAPSASA football championships held in Adelaide during week 8. The team had a successful week competing in Division 4 ending up in 2nd place on 26 points. Well done to the boys who all played very well.



Monday :

Game 1, played Whyalla, won 43/12
 Game 2, played North Eastern, won 29/25
 Game 3, played APY Lands, won 47/24

Tuesday :

Game 1, played Murray Mallee, won 26/24
 Game 2, played Kangaroo Island, won 60/26
 Game 3, played Northern, won 34/34

Wednesday :

Game 1, played Pirie, won 39/21

Thursday :

Game 1, played Para Districts, won 47/44
 Game 2, played Central Eyre Peninsula, lost 61/2 (these were the top team the whole way and we were equal 1st with them until today!)
 Game 3, played Playford, lost.

SAPSASA Cross Country

On Thursday June the 6th, 6 CYS students joined the SYP SAPSASA Cross Country team to compete at Oakbank Racecourse. It is a big day with over 150 competitors in each race and the hilly terrain of the Oakbank area. Well done to our students who gave it their all in a very competitive field.

Results

Summer Davies94 out of 167
Rhys Heinrich160 out of 174
George Butler161 out of 174
Marley Holmes131 out of 157
Brody Davies133 out of 163
Nicholas Heinrich130 out of 148

Information and results for all competitions run through School Sport SA including knockout competitions, SAPSASA events or State Teams can be found on line at www.education.sa.gov.au/teaching/sport/sports-and-competitions



A big thankyou to all the staff and parents who help to provide our students with such an amazing breadth of sporting experiences!



Stage 2 English Projects.

Stage 2 English tour of the YP



The Stage 2 English students have been learning about the purpose of persuasive texts and techniques. These techniques were then used to convince an audience to visit the Yorke Peninsula. With this end in mind, the Stage 2 English class travelled around the Yorke Peninsula on June 3 visiting local towns, beaches, and tourist attractions. The purpose of this excursion was to collect information about the Yorke Peninsula and why it is a picturesque holiday location.

Whilst on the excursion, the students identified different tourist attractions, hospitality, accommodation, and activities which would attract tourists to the Yorke Peninsula. With this information, the students then created a booklet discussing the reasons why the Yorke Peninsula is a great family holiday destination.

The students visited locations such as Black Point, Port Vincent, Stansbury, Ardrossan, Port Victoria, and Minlaton. A highlight of the trip was visiting the fauna park in Minlaton, where students were welcomed at the fence by friendly kangaroos and emus.

Stage 2 Essential English restaurant review

The Stage 2 Essential English students completed a restaurant review as part of their assignment. We visited the Maitland Yorke Valley Hotel, ordered a meal and began our task.

The hotel has a wide variety of food choice and they cater for customer's dietary requirements.

The pub offers gluten free and vegetarian options. The food is phenomenal and well presented. They have expanded their entire menu to ensure it is suitable for all customers.



The staff were welcoming and the atmosphere was cosy and comfortable. The renovations and upgrading of the outdoor venue area are a positive attraction as they are now able to hold their functions and it has upgraded into more of a modern style.

The beer garden renovation is the biggest highlight of the entire pub. We would absolutely recommend visiting the Yorke Valley hotel.

Toni-Lee Allen and Jayden Luciani

SAASTA 2019 Power Cup

Day One - Thursday

On Thursday we stood together with great pride, proudly wearing our bright coloured Guernseys which displayed our mascot the “Badja Barnda” (Deadly Goanna) and holding our team banner high while we attended the official opening ceremony.

Despite the fact that it was very cold we stood through the ceremony with great anticipation and excitement to get out on the field and show the other teams just how deadly we were. As a part of earning

points towards the Grand Final our team had to go and interact in a Careers Expo where we could talk to professionals about careers we could consider engaging in once we left school.

This was actually really fun and we got to meet some great organisations and collect a few freebies along the way!

Over the course of the day we had a lot of wins and a few loses for both the girls and boys teams.

Day Two - Friday

On day two everyone was pumped to get back out on to the footy field to continue our epic run. We played a game each in the morning and then left to complete our War Cry. This was a great way to come together as a team and loudly and proudly state who we were.

Another team who were waiting for their War Cry to be filmed gave us a huge clap of support following our performance. This made us feel really confident in what we had done. After the War Cry we continued to play a number of football

matches. In the end we came 4th in the Boys competition and 5th in the Girls competition which was a terrific effort with the huge number of teams competing.

To conclude the day all SAASTA students practiced the Cultural Dance we were to perform on Adelaide Oval on Saturday night. The dance had quite a significant story behind it which really connected to each of us. It was pretty amazing all dancing together. In the evening we went to the movies and it was a great way to sit back and relax but also do something fun as a team.
(Cont.)



Day Three - Saturday

Day three we had a few hours to go shopping in Rundle Mall before assembling in the Myers food court for lunch. We then travelled to Adelaide Oval to practice the cultural dance one last time before the big night. We then all gathered in the big ballroom at the Oval to begin the awards ceremony.

There were lots of high profile people talking about the importance of the Cup and the ties with Port Adelaide football club. They all mentioned how proud they were of us and that we need to keep continuing to strive hard to reach our goals and find our own success. This was very inspirational and really gave us a sense of pride.

Unfortunately we didn't win anything this year but it was a huge motivator and we can't wait to do it all again next year and only do more to get ourselves in the Grand Final.

After the two APC Finals were played we gathered together to get our face paint done ready for our dance on Adelaide Oval. This was such a special time. Everyone was nervous but excited to perform on the field. We did the dance and it felt amazing. Hearing the crowd cheer for us as we left was really memorable.

So many people came up to us during the game to say we had done an amazing job. We continued to watch the game where Port Adelaide took on Geelong and we were happy to see that Port won! We think it must have been because of the amazing pre game entertainment.



Little Oliver does motorbike tricks on his black bike.

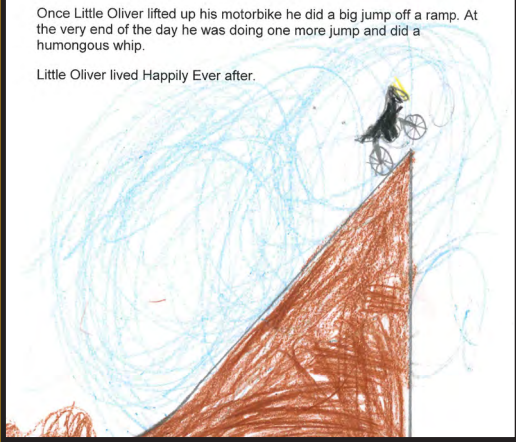
Once upon a time there lived Little Oliver. He does a bunch of motorbike tricks while he was at home

He fell off and broke his leg while he was doing awesome tricks in the air and on the ground.

The next day Little Oliver lifted up his Motorbike off the ground in the middle of a paddock while he was using his crutches to hobble over there.

Once Little Oliver lifted up his motorbike he did a big jump off a ramp. At the very end of the day he was doing one more jump and did a humongous whip.

Little Oliver lived Happily Ever after.



Johnny English in the Snow

One terrible morning in the cold snow Johnny English went to the house and put the fire on.

Then he went and got the fire wood. Then he saw a bear. Then he run back to his house.

Then he called his friends to help scare the bear away. Then he went fishing and he caught a trout.



Year 1 Narrative Stories

Spencer the Builder

Once upon a time there lived Spencer the Builder. He was always busy.

One day the tall, colorful, two story Building fell down on him and he broke his leg.

The ambulance came to pick him up and took him to fix his leg.

Thirty weeks after they fixed his leg so he could keep building and lived happily ever after.



The Grumpy Man

By Harry Moore

One terrible morning in a faraway castle a little boy names Ben was a grump all of the time. He was sad because he saw kids with their family. His mum and dad were always at work. Ben was happy one day because he went to the race track with his mum and dad. His dad was racing in a car and Ben remembered his dad's race car number. Ben's dad won the race and got a big trophy. Ben was never a grump again.



Polly Pig

Once upon a time in a pile of mud lived Polly pig, one day she sunk in a pile of mud and it was hard to get out. Polly pig was very sad and she cried. Sam heard her crying and came to help Polly Pig out the mud. They got married and they lived happily ever after.



The Terrible Day

One terrible morning in the cold snow, a man named Bob he was sleeping. When he woke up, there was a monster that can scream. The monster screamed on him. He jumped to the air. Bob sees the monster and they live happy ever after.

By Mia



BIG LUCAS SMASHES

Orientation

In the big Sun City there was big Lucas smashes he smashes lots of thing.

Complication

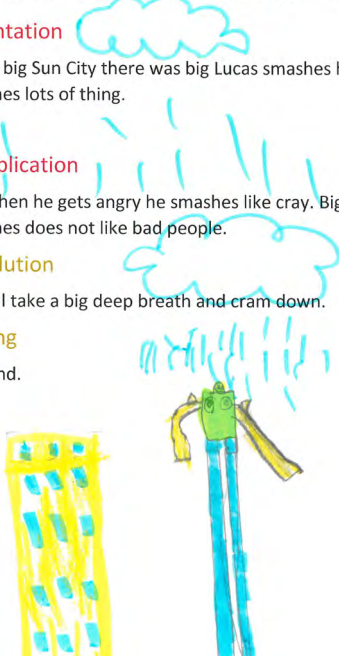
But when he gets angry he smashes like cray. Big Lucas smashes does not like bad people.

Resolution

He will take a big deep breath and cram down.

Ending

The end.



The Frog Flies

Once upon a time there lived a red frog that could fly. But he crashed into a tree then he went to the hospital. When he couldn't fly again then he wouldn't go so fast and be more careful.



"5 smaller crumb's"
Once upon a time there lived a small crumb. His name was Mr. Crumb. He wanted to be eaten but he was swept up every time. Suddenly, he jumped into the sharp mouth crunched him up.

He was finally eaten and died happily ever after.

Louie Roenfeldt



The Haunted House

One terrible morning in a haunted house there was a ghost. He was stealing gold treasure chests. He stole gold to be rich. He wanted to buy a toy motorbike. The motorbike he wanted was going to be gold.

By Cameron



Australian Curriculum Year 1 English & General Capabilities Links

Expressing and developing ideas

- Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs)
- Compare different kinds of images in **narrative** and informative texts and discuss how they contribute to meaning
- Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances
- Compare different kinds of images in **narrative** and informative texts and discuss how they contribute to meaning
- Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts.

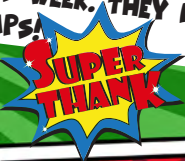


LEARNING TOGETHER

Making a Difference



← THE CONCERT BAND PLAYED WITH THE ADELAIDE SYMPHONY ORCHESTRA THIS WEEK. THEY LEARNED HEAPS!



↑ WE MET CAPTAIN STARLIGHT AND LEARNED ABOUT KEEPING HEALTHY

↓ WE LEARNED TOGETHER ON NAIDOC DAY, DANCING, SINGING AND MAKING COOL STUFF.



↓ THE KINDY KIDS LEARNED LOTS FROM MR JURY IN THE TECH ROOM.



→ THE SAASTA TEAM HAVE BEEN LEARNING TO WORK TOGETHER AS A TEAM. THIS WEEK THEY PLAYED ON ADELAIDE OVAL!



LEARNING A FUN NEW GAME TOGETHER!

5DJ GO 'MOLKKY' TOGETHER!

Year 5 DJ took their math lesson outside with a game of Molkkky. This is a Finnish log throwing game where the aim is to score exactly fifty points by knocking down numbered logs. Students keep a running tally of their score throughout the game and calculate which number they need as they approach fifty.

Nick Jury | 5DJ teacher



June 14 - June 27

OUR BIRTHDAYS

Barnaby Wheare • 6C • 12 years old
Lily Davies • 2/3A • 8 years old
Michael Stevens • 2/3A • 8 years old
Shaquayne Smith • RecAD • 6 years old
Jayden Stockley • 10C • 16 years old
Hugh Crawford • 7LFB • 13 years old
Jordy Radford • 5DJ • 11 years old
Telika Smith • 1W • 7 years old
Isabelle Hucks • 1W • 7 years old
Tarren Power • 2/3A • 9 years old
Rhys Starick-Hosking • 11/12V • 18 years old
Benita Rodda • 10C • 16 years old
Annabelle Smart • 8T • 14 years old
Tahlia Buck • 7LFB • 13 years old
Ruby Andrews • RecAD • 6 years old
Iluka Zilm-Smith • 11/12V • 18 years old
Callum Millar • 2/3A • 9 years old

HOUSE POINTS

WEEK 10

912 - 623

TERM 2

7,829 - 7,919

YEAR

19,382 - 19,196



NIGHT AT THE MUSEUM

Look
Moe! The
date's
changed!



Yeah
Molly, it's
six days
later!



K-9 Project Based Learning Expo
6:30-8.00pm ♦ Wednesday August 21 ♦ Maitland Museum

from the learning & innovation coordinator.



Tim Tuck

Night at the Museum update 2

Classes continue to work on their 'Night at the Museum' projects, with field work, research, construction and investigations being carried out in and around Maitland.

8 Townsend are developing digital QR codes for the town's historic markers. They've each adopted a historic building and have taken photographs of both the interior and exterior. We've set up a Maitland Museum website for the QR codes to link to and students are investigating historic information to add to the pages. Some students are also planning audio and video segments for their individual pages.

6 Clift are creating a model of Maitland. They've researched maps and photos and students have selected a building to recreate in miniature. We also hope to link these with the Year 8 QR code pages.

5 Sharp have been visiting the cemetery and started planning their photographic record of the graves. They've learned about the cemetery's history, had a workshop on taking photos using tripods and discussed appropriate codes of conduct and respect when working in the area.

Stay tuned for more updates!

A Request from 4Bubner

Hello, we are the year 4 Bubner class. For our PBL we are comparing the old views of Maitland to the new.

Do you have any old photos of Maitland we could see?

If you have could we borrow them? Please drop them off at the school or scan the image and send to Mrs. Bubner.

Thank You!

Change of Date

Please note the change of date of our expo from Thursday August 15 to **Wednesday August 21.**

The change was made because of the special 'Night of Music' concert in the PAC on Wednesday August 14 involving staff, students and parents from CYS and Immanuel College.



concert band in Port

The Concert Band was the curtain-raiser for the Adelaide Symphony Orchestra's concert in Port Pirie. Full details next newsletter!



year 6 science

The Year 6 students were examining parts of plants in the science laboratory as part of the Open Day activities.



Clay fun in the ELC

The clay table was out in the sunshine and proved very popular with the Early Learning Centre students.



Reader of the Week

Mrs Hector awarding another batch of much-to-be-loved books at the Primary Assembly.

school & community information.



Yorke Peninsula Field Archers

Come and Try Day.

Sunday 21st July. 9am to 4pm.

All ages welcome.

Venue: Yorke Peninsula Field Archers, 81 South Terrace, Kadina

All participants must wear covered shoes and long hair must be tied back.

Participants under 16 years of age must have a parent/guardian in attendance for the duration of their time on the club grounds.

For more information: Contact Brett Raymond 0418 810 598 or the Club's Facebook page

The poster for the Next Step Program 2018. It features a large title "NEXT STEP PROGRAM" in blue and white, with "2018 Program" in a script font below it. There are two main sections: "5-8 year olds | \$90" and "9-14 year olds | \$200". Each section lists the dates and times of the sessions. A small "NEXT STEP PROGRAM" logo with a red shield and a yellow football is on the right. At the bottom, there are images of a football jersey, a football, and a group of children playing football. The SANFL logo is in the bottom left corner.

NEXT STEP PROGRAM
2018 Program

5-8 year olds | \$90
Tuesday 2 October, Alberton Oval
9am – 12pm OR 1pm – 4pm
Restricted to 120 registrations per session.

9-14 year olds | \$200
Wednesday 3 October & Thursday 4 October
Alberton Oval | 9am – 2pm each day.
Maximum 125 registrations.

Each participant will receive:
Personalised Guernsey, football,
SANFL Macca's League Grand Final Family Pass
& other awesome goodies.

Register before 1 August, for your chance to be one of the 2018 Grand Final Medal Presenters

www.sanfl.com.au/nextstep
These clinics will sell out fast - DON'T MISS OUT
Registrations close Tuesday 28 August

Flag Factory



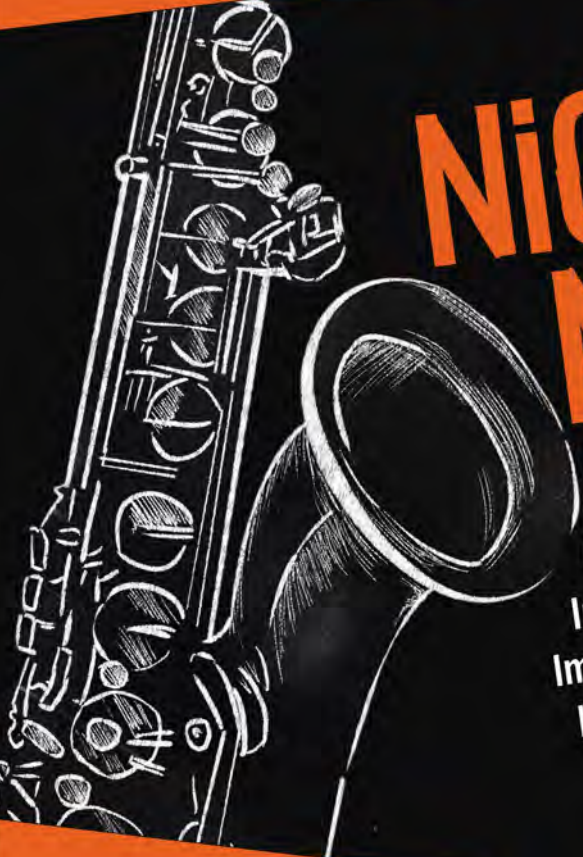
CENTRAL YORKE SCHOOL



Immanuel College

**Central Yorke School &
Immanuel College
Proudly Present**

A NIGHT OF MUSIC



**YP Concert Band
CYS Senior Vocal Ensemble
Immanuel Chamber Orchestra
Immanuel Senior Vocal Ensemble
Immanuel Senior Concert Band
Combined Concert Bands
Combined Choirs**

7pm Wednesday

August 14 2019

CYS Performing Arts Centre

Gold Coin Donation

The **Back** Page

2019 Calendar Dates

JULY

- 1-5 Work Experience Week
- 1-5 SAASTA TAFE Block
- 3 Concert Band performance with the ASO in Port Pirie
- 5 **Last day of Term 2**

6-21 Term 2 Holidays

- 22 **First Day of Term 3**
- 25 Year 10 Career Expo at Kadina
Year 11 The Fatal Five Presentation
- 26 Premier's Spirit Prize Presentation Assembly [9am]
- 30 KO Basketball at Balaklava

AUGUST

- 1 Year 7-12 Headspace Workshops
- 2 Balaklava Eisteddfod
- 4 National ATSI Children's Day
- 4-6 IMS Camp at Port Hughes
- 8 Orienteering Cert 3 Theory
- 9 Vinnies Winter Sleepout

Term 3 Primary Assemblies

- Week 1**.....Whole School Assembly [9am]
- Week 2**.....No Assembly - Eisteddfod
- Week 3**.....Sleepout Assembly [TBC]
- Week 4**.....6 Clift
- Week 5**.....Book Week Assembly [TBC]
- Week 6**.....Reception Atkins
- Week 7**.....1 McEvoy
- Week 8**.....2/3 Allen
- Week 9**.....R-6 Classes
- Week 10**.....SRC Assembly

BACK TO THE PAST

50 YEARS AGO IN 1969

Two MAS school choirs competed in the Eisteddfod in Adelaide.

30 YEARS AGO IN 1989

The Secondary School social was held in the Maitland Ballroom with a live band, made up of staff members.

25 YEARS AGO IN 1994

The school's Rock Eisteddfod team, led by Leeanne Cane, performed 'A-Lad-in-Australia' at the Festival Theatre.

15 YEARS AGO IN 2004

The Governing Council Quiz Night, hosted by Tony Hughes and Tim Tuck raised \$2700.

10 YEARS AGO IN 2009

The old JP unit was demolished.

