

central.



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CENTRAL YORKE SCHOOL NEWSLETTER
AUGUST 8 | 2019



Government of South Australia
Department for Education



Grant Keleher

A Very Special Assembly

Last week Emily Bourke, MAS alumni and MLC visited our school to present to us Prime Minister Bob Hawke's report cards for the time he attended Maitland. Emily was looking through the Bob Hawke library at UniSA when she came across these and thought it would be nice to have this memento at school.

Emily came to present this to us on the same day that our students were recognised for their efforts in the Premier's ANZAC Spirit Award. Emily's speech was inspirational and focussed on resilience over natural talent. Bob's first report card said that "Bob is capable of very good work and would have obtained

higher marks but for carelessness." Emily went onto say that Bob had two choices, to let this define him as a student, or take the feedback on board and improve. Bob decided to take up the challenge to improve. By the end of the year, Bob graduated as the top student in his class and scored perfect marks in all areas except writing, where he got a 9/10. His attitude to always do better is what drove him to become a Rhodes Scholar, Union Leader and ultimately one of the most successful Prime Ministers of Australia.

What really resonated with me from Emily's speech was that it doesn't matter what your background is, if you have



the right attitude and never give in you can become anything you want to be. Demography does not mean destination!

On behalf of our school I want to thank Emily for her donation to the school and her continual support of our community. Bob's report cards will be on display in our front office as a challenge to us.

What small thing will we do tomorrow to make ourselves better than today?

Fundraiser for Sophie Baker

As you know Sophie has been selected to represent our school in Vietnam for the ANZAC Spirit Prize. Sophie is looking at raising some money to donate to orphanages on her trip over there.

As a result her family, along with her teacher Lauren Smith, are having a fundraiser at the Kadina Cinema's on Friday the 16th of August. All proceeds from the movie 'Danger Close' will go towards Sophie's fundraising attempts. The movie is based on the battle at Long Tan.

Tickets are \$20 for adults and \$15 for students and can be pre-bought from the student services desk, the Qkr! App or on the night at the cinema.

It would be great to get as many people as we can there to show our support to Sophie and her cause.

Balaklava Eisteddfod

Last week saw our Central Yorke Vocal ensemble and YP Concert Band compete at the Balaklava Eisteddfod. They did an amazing job and school pride was evident in their conduct and performances.



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Chelsea Schmidt

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Scott Moore

SAASTA ACADEMY & MIDDLE SCHOOL

Shayla Vince

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

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We must thank not only Deb Schwartz who does an amazing job preparing our students, but the members of the community who involve themselves in our Senior Band.

Our students love working with people that have the same passion for the arts they do. Our results this year reflect the hard work both our students and community put into learning their ensembles.

Senior School

This term is quickly passing us by and is possibly is the busiest term for our Year 12's. This term will see all of their subjects finish in preparation for Term 4 exams. Students will see their workload raised yet again as they start external assessment tasks to finish their course.

For those of our students doing exams Term 3 will also see them start to book times with revision centres to organise holiday seminars. Year 12's will also work with our Senior School coordinator to look at SATAC applications and to map out their pathway beyond Central Yorke School.

Course Counselling

Year 10 and 11's will start the course counselling process for next year. Students will start looking at careers and our annual SACE parent information night will be held later in the year.

More information about the SACE parent information night will be coming home with your child soon. Life beyond school can be a daunting thought for some of our teenagers so it is extremely important that parents support their children through these processes as it becomes a lot easier to navigate them together when there is an idea of what a student wants to do post school.

Students can start by thinking about future careers now, by talking to members of the community, family as well as their teachers at school. If students are going to wait for the perfect opportunity they will find that they have missed out to the student who went out and grabbed it.



Pupil Free Day/School Closure

Can parents please note that we have a pupil free day Tuesday the 3rd of September. Staff will be working on Formative Assessment, Site Improvement and Student Behaviour Management through Interception. This day was chosen as it is one of the only days available for the experts who will be coming up to run the day.

There is also a school closure planned on Wednesday the 25th of September for the Yorke Peninsula Field Days. Being an Agricultural Focus school it is important we allow our community time to access the Field Days and see the possibilities that Agriculture can provide outside of a school setting. It gives all of our families a day to visit Paskeville and support the learning of the school.

Until next time.

Grant Keleher



Calendar August

Headspace Workshops 7-12



Thursday, Aug 1

Balaklava Eisteddfod



Friday, Aug 2

IM Music Camp



Sunday, Aug 4



Sunday, Aug 4

Outdoor Ed Orienteering



Thursday, Aug 8

CYS & Immanuel College Concert



Wednesday, Aug 14

Mt Crawford Orienteering Camp



Wednesday, Aug 14

Vinnies Winter Sleepout



Friday, Aug 9

BLOCK

Book Week



August 17-23

Innes National Park Camp



Monday, Aug 19

Night at the Museum



Wednesday, Aug 21

Father's Day Morning



Wednesday, Aug 28

Royal Adelaide Show Led Steers



Thursday, Aug 29

September

Royal Adelaide Show Week



Monday, Sep 2

Bushwalking Self Reliant Journey



Monday, Sep 16



Chelsea Schmidt

Bookweek 2019

This years 2019, Children's Bookweek Council of Australia's Book Week theme is Reading is My Secret Power. To me, stories ARE powerful. The ability to read opens up the magical world of stories where the wondrous, impossible and magnificent can happen. The secret power of reading sometimes leads students to the secret power of writing and there is nothing more powerful and fun than creating your own stories and escaping into your own world.

We will be celebrating Bookweek this year on Thursday August 29 - just three weeks away! We are encouraging all staff and students to dress up across the Primary school to embrace this year's theme.

Assembly

Family members are invited to attend our Bookweek Assembly which will start around 1:20pm on the Thursday. During this time classes will present a presentation on a book their class has chosen and we will also have our costume parade and have our special guest select our best dressed prizes.

For those students who are having trouble selecting their costumes I recently worked with one of our Primary classes to get some ideas flowing around the following characters:

- **The Rainbow Fish** - My secret power is friendship
- **Elmer the Elephant** - My secret power is being an individual
- **Gerald the Giraffe** - My secret power is resilience
- **Flat Stanley** - My secret power is going on adventures
- **Matilda** - My secret power is persistence
- **Olga the Brolga** - My secret power is being myself
- **Harry Potter** - My secret power is flying with dragons
- **Pippi Longstocking** - My secret power is being super-humanly strong
- **Saucepan Man** - My secret power is visiting strange and magical lands
- **Jack from Jack and the Beanstalk** - My secret power is taking advantage of opportunities
- **Rowan of Rin** - My secret power is overcoming obstacles

Now it's your time to think outside of the box and decide what your book character's secret power is and where that character may take you as the reader! I am looking forward to seeing everyone in their costume's in Week 6 and until then keep reading!



AROUND THE PRIMARY



from the head of Early Years.



Mel Richards

Is my child ready for school?

The pressure on our four year olds to be reaching and attaining a certain academic level to ensure they are 'ready for School' is growing all of the time.

Too often a child is expected to MAKE the transition to School and be READY for School. The responsibility is placed on the child, rather than the emphasis being placed on the School.

A more important and helpful question to ask: Is the school ready for my child? By posing this question this shifts the view of the child from being needy or having a deficit in their learning to viewing the child as a capable and competent learner. It also reflects the uniqueness of each child

and that each child brings with them a wealth of knowledge, strengths, interests and dispositions to build upon. (2013, Lisa Burman).

Pressure time

The pressure on early childhood settings to ensure children are ready for School is also growing.

To shift the focus from academic learning and skills, such as children learning their ABC's, counting by rote, early reading, writing their name and so forth we need to identify the learning skills which our early childhood programs equip children with during their time at preschool to be life-long learners.



Learning Journey skills

At Central Yorke Early Learning Centre we identify the following skills as being important in supporting children in their learning journey:

Dispositions for learning – these include, curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, perseverance, resilience and concentration.

Social and emotional development – social skills of interacting with others with care, empathy and respect, being part of a group, being able to communicate with other children and adults, listening to others, developing their sense of self and their identity, developing their sense of belonging, regulating their emotions and expressing their emotions in an appropriate way.

Independence and wellbeing – Following routines, looking after their belongings, self-help skills such as eating, toileting and managing clothing.

Being responsible for themselves and being able to manage their day. Making choices about how they are going to meet their own needs.

Language and literacy – Being able to communicate and listen to others, using mark making, painting and drawings to represent and communicate their ideas, singing songs and chanting rhymes, listening to stories and recreating them in their play, awareness of environmental print and understanding the purpose of print.

Physical Health - gross and fine motor development, coordination, assessing risk, spatial awareness, manipulating equipment and tools safely, music and movement, sensory development.

Cognitive (thinking) – Being curious in their environment, problem solving, posing questions, expressing wonder, investigating and exploring their ideas/theories, engaging in rich and meaningful inquiry-based experiences, transferring their knowledge from one experience to another and resourcing their own learning.

Empowering children

Children's time at preschool isn't about preparing them for School, rather it is about empowering children to have a voice, make decisions and lead their own learning and to develop the skills to be independent learners.

Most importantly every child is unique and so is their learning and development journey.



ENROL NOW
IN PRESCHOOL



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May 2020 can start preschool at the beginning of the year before they start school.

Contact Central Yorke Early Learning Centre on 8832 2613 or email dl.0761.info@schools.sa.edu.au to register your child now for 2020

For more information
www.education.sa.gov.au



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Early Learning Centre **TERM 3 WEEK 3**

The Kindy students have been investigating stump-jump ploughs this week as part of the 'Night At the Museum' PBL. Children have explored different ways to plough (with innovative use of the sack trucks!) and made model ploughs from craft material.





from the head of Point Pearce.



Dave Love

Fantastic Start to Term 3.

The start of Term 3 has been a fantastic one. It has been wonderful to have Miss Kath back in the R-2 Class after her trip to New York. The children have been engaging in their lessons and attendance has been very good. It has been great to receive phone calls and messages from families when children are absent. There has been some wonderful schoolwork and learning occurring.

Kindy Story Table

For the first two weeks the children have been looking at non-fiction books on their Story Table around the topics of Snow and Rain.



↑ The Kindy Rain experiment.

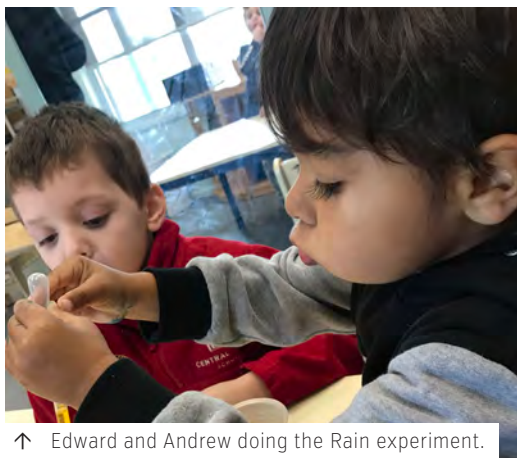
The children did some experiments around making rain and rainbows. They made rain in a jar which they all enjoyed.

R-2 Transition Update

This Term the R-2 Class will continue with its Transition Program of visiting the Maitland Campus on Fridays and learning with classmates of their own ages.

A big thanks goes to the teachers at Maitland Campus Miss Courtney, Miss Sarah and Miss Anna for supporting the program, and ensuring that our children are made to feel so welcome.

It has been good to see Chris and Jahleel now attend on Fridays as well. As part of their modified timetables we are planning



↑ Edward and Andrew doing the Rain experiment.



↑ Jessie riding the triceratops.



↑ Liarna and Clara hanging on tight.

for Tray and JJ to work towards some half days as well. The R-2 children will be spending more ‘ride time’ on the big yellow Point Pearce school bus as the term progresses.

Term 2 Performance

Towards the end of Term 2 the R-2 Class were invited to perform an Aboriginal song ‘Proud To Be Me’ at the unveiling of a beautiful painting done by Violet Buckskin at the front of the Chatt Centre in Maitland.

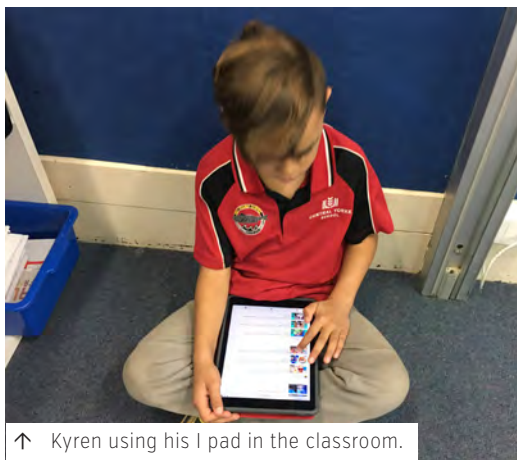
They all performed well in front of a large, unknown crowd, with special support from Miss Linda. The children enjoyed a wonderful feed afterwards, and were allowed to climb onto the triceratops for a photo each.

ICT Upgrades

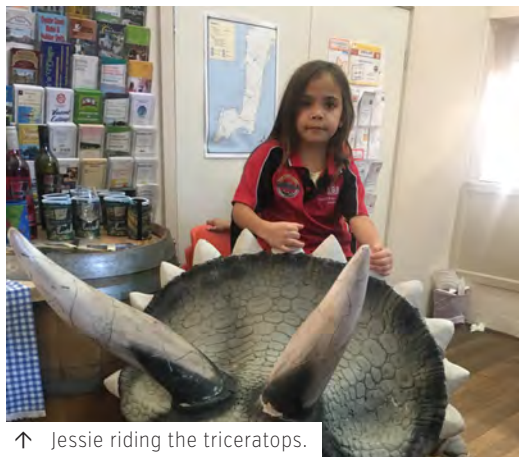
After lots of issues and many hours of sorting out glitches with our ICT, we are now happy to report that the children are fully connected to the internet in their classrooms when using their I pads. The smart board in the R-2 Classroom is



↑ Miss Ros and a group us in the Library.



↑ Kyren using his I pad in the classroom.



↑ Jessie riding the triceratops.



↑ Liarna and Clara hanging on tight.

working well, and our phone connection with Telstra has been improved due to the installation of a new antenna. The staff and children would like to thank both Jodie Ames and Angas McEvoy for their support and perseverance in getting things sorted. It is certainly helping the children with their learning in the classroom. We are now in the process of purchasing some new apps to install on to their individual iP{d

Family Bonfire and BBQ

Next Monday August 12th. we are planning to hold a bonfire out the back of our site.

Children have been studying the uses of fire, and they have been very busy building a fire to; firstly burn to keep warm and secondly to do some cooking on. They have decided that they want to toast marshmallows and cook some potatoes in jackets in the coals. A family barbecue will be happening as well. The children are all very excited about this happening. It will happen from 4-6:30pm. Later on in the term we are planning to have a traditional meal cooked in the coals.



↑ Drelan, Jarrod and Tray working together



↑ Kindy and R-2 children standing near the bonfire



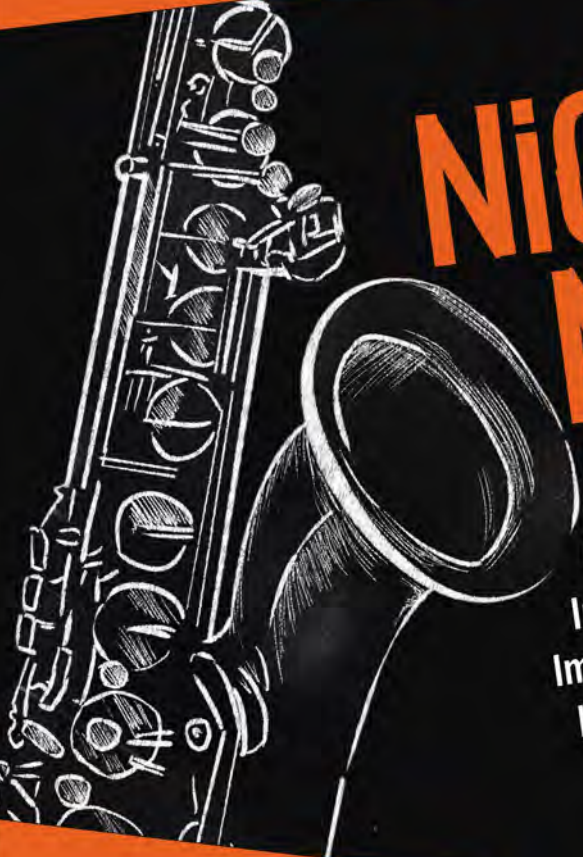
CENTRAL YORKE SCHOOL



Immanuel College

**Central Yorke School &
Immanuel College
Proudly Present**

A NIGHT OF MUSIC



**YP Concert Band
CYS Senior Vocal Ensemble
Immanuel Chamber Orchestra
Immanuel Senior Vocal Ensemble
Immanuel Senior Concert Band
Combined Concert Bands
Combined Choirs**

7pm Wednesday

August 14 2019

CYS Performing Arts Centre

Gold Coin Donation

2019 Balaklava Eisteddfod

The CYS Senior and YP Concert Band students travelled to Balaklava on Friday August 2 for the annual Balaklava Eisteddfod.

The Eisteddfod attracts hundred of choirs, vocal ensembles, concert bands, rock bands, community orchestras and soloists from across northern SA and metropolitan Adelaide and this is our school's 16th year of involvement.

Senior Vocal Ensemble

The senior vocal group competed against 18 other choirs in the Vocal Ensemble Section which was hosted at the Balaklava Church of Christ.

With strong competition from much older groups we didn't win a final's place but the students were praised for their 'excellent visual presentation, harmony and blending'.



↑ The Senior Vocal Ensemble



↑ The YP Combined Schools Concert Band

Concert Band

The Concert Band was also up against older and larger bands in the Bands competition at the Balaklava Town Hall.

Again, we didn't place but we did receive an official 'Honourable Mention' for our performances of 'Fantasia' and 'Australian Medley', with the adjudicator impressed with our 'fine ensemble playing, beautiful

trumpet sound and control.' He also added that 'you're probably one of the largest community bands in SA'.

Thank you to all the choir and band students and adult players for a huge effort. Thank you to staff and parents who transported personnel and equipment and a huge thank you to Mrs Schwartz for helping us create such wonderful music!

Tim Tuck | Arts Coordinator



↑ CYS Woodwind students



↑ Award and certificate presentations

national tree day

PLANET ARK



TOYOTA



On Wednesday July 24, the Year 3 and 4 students travelled by bus to Port Victoria to help plant over 100 trees as part of National Tree Day.

Under the guidance of Yorke Peninsula Council workers the students learned how to open seedling containers, prepare roots for planting, dig the correct size holes, tamp down soil and protect the young trees with a windbreak.

The enthusiastic students worked in pairs and quickly (and professionally!) planted the seedlings which will grow on land reclaimed from an old green-tip area.

Thank you the Council workers who instructed us, to the Council for allowing us to be part of this special day, to Gunnings Toyota for sponsoring the gloves and shirts and to our bus driver Trevor Allen for driving us.

Tim Tuck | Innovation Coordinator



8/9 Knock Out Netball

On Friday August 2nd the Yorke Peninsula 8/9 Knock Out Netball travelled to Trinity College, Gawler to participate in the Zone competition. Central Yorke School had four students who were selected in the team: Alice Burrows, Georgia Hasting, Tammie Littlewood and Hilary Longstaff.



The team played five games throughout the day and had wins against Kadina Memorial School, Nuriootpa, Faith Lutheran, and St Marks Port Pirie. The team had one loss to Trinity College and finished in second position overall. Pictured is the happy team after their win to Nuriootpa placed them 2nd.



Open Girls

The Open girls team finished in 3rd position with 2 wins, 2 losses and 1 draw. The girls lost the first match to Trinity College by 12 goals. Defeated St Mark's by 4 goals in game 2 and then had an entertaining draw against Faith Lutheran. In the final two matches of the day, the side defeated Kadina (41-11) and then lost to Nuriootpa (34-25).

Thank You's

Thank you to the parents who scored and timed throughout the day and to Janine Burrows who umpired the 8/9 team. A big thank you to Shayla Vince (Open team) and Lauren Smith (8/9 team) who coached and organised the selection nights and training sessions for the girls prior to the event.



Open Boys Zone Basketball

Jason Clifford | PE Teacher

Congratulations to Jacob Mack who represented the Yorke Peninsula Open Boys Zone team in the recent SSSSA competition held at Trinity College.

By all reports Jacob played well but unfortunately the team were not able to progress to the next round after defeating Faith Lutheran but having losses against Kadina, Nuriootpa and Glossop.



Goat COLLECTION





As Spring approaches and with the Royal Adelaide Show only just around the corner it is time for the Ag Block to welcome new animals.

On Tuesday July 23rd our Year 9 class travelled to Coota Park, a goat stud owned by Margaret Miller situated between Moonta and Wallaroo. Here we saw a range of animals from mature bucks and does right down to tiny newborn kids.

Workman Andrew gave us a tour then allowed the students to select five goats to bring back to school. A clear favourite was Digby, an extremely friendly goat who had been hand raised and preferred people to goats!

Once our selections were made, we helped vaccinate and drench the goats, then toured the farm.

An unexpected highlight was witnessing the birth of brand new kid- we couldn't have timed the excursion better if we'd tried!

Houdini Goat

On our return to school we unloaded our new arrivals and helped them settle in. Unfortunately crowd favourite Digby proved to be very troublesome, constantly escaping from any yard in which he was housed in order to make a beeline for humans! Whilst we could have continued to build higher fencing at school to keep him in, the pens at the Royal Show are only one metre high, so it was decided he should be returned to the farm and swapped for a quieter animal with less Houdini-like tendencies!

Our students in Years 8 and 9 have been walking the goats over the last two weeks and they are making excellent progress. We will be presenting them at the Kadina Show on August 18th, then again in Adelaide early September.

Come along and cheer on the CYS Goat Team!

Sarah Townsend | Ag Teacher

Crafty
Amazing
Marvellous

Early riser
Ready for anything
Organised
Nice to everyone

Terrific writer
Athletic
Playful
Energetic

By camer on Tape

ma Davies.

Nervous

Exciting to play

Teamwork.

Ball Skills.

Awesome.

Learning

Lead for the Ball.

Monsters around

interesting

Never die

Cool game

Creative

Fun fast

Making fun

Flat land sometimes

Teaching other players

By oliver wheare

M

onsters around

I

interesting to build

N

ight is very scary!

Z

xciting to play

E

ompete with friends

E

eally Fun

R

xes are good for mining

A

inding diamonds

P

treasure box

T

By Sam Andrews

Terrific teeth
Amazing at games
Running **Tarren**
Riding my bike
Excited
Nice to others
 by Tarren \$
 Power

Monsters running
 I Love to build
 No load guys
 Exciting to play
 Create a new world
 Relaxing
 Alive people
 Flat land
 Teach other players
 by Spencer

Fighting your battle
 Over power the enemies
 Rampage
 Teammates
 Numerous words
 Incredible adventures
 Guns and weapons
 Home base
 Terrific game BY Tenka

1 Acrostics

As part of Year 1 Literacy, we have been studying Poetry and learned about rhyme, alliteration and adjectives. We made Acrostic poems, where the first letter of each line spells out the subject of the poem.

Bridget McEvoy | Year 1 Teacher

Australian Curriculum
Year 1 Standards

Listening, Reading & Viewing

- Students understand the different purposes of texts and that this affects how they are organised.

Speaking, Writing & Creating

- Students create texts that show understanding of the connection between writing, speech and images.
- They create short texts for a small range of purposes.

coordinator of learning pathways.



Scott Moore

2020 SACE Evening

It's that time of year when our Senior Secondary students start planning for next year. A central part of their schooling for the next few years is what subjects they wish to specialise in. The SACE Information Nights are a great way to find out how the SACE works and what options are available for students.

This year's SACE information night will be run in week six of this term. There will be two information sessions this year, as students completing Year 12 require different information to those starting their SACE years in Years 10 and 11. All SACE teachers and myself will be available to explain their subject areas and answer any questions you may have regarding senior education at CYS.

Year 10/11 2020; Monday 26th August at 6pm

This session will provide information related to the SACE and the pathways students can use to successfully meet its requirements. The focus will be on providing parents with an understanding of the different options students have and how they can tailor their program to best suit their interests. Subject teachers can

be contacted to discuss their subjects and provide information on how they fit into a SACE pattern.

Year 12 2020; Tuesday 27th August at 6pm

This session will have a slightly different focus. Year 12 is an important year in a student's education. It is important that this year is approached strategically by students and that parents are aware of the differences between Stage 1 and Stage 2. It is also important that parents are aware of the support Central Yorke School offers and ways that families can also support their children to succeed at this level of study. Subject teachers can be contacted to discuss their subjects and provide information on how they fit into a SACE pattern and post school pathway.

Subject counselling will be completed in the weeks following these information sessions. The new counselling process will be explained at the information sessions and there will be an opportunity for families to make appointments to take part in subject selection meetings.

CENTRAL YORKE SCHOOL **2020 SACE EVENING**

CHOOSING CENTRAL YORKE SCHOOL



consistently
high SACE
results



flexible local
pathways,
apprenticeships



individual
course selection
& small classes



ATAR Score
Bonus points



Year 10/11 (in 2020)

Monday 26th August at 6pm

Year 12 (in 2020)

Tuesday 27th August at 6pm

Senior Study Suite, CYS

CENTRAL YORKE B-12 SCHOOL
JUNCTION ROAD MAITLAND SA
08 8832 2613

centrallyorkeschool.sa.edu.au



Government of South Australia
Department for Education



Helen Moloney

Headspace in schools.

Irene Foulis from the Headspace Schools Team spent the day at Central Yorke School working with our students in Years 7 to 12.

The themes discussed throughout the three sessions focussed on:

- let's talk about mental health
- the mental health continuum
- bullying and mental health
- looking out for your friends
- signs that your friend might not be ok
- RUOK questions to use when your concerned about a friend

NAC

So what do you do if your friend is not ok?
One suggested method is to use 'NAC'

N- Notice with non-judgement if your friend is struggling

A- Ask your friend how they are

C- Connect them to the best support

It was pleasing to note that our students were engaged and respectful during all of the sessions.

After school Irene presented a training session to the staff which focussed on how to best support young people with managing mental health.

Thank you to Irene for her energy and passion in delivering this important mental health and wellbeing information.

If you would like to discuss any issues your child may be having please contact me at the school.

Carly Ryan Foundation Fact Sheets

Over the coming newsletters I will be including a series of App Fact Sheets that have been produced by The Carly Ryan Foundation.

This week's fact sheet is information about the video game Fortnite.



FORTNITE

Age Rating in
the App Store:
FORTNITE 12+

Fortnite is a video game for PlayStation 4, Xbox One, Windows, Mac and mobile allowing up to 100 users per game onto an island/map to build structures, hunt for weapons and equipment. Players are dropped onto the game map and must compete to be the last one standing. There are three modes of play in Battle Royale: Solo, Duo and Squad.

Challenges

Micro transactions

There are opportunities for players to spend real money on items in the game. Fortnite encourages a membership upgrade called a Battlepass, as well as in-game currency called V-Bucks to buy bonus items. You can buy things like new looks and new dances. Most platforms allow you to block in-app purchases via parental controls, so be sure to set up yours if you don't want your kids maxing out the credit card. CRF recommends using a pre paid credit card or gift card for in-app purchases.

The game's online chat feature (especially in Battle Royale) can expose younger players to offensive language, mature content and contact from strangers. CRF doesn't recommend games with open chat for kids under 13.

How do I turn off voice chat?

Open the Settings menu in the top right of the Fortnite home page by selecting the three bars, then the cog icon. Choose the audio tab at the top of the screen. From there, you can adjust several audio features, including voice chat. Turn the setting from on to off by tapping the arrows. You will need to take steps to make sure your child isn't exposed to the inappropriate language of other players by keeping them in solo mode or ensuring that they're teaming up with friends.

To report

Users can report other users for harassment, inappropriate language, bullying and hacking. Just click 'Email Us' and fill out the required fields. After selecting the Product and Game Mode, select Report Player as the Issue Type. This will make sure these reports are directed to the correct team.

If a user wants to delete a 'friend' within the game they can simply go to the icon on the top right of the screen with the three figures and select the user and click 'unfriend'. There is no way to block a user in the game. If a user is harassing another user they should follow the appropriate steps above to report them.

Like any online game, Fortnite can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from
the Carly Ryan Foundation. Please email:
info@carlyryanfoundation.com



LEARNING TOGETHER

Making a Difference



OK!

HERE'S THE SENIOR VOCAL ENSEMBLE PERFORMING IN THE CHOIR COMPETITION AT BALAKLAVA. THEY WERE BRILLIANT!



SUPER THANKS!

↓ THE PLACE VALUE BIIN GROUP WORKED TOGETHER COUNTING 517 BAMBOO STICKS

WOW!



↑ THE RECEPTIONS WORKED TOGETHER TO MAKE A MUSICAL SCALE



↓ MISS TOWNSEND HELPED THE BAND TUNE UP READY FOR THEIR PERFORMANCE



COOL!

→ THE YEAR 8'S HAVE ALMOST FINISHED THEIR PBL SO THEY TOOK SELFIES OUTSIDE THEIR PROJECT BUILDINGS.



KADINA CAREERS EXPO

VIRTUAL TOURS OF THE UNI!

The On Thursday 25th July the Year 10 students attended the Kadina Careers Expo which was held at the Copper Coast Sport and Leisure Centre. As part of the Personal Learning Plan program students are exposed to employers, universities and organisations to help them plan their future pathway through senior school and beyond.

Students enjoyed networking with local employers and services to understand what opportunities are available on the Yorke Peninsula. Pictured is Benita Rodda and Zakiyah Wanganeen who are experiencing the Flinders University Virtual Reality tour.

Lauren Smith | Senior School Teacher



July 25 - August 9

OUR BIRTHDAYS

Eva Palin • RecAD • 6 years old
Kuliah Power • 7LFB • 13 years old
Lily Dyett • 9T • 15 years old
Sam Davey • 6C • 12 years old
Pearl Crawford • 6C • 12 years old
Lucas Eagle-Feast • 4B • 10 years old

FAMOUS BIRTHDAYS

Aug 1, 1818 • Maria Mitchell • astronomer
Aug 4, 1901 • Louis Armstrong • trumpeter
Aug 5, 1930 • Neil Armstrong • astronaut



HOUSE POINTS

WEEK 2-3

1,330 - 1068

TERM 3

1,575 - 1,286

YEAR

20,957 - 20,482



NIGHT AT THE MUSEUM

*You should
see what
the kids
are doing!*



*We all
will on the
night!*



K-9 Project Based Learning Expo
6:30-8.00pm ♦ Wednesday August 21 ♦ Maitland Museum

from the learning & innovation coordinator.



Tim Tuck

Night at the Museum update 3

Our 'Night At the Museum' is just two weeks away now and classes are beginning to put the finishing touches on their research, photography and class projects.

Evening Programme

The Museum gates will **open at 6.30pm** with free entry into the museum. Every visitor will receive an entry ticket - please keep these safe as there's special prize drawers throughout the evening!

Our **official opening is at 7pm** which will include the singing of the School Hymn by the senior vocal group. This will be the first time in fifty years it's been sung back at the old school! They'll also be an official welcome, a prize draw and a special song from the choir.

The class projects will be on show throughout the evening. These include the Kindy work around **Stump Jump Ploughs**, a **photo booth** manned by the Reception class, **oral histories** from the Year 1M class, **museum scavenger hunts** made by the Year 2/3A class and **old and new pictures** made by the Year 4B class.

5S have been **investigating the cemetery** and photographing some of the gravestones and 5DJ have looked at how to **restore old metal gates**.

Year 6C have constructed a **model of Maitland** and the Year 7 class are looking at how objects have changed over time.

Year 8T have created **web histories** of Maitland's historic buildings and Ms Smith and Year 9 have researched **Australian soldiers** as part of the Premier's ANZAC

If that's not enough, they'll be **displays** from Point Pearce, videos, posters, a **sausage sizzle**, food and of course, the amazing Maitland Museum exhibits themselves. These include the recreated **blacksmith shop**, the old **schoolroom**, shed's of farm implements and machinery, printing press, school artefact, historic photos and so much more!

Invites are going home to families and we hope to have a great night!

Spotlight On

The **Kindy** have been investigating stump jump ploughs. They've made models, done ploughing and visited the Museum to see the real thing.



The **Receptions** are practising for their photo booth. They're raising money for the Museum with gold coin donations for a professional photo.



Ms Dayman's **Year 5 class** have investigated how to restore old metal items such as fences and gates.



Miss Clift's **Year 6 class** are making a model of Maitland and its historic buildings.



PBL Projects

Mrs Bubner's **Year 4 class** are comparing old photos with the modern places.



Mr Sharp's **Year 5 class** visited the cemetery and took photographs of gravestones for research about Maitland's past.



Mrs LeFeuvre's **Year 7 class** are comparing how olden day objects have changed over the years.



Miss Townsend's **Year 8 class** have investigated the buildings on Maitland's historic walk and created a website with information about them.





Headspace seminar

Irene Foulis from the headspace Schools working with the Year 7 and 8 classes.



Year 1 musical scales

The Year 1 class is learning about musical scales. They made a Boomwhacker scale in C major on the bus-bay steps.



tupperware fundraiser

Year 9/10 Home Ec catered a small afternoon tea to support the Home Ec Room Tupperware fundraiser.

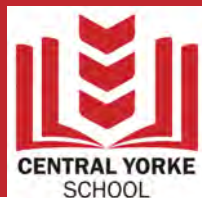


Year 4 clay



The Year 4 class is making clay dinosaur prints and jewellery. Lovely, squishy, squashy fun!

school & community information.



CYP Little Athletics AGM

CYP Little Athletics will be having their AGM on Wednesday, 14.08.19 at 7pm at the Yorke Valley. Anyone interested is welcome to attend. Please contact Leanne Allen on 0408847799 to RSVP for booking numbers or for further information.



Blue Light Disco Is Coming To Minlaton!

Saturday 7th September

Minlaton Town Hall

For Kids Reception to Year 8

6.30 – 8.30PM

Cost \$10 – includes supper and drink

STRICTLY NO PASS OUT

Fully Supervised by Police, For further information contact Janet King 0408 532 164 or 88532165

WANTED FOR GARDEN TO PLATE

- Small to medium size used plant pots
- Plastic jars with lids eg fruit salad jars
- Small (clean!) jam jars with lids

These items are required for Year 4, 5 & 6 Garden to plate. Please deliver to the Rocket Room

Thank you, Mrs Kingston

MOPS MAITLAND (MOTHERS OF PRE-SCHOOLERS)

COME AND MEET OTHER MUMS.
HAVE A COFFEE AND CHAT
WHILE YOUR KIDS ENJOY THE MOPS KIDS PROGRAMME
WITH OUR EXPERIENCED CARERS!
\$5 / FIRST SESSION IS FREE.

TERM 3 DATES:

25 JULY

8 AUG

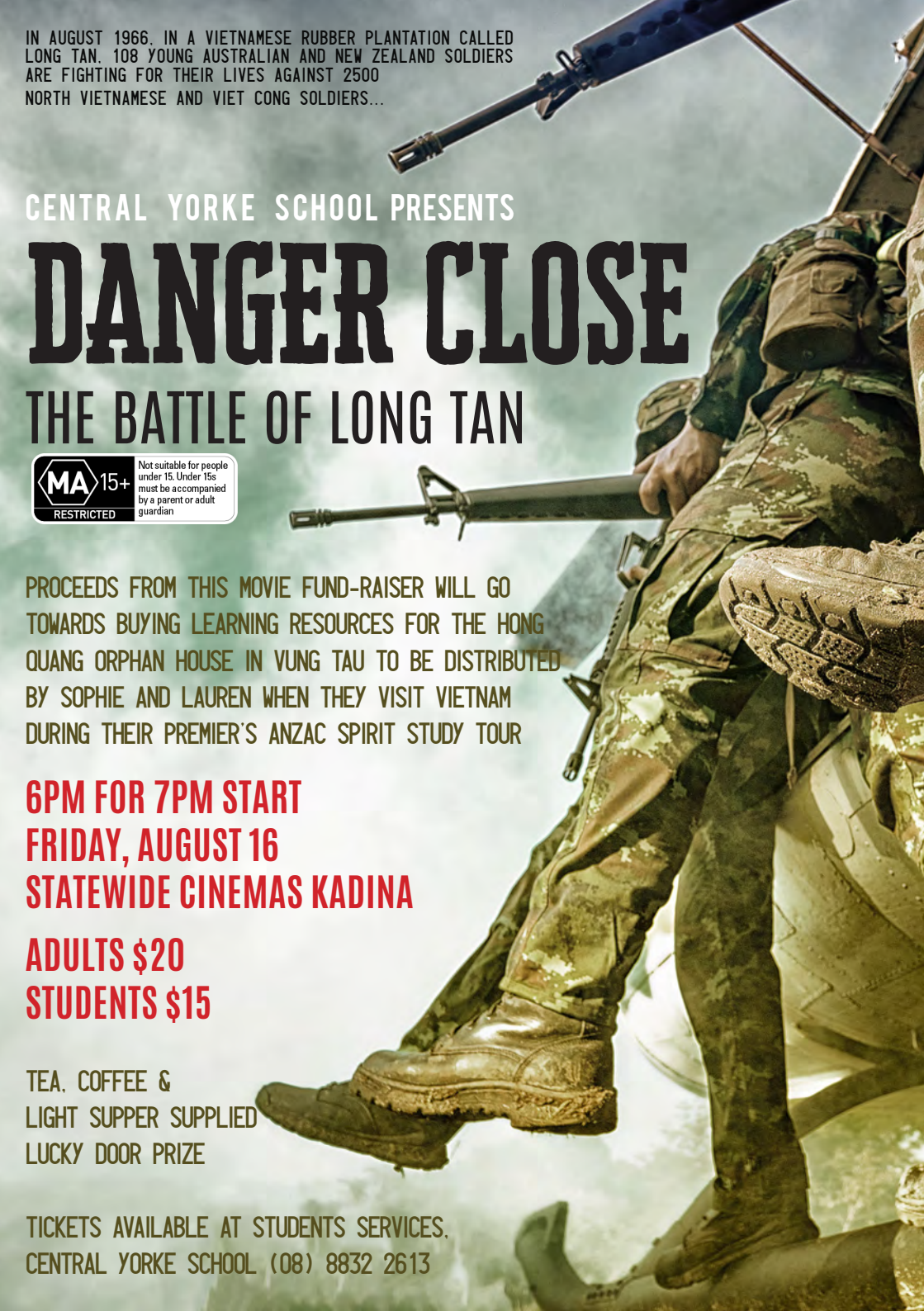
22 AUG

5 SEPT

19 SEPT

AT MAITLAND UNITING
CHURCH HALL,
61 ROBERT ST
MAITLAND.
THURSDAYS FORTNIGHTLY,
9:30-11:30AM.

FOR MORE INFO, FIND US ON FACEBOOK
OR EMAIL MAITLANDMOPSA@GMAIL.COM



IN AUGUST 1966, IN A VIETNAMESE RUBBER PLANTATION CALLED
LONG TAN, 108 YOUNG AUSTRALIAN AND NEW ZEALAND SOLDIERS
ARE FIGHTING FOR THEIR LIVES AGAINST 2500
NORTH VIETNAMESE AND VIET CONG SOLDIERS...

CENTRAL YORKE SCHOOL PRESENTS

DANGER CLOSE

THE BATTLE OF LONG TAN



Not suitable for people
under 15. Under 15s
must be accompanied
by a parent or adult
guardian

PROCEEDS FROM THIS MOVIE FUND-RAISER WILL GO
TOWARDS BUYING LEARNING RESOURCES FOR THE HONG
QUANG ORPHAN HOUSE IN VUNG TAU TO BE DISTRIBUTED
BY SOPHIE AND LAUREN WHEN THEY VISIT VIETNAM
DURING THEIR PREMIER'S ANZAC SPIRIT STUDY TOUR

6PM FOR 7PM START
FRIDAY, AUGUST 16
STATEWIDE CINEMAS KADINA

ADULTS \$20
STUDENTS \$15

TEA, COFFEE &
LIGHT SUPPER SUPPLIED
LUCKY DOOR PRIZE

TICKETS AVAILABLE AT STUDENTS SERVICES,
CENTRAL YORKE SCHOOL (08) 8832 2613

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2019 Calendar Dates

AUGUST

- 4-6 IMS Camp at Port Hughes
- 8 Orienteering Cert 3 Theory
- 9 Vinnies Winter Sleepout
- 8 Year 10 Outdoor Ed Orienteering
- 9 Vinnies Winter Sleepout
- 14 'A Night of Music' with Immanuel College
- 14-15 Year 10 Outdoor Ed Mt Crawford Camp
- 19-23 Book Week
- 19-21 Year 11/12 Outdoor Ed Camp at Innes National Park
- 21 Concert Band Rehearsal
- 21 R-8 Night at the Museum PBL
- 22 Festival Choir Magic Millions Rehearsal
- 28 Concert Band Rehearsal
- 28 Father's Day Morning
- 29-1 Royal Adelaide Show - Led Steers

Term 3 Primary Assemblies

- Week 1.....Whole School Assembly (9am)
- Week 2.....No Assembly - Eisteddfod
- Week 3..... Moonshot Assembly
- Week 4..... 6 Clift
- Week 5..... Book Week Assembly (TBC)
- Week 6.....Reception Atkins
- Week 7 1 McEvoy
- Week 8..... 2/3 Allen
- Week 9..... R-6 Classes
- Week 10SRC Assembly

BACK TO THE PAST

50 YEARS AGO IN 1969

Two of the MAS School Choirs competed in the Adelaide Eisteddfod.

30 YEARS AGO IN 1989

Mr Tuck and Mr Johnson took the school band to a recording studio in Adelaide.

25 YEARS AGO IN 1994

The school Open Night was held under the primary coverway featuring class displays, livestock and a musical.

10 YEARS AGO IN 2009

We held our Danceathon in the school gym.

