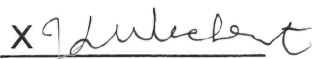


Quality Improvement Plan Summary

Central Yorke Early Learning Centre

Goals	Challenge of Practice	Success Criteria
<p>Goal 1: To develop children's early phonological awareness skills of rhyme, rhythm, first sounds and syllabification</p>	<p>If we as educators have a deeper understanding of the developmental order for phonological awareness we can then intentionally plan for and implement experiences for growth in every child's understanding of rhyme, rhythm, first sounds and syllabification.</p>	<p>Through analysis of our pedagogical documentation we will see children: Using visuals with one-word utterances to communicate. Listening and responding to sounds and patterns in speech, stories, rhyme and environmental sounds in context. EYLF pp.41, LNI pp.18 Sing and chant rhymes, jingles and songs (Bombardment). EYLF pp.41 Identify two words that rhyme responding yes or no (recognition of rhyme). LGB pp.23 Match the rhyme from a choice of 1 or 2 words (rhyme matching) LGB pp.23 Identify which word does not rhyme from a choice of 2 words. (odd one out) LGB pp.23 Produce the rhyming word without prompts (rhyme production). LGB pp.23 Chunking words into syllables. LGB pp. 22 Clapping syllables in familiar words, including their name. LGB pp.22 Recognising the beginning sound of their name. LGB pp.20</p>
National Quality Framework Priorities		Key steps
<p>Enact culturally responsive teaching practices in line with Central Yorke School Reconciliation Action Plan.</p>		<p>RAP is on the agenda of all staff meetings to review and critically reflect on one targeted action. Re-visit professional learning from the Cultural Competence Day in 2021. Implement strategies and embed in our program. Educators to engage in professional reading to develop our knowledge and understanding of the Narungga People and their history.</p>
<p>Establish and implement regular NQS self-assessment processes.</p>		<p>Targeted self-assessment at fortnightly staff meetings. Review and update strengths. Step 4 of PQIP - Monitor impact. Step 5 of PQIP - Review and evaluate.</p>

15/02/2023


 Education Director


 Governing Council Chair Person

