

CYS news

School Leaders Induction
Early Learning Centre News
Redwing Farm Visit



SCHOOL PRIDE

Grant Keleher | Principal



Generally when I write my article for the newsletter I am looking to inspire our community or reinforce a school decision. This article is going to be little different. I want to talk about how proud I am of some of our students and members within our school community.

On Tuesday we had our Leaders Induction Ceremony. Once again our PAC was packed with parents and community to witness some of our students go outside of their comfort zone and put themselves out there to contribute to a greater cause.

SCHOOL EXPERIENCES

We listened to old-scholar Carolyn Roendfeldt address the crowd about her experiences at the school, what it means to be a student at Central Yorke and to always follow your dream, never give up and to face

failure head on. I spoke to her on the phone afterwards and she said something to me that reflected exactly what it means to be a student at Central Yorke. Her words were “It’s not how you stuff it up that matters, it’s how you fix it up.” Very true words for life and it reinforces our school value of Resilience.

HEAD PREFECT

Our new Head Prefect Georgie Robinson spoke about how thankful she was that she has the opportunity to represent the



student body and how the leadership camp she has just returned from has given her the confidence to lead our school.

Again what made me really proud was listening how she wanted the student body to give back to the community by fundraising for the CFS. In an emotional speech she reflected on her own misfortune and how a fire almost took her home last year, but was saved by the tireless efforts of our local CFS.

Many of us were moved by her words and I look forward to what the SRC has planned for our school this year.

MAKING A STAND

Finally, I witnessed that you don't have to have a badge or a title to display leadership. During our break time yesterday I saw one of our students Shayla McKay make a stand for her school. She had decided that there was too much rubbish around the PAC.

She left her group of friends and proceeded to pick up all of the rubbish. She filled a box on her own and the PAC looks great now. For me this reinforces what I was trying to talk about most of last year. Shayla showed pride in her school. To listen to Georgie and then witness Shayla has filled me with a great amount of pride. It shows me that our students want to be here. They want to be a part of what we represent at Central Yorke. They want to make a difference. They want to belong to a greater cause.

Let's all get together to make our school the very best it can be. Lets all push beyond the limits in class, at home and in our local community. Remember as Carolyn stated, "It's not how you stuff it up, but how you fix it up."



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Daniel Richardson

HEAD of EARLY YEARS..... Kerry Richardson

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

ON THE FRONT COVER

Members of the 2017 CYS SRC pose proudly for the camera at the Prefect Induction Ceremony.



SHARING IN YOUR CHILD'S LEARNING

As part of our plan to raise standards at our school and share education outcomes across our community, you should start to see programs and assessment plans that outline your child's learning and assessment for the semester.

Staff have been busy analysing student data to help create learning plans unique to our cohort. If you don't receive programs/assessment plans before the end of Week 6 can you please contact your child's teacher.

If you are not satisfied with the response please feel free to contact either Beth Hector or Scott Moore to have the matter resolved.

One of the most important components of a good school is the partnership between the school and parents. There is no question about it - success at school begins at home. Parents are the single most important variable in a child's schooling. Parents model both a silent and spoken language in front of

their children daily. Therefore it is important that both the school and parents work together to support their children.

GOVERNING COUNCIL AGM

It was decided at our last Governing Council meeting that the Central Yorke Governing Council AGM will be held on Tuesday the 7th of March, 6pm at the Maitland Campus of Central Yorke School.

As always we are looking for members and are encouraging any people with an interest in any of our sites or levels of schooling to come along and be a part of our Governing Council.

That's it for this edition. Look out for information coming home about Splash Carnival and Sports Day in the near future, it's going to be a busy few weeks.

Until next time.

Grant Keleher



2017 SWIMMING PROGRAM

Beth Hector | Deputy Principal



The weather is warming up, the instructors have been booked, the swimming pool is ready - it must be time to start our 2017 swimming programme!

As in previous years, the programme will include all students from Reception through Year 8 and students from both the Maitland and Point Pearce campuses.

LESSON DATES

The swimming timetable will run in Week 3 of the term on:

- Wednesday Feb 15,
- Thursday Feb 16
- Friday Feb 17

and in Week 4 on:

- Wednesday Feb 22
- Thursday Feb 23

HEALTH FORMS

Health forms for 2016 are still current, so only complete a new form if medical / health issues have changed or your child was not enrolled at our school in 2016.

Our instructors are Gabrielle Herd and Brittany Honner. Our 2017 Splash Carnival will be on Friday March 3, and also include all students from Reception through Year 8.

Please contact me at the school if you have any queries regarding this programme.

TIMETABLE

R/1 Atkins:	1:45-2:15
2 Westbrook:	2:15-2:45
3/4 Salmon:	9:45-10:30
4/5 McLean/Derrington	9:00 - 9:45
6 Mills	11:00-11:45
7/8 Townsend:	11:45-12:30

DECD SWIMMING PROGRAMME

The DECD Swimming & Aquatics Unit provides a water safety program to engage, challenge and support students to:

- become confident and safe in aquatic environments
- develop skills and understanding directly related to water safety (survival and rescue skills)
- explore, evaluate and make sound decisions about their own safety, and the safety of others, in aquatics environments
- work effectively with others.

EARLY LEARNING CENTRE NEWS

Kerry Richardson | Head of Early Years



What a fantastic few weeks we have had at our Early Learning Centre. We had our first visit to the library last Thursday where we had some time to read and look at the lovely children's books and we even got to borrow two books each.

LOOSE PARTS

Mel read us a great book about making things with 'loose parts'! We loved this book as it showed that with loose parts and your imagination you can create wonderful things. If you have any loose parts we could use in play for building and creating please let us know.

COOKING TIME

We also used our cooking skills to make some zucchini burgers with the zucchinis we grew in our very own kindy garden. With Jo we peeled, chopped and grated the veggies and herbs. Thank you to Hunter's Mum Lisa for donating parsley and chives from their home garden too. The kids weren't so sure about them but the staff thought they were very tasty.

MAT & STORY TIME

We have also been having lots of fun mat times and story times where we have been learning lots of new things. We have been focusing on learning our daily routines with Oscar Organised, recognising our names and counting using songs and stories just to name a few. We have been learning how to

listen by following the 5 L's of listening – legs still, hands in our lap, lips closed, looking at the person speaking and using our listening ears.



RELAXATION...

After lunch we have also been having relaxation time where we have been playing relaxing music and concentrating on deep breathing with bean bags on our bellies.

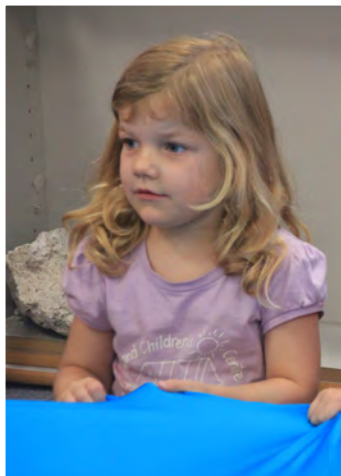
Most importantly though we have been doing lots of playing!

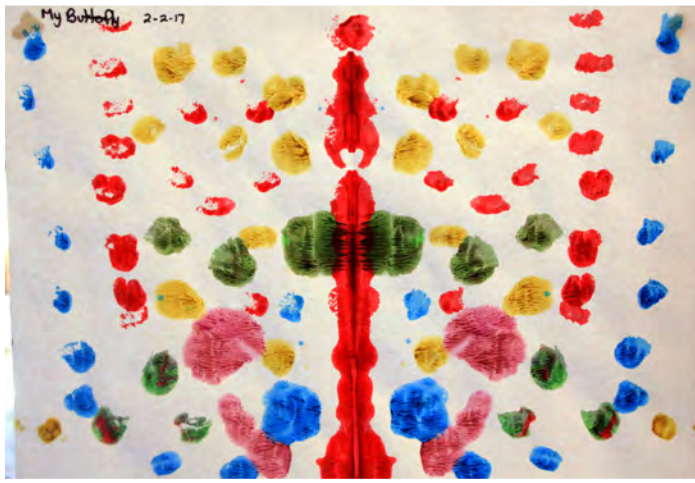
The 5L's of Listening



Listening Looking Laps Legs Lips

Week 2-3





2017 CENTRAL YORKE SCHOOL

*School Leaders
Induction
Ceremony*



9.30am

Tuesday February 14, 2017
CYS Performing Arts Centre

RESPECT • RESILIENCE • RELATIONSHIPS



The CYS Performing Arts Centre was packed for the 2017 School Leaders Induction Ceremony, an indication of the importance our school community places on student voice, leadership and representation.

PRINCIPAL'S WELCOME

After the Acknowledgement of Land, Principal Grant Keleher welcomed students, families and staff. In his speech he listed the characteristics of leaders:

- Resilience – experiencing ‘failure’ and recovering from it
- Personal discipline
- A strong sense of ‘team’ and teamwork, and
- An ability to communicate effectively.

In his closing remarks, he encouraged students to

"Represent our school with pride and live our values of Respect, Relationships and Resilience ...

... to represent (your peers) voice and opinions of our school and the way we need to run ... to honour your classmates through your actions and represent the student body in all facets.

GUEST SPEAKER: CAROLINE ROENNFELDT

Guest speaker Caroline Roennfeldt spoke of her school experiences and the astonishing range of careers, professions and occupations her peers in her class had taken on. She commented on the wide range of skills and depth of knowledge needed to work in the modern farming community and encouraged students to make the most of the opportunities available throughout their student years.

PREFECT INDUCTION

Prefect names were read out by Deputy Principal Beth Hector with Prefects coming onto stage to receive badges from Mrs Victoria John, the Chairperson Governing Council.

The 2017 Prefects are:

Georgie Robinson, Ezra Glazbrook, Olivia Dyett and Tiana Short.

The Prefects repeated the ‘Endeavour’ from personal copies and Head Prefect Georgie Robinson responded with a short address.



HEAD PREFECT: GEORGIE ROBINSON

In her speech, Georgie first expressed her thanks to the staff and students:

"I would like to thank everyone who has shown belief in me, allowing me the opportunity to represent my peers as their newly elected Head Prefect in what can only be described as an exciting new era for our community as we join forces to form Central Yorke School.

She mentioned several significant events that have helped develop her leadership skills, including time at the Youth Leadership Camp she attended during the recent school holidays.

"Along with 23 other young leaders from South Australia, we joined forces with members of SAPOL'S star force and were put through gruelling sessions that not only tested our physical endurance but also our mental capacity to make cooperative decisions and solve problems, all whilst playing with our emotions and of course testing our resilience. ...

In leaving the camp, I can honestly say I am not the same person as I was when I arrived on camp. I had developed many leadership qualities such as the ability to build positive relationships, problem solve under pressure, delegate tasks, motivate and effectively communicate with others.

And finally, speaking very much from the heart, revealed that she'd like the SRC to plan an event to -

"Raise much needed funds for the all-important Country Fire Service.

As you all know the CFS has touched all of us in one way or another, saving lives, property and more recently a little closer to home, fighting the fire that swept through the Weetula district mid-December.

On that day farmers lost their crop which is their livelihood and what puts food on their families' dinner tables. If it wasn't for the local farmers and the CFS I personally would have lost my home and my family's life would have been turned upside down. .



SECONDARY SRC

Mr Scott Moore (Learning & Student Pathways Coordinator) then read out the names of the secondary SRC members who received their badges from Mrs Linda Heinrich (Parents & Friends Chairperson)

SRC members for the 7-10 classes for 2017 are:

7/8 Townsend:	Macy Poole
9/10 Rothe / Vince:	Kaylee Short

PRIMARY SRC

Mr Tim Tuck, the Learning and Innovations Coordinator, read out the names of the primary SRC members who then received their badges from Mayor Ray Agnew of the Yorke Peninsula Council. SRC members for R-6 for 2017 are:

R-2 Point Pearce:	Jamie Agius
Rec/1 Atkins	Jemima Polkinghorne
2 Westbrook	Zoe Holmes
3/4 Salmon	Pearl Crawford
4/5 Mclean	Ruby Dyett
6 Mills	Alice Burrows & Ollie Linke

SAASTA PRESENTATIONS

Mrs Chelsea Schmidt read out the names of the students and schools involved in the SAASTA programme. Students received a SAASTA certificate from Mr Keleher.

CENTRAL YORKE SCHOOL

Luke Walker, Tyson Reid, Jordan Power-Williams and Lynarah Newchurch

ARDROSSAN AREA SCHOOL

Lesley Stratton, Jackson Stratton, Billy Vigar, Brenda Garay, Jeffrey Garay, Lloyd Hobbs, Corey Masters

MOONTA AREA SCHOOL

Jessica Bones

KADINA MEMORIAL SCHOOL

Drae Hopkins, Talisha Lawrence, Angel Webb, Tyra Rogers, Lucas Kirley, Mackenzie Weltman, Pearson Turner, Jordy Butler





HOUSE CAPTAINS

Mr Keleher read the names of our House Captains and Bus Monitors who received their badges from Mr Andrew Mills, the SRC Liaison Teacher.

SECONDARY HOUSE CAPTAINS

Vincent Tiana Short
Spencer George Robinson & Ezra Glazbrook

PRIMARY HOUSE CAPTAINS

Vincent Annabelle Smart & Ollie Linke
Spencer Isabel Hollams & Aidan Shipp

BUS MONITORS

Arthurton Georgie Robinson & Ezra Glazbrook
Balgowan Ashley Gregory & Lachlan Johns
Point Pearce Luke Walker
Port Victoria Jamie Kneebone, Caitlyn Wyatt & Tyson Frensch
Sandilands Sam Gersch
Urania Jaz Trevena
Winulta Tiana Short & Ollie Linke



CLOSING

The Induction Ceremony ended with the singing of Advance Australia Fair and refreshments for the student leaders, families and invited guests.



↓ Prefects



↓ SRC



↓ Sports Captains



↓ Bus Monitors



↓ SAASTA Team





Behind the Scenes



CENTRAL YORKE SCHOOL

Canteen Price List as From 30/1/2017

When placing your order, please make sure your **NAME** and **CLASS** is clearly written on your lunch bag and state if you would like to receive your change, if any, at recess time .
 Terri Frizzell (Canteen manager)

Sandwiches / Rolls	Sandwiches	Rolls (single)
Ham	\$3.00	\$3.60
Cheese	\$2.70	\$3.20
Chicken	\$3.50	\$4.00
Tomato	\$2.30	\$3.00
Vegemite	\$2.00	\$2.50
Salad (no meat)	\$3.30	\$4.00
Buttered only	\$1.20	\$1.50
Wraps on Request		
Toasted sandwiches	Extra 20 cents	
Extra Fillings :		
Tomato	.60	.60
Cucumber	.30	.30
Cheese	.30	.30
Lettuce	.30	.30
Salad	Chicken/ ham	\$5.00

Pasties , Pies & Sausage rolls	\$4.00
Party pies	\$1.00
Pizza Ham & Pineapple	\$3.50
Pizza Bacon & cheese	\$3.50
Hot Dog , choice of cheese and Tomato sauce, bbq sauce or mustard	\$5.00
½ Hot Dog	\$2.50
Sauce , Mustard – EXTRA	.30
Mini dino Wraps	\$2.60
Nachos	\$3.00
Fried Rice	\$5.00
Macaroni cheese	\$5.00
Lasagna	\$5.00
Hot vegemite Roll	\$1.00
½ hot vegemite roll	.50

Check out Wednesdays

Meal Deals

Milk Shakes	Caramel, choc or strawberry	\$3.00
Spring water 600ml		\$ 1.50
Pop Tops 250ml	Apple, Orange Wild berry	\$1.70
Flavored milk 375 ml	Choc, Strawberry	\$2.80
Big M Milk 250 ml	Choc & Strawberry	\$2.10
Glee	Red, pink & blue	\$2.20
Berri Juices 400ml	Orange, apple & Blackcurrant	3.00
Multi V		\$3.00
Small Fruit salad		.50

Hot chicken & mayo wrap With lettuce, tomato and mayo		\$6.00
Chilli chicken wrap With lettuce tomato and chilli sauce		\$5.50
Chicken or beef burgers With lettuce, tomato, cheese. Mayo or sauce		\$6.00
Fish , Chips and salad (Oven cooked)		\$6.00
Chicken Nuggets		.50
Dino Pack salad and 4 dinos		\$4.50
Dinos each		.60
Munchies 6		\$2.50
Other Items		
Various Chips		\$1 .10each
Cookies		.60c each
Yoghurt straps		.20c each
Mousse & Jelly		.50c each
Assorted ice creams available From 40c ea.		

A QUICK GUIDE TO STEM

Tim Tuck | Innovation Coordinator



What's this STEM thing we keep hearing about? Is it a new subject? What does it replace? Do we need it? Why's it important? What's all the fuss about?

WHAT IS IT?

The letters S-T-E-M stand for **Science, Technology, Engineering** and **Mathematics**. So it isn't a *new* subject - it's rather a way of bringing together *existing* subjects - and so it doesn't replace anything.

STEM lessons focus on solving real problems using Science, Technology, Engineering and Mathematical knowledge, skills and processes. They also aim to develop students teamwork, design skills, ability to evaluate outcomes and share products with others. The chart opposite summarises the STEM design process.

And STEM is important because it's a safe bet that almost every job in the future will need people with just those skills!

STEM AT CYS

DECD has launched it's STEM initiative to encourage, promote and develop STEM programs in SA Public Schools.

At CYS we are building and expanding on our existing Science, Design & Technology and Mathematics courses to incorporate open-ended design tasks, structured teamwork, project-based learning, programming and skill development with tools ranging from scissors and craft-knives through to 3D printers and robotics..

STEM AT HOME

STEM is ultimately about creating engineered solutions to real-world problems using scientific, technological and mathematical knowledge and skills. At home you can grow your child's interest in STEM subjects by:

- Encouraging interest in robotics, programming or model-making.
- Watching movies and TV shows with science or technology themes.
- Helping your child learn board games that build STEM brain cells, such as chess, Go, Othello or Uno.
- Encouraging outside play with an engineering focus. Build cubbies, forts, bridges or BMX bike jumps!
- Taking things apart. Open broken phones and appliances to see how they work.

There's a lot of ideas out on the Internet. A good place to start is:

The Stem Laboratory
thestemlaboratory.com



the STEM design process



ask
1

- *what is the problem?*
- *What are the constraints?*

- *brainstorm ideas*
- *choose the best one*

imagine
2



design
3

- *draw a diagram*
- *gather materials & tools*

- *follow the plan*



- *test it out*



- *imagine*
- *draw a diagram*

- *what might work better?*

share
8



↓ Point Pearce Campus students working in the library.



↓ Point Pearce students on a jungle safari with the Maitland Campus Year 2's.



AROUND THE CLASSROOMS: WEEK 2-3



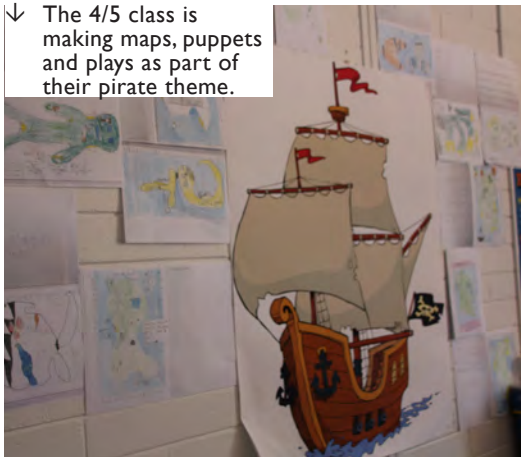
↓ The R/I class practising their 'Slip, Slop, Slap, Slide and Sneak' to prevent sunburn



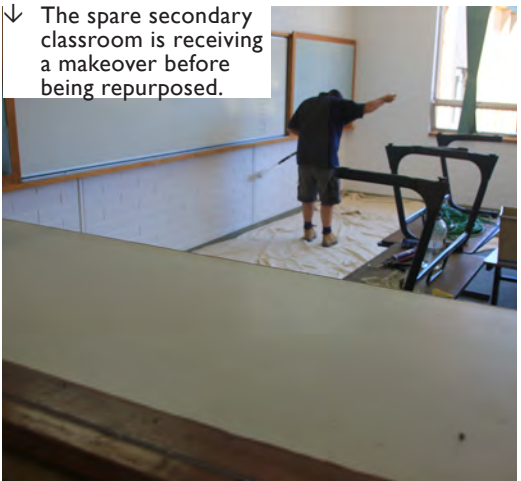
↓ The 11/12 photography class displaying their stunning pictures



↓ The 4/5 class is making maps, puppets and plays as part of their pirate theme.



↓ The spare secondary classroom is receiving a makeover before being repurposed.



↓ The Year 6 class are creating stop-animation videos of earthquakes.



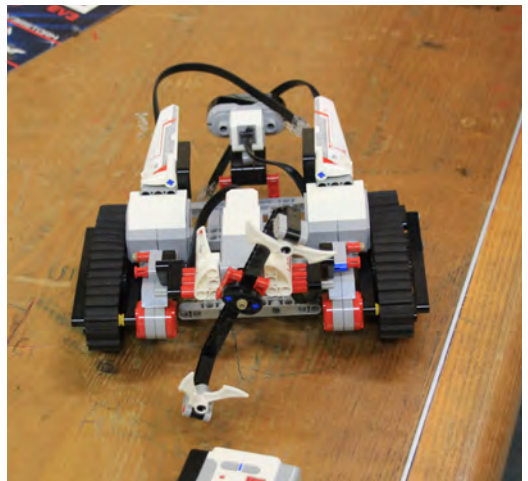
↓ The 9/10 science class are studying invertebrates under the microscope



↓ The Kindy students found a frog



↓ The 9/10 STEM class are programming Leg robots



↓ The 3/4 class are making magic tricks in Design & Tech



↓ The R/8 classes began their Term 1 swimming lessons

AROUND THE CLASSROOMS: WEEK 2-3



NAMING RIGHTS AUCTION

Chelsea Koch | H/PE Coordinator



CYS is putting the naming rights to our new Central Yorke School Sports Day Championship cups. Could you imagine YOUR FAMILY NAME/BUSINESS on a cup? Now imagine it there for generations to come!

UNIQUE OPPORTUNITY

As we begin a new era as Central Yorke School we offer our school community and wider public the unique opportunity to place a bid for naming rights to one of our prestigious championship cups.

Our past championship cups have been held by winners for the last 40 years which is close to three generations of students. Our cups are kept in the school foyer and often gain the attention of visitors to the school.

BIDDING

The reserve on bidding will start at \$100 and the top ten bids will have their claim to generations of Central Yorke School history.

HOW IT WORKS...

To place a bid on a cup please either:

Send an email to school with your 'NAMING RIGHTS AUCTION' as the subject and write your name and proposed bid in the subject. Send it to DL_0761@schools.sa.edu.au

OR

Come and place your bid directly with staff in student services at Central Yorke School.

ALL bids must be placed before Friday March 3 with the winning bids being announced on March 6th. All the best ... and let the auction BEGIN!



FLEXIBLE LEARNING OPTIONS



Cori Pollard

We have some of our Flexible Learning Options Students completing their compulsory subjects at Point Pearce with Daniel Richardson, Eddie Newchurch and myself,

We are using the TAFE as a learning space each Tuesday.

The photo shows students Charlie Buckskin, Tshara Smith, Zora Wilson, Talisha Buckskin, Noel Quinn, Ashton Angie and Norman Angie hard at work.

The Year 6 class completed a 'Belonging' activity together. The process began with groups of three students brainstorming in a 'Y' chart: What does it mean to Belong? They responded to this question using the prompts 'Sounds Like', 'Looks Like' and 'Feels Like'. Then together we correlated common ideas and phrases and then created a class statement to be displayed in our classroom. This is our finished chart.

BELONG

"We think to BELONG means to be a part of a group who make you feel happy, wanted and respected. You would often receive compliments and encouragement because you are in a friendly and welcoming environment".



On the 7th of February the R/1/2 classes travelled to Redwing Farm. We got to see donkeys, cows, goats, pigs, chooks, ducks, geese and even a cheeky dog under the fence. Both classes had a fantastic time feeding, patting and learning about the different types of animals.

We even brought some friendly chickens back with us who will be living in the Ag Block. When we returned we wrote some great recounts and excitedly shared our adventure with our parents. A big thank you to Redwing Farm for allowing us to come and visit, Trevor Allen for driving the bus and Ali Adams for supporting us and showing us around.

REDWING FARM

By Jemima Polkinghorne

On Tuesday morning the R/1/2 classes went to Redwing Farm.

First we ate our fruit. I had an apple. Next we saw the donkeys. We fed them carrots. After we saw the pigs. They were snorting. Last we got on the bus.

I like Redwing Farm.





REDWING FARM

By Jethro Shipp

On Tuesday morning the R/1/2 classes hopped on a bus to Redwing Farm.

First we ate our fruit. I had a nice banana. Then we fed the donkeys some carrots and patted them. There was a grey one and a black one. Next we saw the cows. There was a black and white one, a black one and a brown one. Then we saw the pigs. They were really fat and fast. We fed them some carrots and bread. Then we got back on the bus.

My favourite animal was the donkeys. It was really fun on Redwing Farm.



REDWING FARM

By Isis Schulte

On Tuesday morning the R/1/2 classes went on the bus to Redwing Farm.

First we ate our fruit. I had carrots cut up. It was yummy. Next we saw donkeys. We fed them some carrots. One was black and the other one was grey-brown. They had long ears. Then we saw the cows and we fed them bread. One was black, one was brown and the other one was black and white. After that we saw the chooks, ducks and geese. The geese were making funny noises to protect the ducks. The chooks, ducks and geese were my favourites.

Last we got on the bus back to school. I had fun.

FARM VISIT



OUR SCHOOL CHAPLAINCY SERVICE

Angelo Likouras [Regional Manager Schools Ministry Group]

Chaplaincy is a well-accepted and valued pastoral care model in many parts of society (eg defence forces, sports, industry, hospitals etc) The Chaplaincy Service at CYS is provided by Kelly Whittaker (a Pastoral Care Worker), on behalf of the local combined Christian community, employed by Schools Ministry Group (SMG).



The Chaplaincy Service is funded by the National School Chaplaincy Program (NSCP), administered by DECD SA, with additional contribution from the local community.

SERVICE AIMS

The aim of this service is to offer pastoral support to students, staff and the school community. Kelly supports the school community in the following ways:

- *Working closely and in partnership with leadership and other wellbeing staff in the school to provide pastoral care and practical support to students, families and staff as requested*
- *Providing pastoral care in a 'first response' capacity to critical incidents, referring to specialist support, and to provide ongoing presence and follow up*
- *Being well positioned to work across the whole school to 'build a sense of' community, harmony and cohesion*

- *Being trained and equipped to provide our school with a unique dimension of social, emotional and spiritual support in line with the DECD wellbeing framework*

CHAPLAINCY SERVICES

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues. Other facts about the SMG Chaplaincy Service in SA Government Schools:

- *The recruitment process for a Pastoral Care Worker is acknowledged by DECD, and meets the standards required for a religious based role such as a Pastoral Care Worker / Chaplain.*

- *The Pastoral Care Worker job description does not include provision of Religious Education, and proselytising is explicitly prohibited.*
- *Pastoral Care Workers appointed are required to have a minimum qualification of Cert IV in Youth Work (or equivalent), and to undertake relevant, ongoing Professional Development.*
- *All Pastoral Care Workers have a DCSI child related employment screening check and are DECD trained mandated notifiers.*
- *Access to the Pastoral Care Worker by students is voluntary and parents must give written approval for the Pastoral Care Worker to provide ongoing personal support*
- *Over 300 Pastoral Care Workers are employed in 64% of SA government schools by Schools Ministry Group, who has over 20 years of experience in supporting and partnering with school communities*
- *SMG and Pastoral Care Workers partner with local churches and other community groups to provide financial, practical and volunteer support to schools where possible and relevant.*

The School community is consulted and makes the decision to proceed with an application for NSCP funding for a Chaplaincy Service. Please talk to the School Principal for further details. A Grievance Procedure for any formal complaint is available from the School Principal.

Disclaimer

The views expressed herein do not necessarily represent the views of DECD.

For further information, please refer to you PCW's brochure.

KELLY'S REVIEW FEEDBACK

“It was great to hear of the positive impact Kelly has continued to contribute towards the school community. Her activities in running the Breakfast Club, Pancake days, involved in the FLEX centre , facilitating positive wellbeing strategies that promote school pride, provide one to one student support, attend school camps and excursions, in classroom support just to name a few, have endeared her to the whole school community.

“Great asset to our school. I feel very lucky to have her on board and working with our kids- she's a fantastic role model and students respond really well to her positive and nurturing energy.

“People can go to talk about their problems and she won't tell everyone about it. She also wouldn't judge you by your problem.

“She helps out with the breakfast club in the mornings, and helps out around the school. She is also good for a lot of kids to talk to because she understands some of it and listens to the children, but also gives them different views of the matter.

“Kelly is a fantastic lady and she is very helpful. Kelly has helped me through so much and I can't see why no one wouldn't like her.

“It's really good to talk to Kelly because she is a Christian and I'm a Christian and it's easy to chat than other people who don't believe in God.”

SCHOOL & COMMUNITY NEWS

BMX AUSTRALIA

2017 National Sign On Day

At COPPER COAST BMX CLUB

Drain Road, Kadina

Sunday 26th February 2017, 1:30PM-3:00PM

For more information contact
Lee Tremayne: 0439 505 284 OR
Andy Semmens: 0419 800 399



SCHOOL PHOTOGRAPHS



CENTRAL YORKE SCHOOL photographs will be held on Wednesday March 8. Orders and payment can be made on-line at www.advancedlife.com.au

Students will be bringing home individual photos order envelopes next week.

Each student in years 7 - 12 will receive an ID card. Please make sure that your child is present for the photo.

More details will be available in the next newsletter



When rubbish is gone, nature can carry on.

SUNDAY MARCH 5

Meet at PIONEER PARK
Bring gloves, rakes, utes, trailers
etc. 9am

Register now at cleanupaustrialiday.org.au or call 1800 CUA DAY

Major partners



Partners



FOUNDING PARTNER



Australian Government



National Landcare Program

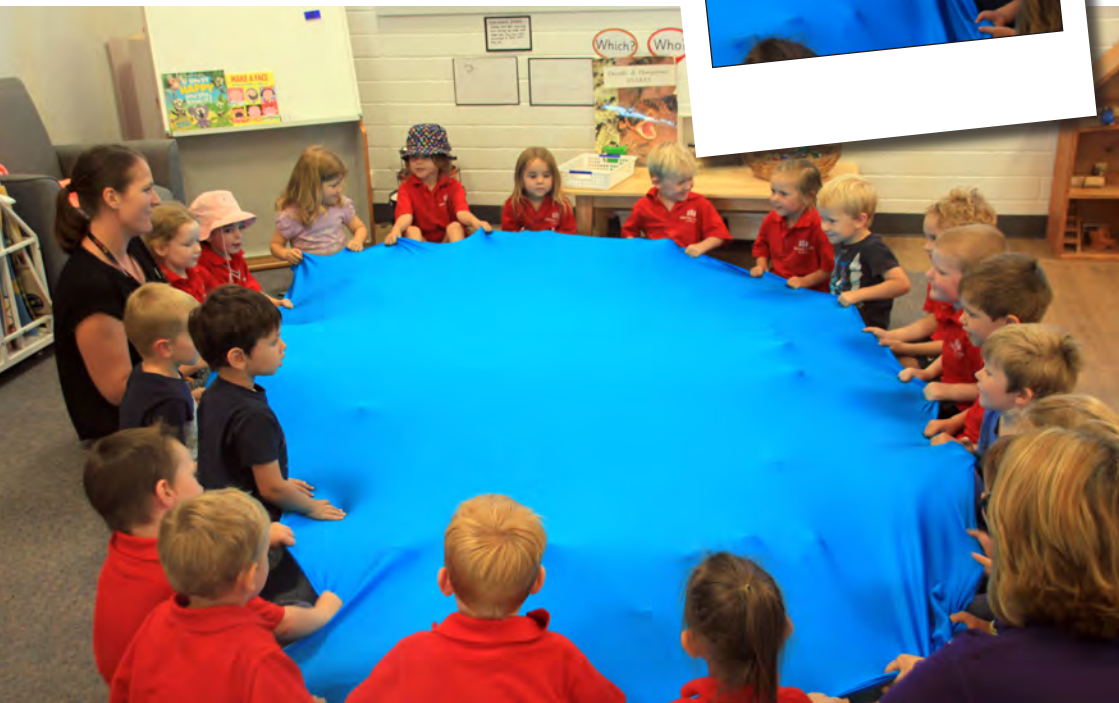
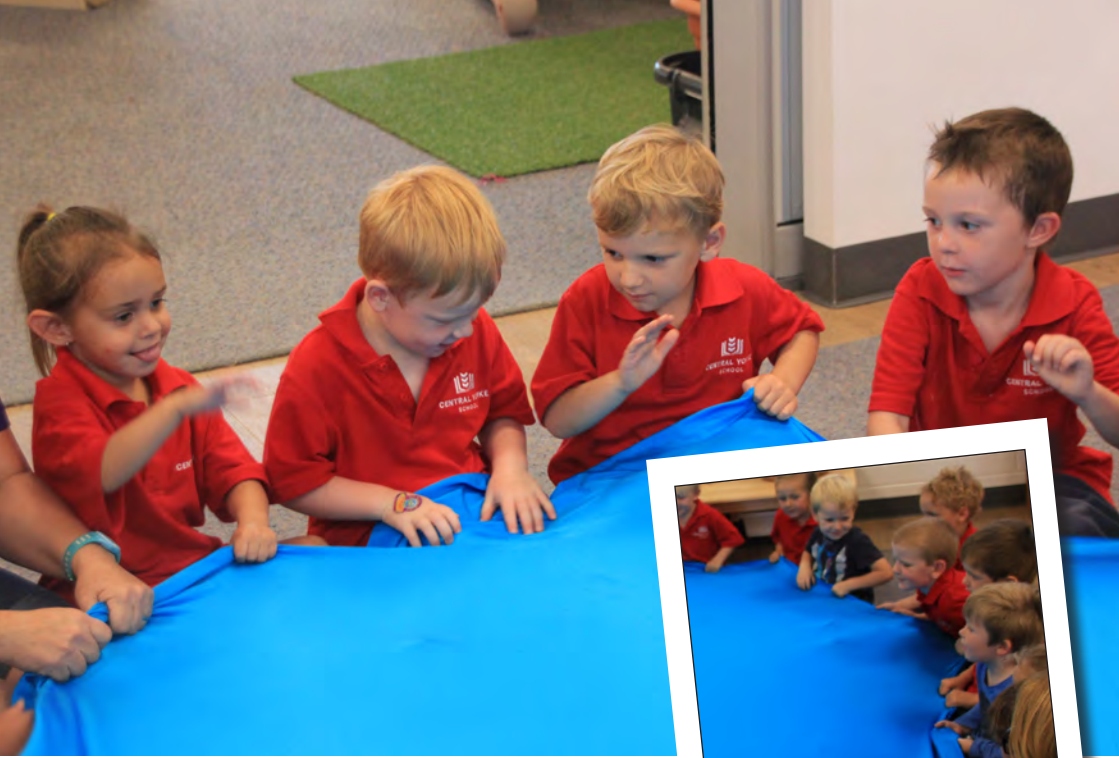
Suppliers



THE KINDY CHILDREN HAVE LEARNT A SONG ALL ABOUT LYCRA - GREAT FUN!

PhotoStory: *Singing*





The Back Page

CALENDAR DATES

FEBRUARY

- 14 Leaders Induction Ceremony
- 15 R-8 Swimming
- 16 R-8 Swimming
- 17 R-8 Swimming
- 20-21 9/10 Aquatics Camp
- 20 Royal Life Saving: Grey Medallion course in swimming pool
- 22 R-8 Swimming
- 23 R-8 Swimming
- 24 Primary Assembly
- 24 The Parent and Friends AGM will be held today at 2pm in the Library. All welcome, would love to see some new faces.
- 27 13 Royal Life Saving: Grey Medallion course in swimming pool
- 28 Pancake Day
11/12 PE Aquatics Day

MARCH

- 1 11/12 PE Aquatics Day
- 3 Splash Carnival
- 6 Javelin and triple jump
- 8 School Photos
- 9 Long Run
- 10 Jesus Racing Car Visit
- 13 Adelaide Cup Public Holiday
- 14 SYP Pupil Free Day
- 16 Sports Day
- 17 Primary Assembly - 6M
- 21 Harmony Day
- 23 SYP Primary Sports Day
- 28 Governing Council



LIBRARY OPENING TIMES

Monday	12.00 - 7.00
Tuesday	9.30 - 4.30
Wednesday	9.30 - 4.30
Thursday	12.00 - 7.00
Friday	10.00 - 4.30