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CENTRAL YORKE SCHOOL NEWSLETTER
MARCH 11 | 2021



Government of South Australia
Department for Education



CENTRAL YORKE SCHOOL

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HEAD OF EARLY YEARS

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PRINCIPAL'S REPORT



CYS Sports Day

What a sensational day, well done to the Sharks, who smashed the Eagles.

Central Yorke School students are to be congratulated for their efforts and attitude on sports day. It was great to see so many students trying their hardest in both the individual and team events, supporting and cheering on their team, encouraging individuals and filling in wherever they could. This year we had the highest number of students competing in events for quite some time. It was amazing to see all of the talent on show. One of the highlights of the day was watching the competition between the houses. This level of competitiveness is awesome.

A huge thank you to Mr Jason Clifford, the CYS staff and the members of the Sports Committee for all they did to bring about the sports day. The day ran very smoothly, and this is of course due to all the quality planning and preparation before the event. Thank you to CYS School Canteen staff who made sure everyone was well fed and most importantly well hydrated.

A special mention to our House Captains and Vice Captains, who showed our true R-12 ness with all the work they did with all of the students. Whether it was individual, team or tabloid events, it was great to see and I had many positive comments from parents on the day. A huge highlight of the



ON THE COVER

The Sharks team were runaway winners in this year's R-12 Sportsday, dominating the track and field events throughout the day.



"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

day was again the staff, student, parent Wheel and Ball race. Although the teachers weren't victorious, it was good to see that there were no hamstring injuries.

To our parents, and the wider school community, a huge thank you for your support and encouragement. We had a lot of parents volunteer to help at all the different athletic events and the day would not have been a success without you.

The fact that we had the majority of our school population turn up on the day, well prepared and willing to stay right to the end says a lot about the support we have at the school.

Congratulations to all once again. Bring on both the Primary and Secondary Interschool competitions. The challenge for us is to see if we can go back to back on 2018!

PARENT CONCERNS.

Like any school with 250+ people, there can at times be situations where parents, students and staff don't see eye to eye. When this happens I have really appreciated that people have come to see me.

When we work together, things can be solved relatively quickly. Please note that the school communicates through the following ways:

- Individual parent phone calls
- Individual parent notes
- Communication books
- FaceBook
- School Website
- Parent Circulars
- SkoolBag App – This has a copy of any note that goes home.

If at any time you think that we could be doing something better, please feel free to come in and have a chat with me about what we could do differently. As stated before, if you see an issue, come and tell me. If you see something wonderful, tell everyone else.



TERM 1 REPORTING

We have made a bit of a change with reports in 2021 with our long reports happening in Terms 1 and 3 rather than in Terms 2 and 4.

The reason behind this is that we feel that students can't act on feedback at the end of the semester once the results are finalised. Comments allow for students to improve their grades before the end of semester. We have also changed our Parent / Teacher interviews to early in Term 2 so parents have the opportunity to talk to staff about their student's progress from the report.

That's it for this edition, like always – if there is anything you want to have a chat about, please come in and talk to myself or one of our leadership staff.

Until next time.

Grant Keleher | Principal



Sportsday Javelins

Friday, February 26





SCOTT MOORE
Secondary
Assistant Principal



The challenges & opportunities of rural education

Rural schools face a range of circumstances that create unique opportunities for our students.

As community hubs, local schools play an important role in their towns as they provide access for service providers and a central location for community sports and social events. At CYS we have community basketball competitions, CYP Little Athletics, Hockey Fields, a Community Library, Community Performing Arts functions and at times have hosted trainings for CYP Cougars Netball and Football Clubs. In return we receive huge support from our community with last week's Sports Day, which is one of the biggest days of the year, being a great example of community and school providing an opportunity for students to make lifelong memories.

UNIQUE OBSTACLES

For all the opportunities rural schools provide our students we also face some unique obstacles. In the Senior School this often comes back to student choice, choice in subjects, choice in higher education and choice in career pathways.

Over the last few years we have made some great progress in this area. We offer a range of subjects that provide unique opportunities, we work in partnership with other schools and we have developed an innovative learning system that prepares students for higher education and provides access to 21st Century Learning.

Working as part of a network of local Yorke Peninsula schools we are able to offer more opportunities to our students than if we stand alone





Central Yorke Football Academy 2021

Oliver Arthur (CYS)	Gabriella Fewkes (MAS)	Alex Schache (MAS)
Ryder Briggs (CYS)	Adam Franke (VAS)	Annabelle Smart (CYS)
Michael Brook (CYS)	Harrison Geater-Johnson (CYS)	Marshall Smith (CYS)
Georgina Chapman (CYS)	Shaneah Goody (MDS)	Cathy Taylor (VAS)
Angus Clifford (MAS)	Taney Hart (VAS)	Conny Taylor (VAS)
Taylor Cates (CYS)	Clare Harvey (CYS)	Locklan Trevena (CYS)
Jyllia Corbett (CYS)	Ivan Mackinnon (MAS)	Stefania Vitor (MDS)
Rita Davies (CYS)	Paige (CYS)	Anna (CYS)
Hayley (CYS)	Angus (CYS)	

SCHOOL PARTNERSHIPS

One way we are overcoming the challenge of student choice in subjects is by being active in our region and working in partnerships with other schools.

The **Central Yorke Football Academy** is in its second year and continues to grow. This program caters for students from Yorketown Area School, Minlaton District School, Ardrossan Area School and Moonta Area School. Students are collected from their home schools and spend the day studying game play and preparation, nutrition,

sports science and they complete a range of practical activities. It has been fantastic watching their abilities and confidence grow, and a special mention needs to go out to one of our players, Shineah Goody from MDS, who played her first SANFLW game on the weekend.

Staying with our sports programs and the **SAASTA** program is another example of a regional approach to education. Aboriginal students from the region study culture and sport. In the past we have enjoyed a lot of success with our Academy winning the Power Cup and the SAASTA Shield



SAASTA
South Australian Aboriginal Student Training and Athlete Support

Jake Bennett (MDS)	Emaril Raymond (CYS)
Ethan Dortmund (MDS)	Andrea Rigney (CYS)
Angus Dunkley (CYS)	T'Keyah Steele (CYS)
Kane Elliott-Karanyi (CYS)	Zakiyah Wangarini
Billy Fensholt (CYS)	Jamalia Webb (MDS)
Edie Forsyth (CYS)	Marche Webb (CYS)
Jackie Galloway (MAS)	Travis (CYS)



as well as Academy of the Year. It is great to have Malcolm Karpany, an SSO from Moonta join the Academy's support team this year as he brings a wealth of knowledge that will be helpful for our team's performance in the Port Power SAASTA Cup.

We are also mindful that not all students are sports minded and there has been a great deal of work completed within our partnership schools to provide academic opportunities within the region as well. We are working closely with Moonta Area School to develop a sustainable science faculty between the schools. This has allowed both schools to offer **Biology and Chemistry** to Year 11 and 12. This program is in its second year and it has been amazing to watch two teachers develop strong and flexible blended online and face to face programs. We are offering **Nutrition** this year and hope to offer it to other schools next year which will provide a wide range of Science subjects for our students to choose from. We have also been lucky enough to have our students complete **Physics and Psychology** at schools within the partnership.

Not to mention our long established **Music and Concert Band** which has been offering students and the community opportunities to perform as a group in a range of settings. After attending several Band Tours around YP I have developed a good understanding of how much it means for students to perform in front of their home schools.

These programs are a snapshot of what can be achieved by rural schools. They are a small but important part of a wide range of subject choices at CYS which this year has grown to over 30 SACE Subject offerings in years 10, 11 & 12 not including the VET courses our students attend.

The unique challenges of rural education require flexible and innovative solutions, working as part of a network of local Yorke Peninsula schools we are able to offer more opportunities to our students than if we stand alone.

Scott Moore | Secondary Assistant Principal





TIM TUCK
Primary Teacher



SA Water visit

The Year 4-6 students worked with visitors from SA Water on Thursday March 4, learning about water conservation. After a group session looking at how water is supplied to households and what we can do to conserve water, the students broke into groups for practical sessions.

In the first session, Tony the Plumber taught the class how to spot a leaking tap, how to turn off the water mains, the procedure for removing the washer, and how to replace it and reassemble the tap. This proved great fun, with water going everywhere from eight leaky taps and students wielding shifters and attempting to stop the water flow.

In the second session, Grace and Wendy showed the class two water samples; one a murky brown, the other crystal clear. Students then made predictions about the suitability of the two samples for drinking. They used pH strips to test the liquids and discovered the clear water was actually quite acidic (vinegar!) and the murky liquid was quite drinkable (coffee).

Thank you to all the presenters for an engaging and educational session.



"This proved great fun, with water going everywhere from eight leaky taps."



Year 7-9 electives program

Our school's mission is to provide a safe and inspiring environment that allows for quality education for all our students. We work hard to create respectful relationships with our students, their families and the wider community we service. The teaching and learning focus for the Years 7-9 elective program is underpinned by the School's philosophy and values of supporting students using innovative learning practices to empower them to achieve their full potential as successful and valued members of their communities.

An element of importance regarding middle school electives is the ability of students to choose classes of their own. Students are given the opportunity to make a major choice regarding their education and they're

given the option to learn practical skills. This allows students to be receptive to the courses and also prepares them for future decision-making with regards to education and employment.

CYS believes in 'learning together', and 'making a difference' and this is reflected through our Elective Program. Students will receive information about Term 2 electives in Week 8 and 9.



SHAYLA VINCE
Secondary
Coordinator



"Students are given the opportunity to make a major choice regarding their education."

CYS MIDDLE SCHOOL | YEARS 7-9

electives



TERM 1
ELECTIVES
2021

photography ceramics **strength training**
international cooking **business marketing**
class band **upcycled mosaics** woodwork



CREATIVE PHOTOGRAPHY

The Creative Photography elective group have been learning about portraiture, scenic photography, capturing action and the technical aspects of digital photography. Our Term 1 highlight has been a photoshoot in the ELC taking promotional pictures of the students and facilities.



INTERNATIONAL BANQUET

In the International Banquet elective students have been researching food and culture in their chosen country. They have prepared a variety of foods from different countries selected by the teacher and in these photos they have prepared their first meal from their chosen country.



TO MARKET

In the To Market elective students have created a name and logo for their market stall. They have decided on a product they are going to produce and sell, including food items, jewellery, scrunchies, handmade toy boats to name a few. The students have started making their items to sell at a market. They will also have to work out the cost and sale price, design packaging labels and create a marketing poster.



STRENGTH TRAINING

Students have been focussing on fitness testing using a range of machines at the Local Maitland Gym, Bodysync. Personal Trainer, George Davies taught students' safe form with free weights. The students are becoming more familiar with strength training in the gym, planning group circuits, developing healthy attitudes towards exercise, improving fitness for performance and wellbeing, learning new vocabulary and engaging with members of the wider community.



CERAMICS

The Handmade Ceramics students have been investigating Japanese Wabi-Sabi Pottery, a traditional Japanese style that celebrates the beauty of transience and imperfection. 'Wabi' is the kind of beauty that celebrates flaws, such as texture or asymmetry in a ceramic bowl which reflects the handmade craftsmanship, as opposed to another bowl which is perfectly manufactured, but soul-less. 'Sabi' is the kind of beauty that can come only with age, such as the rust on a very old bronze statue or the tarnishing of precious gold jewellery. Students will complete this course with a matching Wabi-Sabi ceramics set to take home and a portfolio that demonstrates their knowledge and practical skill development.



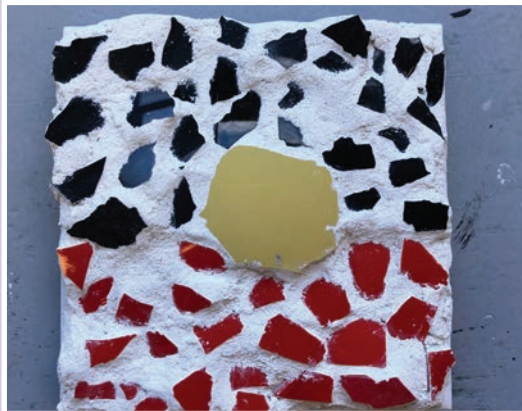
WOODWORK

In the Woodworking Elective students have been exploring the various phases of design. Students have researched, critiqued, planned, budgeted, and begun construction on their fold away TV eating tray. They have learnt to read and create 3-dimensional scaled drawings to create the parts of the tray for assembly. Students are using a combination of hand tools, power tools, and machinery to bring together their projects while critically reflecting on their progress as they go. Woodwork is a combination of a challenge and enjoyment.



MOSAICS

The 'Upcycled Mosaics' students have been gaining an ethical understanding about the environmental benefits of upcycling, which involves repurposing and reusing to give items a second life. With this in mind, students have been creating mosaics out of second-hand crockery and left-over tiles that would have otherwise been discarded or collecting cobwebs in people's sheds. Instead, these items have been broken up and used to create artworks. Pictured are students' mosaic tiles that they have designed and created to develop their mosaic skills. Students will then use these new skills to collaborate as a class in creating an upcycled mosaic mural to be displayed in the school. This mural will have the theme of 'what represents Central Yorke School' which has been designed by the students.



CLASS BAND

The Class Band elective group are developing a medley of songs based on the 'Four-Chord Accompaniment', which is the basis for hundreds of famous songs. The students have worked on their ensemble skills and created practice backing tracks for themselves in GarageBand.



Junior Primary News

INVESTIGATION TIME

During Investigation Time there are eight stations set up across the Mrs Webb's and Miss Whittaker's rooms. Students are able to move freely between each play-based station.

Mr Keleher helped us to find screws to undo so we could find out what was inside the computer. In the Science nook we did some small world play with dinosaurs.

GARDEN TO PLATE

We have been down to the Garden to see what is growing. We then used the apricots to cook Apricot Turnovers in the Home Ec kitchen.

LITERACY

In InitiaLit we have read the story 'How to Catch a Star' by Oliver Jeffers. In the story the boy makes a wish to catch his very own star. After we read the story we made 3 wishes of our own and put them on a shooting star.

NUMERACY

In Maths the Receptions have been focusing on numbers. We found out how many letters are in our names.

MUSIC & DRAMA

The R/1 class has been investigating how to make sounds on instruments and the best ways to play them. The Year 1/2 class has been learning about how we can make long and short notes and how to write them down. In Drama, the R/1 class has been making a 'Gingerbread Man' play and the 1/2 class has been acting out the story of 'Grandpa's Slippers'.

DESIGN & TECHNOLOGY

The R/1 students have been designing gingerbread man traps and made blueprints of their ideas. The 1/2 class has investigated slipper designs and made their own (very comfortable!) slippers.

SCHOOL VALUES

We have been learning about each of the school values. For our school value of 'Resilience' we read the story 'Pete the Cat' and learned how he showed resilience when he got his shoes dirty. We then showed how we can display resilience when building cup towers and not getting upset when they fall down.







KATH MAGAREY
Head of Point
Pearce



Building relationships

The term so far has been a busy one. It has been filled with a lot of fantastic activities such as Swimming, Splash Carnival and Sports Day. The students have been having a great time participating with all the students at the Maitland campus.

Our Vege Fun for Everyone program is sadly coming to an end. It has been a great opportunity for our students to learn more about all the different types of vegetables and their differing

characteristics. They all got very creative making vegetable creatures as you can see by the photos.

A big thankyou to Ms Nixon and her Year 5/6 class for welcoming us on a Friday to their class. We love being part of a buddy class and all the students made us feel very welcome. We can't wait to continue building on this relationship.



"We love being part of a buddy class and all the students made us feel very welcome."



Sportsday 2021





Sportsday 2021





Growing your local workforce with school partnerships



Are you a business on the Yorke Peninsula interested in finding out how school partnerships can assist you to grow your own local workforce?

Then book in to one of these FREE events happening on the Yorke Peninsula between the 15th and 17th of March 2021 and discover ways that school partnerships can benefit your business, including:

- employing school based apprentices
- employing trainees,
- work experience students
- vocational education and training

While these events will be targeting businesses from the hospitality, engineering, automotive, construction, food processing, agriculture and aged care industries we will be happy to speak to any business with an interest in school partnerships.

Due to maximum covid numbers at forums and limited individually scheduled meetings please register ASAP.



Scan for Facebook

EVENTS

Industry & Education Partnership Expo – for all businesses at:

- Moonta Area School: March 15 (5.30-7pm)
- Watsacowie, Minlaton: March 16 (5.30-7pm)

Copper Coast Hospitality Business Group Information Sessions – for hospitality businesses

- Kadina: March 15 (2-4pm)
- Moonta: March 16 (1.30-3.30pm)

For individual business meetings , one-on-one at your business or our offices please contact us for an appointment.

CONTACTS

Reg Dennis

Ph. **0428 011 101**
Email **reg.dennis@sa.gov.au**



Rotary Club of Maitland
District 9510 Australia

Battery Drive

The Rotary Club of Maitland is after your old vehicle batteries for recycling with all proceeds supporting local community projects. Batteries can be dropped off at:

J & D Southwood, Elizabeth Street Maitland

or call:

Steve Southwood on 0409 322 742
if you'd like them picked up.

↓ Long Run competitors



↓ Waiting for their turn on school photos day



↓ Festival Choir Practice



SNI **PP** **ETS**

↓ Miss Kotz and Miss Nixon with their students



The **Back** Page

March 11, 2011



↑ 6/7T Primary Assembly

Calendar

FEBRUARY

WEEK 7

11 P & F AGM - 2pm in the Library

WEEK 8

- 15 SRC 'GRIP' leadership course
- 15 Outdoor Ed excursion to Port Victoria
- 16 University Visit to Year 10-12
- 17 Stage 2 English Play - Adelaide
- 17 Concert Band rehearsal
- 17 Senior Vocal Group rehearsal

18 SRC Activity Day

18-19 Carclew Aboriginal Artists in residence program

20 Maitland Show (Saturday)

WEEK 9

- 22-26 Carclew Aboriginal Artists in residence program
- 23 SAASTA Port Power visit
- 24 Secondary Interschool at Moonta
- 24 Concert Band rehearsal
- 24 Senior Vocal Group rehearsal
- 25 NAPLAN online practice
- 26 Primary Interschool at Yorketown

House Competition 2021

