

CYS



Government of South Australia
Department for Education and
Child Development

news



Interschools Win

Grant Keleher | Principal



want to open this newsletter with some amazing news that Central Yorke are the Secondary Interschool Athletics Champions.

Not only did we win the Overall shield, but this was set up by winning the u14, u15, and Open age group categories. This is an unbelievable achievement considering we were competing against schools with 300, 500 and 1200 students. It also reflects on the spirit, pride and improvement our school has undergone recently.

While we still have a long way to go, its great to see that we are well on the way in our improvement journey. I am so proud of all my staff and students and the message they are sending to the school community.

Again, this improvement can't happen without the support of our parents and families.

If you think that there is something we can be doing better, please come and see me. I love having conversations with all of our families and getting to know what makes our community tick. Let's see if we can make our school not only athletics champions, but also champions of learning and our community. Taking a quote from one of our towns, We are a small school with a big spirit.

Interschools Sports Day Team Results

U14 Pennant

1st	Central Yorke	219.4
2nd	Kadina	173
3rd	Port Broughton	161.7
4th	Ardrossan	146
5th	Yorke town	144.40
6th	Moonta	137
7th	Minlaton	106.7

U15 Pennant

1st	Central Yorke	243.9
2nd	Ardrossan	214.5
3rd	Kadina	190
4th	Yorke town	160.4
5th	Port Broughton	153.4
6th	Minlaton	152.4
7th	Moonta	132.5

Staffing News

Congratulations to Shayla Vince who has been successful in winning the SAASTA/ Student Voice Leadership role for Term's 2 and 3. She will be replacing Mrs Chelsea Schmidt who will be going on maternity leave. We are excited for both staff members and will wish them all the best in their new roles as a leader and a mum.

Parent/Caregiver Interviews

Information has come home in regards to parent/caregiver interviews. I encourage all parents/caregivers to take this opportunity to speak to your child's teacher and discuss their progress so far this year. If you are unable to come in and see the teacher in the times scheduled please contact that teacher and make alternate arrangements.

Education is a three way process and we need to ensure we work together in improving the educational outcomes of all Central Yorke students.



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Dave Love

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

Open Pennant

1st	Central Yorke	201
2nd	Moonta	198.7
3rd	Kadina	183
4th	Port Broughton	180.5
5th	Minlaton	166.8
6th	Yorketown	164.8
7th	Ardrossan	157.2

Continued on next page.....

Front cover

All CYS secondary interschool participants. Proudly holding the Country times shield and winners flags for all three age categories.



Getting the Most out of Parent Teacher Interviews

Parent-teacher conferences are an important part of Central Yorke School's reporting system. It is one of the few opportunities parents and teachers have to discuss student progress in a structured setting. Experienced teachers and parents know how to make the most of the short time allowed for a conference. Here are some tips:

- Try to be relaxed. Teachers don't want to put you on the spot or make you feel you are being judged. They want a useful discussion that will help them teach better and your child learn better.
- All children learn in slightly different ways but the elements of good education remain pretty much the same. Of course your child is special and unique to you and all good teachers want to see each student as an individual. Most children will do well at school if they master the basics, pay attention and try to co-operate.

- When you and the teacher are united, that's a powerful message from the most important adult team in your child's education. Children will happily play one adult off against another if they can get away with it. When they know you and their teacher respect each other and communicate regularly, children soon accept they have to settle down to their schoolwork.

- Try to be on time and keep to the allotted time. If you cannot make the appointment, negotiate one at a time that suits you better. If you know you need longer than the allotted time, arrange to meet the teacher outside the conference timetable.

- Ask your child if there are any matters that you should raise at the conference.

- If your child is not making progress, ask teachers for specific suggestions about how you can help support at home, or strategies that teachers and parents can use to help your child succeed.

- Stay in regular touch with the teacher to discuss the progress your child is making. Meeting with your child's teachers helps build the strong parent-teacher partnerships that are needed if you and your child's teachers are to reach your common goal of helping your child get the best education possible.

Some good questions to ask

- Is my child in different groups for different subjects? Why?
- How well, does my child get along with others?



To Book an interview visit:
www.schoolinterviews.com.au
CYS' unique code: **kqt57**

- What are my child's best and worst subjects?
- Is my child working up to his or her ability?
- Does my child participate in class discussions and activities?
- Has my child missed any classes other than ones I contacted the school about?
- Have you noticed any sudden changes in the way my child acts? For example, have you noticed any signs of physical or other problems?
- What kinds of tests are being done? What do the tests tell about my child's progress?
- How does my child handle taking tests?

Try asking your most important questions first, just in case time runs out before you and the teacher have a chance to discuss them all.

As always my staff and myself are here to answer any questions you may have. Please come in and see us or drop me a line at Grant.Keleher97@schools.sa.edu.au

I wish you and your family a happy Easter and look forward to seeing you after the pupil free day. Please note that students are not due back at school until Wednesday the 4th of April.

Until next time

Grant Keleher

Important Dates & Reminders

SYP Pupil free day

Students are reminded that on the 3rd of April there will be a student free day. This is a partnership pupil free day, all SYP schools will be closed

Parent Teacher Interviews

Parent teacher interviews are being conducted on the 4th and 5th of April. If you are having trouble using the online booking platform, please speak to our friendly reception staff who will be able to assist you.

Interschool results continued

Team Games Pennant

1st	Kadina	62
2nd	Moonta	58
3rd	Yorketown	44
4th	Port Broughton	34
5th	Minlaton	28
6th	Central Yorke	26
7th	Ardrossan	24

Yorke Peninsula Country Times Shield

1st	Central Yorke	664.3
2nd	Kadina	546
3rd	Ardrossan	517.7
4th	Port Broughton	495.6
5th	Yorketown	469.6
6th	Moonta	468.20
7th	Minlaton	425.9

Nature Play Pedagogy

Melissa Richards | Head of Early Years



In the early learning centre we are always working towards improving our practices to strengthen the experiences we offer children in our program.

Learning With Clay

Recently two of our educators attended a clay workshop to develop their knowledge and understanding of teaching children how to explore, manipulate and create with clay. Over the last two weeks we have introduced clay to the children and have noticed

the progress they have made in their understanding of how to manipulate the clay and create with it.

The nature play pedagogy is embedded in both our indoor and outdoor learning environments and is an element in our Centre's philosophy.

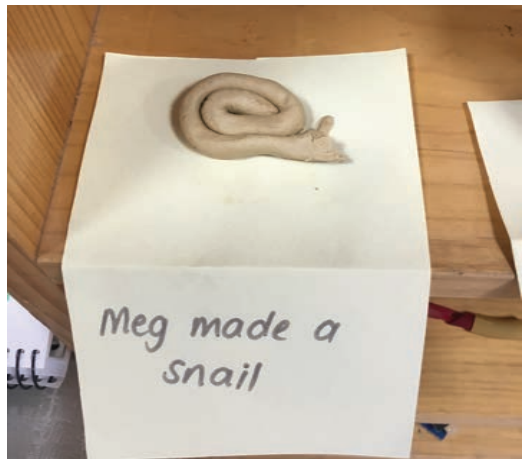
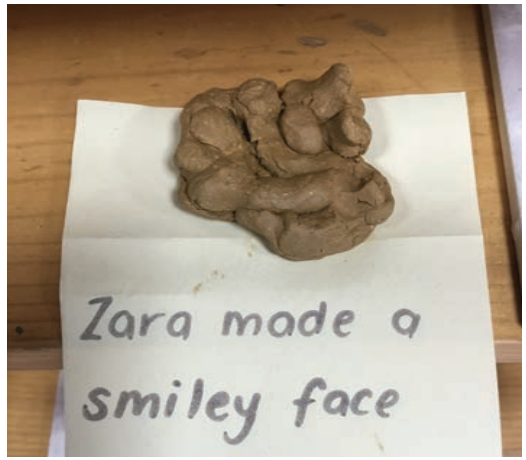
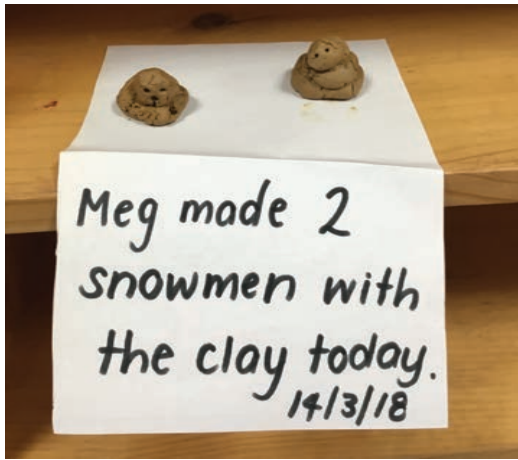


How Do We Promote Nature Play?

Some of the ways, we promote nature play in our programs are:

- Children being able to access both the indoor and outdoor learning environments throughout the day as we believe play occurs and has equal value in both of these environments.
- Having natural objects and materials available to children in both the indoor and outdoor learning spaces for example, at the playdough or making area.
- To create a welcoming environment and to create inspiring learning spaces.
- Natural loose parts for children to use in a variety of ways for their own purpose.
- The mud kitchen and digging patch.
- The sandpit with the water pump.
- Sustainability practices such as the compost, worm farm, recycling and upcycling.
- Wet weather clothing to allow children to access the outdoor environment in wet weather.
- Gardening and cooking with our kindy produce.
- We have also become members of the nature play collective which demonstrates a commitment to increasing the time that children spend in outdoor learning environments.





CREATING AND EXPERIMENTING WITH *Natural* ELEMENTS

Natural materials strongly support children's sense of well-being and agency during play. It provides an unstructured and multi-sensory play experience whilst honing fine motor skills, developing self-mastery, and supporting each other's efforts collaboratively - all immensely valuable to a child's sense of belonging and self-worth.

EVIDENCE OF LEARNING OUTCOMES

- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
- 3.1 Children become strong in their social and emotional wellbeing
- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.3 Children transfer and adapt what they have learned from one context to another
- 5.3 Children express ideas and make meaning using a range of media

NATURE PLAY SA
Collective

natureplaysa.org.au

Early Years Poster Series: Creating and experimenting with natural treasures. Developed as part of Nature Play SA's educators membership program. Not to be reproduced beyond membership sites without permission.

Why Read?

Beth Hector | Deputy Principal



It is a widely known fact that I love to read and to encourage a love of reading in our children. Reader of the Week awards are a very happy part of the assemblies for primary students and we joined the Premier's Reading Challenge in its inaugural year.

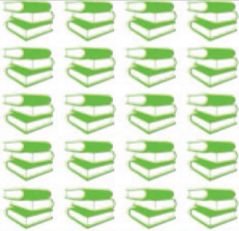


Reading to and with students, regardless of the year they are in, is something our teachers value. The benefits of reading include:

- Building vocabulary
- Improving reading comprehension
- Promoting empathy
- Reducing stress
- Boosting brain development

- Exposing children to different experiences
- Helping develop communication skills

I often say to students that practising a particular instrument or sport is what helps us to become better at it and the very same applies to reading. The more we read the better readers we become.

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Gray and Horton, 1982)

WANT TO BE A BETTER READER? SIMPLY READ.



Point Pearce News

Annette Blackett | Point Pearce R-2



Week 9 is here and only two weeks left of a very busy Term 1...Wow!

Literacy Learning

The past two weeks were full of good solid literacy learning. We continued forward in our quest to master all 42 basic sounds in Jolly Phonics and we are well within our goal of achieving that. It is incredible to see and hear the children using this knowledge to sound out words like: a.s.t.o.n.i.sh.e.d... AND WE WERE ASTONISHED!!! I love this program and the joy that it brings to the children as they feel very proud of their own achievements. Blending for some remains a huge challenge, as 'reading' is not a 'natural' process and takes in-depth knowledge

and understanding of the 'structure' of language. Sentence structure is also proving a challenge for some, but as I tell the children...we are only in Term 1 and they have the rest of the year to master this skill, at their own pace, as 'one size' definitely does not fill all when it comes to learning. By the end of term we also hope to have learnt the first 12 Tricky words: I, the, he, she, me, we, be, was, to, do, are, all and encourage the children to recognise these words in their everyday speech and reading. These words are what's called 'irregular' and cannot be spelt accurately by listening



for sounds...that's why they are called 'TRICKY WORDS' and have to be learnt as 'whole words'...it's a bit 'tricky indeed'...but the children are managing really well to remember as many as possible.

Maths

Maths lessons included subtraction, mass and number work and are mostly on track, although the children need to remain resilient after our first break time. The second and third parts of the day are met with tiredness and at times disruptive behaviour that detracts from the excellent learning that is planned. Math's lessons are a mixture of 'mental problem solving' to get their Math's brains working, then 'hands-on' exploration of the concept being taught, followed by 'written' work to record the learning and finally more 'hands-on Math's activities' to consolidate the lesson. So as you can see, these lessons are well-structured and require the children to remain engaged in their learning opportunity, as they are IN CONTROL of themselves. We will persevere with this structure, allowing for age and stage development across the R-2 year levels. Regular 'BRAIN BREAKS' are also included,

allowing for time for the children to refocus their attention to the job at hand...A LIFE SKILL FOR US ALL TO MASTER!

Assessments of all subjects are ongoing throughout the term, ready for end of term reporting, following the 'Interim Reporting' that has been sent out from the Maitland Campus.

“RESPONSIBILITY’ is the ‘character strength’ that we will be learning for the rest of term, with some children needing extra encouragement to take care of their belongings and the school property.

Thankyou

Thank you to the Point Pearce community for a highlight for me in Week 7 as we had time for a meeting of the parents, grandparents and carers of the children. We had a special time of sharing our mutual expectations of school life and celebrating the children's learning. Open, honest communication is the key to any effective working relationship and I felt very encouraged by the positive comments about our class time and learning opportunities with the children.

Contact

Blessings to all as we continue to work towards the successful educational development of your beautiful children... all in their own time and at their individual development stage.

If you have any questions, please contact me anytime via email: annette.blackett1@schools.sa.edu.au or appointments can be made. My door is always open! Annette Blackett.



↑ Fun Friday is loads of fun talking, sharing ideas and of course DRESSING UP!



Point Pearce

Parents Meeting

Dave Love | Head of Point Pearce

The Point Pearce Parent Group Meeting was held at 1:00pm, Friday March 2nd at Point Pearce Campus in the Cultural Room.

It was chaired by Cheryl Agius (our CYS Governing Council Parent Rep). Some of the topics discussed included the use of the Point Pearce Campus after school hours, a CYS Aboriginal Education update, the idea of a Homework Centre being started at Point Pearce, how to get involved in volunteering at schools and pre schools, and the possible formation of a Special Ed Class at the Maitland Campus.

A huge thanks to all who attended and contributed their ideas, and to Sonya Rankine for recording and typing up the minutes of the meeting..



SAPSASA Sports

The last few weeks have been very busy across the whole school, particularly around sport. Students have had the opportunity to compete in many different events the main two being Cricket and Tennis. Two tennis teams and one cricket team have played off against other schools.

Boys Cricket

SAPSASA cricket on Wednesday the 28th of March was played at Port Victoria oval against Maitland Lutheran.

Central Yorke bowled first and excellent bowling from Will Davey with figures of 3/5, Henry Butler 2/11 and Tommy Linke 1/8 helped keep Maitland Lutheran's score to 7/91 after 25 overs. Ollie Linke and Harrison Geater opened the batting and did an excellent job. Ollie made a handy 16, Harrison retired on 5 runs but played his role. Henry Butler stands out with the bat with 27 not out and led the team to chase down the 91 required in the 24th over. Central Yorke winners by 6 wickets.

Thank you

A massive thank you to our scorer Sally Davey and the parents who made it down to support the kids. The kids were excellent in their sportsmanship and behaviour throughout the day; well done and on to the next round.



SAPSASA Sports

On Friday the 16th and Tuesday the 20th eight year 7 CYS students were involved in SAPSASA tennis. With nice weather helping them we had some success.

Girls Tennis

On Friday the 16th Hilary Longstaff, Bethany Hollams, Alice Burrows and Telera Wilson Played Maitland Lutheran School at the Maitland Tennis Courts. The girls had a good day out coming home with the win. They had a good win beating MLS 4 sets to 2, 27 games to 14.

Boys Tennis

The boys, travelling to Clare on the 20th unfortunately did not have as much luck as the girls. The four man team consisted of Jett Hasting, Thomas Triplett, Jackson Davies and Nicholas Heinrich. Playing St

Joseph Primary School they went down. The final scores were not in the CYS boys favour. Going down in straight sets.

Girls Scores

1st Double

B.Kohlhagen & T.Graham 0 sets, 0 games vs.
H.Longstaff & B.Hollams 1 sets, 6 games

2nd Double

L.Oster & E.Oster 1 sets, 6 games vs.
A.Burrows & T.Wilson 0 sets, 0 Games

1st Single

B.Kohlhagen 0 sets, 0 games vs. H.Longstaff
1 sets, 6 games



2nd single

T.Graham 0 sets, 0 games vs. B.Hollams 1 sets, 6 games

3rd single

L.Oster 0 sets, 2 games vs. A.Burrows 1 sets, 6 games

4th Single

E.Oster 1 sets 6 games vs. T.Wilson 0 sets 2 games.

A word from the players

On the 20th of March we set off to Clare and participated in SAPSASA tennis against St Joseph Primary School. We had a great hit but unfortunately did not get the win against strong opposition. Overall we had a great day.

Jackson Davies, Jett Hasting, Thomas Triplett and Nicholas Heinrich.





PHOTOGRAPHY GROUP

YEAR 11/12 PHOTOGRAPHY MASTERCLASS

The Year 11/12 Photography class plus a Year 10 student went to the Adelaide Zoo on Monday March 26 to participate in a Photography Master Class.

After the class we divided into groups and walked around the zoo to put into practice what we had learnt. Lynarha enjoyed taking photos of the tiger, panda and giraffe. Rhys preferred all the animals. Both Maireade and Dekan found the meerkats entertaining.

Angus enjoyed photographing the snakes. Jayden R thought the birds were cool to photograph.



ANGUS



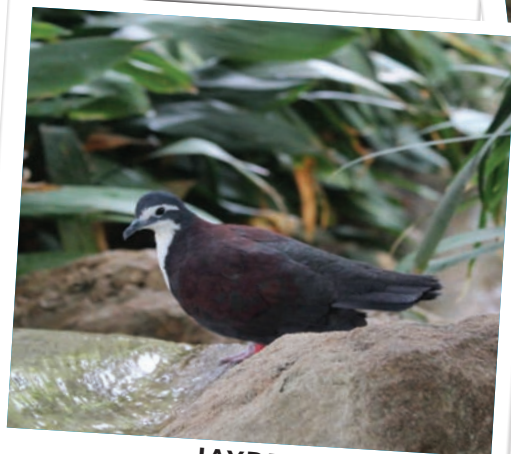
LYNARAH



MIKAYLA



MAIREADE



JAYDEN



Solid Defence

↑ Local Police officer Brevet Sergeant Nathan French joins in on Mrs Allens fitness time, giving the students some fierce competition.



Outdoor Soccer

↑ Independent CYS students who coach them selves complete another successful year in the local outdoor soccer competition



Harmony Day

↑ Lower primary students from Central Yorke School, including Point Pearce Campus, were privileged to be invited to Maitland Lutheran School to celebrate Harmony Day.



Runners-up

↑ A group of CYS students of the the Maitland United Indoor Futsal team. Proud runners up in the 2018 competition.

Interschool Sports Day

Held on Monday the 26th of March at CYS, Secondary Interschool was a hard fought day between CYS, Ardrossan, Kadina, Moonta, Port Broughton, Minlaton and Yorketown. The weather was just right for good competition and the ovals were in immaculate condition.

Throughout the day the CYS students performed very well and were able to produce good results in many different events. We were able to field a competitor in every event which was a credit to the students' positive attitude towards the day. Team spirit was high and the encouragement shown to fellow team members was outstanding.

This was all rewarded when we were able to win all 3 age group categories, the U14, U15 and Open, and then win overall, winning the Country Times shield. We missed out on a clean sweep by not winning the Games pennant, but something to work towards for next year.

Good Luck

Good luck to the students who now get selected to compete in the SSSSA athletics day at Mile End which will be held on Tuesday the 10th of April. This team should be announced shortly.

Thankyou

Thankyou to Victoria Johns, Janine Burrows, Tania Triplett, Thomas Smart and Emma Bartel who helped with the running events all day. Thankyou to other staff, students and parents who contributed to the running of a successful day.





Interschool Sports Day

Results



↑ Winners! Senior sport house captains Frankie Wanganeen and Kyrstal Masclet proudly holding the Country Times Shield.

Georgia Hasting

- 1st** u14 200m
- 1st** u14 100m
- 3rd** u14 Shotput
- 2nd** u14 Relay
- 2nd** u15 Relay

Taryn Brown

- 3rd** u14 Discus

Macy Pool

- 2nd** u14 Relay

Tammy Littlewood

- 2nd** u14 Relay

Emma Rowe

- 2nd** u14 Triple Jump
- 2nd** u14 Relay

Sam Allen

- 1st** u14 400m
- 2nd** u14 Hurdles
- 3rd** u14 Javelin
- 3rd** u14 Relay

Lachlan Johns

- 1st** u14 Long Jump
- 1st** u14 Discus
- 1st** u14 Shotput
- 2nd** u14 200m
- 3rd** u14 100m
- 3rd** u14 Relay

Riley Triplett

3rd u14 Relay

Eddie Sansbury

3rd u14 Relay

Jess Baker

3rd u15 Discus

3rd u15 Shotput

Kaylee Short

1st u15 1500m

2nd u15 800m

2nd u15 400m

2nd u15 High jump

3rd u15 Long jump

2nd u15 Relay

Evie Flaco

2nd u15 Relay

Seth Mitchell

1st u15 Discus

2nd u15 Shotput

Liam Dodd

1st u15 100m

1st u15 200m

1st u15 Long jump

3rd Open Relay

Tiana Short

3rd Open 1500m

Connor Tape

3rd Open Relay

Tyson Reid

2nd Open Javelin

3rd Open Relay

Frankie Wanganeen

2nd Open 200m

3rd Open Long Jump

3rd Open Relay

Bravery Award

Scott Moore | Coordinator

This week we recognised three students within our school who through their actions have truly demonstrated the CYS values. Whilst the circumstances surrounding this event are tragic, the choices these students made and the way they acted should be celebrated.

These students were out enjoying a day of fun when they saw someone that they thought needed help. They showed respect for others by deciding to help, they didn't have to, no one forced them, but they chose to. This was their first strong choice.

Once it became clear that they could no longer help this person in need they showed the resilience to remain with the individual and see the day through this caused great distress and they have all suffered because of it. This was their second strong choice, and I am sure one that is respected by all of us and the family of the person they were helping

The choices that these boys made demonstrate their strong relationships with the community they live in, even with people they don't know. This event shows that these relationships and understanding that we are members of something larger than ourselves makes making hard choices a little bit easier.

We talk about our school values a lot, but many of us do not really know what they are or why they are important. The choices of these students demonstrate the importance of respect, resilience and relationships. This tragic event brought out the best in these boys as a school community we should be very proud of them, we should recognise their strong characters and celebrate their strong choices.



↑ Jarrod Tucker



↑ Seth Mitchell



↑ Liam Dodd



Year 9/10 Home Ec

Easter Time

The Year 9/10 Home ec class are beginning to get excited about easter, it seems they had an early visit from Easter Bunny this week. Lucky for them he left some Easter eggs in the carrot patch.





Paper Plane Competition

This term the year 4/5 class have participated in project-based learning around the theme of paper planes. The students have been working exceptionally hard, and on Friday of week 8 they hosted their very own paper plane competition for the primary. To allow this to happen they worked on writing letters, asking for permissions, researching recipes (competitions with food get more attendees, apparently), making their own planes, measuring distances, working out how to set-up, organising a judging system and looking at record holders in the field.

The Winners?

The winners for the primary competition included;

Reception/year 1: Sam Cross

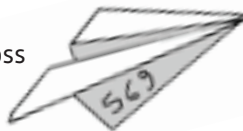
Year 1/2: Alice Butler

Year 3/4: Nellie Polkinghorne

Year 4/5: Barnaby Wheare

Year 6: Isabel Hollams

Overall: Barnaby Wheare (after tying with Sam Cross and having to do a re-throw).



Thank you to all who entered. We had a fantastic turn out of spectators who made the atmosphere very exciting.

After researching record holders, students found a man named Jack Smith. Jack is a member of the Australian Defence Force Academy, who is training to be a jet pilot. He finished top in Australia during the Red Bull Paper Plane Championships. Jack entered the air time category, and threw 9.3 seconds. He also went to Austria for the World Final with Red Bull and had 9.6 seconds of hang time. On Wednesday of week 9 students in the year 4/5 class participated in a Skype session with Jack and came up with some questions.

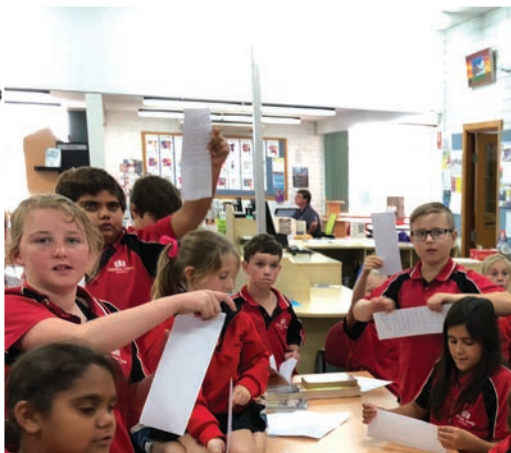
How long have you been interested in planes for? – Annabel

What kind of plane do you want to fly? – Matida/Lucy

Do you have your own plane? – Josh

How far/air time did your plane get? – Marley/Brody

We were lucky enough to have Jack answer our questions and also show us how to make the plane that he took to Austria for the championships.



School & Community Notices

Photography Fundraiser

Maitland MOPS

Family Portrait Fundraiser

When: 7th April

Where: Maitland Uniting Church Hall

Cost: \$20 per family

You Get:

20min session with photographer.

10x13 inch print

Photo keyring

(Optional, no obligation, extra prints & poses available to purchase at additional cost)

To book visit:

www.trybooking.com/349119

For more info:

Vanessa Correll

0448379687

Futsal Team Nominations

YP Futsal

YP Futsal (Indoor Soccer) is currently accepting team nominations. Played Wednesday nights in Minlaton, starting on the 9th of May. Nomination forms can be found on the YP Futsal website at www.ypfutsal.com.au or alternatively contact your local club/team if known. For further information please contact the YP Futsal Secretary, Tammy Greenwood on 0403691115.

Library Information

Community Library staff

The Community Library will be closed for Good Friday and the following Easter Monday.

The Library has is also having an adult fiction book clearout. No books over \$5, EVERYTHING MUST GO!!

Keep your kids smiling



If you can't keep your child's appointment, please let the clinic staff know so that they can offer it to someone else. If your child doesn't attend their appointment, small problems may become worse and your child might end up with toothache.

Research has shown that decay in baby teeth is a predictor of decay in adult teeth, so it is important to look after the baby teeth.

Dental care is **FREE** for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Your local clinic is located at:
Maitland Area School
Junction Road
Maitland 5573
Phone 8832 2254

If you can't keep your child's appointment at the Maitland Dental Clinic, please phone the Wallaroo Dental Clinic 8880 5210 to cancel so that we can offer it to someone else.

www.sahealth.sa.gov.au/sadental



Red Cross first aid now training at this venue!



Training Venue: Maitland Information Centre – 3 Robert Street, Maitland

May

Course

1 st	HLTAID001 Provide CPR	450812
1 st	HLTAID002 Provide basic emergency life support	450811
1 st	HLTAID003 Provide first aid (day 1)	450810
1 st	HLTAID004 Provide a first aid in an education and care setting (day 1)	451879
2 nd	HLTAID003 Provide first aid (day 2)	450810
2 nd	HLTAID004 Provide a first aid in an education and care setting (day 2)	451879
3 rd	HLTAID001 Provide CPR (practical)	450817
3 rd	HLTAID003 Provide first aid (practical)	450813
3 rd	HLTAID003 Provide first aid (refresher)	450814
3 rd	HLTAID004 Provide a first aid in an education and care setting (practical)	450816
3 rd	HLTAID004 Provide a first aid in an education and care setting (refresher)	450815

Call 1300 367 428 to book
or visit redcross.org.au/firstaid

Yorke Peninsula Art Exhibition



Easter Weekend

Fine Art - Ardrossan Town Hall

Thursday March 29 to Easter Sunday 9:30am - 4:00pm

Easter Monday 9:30am - 12:00pm

Sculpture - Edithburgh Institute

Good Friday, Easter Saturday & Easter Sunday

10:00am - 2:00pm

Photography - Yorketown Town Hall

Good Friday, Easter Saturday & Easter Sunday

10:00am - 2:00pm

From Everyone at
Central Yorke School
Have a Safe and Happy Easter



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2018 Calendar Dates

MARCH

- 28 SAASTA Port Adelaide Player Visit
- 28 SAPSASA Cricket at Pt Victoria
- 30 Good Friday Holiday

APRIL

- 2 Easter Monday
- 3 SYP Pupil Free Day
- 4 & 5 Parent Teacher Interviews
- 5 Primary Interschool Sports Day
John Andrews RFDS visit to JP
- 6 Primary Assembly [2:45]
- 10 Choir Assessment [1pm]
State Track and Field Championships
[YP team only]
- 12 YP Concert Band Yamaha Music
Workshop
- 13 Last day of Term 1
- 30 First day of Term 2

MAY

- 9-11 Year 11 Kayaking Journey
- 22 8/9 Football
KidsafeSA Playground Training
- 24 StartSmart Secondary program

JUNE

- 6 Open Boys & Girls Basketball
- 6-8 Power Cup 2018
- 7 Music Is Fun Band
- 8 Open Girls Netball
- 11 Queen's Birthday Public Holiday

JULY

- 2-6 Year 10 Work Experience
- 7 Last day of Term 2
- 23 First day of Term 3



Term 1 Primary Assemblies

Wk	Date	Time
1	Feb 2	2:45
2	Feb 9	2:45
3	Feb 16	2:20 [R/1 Atkins/Dayman]
4	Feb 23	No assembly
5	Mar 2	2:20 [1/2 Westbrook]
6	Mar 9	No assembly
7	Mar 16	2:45
8	Mar 23	2:20 [4/5 Beagley]
9	Mar 30	No assembly
10	Apr 6	2:45
11	Apr 13	No assembly