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CENTRAL YORKE SCHOOL NEWSLETTER
MARCH 25 | 2021



Government of South Australia
Department for Education



CENTRAL YORKE SCHOOL

PRINCIPAL

Grant Keleher

HEAD OF POINT PEARCE

Kath Magarey

HEAD OF EARLY YEARS

Mel Richards

ASSISTANT PRINCIPALS

Chelsea Schmidt

Scott Moore

COORDINATORS

Shayla Vince

Anna Allen

WELLBEING LEADERS

Jaynelle LeFeurve

Will Baker

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PRINCIPAL'S REPORT



School values apply to everyone

As it gets to the end of the term, everyone starts to get tired and with this can at times come a slip in standard and expectation. For me the standard you walk past is the one you accept, so I think that I need to bring this up.

Our school values are respect, resilience and relationships and this is something that I expect from not only staff and students, but parents and community members as well.

But this term alone we have had over a dozen incidents where parents have expressed frustration with something and have not dealt with it in a respectful manner.

Passive aggressive diary notes and abusive phone calls do not help solve issues and is unfair on staff wellbeing.

This certainly does not help to build strong relationships that are imperative for student success.

I too can get frustrated, with my staff, students at the school, my wife, children or the teachers at my children's school. It is important though that the interactions I have are respectful, non-emotive and concentrate on the issue at hand and not a secondary behaviour.

ON THE COVER



Year 8 Photography student Kiara Arthur took this week's cover photo of ELC student Archer during a recent photoshoot for her Middle School Photography Elective course.



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MAY 2024

*"We acknowledge the
Narungga People as the
Traditional Owners of this land and
we pay our respects to their Elders
past, present and emerging."*

I for one have had to learn to think before I speak. It's something I have sometimes struggled with, but I think is important for parents to understand.

Our emotions are very strong at making us feel and say things in the moment that we think will bring us justice. However upon reflection we think of what we should have done instead.

Some strategies I use when I have an issue include

- Writing an email, walking away from it, then coming back the next day and rewriting the email taking the emotion out of it before I send it.
- Writing down everything I want to say over the phone, then creating a script that says what my issue is in a way that doesn't provoke emotion.
- If other people are also affected, I may get someone else to have the conversation who may not be as emotional as myself.

Once we write something in an email or say something over the phone we can't take it back.

Sometimes it's a throw away line that can affect someone the most and hurt a relationship that may never be the same again.

None of the staff wake up in the morning and think "How can I do a bad job today?" In fact it's quite the opposite. The staff at my site only want what's best for our students. They work extremely hard to make this possible by providing students a quality education with children at the centre of it.

I counted up all of the extra-curricular activities that we offer to our students and compared it to Kadina Memorial. We offer nearly as many activities as they do and while we have 270 students and 60 staff Kadina has 1200 students with 150 staff.

So there are going to be mistakes and things sometimes get overlooked as my staff are really stretched trying to provide the best learning opportunities for our children.

I just ask that parents understand this and take this into account and try to work with staff rather than continually question their professional integrity.



↑ History Project



↑ Electives



↑ Concert Band



↑ Swimming Lessons



↑ Aquatics camp



↑ Ag Incursions

We are always open to feedback and will always strive to improve. What I am asking from my community is that they do it in a respectful way when there is a problem. I also think that if my staff are willing to compromise and support the children at Central Yorke School, then parents need to do the same and support my staff with the decisions that they make and the experience they are trying to provide our students.

POLICE ON SITE

Earlier on this week, we had to have SAPOL come on site and arrest a student at school. This was due to a student threatening the safety of herself and the school and for damaging school property.

I make no apologies that the safety of our children here is my top priority. When students enrol at CYS, we have a behaviour code we expect them to follow. All students have the right to feel safe at school and learn. Those that don't follow these expectations will be asked to leave. I understand that some students may have found the incident to be confronting and may need to debrief about it. If this is the case I ask you to contact me, where I will have one of our counsellors support the student.

I would also like to thank SAPOL for their support and prompt response. The relationships we have with our community and the services provided are second to none. That's it for this edition, like always – if there is anything you want to have a chat about, please come in and talk to myself or one of our leadership staff.

Until next time.

GRANT KELEHER | Principal



↑ SAATSA Sports Academy



↑ 5-12 Instrumental Program



↑ R-12 Sportsday



↑ Leadership Courses



↑ Tech Programs

Virtual War Memorial Australia Awards Ceremony 2020



Congratulations to Year 10 student Annabelle Smart, who received a Certificate of Commendation' from the Virtual War Museum Australia for 'making a valuable contribution to the commemoration of Australia's servicemen and servicewomen' at the inaugural Schools Programs Awards ceremony held at Glenunga International High School on March 9 2021.

Annabelle researched WW1 combatant Alfred Howlett Johnson (a family member) as part of her Year 9 HASS course in 2020.

This research was uploaded to the VWMA as a permanent contribution to the historical record.

Annabelle was part of a select group of students who were recognised for the quality of their work. She was presented with her award by the Minister of Education.

CYS would like to acknowledge the support and encouragement Annabelle received from her 2020 HASS teacher Lauren Smith, who now teaches at Wirreanda Secondary School.

TIM TUCK | Teacher

Carclew Aboriginal Artists in School

cultural trip



SONYA RANKINE
Aboriginal
Community
Education Officer



The Year 5/6 and both Year 7/8A classes will be participating in the Carclew Aboriginal Artists in School (AAIS) program during Week 9 & 10 this term which will focus on Narungga culture and history through art.

We are fortunate to have Narungga artists Janet Milera and Clem Newchurch who will be supported by Mali Allen as their assistant. Janet and Clem will be working with us to create a unique mural in the Primary Coverway.

CULTURAL TRIP

On Thursday 18th March we went on country to the Narungga cultural significant site of the Bruther's Rock Dreaming story. The cultural trip to Bruther's Rock was the first part of the Carclew AAIS program on Narungga Country. It was to establish the cultural setting for the students' learning and

establish a strong connection and understanding to Narungga culture and history.

Our day began in the Performing Arts Centre with an introduction to the program by Bethany Ward (Carclew AAIS Program Manager). The students then met Narungga artists Janet Milera & Clem Newchurch who shared their story of art, culture and family.

We listened to Uncle Dookie who shared the Bruther's Rock Dreaming story and Narungga culture and history with our students. This was followed by Mali Allen, Peter Turner and Lilla Berry introducing themselves to students and staff.

ON COUNTRY

After recess we piled into the buses and headed on country with the Carclew artists and were guided by Uncle Dookie O'Loughlin, Narungga Elder.

"We all enjoyed exploring the beautiful Narungga country and the importance of learning and being out on country."



↑ Uncle Dookie O'Loughlin (Narungga Elder), Mali Allen (Aboriginal Artist Assistant), Bethany Ward (Carclew AAIS Program Manager), Clem Newchurch (Narungga Artist), Peter Turner (Narungga), Lilla Berry (Carclew AAIS Program Officer), Janet Milera (Narungga Artist)



We travelled in convoy with 2 buses, 1 school van and 3 cars, along the Dreaming story track of Bruther's Rock near Point Pearce Aboriginal community. We were lucky with the weather and listened to Uncle Dookie along the way sharing the story of Bruther's.

The track was an adventure as we dodged wombat holes and bumped along the corrugated dirt roads.

We made 3 stops along the way and we all enjoyed exploring the beautiful Narungga country and the importance of learning and being out on country.



↑ Uncle Dookie O'Loughlin, at Bruther's Rock



↑ Creek



↑ Students walking down to the platform at Bruther's Rock

Carclew Aboriginal Artists in School

reflecting through art

This week began the 2-week residency of the Carclew Aboriginal Artists in School (AAIS) Narungga residency at Central Yorke School.

Janet Milera (Narungga artist), Clem Newchurch (Narungga artist) and Mali Allen (Carclew Artist Assistant) began working with the Year 5, 6, 7 & 8 students reflecting on the Culture Trip. They guided the students to reflect through art. Students learnt how to draw fish and other sea creatures with Clem. The artwork the students have done today will help guide the final mural design.

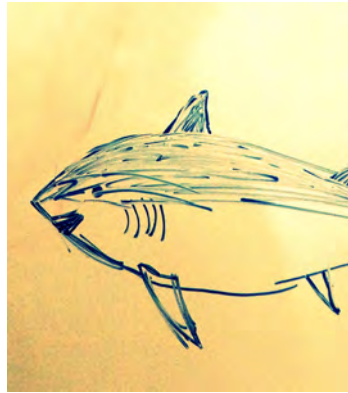
Students this week will also view Clem's award-winning documentary on Butterfish and hear many more stories of Clem's love of fishing. Later in the week students will be learning from Clem how to make string which was then used to make fishing nets. Peter Turner will also be joining us to share his knowledge of string making and other Narungga stories of culture and history.

Looking forward to sharing more of our journey with Carclew on Narungga country.

SONYA RANKINE

Aboriginal Community Education Officer





Maitland Show Performance



The YP Vocal Ensemble rehearses every week from 5pm on Wednesdays at Central Yorke school in the PAC. Students involved represent Ardrossan Area School, Central Yorke School, Maitland Lutheran School and Kadina Memorial School.

Our Captain for 2021 is Sophie Davies from Central Yorke School (Year 8) and the group is accompanied by Mrs Liese Gorden and conducted by Debbie Schwartz.

At the Maitland Show the ensemble had its first performance. We performed Advance Australia Fair, and 'I See Stars', which featured soloist Ashlee Radford (Year 10) from Kadina Memorial School). I think we did really well and it was a lot of fun. Thank you to Mrs Schwartz for organizing the performance and to Miss Townsend for supporting us.

SOPHIE DAVIES | Year 7 Student



Shearing Shed Excursion



On Friday March 19, the Year 11 Ag. class took a bus trip to Downlingville to complete our Sheep and Wool Production unit.

We participated in helping prepare the sheep both before and after shearing. We watched and learnt how they shear, and we participated in the vaccinating, ear tagging, tipping sheep and general shed hand duties.

Each student was given a role and learnt many new skill sets from the farmers. On behalf of the class, we would like to give a big thanks to Luke Carter our Stock Agent and the Ardrossan Footy Club for allowing us to partake in the shearing shed process.

TAYLA & KENNIE | Senior Ag Students







SOPHIE BAKER
Deputy Head
Prefect



SRC Car Wash

On Thursday March 18, the 2021 SRC team got together to raise some fast money with a simple event that reached out to a section of the school community.

Yes, we put on a staff car wash!

We washed 15 cars and raised an impressive \$150.

This money was put towards covering a few expenses from our GRIP Leadership trip and the rest went towards our charity of the year - 'The Hutt Street Centre'.

Thank you to all the staff who supported this fundraising event by allowing us to bring some joy to their cars!

The Hutt Street Centre

The Hutt Street Centre is located in Hutt Street, Adelaide and each year serves up to 40,000 meals and offered social work and support services to nearly 2,000 people.

Showers, laundry facilities, visiting health professionals, an aged city living program for our older clients, recreation activities, education and training, legal aid and assistance with finding housing are all services provided to up to 200 people experiencing homelessness each day.



change those structures so everyone can benefit from the resources the community has to offer.

OUR VISION

An end to homelessness.

OUR MISSION

To advocate with and empower people at risk of or experiencing homelessness, supporting them to rebuild their lives on their pathway to a suitable home.

"Hutt St Centre is a place of hope and opportunity, helping people facing homelessness to rebuild their lives, without judgement."

Hutt St Centre believes in a society that provides all humans no matter their race, status, or conditions, equal opportunities in order to live a full life. We believe that together, we have a responsibility to care for those who suffer as a result of the inequities and to

Maitland Agricultural Show 2021



CYS had a strong presence at the Maitland Show, held on Saturday March 20 at the Maitland Showgrounds.

SHOWBOARDS

The ELC, Point Pearce Campus and the R-9 home classes each assembled a board highlighting some of the students' learning so far this year and the result was a colourful and entertaining array of photographs, student work, artwork, and projects.

BBQ

CYS staff and students ran a fund-raising BBQ at the show selling Bunnings-style sausages and steak sandwiches. Personnel were on a roster and with confident spruiking of the product (matched with awesome cooking skills) soon sold out. Monies raised are being used to support students attending the Canberra Camp later this year.



VOCAL ENSEMBLE

The YP Vocal Ensemble, led by IMS teacher Debbie Schwartz helped open the show with performances of Advance Australia Fair, and 'I See Stars'.

LEARNING HUB WIN

Congratulations to Mrs. Wheeler's Learning Hub students for the outstanding produce that was harvested and presented at the recent Maitland Show as part of the school's 'Garden to Plate' Program. The group was successful in being awarded First Prize in the category of 'Parsley' and 'Lemons' and Second Prize in 'Sweetcorn', 'Rhubarb' and 'Garden Herbs'. The prize money received has been used to buy new seedlings for the Learning Hub's vegetable garden.





CYS SPORTSDAY 2021

BARRIE KOCH CUP



3387



2568

UNDER 12 GIRLS CHAMPION

Langford Family Cup

1st	Summer Davies	48
2nd	Isis Schulte	42

UNDER 12 BOYS CHAMPION

Weetulta Hut Cup

1st	Jethro Shipp.....	45
2nd	Izac Wilson	39

UNDER 13 GIRLS CHAMPION

Burrows Family Cup

1st	Elouise Johns	48
2nd	Kiara Arthur	37

UNDER 13 BOYS CHAMPION

CYFC Cup

1st	Rhys Heinrich & Tyson McWaters.....	47
2nd	George Butler	37

UNDER 14 GIRLS CHAMPION

Short Family Cup

1st	Bella Chapman.....	47
2nd	Marley Holmes	45

UNDER 14 BOYS CHAMPION

Jill James Cup

1st	Seb Blair & Josh Rawlings.....	45
2nd	Barnaby Wheare.....	44

UNDER 15 CHAMPION

Spaans Family Cup

1st	Taylor Davies.....	47
2nd	Georgina Chapman	46

UNDER 15 BOYS CHAMPION

S & V Johns Cup

1st	Rhyan Luciani.....	46
2nd	Nichloas Heinrich.....	43

OPEN GIRLS CHAMPION

Bagshaw Family Cup

1st	Sophie Baker	45
2nd	Tayla Coles & Georgia Hasting.....	44

OPEN BOYS CHAMPION

CJ & DJ Briggs Cup

1st	Lachlan Whittaker	48
2nd	Flynn Briggs.....	44





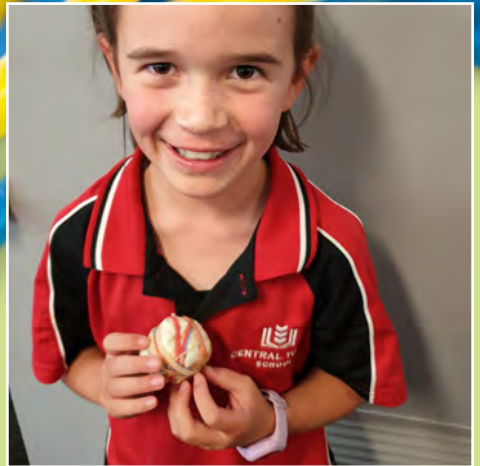
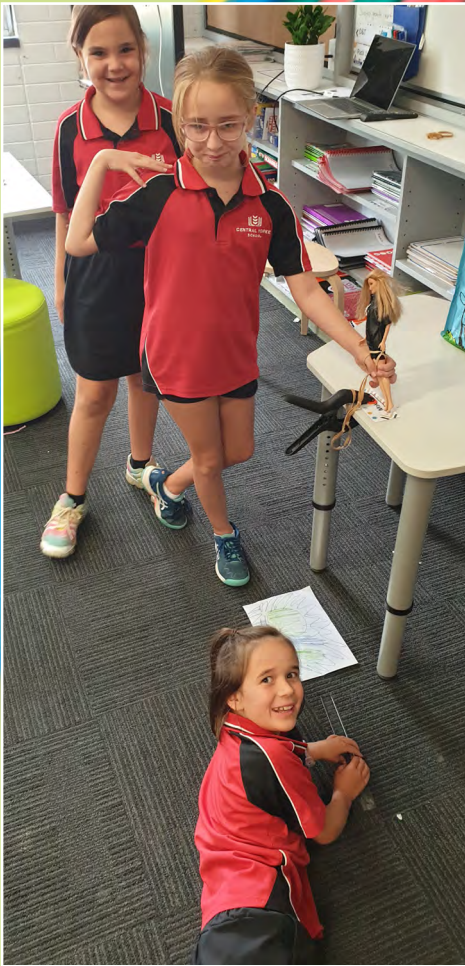
Spotlight on

The Year 4/5 class have been investigating the properties of elastic and its application in a variety of games and pastimes.

Students started the unit making bungee cords for a diving Barbie doll, testing various lengths to ensure a safe fall.

The students then constructed spinning propellers and were challenged to come with new ideas for a child's toy.

We used a huge number of elastic bands for our next toy: a rubber band ball! These were tricky and needed adjustment to bounce.



4/5 Design & Tech

Our last project was a table-top ice hockey game. Students assembled wooden components to make the board, attached rubber bands to make the 'catapults' and sanded and painted the board and the special 'pucks' that are needed to play the game.

Over the course of the unit, students showed resilience in completing designs, collaborated in group activities and used measuring and construction skills to complete their models.

TIM TUCK | Primary Design & Technologies



AUSTRALIAN CURRICULUM

4/5 DESIGN & TECH

KNOWLEDGE & UNDERSTANDING

Identify how people design and produce familiar products, services and environments. Explore how technologies use forces to create movement in products. Explore the characteristics and properties of materials and components that are used to produce solutions

SKILLS

Use materials, components, tools, equipment and techniques to safely make designed solutions.



Kadina Motocross Club

Kadina Motocross Club will be holding a Come'n Try on Saturday 8th May from 11 – 3pm. This is for new riders who have never ridden our track before. 50cc 2 stroke upwards to 110 4 strokes only. Please wear appropriate riding gear.

It will be FREE to ride, but you will need to have a parent/guardian to sign a Rider Agreement plus be present the entire day.

A sausage Sizzle and Drinks will be available.

If you would like further information, please call Scott Elix on 0438 821 325 or Rachel Larwood on 0408 812 859.



YP Futsal Indoor Soccer

YP Futsal (Indoor Soccer) is currently accepting team nominations.

The competition is played Wednesday nights at the Minlaton Basketball Stadium. Nominations are open until the 31st of March. Nomination forms can be found on the YP Futsal website at www.ypfutsal.wixsite.com/mysite or alternatively from your local club.

For further information please contact the YP Futsal Secretary, Shandelle Greenwood ypfutsal@yahoo.com.au

PREMIER'S READING Challenge

Caitlyn Tape

CENTRAL YORK SCHOOL

Learning Together ... Making a Difference

Premier's Reading Challenge Update

Congratulations to Caitlyn Tape for being the first student to submit a completed Premier's Reading Challenge form in 2021

PAT HASTING | Librarian



Rotary Club of Maitland
District 9510 Australia

Battery Drive

The Rotary Club of Maitland is after your old vehicle batteries for recycling with all proceeds supporting local community projects. Batteries can be dropped off at:

J & D Southwood, Elizabeth Street Maitland

or call:

Steve Southwood on 0409 322 742
if you'd like them picked up.

↓ SAPOL Officers Ashley and Richard visited last week to talk to students about Cyber Safety.



↓ AAIS artists working with the Year 5/6 class



↓ The R/1 Class saved these boxes from the skip. They're going to use them for Design & Technologies projects.



SNI **PP** **ETS**

↓ Handing out Merit Cards at the Week 7 Primary Assembly



The Back Page

March 25, 2011



↑ Primary Assembly

Calendar

FEBRUARY

WEEK 9

- 22-26 Carclew Aboriginal Artists in residence program
- 23 SAASTA Port Power visit
- 24 Secondary Interschool at Moonta
- 24 Concert Band rehearsal
- 24 Senior Vocal Group rehearsal
- 25 NAPLAN online practice
- 26 Primary Interschool at Yorketown

WEEK 10

- 29 Pelvic Pain Foundation visit
- 29-31 Carclew Aboriginal Artists in residence program
- 31 Concert Band Rehearsal
- 30 Outdoor Ed: Kayaking

APRIL

- 1 Carclew Aboriginal Artists in residence program
- 1 Outdoor Ed: Kayaking

2 Good Friday

WEEK 11

5 Easter Monday

- 8-12 Track & Field Championships at Mile End

House Competition 2021

