

central.



05

CENTRAL YORKE SCHOOL NEWSLETTER
MARCH 28 | 2019



Government of South Australia
Department for Education



Grant Keleher

Week 9 News

Well, Week 9 of the first term is upon already and I can't believe we are this far through so quickly.

Only three weeks to go until the students reach a quarter of the way through the year!

I have been really impressed with the attitudes shown by our staff and students towards their learning and the way our students are developing themselves to become excellent representatives of our community.

The culture of our school is really starting to reflect what we are endeavouring to achieve and who we are.

I thank our staff, students and parent caregivers for the sacrifices they are making to make our school the best it possibly can be.

Staffing News

At the end of this term we will be saying 'see you later' to three of our staff members – Scott Moore, Emma Westbrook and Kerry Richardson - who are all having time off to welcome new additions to their families.

In Scott's case he will be getting two as his wife Janet is having twins.

We welcome Bridget McEvoy and Grace Robinson to our school who will be taking the place of Emma and Scott respectively.



↑ Scott Moore



↑ Emma Westbrook



↑ Kerry Richardson

Both are great educators and super keen to become part of the CYS community. I am excited to see what both teachers will bring.

Kerry's replacement is still yet to be decided, but I will communicate this with you once we know it.

Parent/Caregiver Interviews

Information has come home in regards to parent/caregiver interviews and looking at the bookings, there are only a few of our families that have booked in for interviews.

I encourage all parents/caregivers to take this opportunity to speak to your child's teacher and discuss their progress so far this year. If you are unable to come in and see the teacher at the times scheduled please contact that teacher and make alternate arrangements.

This is a great time for the parents of those students that have an NEP to come in and co-construct your child's program with the teacher.

Education is a three way process and we need to ensure we work together in improving the educational outcomes of all Central Yorke students.



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Beth Hector

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Scott Moore

SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

COUNSELLOR

Helen Moloney

BUSINESS MANAGER

Priscilla Miller

Central Yorke School

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au

Getting the Most out of Parent Teacher Interviews

Parent-teacher conferences are an important part of Central Yorke School's reporting system. It is one of the few opportunities parents and teachers have to discuss student progress in a structured setting. Experienced teachers and parents know how to make the most of the short time allowed for a conference. Here are some tips:

- Try to be relaxed. Teachers don't want to put you on the spot or make you feel you are being judged. They want a useful discussion that will help them teach better and your child learn better.
- All children learn in slightly different ways but the elements of good education remain pretty much the same. Of course your child is special and unique to you and all good teachers want to see each student as an individual. But most children will do well at school if they master the basics, pay attention and try to co-operate.
- When you and the teacher are united, that's a powerful message from the most important adult team in your child's education. Children will happily play one adult off against another if they can get away with it. When they know you and their teacher respect each other and communicate regularly, children soon accept they just have to settle down to their schoolwork.
- Try to be on time and keep to the allotted time. If you cannot make the appointment, arrange one at a time that suits you better. If you know you need longer than the allotted time, arrange to meet the teacher outside the conference timetable.
- Ask your child if there are any matters that you should raise at the conference.
- If your child is not making progress, ask teachers for specific suggestions about how you can help support at home, or strategies that teachers and parents can use to help your child succeed.
- Stay in regular touch with the teacher to discuss the progress your child is making. Meeting with your child's teachers helps build the strong



↑ Primary Life Education



↑ Secondary Life Education

parent- teacher partnerships that are needed if you and your child's teachers are to reach your common goal of helping your child get the best education possible.

Some good questions to ask:

- Is my child in different groups for different subjects? Why?
- How well, does my child get along with others?
- What are my child's best and worst subjects?
- Is my child working up to his or her ability?
- Does my child participate in class discussions and activities?
- Has my child missed any classes other than ones I contacted the school about?
- Have you noticed any sudden changes in the way my child acts? For example, have you noticed any signs of physical or other problems?
- What kinds of tests are being done? What do the tests tell about my child's progress?
- How does my child handle taking tests?

Try asking your most important questions first, just in case time runs out before you and the teacher have a chance to discuss them all.

As always my staff and I are here to answer any questions you may have. Please come in and see us or drop me a line at Grant. Keleher97@schools.sa.edu.au

Until next time

Grant Keleher

Calendar *Block*

SAPSASA Swimming



Friday, March 29

Week 10

Term 1

Parent / Teacher Interviews

PARENT
TEACHER
INTERVIEWS



Wed | April 3 & Thu | April 4

Port Adelaide FC SAASTA Visit



WEDNESDAY | April 3

Paul Rutter Art Workshop



Wednesday, April 3

5-7 Girls SANFL Crows Cup



Friday | April 5

Week 11

Term 1

SAASTA TAFE Block

SAASTA
South Australian Aboriginal
Sports Training Academy



Monday | April 8

SSSSA Track & Field Championship



Tuesday | April 9

Festival Choir Assessment



Wednesday, April 10

Team Colours Day



Wednesday, April 10

Last Day of Term 1

SCHOOL
HOLIDAYS



Friday | April 12

Corrections

Central 03: Sarah Francis was our guest speaker at the Student Leader Induction Ceremony, not Sarah Fisher.

Central 04: Tim Cross's farm is 'Orravilla'.

from the head of Point Pearce.



Dave Love

Governing Council Representative

We are very pleased to announce Cheryl Agius' return in 2019, as the Parent Rep for Point Pearce Campus on the Governing Council. Cheryl did a wonderful job last year representing our site and community. She shares important information with the Councillors and asks the hard questions when needed. She has proven to be a valued member of the Governing Council by all its members.

Attendance

Our R-2 Class has continued to maintain over 90% in school attendance which is fantastic.

We have welcomed recently into the R-2 Class Jamaine (JJ) Taylor and Kym Karpany who are both in Reception. Other relatively new or returning children include Akheela Karpany, Telicia Karpany, Zelda Johnson, Lionel Buckskin and Reece Wanganeen.

At present we have thirteen enrolled in R-2 Class, seven in the Kindy and have six regularly attending Playgroup and Occasional Care. It has been pleasing to see the numbers growing from the start of the year. It tells us as a staff that we are doing something right, in the way we cater for the learning needs of our children here.



Sports Day

At the recent Sports Day it was fantastic to see so many parents and family members follow our children around in the Tabloid events, offering support and encouraging children to participate and do their best.

Everyone who attended did the Point Pearce Campus proud. It was great to see Kyren Brown win the 8YO Boys 400m and Greg Wanganen get a second place in the 6YO Boys 200m race. Kyren will be representing CYS at the Primary Interschool Athletics Carnival at Minlaton. Well done to all who collected valuable points for their teams.

Tech Studies Visit

The R-2 Class recently visited the Tech Studies Workshop in the Maitland Campus. They were given some basic Safety information about wearing goggles, and how to use hammers and nails. They were then able to build anything they wanted to with scraps of wood and nails. The children learnt how to put timber into vices and how to hammer correctly. They brought home



some finished cars, boats, crosses and other interesting constructions! It was good fun and educational as well.

Yorke town Kindy Visit

On Tuesday March 27th we had a group of children from the Yorke town Kindy/Pre-School visit Point Pearce Kindy. They spent time being shown around our site, and visited the Cultural Centre, played with our children on our playground and equipment, and had some fun times with indoor activities together. The Yorke town children impressed me with their knowledge of Narungga Culture and Language. Each visitor took an Aboriginal Flag home with them as a momento of their visit. We plan a return visit to Yorke town later in the year. A big thanks to Miss Rachel for organising the day.

Congratulations

It was my pleasure last night to be part of a panel that saw our pre-service teacher Kylie Velder obtain full status as a qualified teacher.

Kylie has been studying for nearly 7 years through Curtin University. Her skills and ability to relate to our students has been exceptional. For the past term she has had a fantastic mentor in Miss Kath our R-2 teacher, who has provided invaluable expertise and guidance. I wish Kylie every success in her new career as a teacher. We will miss her when she leaves at the end of the term.

Thankyou

As a leader I feel the need to thank all of the staff who work here at Point Pearce in each of their varied roles. I see and feel nothing but commitment from them all, and believe that we have an amazing team, who all have our children, and their wellbeing as their highest priority. Thankyou.

from the head of Early Years.



Mel Richards

Supportive Playgroups

The ELC continues to offer a Supportive Playgroup to children and their families on a Friday morning 9am to 11am during term time.

The cost per session is \$2 per family. Our playgroup is facilitated by Alain Parsons who works across the ELC in the preschool program and rural care program.

Supportive playgroups have a focus on children's learning and development as well as supporting families to 'see' the learning that occurs in everyday play and learning opportunities.

These opportunities are as simple as engaging in conversations with their children, reading a book or singing songs with them. The playgroup program is underpinned by the following key ideas:

- Talking Together
- Reading Together
- Singing Together
- Looking Together
- Playing Together
- Laughing Together
- Belonging Together and
- Learning Together

Playgroup is also an opportunity to meet new families in a welcoming and relaxed environment.



We look forward to seeing you at playgroup and sharing your child's learning and development with you.

The following extract identifies the importance of playgroup for children and families.

The Importance of Playgroup

What does the research say?

Research tells us that the first three years of a child's life are possibly the most important years in a child's development.

It is critical to have sensitive, responsive parenting in these crucial years in order for children to develop physically, psychologically and neuro-psychologically.

The close environments in which children spend their time play an important role in shaping their future development and wellbeing. These include the home, early childhood and community environments such as playgroup.

Brains are built over time and more complex skills are built on the foundation of basic skills as children engage in relationships and experiences in their earliest years.

At playgroup, children and their families are exposed to experiences that promote learning opportunities such as building with blocks, rolling playdough or digging in the sandpit.

The nature of these activities allows for dialogue and interaction between the child and the adult, which is important in acquiring the fundamentals of learning.

The home learning environment is also seen as a major contributing factor to children reaching their optimum potential.

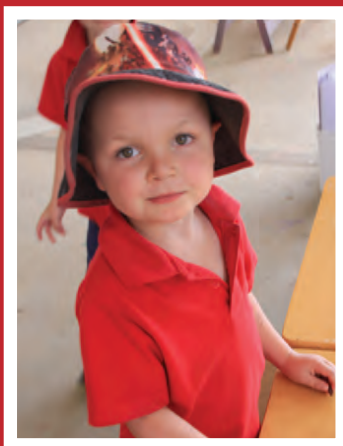
Playgroup is well placed to help parents/carers offer their children opportunities for learning at home by encouraging reading, talking and singing with children, access to supportive parenting strategies, and helping children to develop dispositions for learning such as, curiosity, resourcefulness and confidence.





CY Early Learning Centre

Term 1 | Week 8/9



Central Yorke Early Learning Centre

PLAYgroup

Friday mornings 9am till 11am - \$2 per child

you're invited for

free play

outdoor play

exploring play based activities

music and movement

shared fruit morning tea
(bring a piece of fruit to share)



Central Yorke Early Learning Centre offers a vibrant playgroup for children aged 0-5 years old, and for their parents and carers. We invite families to come and be an active part of a supportive community where parents can connect and build new relationships and children can interact with each other and engage in creative, active and cooperative play.

Central Yorke Early Learning Centre is a warm and welcoming environment, and we would love to have you come along!

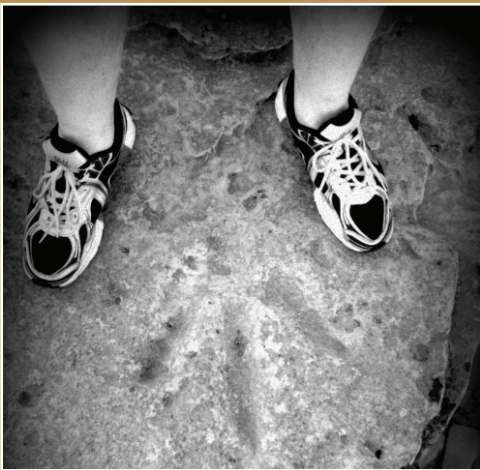


Spotlight On

The Receptions have been enthusiastically learning all about Palaeontology and the study of fossils after reading the picture book 'There was an old lady who swallowed a fossil'.

They learned that a fossil is 'any preserved remains, impressions or trace of a once-living thing.'

The Reception group is always happy to incorporate dinosaurs into the classroom and were



hooked once they discovered that I had found some fossil footprints on my holiday travels in Broome.

So we all became apprentice palaeontologists and have been busy exploring the schoolgrounds, carefully cordoning off worksites, uncovering a selection of dinosaur

bones and footprints (which were really quite tasty biscuits!) and making our very own dough fossils.

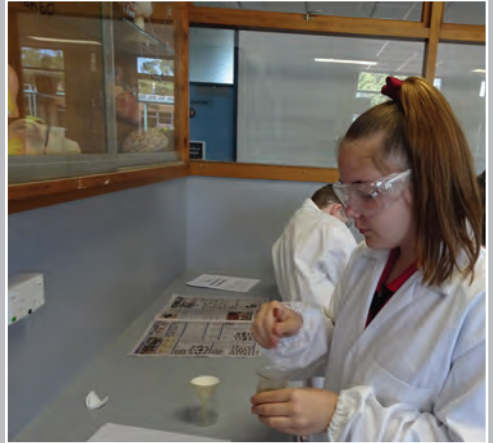
Sarah Atkins | Reception Teacher



Spotlight On

This term the Year 8 class have been studying elements, compounds, mixtures and solutions in Science. We have practised many techniques in the laboratory and recently completed 'The Laboratory Challenge'. Each team of three students was provided with a beaker containing a mixture of iron filings, sand and salt- 20 grams of each substance.

The task was to separate the substances into their individual components then weigh them to see if any of the substances were lost or not separated completely. Students used three techniques – magnetic separation, filtration and evaporation to complete the task. With care and precision, all of our students achieved their goal and successfully completed the challenge!



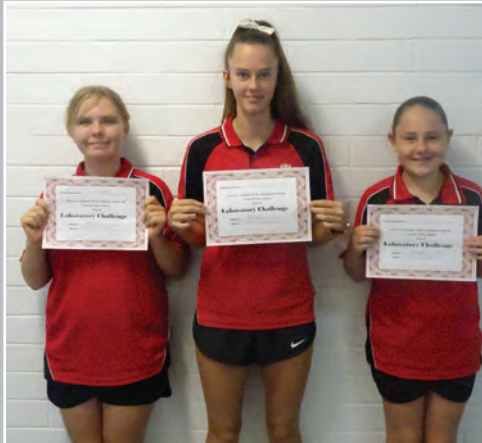
Congratulations to our two winning teams, both of which ended up with a total error of only 7 grams!

Hilary Longstaff, Ashlee Radford, Kira Davies

Anthony McKay, Rory Brennan, Aidan Shipp

The Year 8 students are now working on a home project which involves designing a rubbish purification system based on their understanding of separating mixtures.

The projects will be completed by week 10, ready to present to the school community in the last week of term.



from the year 11/12 home class.



Shayla Vince

Let's Celebrate!

In the year 11/12 class we are really enjoying having a birthday buddy. This involves cooking a birthday cake for another member in the class and making sure they have an enjoyable time on their special day.

Some of the cakes so far have been very impressive from rainbow coloured cakes to fancy cupcakes. We could be rolling out of the class come Term 4 if these delicious cakes keep on coming in!



Stage 2 English

As part of the Stage 2 English curriculum students headed to the Fringe Festival at the beginning of March to view a play.

The play they watched was 'Kokoda,' and it told the story of our most famous battle - and the one that turned the Pacific War - from the perspective of a young recruit, played by Jayden Marshall.

It was a challenging production that offered a fascinating insight into the human struggle in the big picture of war and a great way for our students to receive an introduction to important Australian History.



from the sports & PE coordinator.



Jason Clifford

Sports Update.

In the last newsletter there was a lot of results, information and colour from our wonderful sports day. In this newsletter I would like to acknowledge the fantastic efforts of the many great performances on the day but in particular the records that were broken on the day. Well done to the following record breakers;

Brock Pollard

- *U13 Boys Long Jump*
Old Record 4.55m (set in 2003)
New Record **4.89m**
- *U13 Boys Discus*
Old Record 26.02m (2018)
New Record **26.15m**
- *U13 Boys 200m*
Old Record 28.2s (1979)
New Record **27.56s**
- *U13 Boys 400m*
Old Record 1.04.30min (1986)
New Record **1.01.04min**

Jett Hasting

- *U13 Boys High Jump*
Old Record 1.45m (2002)
New Record **1.65m**

Sport, sport & more sport!

The sport does not stop there.

We have already had SAPSASA events for tennis and cricket, State SAPSASA trials are coming up soon for Netball and Football, as we go to print the Secondary and Primary Interschool athletics carnivals are happening and on Friday the SAPSASA swimming championships take place in Adelaide.

Next week we have a new competition for our area, the Year 5, 6, 7 girls Crows Cup. This is a 9 a side football competition similar to the 8/9 competition which happens in term 2.

Later this term is the SSSSA athletics championships and early next term is the SAPSASA athletics championships.

Look out for all the upcoming events in the next few weeks as we look to build on our sporting successes from 2018, starting with going back to back in both Interschool athletics events.

Good luck to all competitors in the upcoming competitions!



Helen Moloney

Life Education.

Last week, from Tuesday through Friday, the CYS PAC was a hive of activity and learning as all our students from the Early Learning Centre, Point Pearce Campus and Maitland Campus (from R-12) were involved in the 'Life Education' program. Life Education is a broadly focused health and drug program delivered in preschools and schools across Australia. The Early Learning Centre/Kindy to Year 6 modules were delivered by Jade Holtham a Life Education teacher in a blow up classroom called the 'Dome' which was set up in the PAC. This was an impressive and engaging learning space which enthralled the students. The years 7 to 12 were delivered by Bob Morcom, an experienced teacher from Life Education.

The Modules undertaken were:

- **'My Body Matters'** (ELC and Pt Pearce Kindy)
- **'Harold's Friendship'** (Reception, Year 1 and Pt Pearce R-2)
- **'Growing Good Friends'** (Year 2/3)
- **'All Systems Go'** (Year 4)
- **'Bcyberwise'** (Year 5)
- **'Relate Respect Connect'** (Year 6)
- **'Decisions'** (Year 7)
- **'Face the Facts, Tobacco & Cannabis'** (Year 8)
- **'Face the Facts, Alcohol'** (Year 9)
- **'Face the Facts, Illegal Drugs'** (Years 10-12)

If you would like any more information about your child's module please contact me at school.

Today your child took part in Life Education's **ALL SYSTEMS GO** module.

What is it about?

All systems go! This module is designed to help children understand the importance of staying healthy and safe. It covers topics like healthy food choices, alcohol, tobacco, and drugs.

Why is this module so important?

Staying healthy is the key to staying active and happy. This module helps children learn how to make good choices and stay safe.

So what next?

Your child's teacher has all systems go materials for you to use at home, and you can continue the learning at home.

Today your child took part in Life Education's **bCyberwise** module.

What is it about?

This module teaches children how to stay safe online. It covers topics like protecting personal information, recognizing cyberbullying, and reporting inappropriate behavior.

Why is this module so important?

Staying safe online is important for everyone. This module helps children learn how to protect themselves and others.

So what next?

Your child's teacher has bCyberwise materials for you to use at home, and you can continue the learning at home with all the family.

Growing good friends

Building Positive Relationships

Help your child continue their learning at home by working with them to complete these activities, and by starting the conversations below.

Activities:

- Write ten positive phrases that can be displayed in your home to encourage and support each other when things get difficult. For example, 'You're awesome!', 'You're a star!', 'You're a hero!'.
- Set a new challenge for each member of the family, and then support them as they attempt to do it. For example, playing an instrument, solving more equations, or developing a better bedtime routine.

CONVERSATIONS

Ask your child to talk about something they are proud of. How do you think they feel about it? How do you think they feel about it? How do you think they feel about it?



Harold's friendship

Good Friends

Help your child continue their learning at home by working with them to complete these activities, and by starting the conversations below.

Activities:

- Make a small gift or certificate to someone who has been kind to you recently.
- Draw a self-portrait and then a circle around this picture. Write the names of all of the special people who are part of your inner circle.

Conversations:

- Share an act of kindness you showed to someone recently.
- Draws with each family member compares to be the qualities of a good friend.

Life Education 40 Years bCyberwise

- Research your favourite app or website.
- Sort it: Name the app/website.
- What do you like about it? What do you not like about it?
- Explain or show someone else how to use it.
- Explain why you think it's important to be smart about it.
- Share it with someone you trust.
- Share it with someone you don't trust.

Select

PARENT TIP SHEET: RESPONDING TO DISRESPECTFUL BEHAVIOURS

RELATE. RESPECT. CONNECT.

Introduction:

Children are not able to identify and regulate problem child behaviors when they have not practiced the skills to do so. It is important that parents and educators work together to help children learn to identify and regulate their own behaviors and the behaviors of others. This tip sheet provides parents and educators with strategies to help children learn to identify and regulate their own behaviors and the behaviors of others.

Let your child know that:

- you always discipline only types of behaviors that are unacceptable and explain that you have their best interests in mind.
- it is okay to disagree with you, but it is not okay to disrespect you.
- they are responsible for their own actions and the actions of others.
- they should not be afraid to tell you if they are being treated unfairly or if they are being treated in a way that is not fair.

Model the use of respect: If you are not sure how to respond to a disrespectful behavior, model the use of respect by saying, "I don't like it when you talk to me like that. I would like you to talk to me like a friend."

Help your child to understand the difference between respect and disrespect:

- Respectful behaviors include: listening, sharing, taking turns, saying please and thank you, and using a calm voice.
- Disrespectful behaviors include: talking back, using a disrespectful tone of voice, and using disrespectful language.

When your child is disrespectful:

- Stay calm and use a firm, but not harsh, voice.
- Use "I" statements to describe the behavior.
- Explain why the behavior is disrespectful.
- Set clear consequences for disrespectful behavior.
- Follow through with the consequences.

When your child is respectful:

- Use praise to reinforce the behavior.
- Use specific feedback to describe the behavior.
- Use "I" statements to describe the behavior.
- Use "I" statements to describe the behavior.

Remember: Children learn to regulate their own behaviors and the behaviors of others through practice. It is important that parents and educators work together to help children learn to identify and regulate their own behaviors and the behaviors of others.



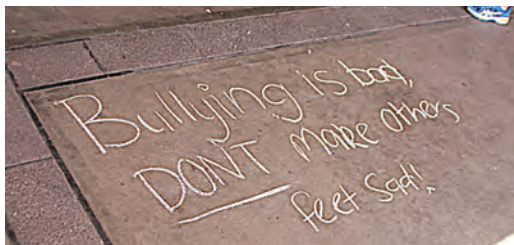
NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

Students from all year levels, Reception to Year 12 actively and enthusiastically participated in the activities organised for the National Day of Action against Bullying and Violence at CYS on Friday 15th March.

The SRC Representatives and House Captains were involved in several meetings in preparation for the day and set the challenge to all students to write anti-bullying slogans for out school. The students at recess on the day congregated

at the primary and secondary cover ways and wrote their anti-bullying slogans in chalk for all to see and absorb.

This awareness raising activity resulted in some thoughtful and heartfelt messages of support from our students to each other. Student leaders were given the task of shortlisting three slogans from primary and three from secondary to be voted on by student leaders the following week.





Primary Shortlistings

The winner of the Primary anti-bullying slogans as picked by the student leaders was:

Hey Hey, Bullying NO WAY at CYS!

The shortlisted slogans were:

Don't stand by, STAND UP against bullying at CYS!

If you don't have a smile, I will give you mine at CYS!

Secondary Shortlistings

The winner of the Secondary anti-bullying slogans as picked by the student leaders was:

Don't fight, make it RIGHT at CYS!

The shortlisted slogans were:

If you spot it, STOP IT at CYS

Bullying is for the weak, you will never reach your peak at CYS!

These slogans will be made into posters for our school. Well done to all CYS students for your participation and making the connection to our school values of RESPECT, RESILIENCE, RELATIONSHIPS.

Helen Moloney | School Counsellor



To Federation and Beyond!



On Tuesday March 19 we had our first school incursion for 2019 with the entertaining and educational show ' To Federation and Beyond! '

Presented by Gerad Cafe, this one-man-show covered Australian history from the Dreamtime through Federation and up to the present day.

Gerad used mime, song, puppetry and humour to encourage students to think more deeply about the roles our past heroes have taken and what contributions students might make to Australia in the future.

Tim Tuck | Coordinator

A Review by Annabel Geater Johnson

At the start of 'To Federation and Beyond' Gerard greeted us when we sat down. He was very welcoming as he talked about how Australia became how it is today. The main points of the show concerned Australian's jobs, how they earned their money, how convicts lived and Aussie heroes.

Overall, I think it was a good performance considering there was only him in his play. It was very entertaining but also educated us.



TEAM

COLOURS

DAY

On average, kids with cancer miss out on more than 6 months of school making it difficult to keep up with their peers. 'Fight Cancer Foundation's 'Team Colours Day' is a national campaign that supports these kids to continue their education during treatment. As Central Yorke School we value education and as such we want to support ALL kids to be able to continue to get their education no matter the circumstance.

Wednesday, April 10
(Week 11)

Come to school in your
team colours.
Gold coin donation.



↑ Team Colours 2013

21 MARCH

HARMONY DAY



CYS hosted Harmony Day this year and we had over 130 K-2 students from the Early Learning Centre, Point Pearce Campus, Maitland Campus and Maitland Lutheran School.

We started the special morning with a song (You're Welcome Here) and were officially welcomed to Narungga Land.

We split into groups to read stories themed around 'Everyone Belongs' then headed outside onto the oval for music making and games. We finished with the song (and a very loud accompaniment from our enthusiastic drummers), then shared delicious oranges under the gum trees. Thank you to Mrs Hector and the JP staff for organising such a wonderful event!





2019 Open Day

Save the Date

**TUESDAY JUNE 4
(TERM 2 - WEEK 6)**

*Open classrooms
Special events
Principal Tours
Music and Displays*

2019 MAITLAND SHOW



↑ Senior Vocal Group performing at the opening.



↑ Garden to Plate Prizes



↑ Panorama of our school display

KYRAHLEA'S SPORTS PRACTICE PHOTOS



March 15 - March 28

- Tommy Linke • 7LFB • 12 years old
- Havanah Zilm-Smith • 9T • 14 years old
- Alex Ward • 11/12V • 17years old
- Ashlee Radford • 8T • 13 years old
- Telera Wilson • 8T • 13 years old
- Flynn Briggs • 8T • 14 years old
- Nakaisha Brown • 4B • 9 years old
- Louis Hamilton • 7LFB • 12 years old
- Ian Harradine • 5S • 10 years old

TERM 1 HOUSE POINTS



10,115

10,823



LEARNING TOGETHER

Making a Difference



WOW!

WIN!

← THE CHOIR HAVE BEEN LEARNING NEW SONGS TOGETHER TO ENTERTAIN OUR COMMUNITY



↑ IN MUSIC WE'VE BEEN PLAYING OUR UKULELES TOGETHER.



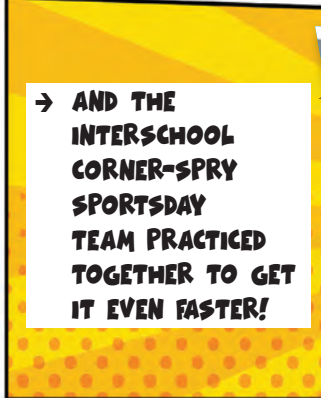
↓ SOPHIE & BELLA PLAYED THEIR GUITARS TOGETHER FOR ASSEMBLY

SUPER THANKS!



OK!

↓ WE WROTE ANTI-BULLYING SLOGANS TOGETHER FOR THIS YEAR'S NDA.



COOL!

→ AND THE INTERSCHOOL CORNER-SPRY SPORTSDAY TEAM PRACTICED TOGETHER TO GET IT EVEN FASTER!



Primary Playground **Week 8-9 Update**

Little details are appearing in the playground such as the outdoor kitchen area, the entrance archway to the wet area, lots of new plantings and the amazing pathways..





Literacy coach

Louise is one of the coaches from the Literacy Guarantee Unit working with our teachers to support the explicit teaching of reading. The Literacy Guarantee Unit provides coaching for classroom teachers, including practical strategies to assist students with learning difficulties.



Rose garden upkeep

With Autumn approaching, and on a very misty morning, the beautiful CYS rose garden received some love and attention.



Kelly Whittaker

CYS School Chaplain and SSO was snapped here playing in the SANFL woman's league.



Hot-Shot tennis stars

Mrs Bubner presented our Hot-Shot tennis students with special certificates at the primary assembly for all their efforts in the one day coaching clinic they attended.

school & community information.



YPFLW

Attention! Local female football players.

We are trying to put together two Southern girls football teams (u/14 and u/17) to play in this seasons upcoming YPFLW League starting in October 2019. If you are interested or would like more information please contact

Megan Wildash on 0428662119

Email megan.wildash@gmail.com

Auskickers

Central Yorke Cougars Auskick - Under 8 yrs.

First trainging Thursday 28/03/19 at 3.30pm.

First game Saturday 30/3/19 at 9am.

Any queries to Gav Moore 0435 189 511.



Lost Property Countdown...

Our lost property box is overflowing! Please check for any items belonging to your child before the end of term when unclaimed items will be recycled into the uniform store and local charities.



Angel Gowns Australia

Angel Gowns Australia are a community organisation of volunteers who hope to touch the hearts of everyone who has suffered the loss of their baby, have a child with special needs or is suffering a long term illness.

Donated wedding dresses are lovingly handcrafted into Angel Gown garments and Tutus, which are then beautifully presented and given to families to help create long lasting memories.

A display of Angel Gown garments is located within the CYP Community Library.



The **Back** Page

2019 Calendar Dates

MARCH

28 Primary Interschool Sportsday

APRIL

3 Parent / Teacher Interviews
Port Adelaide FC SAATA Visit
Paul Rutter Art Workshop

4 Parent / Teacher Interviews

5 Crows Cup SANFL For Girls Yrs 5-7

8-12 SAATA TAFE Block

9 SSSSA Track & Field Championship

10 Festival Choir Assessment
Team Colours Day

12 Last Day of Term 1

13-28 Term 1 School Holidays

29 First day of Term 2

30 Sammi D Foundation
True Colours Day

MAY

1 Year 10/11 Immunisations

8 Mothers Day Pampering

9 Crop Science Investigation

14 NAPLAN Online testing opens

15-17 Outdoor Education - Rock Climbing

17 CYS Cross Country

22 Simultaneous Story Time

22-24 Year 11 PE Camp

23 Music Is Fun Band

27-31 Reconciliation Week

JUNE

4 Open Day

BACK TO THE PAST

100 years ago in 1919

Mr Moulds was appointed Principal. He began night classes for secondary students.

25 years ago in 1994

On March 18, Yorke house won the Jackson shield in in the R-5 Sportsday.

15 years ago in 2004

On March 22, the Middle-School Art students visited Port Victoria to sketch at the jetty.

On March 25 the Year 4/5 class started learning to play the recorder.



10 years ago in 2009

The Year 6DT class held a special Pirate Assembly on March 20.

