

central.





CENTRAL YORKE SCHOOL

PRINCIPAL

Grant Keleher

HEAD OF POINT PEARCE

Kath Magarey

HEAD OF EARLY YEARS

Mel Richards

ASSISTANT PRINCIPALS

Chelsea Schmidt

Scott Moore

COORDINATORS

Shayla Vince

Anna Allen

WELLBEING LEADERS

Jaynelle LeFeuvre

Will Baker

BUSINESS MANAGER

Fiona-Lee Buttfield

STUDENT SERVICES

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PRINCIPAL'S REPORT



A term of achievements

As first term draws to a close and we reach the quarter way of mark of the school year, it is time look back on what we have achieved this term.

In the first 11 weeks we have caught up with old friends and made new friends. We have found new rooms and teachers, swum in our pool and sweltered in the heat. We have jumped, ran, thrown and cheered at sports day. Often we have treated others how we would like to be treated. We have read, written, solved problems, experimented, investigated and more!

This term there have been some great achievements for teaching. Some of these include

- Upgrade of furniture across the different learning spaces
- Formative assessment which has been the driver of our teaching and learning
- The Early Learning Centre has implemented a program for 3 year olds that links playgroup to Kindy.

ON THE COVER

Year 7 students Skye Edwards and Lucy Allen put the final touches on the first pair of panels in the Buthera's Rock mural. The giant painting was constructed under the guidance of artists from the Carclew AAI's program.



06 CENTRAL YORKE SCHOOL NEWSLETTER APRIL 9, 2021

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

- The school has created a mural that represents our indigenous history and Aboriginal dreaming.
- Students are being involved in their learning through feedback and reciprocal teaching.

And the list keeps going on. So as we look towards Term 2 it is now time to consolidate the learning and stretch our minds so we can achieve the goals that have been set out for us.

HOLIDAY HOMEWORK

During the holiday period I want students to think about the following:

- What are you going to practice on to improve?
- What are you going to do when you don't know how to do something?

Studies show that students will naturally improve just by showing up at school. However I want us improving at a greater rate than everybody else. At Central Yorke we are creating a culture where improvement to achieve excellence is the expectation. There is nothing that says we can't get better, there is nothing to say that we can't mix it with the best schools in the state. Demography does not mean destination!

So basically what you practice at is what you will get better at. The choice is yours. What is it you want to improve? What skills do you need to

practice and what are the things you can do to overcome any obstacles in your road. Another way to reflect about this might be:

- What do I want to improve?
- What will I choose to practice?
- What am I going to do when I get stuck?

Keep yourself safe in the holidays and be ready to return to improve and achieve results that reflect the amount of time and effort you put into your schooling.

STAFFING CHANGES IN TERM 2

This term we say good bye to Merridy Rokobaro, who has come to the end of her contract.

Mr Clifford is also going to take Term 2 off as long service leave and Ms Atkins is taking extended maternity leave until Term 3. We hope they enjoy their breaks and look forward to their return in Term 3.

We are currently looking at who their replacements will be and will communicate this with families as soon as we know.

ANZAC DAY – 25TH APRIL

Anzac Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we remember all Australians who served and died in war and on operational service. The spirit of Anzac, with its qualities of courage, mateship, and



sacrifice, continues to have meaning and relevance for our sense of national identity. It is the time of year that we can be grateful and celebrate what our forefathers sacrificed so we could have the privileges we have today.

It is often suggested that the Dawn Service observed on Anzac Day had its origins in a military routine still followed by the Australian Army. The half-light of dawn was one of the times favoured for launching an attack. Soldiers in defensive positions were woken in the dark before dawn, so by the time first light crept across the battlefield they were awake, alert, and manning their weapons; this is still known as the “stand-to”.

I encourage all Central Yorke families to attend a dawn service and pay their respects. The number of soldiers who served from Maitland, Pt Pearce and Port Victoria was one of the largest in the YP and a direct reflection of our community values which we still hold in high regard today.

School Holidays dismissal 2 pm Friday 12th April

I wish all of Central Yorke School Community a safe School holiday. I hope they are enjoyable and relaxing. I have been very impressed with

the way the majority of Central Yorke students have commenced 2021. They have been willing to engage in their learning and for the most part trying to do their best. That is all we can ask.

I wish all of Central Yorke teaching and non teaching staff a restful break. It has been a long term and I thank them for their consistent quality effort they put into our school to improve the educational outcomes of our students.

Enjoy your break, a little time to relax and recharge for the rest of the year.

Lest We Forget

Grant Keleher





SOPHIE HEINRICH
Head Prefect



Lions Youth of the Year competition

On the 21st of March in Maitland, I attended the club final of the Lions Youth of The Year. This involved having a 30-minute interview with three judges who asked questions based on my application and asked two impromptu general knowledge questions. In front of the Lions Club members and other guests I was then asked two impromptu questions that were unknown to me, and I had to answer within two minutes each. Following the impromptu questions, I delivered a five-minute prepared speech on a topic of my choice. The scores were calculated, I received feedback and the judges informed me that I had progressed through to the district final.

On the 27th, a week after the club final, I attended the District Final held in North Adelaide. Here I competed

against students from other regional areas. I was interviewed by 5 judges, who asked various questions based on my application, interests and again, 2 general knowledge questions. Following the interview, myself and the 4 other candidates returned to the audience and were asked 2 impromptu question followed by my prepared 5-minute speech.

The competition was outstanding with very experienced public speakers. Although I am not proceeding through to the state final, I have learnt valuable skills that will assist in my future development. I am thankful to the Maitland and District Lions Club, especially to members John, Sue, Ian and Dot who made the trip to Adelaide to support me.



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CAITLYN TAPE
Primary Festival
Choir Captain



Festival Choir report

Hello my name is Caitlyn Tape. I am the Central Yorke School Primary Festival Choir Captain for 2021.

The Festival Choir has over 20 students from years 4-8 and we have rehearsals on Wednesday mornings.

We have a lot of songs to learn and solos to audition to sing. My favourite songs are 'I Have a Voice', 'Water is Life' and 'Eye of the Sound Storm' because they are true and you need to have a powerful voice!

In Choir we learn, practice and develop our skills in singing for the Festival performance at the Entertainment Centre and our school music showcase later in the year.

We had our choir assessment this week with the Adelaide musical director Robyn Filmer. She gave us an A!

I really enjoy singing in the choir and I am looking forward to performing during the year and at the Entertainment Centre in Term 3.

please don't lose sight of the fact that choir should be fun!

RUBRIC for CHOIR STUDENTS 2021					
OVERALL ASSESSMENT	A far better than expected EXCELLENT	B better than expected GOOD	C where we expect you to be SATISFACTORY	D there is more work to be done PARTIAL	E there is a lot of work to be done MINIMAL
STUDENT ASSESSMENT MAKING	A -	B	C	D	E
Presentation	always standing tall, eyes on conductor, bright & interested singing face ✓	good in most areas	satisfactory in most areas	some areas need work	all areas need work
Accuracy	always on-pitch with correct notes ✓ correct rhythms steady beat ✓	mostly on-pitch with correct notes mostly correct rhythms steady beat	generally on-pitch with a few incorrect notes minor rhythm problems, generally a steady beat	pitch is flat or sharp with some incorrect notes mistakes in rhythm, some changes in beat	rarely on-pitch with many incorrect notes large number of mistakes in rhythm many changes in beat
	fully memorised	mostly memorized		more or less	

Central Yorke



"In Choir we learn, practice and develop our skills in singing for the Festival performance at the Entertainment Centre"



SA Rural Youth Ambassadors

I would like to congratulate Annabel Whittaker and Georgia Hasting for being accepted to become part of the South Australian Rural Youth Ambassadors program for 2021.

They will join other young people from across rural South Australia in a range of forums and discussions exploring key areas of interest relating to rural life and education, as well as being provided with a range of opportunities to further develop their leadership skills with other sensational rural young people.

This opportunity will also provide an exciting way for rural youth to voice their views with key people and organisations within South Australia and across Australia.

The aims of the South Australia Youth Ambassador Program are to:

- Provide a strong voice and visibility for young people in rural and remote South Australia.
- Increase participation in education and youth public policy consultation impacting on rural and remote South Australia.
- Increase public and political awareness of the unique challenges and opportunities impacting on the learning opportunities and outcomes of young people in rural and remote South Australia.



- Identify and showcase examples of young South Australia thriving in rural and remote communities.
- Strengthen existing initiatives to support the learning needs of young people in rural South Australia.

The Rural Youth Ambassadors will be involved in a range of activities in 2021:

- An initial Orientation program in Adelaide.
- A face-to-face forum in conjunction with the Area Schools Conference.
- A face to face forum in Term 3.
- Presentation to Government Ministers and senior education sectors leaders.

I would once again would like to congratulate the successful applicants and look forward to seeing the outcomes.



SHAYLA GRAHAM
Secondary
Coordinator

"This opportunity provides an exciting way for rural youth to voice their views with key people and organisations within SA and across Australia"

Clontarf Visitor Performance

On Thursday 25th March, the Point Pearce R-2 class performed Narungga songs to the Clontarf students who were visiting Point Pearce Aboriginal Community.

Before we walked over to the Church Hall we practised our songs and rehearsed how we were going to perform to the group.

The students were nervous but excited to be sharing the songs they had learnt in Narungga at school with Aunty Sonya. Before we sang, Lynarha Newchurch delivered the Welcome to Country in Narungga language.

The songs that we performed were:

- Incy Wincy Wagu (spider) – on Wednesday the students each made a Wagu for the performance

- Wash your mara (hands)
- Gagga, Wiri, Madda, Dhidna (Head, shoulders, knees and toes)

We got all the Clontarf students and staff to learn the words and sing with us for Gagga, Wiri, Madda, Dhidna. Our songs went very well and received a huge round of applause from our visitors. As a thank you gift from Clontarf, each student received a Port Power football, scarf and bag.

SONYA RANKINE
Aboriginal Community Education Officer



'That Boy' Theatre Production

On Wednesday the 17th of March, Stage 2 English students viewed a theatre production at the Adelaide Fringe Festival called 'That Boy'. A darkly satirical, beautiful, raw, human story of one mother's fight to break the cycle of inherited behaviour and save her son. Based on true life events, That Boy challenged the audience to question what is acceptable in today's changing world.

The students are currently writing a critical review for publication in either a newspaper, magazine or website. The review analyses and evaluates interpretative choices made by various people involved in the production including the playwright, director, musical director, choreographer, actors and lighting, sound, costume and set designers. Students are working to complete the first component of their Stage 2 English course, Responding to Texts.

SHAYLA GRAHAM | Secondary Coordinator



↑ Production photos courtesy of photographer. Ian Routledge



Carclew Aboriginal Artists in School

the mural



SONYA RANKINE
Aboriginal
Community
Education Officer



It's been an amazing two weeks with the Carclew artists Janet Milera, Clem Newchurch & Mali Allen and Narungga Cultural Consultant, Uncle Peter Turner working with the Year 5, 6, 7 & 8 students.

We started with the Butheras Rock on country cultural trip led by Narungga Elder Dookie O'Loughlin and this is what shaped the murals. Students worked with Janet, Clem & Mali reflecting on Butheras Rock Dreaming story through artwork designing elements to become a part of the mural.

MAKING STRING

Clem shared with the students his love of fishing and film making. Uncle Peter joined Clem on the day the students learnt about traditional weapons and how to make string. Traditionally, the string was made for nets for fishing and catching birds. The string that students made has been included on the mural as a fish net.

THE MURAL

The mural is made up of three sections and each class was responsible for the designs created on their panel. During the 2-week residency, students were able to participate in painting with Janet & Mali, video the progress of the mural using GoPros and iPads for timelapse photograph with Clem and continue to make string. Each student has left a mark with their handprint on the mural and lasting memories of their contribution.

VIDEO RECORD

Stu Nankivell, Carclew videographer joined us on Wednesday 31/3 and Thursday 1/4 to interview some students and the artists on the journey of the 2-week residency. Andrea Rigney and Zakiyah Wanganeen helped Stu during the filming to get the lighting just right.



↓ Clem showing students artefacts he has made

"It honours the Brutheras Dreaming Story and is a strong acknowledgement that we live, work and go to school on Narungga country."



The final product is outstanding and has been placed in the primary coverway which certainly brightens up the space. It honours the Brutheras Dreaming Story and is a strong acknowledgement that we live, work and go to school on Narungga country.



↓ Clem showing students how to set up the iPad for time lapse filming

Thank you to Carclew and the artists for sharing their knowledge of culture and art.



↓ Fishing net Clem made from the string students had made in class



↑ Year 5/6 string making

Carclew Aboriginal Artists in School

student report



ISIS SCHULTE
Head of
Primary SRC



In weeks 9 and 10 the 5, 6, 7, and 8 classes participated in a project called Carclew.

The Carclew project is an art project which brings Aboriginal artists into schools to teach people about art techniques and culture.

MAKING THE MURAL

In the making of this project, the classes painted a 3-piece mural to decorate in the primary coverway. Each mural represented something from Narungga culture.

The first mural had the Aboriginal flag on it with fish at the bottom which was kept throughout the three murals.

The second mural had Buthera's rock, with Buthera standing on top of it and the same underwater design at the bottom.

The third mural had a painting of the peninsula foot on it.

The three murals had dots around the key parts of the mural and around the edges. The mural also had sand, shells and nets throughout, giving it a 3D kind of look. The colours used were made to represent the colours of the land so we used yellow, brown, white and different hues of blue and green.

"We all enjoyed exploring the beautiful Narungga country and the importance of learning and being out on country."

PROJECT PLANNING

During the start of the project we went on an excursion to Buthera's Rock. On the excursion we visited the places that took place in the dreamtime including a cave, a small river and Buthera's Rock.

We worked with many Indigenous artists and Elders including Clem, Mali, Janet, Uncle Peter and Uncle Dookie. We also had help from Sonya.

The project helped the students understand about the history and culture of the land which we live on. Narungga land. Here is what some students thought about the project:

I thought this was great experience to get to do painting, weaving and learning how to draw fish. I learned more about the Narungga tools.



Nakyah Elliott

I thought it was great chance to learn about Narungga culture, how to weave traditional string for fishing and how to draw different types of sea creatures.



Shannon Hamilton



Carclew Aboriginal Artists in School mural closeups





Artist 2021
Clem Newchurch



SOPHIE HEINRICH
Head Prefect



SRC Term 1

Term 1 for the 2021 SRC team has taken off with a flying start!

GRIP LEADERSHIP

The secondary members of the team attended an overnight leadership course called GRIP in Adelaide.

We found this two day adventure very valuable and have each taken a lot of skills back to CYS such as how to organise a school event and ideas for fun team building activities. We would all like to thank Mrs Le Feuvre and Mr Baker for supporting us on this excursion.

2021 FUNDRAISING

Whilst on this trip, the team had their 2021 planning meeting. This was when all the charities that were suggested were voted on and I am pleased to announce that The Hutt Street Centre in Adelaide is the charity we are donating towards.

The Hutt Street Centre is an organisation aimed at helping people who are facing homelessness and they help to rebuild their lives without judgement.

A BUSY TERM

The Team so far has hosted the Leaders Induction Ceremony, held a Staff Car Wash fundraiser, are about to host their second whole school assembly and plan to attend the ANZAC Dawn Service in the holidays

We have events organised for the following terms such as Crazy Hair Day, Wear Your Colours, Subway lunches, Walkathon and lunch time activities.

I would like to acknowledge the 2021 SRC team for showing initiative and following through with tasks which are qualities of great leaders.

"Our 2021 Charity is the Hutt Street Centre, an organisation aimed at helping people that are facing homelessness."





GRIP LEADERSHIP CONFERENCE REPORT



On Monday and Tuesday of Week 8, our secondary school representatives as well as Mr Baker and Mrs Le Feuvre travelled to Adelaide for the GRIP Leadership Conference.

Hundreds of student leaders attended this conference to learn more about being a leader and to improve their leadership skills.

The conference had different lectures which included ideas on how to involve more students in school activities, what it means to be a leader, and many more leadership themed lectures.

It was a very interactive experience where we got involved with other students we had never met before and shared our ideas and even played a few games with them.

I think that I have learned a lot from this conference and I will most definitely display those newly learnt skills throughout the school year.

ELIZABETH DODD - Prefect





Spotlight on

The R/1 class has been examining hats in their Design & Tech and drama lessons.

In Design Tech we looked at different hats and investigated their uses such as being decorative, worn for protection or used as identification.

We made hats from different materials including paper, plastic and cardboard and learned how to measure curved shapes (like our heads!) how to join cylinders to flat shapes using flanges and how to score, bend and join thicker material such as corrugated cardboard.



1/2 Design & Tech

We then made our own fancy top hats, measuring our heads, cutting out templates and adjusting them for correct fit.

In Drama we read the story 'Old Hat New Hat' and then mimed carrying, wearing and taking off different hats.

We also wore some real hats and improvised being the different characters that would wear them.

TIM TUCK | Primary Design & Technologies



AUSTRALIAN CURRICULUM

R-2 DESIGN & TECH

KNOWLEDGE & UNDERSTANDING

Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs.

SKILLS

Use materials, components, tools, equipment and techniques to safely make designed solutions

to market... elective

all the facts...

Teacher

- Mrs Davies

Elective length

- One term (10 x 4 lessons)

Assessment

- Planning stages portfolio
- Product marketing

Prerequisites

- Entrepreneurship
- Financial savvy
- Interest in setting up a business

General Capabilities Focus

- Numeracy
- Literacy
- ICT
- Critical & Creative Thinking
- Personal / Social Capability

The 'To Market' elective's goal was for students to create a small business, manufacture an in-demand product, and sell it in the local community. Students had to:

- Create a name and logo for their business.
- Decide on products that could be packaged and sold in a community market
- Cost / make / bake / cook / assemble / their product
- Package / label / advertise their product
- Sell the product at a market.

SELLING TIME

This week the Elective students completed the last goal by setting up tables in the Primary Coverway. They sold ear-rings, scrunchies, cake pops, Aboriginal Flag cookies, melting moment biscuits, toy boats and brownie cupcakes.

The pop-up market was a huge success with everything being sold in under 15 minutes and realising a profit of \$130.

Congratulations to all the students involved and to teacher Betina Davies for encouraging the students' entrepreneurship.

A small business is an amazing way to serve and leave an impact on the world you live in.

Nicole Snow





Easter Bunny Visit



A CHAIR FOR BABY BEAR



The R/1 students have been building chairs in Design Tech. This week they used old computer boxes to construct a chair that would hold baby bear (after that mean Goldilocks broke his!). Since baby bear couldn't visit to test the chair we asked Violet, the classroom bear, to test them instead. She said she was very impressed with how comfortable and strong they were!



SCHOOL SPORT

Secondary Interschool

The Secondary Interschool Athletics Carnival was held at Moonta in Week 9. Central Yorke performed well on the day with many great individual performances.

RESULTS FOR CYS

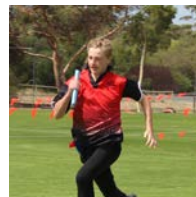
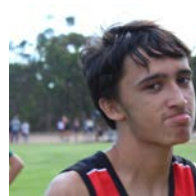
- U14 Pennant 1st
- U15 Pennant 2nd
- Open Pennant 2nd
- Team Games Pennant 4th
- YP Country Times Shield 2nd

RECORDS

- Lachlan Whittaker Open Boys 400m 55.58s
- Josh Rawlings U14 Boys High Jump 1.64m

1ST PLACE GETTERS

- Lachlan Whittaker Open Boys Shot Put, 400m
- Tayla Coles Open Girls 100m
- Barnaby Wheare U14 Boys Discus
- Taylor Davies U15 Girls High Jump
- Josh Rawlings U14 Boys High Jump
- Rhyan Luciani U15 Boys Javelin





SCHOOL SPORT

Primary Interschool

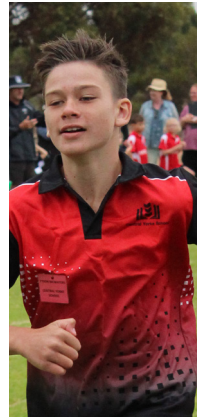
The Primary Interschool Athletics was held at Yorketown. CYS students finished a very creditable 3rd overall.

RESULTS FOR CYS

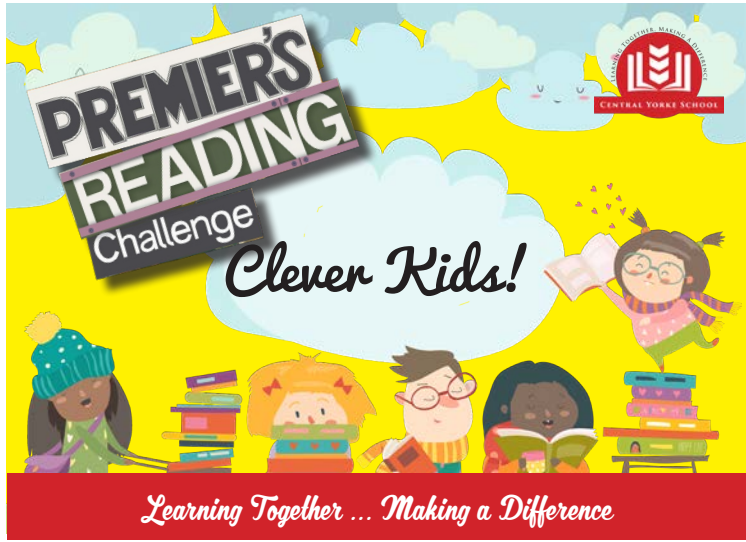
- Overall Championship 3rd
- Handicap Shield..... 4th

1ST PLACE GETTERS

- Sebastian Blair..... 13+YO Boys 200m, 100m, Long Jump, Discus
- Rovina Newchurch..... 11YO Girls 100m
- Max Bagshaw 6YO Boys 60m
- Eva Palin..... 8YO Girls 60m
- Samuel Cross 9YO Boys 60m
- Kiara Arthur..... 13YO Girls High Jump
- Tyson McWaters 13YO Boys High Jump
- Kirene Newchurch 13YO Girls Shot Put, Discus







Premier's Reading Challenge Update

Congratulations to the students below for their successful completion of the Premier's Reading Challenge form in 2021.

PAT HASTING | Librarian

POINT PEARCE

- *Telecia Karpany*
- *Luka Durkay*
- *Lionel Buckskin*
- *Robyn Wanganeen*
- *Sharon Wilson*
- *Edmund Johnson*
- *Eugene Freeman Sansbury*
- *Chris Bilney*
- *Clara Mastrovasas*
- *Jay Jay Taylor*
- *Kym Karpany*
- *Eli Taylor*
- *Liarna Durkay*
- *Shaquayne Smith-Harradine*

COURTNEY WEBB'S R/1 CLASS

- *Max Bagsham*
- *Hamish Bray*
- *Aysha Caddy*
- *Jordan Cameron*
- *George Uheare*
- *Alex Wilson*
- *Liam Andrews*
- *Charlotte Brooks*
- *Sean Davey*
- *Tiarna Lloyd*
- *Eva Moloney*
- *Kenya Schulte*

CHARLOTTE NIXON'S 5/6 CLASS

- *Caitlyn Tape*
- *Shannon Hamilton*

SCHOOL HOLIDAYS TIMETABLE



MONDAY 12/4	TUESDAY 13/4	WEDNESDAY 14/4	THURSDAY 15/4	FRIDAY 16/4
<p>Kinderfun Superhero Day! 10-11am (Ages 0-5) <i>Wear your best superhero clothes!</i></p> <p>Indoor Nerf Gun War 12-1pm (Ages 6-10) <i>Bring your own Nerf gun and foam bullets. We have the stadium set up with obstacles. Parents must stay on premises or participate with children.</i></p>	<p>Swim and Play 10:30-11:30am (Under 5's)</p> <p>Swim and Play 11:30-12:30pm (Over 5's)</p>	<p>Swim and Play 12-1pm (All ages)</p>	<p>Kinderfun Superhero Day! 10-11am (Ages 0-5) <i>Wear your best superhero clothes!</i></p>	<p>Swim and Play 2:15-3pm (All ages)</p>

MONDAY 19/4	TUESDAY 20/4	WEDNESDAY 21/4	THURSDAY 22/4	FRIDAY 23/4
<p>Kinderfun 10-11am (Ages 0-5)</p> <p>Indoor Nerf Gun War 12-1pm (Ages 6-10) <i>Bring your own Nerf gun and foam bullets. We have the stadium set up with obstacles. Parents must stay on premises or participate with children.</i></p>	<p>Swim and Play 10:30-11:30am (Under 5's)</p> <p>Swim and Play 11:30-12:30pm (Over 5's)</p>	<p>Swim and Play 12-1pm (All ages)</p>	<p>Kinderfun Superhero Day! 10-11am (Ages 0-5) <i>Wear your best superhero clothes!</i></p>	<p>Swim and Play 2:15-3pm (All ages)</p>

**BOOKINGS ESSENTIAL FOR ALL PROGRAMS
PLEASE CALL 88213106 TO BOOK- PLACES ARE LIMITED!**

\$6.50 cost for all sessions.

*SWIM AND PLAY - UNDER 5'S MUST HAVE A PARENT IN THE WATER WITHIN ARM'S REACH AT ALL TIMES. OVER 5'S MUST HAVE A PARENT IN THE WATER AT ALL TIMES UNLESS THE CHILD CAN SWIM INDEPENDENTLY WITHOUT A FLOTATION AID.

↓ The Easter Bunny was out and about visiting classrooms on Easter Thursday.



↓ The Year 5/6 students posing with their handmade aprons.



↓ The ELC students watching the opening of the Carclew Mural.



SNI PP ETS

↓ Year 7 student Lily Bozdarovski won first prize for her painting at the Ardrossan Art Show.



The Back Page

April 8, 2011



↑ 6/7T vs 6/7S soccer match

Calendar

APRIL

WEEK 11

5 Easter Monday

- 6 NAPLAN Practice Tests
- 7 Choir Assessment
- 7 Footy Academy game vs Kadina
- 8 Year 8-12 Track & Field Championships at Mile End
- 9 SRC Whole School Assembly
- 9 Last day of Term 1. Early dismissal at 2pm.

HOLIDAYS

10-25 April School Holidays

26 ANZAC Public Holiday
Concert Band, SRC at Dawn Service

WEEK 1

27 First Day Back - Term 2

MAY

WEEK 2

- 4/5 Parent/Teacher Interviews
- 6 8/9 Nine-a-side footy
- 7 Career & Employment Expo

WEEK 3

11-14 NAPLAN

House Competition 2021



Week 11 Total

1,388

1,417

Term 1 Total

5,472

5,713

2021 Total

5,472

5,713

