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CENTRAL YORKE SCHOOL NEWSLETTER
APRIL 30 | 2020



Government of South Australia
Department for Education



GRANT KELEHER
PRINCIPAL

From Challenge to Opportunity

Welcome back to everyone for Term 2. This term has started differently to any other term with some of our students joining us online.

I want to start by thanking our committed staff who have spent most of their holidays preparing programs that can be delivered both face to face and online. Their commitment to our students and their education needs to be commended. To see the smile on student faces when they were all together again in our school yard on day 1 gave us all a reminder as to why we became teachers in the first place.

While learning at home is different, at the end of the day it is great to have them back in our classes

where we can develop relationships and follow their growth as learners and young people.

Positive signs

While COVID-19 has presented many challenges to the way education looks, there have also been some real positive signs start to emerge.

We have been fortunate enough to be able to put a device in the hands of every student. This has meant that we are able to change teaching pedagogies and become really innovative in our courses, how they are presented as well as how and when students can access them.

Students have been accessing their education 24/7 and working at their own pace to understand lessons and complete work. Staff have flipped lessons and recorded



explicit teaching that students can watch again and again to gain understanding.

Students have been appreciative of this and think our new timetable has provided them with opportunities to be successful. Online check in quizzes have given both staff and students immediate feedback and allowed for incorrect learning to be redirected down the correct pathway.

Following progress

If you are the parent of a secondary student you can now follow exactly what it is that your child has to do through our Learner Management System called Canvas.

All staff have worked diligently to put their courses online for students to work through. This huge step forward means that students can always keep up with work regardless of whether they are sick, or have to spend time away from school. Students can now watch video instruction for homework or in their own time which allows our teachers to use class time for questioning and promoting higher order thinking skills. This is really exciting as early indications are showing our results will improve exponentially.

While COVID-19 has changed a lot of the world as we know it, we have tried to take this opportunity to adapt what we do to provide a better learning experience for our students. Our value of resilience shines brighter than ever before through this. While what we are doing is “different”, we still have the education of your child as the top priority of what we do.

The new style of learning is undoubtedly going to be a little strange for a while and will look considerably different to how parents were educated. It doesn't mean it is the wrong way and we ask for parents to trust us.

As I have said before, there will be times that we look back and think that we could have done things better, but I just want all families to know that our staff and students will work together to provide the best outcomes for all students.

LEST WE FORGET- ANZAC DAY

It was great to see more than ever our students formally remember those who have volunteered or been conscripted to serve our nation.

My thoughts in the sobering dawn of an ANZAC Day service are often drawn to those young people, given that their age would match those of our current senior students. While

Parents are asked to drop off and pick up their students at the school gates and not enter the site.



there was no formal service, to see so many of our students out in their driveways filled me with pride.

We are fortunate to live in relatively peaceful times and even though there is turmoil in the world at the moment, I pray for peace to continue.

I was very humbled by all of our students who supported Anzac Day activities in the holidays. While we didn't get out to the memorial or lay wreaths this year, to watch our students find ways to celebrate our servicemen and women made me truly proud to be a parent within our community. I watched my daughter prepare our family for a week before for the service and then led what we did on the morning of it. At that point in time I reflected and thought that this would have been the case for many of our households. ANZAC day will

always have a special place in our hearts as a community and will live on regardless of what is happening around us.

AND FINALLY.....

Thankyou for your support at the end of Term 1 and as we returned this week. It was great to get some normality back for both staff and students. While Term 2 is going to provide many challenges, we will continually look to see how we can promote the positives.

Now more than ever I encourage parents to talk to their teachers and the school if they are unsure about things. We are all in this together and together is how this village is going to raise our children.

Until next time.

Grant Keleher

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GRANT KELEHER

Deputy Principal

CHELSEA SCHMIDT

Head of Point Pearce

DAVE LOVE

Head of Early Years

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Back For a Unique Start



CHELSEA SCHMIDT
DEPUTY PRINCIPAL

And we're BACK and what an unique start it has been! Despite the current situation it has been great to see students returning with enthusiasm as they continue to embrace the online learning platforms which are being provided across the Primary.

It was warming to see students faces as they saw one another in the yard on Monday and it was obvious that many had missed their friends and the social aspect that the school brings.



FACE TO FACE

For us the excitement of the students was matched by our staff who have missed seeing a large number of our students face to face. Home classes were certainly buzzing in the morning and it was great to see those who were learning from home engaging with their peers over Zoom.

While we have certainly been busy here we would also like to thank and congratulate all the families who kept their children at home, while coping with working from home, home-schooling and the social and emotional stresses that all of this has entailed. We thank you greatly for your support and commend you for the way you have supported us in maintaining a positive learning environment for our students.

We look forward to what Term 2 will bring and hope all our students continue with the positive start they've made!



PARENT CIRCULARS

- Apr 23** Schooling in Term 2
- Apr 22** DfE - COVID Infographic
- Apr 22** Dpt of Health Letter

- Apr 16** Term 2 Timetable Update
- Apr 14** Term 2 Timetable
- Apr 9** Term 2 - From the Principal
- Apr 9** Google Classrooms
- Apr 9** Rural Care Update
- Apr 8** Canvas & Zoom



DAVE LOVE
HEAD OF POINT PEARCE

Creative Education

With the current COVID 19 situation and our Community in Lockdown, the staff have been very busy developing creative ways to cater for the learning needs of all of our children.

At present our staff have had their visiting permits revoked by the Bio-Security Team until further notice. This was only known during the second half of the second week of holidays.

This now means that the R-2 children will be learning online through their iPads, and no Early Years or Junior Primary lessons are being held at our site. At present our team is working out of the Flex Room at the Maitland Campus.

Some of our children who live outside of the Point Pearce Community will have access to the Maitland Campus and receive ongoing support from our own Intervention Team.



↑ Miss Amanda working with Edward.

This first week back the team have been extremely busy preparing resources and lessons for our children. Many have been busy during the holidays as well.



↑ Staff preparing resources to share.

During Week 1 three of our team received permission to visit Point Pearce Campus to distribute the necessary devices for online learning to happen. Devices for the Year 3-12 CYS students from Point Pearce were also distributed. Some training on using iPads and linking up with G4 connection devices was also provided. Kindy children each received a 'Kindy Treasure Box' with lots of creative ideas and lessons included in them. Kindy children who live outside of our Community are able to access the Maitland Kindy during the Lockdown period. We are not sure how long we are going to be exempted from working at the Point Pearce Campus, but are all looking forward very much to getting back there working face to face with our children.

Blended Learning



SCOTT MOORE
LEARNING PATHWAYS
COORDINATOR

It has certainly been a different start to Term 2 this year, but it is great to see students back in the yard, there is nothing as sad as an empty school.

Teachers spent the last week of Term 1 and most of their holidays developing online programs and learning how to use the new tools of our trade.

One of these programs has been Canvas, a Learner Management System that provides students with a range of online learning activities developed individually by their teachers. Students have taken to this new program quickly and there are plenty of new experiences for them as they work their way through the content being provided.

Zoom lessons and virtual classrooms have also taken off and after a few teething moments yesterday students seem to be engaged and enjoying this new way of delivering classes, it is also interesting to see new words enter our vocabulary as we are all suddenly Zooming or Canvasing each other.

Nothing is normal about this term and that includes the way students spend their time at school. Students are learning in grouped tutorial times where they

have access to several teachers from different subject areas, they are able to choose what work to complete and prioritise what activities need to be completed.

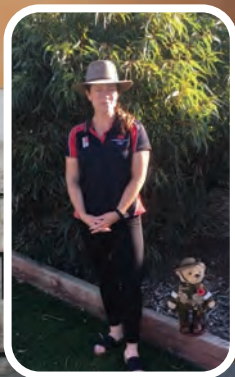
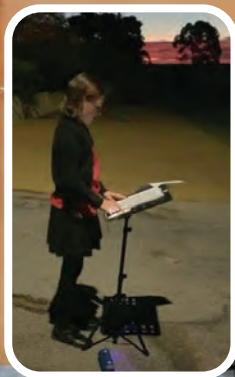
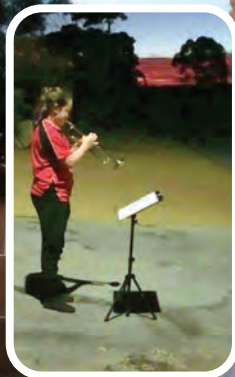
This has seen Year 12 English and Maths teachers working with younger students, supporting their learning and building relationships with students they wouldn't normally work with. It has seen all teachers work outside their normal comfort zones and learn some new skills and ways of working.

It is amazing to see so many students having a go at new things all in a matter of two days and hard to believe that none of this existed only four weeks ago.

Like any change this big and this sudden there have been some teething issues. We appreciate the way families have supported the students and our teachers as they move to online learning, there is no way we could be enjoying the successes we are with this new approach without this positivity.

We look forward to continuing to offering a blended online learning as the term goes on and seeing the ways these new ways of teaching and learning benefit our students.

ANZAC DAWN SERVICE 2020



On a very different Anzac Day, CYS staff and students reflected online just what the day meant to them sharing poetry,

memories and music and joining in the 'Last Post' throughout the community.

Anzac Day 2020 will be unlike any other and will be celebrated a little different this year.

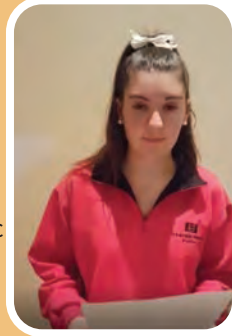
No Dawn Services. No gunfire breakfasts. No Anzac Marches. No 2 up games.

Although significant and traditional events won't be held, we can still remember the ultimate sacrifices Australian and New Zealand service men and women made by fighting for our country, that allow us to live the lives we lead today. What they did will never be forgotten and it's up

to all of us, particularly the younger generations now and in years to come, to celebrate their legacy and continue the Anzac Day traditions in their honour.

So, this Anzac Day, stand outside at 6am, partake in a minute silence, wear a sprig of rosemary, bake some Anzac biscuits, make a red poppy at home and remember those we lost.

Sophie

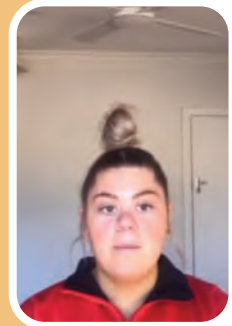


Today's the day that Australians come together in remembrance. But this year we're going to have to do it with spirit. Today we thank the soldiers and nurses that fought for our country.

"I might not know your name or the things you did face.
I may not know your family or the tears that you cried.
I may not know where you rest or the promises broke.

But I know your spirit still exists and your courage is admired.
Your sacrifice is honoured by each soul that's inspired.
And we praise the hard work for your country desired.
I'd like to offer my heart felt thanks to you soldiers unknown,
For offering yourselves to fight for your country, for our families, for our home."

Bella



Today we commemorate and give our thanks to the Anzacs. In the spirit of the Anzacs, we must be courageous, even in the face of adversity.

Just as our soldiers did, we must remember to love and respect each other.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, we will remember them.

Kaylee





Helping children cope with stress during the 2019-nCoV outbreak



Children may respond to stress in different ways such as being more clingy, anxious, withdrawing, angry or agitated, bedwetting etc.

Respond to your child's reactions in a supportive way, listen to their concerns and give them extra love and attention.

Children need adults' love and attention during difficult times. Give them extra time and attention.

Remember to listen to your children, speak kindly and reassure them.

If possible, make opportunities for the child to play and relax.



Try and keep children close to their parents and family and avoid separating children and their caregivers to the extent possible. If separation occurs (e.g. hospitalization) ensure regular contact (e.g. via phone) and re-assurance.

Keep to regular routines and schedules as much as possible, or help create new ones in a new environment, including school/learning as well as time for safely playing and relaxing.



Provide facts about what has happened, explain what is going on now and give them clear information about how to reduce their risk of being infected by the disease in words that they can understand depending on their age.

This also includes providing information about what could happen in a re-assuring way (e.g. a family member and/or the child may start not feeling well and may have to go to the hospital for some time so doctors can help them feel better).



Winter Menu Terms 2 & 3



CENTRAL YORKE
SCHOOL

CANTEEN MENU



SALADS			
QUICHE & SALAD			SML 3.00
Quiche Loraine or Spinach and Feta with Mixed Seasonal Salad			LGE 6.00
DINO PACK			
4 Dino Nuggets, Lettuce, Cheese, Carrot and Tomato Sauce			4.50
GARDEN SALAD			
Mixed Seasonal Salad (add Egg 0.50c)			4.00
BURGERS			
BEEF BURGER			
Beef Patty, Lettuce, Tomato, Beetroot, Cheese and Burger Sauce			6.00
CHICKEN BLT BURGER			
Grilled Chicken, Bacon, Lettuce, Tomato and Mayo			6.00
HOT BITES			
Tomato Sauce Portion			0.30
Pasties, Pies Sausage Rolls			4.50
Party Pies			1.00
Hot Dog (Tomato/BBQ Sauce/Mustard)	5.00	*ADD cheese	5.50
½ Hot Dog	2.50	*ADD cheese	2.75
Nachos			3.00
Hot Vegemite & Cheese Roll			2.00
Homemade Pizza Sub (Cheese, Ham, Salami, Capsicum)			2.00
Dino Nuggets *Each			0.60
Wedges with Sour Cream and Sweet Chilli Sauce or Gravy			5.50
Croissant: Ham and Cheese (add Tomato 0.30c)			4.00
Fish Bites (4) + Salad with Tartare Sauce			6.00
Maggi Noodles – Beef or Chicken			3.00
SANDWICHES / ROLLS / WRAPS			
White, Multigrain (includes 3 fillings)			
Choose from: Lettuce, Tomato, Cucumber, Cheese, Carrot, Mayo			3.50
Additional fillings:			0.30
*Add Ham or Chicken			4.00
HOT CHICKEN MAYO WRAP			
Chicken Breast Fillet, Lettuce, Tomato and Mayo			6.00
HOT CHICKEN CAESAR WRAP			
Chicken Breast Fillet, Lettuce, Bacon, Tomato and Caesar Dressing			6.00
HOT CHICKEN CHILLI WRAP			
Chicken Chilli Strips, Lettuce, Tomato and Chilli Sauce			6.00
YIROS - Lamb, Tomato, Lettuce and Tzatziki			6.00
HOT CHICKEN GRAVY ROLL with Coleslaw			6.00

DRINKS	
Milk Shakes Caramel, Chocolate, Strawberry	SML 2.50 LGE 3.50
Spring Water 600ml	2.00
Hot Chocolate	2.00
Classic Chocolate Milk 375ml	3.00
Nippy's Chocolate or Strawberry 250ml	2.50
Mountain Fresh Juice 300ml – Apple/Guava, Apple, Orange, Tropical	3.00
Quench – Apple Raspberry, Lemonade, Orange, Blue Heaven, Lime	2.50
Nippy's Fruit Box – Apple/Blackcurrant, Apple, Tropical, Orange	2.00
Fruit Smoothies – Berry Bliss or Banana Mango Mash	4.50
OTHER ITEMS	
Muffins - Blueberry or Chocolate Chip	2.50
Cookies Fresh Baked Chocolate Chip	0.50
Yoghurt Straps	0.20
Red Liquorice Strap	0.20
Bag of Sunfaces	0.50
Jelly Cups	0.50
Mousse	1.00
Potato Chips - Honey & Soy or Chicken	1.50
Grainwaves	1.50
ICECREAMS	
Assorted Ice Creams from	0.50

RECESS: We aim to provide hot inexpensive recess options to students each day, from hot ham & cheese toasties, Nachos, Pasta Bake and other bits and pieces depending on season.

Central Yorke School aims to provide a healthy and fun food selection at a reasonable cost in line with the Right Bite Healthy Eating Strategy for Central Yorke School and Maitland Lutheran School students. (Please note: Lunch is not available to MLS students on Fridays)

Profits from the canteen are donated back to the school.

Orders can be placed by:

- 1) Ordering via the Qkr App on your smartphone, great for busy people – no lunch bags or cash to worry about!
- 2) Filling out a lunch bag with student name, class, lunch order, amount and total \$ enclosed. (Lunch bags available at the Canteen or Front Office)



EASY > SECURE > CONVENIENT

Accept payments 24 hours a day, 7 days a week

For busy parents and carers, finding time to order and pay for **School Lunches, Events and Excursions** can be difficult. That's why Qkr! by Mastercard was created.

Welcome Central Yorke School Families –

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for items from your phone at a time and place that suits you.

With Qkr you can order & pay: School Lunches, School Events, Excursions, School Fees, Uniforms

- See your receipts on the app and get them sent by email if required.



Step 1. Download Qkr!

On your Android phone or iPhone.
iPad users must download iPhone app.

Step 2. Register

Select your Country of Residence as 'Australia' and follow the steps to register.

Step 3. Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of our school, or search for our school by name.

Step 4. Register your child

When first accessing our school you will be prompted to add a student profile for your child/children. This allows you to make orders and payments for them.





Dear Parents/Students

The Premier's Reading Challenge plays an important role in promoting the love of reading and this year more than any other, students will find joy, continuity and comfort in books! With your continued support, our students will keep reading and participating in the Challenge! In order to make the Premier's Reading Challenge achievable for all in this extraordinary year, we will be doing the following:

1. Rules – students will still need to read 12 books by September. However, they can be ALL FREE CHOICE. We understand that it may be difficult to get to libraries so any book students choose to read will be accepted – whether on the Premier's Reading Challenge booklist or not.
2. Collecting reading records – students will still need to submit their records. We will accept a scanned copy via email to **patricia.hasting545@schools.sa.edu.au**
3. Awards – we have been informed that awards will be sent to our school in November as in previous years.

If you are in search of reading materials, our school will support reading via our library by doing the following...

Please consider SA public libraries are free to join and they provide access to the OverDrive service, where there are thousands of eBook titles (and Audiobook titles) using the very user-friendly libby App. This collection has more than 4,000 different children and young people's titles and includes many Premier's Reading Challenge books. There are other free services for younger readers such as Brightly Storytime on YouTube and online story reading at Story Time from Space and The Big List of Children's Authors Doing Online Read Alouds & Activities.

Good luck with the Premier's Reading Challenge this year and please contact us should you need any support.

Regards

Pat Hasting | Premier's Reading Challenge coordinator

Goats Update

& LAMBS

The Year 9 Ag students took advantage of the sunshine early in the week to give the goats and new lambs some exercise. Our twin lambs 'Tom & Jerry' were born during the holidays and looked after by Ag teachers Jaynelle Le Feuvre and Sarah Townsend until returning to school this week.

Although the Adelaide Royal Show and the Kadina Show have been cancelled the school still plans to hold their own 'show' where students can display the steers, goats and sheep. In the meantime some of the Year 9's have been rostered to feed the lambs because they need four feeds a day.





Holidays In Rural Care

During the holidays we did hand painting and made a game of noughts and crosses.

We created a story table for “We’re Going On a Bear Hunt” and visited the school animals.

We also did threading, some cooking, lots of outside play and gardening.

Tammy Wharton | Rural Care







↑ The Year 1's enjoyed being back for the first day of Term 2.



↑ The Reception class having their first Zoom lesson.

↓ The 5/6 class had students 'Zooming' in remotely as they did their English lesson.



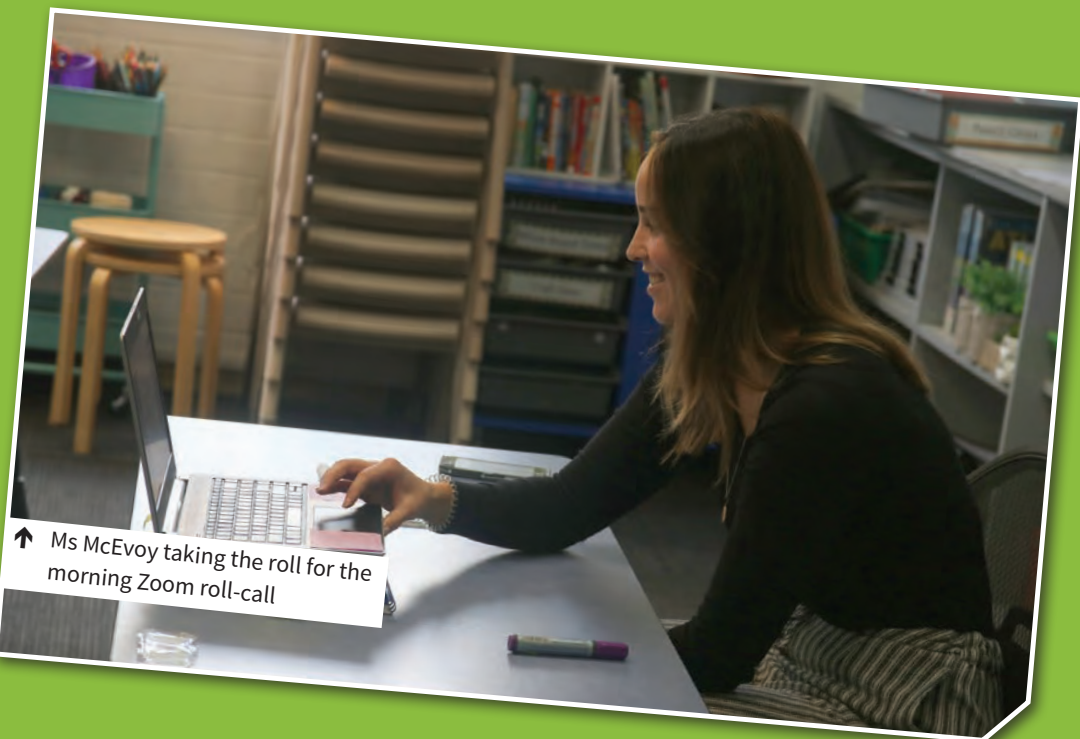
SNI PP ETS

↓ The Year 2 Class used learning materials that they could study at their own pace.





↑ Year 8 Home Class: Face-to-Face and Online.



↑ Ms McEvoy taking the roll for the morning Zoom roll-call

↓ The Receptions built their own 'ark' as part of a Drama lesson on 'Noah's Ark then filled it with animals'. Can you spot the elephants, giraffes, monkeys and frogs?



SNI PP ETS

↓ Liam in Reception created this still life picture of plants he found in the yard.



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Take time to breathe ...
Inwhale.
Exwhale.

