

# Central



THEIR NAME LIVETH  
FOR EVERMORE.

THE

FIRST WE FIGHT

07

CENTRAL YORKE SCHOOL NEWSLETTER  
MAY 2 | 2019



Government of South Australia  
Department for Education



Grant Keleher

## Welcome back to Term 2

**W**elcome back to a busy and challenging term 2. I hope that you all had a restful and relaxing break.

### New Staff

This term we welcome new staff Erin Brundell and Paula Wegener who will be replacing Kerry Richardson in the ELC. Both of these ladies bring great energy to the position, so please join me in wishing them all the best in their role for Term 2.

We also welcome Grace Robinson and Bridget McEvoy joining our staff in Term 2 for both Scott and Emma who are both going off to start a family.

### Lest We Forget- Anzac Day

There have been many times in our country's history when as a nation we have sent young people to war.

Anzac Day is one occasion when we formally remember those who have volunteered or been conscripted to serve our nation.

My thoughts in the sobering dawn of an ANZAC Day service are often drawn to those young people, given that their age would match those of our current senior students.



We are fortunate to live in relatively peaceful times and even though there is turmoil in the world at the moment, I pray for peace to continue.

I was very proud of our students who supported Anzac Day activities in the holidays. Our students were involved in the ANZAC activities on the 25th by presenting donated books and laying wreathes. Many of our students who were not prefects represented themselves proudly in presenting on behalf of other community organisations.

Our school band was also involved in performing at the dawn service. Thanks go to students and staff who have put many hours of time in preparing for this event. Special thanks to Deb Schwartz, Tim Tuck, Chelsea Schmidt, Shayla Vince, Sarah Townsend and Kelly Whittaker for the support of the students.

## Uniform

It was great to see all students back in the yard after the holidays, the sea of red and black looks great, but also makes those not uniform stick out a bit. With the change to



### PRINCIPAL

Grant Keleher

### DEPUTY PRINCIPAL

Beth Hector

### HEAD OF POINT PEARCE

Dave Love

### HEAD OF EARLY YEARS

Mel Richards

### LEARNING & STUDENT PATHWAYS

Lauren Smith

### SAASTA ACADEMY & MIDDLE SCHOOL

Chelsea Schmidt

### LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

### COUNSELLOR

Helen Moloney

### BUSINESS MANAGER

Priscilla Miller

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the cooler months we can see students start to relax on the uniform a bit. Some things that are starting to pop up in the yard are

- Tights – these are not pants and should be worn under a school dress.
- Jumpers under the t-shirts – students are allowed red, white or black long sleeve t-shirts underneath, but not full fleeced jumpers. Definitely no hoods.
- Striped pants – these are not part of the CYS uniform

I ask that all parents are vigilant and send their child to school in the correct uniform. This can be found in the front of their school diaries; alternatively you can get a copy from the front office, website or school app.

If students are unable to wear the uniform for any reason, we need a note in the diary or a phone call to the Front Office. Students continually not in school uniform will need to change into a loan uniform. Central Yorke prides itself on the appearance of both staff and students and wish to keep to this high standard.

## NAPLAN

This term sees the carrying out of the of the NAPLAN, National Assessment Program for Literacy and Numeracy on May the 15th, 16th & 17th. All students in years 3, 5, 7, & 9 are sitting this year's test. So what are they, and why do we do them?

It is an obvious goal that every child should be numerate and be able to read, write and spell at an appropriate level. The National Assessment Program is an ongoing program of assessments to monitor progress towards the National Goals for Schooling in the Twenty First Century.

The data from these test results gives schools and systems the ability to compare their students' achievements with national benchmarks and with student achievement in other States and Territories.

Standards described by the benchmarks for Yrs 3, 5 and 7 represent increasingly demanding levels of proficiency against which progress of students through school can be followed. They form important markers along a continuum of increasing competence.

Our site has shown considerable improvement in NAPLAN in the past 4 years, but we will continue to spend considerable



time analysing the results of these tests, to support us in improving the literacy & numeracy of both individuals and groups of students.

### School Improvements.

As you can see when you make your way along Junction Road you will see 7 new signs that represent our school values as well as our curriculum specialisations at Central Yorke School. They look great and showcase the learning that happens every day at Central Yorke. You will also see a bit of a facelift in the front office as we have expanded this area and put a new bench in. For me, the look of our school directly reflects the standards that we all hold ourselves accountable to.

The pride we take in the look of our school also represents the pride we take in educating our students and the pride they take in achieving great results.

John Howard once said “I have never seen a good looking school get bad results”. For us the improvement journey for our students is far from over. Each day we try to be a bit better than yesterday.

Until next time

Grant Keleher

# May Calendar

# BLOCK

<b>Year 10/11 Immunisations</b>

Wednesday May 1
<b>Mothers Day Pampering</b>

Wednesday May 8
<b>Crop Science Investigation</b>

Thursday May 9
<b>Careers &amp; Employment Expo</b>

Friday, May 10
<b>NAPLAN OnLine testing</b>

Tuesday May 14
<b>Rock Climbing Camp</b>

May 15-17

<b>CYS Cross Country</b>

Friday May-17
<b>Year 11 PE Camp</b>

May 22-24
<b>NATIONAL SIMULTANEOUS STORY TIME</b>

Wednesday May-22
<b>Music Is Fun Band</b>

Thursday May-23
<b>Reconciliation Week</b>

May 27-31
<b>A HIGH EXPECTATIONS EVENT</b>




# Anzac Dawn Service 2019

It was a bright, cool and clear morning for Maitland's 2019 ANZAC Dawn Service, held at the town War Memorial.

The Concert Band led by conductor Debbie Schwartz accompanied the large community crowd with the traditional hymns whilst the Senior Vocal Group performed the stirring 'Spirit of the Anzacs'.

Our SRC students presented wreathes and books for the community library and it was wonderful to see many old-scholars attending and playing in the band.



## ANZAC breakfast

After the service over 200 people attended the breakfast in the Football Club rooms. Guest of honour was old-scholar Tristan Lodge (ex-Navy) who gave the address at the ANZAC breakfast.

Our students' ANZAC posters were on display and the R/1 class poster provided a backdrop for the speakers.

## Arthurton Service

Our youngest SRC member Olivia Adams represented CYS at the Arthurton ANZAC day service on Thursday where she proudly laid the wreath on behalf of our school. Thank you to all staff, students and families who represented our school and supported this important community event.

**Tim Tuck | Coordinator**



# Understanding ANZAC Day

It was our first day back at school on Monday and we all had so much to share about our holiday adventures!

A very special day fell in the holidays

and we wanted to ensure that our students are aware of the significance of it.

ANZAC Day was on Thursday the 25th of April and many of our children attended a Dawn Service with their families.

As a class we spoke about what they saw and what it meant. We learned about the ANZACs, the significance of laying a wreath and what the flowers represented.





Then we too went down to visit the Maitland War Memorial to pay our respects to the soldiers both past and present who have served for our freedom.

We finished the day with our own representation of a wreath. The students worked together to roll out, decorate, bake and eat our very own cookie creation.

**Sarah Atkins | Reception Teacher**

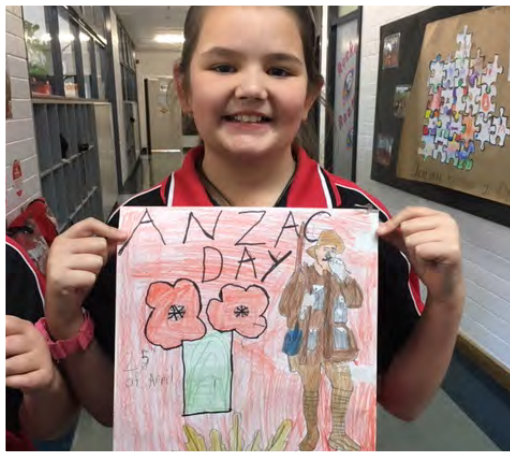


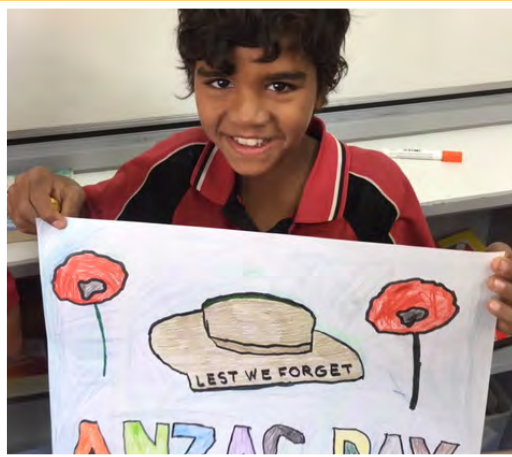
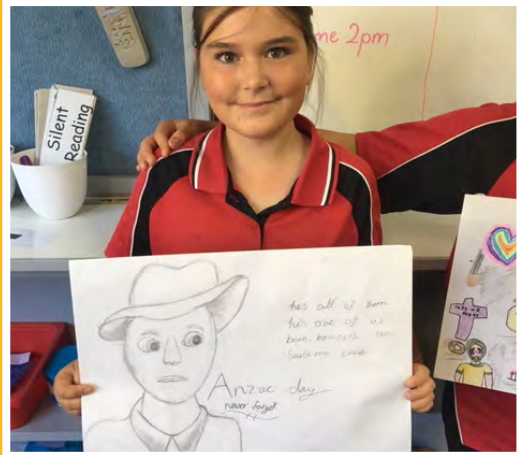


## ANZAC Posters

Each year students are encouraged to create ANZAC themed posters for display at the Dawn Service breakfast.

The students' artwork reflects heartfelt sentiment, a respect for the Anzac tradition and a range of artistic skills, imagination and styles.







↑ 2000



↑ 2002

## 20 Years of Community Involvement

2019 marks the twentieth year of school community involvement with the ANZAC Dawn Service. During that time the school band has provided the musical accompaniment for the service, SRC members have presented wreaths and books, the choir has sung and classes have created commemorative posters and eye-catching displays.



↑ 2006



↑ 2012



↑ 2013



↑ 2004



↑ 2005



↑ 2008



↑ 2010



↑ 2015



↑ 2017

**W**ow! What an amazing way to finish Term 1! The Learning Expo held at the PAC on Thursday April 11th was a fabulous celebration of the extensive learning opportunities our students experience at CYS.

Classes from K-12 displayed their special work from the Term. This included beautiful artwork, sensational shadow puppet performances, challenging technology 'skill testers', amazing coding programs, curious creatures from the Ag block, tricky science experiments, detailed literacy tasks, artistic woodwork creations, complex waste disposal models and much, much more.

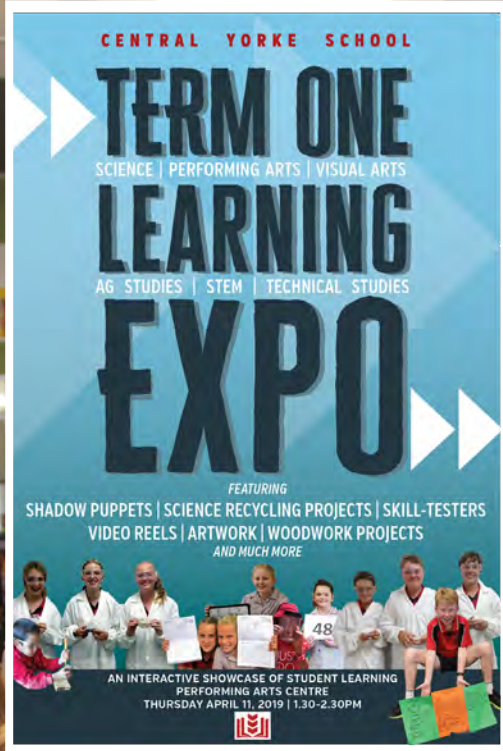
Our students and the school community enjoyed taking part in the Expo and seeing the variety of work on display, as well as getting involved in the 'hands on' activities which had been set up for the afternoon.

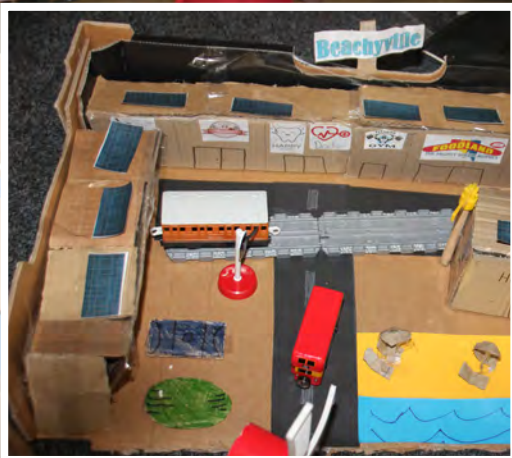
One of the unexpected highlights was a visit from the horses who were booked in for a pedicure and were brought up to the PAC so the farrier could demonstrate his skills to our students.

Special congratulations to the Year 8 class who set up the event then packed up at the end of the day – it was certainly a big job.

Thanks to all the staff and students who contributed to the success of the day by organizing displays and especially to our school community for supporting the event.

**Sarah Townsend | Year 8 Class Teacher**











Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances.

In researching, creating and preparing projects for display to their peers and the wider school community students developed aspects of many capabilities including that of **Creative & Critical Thinking**. This capability includes:

### **Inquiring**

- posing questions
- organising and processing information
- identifying and clarifying information

### **Generating ideas**

- imagining possibilities and connecting ideas
- considering alternatives
- seeking solutions and putting them into action

**Responding to the challenges of the twenty-first century – with its complex environmental, social and economic pressures – requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully.**

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Kath Magarey

# Point Pearce.

## Exciting adventures ahead

It's been a great start to the new term in the Point Pearce R-2 classroom. The kids are excited to be back after a great Easter holiday and are ready to learn.

### Narrative texts

This term in literacy our focus is on narrative texts. To start to explore the idea of characters in narrative texts we had a great afternoon dressing up thanks

to a brilliant donation from Deb Briggs. The children discussed their favourite characters and what made them special.

There was certainly a great deal of oral language, turn taking (a focus of our social skills program) imaginative play and enthusiasm from all the students. We are looking forward to another busy term full of exciting adventures and great learning opportunities here at Point Pearce.





The English curriculum is built on the three strands of language, literature and literacy.

Teaching programs are designed to balance and integrate the strands to develop students skills in listening, reading, viewing speaking, writing and creating.

## Year 1 Achievement Standard

By the end of Year 1, students :

- understand how characters in texts are developed and give reasons for personal preferences
- interact in pair, group and class discussions, taking turns when responding

## Year 2 Achievement Standard

By the end of Year 2, students can:

- create texts, drawing on their own experiences, their imagination and information they have learnt.
- use a variety of strategies to engage in group and class discussions and make presentations

*The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens.*



Helen Moloney

## ‘True Colours’ Program

**O**n Tuesday 30th April, Neil Davis, who established the Sammy D Foundation visited Central Yorke School to deliver a 90 minute presentation to the Year 6 and 7 classes. Neil is the father of Sam Davis who was killed tragically after a senseless violent act in 2008.

The Impact Presentation delivered by Neil is the first part of the program that sets the scene for a student led inquiry into bullying and violence and its devastating impact on all involved. The program will be facilitated by home group teachers Hannah Clift and Jaynelle Le Feuvre over the next 8 weeks.

The students engaged respectfully during the presentation and participated enthusiastically in all of the activities during the session.

The name ‘True Colours’ reflects the critical moment a decision is made whether to engage in, or react to a bullying or violent situation. At that moment what are your true colours? Will you walk away? Will you stop a mate? Will you say no to bullying and violence!

As a matter of interest, two of the Sammy D Foundation ambassadors are Sasha Glasgow and Sam Jacobs from the Yorke Peninsula!

If you would like any more information about the Sammy D Foundation go to [www.sammydfoundation.org.au](http://www.sammydfoundation.org.au)



# Health & PE

Health and Physical Education provides students with an experiential curriculum that is contemporary, relevant, challenging and physically active.

Along with the development of Movement and Physical Activity there is a strong focus on Personal, Social and Community health.

## Year 7/8 Achievement Standard

By the end of Year 8, students can:

- analyse factors that influence emotional responses
- investigate strategies and practices that enhance their own, others' and community health, safety and wellbeing.
- apply personal and social skills to establish and maintain respectful relationships and promote safety, fair play and inclusivity.
- demonstrate skills to make informed decisions, and propose and implement actions that promote their own and others' health, safety and wellbeing.

*Students need to be resilient, to develop empathy and to be actively engaged in their own and others' wellbeing, using health, safety and physical activity resources for the benefit of themselves and their communities.*

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# Mother's Day

## HIGH TEA

Wednesday May 8

9-10am K-8 classrooms open with *pampering*

10.15am High Tea official opening by the Principal

10.15-10.40am Parents & Friends High Tea on the front lawn

choir performance ☘ pampering ☘ special activities ☘ yummy Garden to Plate muffins & cupcakes  
K-8 classes ☘ fancy High Tea on the front lawn ☘ scrumptious platters ☘ lots of flowers

# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)



WIN!

← THE SENIOR VOCAL GROUP SANG THE BEAUTIFUL 'SPIRIT OF THE ANZACS' AT THE DAWN SERVICE



SUPER THANK!

↓ THE YEAR 5'S LEARNED SOME COOL KEYBOARD TRICKS AND SHARED THEM



OK!

↓ JORDY DESIGNED THE BOOKPLATES TO GO IN THE FRONT COVERS OF THE ANZAC BOOKS



↑ OLIVIA REPRESENTED CYS AT ARTHURTON



→ THE SRC AND PREFECTS REPRESENTED THE SCHOOL AT THE ANZAC SERVICE AND PRESENTED WREATHES AND BOOKS

COOL!





# LEARNING TOGETHER IN THE ELC

The ELC students were excited to be back in kindy this week and playing and learning with their friends.



## APRIL 12 - MAY 2

- Harry Moore • 1W • 7 years old
- Evie Falco • 11/12V • 16 years old
- Aaron Power • 5DJ • 10 years old
- Vonnie Skirianos-Arnesen • 2/3A • 7 years old
- Aaliyah Harradine • 6C • 11 years old
- Jaxon Power • 10C • 15 years old
- Georgia Hasting • 9T • 15 years old
- George Butler • 5S • 11 years old
- Trevor Goldsmith • 10C • 16 years old
- Izac Wilson • 5S • 10 years old
- Matilda Palin • 5DJ • 11 years old
- Mitchell Hamilton • 10C • 16 years old
- Jerome Wanganeen • 4B • 9 years old
- Hilary Longstaff • 8T • 14 years old
- Sophie Burrows • 2/3A • 8 years old

## HOUSE POINTS



### WEEK 1

363 - 213

TERM 2 TOTAL

363 - 213

YEAR TOTAL

11,590 - 11,766



CENTRAL YORKE SCHOOL PRIMARY

## Primary Playground **Term 2 Update**

Wow! The fences are down, the playground is (almost) finished and the students are playing! There was no official opening (that comes later) but classes were allowed on this week and the grounds were made available for play at recess and lunch.





### SCHOOL SIGNS

The new school signs have been erected along the front of the school and make an eye-catching display.



### EASTER BUNNY VISIT

The Easter Bunny was seen scooting around the school with chocolate goodies for all. Even the ELC staff received special treats!



### Farewell Mr Moore

Mr Keleher farewelled Mr Moore at the staff end of term breakup. Mr Moore is on leave for Term 2 with his family.



### SRC Assembly

We finished the term with our special SRC assembly. Highlight (for the Eagles anyway) was finding out the winner of the house competition.



## R-7 Cross Country

We will be holding our school-based R-7 House teams Cross Country event on **FRIDAY MAY 17th** with races commencing at 11.15am on the golf course to the south of APEX House and the Maitland Bowling Club.

All students are encouraged to participate with house points awarded and the winning team receiving the Cross Country trophy.

## RACE EVENTS

Race events will commence at 11.15am. The race events continue at approximately 15 minute intervals in this order:

1. 5/6/7 year olds running 1000m
2. 8/9 year olds running 1500m
3. 10 year olds running 2000m
4. 11 year olds running 3000m
5. 12 years and over running 3000m

## Request for Parental Support as Marshals

If you are able to offer support for the event eg taking on the role of a course marshal we would very much appreciate you contacting Beth Hector or Tim Tuck at the school via a phone call or note in your child's diary.

## Beth Hector | Deputy Principal

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CENTRAL YORKE SCHOOL PROUDLY PRESENTS THE 2019

# MUSIC IS FUN BAND

**THURSDAY** **23** **MAY** **\$9.00**  
**9.45-11.00**

CENTRAL YORKE SCHOOL RECREATION CENTRE



# The **Back** Page

## 2019 CALENDAR DATES

### APRIL

- 29 First day of Term 2
- 30 Sammy D Foundation

### MAY

- 1 Year 10/11 Immunisations
- 8 Mothers Day High Tea
- 9 Crop Science Investigation
- 10 Careers & employment Expo
- 14 NAPLAN Online testing opens
- 14 Governing Council 6.30pm
- 15-17 Outdoor Education - Rock Climbing
- 17 CYS Cross Country
- 22 Simultaneous Story Time
- 22-24 Year 11 PE Camp
- 23 Music Is Fun Band
- 27-31 Reconciliation Week
- 27-28 STEM Aboriginal Student Congress

### JUNE

- 4 Open Day

## Term 2 Primary Assemblies

- Week 1.....Mrs Hector & Mr Tuck
- Week 2.....Reception Atkins / Dayman
- Week 3.....No assembly (Cross Country)
- Week 4.....1 Westbrook
- Week 5.....Reconciliation Week Assembly
- Week 6.....2/3 Allen
- Week 7.....4 Bubner
- Week 8.....5 Dayman / Jury
- Week 9.....5 Sharp
- Week 10.....SRC Assembly

## BACK TO THE PAST

### 50 YEARS AGO IN 1969

The MAS Girls Hockey Team won the SA Country Carnival finals.

### 30 YEARS AGO IN 1989

May 3: The Year 12 students attended a Geography Camp at Shell Beach.

May 8: The DIMETY instrumental program begins with instrumental teacher Steve Johnson providing tuition over the phone.

### 20 YEARS AGO IN 1999

May 3: The Adelaide 36ers visited the school.

### 10 YEARS AGO IN 2009

The Concert Band performed at the ANZAC Dawn Service.

