

CYS news

THEIR NAME LIVETH
FOR EVERMORE.



07

WELCOME BACK

Grant Keleher | Principal



Welcome back to a busy and challenging term 2. I hope that you all had a restful and relaxing break.

CONGRATULATIONS

Congratulations to Mel Richards who has won the position of Assistant Principal – Head of Early Years in the Early Learning Centre. We are very excited to have someone of her expertise in the centre.

We also thank Kerry Richardson who stepped in as leader for term 1. Kerry will still remain at the centre in a teaching capacity. Mel, Kerry and their team have done an amazing job in the amalgamation of the Early Learning Centre and continuity of learning across the site. We wish Mel all the best with her experience.

LEST WE FORGET- ANZAC DAY

There have been many times in our countries history when as a nation we have sent young people to war.

Anzac Day is one occasion when we formally remember those who have volunteered or been conscripted to serve our nation.

My thoughts in the sobering dawn of an ANZAC Day service are often drawn to those young people, given that their age would match those of our current senior students.



We are fortunate to live in relatively peaceful times and even though there is turmoil in the world at the moment, I pray for peace to continue.

I was very proud of our students who supported Anzac Day activities in the holidays. Our students were involved in the ANZAC activities on the 25th by presenting donated books and laying a wreath.

Many of our students who were not prefects represented themselves proudly in presenting on behalf of other community organisations.

Our school band was also involved in performing at the dawn service. Thanks to students and staff who have put many hours of time in preparing for this event. Special thanks to Deb Schwartz, Tim Tuck and Kelly Whittaker for the support of the students.

UNIFORM

It was great to see the new jumpers arriving and all of the students look amazing in the yard in their red and black. With the change to the cooler months we can see students start to relax on the uniform a bit.



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PRINCIPAL..... Grant Keleher

DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Daniel Richardson

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

ON THE FRONT COVER

The CYS school leaders pose with the school's wreath of remembrance in front of the Maitland War Memorial.



CENTRAL YORKE SCHOOL & COLLEGE, JUNCTION ROAD MAITLAND SA 5573

Some things that are starting to pop up in the yard are

- Tights – these are not pants and should be worn under a school dress.
- Jumpers under the t-shirts – students are allowed red, white or black long sleeve t-shirts underneath, but not full fleeced jumpers.
- Striped pants – these are not part of the CYS uniform

I ask that all parents are vigilant and send their child to school in the correct uniform. This can be found in the front of their school diaries; alternatively you can get a copy from the front office, website or school app.

Central Yorke prides itself on the appearance of both staff and students and wish to keep to this high standard.

NAPLAN

We previously announced that CYS would be a trial school for conducting the annual NAPLAN testing online. On the last day of term 1 we were notified that the Education Department has made the decision to *not*

go ahead with students undertaking their NAPLAN testing online due to ongoing technical difficulties.

As a result all students will now be undertaking NAPLAN utilising the traditional paper approach on May the 10th, 11th & 12th. All students in years 3, 5, 7, & 9 are sitting this year's test.

So what are they, and why do we do them?

It is an obvious goal that every child should be numerate and be able to read, write and spell at an appropriate level. The National Assessment Program is an ongoing program of assessments to monitor progress towards the National Goals for Schooling in the Twenty First Century.

The data from these test results gives schools and systems the ability to compare their students' achievements with national benchmarks and with student achievement in other States and Territories.

Standards described by the benchmarks for Yrs 3, 5 and 7 represent increasingly demanding levels of proficiency against which progress of students through school



can be followed. They form important markers along a continuum of increasing competence.

We will spend considerable time analysing the results of these tests, to support us in improving the literacy & numeracy of both individuals and groups of students.

SA EXCELLENCE IN PUBLIC EDUCATION AWARDS

The Public Education Awards provide an opportunity to formally recognise and reward the outstanding contributions made by teachers, leaders, and ancillary staff across the state.

The awards are again open to anyone that wishes to nominate a member of staff for the role they play in making Central Yorke great.

If you would like to nominate one of our amazing staff then all you need to do is jump on the awards website www.decd.sa.gov.au/awards and nominate. It's that easy.

SCHOOL CANTEEN: ONLINE!

In trying to promote 21st Century Learning and 24/7 connectedness we have partnered with the app **Qkr** to provide online ordering

for our canteen. The app is easy to use and profiles can be set up for each of your children. It also means you can order from the comfort of home without having to dig through the car ashtray or your purse to find loose change. We are hoping that this will help to increase the variety of our canteen while also making it easier for parents to control spending.

In time we are hoping to use the **Qkr** app to allow parents to pay for things like uniform, school fees or camps and excursions.

More information is available in this edition of the newsletter and we hope that our school community jumps on board of this initiative. The app can be downloaded from the App Store or the Google Play by searching "Maitland Area School".

As always if there is anything you would like to comment on or talk to me about, please feel free to call, email or pop into the school and say g'day.

Until next time

Grant Keleher



What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

ANZAC Dawn Service 2017

The 2017 ANZAC Dawn Service performance by the MAS and Combined YP Schools Concert Band was well supported by students, old scholars, community members and staff.

The weather was cold and rain threatened but held off as a large crowd began gathering at the Maitland memorial.

Many former band members joined the band for the traditional service, albeit with a few changes this year including an emotional rendering of 'The Band Played Waltzing Matilda' by Ric O'Brien.

Student work related to Anzac Day was on display, with the R-1 poster holding pride of place behind the guest speaker. The upper



primary 'Enlistment Boards were also well received.

Thanks as always to staff and families who travelled from other towns to the event, to community members and old-scholars who joined us in playing and to conductor Deb Schwartz for her organisation and leadership.

Tim Tuck (Primary Coordinator)

CYS was represented at the laying of the wreaths by school leaders Ezra Glazbrook, Georgie Robinson, Olivia Dyett, Tiana Short, Alice Burrows and Ollie Linke

Many band members attended the community breakfast held in the footy clubrooms afterwards, with lots of positive comments regarding our students behaviour, appearance and involvement in this important event.





PORT ADELAIDE PLAYER VISIT

This year we had 3 players visit our Central Yorke School Academy from Port Adelaide football club which included Marlon Motlop, Patrick Ryder and Aidyn Johnson.

The boys started the day by facilitating a cultural competency workshop. Students really took this seriously and it was great to see the players showing a great sense of pride and sensitivity when talking about their own culture and where they had come from.

Following the theory lesson students were put to the test in a football practical. The boys and girls teams were split and a focus on skill development started the session. Following this students were able to show off their skills in a game.

The Port Adelaide players made our group feel very comfortable and helped individuals to gain confidence in themselves and recognise the contribution they CAN make on the field. Now to take it all to the APC!

Chelsea Schmidt | SAASTA Coordinator







CERT III SPORT AND RECREATION- TAFE BLOCK-TERM 1

Students were thrust into an adult learning environment when they attended their first TAFE block at Regency TAFE in Week 11. With a mix of theory and practical students had to learn to use independent learning and group cooperation to complete set tasks within set tutorial times. Our students were outstanding throughout the week where they all made attempts to answer lecturers questions and be fully involved. I was proud of the way they conducted themselves throughout the week and look forward to seeing each of them achieve their 55 Stage Two credits as they complete the course.

Students completed core components of the course which included: Participate in WHS identification, risk assessment and control, Responding to Emergency situations, Providing quality service and an AFL skills course.

As a part of the WHS identification, risk assessment and control component students completed a high ropes course on site at Regency TAFE. The TAFE staff were very encouraging and helped all our students to gain the confidence and trust in each other to tackle the course.

Chelsea Schmidt
SAASTA Coordinator



SA A S T A

SCHOOL & COMMUNITY NEWS

ALLERGY ALERT

A child in the Early Learning Centre has been confirmed with a rockmelon allergy. We are now an egg, nut, watermelon and rockmelon free centre. Can you please refrain from sending these food (or foods that contain these products) to both Kindy and Rural Care. Thank you for your support and understanding in this matter.

Mel Richards (Head of ELC)

SPORTS DAY MEDALS & CUPS

Can all Sports day first & second place-getters return their medals to the book-room by Friday term 2 week 2(12/5/17) for engraving. Please have medal in an envelope with your name on it.

LOST PROPERTY

The school lost property bin is filling up! If your child has misplaced a lunch box, drink bottle or an item of clothing please get them to check out the red bucket by the front office.

P & F MEETING

The next meeting will be held on Tuesday 9th May in the Library at 11:00am

MOSAICS FOR ART

The Year 7/8 Art class is after broken tiles for their mosaic art lessons.

All tiles are welcome, especially multi-coloured ones!

Tiles can be given to Mrs McLean at school.

FEMALE FOOTBALL ON YORKE



Come and Try!

Come and enjoy, FREE all Female Footy sessions. Learn basic skills of footy whilst having loads of fun!

DATES & VENUES

Sunday 7th May, Kadina Town Oval

Sunday 25th June, Maitland Town Oval

Times: 10:30am

Age: Under 10 - Open

Follow the link below to register your details



Or

Contact Craig Oliphant Northern Regional Football Coordinator SANFL

Craig.Oliphant@sanfl.com.au

or **0428 851 978**

or Sarah Campbell on **0457 338 590**



Save the date

The Aboriginal Health Council of South Australia will be hosting their first ever Youth Expo.

WHEN: Thursday June 22nd 2017

TIME: 10am to 2pm with lunch provided

WHERE: The Adelaide Entertainment Centre
98 Port Road Hindmarsh

Target age is 13 – 25 with their families and community all welcome.

*Complete the walking trail, take the pledge and receive a free t-shirt.
We hope to see you there.*

More details, invitation and registration forms will be sent leading up to the event



Working better for you

A Special Day in Curramulka

From the Past and Into the Future

SUNDAY MAY 7TH

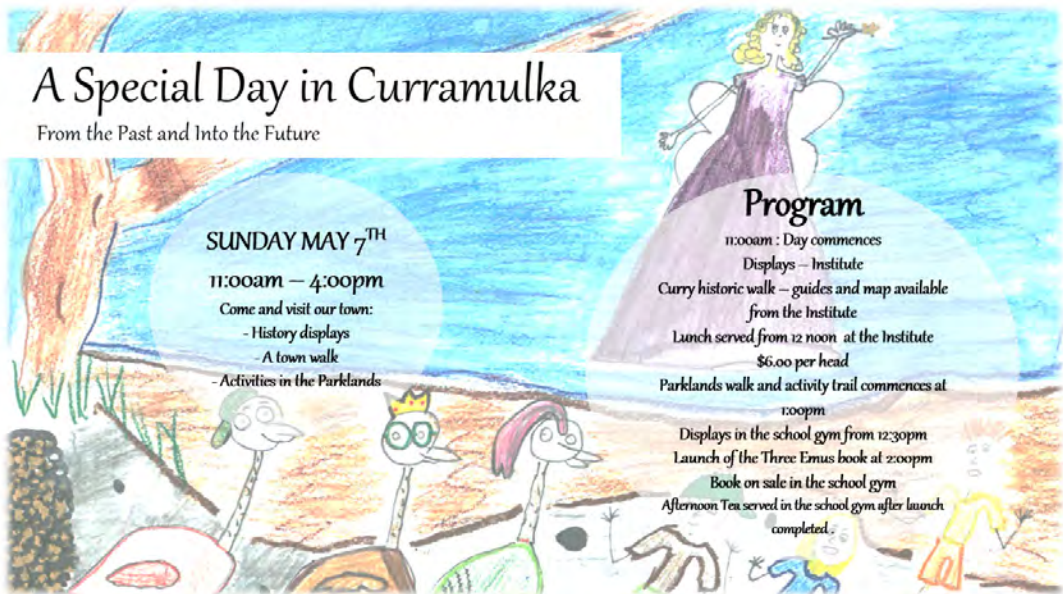
11:00am – 4:00pm

Come and visit our town:

- History displays
- A town walk
- Activities in the Parklands

Program

- 11:00am : Day commences
- Displays – Institute
- Curry historic walk – guides and map available from the Institute
- Lunch served from 12 noon at the Institute \$6.00 per head
- Parklands walk and activity trail commences at 1:00pm
- Displays in the school gym from 12:30pm
- Launch of the Three Emus book at 2:00pm
- Book on sale in the school gym
- Afternoon Tea served in the school gym after lunch completed.



blue light dance party

Monday 15th May
Maitland Lutheran School

5.00pm – 6.30pm R-Yr6
7.00pm – 9.00pm Yr7-12

COMMUNITY EVENT
ALL WELCOME

\$5 entry

POLICE SUPERVISED

DJ

PRIZES

LOCK – IN EVENT

CANTEEN





EASY > SECURE > CONVENIENT

Accept payments 24 hours a day, 7 days a week

For busy parents and carers, finding time to order and pay for **School Lunches** can be difficult.

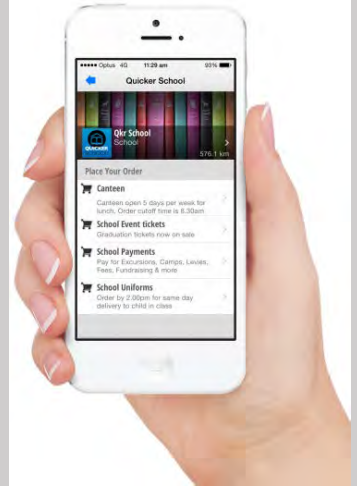
That's why Qkr! by Mastercard was created.

Welcome Central Yorke School Families –

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for items from your phone at a time and place that suits you.

With Qkr you can order & pay: School Lunches

- See your receipts on the app and get them sent by email if required.



Step 1. Download Qkr!

On your Android phone or iPhone.
iPad users must download iPhone app.

Step 2. Register

Select your Country of Residence as 'Australia' and follow the steps to register.


Step 3. Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of our school, or search for our school by name.

Step 4. Register your child

When first accessing our school you will be prompted to add a student profile for your child/children. This allows you to make orders and payments for them.



with
MasterPass 

Our end-of-term 1 SRC assembly featured the choir performing, a video presentation, sports certificates, merit cards and an exciting raffle draw for four lucky 100%-attendance students.

PhotoStory: SRC Assembly



100% attendance

- | | | |
|-----------------|-----------------------|--------------|
| Sam Allen | Sophie Heinrich | Ben Smart |
| Katrina Bennett | Elouise Johns | Boony Sowden |
| Fynn Briggs | Mattilda Pain | Caitlyn Tope |
| Mackenzie Brook | Nellie Polkinghorne | |
| Ashley Crawford | Isabelle Polkinghorne | |
| Madeline | Marcy Toole | |
| Oliver Lynn | Katelyn | |
| Lucy | | |



Advance Australia Fair 2

Beneath our radiant Southern Cross,
We'll toil with hearts and hands,
To make the Commonwealth all one
dominion of all the lands,
For those who love our land,
We'll crown them, in old and new,
With bayside of all the colonies,
In advance Australia leads,
And all she sends her voice,
Singing the words that we recite,
In praise of our beloved land.



The Back Page

CALENDAR DATES

MAY

- 1 First day of Term 2
- 2 Early Years conference
- 3 MADEC courses
- 9-12 NAPLAN testing
- 11-18 Operation Flinders
- 15 Health checks
- 17 CYS Cross Country
MADEC courses
- 23 Lee Hobbs (author) visit
- 24 8/9 Footy at Maitland
- 30 8/9 Netball at Maitland
- 30-31 Power Cup
- 31 Choir Assessment

JUNE

- 8 Music Is Fun Band
- 9 Primary Connections conference
- 12 Queens Birthday
- 13 SYP Pupil Free Day
- 13 Pre-service teachers arrive
- 14 SACA Aboriginal Cricket Day at
Maitland
- 14 Special Education excursion
- 15 Open Basketball - Minlaton
- 19-21 SAASTA Connect Camp (TBC)
- 20 Early Years conference
- 25-26 IMS Music Camp

JULY

- 3-7 SAASTA TAFE
- 7 Last day of Term 2
- 24 First Day of Term 3
- 27 SAPOL Road Safety Year 11



LIBRARY OPENING TIMES

Monday	12.00 - 7.00
Tuesday	9.30 - 4.30
Wednesday	9.30 - 4.30
Thursday	12.00 - 7.00
Friday	10.00 - 4.30