

central.





GRANT KELEHER
PRINCIPAL

Congratulations!

Welcome to week 7 and before we know it the term will be over and holidays will be upon us once again. This term has really highlighted our school values of Resilience and Relationships.

With all of the changes that have happened so quickly, I have been really proud of the students and staff attitude to continue with their learning and aim to make their results even better.

Both staff and students have shown great flexibility and trust in each other during this time and it has allowed us to see some great positives, which means some of our pedagogies will be continued far beyond post COVID.

CONGRATULATIONS TO CHELSEA SCHMIDT

Would you please join me in congratulating Chelsea, Cain and Ethan on the arrival of a beautiful baby boy.

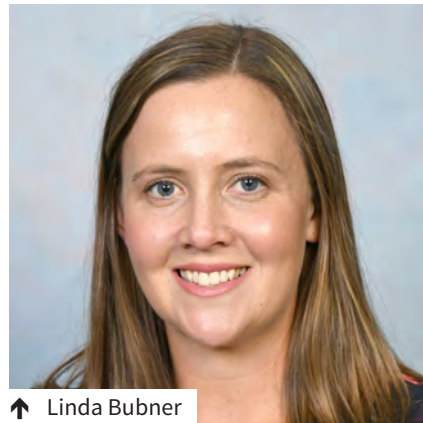
Bailey Grey Schmidt was born on the 2nd of June and weighed 7.6 pounds and was 50cm long. We wish the Schmidt's all the happiness a new baby brings and can't wait to see him at the school.

CONGRATULATIONS TO LINDA BUBNER AND WELCOME TO CHARLOTTE NIXON.

While Chelsea is out on maternity leave, Linda Bubner has won the role of Deputy Principal at Central Yorke School. Linda is a very worthy candidate and we wish her all the best.



↑ Chelsea Schmidt



↑ Linda Bubner

As a result we welcome Charlotte Nixon who will take over the Year 3/4 class while Linda is in her promoted role.

Charlotte comes to us from Flinders University and she may seem like a familiar face as she is the partner of Ben Colliver. We wish Charlotte all the best in her new role and hope she gets to experience all that Maitland and the community have to offer.

CONGRATULATIONS TO CHELSEA- AGAIN!

Congratulations to Chelsea Schmidt again for being successful in winning the Assistant Principal - Head of Primary role at Central Yorke School for the next 5 years.

She beat a high quality field and will be a great asset leading the primary staff. This role will start from 2021 and I am really excited

to see that Chelsea's future, both personal and career is looking so bright.

STUDENT ABSENCES AND LATENESS

I have on many occasions spoken about the need and reason for students to attend school all the time and keep any absences to a minimum.

As a school, we are finding it frustrating that a number of young students are consistently late for school. At this age there is nothing the student can do to get here as they are totally reliant on the adult to do the right thing. Habits formed at this age, whether good or bad tend to stick, and we see a continuing pattern throughout their schooling life.

We strongly encourage all parents to ensure their students are here on time, every day, and that we have a note/phone call if the student/s are



↑ Charlotte Nixon



Parents are asked to drop off and pick up their students at the school gates and not enter the site.



late. This is a Government requirement and non-adherence can lead to parents being fined. I thank you for your support in this matter

Some senior students are getting parental permission to take days off for such things as attending music concerts, shopping or because it is their birthday. I cannot stress enough that these are not considered acceptable reasons for students to be absent from school.

As a school community we need to change this “culture”. If we want CYS students to be successful in the global community they will be entering, then we need to help them to develop those habits that will support them in the future. Having a ‘day off’ because it’s your birthday is not one of them.

Until next time.

Grant

CENTRAL YORKE SCHOOL CONTACTS

Principal

GRANT KELEHER

Deputy Principal

CHELSEA SCHMIDT

Head of Point Pearce

DAVE LOVE

Head of Early Years

MEL RICHARDS

Learning & Student Pathways

SCOTT MOORE

SAASTA & Middle School

SHAYLA VINCE

Community Engagement

TIM TUCK

Counsellor

HELEN MOLONEY

Business Manager

FIONA-LEE BUTTFIELD

Student Services

DEB BRIGGS

SKYE BARLOW

CHRIS WILLIAMS

ANDREA VANDER WESTHUIZEN

Junction Road, Maitland SA 5573

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Vale Trevor Allen.



It is with great sadness that we farewell long serving staff member Trevor Allen. Trevor passed away peacefully in his sleep on Wednesday June 3 after a long battle with cancer.

Trevor put his heart and soul into Central Yorke School and had been

with us for nearly 20 years as a groundsman, bus driver and long time supporter. A lot of the early renovations done around the school were completed by Trevor and his handiwork can be seen in many of the facilities still in daily use

Many would also know Trevor as the CFS Captain in Maitland and an avid member of the Maitland Bowls Club.

As a school we pass on our condolences to Ros and the rest of the family. He will be sadly missed by CYS and the greater school community.



LUKE TRENORDEN
FOOTBALL ACADEMY

Team VS Team

Throughout Semester 1, students within the Football Academy have continued to develop and refine their fundamental football skills.

Despite the recent isolation challenges, the students have bonded well as a squad and are working cohesively as a team. Last week, the students were divided into two teams, Team Trenorden and Team Clifford. Throughout the day, the teams were faced with a number of different challenges and games, focusing on fitness, skill development and team collaboration. Unfortunately, Team Clifford were the best team on the day and took home the chocolates.

THEORY TIME

Regarding the theoretical component, the students are currently working on a technique

analysis. This included a video analysis of the drop punt technique or goal-kicking technique, referring to the hip-range, knee bend and ball drop. Additionally, students had to identify and discuss various biomechanical principles involved in the technique. As we approach the end of the term, we are starting to see a reduced impact of COVID-19 restrictions. Hopefully in the near future the football component will return to normal and we will be able to play some games against other schools.

If you think that the Football Academy might be something for you, please speak to Mr Clifford or myself to discuss how you can enrol. Semester 2 enrolments will be open from next week.

Luke Trenorden







JASON CLIFFORD
SPORTS
COORDINATOR

Fast5 Netball

There hasn't been a lot happening in the world of school sport lately but it is great to see our lunchtime sport competitions back up and running. This term we have seen a fierce competition between secondary students and teachers in a Fast5 Netball competition.



At the time of publication we had completed 3 weeks of competition. The 6 team ladder currently has the Year 8's on top followed by the Year 11/12 team then the Teachers, 10A, 10B and the Year 7's. The event has been drawing big crowds at lunchtime who are eager to watch some good netball and to escape the cold winds outside. After the final few games this week we will have a quick finals series at the start of week 8 before we finish the term with a quick two week tournament of 'Tchoukball' (an indoor team sport developed in the 1970s by Swiss biologist Dr Hermann Brandt).



Tom & Jerry Update



Last week Tom and Jerry got tailed. They are also being fed twice a day instead of three times a day.

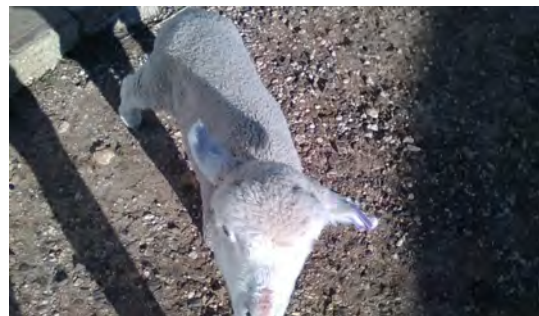
I have noticed that when they are ready for dinner, they will start to jump on you like dogs.

They live in a very small paddock where the school keeps the pigs. In the paddock there is a small shed where Tom and Jerry sleep. Next to the paddock is where the other sheep walk past to get to the feeder.

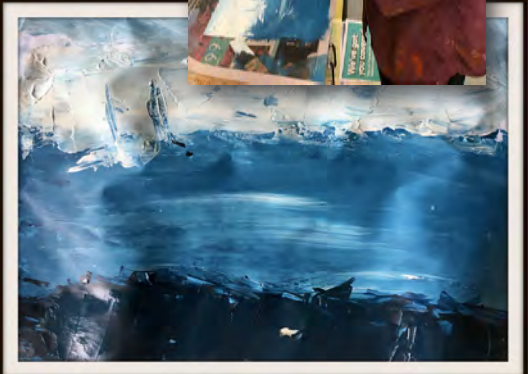
Tom and Jerry like to go up to the fence on the other side of the paddock and say "hi" to the seven goats the school has. Both Tom and Jerry's tails have fallen off.

On the weekend Tom had bloat. That is where your stomach fills up with gas bubbles. This week Jerry got sick because he was eating the pigs food. It's ok now because he is drinking full bottles of his milk.

By Sophie Davies.



Year 1 Visual Arts | Kandinsky Circles



TERM 2 VISUAL ARTS



↑ Reception Visual Arts | Torn Paper Shapes

↓ Year 2 Visual Arts | Still Life Fruit Mosaics



Year 2 Visual Arts
Still Life Fruit Mosaics



MEL RICHARDS
HEAD OF EARLY LEARNING

The Importance of Mud

"In relation to children and play, mud should not be viewed as mess - but a key ingredient to childhood."

Jason Tyndall Nature Play SA

HAPPINESS & WELLBEING

In addition to mud being fun and a source of childhood joy, research has demonstrated that exposure to friendly bacteria in soil can assist the brain to release serotonin, the endorphin used to regulate mood. A deficit of serotonin can lead to depression and therefore anything that releases this endorphin contributes to our overall happiness. Furthermore children spending time outside in nature has been shown to decrease anxiety, stress levels, and reduce symptoms of ADHD.

IMMUNITY & OVERALL HEALTH

Studies are now indicating that the cleanliness of our society is reducing the exposure to important bacteria resulting in increased levels of immune disorders and allergies. In addition when children are interacting in the natural environment they are being active which aids in the prevention of obesity and cardiovascular related illness.

CREATIVITY & IMAGINATION

Mud is an unstructured element of play with no prescribed use. And therefore children have full creative power to use it in any way they choose. Whether they invent characters, games, make mud pies, create small worlds, or perhaps smear it all over their face - they are creating their own stories from the creativity and imagination that exists in their hearts and minds. In addition, problem solving, sensory awareness, benefits to fine and gross motor skills, resourcefulness, inventiveness, and other life-long skills are associated with mud play.

CONNECTION WITH NATURE

There is something profound about the benefits that nature provides to every human being. Whether it is listening to the wind in the trees, watching the clouds float across the sky, or recognising the familiar smell of dirt after rains, and the gritty feel of mud between our fingers and toes, we all feel a connection. Nurturing this connection in children is vital as it builds values associated with empathy, nurture, love, and a broader sense of belonging. Mud provides an ideal platform for children to immerse themselves in one of nature's finest elements and in doing so build a life-long connection to the natural world.



↑ "The Importance of Mud" is excerpted from a Nature Play SA resource.





Spotlight on

This term the Year 8 Science class has been learning about the systems of the human body. This week we studied the circulatory system focusing on the function of the heart.

Recently the class had the opportunity to take part in a practical task in the laboratory – dissecting sheep hearts! With gloves, aprons and scalpels, the students looked like surgeons!



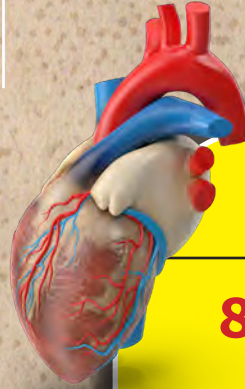
Systems of the Body

Despite a bit of initial apprehension, everyone had a look at the four chambers of the heart, the major blood vessels and the heart valves. Some students even used the scalpel to cut into the heart chambers and examine their internal structure.



It was a great learning experience for all involved and was certainly memorable!

Sarah Townsend | Science Teacher



AUSTRALIAN CURRICULUM

8 SCIENCE

UNDERSTANDING

Multi-cellular organisms contain systems of organs carrying out specialised functions that enable them to survive and reproduce

PLANNING & CONDUCTING

Collaboratively and individually plan and conduct a range of investigation types, including fieldwork and experiments, ensuring safety and ethical guidelines are followed.

COMMUNICATING

Communicate ideas, findings and evidence based solutions to problems using scientific language, and representations, using digital technologies as appropriate



REMEMBER MY STORY COVID-19

Request for Submissions

The State Library of South Australia would like to invite you to be part of South Australia's history. We want to give everyone the opportunity to share examples of how their life has changed within their home during COVID-19 so that others in the future may look back and learn.

To enable this, Remember my story COVID-19 is a Facebook site that reaches inside South Australian households and business across a broad cross-section of the community capturing how individuals from children, to parents, grandparents, flatmates or those on their own have adapted their life in a very changed world.

It would be great if those of you with FB pages could share this post. It's important that we hear from our regional community members on how COVID-19 has affected them.

Veronica Mathews
Manager, Programs & Communication

To be involved, visit:
digital.collections.slsa.sa.gov.au/

Submission Ideas:

TOWNSCAPES

- Empty streets.
- Closed shops and businesses.
- Cafes and restaurants.
- COVID-19 signage.
- Social distancing at aged care facilities.

RURAL COMMUNITIES

- Material relating to rural communities requesting that tourists not visit their towns during the pandemic.

TRAVEL

- Empty parking lots.
- Petrol stations with signage showing low prices.
- Interstate border crossings.
- Roadblocks.

STUDYING AT HOME

- Children doing home-schooling with support from parents.
- University students studying online.

More ideas can be found online.



Government
of South Australia

Department of Human Services






Parenting Webinar

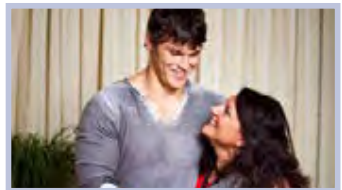
Presented by: Parenting and Family Support Team
Department of Human Services

FREE

For parents / caregivers of teenagers aged 12-18

Join us for a 1 hour **FREE** parenting Webinar on:

-  What's going on developmentally for young people
-  Understanding their behaviour
-  Positive approaches to guiding and supporting young people
-  Staying connected
-  Managing Conflict



To register, click on the link below or type the link of your preferred date in your web browser



Thursday, 11 June ⌚ 1.30pm



https://zoom.us/webinar/register/WN_5pSPStSOTLCyEbeOBOpcwW



Wednesday, 24 June ⌚ 7.00pm



https://zoom.us/webinar/register/WN_-Kd8D0JERFGjN6vg2PnDwQ



↑ The Year 5/6 Reconciliation Week patchwork quilt.



↑ Year 7 students performing Pachabel's Canon on percussion instruments.

- ↓ SRC are collecting plastic bottles, cans, glass bottles, fruit boxes - anything that is worth 10c! Please help us fill the bin and raise money.



SNI PP ETS

- ↓ The 5/6 Class 'crossed the bridge' together for Reconciliation Week and learned that 'together they could achieve more than one person alone'.



The Back Page



House Points



Week 6 Total

1,080

1,130

Term 2 Total

3,445

3,310

Year Total

12,951

12,531

CYS LESSON & BREAK TIMES

Class Period	8:50 - 9:00
Lesson 1	9:00 - 9:30
Lesson 2	9:30 - 10:00
Lesson 3	10:00 - 10:30
Lesson 4	10:30 - 11:00
Recess	11:00 - 11:30
Lesson 5	11:30 - 12:00
Lesson 6	12:00 - 12:30
Lesson 7	12:30 - 1:00
Lunch	1:00 - 1:30
Lesson 8	1:30 - 2:00
Lesson 9	2:00 - 2:30
Lesson 10	2:30 - 2:55
Class Period	2:55 - 3:00
Dismissal	3:00
Bus Dismissal	3:00