



#### **PRINCIPAL**

**Grant Keleher** 

### **HEAD OF POINT PEARCE**

Kath Magarey

### **HEAD OF EARLY YEARS**

Mel Richards

### **ASSISTANT PRINCIPALS**

Chelsea Schmidt Scott Moore

### **COORDINATORS**

Shayla Vince Anna Allen

#### **WELLBEING LEADERS**

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"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

### PRINCIPAL'S REPORT



It is Week 5, and just like that we are halfway through the term. I'm hoping by the time you read this that the rain is finally here.

Much like our crops, the fertile ground of children's minds are starting to show progressions of learning across the school. As I walk the hallways there is lots of evidence of student growth and achievement of high expectations.

### THANK YOU TO OUR VOLUNTEERS.

Our community volunteers are very important to the way our school operates. I would like to publicly recognise the amount of work they put in to our school. Many of them do it for the love of our community and don't seek praise or celebrate effort they put in.

We are very lucky at Central Yorke School to have such an amazing group of volunteers. Our volunteers come in many shapes and forms, from our Governing Council or Parents and Friends, to mums that come in a read, our sports day helpers, or the dads that do an amazing job of seeding and cropping our Ag block, the list goes on.



### ON THE COVER

Reception student George Button takes a break from weeding in the school garden. You can read more about the learning Hub's Garden-to-Plate style program on pages 6-7.



We would not have the success or amazing school culture we have today if it weren't for them.

### **RECONCILIATION WEEK**

National Reconciliation Week is from May 27th to June 3rd. The theme for this year's NRW is 'More than a word.' I would like to thank all staff involved in facilitating learning activities around Aboriginal Culture.

Each year National Reconciliation Week (NRW) celebrates the rich culture and history of the First Australians. It is the ideal time for everyone to join the reconciliation conversation and to think about how we can help turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people.

The '67 referendum made history as Australians voted overwhelmingly to amend the constitution to include Aboriginal people in the census and allow the Commonwealth to create laws for them.

It was considered a triumph of the human spirit that continues to inspire generations of Indigenous and non-Indigenous people alike.



### KINDY REGISTRATIONS

It is that time of year again where we need to start planning for next year.

Our Early Learning spaces are filling quickly and if you have a child who will be commencing in 2022, we would love for you to come into the kindy and fill out a registration form to book your spot.

First round offers will go to students in our catchment area and if there are any spots left over, we will offer them to families in our second round offers. If you would like more information please contact Mel or one of the friendly kindy staff who will be able to help.

### **FLU SEASON IS UPON US**

The colder wet weather brings with it the cold and flu season. As a school our priority is to keep everyone well so they can continue with their learning. I encourage all families to keep your child at home if they start to show any signs of a cold and flu.

We also ask all parents and teachers to undertake preventative measures with children such as sneezing with a covered mouth and washing hands thoroughly to prevent the spread of germs and sickness.



### **IMPORTANT DIARY DATES**

### **TUESDAY JUNE 22**

Will be our school Open Day where families are encouraged to come in and join in with the learning. The day will have Principal Tours, Open Classrooms as well as a shared morning tea. Please keep an eye out for more information to follow. We would love to see everyone there.

### **TUESDAY THE 15TH OF JUNE -**

This will be our Term 2 Pupil Free Day and is the day directly after the public holiday. Staff will be concentrating on curriculum implementation and formative assessment.

### **IN CLOSING**

I would like to sincerely thank all our school volunteers who make the effort to come in and work with our children.

While our Governing Council and P&F members do an amazing job, we would always love to have more parents joining committees to share the load. If you have any spare time and would like to get involved, we would love to hear from you.

Whether it's only a few minutes or a few hours we would love to see more of our parents on our committees. Please contact the school if you would like any further information and someone will be in touch.

Until next time

**Grant Keleher** 



### **LEARNING HUB NEWS**



### CYS Four-Legged Friend

Welcoming four-legged friends into the classroom is a growing trend and CYS is lucky to have Addie visit once per fortnight.

Since coming on site, we have seen significant benefits for students including an increase in conversations between students across year levels, a calming effect on dysregulated

students and students taking on a responsibility role in caring for Addie during break times.

Both students and teachers look forward to seeing Addie at school each fortnight!



WHEELER Learning Hub







"Students taking on a responsibility role in caring for Addie during break times.



and spinach.





## introduction to biomechanics

In Week 3, the Strength Training Elective students had their first excursion to Bodysync. They learned about selecting an appropriate weight, gym etiquette and safe technique. The group left the gym absolutely buzzing, ready to work hard over the next few weeks at school and eager to return to the gym again in Week 6.

### **Bridget McEvoy | Teacher**



## elective

### **General Capabilities**

- Numeracy
- Literacy
- Critical & Creative Thinking
- Intercultural Understanding







creative camera

In Week 4, the Creative Camera students completed a photoshoot in the school Ag Block as part of their first summative assessment. Students photographed livestock, buildings, plants, people and the landscape, demonstrating an understanding of panoramas, the 'rule of thirds', leading lines and silhouettes. The resulting photos were of a high standard, with creative composition and use of filters.

### Tim Tuck | Teacher

elective

### **General Capabilities**

- ICT
- · Critical & Creative Thinking
- Ethical Understanding





### **AG BLOCK NEWS**



### Introducing Stanley, Terry and Diesel

The Ag Block at CYS got some new cups of joy when the baby calves arrived on the Tuesday afternoon of Week 3.

The Year 7/8 Townsend and the Year 7/8 Stutley get the privilege of bottle feeding them. You might notice that I only said two classes when there are three calves, that is because we were only meant to get two, but they came as a pack. It was either three or none.

So, Miss Townsend gets the third one which she has named Stanley. The Year 7/8 Townsend class have named theirs Terry and 7/8 Stutley have named theirs Diesel.

If you read my articles last year you would know what I'm talking about when I say Tom and Jerry.

Unfortunately, Jerry got his head stuck in the feeder last year and died and Tom, well you know what happens to sheep when they go on the truck.

On Thursday of Week three some students went to feed the calves. When one of the students was moving them into the shed to feed them, Stanley snuck through the gate and got out. He ran all the way out to the road but don't worry because the road was fenced off. Anyway, as he was running, the students spotted one of the twin lambs all by itself.

We took him into the shed while we were feeding the calves. The boys came out to bring the sheep in so that the mother could reunite with the lamb with its mother.

To find out more please stay tuned and keep an eye out or maybe two, for my articles.



Year 8 Student



"You know what happens to sheep when they go on the truck.









### **AG BLOCK NEWS**

We've all tried counting sheep, right? But did you know that sheep can't count!! Well at least our sheep don't seem to have the knack!

We have recently started welcoming new lambs into the Ag Block as our ewes delight us with new arrivals.

Whilst our single lambs haven't posed a problem, our twins are another story. So, in order to make sure our mums don't forget they actually have TWO babies, the new arrivals have been moved to a smaller paddock with extra feed.

Our Year 7-9 students have been keeping a careful eye on all the babies to make sure they are all finding a drink and are thriving.

Our other 'babies' in the Ag Block are Stanley, Terry and Diesel, three new calves which are being bottle fed by our 7/8 classes. After an early hiccup with a runaway Stanley and a slightly ill Diesel, we now have three happy, healthy boys who look forward to their bottle of milk each lunch time.

Along with our steers and pigs, the Ag Block is now very full. Staff and students are busy seven days a week making sure everything is running





smoothly. Our goats will arrive later in the term and then it will be all systems go in preparation for the Show.

If you would like any more details about our Ag program, please ask one of our students or contact Jaynelle Lefeuvre or Sarah Townsend.

### **Photograph credits:**

Emily Burrows, Zane Pollard, Tyler Cook,



SARAH TOWNSEND Ag Teacher

"Our Year 7-9 students have been keeping a careful eye on all the babies to make sure they are all finding a drink and are thriving.



HANNAH GAISFORD Science Teacher

### STAGE 1 CHEMISTRY

### Lava lamps

In Chemistry we've been looking at the polarity of different molecules. To help us with this we made lava lamps. We found that when we added oil to water they separated because oil is non-polar and water is polar.



Earlier in the lesson we had learnt that non-polar molecules and polar molecules don't mix.

Then we added an antacid tablet to the mixture and it released gas bubbles which caused the water under the oil to rise to the top before sinking again. This created the effect of a lava lamp.

Annabel, Lachie and Rory

#### **STAGE 1 NUTRITION**

### **Super Foods**

On Friday May 14, the Year 11 Nutrition class cooked three meals containing a variety of superfoods. Prior to their cook up they learnt that a superfood is one which contains more than one nutritional benefit. These included an avocado carbonara pasta, a berry smoothie bowl and a haloumi salad.

They shared the final products with the Year 11 PE class. They explained the nutritional benefits of the ingredients within the meals. The tasting was enjoyed by all and they received positive feedback.

### Sophie, Georgia, Tammie and Tayla



"The germs look terrible and I'm going to wash my hands properly so I can get rid of them!

### STAGE 1 BIOLOGY

# Disinfection experiment

The Year 11 Biology class conducted an experiment to see if hand sanitiser, soap or both would be more effective at disinfecting their hands. They collaborated with the R/1 class and used them as their test subjects. The class was divided into three groups and swabbed prior to using a substance. The results showed that the most effective way to clean hands was using a mixture of both. However, the group who just washed hands hand effective results too. Two test subjects, George and Eva, were interviewed:

### Which substance do you think will work better? (soap or sanitiser)

George - both will work best!

Eva- soap will work better because the water washes the germs away

### What did you enjoy?

When we got to see the germs at the end

### What agar plate will have more germs (before or after)

Before because we hadn't washed our hands

### What did you think after you saw the germs?

Eva - That the germs look terrible and I'm going to wash my hands properly so I can get rid of them.







**ANNA ALLEN Primary Coordinator** 

### Wild Dog Dreaming

As part of our ongoing support of Aboriginal Education and Narungga Culture at Central Yorke School we have partnered with Country Arts SA and Aboriginal artists Nikki Ashby, Jacob Boehme, Kevin Kropinyeri, Clem Newchurch and Brad Darkson to share the Wild Dog Dreaming Story on Narungga Country and forge links to a school in Taiwan.

Assisted by elder Aunty Ninni and youth workers, Naomi and Lynarha, students have retraced the Dreaming Story through dance, visual art, puppetry and string making on Tuesdays and Wednesdays during Weeks 2-7.

The students have recently undertaken an excursion over two days on country to journey through the Wild Dog Dreaming Story.

Students visited Troubridge Hill, Curramulka, Coobowie, Port Vincent and Black Point to observe areas of significance.

Students will also partake in video conferences with students from Taiwan in the coming weeks and share their stories

This will culminate with their work being presented later in the year on an international stage.





"Students will also partake in video conferences with students from Taiwan in the coming weeks and share their stories.





**LUKE TRENORDEN**Sports Coordinator

On May 19, Central Yorke Footy Academy played against Maitland Lutheran School at Maitland Town Oval.

CYFA started the game well, with Flynn Briggs collecting the first clearance and hitting up a fast Corey Taylor leading from the forward line. Adam Franke and Gary Nowlan were dominant on the wings, helping the team create many scoring opportunities which resulted in a 19 point lead at the first break.

Kane Elliot started the second quarter off strong, dodging many opponents and kicking 2 of his 4 goals for the game. Mitchell Brook, Brae Hughes and Oscar Arthur provided strong contests around the ground and young guns Brody Davies, Barnaby Wheare and Josh Rawlings all made their mark on the game.

In the second half, Maitland Lutheran fought hard to catch up, however experienced players Angus Clifford, Angus Nowlan and Oscar Moore ramped up the pressure and took control.

Jyiiha Curtis-Kelly took charge of the midfield and Harrison Geater-Johnson, Nathan Rowe and Lachlan Dayman setup well behind the ball to help the CYFA to another 4-goal quarter.

In the final term, Tyson Crowell continued to dominate the air and Sonny Hart kicked his 6th goal for the game. Alex Schache moved to a deep forward and finished with 3 goals.

Final scores were Central Yorke 18.22-130 def Maitland Lutheran 5.1-31.

### **BEST PLAYERS**

CYFA: Tyson Crowell, Sonny Hart, Angus Clifford, Kane Elliot-Karpany, Angus Nowlan, Jyiiah Curtis-Kelly MLS: j. Tilbrook, A, Daniell, L Thompson, R Schultz, C. Jarret Goal

### **SCORERS**

CYFA: S. Hart 6, K. Elliot-Karpany 4, A. Schache 3, A. Nowlan, C. Taylor, T. Crowell, B. Wheare 1 MLS: J. Tilbrook 2, S. Crawford, M. McInerny, H. Kakoschke 1.



"Adam Franke
and Gary Nowlan
were dominant
on the wings,
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### Secondary Track and Field Championships

### **SANTOS STADIUM ON THURSDAY TERM 1 WEEK 11**

At the end of last term, ten CYS Secondary Students represented the YP team at the C Grade School Sport SA Track and Field Championships. The students represented us in the following events:

### **Jareth Newchurch**

• U/14 Boys Javelin

### **Barnaby Wheare**

U/14 Boys Discus

### **Josh Rawlings**

- U/14 Boys High Jump
- U/14 Boys 400m
- U/14 Boys 4x100m relay

### **Tiaysha Power**

• U/14 Girls Discus

### **Rhyan Luciani**

- U/15 Boys Discus
- U/15 Boys Javelin
- U/15 Boys 4x100m relay

### **Taylor Davies**

- U/15 Girls Triple Jump
- U/15 Girls 400m
- U/15 Girls High Jump
- U/15 Girls 4x100m Relay

### Flynn Briggs

- · Open Boys Javelin
- U/16 Boys 4x100m Relay

### **Annabel Whittaker**

· Open Girls 800m

### **Tayla Coles**

- · Open Girls 200m
- Open Girls 100m
- · Open Girls 400m
- · Open Girls 4x100m Relay

### **Sophie Baker**

- · Open Girls 1500m
- Open Girls 100m Steeplechase

Yorke's finished the day in second place, trailing Reynella High School by just 24 points.



### INDIVIDUAL SUCCESSES

Throughout the day we had many successes, and I would like to take this time to congratulate the following individual efforts:

### Tayla Coles:

- Open Girls 200m Second Place
- Open Girls 100m- Third Place

### **Josh Rawlings:**

- U/14 Boys 400m First Place
- U/14 Boys 4x100m Relay Third Place

### **Rhyan Luciani**

- U/15 Boys Discus Third Place
- U/15 Boys Javelin Second Place

### **Barnaby Wheare**

• U/14 Boys Discus - Second Place

### Flynn Briggs:

• Open Boys Javelin - Second Place

### **Taylor Davies:**

• U/15 Girls Triple Jump - Third Place

**LUKE TRENORDEN | SPORTS COORDINATOR** 





YEAR 5/6 VISUAL ARTS | AUSTRALIAN BIRDS









The CYS K-6 students celebrated Simultaneous Reading Day on May 19.

They joined over one million readers across Australia to hear astronaut Shannon Walker read 'Give Me Some Space'. Shannon was on board the International Space Station and it was huge fun watching her and the book float and spin in space! We watched safely from Earth and enjoyed both her reading and the book.

Mrs Hasting presented lots of Premiers Reading Challenge certificates- well done to all those industrious readers!

Then we all headed out onto the Primary Oval where we had set up a miniature solar system.

Each class landed on a planet (or dwarf planet) then launched videorecording space probes to search for life.

The video footage was edited together and played at the Primary Assembly on Friday.

Tim Tuck | Arts Coordinator







(Combined Yorke Peninsula District Team)

When: Monday 21st & 28th June Where: Kadina Hockey Club (Drain Road)

After the completion of the trial sessions, school SAPSASA representatives will distribute the YP SAPSASA Team to all students the following day (Tuesday 29th June).

Registrations close on Friday the 4th of June.

Grays Town

Online Registration for NYP SAPSASA District:

https://bit.ly/NorthernYorkePeninsulaNominations2021 https://bit.ly/SouthernYorkePeninsulaNominations2021

Online Registration for SYP SAPSASA District:

### SAPSASA Soccer Trials

(Combined Yorke Peninsula District)

When: Monday 21st & 28th June Where: Kadina Hockey Club (Drain Road)

After the completion of the trial sessions, school SAPSASA representatives will distribute the YP SAPSASA Team to all students the following day (Tuesday 29th June).

This year we will be selecting a Year 7 team and a Year 6 team (depending on trial numbers).

Online Registration for NYP SAPSASA District:

https://bit.ly/SouthernYorkePeninsulaNominations2021

**Online Registration for SYP SAPSASA District:** 

http://bit.ly/SouthernYorkePeninsulaNominations2021

### **Cleaners Wanted**

Alert Cleaning are the contract cleaning company for the campuses of Central Yorke School and are desperately seeking cleaning staff. If you are interested, or know of someone who may be, please contact

Donise Guy on

0498 660 024 or 8234 1909

### ENROL NOW IN PRESCHOOL

Children who turn 4 before 1 May can start preschool at the beginning of that year.







# Register your interest in enrolling your child by contacting your local preschool.

Register your interest by 30 June in the year before your child is due to start preschool.

Scan the QR code to download the registration of interest form.

For more information visit: education.sa.gov.au











# egel Back ent



Be the kindest person you know.

#SAYSOMETHING



### Calendar

### MAY

### WEEK 5

27-28 Aboriginal Power Cup

28 6/7 Netball

### WEEK 6

31 SAPSASA Football / Netball Carnival

### JUNE

1-4 SAPSASA Football / Netball

1-2 Wild Dog Dreaming Sessions

3 8/9 Netball

3 8/9 Boys Zone Football

#### WEEK 7

8-9 Wild Dog Dreaming Sessions

8-11 JP Pet Week

10 Oakbank Cross Country

### WEEK 8

14 Queen's Birthday

15 Pupil Free Day

18 SRC Activities Day

18 SYP Partnership Day

### WEEK 9

22 Open Day

22 7-9 Electives Expo

23 Band Tour

