





SHARON ILLINGWORTH PRINCIPAL

Welcome to 2022



A year of learning opportunities and personalised experiences

would like to begin 2022 by warmly welcoming you and your family to Central Yorke School. This year promises wonderful opportunities for students' learning and a personalised experience for each and every student. We extend a special welcome to all the new students and their families to our school community.

Leadership Team

Working in partnership with parents and families is imperative in setting children and young people up for success, and we welcome parents and caregivers to contact us. Your first point of contact is your child's Care Group teacher followed by the Sub School Leader. Our 2022 Leadership Team is outlined on the adjacent page.

New Staff

We would like to welcome five new staff to our community:











- Kate Muir (Year 5/6),
- Linda Cooper (Point Pearce Campus R-2)
- Brody Millward (Middle & Senior School PE, Outdoor Ed, Maths)
- Bella Congdon (Middle School Maths, PE & Senior School Maths, Biology & SAASTA)
- Naomi Miettunen (Senior School English, PLP, Research Practices)

It is a privilege to be working with such a committed staff who are dedicated to providing personalised high quality teaching and learning. Visiting classrooms, I have seen consistent high expectations, engaging programs of learning and I am confident we will have a very successful academic year.

Values and Expectations

At Central Yorke School we have high expectations and our school values of Respect, Relationships and Resilience underpin the culture for all members of the community.

As such we should be able to see these values

reflected in our work at school on a daily basis. To this end, we expect the following of our students:

- Arrive at school between 8:30-8:40am
- Be ready to start at 8:50am
- Attend everyday
- · Wear the school uniform with pride
- Interact positively with teachers and peers
- Actively participate in learning, seek feedback and meet deadlines
- Follow school rules and instructions
- · Be in class, on time and on task
- No mobile phones in class
- Build personal resilience to learning and ask questions for clarification and support.
- · Most of all, try your personal best!





PRINCIPAL

Sharon Illingworth

POINT PEARCE CAMPUS

Kath Magarey (Head of Campus)

EARLY LEARNING CENTRE

Mel Richards (Head of Early Years)

PRIMARY CAMPUS

Chelsea Schmidt (Assistant Principal)
Linda Bubner (Coordinator)

SECONDARY CAMPUS

Jason Clifford (Assistant Principal)
Luke Trenorden (Coordinator)

WELLBEING LEADERS

Jaynelle LeFeurve Will Baker

BUSINESS MANAGER

Fiona-Lee Buttfield

STUDENT SERVICES

Debra Briggs Andrea vander Westhuizen

CONTACTS

Junction Road, Maitland SA 5573 P (08) 8832 2613 F (08) 8832 2336 E dl.0761.info@schools.sa.edu.au

ACKNOWLEDGEMENT OF LAND

"We acknowledge the Narangga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

Attendance

Attendance at school is vital for students to be set up for success both now and into their future. Regular attendance (95% or above) at school is important to a child's learning and development so they can get the most from their education.

Ensuring regular attendance at school is a shared responsibility between parents/caregivers and the school. Students are expected to arrive no later than 8:40am for an 8:50am start. This will allow them time to get organised for the day.

If your child is absent from school due to illness or other unavoidable circumstances, parents/caregivers are required to contact the school to give notice of the absence or to send a note in their school diary.

If a student is to be picked up during school hours, we ask parents to write a note in the student's school diary in advance and pick-up during recess and lunch time only to avoid interrupting the teaching and learning.

The safety and wellbeing of our students is paramount, and we ask parents to work with us to ensure students are attending school every day and being successful. We trust that you will encourage your children to embrace our values and adhere to school attendance, behaviour and expectations.

Students Medical / Health Conditions

It is important that the school has up to date and accurate information with respect to any medical or health concerns that might impact student safety, or



access to learning. Such conditions can include Asthma, Allergies, Anxiety, Diabetes or Epilepsy.

Health Care Plans provide additional information from doctors or Health Care professionals and enable staff to be proactive in providing required support.

Please complete with your child's doctor or health care professional and return to Student Services as soon as possible. Students with medical/health conditions are required to provide the school with a Health Care Plan with medication in original packaging in a ziplocked bag for school use prior to students attending camps or offsite excursions.

Farewell: Cori Pollard

We farewelled valued CYS staff member Cori Pollard this week. Cori has worked at CYS in a range of roles but will be most remembered for her tireless and passionate support of our FLO students and at-risk children. Cori, you'll be much missed and we wish you all the best in your new position.

Meet the Teacher Night

Due to Covid-19 restrictions we will not be holding our annual Meet the Teacher night. As an alternative, our staff have made short 'getting to know us' videos that you can find on our website under each sub school. We welcome families to contact their child's teacher if they have any concerns or need clarification on any matters.



Governing Council

I would like to invite parents and caregivers to attend our Governing Council AGM on Wednesday 9 March (week 6) at 6:30pm.

Becoming a member of the Governing Council is a rewarding way to support and contribute to the continual development of the school. If you are interested in becoming a part of the Governing Council, please complete the nomination form at the back of the newsletter and email it to Michelle Cross (timicross@bigpond.com) by Friday 4 March.

Forms can also be collected from the front office. We welcome all parents and caregivers to consider this opportunity and I look forward to working with you.



Canteen

On the 11 February, the Maitland Lutheran School contacted us to advise that they would no longer require the services of our school canteen. We wish them well.

Due to increasing enrolments at CYS this is a timely change for us. This will allow our wonderful canteen staff of Victoria Johns and Kelly Tape to continue their high standard and flexible food options. They will now be able to offer weekly specials and we are also looking at options for the Early Learning Centre and Point Pearce. We have added the canteen menu to the newsletter (pages 34 & 35) and instructions on how to download Qkr! App for ordering (page 36). If you need help with the app please contact the front office.

We look forward to trying the new healthy and delicious options!

Important Volunteers

We have two very important volunteers visiting our school each week called Addie and Macy. They are our special school dogs who work with our students to support wellbeing and learning.

Addie (pictured above) is a Border Collie and is our therapy dog. She helps students regulate their emotions and provides a sense of calm for students who need that extra care.

Macy (below) is our reading dog and comes in one afternoon a week to listen to students read. Macy is a reading encouragement dog. Students in the primary school who practise and improve their reading get a turn to read to Macy and myself.





At Central Yorke School we support students to engage in the school community and enjoy coming to school to learn every day.

Communication

Despite the Covid-19 interruptions, we have had a good start to the term, and we appreciate the flexibility and support that families have given. We have enjoyed working with parents/caregivers and always welcome this opportunity to support our families with open, honest and respectful communication.

I encourage families to regularly visit our school website at centralyorkeschool.sa.edu.au or our Facebook page at www.facebook.com/CentralYorkeSchool to see examples of our wonderful students' learning and achievements.

We will also keep it updated with all the news and events.

Thank you

On a personal note, I would like to thank the community for the warm welcome and it is a privilege being the Principal of such a wonderful supportive school. I look forward to getting to know you and your family.

Grann Illingworth

Principal

JASON CLIFFORD SECONDARY ASSISTANT PRINCIPAL

Embracing a tricky start



Our students showed resilience both at school and online.

t was great to see all the students walk back through the gate on Monday after a couple of weeks of online learning. Well done to all students, teachers and parents who successfully negotiated this time and made sure our students began the year with some quality teaching and learning.

I am proud of the way our students have embraced another tricky start to the year with resilience whether they were at school or learning online. I am proud of the way our students have embraced another tricky start to the year with resilience both at school and learning online.

Welcome to...

I would like to welcome our new students and families to Central Yorke School. I know you will enjoy being a part of our wonderful school community. I wish the best to our Year 12 class of 2022 as they begin their final year of study at CYS. Our expectations and routines have been established and we are looking forward to a successful year.



We also welcome the Year 7's into our Secondary School. They have made a great start to the year enjoying a range of subjects and teachers. In particular they have enjoyed being a part of our agriculture program, checking on stock in the paddocks and learning about how wool is processed into fibre. Students have also been eager to test out the bunsen burners in the science lab.

SAASTA & CYFA

This week we also welcomed back our SAASTA and Football Academy programs. These programs bring together students from across the YP and provides great learning opportunities in specialised areas and allows students to earn SACE credits.

Sports Day

All students are eagerly training for Sports Day which will be held on Friday the 18th of March. The smell of fresh paint as the lines are being marked, the sight of javelins flying through the air and students flying over the high jump bar fills us with anticipation for this year's competition.

House Captains are getting their War Cries ready to chant out loud as we wait to see if it will be the Eagles or the Sharks who take out this year's event?

Interschool Sports Days

In Week 9, CYS will also host the Secondary and Primary Interschool Sports Days. The Secondary Interschool will be held on Wednesday the 30th of March and the Primary Interschool will be held on Thursday the 31st of March. These days will see the best athletes from all schools across the Peninsula come together and compete for their respective cups. From

here students can be selected to compete in the Yorke Peninsula Athletics team at the Secondary State Championships or the Primary SAPSASA Athletics team.

Meet the Teacher

Although we have had to postpone our Meet the Teacher night, you still get the chance to find out a little about all of our teachers as they have produced a short video about themselves. These can be found on the schools website.

I am looking forward to a great year at CYS.

Jason Clifford

Assistant Principal - Secondary







Secondary February Photo Album





















CHELSEA SCHMIDT PRIMARY ASSISTANT PRINCIPAL

A positive start to 2022



Our Primary students started enthusiastic and engaged.

ow what a start to the year! While it was unlike any other I was very proud of the way our students remained positive and engaged in their learning.

Reception / Year 1

A special mention to our Receptions who transitioned seamlessly into our school; watching students letting go of their parents hands and walk confidently into the classroom was a beautiful milestone

While the school environment was abuzz with all things new for our Receptions it was great to see our Year Ones re-enter school life and take our newest students under their wing. The leadership and genuine care that students showed towards their newest classmates was something special and a credit to all the parents and

role models who have taught them how to make people feel happy and welcomed.

Learning Hub

Our Learning Hub also returned to face to face learning and it was excitement plus as they saw the familiar faces of both staff and students as they arrived back to school. The investigation corner in the Hub has seen some great student led learning and inquiry.

Years 2-6

Our students in Years 2 to 6 showed great patience and resilience in working through their online learning. The energy and engagement from students was pleasing to see and made the anticipation of seeing students face to face even greater.

Primary Homeclass Team

- Learning Hub: Amanda Wheeler
- Reception/Year 1: Courtney Webb Year 2: Chloe Whittaker
- Year 3: Laura Kotz
- Year 4/5: Sarah Atkins and Anna Allen
- Year 5/6: Kate Muir

Our InitaLit Foundation program & Heggerty is delivered by Courtney Webb, the InitiaLit 1 program & Heggerty is delivered by Chloe Whittaker, and the InitiaLit 2 program & Heggerty is delivered by Laura Kotz.

We have an extremely dedicated teaching team in our Primary School this year with whom I'm excited to be working. Each of these teachers brings a strong set of expertise and a commitment to providing our students with high quality learning programs with a personalised approach.

FROM THE STUDENTS...



What is the best thing about coming back to school?
What were you really looking forward to?

Mrs Webb's Reception /1 class talked as a group about all the things we enjoy about school or were looking forward to. These included:

- Investigation Time
- · Getting new readers
- · Swimming Lessons
- · Zoo Snooze
- P.E.
- Playing Musical Stingers
- Learning about Health
- · Playing Uno with friends
- Our new playground, especially the new rope swing
- · Playing with friends
- · Just being at school





Focus for Learning – Literacy in our Primary Years

Leading the Primary School I'm passionate about literacy development and building skilled readers.

Reading is pivotal to student success, so building the foundations of skilled reading and instilling a love of reading at an early age can be seen as the key to unlocking lifelong learning.

At Central Yorke School our point of difference is in our Literacy strategy and we pride ourselves on delivering a highly personalised and responsive literacy program to suit all learners' needs.

Last year we showcased our InitaLit delivery to a number of schools after our teachers were recognised for their high quality practice. This year we are committed to building momentum in this space and being the leaders in building skilled readers and decoders.

I highly encourage you to follow the QR code link (or visit



the Primary Literacy page on the school website) so you can be fully informed in our commitment to excellence and how we plan to support and extend your child's literacy journey throughout their Primary years.

Swimming lessons and Splash Carnival

Our swimming program will run in Week 5 this term, and will be facilitated by our instructors, Shirley Lands and Jodie Ames. Please ensure students bring all of the items outlined on the swimming checklist. Swimming forms must be returned to class teachers and will be required before students are allowed in the pool.

Additionally, if the estimated forecast for Maitland is 20°C or less, all lessons for the day will consist of theory components. Please contact the school on 8832 2613 for queries regarding the swimming program for this term. We look forward to furthering the development of our students' abilities in and around the water. Swimming notes have gone home this week and are also available on the Primary Information page on the school website.

Due to Covid restirctions, our Splash Carnival has also been moved to Term 4 as we value the community spirit and family engagement this event provides.

Meet the Teacher

Our scheduled Meet the Teacher Evening for 2022 has been cancelled, again due to Covid restrictions.

To ensure families can still hear from our home class and specialist teachers, staff have compiled videos outlining their roles in the school, curriculum focuses and goals for the coming year. These can be found on the Primary Information page on the school website.

Chelsea Schmidt

Assistant Principal - Primary











Primary February Photo Album





















MEL RICHARDS HEAD OF EARLY LEARNING

An exciting year ahead



I

would like to warmly welcome all children, families and community to the ELC in 2022. I am excited about the year ahead and look forward to getting to know you all and working collaboratively to support children in their learning.

ELC Team

Our Eearly Learning team this year comprises:

- Kerry Richardson teacher.
- Montana Briggs Preschool SSO
- Maddi Briggs Preschool SSO
- Jo Rawlings Preschool SSO
- Jasmine Stone Rural Care FCW
- Chloe Fuss Rural Care FCW
- Rosemary Liebelt Rural Care FCW
- Tammy Wharton -Rural Care
 FCW
- Amy Evans Rural Care ECW
- Kali Simms Rural Care FCW

2022 Preschool children

Imogen, Demi, Haidyn, Alby, Lucas, Maxine, Alyssa, Abigail, Paige, Xavier, Jack, Matilda, Hugo, Delilah, Kolby, Hali, Tamika, Gwen, Amarli, Logan, Jaelyn, Azariah, Rico, Tahj and Richard.

2022 Rural Care children

Alby, Willis, Ellie, Charlotte, Gwen, Eva, Imogen, Archer, Alyssa, Chelsea, Lylah, Delilah, Avery, Matilda, Ryley, Bodhi, Harry, Zahavia, Madeline, George Rawlings, River, Jhy, Azariah and Xavier.

If you have any questions, please feel free to chat to either myself or our friendly educators.

Welissa Kidnarok

Head of Early Years.











ELC Philosophy

I am excited to share our updated ELC philosophy, (pages 20 & 21) which reflects our core values, curriculum and pedagogy.

Our philosophy underpins all that we do in the ELC and guides our decision making processes.

relationships

- Are vital in children feeling safe, secure and supported.
- Underpin children's learning and development.
- Are reciprocal and responsive by working together with children and families.
- Are built on trust and respect.

relationships

- Are strengthened and developed through a welcoming environment.
- Are developed by respecting and working with the community through community involvement and engagement.
- Are a way of supporting and advocating for Aboriginal and Torres Strait Islander children and families to participate equally and equitably in all aspects of the program.
- Create a sense of belonging for children, families and educators.

relationships

- Between educators are respectful and support their own and others wellbeing.
- Are a way of being respectful and inclusive of all ages, cultures, sexes and beliefs of children, families and community.
- Each child's agency is consistently considered and promoted, enabling them to make choices that influence the world they live in.

relationships

- Are reflected in our school values of Respect, Relationships and Resilience.
- Are working together with families and school communities to provide all children with quality programs and opportunities enabling strong foundations for school transitions



ACKNOWLEDGME

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play

- Is a way of learning.
- Supports and fosters dispositions for life long learning, confidence, persistence, resilience, curiosity, concentration, creativity.
- Promotes a strong sense of wellbeing for children as there are opportunities to interact socially with others, build relationships, resolve conflict, negotiate and to regulate their behaviours.
- Provides opportunities for children to actively explore, negotiate, problem solve, take risks and create meaning about their world to build and strengthen brain pathways.

play

- Occurs and has equal value in both the outdoor and indoor learning environments.
- Occurs in environments which are inviting and engaging through the use of inspiring spaces and experiences.

play

- Is supported and learning maximised through periods of uninterrupted play.
- Is supported through open ended learning experiences which reflect the voices of the children.
- Is supported through the Nature Play pedagogy.
- Is promoted by Educators who are advocates for children's play and children's right to play.

play

- Is supported through the use of loose parts both natural and manufactured materials.
- Is supported through authentic materials and resources.



ELC February Photo Album





















KATH MAGAREY HEAD OF POINT PEARCE

A year of dynamic learning



Our families have supported the students in their online learning.



e are all very excited to be back at school for 2022. Although the start of the year has been quite disrupted with a mixture of face to face and remote learning, our students and families have coped extremely well.

I would like to start by saying a big thank you to all the family members who have supported our students in their remote learning along with the Point Pearce staff for being adaptable, flexible, and committed to high quality teaching and learning. The students have adapted very well to an increase in outdoor learning to keep everybody safe as can be seen in our photographs. We believe children learn best through play and we have been providing some great learning experiences.

New staff members

We welcome two new staff members this year: Linda Cooper, our R-2 teacher and Sharon Illingworth, our new Principal.



Linda has strong connections with the Point Pearce community and is passionate about Science and embedding Narungga culture and Aboriginal perspectives in all learning areas. We are looking forward to seeing some exciting and dynamic learning this year. Sharon has made it a priority to come down to Point Pearce and meet our families and students. We look forward to seeing her working with the students and the community to ensure the best possible outcomes for all the students from Point Pearce.

Learning Programs

Cathy Redding is back as our Preschool teacher, and she is also committed to making sure Narungga culture is strongly embedded in her learning program.

I would like to thank Tim Tuck for welcoming our R-2 students into his R-1 class for Performing Arts and Design and Technology on a Friday. Not only do our students benefit from the extraordinary talent of Mr. Tuck but they build strong relationships with their peers to ensure a smooth transition to the Maitland Campus in Year 3. We can already see how well this worked last year with our students who have transitioned this year.

Thank you!

As the Head of Point Pearce Campus I would like to take the opportunity to thank the families of Point Pearce who are such strong supporters of our site. We strive to

make sure our campus is welcoming and supportive to our students and I believe that this is made possible because of the strong relationships we all have based on mutual respect and trust. Our focus on student wellbeing, Narungga culture and high-quality teaching programs ensures our students have the best start in their educational journey. I look forward to seeing them progress throughout the year.

Jath Wagaren

Head of Point Pearce

Our first Day of Kindy

























EEBRUARY 2022

Welcome to our team for 2022. This year we have 21 students from 4 local schools who will be involved in various studies. The Stage 2 team are completing tasks in Integrated Studies through Community Connection, whilst the Stage 1 students

are examining career opportunities.
Teachers Bella Congdon and Raelene
Stutley are looking forward to the year
and the chance to work with these
students.



CYS Special Programs | Music

YS is very proud of its ongoing commitment to providing quality music education for all students. Music is taught from K-10 as part of our Performing Arts program with specialist teachers providing an engaging, challenging and inclusive program.

Music Extension

To give our students the option to extend their singing, playing and ensemble skills CYS also offers an elective instrumental, choir and band program.

Debbie Schwartz (below right) is the CYS Instrumental Music teacher, choir coordinator and conductor of the YP Schools Concert Band. She is employed through the Instrumental Music section of the Department for Education and CYS is her host school. She also teaches at Ardrossan Area School and Moonta Area School. Her main

teaching day is Wednesday, with Festival Choir lessons in the morning, instrumental lessons throughout the day and Concert Band rehearsals after school.

Festival Choir

Festival Choir is an option for all students in Year 4 and above and will run from 10-11 am on Wednesdays in the PAC. Grade 3 students will be by audition/invitation. Secondary students are welcome to join the program if discussed and approved by the secondary staff.



YP Concert Band

The YP Concert Band is available for all continuing IM students and runs 3:30 - 5pm on Wednesdays. The band currently has over 50 students, staff, and community members in the group.

If you can play an instrument or can read music, please feel free to come and join in when you can. For more information on the band, please contact either Debbie or Tim Tuck (band manager) at school on 8832 2613.

YP Vocal Ensemble

The YP Vocal Ensemble is available to all secondary students and runs from 5:00 - 5:45pm on Wednesdays. Staff are also welcome to join.

5-11 Instrumental Music

This year, Years 5 -11 Instrumental Students will have their lessons offline with a rotating timetable, so students won't miss the same lesson every week. Timetables will be posted on Sentral and Microsoft Teams each week. Online lessons will be available via Microsoft Teams for current

students in years 7 - 11. Year 5 - 6 students have programs currently available on Google Classroom.

CYS IM Students 2022

Yr 11 Kira (Trumpet)

Aidan (Alto Sax)

Yr 10 Louis (Trombone)

Yr 9 Morgan (Trumpet)

Sophie (Clarinet)

Yr 8 Rhys (Baritone Saxophone)

Yr 7 Shannon (Trombone)

Isis (Clarinet)

Yr 6 Caitlyn (Clarinet)

Isabelle (Clarinet)

Jamila (Flute)

Jethro (Alto Sax)

Yr 5 Katrina (Flute)

Vonnie (Flute)

Alice Butler (Flute)

Tyra (Flute)

Lily (Clarinet)

Sophie (Trumpet)

Austen(Trumpet)

Harrison (Alto Sax)

Michael (Alto Sax)

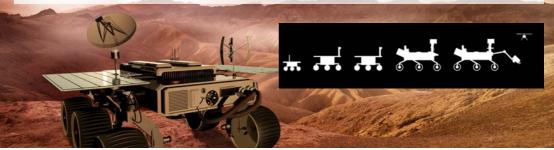


K-6 Science, Technology, **Engineering & Maths with Mr Tuck**



The Perseverance rover landed on Mars on February 18, 2021. NASA had a big party on the weekend to celebrate the first year of exploration. During that time it's been busy exploring a dry river and drilling into rocks.

Perseverance is the fifth rover to land on Mars and it has this picture etched on a metal plate on its side showing each one. (The tiny one is the flying robot!) You can find out more at spaceplace.nasa.gov/mars-rovers



Send your name to Mars

Did you know I've been a Martian since 2014? It's true! This is my certificate from NASA proving it. (Check out the cool badges!) You can become a Martian as well by sending your name on the next Mars mission. Best of all, it's free!

- Step 1 Check with your family that it's okay.
- Step 2 Visit mars.nasa.gov/participate/ send-your-name/future
- Step 3 Fill in your details: First Name, Last name, Location and your email.
- Step 4 Click Send My Name to Mars



Then the next time NASA launches a Mars. mission, your name will be on board!



Win a Space Station model

We've got a model of the International Space Station for K-6 students to win this month. All you have to do is email me the names of NASA's five Mars rovers in the silhouette at the top. All correct entries have a chance to win - just make sure you send it in by the end of February. We'll announce the winner at assembly. Send answers to:

timothy.tuck756@schools.sa.edu.au

R/1 STEM | Animal Enclosures

We watched videos of how super-zoos set up their animal enclosures. We decided animals needed space to run, food, water, shelter and somewhere to play. We've made models of our enclosures and have started labelling them.



2 STEM | Pasta Engineering

We read the very funny book 'Strega Nona' and laughed at Big Anthony who couldn't stop pasta coming out the magic pot. We examined different types of pasta, sketched out ideas for a 'pasta bridge' and have started constructing our designs.



3 STEM | Camouflage

We discovered how chameleons can change their colour to match their background. We looked at photos of animals hiding in full view then tested the PAC puppets to see how well they can hide. You can probably see the cockatoo, but can you also spot the wombat? Now we're making our own colour-change chameleons.



3/4 STEM | Bridges

IN Drama we're acting out the 'Willow Pattern' story about two young people escaping across a Chinese bridge. In STEM, we've made paper bridges and learned that cylinders can be really, really strong! One group had 24 books on their bridge before it broke!





5/6 STEM | QR Codes

QR Codes have been everywhere since Covid came along, but they were invented back in 1994! We've been testing out our skills at scanning them and have discovered they can contain more information than just web addresses. For example, if you scan this code, it will tell you which company invented them!





Central Yorke School Governing Council Parent Nomination Form 2022

Nominations must be made by a parent of a student enrolled at Central Yorke School

Nomination
I (Full name)
Wish to self-nominate to be elected as a member of Central Yorke School Governing Council.
To be seconded at AGM.
PhoneHome
PhoneMobile
PhoneWork
Email
To be elected as member of Central Yorke School Governing Council and hereby declare that
 I will abide by the Governing Council Code of Conduct. I will undergo a Police Check in accordance with Department for Education Policy. I am not an undischarged bankrupt and do not receive the benefit of a law for the relief of insolvent debtors. I have not been convicted of any offence of dishonesty or of a sexual nature involving a minor or of violence against a person. I understand that should I be declared bankrupt, receive the benefit of the law for the relief of insolvent debtors or be convicted of any of the offences listed above my membership of Central Yorke School Governing Council will cease.
SignedDate

CYS School Photos Wednesday March 9, 2022 (Week 6)



chosen by your school. Format may vary from options shown







Stickers

Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

79Q VX8 PXL

in the 'order and download' box. This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available









cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned to your school 4-6 weeks after the day of photography

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.



CYS Canteen Menu

Term 1 (Summer) 2022

SALADS					
QUICHE & SALAD					
Quiche Loraine or Spinach and Feta with Mixed Seasonal Salad					
DINO PACK	5.00				
4 Dino Nuggets, Lettuce, Cheese, Carrot and Tomato Sauce					
GARDEN SALAD					
Mixed Seasonal Salad (add Egg 0.50c, Chicken \$1, Ham \$1, Kabana 0.50c)					
CHICKEN CAESAR SALAD Chicken, Boiled Egg, Parmesan Cheese, Bacon, Lettuce, Croutons					
FRESH FRUIT SALAD	tons 6.50				
A mix of seasonal fruits	4.00				
HOT BITES	0.20				
Tomato Sauce Portion	0.30				
Pasties, Pies, Sausage Rolls	4.50				
Party Pies	1.00				
Hot Dog (Tomato/BBQ Sauce/Mustard) 5.00 *ADD che					
½ Hot Dog 2.75 *ADD che					
Nachos	3.00				
Hot Vegemite & Cheese Roll	3.00				
Homemade Pizza Sub (Cheese, Ham, Salami, Capsicum)					
Dino Nuggets *Each	0.60				
Wedges with Sour Cream and Sweet Chilli Sauce	6.00				
Croissant: Ham and Cheese (add Tomato 0.30c)	4.00				
Crumbed Fish + Salad with Tartare Sauce	6.00				
Maggi Noodles – Beef or Chicken					
SANDWICHES / ROLLS / WRAPS					
White, Multigrain (includes 3 fillings)					
Choose from: Lettuce, Tomato, Cucumber, Cheese, Carrot, N	Лауо 4.50				
Additional fillings:	0.30				
*Add Ham or Chicken	4.00				
EGG WRAP					
Baby Spinach, Egg, Bacon, Red Onion, Dijon Mustard	6.50				
HOT CHICKEN MAYO WRAP					
Chicken Breast Fillet, Lettuce, Tomato and Mayo	6.50				
HOT CHICKEN CAESAR WRAP					
Chicken Breast Fillet, Lettuce, Bacon, Tomato and Caesar Dre	essing 6.50				
HOT CHICKEN CHILLI WRAP					
Chicken Chilli Strips, Lettuce, Tomato and Chilli Sauce					
YIROS - Lamb, Tomato, Lettuce and Tzatziki					
FISH ROLL – Crumbed Fillet of Fish, Lettuce and Mayo					

BURGERS	
BEEF BURGER	
Beef Patty, Lettuce, Tomato, Beetroot, Cheese and Burger Sauce	6.00
CHICKEN BLT BURGER	
Grilled Chicken, Bacon, Lettuce, Tomato and Mayo	6.00
DRINKS	
Milk Shakes Caramel, Chocolate, Strawberry SML 3.00	LGE 4.00
Spring Water 600ml	2.00
Hot Chocolate	2.00
Classic Chocolate Milk 375ml	3.00
Nippy's Chocolate or Strawberry 250ml	2.50
Mountain Fresh Juice 300ml – Apple/Guava, Apple, Orange, Tropical	3.00
Nippy's Fruit Box – Apple/Blackcurrant, Apple, Tropical, Orange	2.50
Fruit Smoothies – Berry Bliss or Banana Mango Mash	4.50
OTHER ITEMS	
Muffins - Blueberry or Chocolate Chip	3.00
Cookies Fresh Baked Chocolate Chip	0.50
Yoghurt Straps	0.20
Red Liquorice Strap	0.20
Bag of Sunfaces	0.50
Jelly Cups	0.50
Mousse	1.00
Potato Chips - Honey & Soy or Chicken	2.00
Grainwaves	2.00
ICECREAMS	
Assorted Ice Creams from	0.50

RECESS: We aim to provide hot inexpensive recess options to students each day, from hot ham & cheese toasties, Nachos, Pasta Bake and other bits and pieces depending on season.

Central Yorke School aims to provide a healthy and fun food selection at a reasonable cost in line with the Right Bite Healthy Eating Strategy for Central Yorke School and Maitland Lutheran School students. (Please note: Lunch is not available to MLS students on Fridays)

Profits from the canteen are donated back to the school. Orders can be placed by:

- 1) Ordering via the Qkr App on your smartphone, great for busy people no lunch bags or cash to worry about!
- 2) Filling out a lunch bag with student name, class, lunch order, amount and total \$ enclosed.(Lunch bags available at the Canteen or Front Office)



EASY > SECURE > CONVENIENT

Accept payments 24 hours a day, 7 days a week

For busy parents and carers, finding time to order and pay for **School Lunches**, **Events and Excursions** can be difficult.

That's why Qkr! by Mastercard was created.

Welcome Central Yorke School Families -

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for items from your phone at a time and place that suits you.

With Qkr you can order & pay: School Lunches, School Events, Excursions, School Fees, Uniforms

 See your receipts on the app and get them sent by email if required.



Step 1. Download Qkr!

On your Android phone or iPhone. iPad users must download iPhone app.

Step 2. Register

Select your Country of Residence as 'Australia' and follow the steps to register.

Step 3. Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of our school, or search for our school by name.

Step 4. Register your child

When first accessing our school you will be prompted to add a student profile for your child/children. This allows you to make orders and payments for them.













Australian Government **Mobile Service Centre**



Serving Regional Australia

Visit the Mobile Service Centre to find out about Australian Government payme services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

ARDROSSAN

Adjacent to the Town Hall, First Street

Wednesday, 9 March 2022 9 am to 4 pm

Thursday, 10 March 2022 9 am to 2 pm

For more information, go to servicesaustralia.gov.au/mobileoffice





The

CYS Governing Council AGM

is to be held on Wednesday 9 March (week 6) at 6:30pm in the shool meeting room.

All welcome to attend.

Nomination forms are available from the school and on page 32 of the newsletter.

R-ö Art Cerner

Egg Carton Mask Sculptureby Artist of the Month, Austen Mann





- ↑ Primary students have been practising their artistic skills through home-learning and in the first week back at school.

 Austen Mann (Year 5/6) was named 'Artist of the Month' for his 'Egg Carton Mask Sculpture' and his detailed and amusing cacti.
- ◆ The Year 3/4 class learned the basics of the colour wheel, creating these colourful and well labelled diagrams.













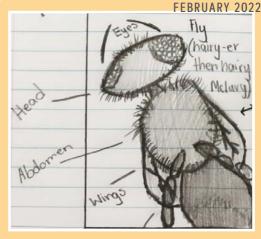
February House Points





325

to have a good day.



Cool Drawing

This month's cool drawing is by **Kora**. She looked under a microscope and drew this detailed sketch of a fly (hairy-er than Hairy McLeary!

Happy Birthdays to...

January

4 years old

Logan (KINDY) Richard (KINDY) Amarli (KINDY) Alyssa (KINDY)

7 years old

Amitiel (2W) Eva (2W)

8 years old

Hannah (3K)

9 years old

Oliver (3/4AA)

10 years old

Harrison (5/6M)

11 years old

Caitlyn (5/6M)

12 years old

Travis (7/8T) Rovina (7/8T) Owen (7/8S)

Anthony (7/8S)

13 years old

Lucy (7/8T) Isabelle (7/8S)

Summer (7/8S)

14 years old

Annabel (9N)

16 years old

Billy (11M) Kira (11M)

Rhyan (11M)

17 years old

Lachlan (12C) Willoughby (12C)

February

4 years old

Demi (KINDY) Azariah (KINDY)

5 years old

Jake (Rec/1W)

6 years old

Lionel (PP JP)

7 years old

James (2W)

9 years old

Jyanya (3/4AA)

10 years old

Mayranda (3/4AA)

12 years old

Jamie (7/8T)

14 years old

Elouise (7/8T)

15 years old

Tyreese (10M)

16 years old

Georgina (11M)

17 years old

Mattea (12C) Eddie (12C)

Rory (11M)

March calendar

March Calendar										
Week	Mon	Tue	Wed	Thu	Fri	Sat/Sun				
5	MARCH		SA	3	4	5/6				
	R-6 Swimming Lessons									
6	7		9 School Photos	10	11	12/13				
U			Governing Council							
	14	15	16	17	18					
7	Adelaide Cup Public Holiday		Year 8 & 10 Immunisations		CYS Sportsday	3 6				
	21	The state of the s	23	24	25	26/2/				
8	Harmony Day					Maitland Show				
	28	29	30	31	1	- CALLED - CALLED				
9			Secondary Interschool	Primary Interschool		FIRST PRIZE GRADON PRICONE SOM = 3 Canonicania Central. Yorke, Schaule.				

