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CENTRAL YORKE SCHOOL NEWSLETTER
JUNE 11 | 2021



Government of South Australia
Department for Education



CENTRAL YORKE SCHOOL

PRINCIPAL

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HEAD OF POINT PEARCE

Kath Magarey

HEAD OF EARLY YEARS

Mel Richards

ASSISTANT PRINCIPALS

Chelsea Schmidt

Scott Moore

COORDINATORS

Shayla Vince

Anna Allen

WELLBEING LEADERS

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PRINCIPAL'S REPORT



Beyond the Four Walls

Welcome to week 7! Before we know it the term will be over and holidays will be upon us once again. This term like the others has been extremely busy with lots of extra- curricular events and it's great to see the successes of our students both inside and outside of the classroom. The newsletter is always great to celebrate these successes and promote the great work that our staff and students do at our school.

CONGRATULATIONS, 8/9 NETBALL TEAM

Well done to the 8/9 girls netball team who won the YP Zone Netball Carnival last week. This is a continuation of the dominance our girls have shown in netball competitions in the last few years. It's great to see the way these girls play and the way they conduct themselves as both competitors and representatives of the school.

EDUCATION BEYOND THE FOUR WALLS

It's great to see the amazing things on offer from the staff at our school for our students. Many of these require relationships with outside businesses and show our community that our school has a reach far beyond the four walls of the classroom.



ON THE COVER

The CYS 8/9 Knockout Netball Competition team proudly holding the championship pendant. Read the whole story behind their impressive win on page 9.



"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

Examples include:

Our **Football Academy** recently had a camp with Henley High's High Performance Academy. Many elite footballers have been drafted from Henley and our relationship with them allows for the same opportunities for our students.

Our **Ag program** is continually working with outside businesses so our students can see the employment opportunities in this sector. We celebrate our indigenous heritage in partnership with community groups that help students to immerse themselves in culture rather than read a text book.

CYS Music, Art, Science, Technology, and Hospitality also make these important links and so the education we provide at CYS pushes excellence while educating the whole child and not just making them book smart.

This gives students a very practical look at the real world so they can link their learning and surround themselves with positive experiences.

RECONCILIATION WEEK ACTIVITIES

I would like to thank all staff involved in facilitating Reconciliation activities. There are five key reasons why we acknowledge and support National Reconciliation Week:

1. Working together to close the gaps between indigenous and other Australians benefits all Australians
2. Building mutually respectful relationships between Aboriginal and Torres Strait Islander and other Australians is core to reconciliation.
3. Reconciliation didn't end with the Bridge Walks or The Apology
4. National Reconciliation Week is a time to reflect on what we can do to make a difference
5. We all have a role to play in reconciliation.

The wide range of activities (many documented in the newsletter), continue to ensure we are continuing to take steps towards reconciliation.

Keep an eye out at our Facebook page and in the Country Times to see some of what our classes did.



STUDENT ABSENCES AND LATENESS

I have on many occasions spoken about the need and reason for students to attend school all the time and keep any absences to a minimum.

As a school, we are finding it frustrating that we have a number of young students who are consistently late for school. At their age there is nothing the student can do to get here on time as they are totally reliant on the adult to do the right thing. Habits formed at this age- whether good or bad- tend to stick, and we see a continuing pattern throughout their schooling life.

We therefore strongly encourage all parents to ensure their students are here on time, every day, and that we have a note/phone call if the student/s are late. This is a Government requirement and non-adherence can lead to parents being fined. I thank you for our support in this matter

Some senior students are getting parental permission to take days off for such things as attending music concerts, shopping or because it is their birthday. I cannot stress enough that these are not considered acceptable reasons for students to be absent from school.

As a school community we need to change this 'culture'. If we want CYS students to be successful in the global community they will be entering, then we need to help them to develop those habits that will support them in the future. Having a 'day off' because it's your birthday is not one of them.

Until next time, Grant



SYP SAPSASA Football & Netball



Last week Year 6/7 SAPSASA Football and Netball was played in Adelaide. Footy was played at West Beach and the Netball was held at Priceline Stadium. The Year 6 carnival ran from Monday to Wednesday, while the Year 7 carnival ran from Wednesday through to Friday.

It was a fantastic opportunity with great competition. Southern Yorke Peninsula finished equal 6th in the Year 6 Netball, 6th in the Year 6F, 3rd in the Year 7 Netball and equal 6th in the Year 7 Football competitions.

Congratulations to Elouise Johns and Summer Davies the who represented Central Yorke School in the Year 7 Netball.

Congratulations to Tyson McWaters, Rhys Heinrich, George Butler and Dylan Chapman who represented CYS in the Year 7 Football.

Kelly Whittaker | SAPSASA Coordinator



Open Boys & Girls Basketball



On Wednesday May 26, Year 10-12 students from Central Yorke School travelled to the Minlaton Basketball Courts to compete in the SYP Open Boys and Open Girls Basketball tournament.

The boys team included Oscar Moore, Angus Clifford, Eddie Sansbury, Kane Elliott-Karpany, Billy Eveleigh and Flynn Briggs.

The girls team included Latoya Humes, Kytanna Buckskin, Sophie Baker, Georgia Hasting, Mattea Whitelaw, Annabelle Smart.

The girls finished the day in second place and the boys finished fourth.

I would like to congratulate Latoya Humes, Kytanna Buckskin and Annabelle Smart for being selected to represent Central Yorke School in the SYP Zone Open Girls Basketball team.

I would also like to thank Tayla Coles and Cy Frensch for their efforts with scoring on the day.

Special thanks to Jacob Mack and Jason Clifford for umpiring.

Luke Trenorden | Sports Coordinator



Lawn Bowls' High School Championship



On May 7, Year 10 student, Harrison Geater-Johnson competed at the Lawn Bowls' High School Championships, held at Club Holdfast Adelaide. 28 students from around South Australia competed in a round robin, 6-end format. Harrison represented the school with great pride, winning 2/3 of his games (+11 shots), just falling short of qualifying for the medal matches, losing to the champion Corey Hicks. Harrison's scores throughout the day:

- 12 to 3 Win
- 8 to 2 Win
- 5 to 9 Loss



Secondary Golf Individual Championships



On the 24th of May, I ventured down to North Adelaide Golf Course to compete at School Sport SA's Secondary Golf Individual Championships. The tournament was a 'stroke round' held on the South Course. I played to a score of 91 off the stick, and a nett of 77. The

course was looking immaculate, with the greens running extremely quick. I enjoyed the competition and would love to go back next year.

Willoughby Klopp | Student

6/7 Netball



On May 29, seven of our year 5 and 7 netballers took on Maitland Lutheran School and Warooka Primary School at the Maitland netball courts.

CYS played their first game against MLS which they knew was going to be a tough one. Despite going down at the pointy end of the game, the girls played with passion. We experienced some fantastic defending by Skye Edwards. Elly Johns and Summer Davies held their own playing at both ends of the court. Maggie Moore was solid through the centre and Lucy Allen supported her well in the mid court. Shanayah Karpany provided some great contests and Caitlyn Tape put on fantastic pressure to assist her team.

In their second game against Warooka Primary, the CYS team played with all they had left. With only seven players on the day, all girls had to play a full two games. Elly and Summer dominated at both

ends of the court and Caitlyn shot some ripper goals to get the girls ahead. Shanayah's legs were getting tired, but she persisted and gave the team some speed across the court. Lucy Allen again provided her team with a strong pair of hands playing at WA. Skye continued to put on the pressure in defence and got her hands to some awesome intercepts. Maggie held up the mid court, playing her 6th quarter in centre for the day. Wow, what a game! CYS came out on top to claim a win against Warooka.

The girls represented CYS with pride, and demonstrated our school values to their umpires, team mates, opponents and coach. I was especially pleased with the way some of the experienced netballers supported the girls who don't play netball regularly. Special thanks to Jess and Sam Davies for scoring and Bella Congdon for umpiring.

Charlotte Nixon | Year 5/6 Teacher



8/9 Netball



On Thursday June 3, Central Yorke played in the 8-9 Knockout Netball Competition against 11 schools across YP. Our team included Taylor Davies, Ruby Dyett, Marley Holmes, Emily Burrows, Bella Chapman, Sophie Davies, Annabel Geater-Johnson and two Year 7s Skye Edwards and Maggie Moore. Bella Congdon coached the team.

We competed in Pool A against 5 other teams. First up we won a tough battle against one of Kadina's teams. This was followed with another victory against Maitland Lutheran School and Kadina's second team. After a short break we had our toughest challenge against Yorketown, just getting over the line by two goals. We finished the round with a win against Minlaton. We finished the day undefeated in Pool A resulting in a grand final game against the winners of Pool B, Ardrossan.

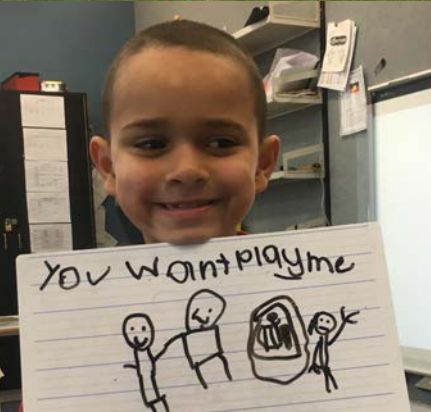
After a tight first quarter, we managed to fight our way through winning by a few goals in the end and bringing home the 8/9 Netball Flag.

Taylor Davies and Ruby Dyett | Year 9



POINT PEARCE ABORIGINAL SCHOOL

IN WORDS & PICTURES



LOVING LITERACY



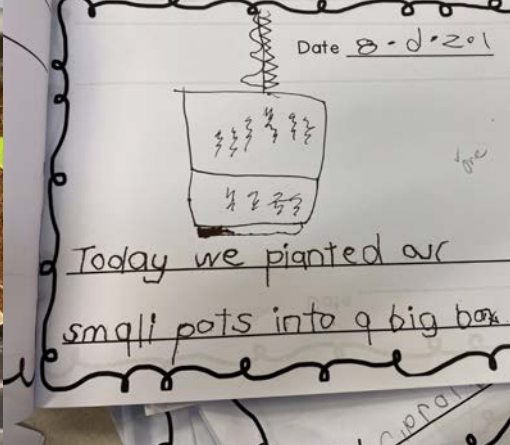
TRANSITION TIME



PERFORMING ARTS



SCIENCE



HEALTHY LUNCH BOXES



RECONCILIATION WEEK



POINT PEARCE ABORIGINAL SCHOOL

IN WORDS & PICTURES





SONYA RANKINE
ACEO



Wild Dog Project

Sadly, this has been the last week of the Wild Dog Project with our Year 7-10 Aboriginal students. The students have been outstandingly engaged in all the art activities linked to the Wild Dog Dreaming story.

I've thoroughly enjoyed being a part of the Wild Dog Project and incredibly proud of our students and watching them grow in strength as Narungga young people. They are our next generation of storytellers who will be handing down the knowledge they have gained on this journey of learning more about Narungga culture and the country we live on.

OUR ARTISTS

Each of the project artists brought their talent and skill to share with our students and facilitated small group workshops:

Jacob Boheme – teaching the techniques of shadow puppetry as the medium to retell the Wild Dog Dreaming story. Using black cardboard to draw and cut out the key elements of the story featuring the Gadli (wild dog), Dhugudja (curlew), Winda (owl), and many other key characters and cultural symbols. Jacob also choreographed cultural dances with the students which focused on the Gurada (White shark) Dreaming Story.

Nikki Ashby – specifically choreographed a contemporary dance piece for our students to learn. Students began each session with meditation and stretching to get their minds and bodies ready for dancing.

Brad Darkson – drawing with charcoal and pastels retelling the Wild Dog Dreaming story.

“
The students have learnt so many new skills and we've seen their artistic abilities shine through culture.”



Kev Kropinyeri – painting with acrylics reflecting on the cultural excursion and elements of the Wild Dog Dreaming story. Showing them all the different ways of using brushes and improving their painting techniques.

Clem Newchurch – learning the traditional Narungga technique of string making with raffia and Gahnia Filum. Gahnia Filum is a native plant of Narungga country that was traditionally used to make string for fishing lines and nets.

NEW SKILLS

The students have learnt so many new skills and we've seen their artistic abilities shine through culture. The engagement of our students has been impressive and demonstrates how our Aboriginal students benefit accessing opportunities to learn more about their culture.

They have shown us the value and benefit of learning from Aboriginal teachers, community and Elders. It's a great opportunity for us to see how we could incorporate the learning of Aboriginal culture and history in the school curriculum.



THANK YOU

A big thank you to Jacob, Nikki, Brad, Kev and Clem, as Narungga artists for working with our students creating the opportunity to share and learn Narungga culture. Also, a big thank you to Narungga Elder Aunty Ninny Newchurch for her Narungga cultural guidance and knowledge throughout the six weeks. Thank you to Lynarha Newchurch and Naomi Kartinyeri for their support as Point Pearce Youth Workers, learning alongside our students.



ABORIGINAL POWER CUP 2021



2021 was the first Aboriginal Power Cup that I have attended. Power Cup in my eyes was the best experience I've had in such a long time. Meeting so many new people was definitely one of the best parts (and footy obviously!). To make it even better, we were all staying at the West Beach Caravan Park, so we were constantly meeting new people throughout the day and night. Power Cup was just an awesome time and I recommend all students who are given the opportunity to attend should take it.

The music was another good part about Power Cup. It was going all the time and the DJ had good taste too, which just made everyone in such a good mood. Another great thing about Power Cup is that you are

always doing something and when you do get time to sit down, it's usually watching the CYS boys' team. We made sure to support each other whenever our games weren't at the same time! This year we had such an awesome group to go with as we have all become such good friends and enjoyed each other's company.

Sunday was also an awesome time as we got to attend an AFL match, Port Adelaide vs Fremantle. The cultural dance before the Port Power game was an experience I will never forget. To collaborate with the whole SAASTA mob was incredible. I can't wait to go next year with the new kids coming into SAASTA!

Meg Lock | SAASTA Student



Last week SAASTA students were involved in the annual Aboriginal Power Cup (APC) held at Karen Rolton Oval in Adelaide.

The APC allows students to partake in activities such as a Careers Expo, Cultural Dance, Football Carnival, Formal lunch at Adelaide Oval, attend an AFL match and film a message for road safety.

The CYS Academy were extremely successful coming 4th in both the boys' and girls' teams overall with over 500 students competing.

The students were ranked 4th for their Academic Achievement, Attendance, Engagement and Football. This is a great achievement for our Academy and we are extremely proud of all students involved.

Shayla Vince | Secondary Coordinator



This year's Santos Power Cup was a three-day event. Our SAASTA team left on Wednesday 26th of May and we stayed at the West Beach Caravan Park. The girls played a total of eight games and the boys a total of six. The games were all played at the Karen Rolton Oval in Adelaide, located right across the road from the Royal Adelaide Hospital.

The teams that the girls played against were Riverland, North East, Mark Oliphant & Christies Beach, Port Augusta, Murray Bridge, Salisbury, Hills & Victor Harbor and Immanuel College. Over the three days that we were there, we practiced our traditional cultural dance that we performed at the beginning of the Port Adelaide and Fremantle match in front of a crowd of over 28,000 people. For the cultural dance they painted our hands yellow and our faces white so we were more visible while we were dancing.

During the three days there were over 500 students that came to the Karen Rolton Oval to compete in the football matches. We competed against the

other schools to come up with a road safety video about saving lives by not drink or drug driving and not being on your phones while you're on the road. This was a good experience as we were able to think about the dangers and research statistics of people driving on our roads. On the second day we had a careers expo where some of the Aboriginal businesses around Adelaide came to the oval and explained what they could provide for Aboriginal youth such as opening up different career pathways and job options.

My experience for Power Cup was one of the best things I have ever done in my life. It has really helped me respect and represent my culture and has made me realize how important it really is. I enjoyed every bit of it and I will defiantly be competing in the SAASTA program next year.

Akiesha Young | SAASTA Student



To celebrate National Reconciliation Week 2021, we created an Aboriginal flag with handprints of all students at CYS. The mural is now on display in the Secondary corridor.

MORE THAN A WORD

This year's Reconciliation week theme was "More than a word. Reconciliation takes action".

So keeping this in mind, the black part of the flag represents Secondary students, yellow represents the Kindy/PP and the red is the Primary students. On one of each pair of hands students articulated why it is important to work together and on the other hand they explained 'what can you do to make sure you treat everyone fairly and equally?' This was a way of getting all of the students to create something as a whole cohort that could be displayed visibly in the school.

POINT PEARCE ACTIVITIES

We also had our Year 12 Aboriginal students run practical activities at Point Pearce as a way to engage them in what is such an important week.

At CYS we embed Aboriginal culture into our curriculum but in National Reconciliation Week all classes have engaging activities that have a focus on culture. Embedding Aboriginal perspectives enhances the educational experiences of non-Indigenous students as well.

It is important for us to acknowledge and respect other perspectives — our ways of seeing the world — and to find that place where we can all meet, grow and learn. Our students always enjoy being involved in Reconciliation Week activities and it is an important time for all of our students learn about the history and culture of Aboriginal people.

We often try to get to Point Pearce where students can spend time with the younger students on campus. Following the Narungga mural with the Carclew Arts program and other events such as the Aboriginal Power Cup and the Wild Dog Dreaming Project we have noticed a real sense of pride from our Aboriginal students.

The mural is now on display in our school and it looks incredible. To have all students involved in this was such a great initiative and allows students to have a sense of ownership of our school.

Shayla Vince | Secondary Coordinator







SHAYLA GRAHAM
Secondary
Coordinator



World No Tobacco Day

Stage 2 SAASTA students ran an event for World No Tobacco Day at Point Pearce.

Activities included students running information sessions, Traditional Yulunga Games, Practical sessions, Role play to raise concerns of peer pressure and many more.

The focus for the day was to raise awareness of the dangers of smoking. The students handed out brochures with statistics and information for students to take home to their families as a pledge to help others quit smoking.

Leadership is a vital component of SAASTA where students often get the opportunity to develop these skills by leading groups.

The Stage 1 SAASTA students planned for the Point Pearce students to participate in Traditional Yulunga Games. There was a mixture of different games so that the students remained engaged for the whole practical period. The younger students were extremely engaged and excited to have the older cohort at PP.

SAASTA is a program that often our younger Aboriginal students aspire to be a part of when they reach the Secondary years. We have high expectations for all students to meet the Key Performance Indicators

which include attendance, academic participation and performance, behaviour, engagement and respect.

The day at Point Pearce was all SAASTA students from schools including Kadina Memorial, Central Yorke, Minlaton District, Ardrossan Area, Moonta Area.

Activities were run with the Point Pearce students. Students researched the statistics of how many Aboriginal people die due to smoking and this shocked them which is why they chose to focus on WNTD and raising awareness.

The implications and concern about smoking during adolescence and young adulthood has expanded beyond the immediate health consequences for the young smoker as they try to understand the impact it has across the life course.

After being exposed to the statistics, students wanted to ensure more people were made aware of the negative impacts smoking can have.

They ran an information session and role play to inform all students about these concerns. During the role play they spoke about how to deter peer pressure where all students got involved and spoke about how it could be avoided.



Students wanted to ensure more people were made aware of the negative impacts smoking can have.





LUKE TRENORDEN
Sports Coordinator



Henley High School Special Sports Football Program Visit

On June 1 and 2, 28 students from Henley High School's (HHS) Year 10/11 Football Program travelled to Central Yorke School for a day of Agricultural Activities and Aboriginal Cultural Learning, followed by an exhibition football game with the Central Yorke Football Academy (CYFA).

BUILDING RELATIONSHIPS

The relationship between both schools originated in 2020, when HHS hosted the CYFA for a day of specialised training and games for both our male and female teams.

Henley's Football Academy is run by head coach Ben Kane and assistant coach Sam Venning. Ben is currently completing a Level 3 AFL coach and is a former AFL Hawthorn player and SANFL Glenelg and Sturt player.

Ben is also an assistant coach for the Under 18 South Australian State Team. Sam is a Level 2 AFL Coach and is a former SANFL Glenelg and South Adelaide player.

Both Ben and Sam lead the skill and tactical development in close consultation with the State Association to assist student football athletes in their sporting and academic pathways.

CYS ACTIVITIES

On the Tuesday, HHS Students and coaches met with Luke Trenorden (CYFA Coordinator), Jaynelle LeFeuvre (CYS Agricultural Coordinator) and CYS Year 11/12 Agricultural students down at the CYS Agricultural Learning Centre.



The opportunity for our students to experience training and games with professional AFL coaches will hopefully lead to more Yorke Peninsula footballers athletes achieving goals in their sporting and academic pathways.



↑ CYS Year 12 Student Josie and Ag Coordinator Jaynelle LeFeuvre welcoming Henley HS to Agricultural Learning Centre



↑ Henley HS Assistant Coach Sam Venning holding a week-old Lamb

CYS students organised three different stations, where the HHS group enjoyed the opportunity to explore dairy products, condition scoring sheep and walking steers with halters.

HHS then travelled with Luke Trenorden and CYS Principal, Grant Keleher, down to Point Pearce Campus, where Grant ran an information session on Narrunga history and culture on the Yorke Peninsula

On the Wednesday, HHS returned to the CYS main oval and combined two teams with the CYFA for an exhibition game. The game produced many highlights with fast ball movement and a display of elite skills across both teams.

It was a fantastic opportunity to see students from one of South Australia's most elite Football Academies playing with Yorke Peninsula students in a newly established program.

RETURN MATCH

The relationship between the CYFA and HHS Football Program will remain strong with discussions already happening regarding the next visit. The opportunity for our students to experience training and games with professional

AFL coaches will hopefully lead to more Yorke Peninsula male and female student football athletes achieving goals in their sporting and academic pathways.

CYFA MEMBERSHIP

Any students interested in applying for a position for next semester or 2022 should contact Central Yorke School on 8832 2613 for more information and application forms.

THANKS

I would like to thank Jaynelle LeFeuvre, Grant Keleher, Mike Buttfield and Bella Congdon for their individual help and support to make this camp a success.

We plan on keeping this relationship with Henley's football program strong and look forward to the near future.



↑ CYFA player Harrison - last line in defense



↑ Year 11/12 CYS Ag students with Henley HS Football Students



↑ CYS Year 11 Ag students (Georgia, Tammie and Sophie) walking the Steers with the Henley students





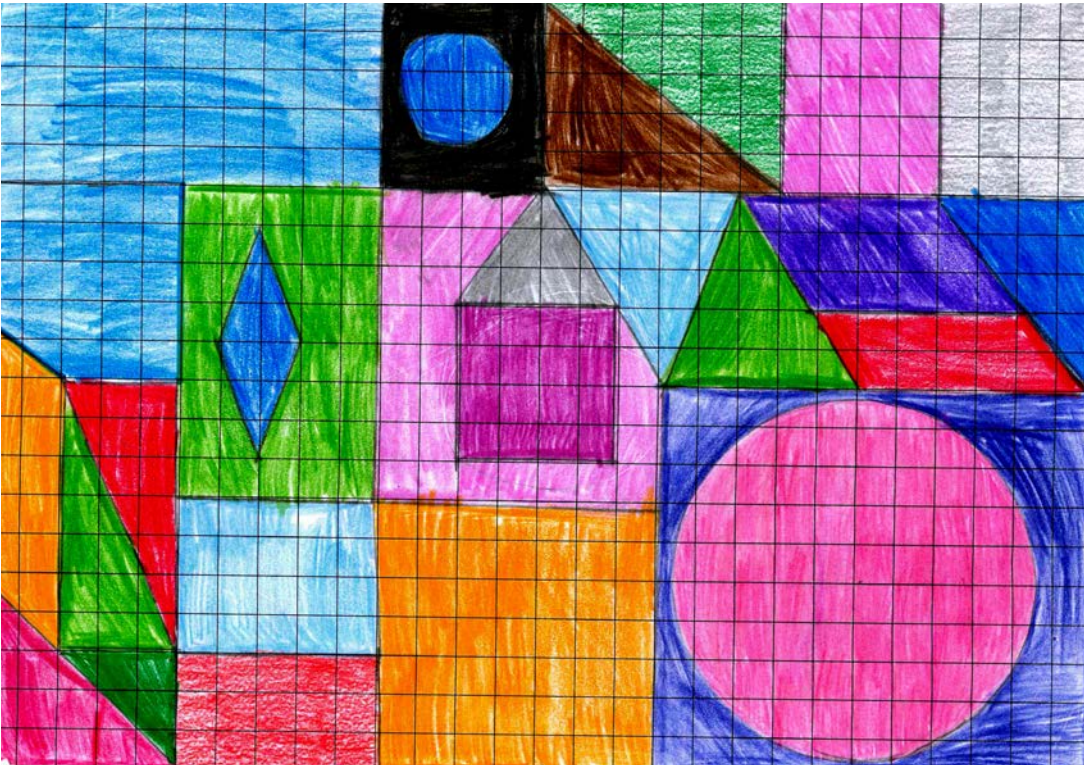
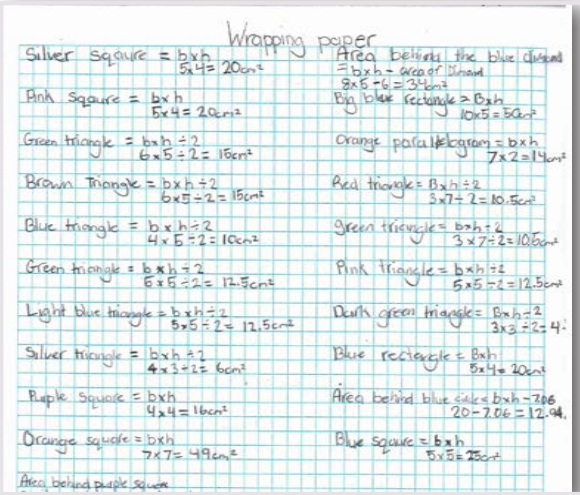
Area Activity



Year 8 student Emily Burrows created this intricate pattern of interlocked shapes as part of a Maths unit on Area.

The purpose of the task was to then use her mathematical skills to calculate the area of variety of simple and complex shapes using formulae, total them, then compare this to the whole grid area.

Emily's calculations and results are shown opposite.



A CYS Moon-Landing Connection



Last newsletter we reported on our Simultaneous Reading Day where, along with thousands of other schools around Australia, we listened to an Astronaut reading a picture book from the International Space Station.

This prompted Pamela Ferguson, grandmother to our students Mitchell, Louis and Shannon Hamilton, to share this photograph with us.



My uncle John Dowling was Head of Woomera Rocket Range in the 1950's. He was seconded to the USA and in 1959 he and his family went to Florida where he joined the Space Network Team.

He later returned to Australia and came to Canberra where he installed the TV so that the Parliament of the day could watch Neil Armstrong landing on the moon. Uncle John Dowling is second from the left in the picture and was born South Australia.

Thank you Pamela, for sharing that link to the moon landing with us!

Timothy Tuck | Design & Technology Teacher



↑ Photo taken 1968 of all Station Directors from Apollo Manned Spacelight Network

SRC Subway Lunch and dress up

Dear Parents/Caregivers,

On Friday 18th of June students will have the opportunity to order their lunch through Subway. The profits raised will be donated to The Hutt Street Centre. Students are able to dress as a current or previous teacher. The order form envelope and money will need to be returned to

the home class teacher by Monday 14th of June, orders after this date will not be accepted. Please ensure you provide the correct money as change will not be given. We kindly thank you for your understanding of this process.

If you have any questions or queries please don't hesitate to contact us at the school on 88 322 613.

Cleaners Wanted

Alert Cleaning are the contract cleaning company for the campuses of Central Yorke School and are desperately seeking cleaning staff. If you are interested, or know of someone who may be, please contact Donise Guy on **0498 660 024** or **8234 1909**



← Congratulations to the Liebelt, Tape and Roennfeldt students who completed their national karate grading this week. Spencer, Theo, and James now have their yellow belts and Christian, Cameron, Caitlyn, Isabelle and Louie now have their yellow belts, first tips.



Register your interest in enrolling your child by contacting your local preschool.

Register your interest by 30 June in the year before your child is due to start preschool.

Scan the QR code to download the registration of interest form.



For more information visit: education.sa.gov.au

SCHOOL HOLIDAYS TIMETABLE



MONDAY 5/7	TUESDAY 6/7	WEDNESDAY 7/7	THURSDAY 8/7	FRIDAY 9/7
Kinderfun 10-11am (Ages 0-5)	Swim and Play 10:30-11:30am (Under 5's)	Swim and Play 12-1pm (All ages)	Teen Gym with Michelle 3:30-4:30pm (Ages 12-16)	Swim and Play 2:15-3pm (All ages)
Indoor Nerf Gun War 12-1pm (Ages 6-10) <i>Bring your own Nerf gun and foam bullets. We have the stadium set up with obstacles. Parents must stay on premises or participate with children.</i>	Swim and Play 11:30-12:30pm (All ages)			

MONDAY 12/7	TUESDAY 13/7	WEDNESDAY 14/7	THURSDAY 15/7	FRIDAY 16/7
Kinderfun 10-11am (Ages 0-5)	Swim and Play 10:30-11:30am (Under 5's)	Swim and Play 12-1pm (All ages)	Teen Gym with Michelle 3:30-4:30pm (Ages 12-16)	Swim and Play 2:15-3pm (All ages)
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Photography Elective - Mini-figs challenge



1/2 Deign & Technology - weaving



↓ Down in the Ag block with the steers



SNI **PP** **ETS**

↓ Ceramics Elective



The Back Page

June 8, 2011



TEN YEARS AGO

↑ 6TT Insulation experiments



Calendar

JUNE

WEEK 7

- 8-11 JP Pet Week
- 10 Oakbank Cross Country

WEEK 8

- 14 Queen's Birthday
- 15 Pupil Free Day
- 18 SRC Activities Day
- 18 SYP Partnership Day

WEEK 9

- 22 **CYS Open Day: Principal's Tour, Electives Expo, Biggest Morning Tea, SRC Assembly**
- 23 Concert Band performance in PAC
- 23 Band Tour to MLS and AAS

WEEK 10

- 28-30 Work Experience Week
- 28-30 SAASTA TAFE Block

JULY

- 1-2 Work Experience Week (cont)
- 1-2 SAASTA TAFE Block (cont)

- 3 **Start of School Holidays**

