

# CYS news



# 21ST CENTURY LEARNING

Grant Keleher | Principal



I have been fortunate enough to have spent the week in Sydney at a conference called Edutech. This conference was very inspiring as it focussed on how to improve our teaching and learning within a 21st Century context.

For me there were many indicators that confirmed the pathway that we are already upon. It also highlighted areas that we could develop further. I am very excited to be back at school looking at how we can improve the product we offer at our school. I am very keen to be talking to students in the next few weeks to look at how they can take control of their learning and look at feedback as to what makes them better learners.

As teachers we are privileged to work with young people, but the education we offer isn't ours, it's theirs and to improve results I am looking at giving some of the

educational control to the students through programming, assessment and student feedback to how we can be better teachers.

## SAASTA SUCCESS

Well done to the Central Yorke SAASTA team who finished in 2nd place for the 2017 Power Cup. Although we didn't win the most amount of football games we were the highest scoring academy in regards to the academic and attendance streams.

I am so proud to see our indigenous students doing so well at their study. The way they carry themselves and represent our school is a credit to them as both individuals and group. Although we didn't win the Power



Cup I saw the happiness in the eyes of our staff and students as they showed many other much larger schools that we at Central Yorke promote a culture of excellence and resilience. This sets the benchmark for future students of the expectations of our program. A big congratulations must go to the SAASTA staff and all of the preparation and effort that has gone into making this program a success.

## PARENT PARTICIPATION

Finding time to be part of a child's education isn't easy. One of the first questions many parents ask is, "How can I be involved with my child's school when I work full-time?" It's a fair question, but school involvement isn't necessarily restricted to the classroom or even to out-of-hours activities.

Parents can keep abreast of long term plans and important dates remotely through the school web site or simply by reading the school newsletter. Other involvement could incorporate reading school policies, supporting the school's values in the home, and encouraging students to respect the policies even if they are not in full agreement with them.

Most teachers agreed that parental involvement can include helping with sporting activities, parent committees, classroom assistance, and working bees. They were quick to point out that no matter what support or assistance parents can offer, regardless of whether it's during school hours or out-of-hours, it's always appreciated.

Schools today invite parents to reap the benefits of being involved. Teachers want parents to experience feeling supported through mutual respect and by sharing a wealth of knowledge about their children.



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DEPUTY PRINCIPAL..... Beth Hector

HEAD of POINT PEARCE..... Daniel Richardson

HEAD of EARLY YEARS..... Mel Richards

LEARNING &

STUDENT PATHWAYS..... Scott Moore

SAASTA ACADEMY..... Chelsea Schmidt

LEARNING &

INNOVATION..... Tim Tuck

COUNSELLOR..... Helen Moloney

BUSINESS MANAGER..... Priscilla Miller

## ON THE FRONT COVER

SAASTA students with their Central Yorke banner at the Aboriginal Power Cup.



CENTRAL YORKE B-12 SCHOOL | JUNCTION ROAD MAITLAND SA | 08 8832 2613 | 09

This, said teachers, makes their jobs that much easier. And in the long run, it's the child who benefits.

- Read school communications regularly.
- Support the school's values in your home and encourage respect.
- Involve yourself in the school community through a diverse range of activities.
- Look for opportunities to share knowledge and experience.
- Respect the teacher's professionalism. Ultimately, your child will reap the benefits of your involvement.

If you would like to be involved more in the school then please feel free to drop in and talk to one of the friendly front office staff.

## RECONCILIATION WEEK ACTIVITIES

I would like to thank all staff involved in facilitating Reconciliation activities.

There are 5 key reasons why we acknowledge and support National Reconciliation Week

1. Working together to close the gaps between indigenous and other Australians benefits all Australians
2. Building mutually respectful relationships between Aboriginal and Torres Strait Islander and other Australians is core to reconciliation.
3. Reconciliation didn't end with the bridge walks or The Apology
4. National Reconciliation Week is a time to reflect on what we can do to make a difference
5. We all have a role to play in reconciliation.

## STUDENT ABSENCES AND LATENESS

I have on many occasions spoken about the need and reason for students to attend school all the time and keep any absences to a minimum.

We are finding it frustrating that a number of young students are consistently late for school. At this age there is nothing the student can do to get here; he/she is totally reliant on the adult to do the right thing. Habits formed at this age, whether good or bad tend to stick, and we see a continuing pattern throughout their schooling life.

We strongly encourage all parents to ensure their students are here on time, every day, and that we have a note/phone call if the student/s are late. This is a Government requirement and non-adherence can lead to parents being fined. I thank you for our support in this matter Some senior students are getting parental permission to take days off for such things as: to attend music concerts, go shopping or because it is their birthday. I cannot stress enough that these are not considered acceptable reasons for students to be absent from school.

As a school community we need to change this "culture". If we want CYS students to be successful in the global community they will be entering, then we need to help them to develop those habits that will support them in the future. Having a 'day off' because it's your birthday is not one of them!

Until next time,  
Grant Keleher

# EARLY LEARNING CENTRE NEWS

Melissa Richards | Head of Early Years



**W**e have had a busy few weeks filled with a great deal of community engagement and participation. We are fortunate to be part of a community who provides and supports many opportunities for our children to be involved.

Community involvement promotes and supports, “children developing a sense of belonging and an understanding of the reciprocal rights and responsibilities necessary for active community participation,” (Early Years Learning Framework).

## COMMUNITY EVENTS

The ELC children and staff have enjoyed participating in the following events over the last few weeks:

- Jumping Jelly Beans at Maitland Lutheran School.
- Our Biggest Morning Tea attended by families and school staff.
- Our Little Big Book Swap.
- An ‘Animal Party’ hosted by the Home Economic students and Mrs Davies.
- Music Is Fun with school students from both the Maitland and Pt Pearce campuses.

A big thank you to those who organised these events and who came along to join in and support these. We also enjoy visitors at the ELC, so if you have anything that you may wish to share with us or volunteer some of your time, you are more than welcome and we would love having you.





# Week 6-7







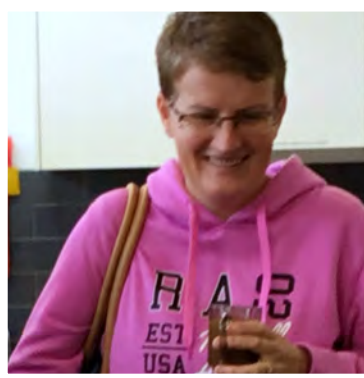
## BIGGEST MORNING TEA

The Early Learning Centre hosted a 'Biggest Morning Tea' on June 6 to support the important work done by the Cancer Council.

Over \$176 was raised by the ELC and CYS staff.








# Thank you

FOR YOUR SUPPORT



Australia's Biggest Morning Tea



# Uniting the community over tea




Australia's Biggest Morning Tea

# Sharing a cuppa for Cancer Council



Australia's Biggest Morning Tea



# ABORIGINAL POWER CUP

Corey Masters | SAATSA Student

## DAY ONE: TUESDAY

On Tuesday we arrived and all got ready in our football gear before the opening ceremony.

The day was kick-started with a welcome to country, a few photos of all the teams with their flags and Guernseys they designed.

We played a few games of football (both winning and losing) before we participated in our war cry. Our team then checked out the careers expos and I got a few ideas for career pathways. We wrapped up the day with a speech from Pauly before heading back to the accommodation for a good nights rest.

## DAY TWO: WEDNESDAY

On day two everyone was pumped to get out on the field and play some more football, trying to come back from two losses the day before. We won two games and lost one, placing us 9th on the ladder by the end of the day. After all games had been played everyone was grouped together to practice the cultural dance on Alberton oval. It took us two tries before we got it but everyone was really impressed by the display and we were all keen for the real thing the next day. In the evening we went to Marion bowland, this was a great activity to bring the team even closer together.







## DAY THREE THURSDAY:

Day three we had a few hours to go shopping around Rundle Mall before assembling in the Myers food court for lunch. We then travelled to Adelaide Oval to practice the cultural dance one last time before the big night before proceeding to the awards ceremony.

We answered a short survey about the APC while awards were given out for the best polo and Guernsey designs before announcing the grand finalists.

Our girls team came third overall in the scoring and as Riverland was short players some of our girls were able to play for them on Adelaide Oval. Our boys team finished top and we were all stoked to find out that we made the finals, especially for the first year students.

## MY FAVOURITE PART

My favourite part of the APC was playing in the Grand Final on Adelaide oval because it's an amazing feeling coming out of the run and seeing the crowd with all the lights.

It was such a good experience and an opportunity that I hope I'm able to experience again. It also made me feel proud

that I was part of such a high achieving team and to share the experience with them was really special.

## HEALTH & CAREERS EXPO

I took away the experience and knowledge that there are many career pathways for me within various industries and some of them you don't need a fancy degree to be employed either.

I also took away a few booklets that will help me decide my pathways in the upcoming years.

## CULTURAL DANCE

The cultural dance made me feel proud and a part of a larger community.

It was a really fun, enjoyable experience that I will never forget.

It was also the 50 years since the referendum and 25 years since the Mabo case. This made the dance have an even bigger impact as it made me think about what my ancestors did so I could live the way I do today.



# SPOTLIGHT

The Point Pearce R-2 students have been learning about making healthy eating choices.

They investigated different kinds of healthy foods and then set about making a delicious scrambled egg, complete with bacon, onion and tomato.

After all the ingredients had been carefully weighed, measured, mixed and cooked, the students sat down at the classroom table to try out their meal, which most finished up!



## Point Pearce - Cooking

The Copper Triangle's Kernewek Lowender festival was a huge hit with the Point Pearce R-2 students who travelled north to Moonta to join in this great community event. There was lots to see and do including watching the brass band, playing on the turning-head clowns, posing in the painted cutouts of pirates, mermaids and sliding in the bouncy castle.

Social awareness is an important aspect of young students' emotional growth, and the Kernewek Lowender was a good opportunity to practice social skills, manners and protective behaviours.



## Point Pearce - Kernewek Lowender Visit

In Art the CYS-JP has been working on paper mache jungle animal heads. First, we chose an animal and make a head. We used balloons, cups, egg cartons and card. We then learnt what paper mache was and got our hands very gluey! We also found out how long paper mache takes to do and that one layer of newspaper was not enough. It took us all our Art lessons

in Term 1 to finish the paper mache with lots of newspaper layers and one white paper layer. Then this term it was finally time to paint our pieces. We started with a base coat and then used pictures of our animals to help guide us when we added the features. We had lots of fun making our pieces, but are so glad they are finally finished!



## CYS Campus - Papier Mache Animal Masks



In Design & Tech at CYS campus we had to design and make a boat that would hold the most marbles using a 60cm piece of foil. After we designed we had to predict how many marbles our boat would hold. We had to be very careful when making our boats so that there were no holes in our foil.

Some of our designs looked fantastic, but had a hole or didn't sit flat in the water. We had some very successful designs that exceeded our expectations. Well done to Isis Schulte and Isabelle Roennfeldt who won their class competition.



## CYS Campus - Foil Boats

# SPOTLIGHT

On the 5th of June the fisheries came to visit the CYS JP. They spoke to us about the importance of not taking too many fish, why fish need to be a certain size and let us have a sit in their boat.

Some of us enjoyed having a go at measuring different fish and others couldn't get passed the stinky fish aspect.

A big thank you to Deryk Donovan and Joshua Smith for teaching us how to protect fish so there are lots for the future.



## CYS - PRIA Fisheries & Aquaculture Visit

On June 12 Mr Tuck brought a prototype 'Tele-Buddy' into the CYS Year 2 classroom. Along with Mrs Hector, he is trialling a program to make video-conferencing between schools cheap and easy, while at the same time using old, surplus technology.

He had a few problems connecting to Mrs Hector for the test, but eventually we were able to see and hear her over the line.

The students read their class picture book to Mrs Hector, who was impressed with their confidence and fluency.

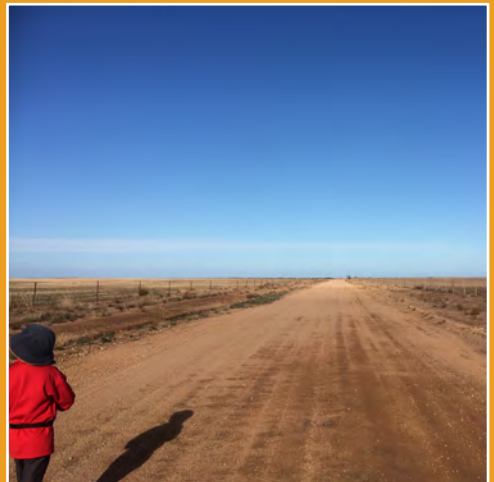


## CYS - Tele-Buddy visit

The Point Pearce R-2 students have been out walking as part of their fitness program.

One extended walk is over several kilometers with students given the opportunity to explore the wider Point Pearce area and learn more about local Bookyana sites and places.

There's always lots to see out on the track, including wombat road signs, the remains of old buildings and distant horizons!



## Point Pearce - Walking the Point

On May 30 the Point Pearce R-2 students , the Preschool children and the occasional care children travelled to Ardrossan to join in a Gym Jams session.

The sessions are popular with all ages with lots games, activities, physical challenges and puzzles for every age.

The giant lego blocks were a popular activity this time, but that didn't stop the cars and dress-ups getting a workover!



## Point Pearce - Gym Jams

# OKABANK CROSS COUNTRY

Beth Hector | Deputy Principal



**O**akbank stayed dry this year for the SAPSASA Cross Country event, which was appreciated by competitors and spectators alike.

Of the 23 member SYP squad, 12 students came from our school and were chosen to race in age groupings from 10 - 12 year olds. In fact the 12 year old boy team were all students of Central Yorke.

We want to commend our students on their great sporting behaviour and thank our families for the wonderful support they gave to the event.

Within the SYP squad the following students were team members:

- 10 year old boys [2000m] Tommy Linke and Brody Davies
- 10 year old girls[2000m] Sadie Polkinghorne and Marley Holmes
- 11 year old boys [3000m] Isaiah Rigney and Brock Pollard
- 12 year old boys [2300m] Oliver Linke, Riley Davey, Rupert Polkinghorne, Mitchell Brook, Flynn Briggs and Will Davey



# 8/9 9-ASIDE FOOTBALL CARNIVAL

KAYLEE SHORT

**O**n Wednesday the 24th of May, the year 8/9 CYS students took part in the nine aside football carnival. There was a boys and girls team. The girl's team consisted of year 9 girls from CYS which were combined with the Ardrossan School. The girls from CYS who participated were: Ilea Frensch, Shayla McKay, Kaylee Short, Bella Dyett, and Jasmine Curnow.

The boy's team also combined with Ardrossan. The CYS students who participated are listed: Liam Dodd, Sam Allen, Luke Wheare and Lachlan Johns. Shayla Vince was the girls coach and gave them lots of tips throughout the day. There were some year 10 boys who also helped out.

The day begun at 10:00am, and everyone was warmed up ready to go. There were two 8 minute halves. All of the games were fun-filled fierce games. There were lots of marks, tackles and especially goals during the day.

The girls were in division 1 and played four different games. Hoping for the best, the girl's team played their first game. Defeating the opposing team 7 goals to 0, they were very excited. They won all of their games

and drew with Moonta in the last one. The boy's team also versed four schools and won a few.

The girls team won the day overall and received a certificate. Although the boy's team didn't place, they played really well and kept trying their best.

Overall the day was a great success and everyone had an enjoyable day which was filled with fun and laughter. There was lots of teamwork throughout the day and everybody enjoyed themselves.



# MUSIC NEWS

Tim Tuck | Music Coordinator



## CHOIR FESTIVAL ASSESSMENT

Our Festival Choir was over the moon with the results of its recent assessment day on May 31.



The choir students, accompanist Jonny Gorden and conductor Debbie Schwartz should be very pleased with such a positive assessment - and the overall 'A grade' they received!

## CHOIR SOLOISTS

Following on from the choir assessment students Steph Gersch and Bethany Hollams went to Adelaide with Mrs Schwartz to audition for soloist positions with the full Festival Choir when it performs at the Entertainment Centre later this year.

They were up against a lot of competition from other schools so we wish you all the best girls - and we'll keep our fingers crossed!

The assessor (from Adelaide) wrote in her report after two hours of conducting the choir:

*"Well done everyone - what a wonderful choir! Thank you for your wonderful behaviour, fabulous listening and alrrt focus during our session. Your pitch and rhythm is terrific - lovely, strong, with confident two-part singing - keep up the good work. The dynamics and expression you are adding to your pieces are excellent - keep going with this. Great job, Central Yorke'.*





## YEAR 2 RECORDER

The Year 2 class have also had an assessment recently, but on recorder. Many students impressed with their mastery of the notes introduced so far with several students producing a beautiful tone and demonstrating fluent performances of the introductory songs. Thank you to all the parents who encourage their children's playing



## LITTLE GROOVERS

A reminder that the Pre-school music and movement program 'Little Groovers' runs Monday mornings between 9am-10am in the CYS Performing Arts Centre and is just \$5 per family; bring a snack and drink! Any queries contact Kelly Tape ph: 0408 853 334

## INSTRUMENTAL HIRE FEES

There are a still a number of unpaid instrument hire fees from term 1. The school has always sourced hire instruments at low rates for our students to learn on and prompt payment of fees is appreciated. If you are finding it difficult to meet payments, please contact the school financial officer to discuss options.



## MUSIC IS FUN BAND

Our students proved an excellent audience for the Music Is Fun Band last week. The band has been coming to our school for almost fifteen years and band members were again quick to praise our children's audience etiquette, performing skills and overall enthusiasm. I'd like to particularly commend the Year 6 boys who were invited (without rehearsal!) to assist in the 'Peppermint twist' song. Your cooperation, confidence and choreographic skills were duly noted!



# MUSIC IS FUN 2017

Tim Tuck | Music Coordinator

**T**he Music Is Fun Band made its annual trip to CYS on Thursday June 8 to perform for our K-6 students and children from the Maitland Lutheran School and Ardrossan Area School.

As always, the band brought its high-excitement, high-participation concert to the Recreation Centre and it was just minutes after the show started that students were singing, dancing and clapping along with the opening song "Sing".

## PREPARATION

But preparation for the show begins several months before, with students learning the songs, organising dancing and performances and beings selected to dress up for one of the many audience-participation songs.

This year our students dressed as gamekeepers with monkey puppets ("I Wanna Be Like You"), were ghosts and ghost-busters ("Ghostbusters"). dancers ("Peppermint Twist") and seaweed characters ("Under the Sea").

## MUSIC EDUCATION

The show is not just about having fun, there's a solid educational core as well.

This year we learned about the ukulele and mandolin, how brass instruments play different pitched notes, how guitar effects pedals can change the sound of an electric guitar and why a Barbershop Quartet is called that.

Thank you to all the students; your behaviour and involvement was exemplary.

Special congratulations to the year 3/4 students who were singled out for special praise from the band members. Thank you to the classes that helped setup and then pack up the chairs and mats. And thank you to Andre Osterbaan and the Music Is Fun Band for yet another fantastic show!





# POINT PEARCE

## *cultural visit*

**A**s part of the ongoing amalgamation program, CYS Maitland Campus staff travelled to Point Pearce on Tuesday June 6 for a combined staff meeting and tour of the Point Pearce Campus.

On arrival at Point Pearce the staff boarded the school bus (driven by Trevor Allen) and were taken on a tour of the township and outlying areas with elder Uncle Eddie providing commentary and historical perspectives.

We visited Narungga Farm , viewed the remains of historic buildings, saw the rich agricultural and architectural heritage of the township and were told personal stories of success, hardship and heartbreak.





We also visited the war memorial and heard the history behind the monument and how the plaque was restored after being damaged.

Back at the school we were greeted by an impromptu group of students playing in the school grounds. They also shared their find with us; a very sleepy blue-tongue lizard.

Staff then enjoyed a shared afternoon tea and toured the Junior Primary, Kindy and Occasional Care area.

We also viewed the interesting historic maps, photographs and artefacts in the heritage room, then finished with a kick of the football with the students in the grounds.

A big thank you to the Narungga Council for allowing us to visit the township, to Uncle Eddie for his informed commentary and to the Point Pearce Staff and students for making us so welcome.



# PROFESSIONAL

real  
Option A  
Addition  
Topic 7  
Measurement and uncertainties

Deputy Principal Beth Hector & Innovation Coordinator Tim Tuck are participating in the Education Changemakers program. They are developing a low-cost video conferencing tool.



JP Teachers Emma Westbrook and Anna Allen attended the 'Primary Connections' conference here at CYS. Along with other YP teachers, they learned more about this innovative science & literacy program.



Education Changemakers

Primary Connections

# DEVELOPMENT

Principal Grant Keleher attended the annual EDUTECH expo in Sydney. With leading educators from across the globe in attendance, this is Australia's premier education and technology conference.



EDUTECH 2017

Teachers from across SYP met in year level clusters at Maitland, Ardrossan and Minlaton for sessions on 'collaborative moderation', a teaching tool that helps ensure consistent grading of student work.



Collaborative Moderation

# JP RECONCILIATION WEEK ARTWORK

The Maitland Campus JP classes re-imagined the Dreaming Story of 'Tiddalik the Frog' in colourful dot painting.



## ENROL NOW

### IN PRESCHOOL



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

**Families are encouraged to enrol now for 2018.**

For more information  
[www.decd.sa.gov.au](http://www.decd.sa.gov.au)



Government of South Australia  
Department for Education and  
Child Development



# 3D MONSTER MASKS

The Year 6 class designed and constructed 3D Monster masks in Design & Tech lessons to wear in a Drama unit on 'Frankenstein's Monster'. The masks used facial proportions to position eyes, mouths and noses.

Paper construction techniques such as curling, folding, butressing and strengthening were used to enhance the 3D shape. Some masks hold hidden surprises; Lifting the hair of one mask reveals a 'brain' inside!





# 4/5 DESIGN & TECH

**Y**ear 4/5 McLean / Derrington have had Roald Dahl as their English theme this term, which has meant a classroom brimming with Roald Dahl inspired poetry, writing, artwork - and tech!

## DESIGN BRIEF

Students were given the choice of three design briefs from tech teacher Pat Hasting:

1. Design and make a crocodile trap.
2. Design and make the Twits' garden
3. Design and make a tortoise.

Once students had chosen their task they were required to research the task, create a design and then make it.

## CREATIVITY UNLEASHED

Students proved to be creative and imaginative in their use of materials and approaches to the design problems. They used a variety of tools and art skills and showed meticulous care and pride in their completed products. When finished they were required to show their product to Deputy Principal Beth Hector and explain their design and how they made it.

Congratulations to all students for their inspired efforts!





THE CENTRAL YORKE PENINSULA INTER-CHURCH COUNCIL  
& CENTRAL YORKE SCHOOL  
PROUDLY PRESENT THE 2017

# QUIZ NIGHT



## Goods and Services Auction

7.00 FOR 7.30PM • FRIDAY JUNE 30 • CVS PERFORMING ARTS CENTRE  
TEA & COFFEE PROVIDED - BYO DRINKS & SUPPER

All proceeds support

Kelly Whittaker & the CVS Pastoral Care Program

Entries and offers of goods or services to be auctioned can be made by contacting  
CVS front office 8832 2613 OR Secretary of CYP ICC Margie Gaisford 0419 322 188



# EASY > SECURE > CONVENIENT

Accept payments 24 hours a day, 7 days a week

For busy parents and carers, finding time to order and pay for **School Lunches** can be difficult.

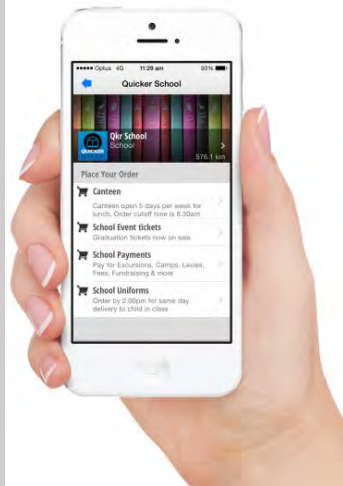
That's why Qkr! by Mastercard was created.

## Welcome Central Yorke School Families –

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for items from your phone at a time and place that suits you.

With Qkr you can order & pay: School Lunches

- See your receipts on the app and get them sent by email if required.



### Step 1. Download Qkr!

On your Android phone or iPhone.  
iPad users must download iPhone app.

### Step 2. Register

Select your Country of Residence as 'Australia' and follow the steps to register.

### Step 3. Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of our school, or search for our school by name.

### Step 4. Register your child

When first accessing our school you will be prompted to add a student profile for your child/children. This allows you to make orders and payments for them.



with  
MasterPass 

*The senior Home Ec students threw a party on June 7 - and all the Kindy children were invited! There were balloons, masks, games - and lots & lots of food!*

# **PhotoStory:** **Kindy Party**





# The Back Page

## CALENDAR DATES

### JUNE

- 13 SYP Pupil Free Day
- 13 Pre-service teachers arrive
- 14 SACA Aboriginal Cricket Day at Maitland
- 14 Special Education excursion
- 15 Open Basketball - Minlaton
- 19-21 SAASTA Connect Camp (TBC)
- 20 Early Years conference
- 25-26 IMS Music Camp

### JULY

- 3-7 SAASTA TAFE
- 7 Last day of Term 2
- 24 First Day of Term 3
- 27 SAPOL Road Safety Year 11

### AUGUST

- 14-18 Science Week
- 21-25 Book Week
- 24 Party programme at RAH
- 30 Open Futsal at Minlaton

### SEPTEMBER

- 6-7 Royal Show Team in Adelaide
- 14 Open Basketball
- 25 CYS Pupil Free Day
- 26 Paskeville Field Days - CYS Closure
- 29 Last Day of Term 3

### OCTOBER

- 16 First Day of Term 4
- 16-18 Illawonga Camp (7-9)
- 30-31 Rugby Visit 8/9s

### NOVEMBER

- 1 8/9 Touch Rugby at Ardrossan



## LIBRARY OPENING TIMES

Monday	12.00 - 7.00
Tuesday	9.30 - 4.30
Wednesday	9.30 - 4.30
Thursday	12.00 - 7.00
Friday	10.00 - 4.30