

central.





GRANT KELEHER
PRINCIPAL

Maximising opportunities

Welcome back to Term 3 and the halfway point of the year. In what has been a truly unorthodox year, our students and community have shown great resilience to continue with their learning journeys.

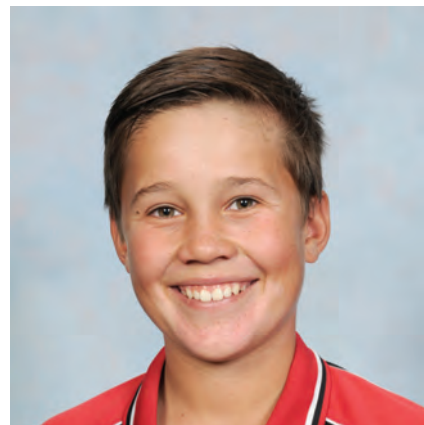
Our Semester 1 results were great and we had a huge increase in our A and B grades. It's great to see students taking so much pride in their results. Hopefully this term it returns a bit more towards normality. However with COVID-19 still around it's crucial to make the most of any learning time, as we must be prepared for what could happen if we don't follow social distancing measures and keeping ourselves safe. Maximising the time at school is our top priority

at the moment and we ask the community to support us through this.

CONGRATULATIONS TO HARRISON GEATER-JOHNSON.

Congratulations and a huge 'well-done' to Harrison Geater-Johnson who won the Premiers ANZAC Spirit School Prize.

This is open to all Year 9 and 10 students across South Australia and Harrison was one of ten students selected to take part in a study tour. Generally these students would go to France or Vietnam to visit war monuments, however due to COVID-19 the tour will go to Darwin during the October school holidays.



Harrison's essay was on a family member Private William Gepp Woolcock, who was unfortunately killed in action in World War 1. Entries in the 2020 competition were considered to be of the highest calibre to date and saw a large amount of entries since the competition's inception.

For Harrison to be awarded as a winner is a huge credit to his dedication and work ethic. Central Yorke School is about learning together and making a difference and Harrison has exemplified this.

STAFF MOVEMENT

Welcome to new teacher Ryan Byrne who has joined us this term to teach PE, Maths from years 3-10. Ryan comes to us from Victor Harbour and has had teaching stints at Blackwood, Woodcroft and Seaford. This is his first

country placement and we are both extremely lucky and excited to have him on board.

This position has been made possible as the Department for Education has funded us to release other teachers to develop our programs to improve literacy within our secondary school and push our high achievers even further.

NEW PROGRAMS

With a new semester starting, we have our Year 12's finishing courses and preparing for exams while our R-11 start new courses within our curriculum frameworks. Like Semester 1 you should receive programs outlining what your child will learn. Most of these will be put onto Canvas or Google Classroom, so I encourage you to get online with your students and share in their learning.



Parents are asked to drop off and pick up their students at the school gates and not enter the site.



PARENT OPINION SURVEY

In the next few weeks you will see a post of Facebook and an article in newsletters re our Parent Opinion Survey. We value all parent opinions with what we are doing well and the ways that we can improve what we do at our school.

It will be in electronic form, however you can get a paper version by asking at the front office of the school. This survey helps us to provide a better service for our children, so keep an eye out for the link across our communication tools and I look forward to reading what our community has to say.

PLANNING AHEAD FOR 2021

As we start to plan for 2021, it is imperative we have accurate numbers. If your child is not attending in 2021, could you please let us know in writing. Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements.

AND FINALLY...

Thankyou for your support of our school in the first half of this year. Your honest feedback to both administration and teaching staff have highlighted where we can better cater for our students and family.

Our school is buzzing with excitement at the moment and it is a dynamic learning institution. You may see a few things that look different in the near future as we look to cater for the new learning dynamic and create courses that provide the right 21st Century skills that are relevant to the students of today.

As always, if you have any questions or would like to voice your opinion, please by all means come in and let us know or talk to one of our Governing Council members.

Until next time

Grant Keleher.

CENTRAL YORKE SCHOOL CONTACTS

Principal

GRANT KELEHER

Deputy Principal

CHELSEA SCHMIDT

Head of Point Pearce

DAVE LOVE

Head of Early Years

MEL RICHARDS

Learning & Student Pathways

SCOTT MOORE

SAASTA & Middle School

SHAYLA VINCE

Community Engagement

TIM TUCK

Counsellor

HELEN MOLONEY

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Central Yorke Early Learning Centre

PLAYgroup

Friday mornings 9am till 11am - \$2 per child

free play
outdoor play
exploring play based activities
music and movement
shared fruit morning tea



Central Yorke Early Learning Centre offers a vibrant playgroup for children aged 0-5 years old, and for their parents and carers. We invite families to come and be an active part of a supportive community where parents can connect and build

new relationships and children can interact with each other and engage in creative, active and cooperative play. Central Yorke Early Learning Centre is a warm and welcoming environment, and we would love to have you come along!



SCOTT MOORE
LEARNING & STUDENT
PATHWAYS COORDINATOR

SACE Counselling

The second semester is underway and it was great to see students achieving excellence in a large range of subject areas. Year 12's now move into their final semester of schooling and the end of their time at CYS.

Meanwhile, the Secondary School is moving into its second term of Canvas. We have learnt a lot from last term and we are now finalising the process for the parent portal and information over how you can download the app and obtain a pairing code will be provided shortly.

As I wrote at the end of last term this is a great way for parents to be involved in and actively support their child's schooling.

PLANNING FOR SACE DELIVERY

It's also that time of year when planning begins for next year's SACE delivery and students are given the opportunity to choose what their Senior School Pathway will look like. A central part of their schooling for the next few years is the subjects they wish to specialise in. The SACE Information Nights are a great way to find out how the SACE works and what options are

available for students. This year's SACE information will be very different from previous years.

ALTERNATIVES FOR THE SACE EVENING

Uncertainty around COVID restrictions and increased use of online delivery will mean that the traditional information evenings and presentations will be replaced with video presentations that will be made widely available to all families with students in years 10 and 11. Following these videos individual teachers will provide similar presentations that highlight the benefits of studying their subject areas and promote the exciting experiences they offer students.

Subject counselling will be completed later in the term. The new counselling process will be explained in the information videos and there will be an opportunity for families to make appointments to take part in subject selection meetings. The structure of these meetings will be decided closer to the end of term depending on what conditions are determined to be safe and the needs of individual families.

Ringcraft Skills



JAYNELLE LEFEUVRE
SENIOR AG TEACHER

Year 9-12 students attended special show ringcraft training sessions at the Ag Block during the recent school holidays.

Run by Amy Nankivell and Danny LeFeuvre, students learned a range of leading techniques and ringcraft skills.

The day was most worthwhile with students picking up lots of advice and tips which will assist with the Stock Journal Competition in Week 3 and the Livestock Kadina Show in Week 5.

A big thank you to Danny and Amy for donating their time.





DAVE LOVE
HEAD OF POINT PEARCE

Welcome Back

I would like to welcome back all of the children and staff who work at and attend the Point Pearce Campus. I would like to particularly thank all CYS Staff who stepped up in my recent absence to ensure that the end of last Term ended smoothly. It has been a great start to Term 3 already, with the children keen to be back at school and kindy.

STAFF CHANGE

One staff change has happened with ‘Miss Amanda’ (Wheeler) leaving us and taking on a position at Moonta Area School for the rest of the year. We have been extremely lucky in obtaining the services of ‘Miss Deb’ (Nye) who is fulfilling the role of Special Ed/ Intervention Teacher. Deb has already spent many days at Point Pearce meeting with staff and getting to know the role, and the children she will be working with. Welcome Deb.

COVID 19 Practices Continuing

Even though the Community is no longer in Lockdown, we have seen what is happening in other states of Australia, and we want to maintain our positive situation here in SA. To minimise the spread of any germs or bacteria our site is going to continue with the following good practices:

- Before entering the classroom all community and family members are asked to use hand sanitiser which will be located outside of classroom entrances.
- Students will wash their hands before entering their classes; before eating fruit, having recess and lunch; after visiting the toilets, and before coming back into classes after breaks.
- Resources that are shared between children will continue to be cleaned and on a regular basis.
- Wherever possible children will have minimal physical contact with each other.
- Staff will also adhere to social distancing as much as possible.
- All people will cough or sneeze into their elbows.
- Cleaners will continue to wipe down door knobs, bench and desk tops and anything else that people are constantly touching and handling.

It’s also really important to keep any unwell children at home, and if they have any Covid 19 symptoms that they are taken to be tested.

If we continue with these good practices then everyone should remain healthy!

COMMUNITY BONFIRE - TUESDAY AUGUST 4TH.

The children have been busy most of this year, building a large bonfire at the back of the school. After school we are planning to light it up, have a barbecue, and roast potatoes and marshmallows in the coals. All Family and Community members are welcome.

NARUNGA CULTURAL STUDIES

Towards the end of Term 2, the R-2 children were involved in learning some Narungga words based around the planning of and building of shelters. The children were involved in building wardlis (shelters) out of bidjila (sticks) and mara (leaves).

They all made a model of a shelter first and then were able to work in small teams outside to build life sized shelters to sit in.

The children worked well in teams to collect materials and build their wardlis. It was lots of fun.



↑ Liarna with her model wardli.



↑ More wardli models from the class.



↑ Jahleel building his wardli using bidjila.



↑ Edward and others inside their wardli.



↑ Jahleel and Shaquayne looking out of their wardli.



Spotlight on

The year 3-6 students were visited today by plant scientist Belinda Cay. Belinda is the Director and Senior Manager in Education and Training at 'Food and Fibre Education SA' and introduced the students to a term-long experiment in

which they will plant, grow, observe and report on how different conditions can effect plant growth.

The Year 3/4 class planted individual beans, oats, barley and canola and will be recording the stages of their development. The aim for students is to



Growing Grains

experience the complete cycle from the planting of seeds to seeing the food on the plate. To this end the Year 5/6 classes worked in groups to set up controlled experiments investigating the effect of coloured light, salt and soil types on plant propagation.



Belinda will 'visit' again during on Zoom then return at the end of the term to discuss the students' results.

5/6 SCIENCE

BIOLOGICAL SCIENCES

Living things have structural features and adaptations that help them to survive in their environment.

NATURE AND DEVELOPMENT OF SCIENCE

Science involves testing predictions by gathering data and using evidence to develop explanations of events.

USE AND INFLUENCE OF SCIENCE

Scientific knowledge is used to solve problems & inform community decisions.

QUESTIONING AND PREDICTING

With guidance, pose clarifying questions & make predictions about investigations.

PLANNING AND CONDUCTING

Identify, plan and apply the elements of scientific investigations to answer questions and solve problems.



Spotlight on

The Year 7 students have just started their new Performing Arts unit looking at 'Wayang Kulit, a style of shadow puppet theatre popular in Indonesia.

The students have experimented with traditional shadow puppets made from opaque card and this week made translucent puppets using oiled paper.



Balinese Theatre

The puppet characters are from an Indonesian children's story about a gecko who learns an important life lesson when he complains about fireflies disturbing his sleep.

The students will rehearse and perform the story as a play, using sound FX, traditional Balinese music, and modern lighting technology.



7/8 MUSIC & DRAMA

DRAMA STANDARD

Students collaborate to devise, interpret and perform drama. They manipulate the elements of drama, narrative and structure to control and communicate meaning. They apply different performance styles and conventions to convey status, relationships and intentions. They use performance skills and design elements to shape and focus theatrical effect for an audience.

MUSIC STANDARD

Students manipulate the elements of music and stylistic conventions to compose music. They interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills. They use aural skills, music terminology and symbols to recognise, memorise and notate features, such as melodic patterns in music they perform and compose.



HELEN MOLONEY
SCHOOL COUNSELLOR

Open Your World

The South Australian Government has recently launched a new strategy named, Open Your World Statewide Wellbeing Strategy.

This strategy aims to build community resilience and support physical, social, mental and community wellbeing in response to the COVID-19 pandemic.

The Open Your World Strategy provides hope and motivation to learn new skills, stay active, healthy and connected with family, friends and the community.

To access a range of resources including information for families with children of all ages please visit the website www.openyourworld.sa.gov.au.



Activities for children

We've found you some ideas and resources for activities to keep your kids physically active and busy during these uncertain times.



Arts and culture

Discover new online opportunities to connect and enjoy the arts and entertainment without leaving the comfort of your home and help support our industry.



Staying active

Being active every day is important for us to lead happy and healthy lives regardless of how old we are. How much activity is enough? Find out here and workout to our [new Stay Active videos](#).



Building resilience

Feeling overwhelmed, anxious or distressed about COVID-19? Use these great self-help tools to feel and cope much better.

Open your World [.sa.gov.au](https://www.sa.gov.au)

It takes one small step to find the tools and resources you need to improve your wellbeing and stay healthy, active and connected.



**KEEPING SA
SAFE & STRONG**



Government of
South Australia

WE ARE CLOSING...

The Maitland School Dental Clinic will close on 21 July 2020.

SA Dental Service will continue to provide quality dental services to the community at the:

SA Dental Wallaroo

Wallaroo Hospital
1 Ernest Terrace
WALLAROO SA 5556

Phone:

CHILD CLINIC - 08 8880 5210

ADULT CLINIC - 08 8880 5200



To request an appointment for children online, go to: www.sahealth.sa.gov.au/dentalappointment

To find another SA Dental Service clinic, go to: www.sahealth.sa.gov.au/sadental and select 'find you local clinic.'



Government
of South Australia

SA Health

Elm Oyster Mushrooms For Sale



Hi, my name is Jessica Baker and I am currently completing Stage 2 Agriculture Productions at CYS. As part of my external assignment I have to run an Agricultural Enterprise and reach my production goal, one of which is to make a 10% profit.

My enterprise is Mushroom Farming and in the coming weeks I am expecting my first crop of fresh mushrooms. If you are interested in purchasing some of these delicious mushrooms, the bags are just \$7.50 per 250g.

All expressions of interest please email to [**jess.baker735@schools.sa.edu.au**](mailto:jess.baker735@schools.sa.edu.au)



↑ The Year 3/4 Class made 3D glasses in STEM and viewed their own 3D pictures with them.



↑ The Concert Band at their first social-distancing rehearsal for 2020.

↓ Mr Moore presenting certificates at the Term 2 SRC assembly.



SNI PP ETS



↓ New grass going into the ELC.

The **Back** Page



↑ From the archives: parents adding soil to the front gardens in the 70's.

Calendar

JULY

WEEK 1

- 21 Growing Grains - Belinda Cay visit.
- 22 'Making Sense of the Senses' - ELC Professional Training.
- 22 YP Combined Schools Concert Band restarts.

WEEK 2

- 29-31 Stage 2 Self Reliant & Stage 1 Bushwalking - Mambray Creek
- 29 6/7 SYP District Basketball Carnival at Minlaton
- 29 YP Concert Band Rehearsal

AUGUST

WEEK 3

- 3 Governing Council
- 3 SAPSASA Track & Field trails begin.
- 4 Point Pearce Community bonfire
- 5 YP Concert Band Rehearsal

WEEK 4

- 12 YP Concert Band Rehearsal

WEEK 5

- 19 YP Concert Band Rehearsal
- 21 Regional SAPSASA Basketball Carnival

WEEK 6

- 24-28 Book Week
- 24-26 SAPSASA Hockey / Soccer State Carnival

House Points



Week 1 Total

781

788

Term 3 Total

781

788

Year Total

13,770

13,572