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CENTRAL YORKE SCHOOL NEWSLETTER
AUGUST 6 | 2020



Government of South Australia
Department for Education



GRANT KELEHER
PRINCIPAL

Subject Counselling

Week 3 of Term 3 and we seem to be getting busier and busier. School sport and our music program have become part of the fixture again and our students are loving being back on the field or in the auditorium.

This term is quickly filling with extra-curricular activities and events such as Outdoor Ed camps and the Kadina Show. Our AFL academy had some success so far winning more games than the Adelaide Crows have.

Students are keen and it's great to see them out and about being rewarded for their efforts off the field in the class room.

SENIOR SCHOOL

This term is quickly passing us by in which is possibly the busiest term for our Year 12's.

This term will see all of their subjects finish in preparation for Term 4 exams. Students will see their workload raised yet again as they start external assessment tasks to finish their course.

For those of our students doing exams, Term 3 will also see them starting to book times with revision centres to organise holiday seminars. Year 12's will also work with our Senior School coordinator to look at SATAC applications and to map out their pathway beyond Central Yorke School.



Year 10 and 11's will start the course counselling process for next year. Students will start looking at careers and our annual SACE parent information night will be held later in the year, albeit a little bit different.

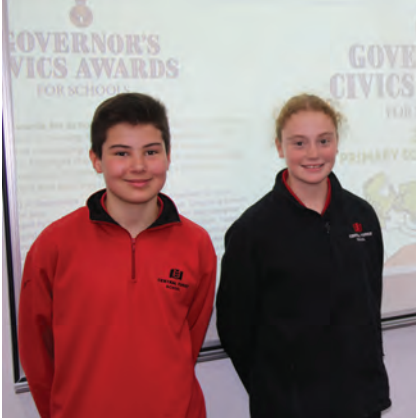
More information about the SACE parent information night will be coming home with your child soon. Life beyond school can be a daunting thought for some of our teenagers so it is extremely important that parents support their children through these processes as it becomes a lot easier to navigate them together when there is an idea of what a student wants to do post school.

Students can start by thinking about future careers now, by talking to members of the community, family as well as their teachers at school. If students are going to wait for the perfect

opportunity, they will find that they have missed out to the student who went out and grabbed it.

PUPIL FREE DAY/SCHOOL CLOSURE

Can parents please note that we have a pupil free day Friday the 11th of September. Staff will be working on Formative Assessment, Site Improvement and Restorative Justice Practices. This day was chosen as it is one of the only days available for the experts who will be coming up to run the day.



Advance Notice:

This Term's Pupil Free Day is on



Friday
Sep 11

Parents are asked to drop off and pick up their students at the school gates and not enter the site.



KEEPING OURSELVES SAFE

With the situation in Victoria, and the confirmed cases in 2 SA schools, it's understandable some of you may be concerned.

I can assure you we are working closely with the Department for Education, SA Health and SAPOL to remain ready and responsive.

It's important we are all prepared to deliver a quality education to our students, regardless of what unfolds.

This means we will continue to plan ahead – 2 weeks of work at a time that can be taught remotely if needed. We have hard packs as well as electronic technology ready to distribute if needed

There are some simple, yet effective things we can all do.

- Please continue to physical distance from other adults. All spaces will comply with social distancing
- Continue to wash and sanitise your hands regularly, and encourage your students to do the same.
- It goes without saying but please stay home if you're unwell
- Please keep the school updated with any changes to family information, eg contact details. This way we can make sure you get information quickly.

Please rest assured that we will keep parents in the loop at all times for any information re COVID-19.

Until next time.

Grant Keleher

CENTRAL YORKE SCHOOL CONTACTS

Principal

GRANT KELEHER

Deputy Principal

CHELSEA SCHMIDT

Head of Point Pearce

DAVE LOVE

Head of Early Years

MEL RICHARDS

Learning & Student Pathways

SCOTT MOORE

SAASTA & Middle School

SHAYLA VINCE

Community Engagement

TIM TUCK

Counsellor

HELEN MOLONEY

Business Manager

FIONA-LEE BUTTFIELD

Student Services

DEB BRIGGS

SKYE BARLOW

CHRIS WILLIAMS

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"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

Central Yorke Early Learning Centre

PLAYgroup

Friday mornings 9am till 11am - \$2 per child

free play
outdoor play
exploring play based activities
music and movement
shared fruit morning tea



Central Yorke Early Learning Centre offers a vibrant playgroup for children aged 0-5 years old, and for their parents and carers. We invite families to come and be an active part of a supportive community where parents can connect and build

new relationships and children can interact with each other and engage in creative, active and cooperative play. Central Yorke Early Learning Centre is a warm and welcoming environment, and we would love to have you come along!



DAVE LOVE
HEAD OF POINT PEARCE

NATIONAL ABORIGINAL & TORRES STRAIT ISLANDER Children's Day

This special day is celebrated every year in Australia on August 4th. It is a time for Aboriginal and Torres Strait Islander families and Communities to celebrate the strengths and culture of our children.

Each year there are more than 500 Children's Day events held around the nation. The Point Pearce Campus celebrated Children's Day with a variety of activities.

OPEN CLASSROOMS

Firstly we invited family members to visit Open Classrooms, where they could see children involved in Literacy Activities.

Children showed off their reading skills to adults and visitors by reading Readers to them. It was wonderful to see and hear the confidence in the children. There has certainly been growth in the area of Reading.



↑ Clara reading to Zelda and Kayla



↑ Natayah reading to Telicia

NARUNGGA LANGUAGE ACTIVITIES

Auntie Sonya then shared some Narungga Language Activities; where children counted to 10 in Narungga, shared stories and Language about building shelters naming tree parts, and singing and doing actions to a song 'Wash Your Mara'.



↑ Auntie Sonya leading the class.



↑ Copy of the song on the screen.

COMMUNITY SHARED LUNCH

We then had a shared lunch which was enjoyed by all. One of the highlights on the menu were the Nunga Flag Biscuits which the children had prepared and baked the day before. We plan to ensure that even more people are involved next year.



↑ Aboriginal Flag biscuits baked by our kids

↓ Kayla, Zelda, Akheela and Sarah



↑ Rachel serving Chris and Tray lunch.



enjoying our shared lunch.



SHAYLA VINCE
MIDDLE SCHOOL
COORDINATOR

Secondary School News

MIDDLE SCHOOL

The first few weeks of Term 3 have provided the return to normality with excursions and off site programs back up and running.

The high level of student attendance in the Middle School (above 90%) indicates the importance students place on face-to-face teaching and interaction with teachers and their peers.

Students are becoming more familiar with CANVAS, our new online learning platform and we are starting to see results of high student engagement. It is great to see the majority of our students abiding by the uniform policy. If students need to order any uniform items they are encouraged to do so at the student services desk or on the QKR app.

Just a friendly reminder that hoodies under jumpers are *not* a part of our uniform and we have school jackets available for purchase to get us through these cold winter months.

SAASTA

We are well underway with the planning of the combined Aboriginal Power Cup/SAASTA Shield.

The Carnival will start in the afternoon of Wednesday 18th November and proceed into the evening with a variety of team sports. It will be mix of 9-a-side AFL games plus a Careers Expo as part of the Aboriginal Power Cup. The Carnival will culminate with an Awards Evening that incorporates Dinner and a Student Formal.

Stage 2 students have been focusing on developing their leadership skills through training sessions with the Stage 1 students.

This term we invite community members to a morning tea to celebrate student's success in SAASTA. Stage 2 students will collaborate to organise the event and keep photographic records of their individual role and responsibility within planning the morning tea.

This week we have our Port Power workshop where Port Power will run a training session. The level of engagement will allow our team to gain points for the APC, students are keen to show them the skills we have been working on.

Sticky Date Pudding

STUDENT VOICE

This Semester our Student Voice team will observe learning at CYS.

This process involves students meeting briefly with the teacher where they will explain their lesson goal.

Observations will focus on formative assessment and examples of challenge and stretch thinking in the classroom.

Observation notes will then be discussed and examined with the teacher. Each student will participate in a pre-observation teacher meeting, lesson observation and a post-observation teacher meeting.

We look forward to seeing the outcomes of teacher and student collaboration as we continue to provide learning opportunities through blended learning.

INGREDIENTS

- 125g pitted dates, chopped
- ½ tsp bicarb soda
- ¾ cup boiling water
- 62g butter, softened
- ½ cup brown sugar
- ½ teaspoon vanilla
- 1 egg
- ½ C + 6 Tbsp SR Flour, sifted

CARAMEL SAUCE

- 1 cup brown sugar
- 300ml thick cream
- 1/2 teaspoon vanilla
- 60g butter

METHOD

1. Preheat oven to 180°C. Grease individual pudding cups.
2. Place dates and bicarbonate of soda into a bowl. Pour over boiling water. Allow to stand for 20 minutes. Mash with a potato masher or fork until it resembles sloppy porridge.
3. Using an electric mixer, beat butter, sugar and vanilla until pale and creamy. Beat in egg. Using a large metal spoon, fold through date mixture and flour until well combined.
4. Spoon mixture into prepared pudding cups – only fill to 2/3. Bake for 25 minutes or until a skewer inserted into the centre comes out clean. Turn onto a plate.
5. Make sauce Combine all ingredients in a saucepan over medium heat. Cook, stirring often, until sauce comes to the boil. Reduce heat to medium-low. Simmer for 2 minutes.
6. Pierce pudding all over with a skewer. Pour 1/2 cup of warm sauce over warm pudding. Stand for 10 minutes.



Secondary Roundup

6/7 Knockout Netball



On Friday July 31, our Year 6/7 Netball Knockout Team played a round robin at the Maitland Town Courts. We lost our first game 34-18 and won the second 38-26.

Unfortunately we are not progressing to the next round but the girls are to be commended for their playing and good sportsmanship.

Hannah Gaisford

Secondary Roundup

Year 9 Goats

As we approach the finish line of our Led Wether Goat project, the Year 9 students have been busy putting the final touches on their animals.

Trimming feet and grooming hair was the task for this week – and some of the goats were not very cooperative!

Well done to all the students for their persistence and hard work. Next stop, the Kadina Livestock Event on August 21st.

Sarah Townsend



Secondary Roundup

Open Girls Football

As part of the Central Yorke Football Academy the girls took part in the School Sport SA Statewide Football competition.

Round one was scheduled for Tuesday the 4th August against Playford International College and Nuriootpa High School. A last minute forfeit from Playford meant that the girls had just the one game for the day.

Being the first real game of football many of the girls have played there were a few nerves going into the match and that showed during the first quarter where Nuriootpa kicked 7

goals to nothing. A quick pep talk at quarter time from coaches Clifford and Whittaker and the girls were ready to give it another go.

The second quarter saw some vigorous tackling, good contested ball and much better team play around the stoppages. Tayla and Amber were getting plenty of the ball and Havanah and Sophie were doing a good job tightening up the backlines. With a much improved effort from all the girls the second quarter only saw Nuriootpa kick 3 goals. Bella and Lily began to get a hold of the ruck work and Ruby and Georgia were tackling well and making life difficult for the opposition in the third quarter. This was by



Secondary Roundup

far the best quarter and although we still hadn't managed to score, Nuriootpa were held to only two goals. Mattea and Jess were fighting hard in the backlines and Sophie and Annabelle were warming up the forward lines in the final quarter. Annabel, Hannah, Claire and Tammie kept fighting hard to the end but unfortunately Nuriootpa were too good for us on the day.

The girls certainly took a lot from the game and hopefully this helps us to continue to improve our footy for future years.

Jason Clifford



Secondary Roundup

Stage 2 Physical Education

The Stage 2 PE class is currently studying their external assessment task. This task is a Group Collaboration task.

We have joined with the Stage 2 PE class from Ardrossan and will be competing in a lunchtime volleyball competition to gather our data. Each Monday we have travelled to Ardrossan to collaborate with Ardrossan. In week 5 Ardrossan will travel to CYS to compete in the competition.

Each student needs to take on the role of a coach. They could be in the areas of Tactics, Motivation, Technique or Fitness.

During the training and competition phases students need to gather data on how each of these roles can have an impact on a team environment and write an evaluation on their findings.

It will be interesting to see if any of our other students or the teachers can beat them in the lunchtime competition this year.

Jason Clifford



Secondary Roundup

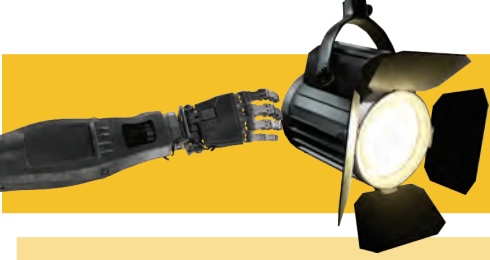
Mambray Creek Bushwalk

The Stage 1 and 2 Bushwalk took place in the beautiful Mambray Creek area of Mount Remarkable National Park from Wednesday the 29th of July to Friday the 31st of July. Over the 3 days the students walked over 30km through creeks and gorges and to the top of The Battery which has 180° views over towards the Eyre Peninsula. They couldn't have asked for better weather with bright sunny days and fresh nights and plenty of kangaroos, emus, kookaburras and monitors getting around. The camp games around the fire at night provided plenty of entertainment as did the night walk to the Old Beroota Cemetery.



Jason Clifford





Spotlight on

The Year 2 students have been investigating how muscles and tendons hands move hands.

They then made models of their own hands and used the 'bendy' property of cardboard to make a hand whose fingers move when strings are pulled.

Students sequenced the steps needed to make the hands, traced, measured and cut out card templates then used hot glue guns to stick on tubing for the strings.

They discovered the tubes needed to be carefully aligned to work properly.



Mechanical Hands

Students then threaded the tubes with string, tied knots and experimented with opening the 'fingers' on their hands.

Throughout the projects the class worked safely with a range of tools and it was pleasing to see them sharing ideas and helping each other to complete the task.

Some students gave themselves 'homework' and made a second version at home.



AUSTRALIAN CURRICULUM

2 STEM

KNOWLEDGE & UNDERSTANDING

Identify how people design and produce familiar products, services and environments.

Explore how technologies use forces to create movement in products.

Explore the characteristics and properties of materials and components that are used to produce designed solutions

SKILLS

Use materials, components, tools, equipment and techniques to safely make designed solutions.



Spotlight on

The Year 3/4 are investigating different ways fans can be made as part of their STEM unit on Chinese inventions.

We started with simple origami style fans then adapted our folding techniques to make a more complex version of a decorative fan.



Fancy Fans



The fan was made in three sections with students selecting appropriate colour combinations, measuring, cutting, folding and gluing the five components together.

The class then presented and demonstrated their fans at the school assembly.



AUSTRALIAN CURRICULUM

3/4 STEM

KNOWLEDGE & UNDERSTANDING

Recognise the role of people in design and technologies occupations and explore factors.

Investigate how forces and the properties of materials affect the behaviour of a product or system.

Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes

SKILLS

Use materials, components, tools, equipment and techniques to safely make designed solutions.

It's totally okay to



stymie.

#saysomething

*Mistakes are a chance to
learn, grow and make change;
find the lesson mistakes
are trying to teach you.*

Elm Oyster Mushrooms For Sale



Hi, my name is Jessica Baker and I am currently completing Stage 2 Agriculture Productions at CYS. As part of my external assignment I have to run an Agricultural Enterprise and reach my production goal, one of which is to make a 10% profit.

My enterprise is Mushroom Farming and in the coming weeks I am expecting my first crop of fresh mushrooms. If you are interested in purchasing some of these delicious mushrooms, the bags are just \$7.50 per 250g.

All expressions of interest please email to jess.baker735@schools.sa.edu.au



↑ Year 7 Zen Gardens



↑ Open Girls Football



SNI **PP** **ETS**



↓ Year 8's cooking with eggs

The Back Page



↑ From the archives: mopping up the primary classrooms after torrential rain.

Calendar

AUGUST

WEEK 3

- 3 Governing Council
- 3 SAPSASA Track & Field trials begin.
- 4 Point Pearce Community bonfire
- 5 YP Concert Band Rehearsal
- 6 Stock Journal 'On Hoof' competition for years 10-12.
- 6 SYP Partnerships meeting at CYS.

WEEK 4

- 11 Knockout hockey at Clare.
- 12 YP Concert Band Rehearsal
- 12 Garden to Plate.
- 12 SYP SAPSASA Basketball

WEEK 5

- 19 YP Concert Band Rehearsal
- 21 Kadina School Goats & Steers Excursion.

WEEK 6

- 24-26 SAPSASA Hockey / Soccer State Carnival
- 26 YP Concert Band Rehearsal
- 26 Garden To Plate

SEPTEMBER

WEEK 7

- 2-4 Stage 1 & 2 Outdoor Ed Rock Climbing
- 4 Carly Ryan Foundation visit

House Points



Week 2 Total

789

782

Term 3 Total

1570

1570

Year Total

14,559

14,354