

# central.



13

CENTRAL YORKE SCHOOL NEWSLETTER  
AUGUST 5 | 2021



Government of South Australia  
Department for Education



CENTRAL YORKE SCHOOL

**PRINCIPAL**

Scott Moore

**HEAD OF POINT PEARCE**

Kath Magarey

**HEAD OF EARLY YEARS**

Mel Richards

**ASSISTANT PRINCIPALS**

Chelsea Schmidt

Shayla Vince

**COORDINATORS**

Luke Trenorden

Anna Allen

**WELLBEING LEADERS**

Jaynelle LeFeuvre

Will Baker

**BUSINESS MANAGER**

Fiona-Lee Buttfield

**STUDENT SERVICES**

Deb Briggs

Kelly Whittaker

Andrea vander Westhuizen

**CONTACT**

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au



## PRINCIPAL'S REPORT



I'd like to take this opportunity to thank our community for the outstanding support and care they showed to us as a site during the 7-day lockdown. As a parent, I understand that having students learning from home places increased pressure on family time and the ability of parents to go about their daily work obligations. By staying home where possible and following the spirit of the restrictions, each and every one of you contributed to the safety and health of our school staff. We are also parents, partners and family members, and it was a great relief to be confident that we were operating in the safest possible environment.

### MOVING FORWARD

Moving forward it is important that we continue to look out for each other's health and safety. While masks have been a new occurrence in schools, they have been widely accepted as part of the new landscape.

All school staff are wearing masks, students in years 7-12 have done a great job with the new requirements and its fantastic to see our younger students having the opportunity to wear them if they choose.



### ON THE COVER

Chelsea in 1/2 Whittaker is making sure that Cinnabun the class rabbit knows how to wear her mask.



13 CENTRAL YORKE SCHOOL NEWSLETTER  
AUGUST 6 2021



*"We acknowledge the  
Narungga People as the  
Traditional Owners of this land and  
we pay our respects to their Elders  
past, present and emerging."*

## RETURNING PROGRAMS

At this stage our external programs, YP Concert Band, AFL Academy and SAASTA will be returning next week. This is an exciting part of reopening our sites and having students once again taking part in activities they love.

I can assure you we are working closely with the Department for Education, SA Health and SAPOL to remain ready and responsive. It is important we are all prepared to deliver a quality education to our students, regardless of what unfolds.

This means we will continue to plan ahead – two weeks of work at a time that can be taught remotely if needed. We have hard packs as well as electronic technology ready to distribute if needed

## HELPING US HELP YOUR CHILDREN

There are some simple, yet effective things we can all do.

- Please continue to drop your child at the gate. If you need to contact a teacher or site leader, please call the office or email the individual staff member.

- Continue to physical distance from other adults. All spaces will comply with social distancing.
- Continue to wash and sanitise your hands regularly, and encourage your students to do the same.
- It goes without saying but please stay home if you're unwell!
- Please keep the school updated with any changes to family information, eg contact details. This way we can make sure you get information quickly.

Rest assured that we will keep parents in the loop at all times for anything information re COVID-19.

## A QUICKLY PASSING TERM

This term is quickly passing us by and is possibly is the busiest term for our Year 12's.

This term will see all of their subjects finish in preparation for Term 4 exams. Students will see their workload raised yet again as they start external assessment tasks to finish their course. For those of our students doing exams Term 3 will also see them start to book times with revision centres to organise holiday seminars.



Year 12's will also work with our Mrs. Shayla Graham and Mr. Luke Trenorden to look at SATAC applications and to map out their pathway beyond Central Yorke School.

### **COURSE COUNSELLING**

Year 10 and 11's will start the course counselling process for next year. Students will start looking at careers and our annual SACE parent information night will be held later in the year. We are planning for these to be delivered face to face, however we will need to follow the COVID Restriction in place when they occur.

More information about the SACE parent information night will be coming home with your child soon. Life beyond school can be a daunting thought for some of our teenagers so it is extremely important that parents support their children

through these processes as it becomes a lot easier to navigate them together when there is an idea of what a student wants to do post school.

Students can start by thinking about future careers now, by talking to members of the community and family as well as their teachers at school. If students are going to wait for the perfect opportunity they will find that they have missed out to the student who went out and grabbed it.

Until next time.

**Scott Moore**





I hope you all had a good break and Lockdown was not too stressful. We are all looking forward to an exciting term full of fun and learning!

### STAFF CHANGES

Dave Love has taken Long Service Leave for the rest of 2021 so I will be acting Head of Campus for the remainder of the year. Maddy Woodforde will now be the class teacher 5 days a week. This is great for our kids who have all built great relationships with Maddy in Terms 1 and 2.

Rachel Wells has decided to reduce her hours, so she is now only working at the Maitland Campus. We are excited to have Cathy Redding take over from Rachel. Cathy has a wealth of experience and a passion for music and is already providing a high-quality program to our children. The Point

Pearce Campus is very lucky to have such caring and committed teachers in both rooms.

A big thankyou to all our families for supporting our students during the week of remote learning. Our kids did really well and a big thankyou must also go to all the staff at Point Pearce who helped make the transition so smooth. It was a great effort from everyone.

### SCIENCE RESOURCE GRANT

In some great science news Maddy Woodforde was successful in receiving over \$2,500 worth of science resources from the organisation 'Deadly Science'. Our kids absolutely love science and are going to have the best time exploring all our new equipment and materials. We are certainly looking forward to a deadly Science Week this Term.

Well done Maddy!



**KATH MAGAREY**  
Head of  
Point Pearce

**DEADLY science**

HOME OUR PLATFORM ABOUT CONTACT NEWS PARTNERSHIPS SHOP DONATE

SIGN UP LOGIN MY ACCOUNT MY CART CHECK-OUT

**MAKE A DIFFERENCE**

Our mission is to provide science resources and early reading material to remote schools in Australia

FIND OUT HOW



**A big thank you to all our families for supporting our students during the week of remote learning.**



**MADDY  
WOODFORDE**  
Teacher



## Deadly Science

As Kath said in her column, we have won a \$2500 resource package from Deadly Science.

‘Deadly Science’ was started by Corey Tutt, a Kamilaroi Man who has spent several years living at Tumbuy Bay.

The organisation started when Corey learned that some schools were heavily under resourced with Science and STEM supplies. The first aim of Deadly Science was to provide books and early reading material to remote schools and since they started they have delivered over 16,000 books and 500 telescopes!

Corey’s vision was to provide schools with access to the history of science and provide resources that connect schools with the first Australia’s first scientists, the Aboriginal and Torres Strait Islander Peoples. Corey’s passion for Indigenous Education has been recognised with various awards including the CSIRO indigenous STEM champion 2019, the AMP Tomorrow Maker 2019, 2020 Eureka prize finalist and the 2020 NSW Australian of the Year.

Corey is currently writing his first book on the First Australian Scientists and I have been privileged enough to read it before it goes to publishing.

When I first signed up with Deadly Science I thought we would get some books and ideas on creating connections with the First Scientists.

But an email from Corey detailed a huge list of supplies (over \$2500 worth!) that would be sent to the school and he rang the school to discuss how these resources would impact our students and the potential it gave staff to create enriching learning experiences. He explained how he wanted to make a difference and congratulated our staff on the application.

These resources are going to be a fundamental part of National Science week, general Science lessons and potentially after school events with our students. Corey is planning to visit and connect the school with some awesome scientists through video chats as well.

You can check out more Deadly Science by scanning the QR code below.



These resources are going to be a fundamental part of National Science week.





**CHELSEA SCHMIDT**  
Head of Primary



# Book Week 2021 & Grandparents/Special Person Day

The Book Week theme for 2021 is “Old Worlds, New Worlds and Other Worlds” and to celebrate this we would like to share the worlds of the Grandparents and Special People of CYS with our students and share the love of reading.

We encourage all students to dress up as their favourite book character in line with this year’s theme on Thursday the August the 26th.

We will be opening the day by sharing our Butheras Rock Dreaming story using the amazing backdrop of our new mural which was completed in Term 1 with Carclew.

We will then invite Grandparents/ Special People to bring in their favourite picture book to share with their Grandchildren and small groups within their classes.

Students will also have the opportunity to share their favourite books as well as their current reading goals.

A morning tea hosted by the P & F will run during Recess time followed by an Assembly which will see our classes showcase their Bookweek parade and share one of this years shortlisted books.

We are looking forward to seeing as many Grandparents and Special People as possible to help celebrate Book Week!

Please keep an eye out for some special invites for Grandies/Special People coming out SOON!



## SPECIAL PHOTOGRAPHY COMPETITION

As a part of our lead up to Book Week in Week 6 we encourage students to get creative and send in photos of themselves reading in unusual places at home or within their community.

They can do this by emailing these to Mr Tuck at [timothy.tuck756@schools.sa.edu.au](mailto:timothy.tuck756@schools.sa.edu.au) Entries and winners will be announced via the newsletter in Week 7 and prizes will be awarded at the Book Week Assembly.



We would like to share the worlds of the Grandparents and Special People of CYS with our students.

CBCA BOOK WEEK

# OLD WORLDS, NEW WORLDS, OTHER WORLDS

21-27 AUGUST 2021



THE CHILDREN'S  
BOOK COUNCIL OF  
AUSTRALIA

#CBCA2021

ARTWORK BY SHAUN TAN | © 2021 THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA



TIM TUCK



## Shakespeare Festival

Our planned school musical 'Hat Trick' for this term has been postponed until next year due to the lockdown and uncertainties around Covid restrictions regarding rehearsals, community involvement and performances.

In its place each class will be separately rehearsing and presenting a Shakespearean play in Week 10. Hopefully this will be a public performance, but if not, we will share the event through video.

Class plays:

- ELC and R/1: 'The Friendly Neighbours' (based on 'Romeo and Juliet')
- 1/2W and Point Pearce: 'The Tempest'
- 2/3K: Shakespeare's Globe
- 4/5WW: 'Hamlet'

- 5/6N: 'Macbeth'
- 7/8/9 Electives: 'Romeo & Juliet' and 'Scenes from Shakespeare'
- 10 Performing Arts: Animated Shakespeare

### REHEARSALS

Classes have begun rehearsals with play-reading, auditions and on-stage blocking of movements.

Older classes have been practising with Shakespearean swords and learning how to choreograph safe and entertaining 'skirmishes'. Online resources have proved invaluable here and we have learned how to do 'actor's parries', 'bell-clangers' and 'binds'.

The Elective actors have proved most creative and entertaining and should win an encore from the audience!



The Elective actors have proved most creative and entertaining and should win an encore from the audience!



CENTRAL YORKE SCHOOL PROUDLY PRESENTS THE 2021

# Shakespeare

## FESTIVAL

ELC & R/1 Webb  
*The Friendly  
Neighbours*

1/2W & Point Pearce  
*The Tempest*

2/3 Kotz  
*Shakespeare's  
Globe*

4/5WW  
*Hamlet*

5/6 Nixon  
*Macbeth*

7/8/9 Electives  
*Romeo & Juliet*



Tuesday September 21

1:45pm

Central Yorke School  
Performing Arts Centre



**SHAYLA GRAHAM**  
Head of Secondary



# A Grade Results

Our Semester 1 results saw an increase in our A and B grades which is fantastic. It's great to see students taking so much pride in their results and owning their work.

We would like to thank the community for their support through what has been a challenging term thus far. Hopefully we can return a bit more towards normality and remain focussed on the learning and development of our students.

The second semester is underway and it was good to see students achieving excellence in a large range of subject areas. Year 12's now move into their final semester of schooling and the end of their time at CYS.

## PLANNING FOR SACE DELIVERY

It's also that time of year when planning begins for next year's SACE delivery and students are given the opportunity to choose what their Senior School Pathway will look like.

A central component of their schooling for the next few years is what subjects they wish to specialise in. The SACE Information Nights are a great way to find out how the SACE works and what options are available for students.

This year's SACE information nights will be run in week five of this term.

There will be two information sessions this year, as students completing Year 12 require different information to those starting their SACE in Years 10 and 11.

All SACE teachers will be available to explain their subject areas and answer any questions you may have regarding senior education at CYS.

## SACE NIGHTS

### For students who will be in Year 10/11 in 2022:

Monday 16th August at 5.30pm

### For students who will be in Year 12 in 2022:

Tuesday 17th August at 5.30pm

## SUBJECT COUNSELLING

Subject counselling will be completed in the weeks following these information sessions.

The counselling process will be explained at the information sessions and there will be an opportunity for families to make appointments to take part in subject selection meetings.



**It's great to see students taking so much pride in their results and owning their work.**

# Central Yorke School

## 2022 SACE Nights

For students who will be in Year 10/11 in 2022: **Monday 16th August at 5.30pm**

For students who will be in Year 12 in 2022: **Tuesday 17th August at 5.30pm**



**Government of South Australia**  
Department for Education



**SARAH TOWNSEND**  
Middle School  
Teacher

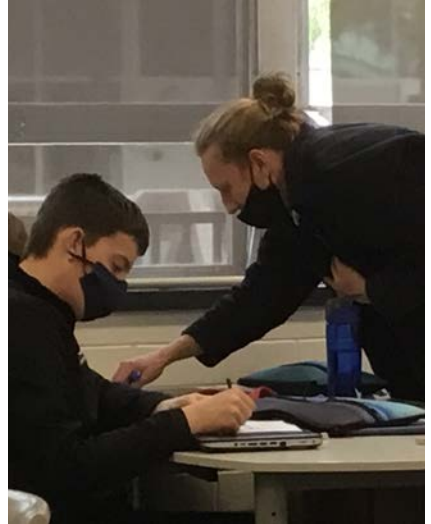


## Pre-service Teacher Jacob Nelson

Welcome to Mr Nelson who is working with Miss Townsend and Mr Trenorden this term.

He is teaching Year 8-10 Maths and 7/8 Science. Mr Nelson is in his final year of study at the University of South Australia and is staying at Moonta during his time at CYS.

He has made a great start to his teaching and his students have already benefited from his knowledge and expertise. We wish him all the best for the remainder of his placement and his future teaching career.



He has made a great start to his teaching and his students have already benefited from his knowledge and expertise.



## Year 7/8 Sheep Selection

Our two Year 7/8 Ag classes have been investigating the criteria involved in selecting a sheep for purchase from the market.

Students have examined our school sheep flock and have selected the 'best' animal based on their teeth, legs, body structure and condition score.

Their practical skills have been backed up with a written report outlining their findings and providing reasons for their selections.



**JAYNELLE  
LE FEUVRE** ag  
Teacher



## Show Time!

In the last few weeks of Term 2 and early weeks of Term 3, our Year 11 Ag class has been hard at work preparing the steers for the Kadina and Royal Adelaide Shows.

We have been washing, leading, weighing, brushing and bonding with Ted and Tank and both steers have been putting on large amounts of weight, which will hopefully propel them in the ring at the upcoming shows! We have been leading the steers in most of our Ag lessons to get used to their handler and their surroundings.

Our hard-working show team are very excited to show off our steers at the shows and hopefully bring home some ribbons!

Come along and watch at the Kadina Show on the 22nd of August.

### LIVE CATTLE ASSESSMENTS

The Stage 2 Ag class is also undertaking Live cattle assessments to complete one of their seven tasks for the year. Ted (Ashvell Murray Grey Stud) and Tank (Bayview Shorthorn Stud) had toplines, hip heights, and girths measured to predict their finishing dimensions in 5 weeks time.

### STAGE 2 AG WHEAT CROP

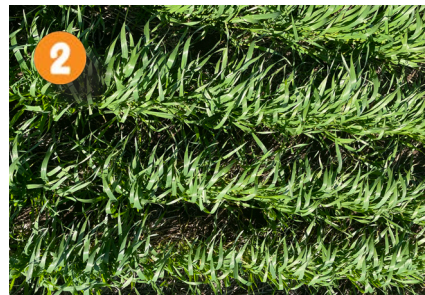
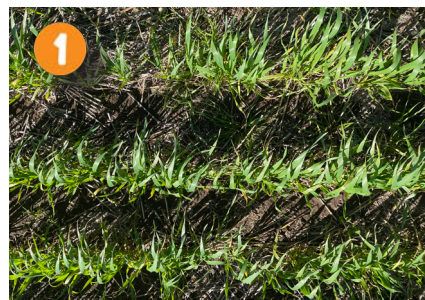
Thanks to Sam Johns the school wheat crop is doing well. The Stage 2 Ag class are completing an experiment which involves collecting data on organic vs inorganic fertilisers.

Photo 1 opposite is horse manure (organic) while Photo 2 is urea (inorganic). The class will be counting tillers and weighing plant biomass to support their hypotheses in the next few weeks.



Our hard-working show team are very excited to show off our steers at the shows and hopefully bring home some ribbons!





# Showmanship Tips

On the 14th of July in the school holidays Ag students Kennie, Sophie B and Georgia went into school for a session with the steers.

Amy Nankivell from Ashvell Murray Grey stud came in to give our leaders some handy showmanship tips. Shayla McKay and Brayden Dunlop also came in to share their own tips from previous years' experience.

We put halters on the two steers, weighed them in the crush and had a lead in the grass yard. They had both put on 30 odd kilograms since our last weigh which was exciting.

The girls did a few circles of leading with Ted and Tank. Ted, the Murray Grey from Amy, was walking extremely well. Tank, our shorthorn from Chris Thompson, was quite a challenge. After a quick break the girls had another lead and learnt how to square the steers feet up with Amy and how to act around a judge in the ring. We would like to say a big thankyou to Amy for her help and we look forward to taking our skills to the Kadina and Royal Adelaide Shows.

**Sophie Baker | Year 11 Student**



# Show Preparation

In the first few weeks back to school the students are creating stronger bonds with the steers in preparation for the show. Due to the Covid scare and lockdown we have had a setback on improving the connection with the steers, which can be

crucial. The students have been making sure that the steers' feed is consistent and that they are making improvements with leading.

**Tayla Coles | Year 11 Student**

# Pig Production

The Year 10 students have been learning about pigs. They have been taking care of four pigs for Terms 2 and 3 as one of their main assignments. They started working with the pigs when they were small and have raised them to be 50kgs.

The class split into groups and made a wide variety of foods such as cheesy bacon popcorn, creamy diced pork and Chinese style pork loins.

Since they are learning about pigs the class decided to do a cook up with as many different types of pork as they could. Some of the cuts we used had to be cooked in different ways like slow cooking, boiling, grilling and frying.

Overall the class have enjoyed their semester of Ag and are looking forward to what will happen at later dates.

**Zeph Harris | Year 10 Student**





**SHAYLA GRAHAM**  
SAASTA Coordinator



## SAASTA Guernsey Designs

I want to congratulate SAASTA students Meg Lock and Akeisha Young who have won the guernsey design competition for the Cougars Football Club.

Their Guernsey's will be worn by the Cougars during the Indigenous round this Saturday at Minlaton against the CMS Crows.

It's such an amazing achievement and we are so proud of the creative pieces the students have designed.



It's such an amazing achievement and we are so proud of the creative pieces the students have designed.

**MY** art piece displays parts of the Raukkan flag as this is a part of my history. The white strip is evident through the middle of my art piece. The white dots at the top and the bottom that run the whole way along the art piece is also another symbol from the Raukkan flag. The red and yellow is also colours off the Raukkan flag but instead of the red V and the yellow semi-circle in the middle of the flag I have made yellow and red dot paintings in larger circles with orange also in the pattern and I have made the background blue to resemble the flag once again.

I have chosen the Raukkan flag to base my art piece of because the town Raukkan is a big part of where my family history comes from. Still to this day, our family owns blocks of land there and I'm proud to say that my grandpa, 'William McHuges' built the church at Raukkan.

The other essential object is the water flowing through the whole art piece. The water represents the Murray River as my family comes from that way. I am still learning about my family history although I am very aware of the importance of it. The main thing I wanted to make obvious in my art piece is that I have a big part of my family history who comes from Raukkan as I am very proud of this.

This design demonstrates the theme, 'true history' as anyone that learns of their history that is near the bottom of SA will hear about Raukkan as it was a popular place to meet. Some places on the river, Indigenous people weren't allowed to live there, just like Point Pearce but for closer families near the Murray River.

**Meg Lock | SAASTA Student**

**MY** name is Akiesha Young and I am a Pitjantjatjara and Ngarrindjeri woman. I have designed my art piece based on where my family are from.

My mum's dad comes from the stations of the Northern Territory Pitjantjatjara lands which is why I'm connected to Pitjantjatjara culture and language. My dad's father's family came from Raukkan, which lies near the mouth of the Murray River in the Coorong, which is why I am connected to Ngarrindjeri culture and language.

For my art piece I chose honey ants to represent the Pitjantjatjara culture along with the kangaroo tracks. I did this because both these things come more from the Pitjantjatjara lands then what they do Ngarrindjeri lands. The kangaroo tracks represent moving forward as they can not move backwards, therefore looking towards the future instead of the past.

I chose to draw the Murray River because it represents the area where I'm from and also because the water flows in a forward direction towards the ocean, instead of flowing backwards. The witchetty grubs represent an Aboriginal cultural food source that my people have been eating for years. The campsites represent Aboriginal people sharing stories to non-indigenous people as a way of educating and ultimately moving forward.

The reason why I chose to include these symbols and drawings in my art piece is because they represent how important my culture is to me. They represent the sort of things that are included in my background and things that are included in the daily life of Aboriginal lifestyle. The symbols and drawings involved remind me who I am and why I am proud to be a Ngarrindjeri and Pitjantjatjara.

The drawings and symbols included in my art piece represent the past, present, and future of Aboriginal land and culture on this earth.

**Akiesha Young | SAASTA Student**

# R/1W Height Graph



Graph of Class Heights



The Year R/1 class measured everybody's height and made a column graph. They made the columns by lying on the floor and stretching out paper to match their height and then cutting it. Violet the class bear was very helpful, holding down the strips!

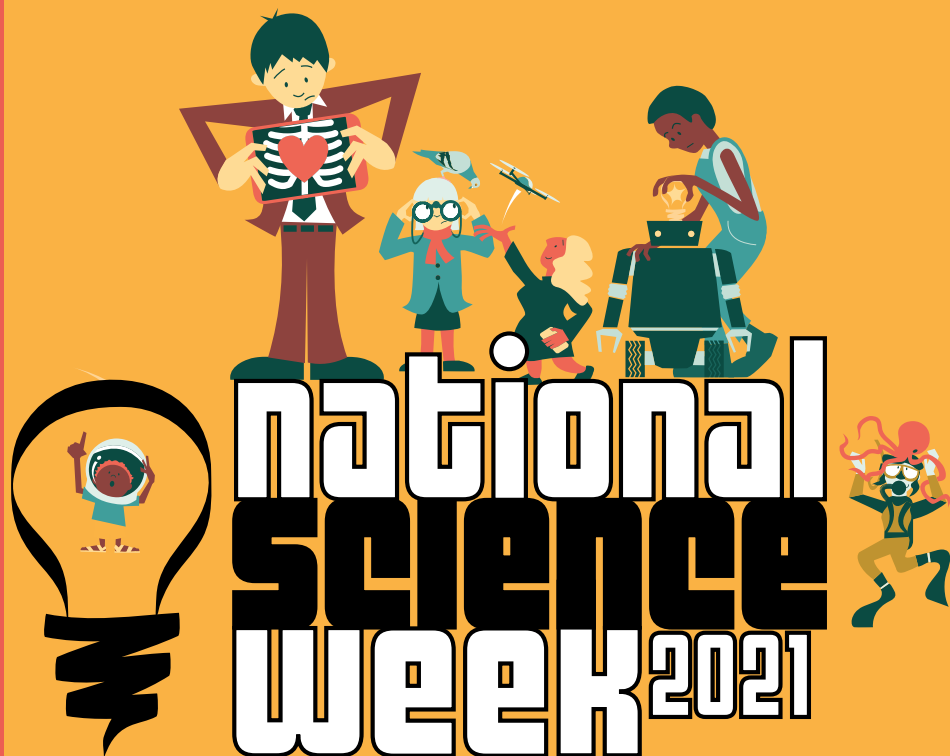
They then lined all the strips up to see what the results were.

Maddi and Mrs Webb were the tallest by a LONG way!

Eva was the tallest girl and tallest in the class. George was the tallest boy.

Liam, Alex, Tiarna and Max were nearly exactly the same height!

# How will you science at CYS this National Science Week?



Friday August 20 1:45-2:55

- R/1    **DIY Dig - Being an Archeologist**
- 1/2    **Lava Lamps**
- 2/3    **Make a Volcano / Make a Rocket**
- 4/5    **DIY Hydrophobic Sand / Rocket Blast Balloon**
- 5/6    **STEM Challenge - Build a Boat**
- 7/8A    **STEM Challenge - Catapults**
- 7/8B    **STEM Challenge - Marble Run**
- 9        **STEM Challenge - Sustainable Foods**





# What's happening on the Southern Yorke Peninsula for 0-5 y.o.?

Includes activities in Ardrossan, Maitland, Point Pearce, Minlaton, Curramulka, Port Vincent, Stansbury, Edithburgh, Yorketown, Warooka, Corry Point & Marion Bay

**TERM 3 2021**

[updated each term] Please email [amanda.narroway@sa.gov.au](mailto:amanda.narroway@sa.gov.au) to update or add your information.

Last update 10/7/21

Monday	Tuesday	Wednesday	Thursday	Friday	All week
<p><b>Minlaton Playgroup</b> Minlaton Early Learning Centre 9:30-11:30am Ph 8853 2301 [S]</p>	<p><b>New Mumma Meet Up</b> St Columba's school hall Yorketown Mums of babies up to 6 mths 10.30am-12.00pm Ph 0429 166 392</p>	<p><b>Little Collies</b> Play base learning program St Columba's School, Yorketown 0-4yrs 9.30-11.20am Ph 8852 1461</p>	<p><b>Occasional Care</b> Ardrossan Kindergarten under 2yo 8.45-11.45am over 2yo 12-2.45pm Ph 8837 3284 [*S]</p>	<p><b>Occasional Care</b> Minlaton Early Learning Centre 11mo-4yo 8.45-11.30am 0R 2-4yo 12.15-3pm Ph 8853 2301 [*S]</p>	<p>Rural Care at Central Yorke Early Learning Centre 0-5yo 8am-6pm Ph 8832 2613 [*S]</p>
<p><b>Marion Bay Play Centre</b> Marion Bay Community Hall 9.30-12pm Ph 0432 088 166</p>	<p><b>CYP Gym Jams</b> Ardrossan Area School Gym 0-5yo 9.30-10.30am Ph 0400 020 294 [S]</p>	<p><b>Corry Point Play Centre</b> Corry Point Memorial Hall 0-5yo 9.00-11.00am Ph 0432 088 166</p>	<p><b>Mothers of Preschoolers</b> Edithburgh Com. Church Centre 0-6 yr 10am-12noon (fortnightly) Ph 0499016203 [S]</p>	<p><b>Maitland Playgroup</b> Central Yorke School—Early Learning Centre 0-5yo 9.30-11.00am Ph 8832 2613 [S]</p>	<p>Rural Care at Yorketown Community Children's Centre 0-5yo 8am-6pm Ph 8852 1780 [*S]</p>
<p><b>Yorketown Playgroup</b> Yorketown Community Children's Centre 0-5yr 9.30-11.00am Ph 8852 1780 [S]</p>	<p><b>Key: * = booking required, \$ = cost involved. Some activities only run during school terms. Contact the phone numbers listed for more information or to book. Many activities have Facebook pages/groups.</b></p>		<p><b>Bounce &amp; Rhyme</b> Yorketown Area School Community Library 0-5 yo 10.00am fortnightly Ph 8852 1647</p>	<p><b>SVP Active Kids</b> Yorketown Area School Gym 0-5yo 9-10.15am Ph 88521233 [*S]</p>	<p><b>Family Activities</b></p>
<p><b>Stansbury Play Centre</b> Stansbury Primary School 0-5yo 9.00am-12noon Ph 8852 4286 [S]</p>			<p><b>Jumping Jellybeans</b> Craft &amp; Activities for 0-5yo Maitland Lutheran School Thurs 5th August &amp; 2nd Sept 9.30-11.00am Ph: 8832 2288</p>	<p><b>Point Pearce Occasional Care</b> 9am-12noon &amp; 1-3pm Ph 8836 7210 [S]</p>	<p><b>Point Pearce Playgroup</b> Curramulka Primary School 0-5yo 9.30-11.00 am Ph 8854 2102 [S]</p>
<p><b>Music &amp; Movement</b> Minlaton Town Hall 2-4yo 2-4pm 4-6yo 4-6pm Ph 0431 335 057 [S]</p>	<p><b>LEGEND</b> To find events located in each town look for the colours below</p>				
<p><b>Warooka Playgroup</b> Warooka school 9.00-11.00am Ph 8854 5034</p>	<p>Minlaton = <b>PURPLE</b> Point Pearce = <b>PINK</b></p>	<p>Curramulka = <b>BLACK</b> Maitland = <b>ORANGE</b> Marion bay = <b>BRIGHT BLUE</b></p>	<p>Stansbury = <b>HOT PINK</b> Corry Point = <b>NAVY BLUE</b></p>	<p>Ardrossan = <b>RED</b> Edithburgh = <b>YELLOW</b> Warooka = <b>LIGHT GREEN</b></p>	<p>Walk the Yorke walking trail Picnic in the park Play at the beach Walk around your town</p>



**WE ARE COMING TO THE YORKE!**

**Is your child aged 2 - 13?  
Do they need support to deal with:**

Trauma  
Attachment  
Autism, Anxiety, Depression  
Social and Emotional difficulties  
Grief and Loss  
Fear  
Self Esteem  
Developmental Delays

**Play Therapy can help.**

Play Therapy is a 1 on 1 intervention using you child's natural language.

**PLAY**

Children mightn't have the verbal knowledge and emotional regulation to talk about their feelings.  
But they can often 'play out' those feelings.

We're looking to offer weekly sessions held in Moonta.

To register interest, email or call Jodie:  
[hello@playtherapywithjodie.com.au](mailto:hello@playtherapywithjodie.com.au)  
0417 856 837

Visit the website to learn more about our fees and services.

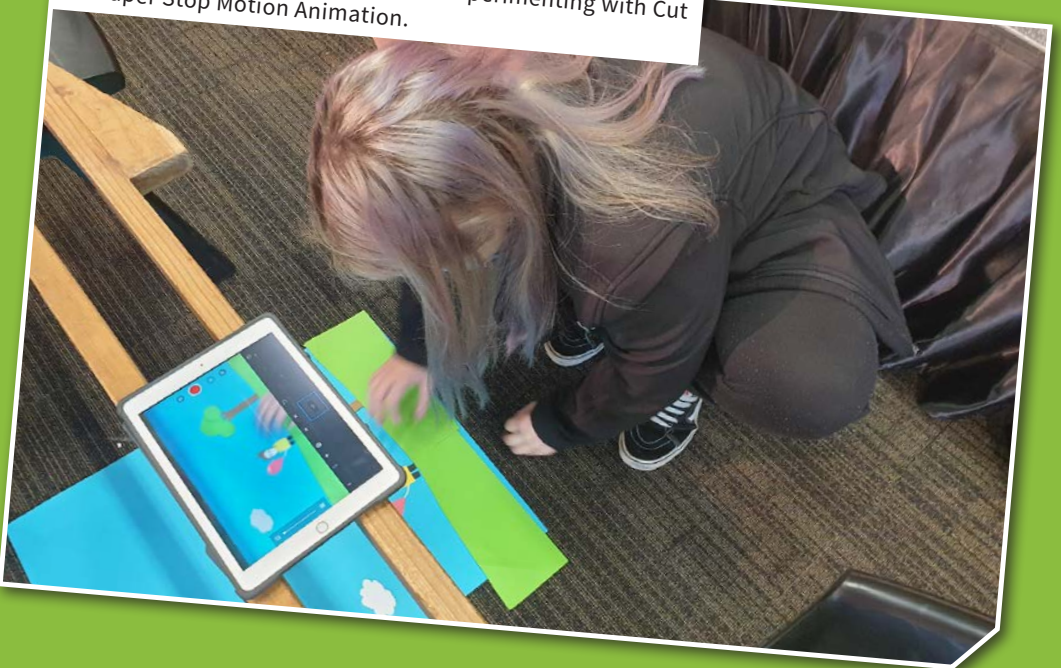
[www.playtherapywithjodie.com.au](http://www.playtherapywithjodie.com.au)



↓ Christian and James receiving their Merit Cards in our travelling Assembly.



↓ Year 10 performing Arts students experimenting with Cut Paper Stop Motion Animation.



↓ ACEO receiving the NAIDOC SA 2021 Artist of the Year award.



**SNI** **PP** **ETS**

↓ Sheep selection



# The Back Page

August 5, 2011



↑ Balaklava Eisteddfod win



## Calendar

### AUGUST

#### WEEK 3

- 2 First Day Phonics Screening
- 4 National ATSI Children's Day
- 5 Partnership Meeting
- 5 Census Day (Schools)

#### WEEK 4

- 8-10 Country Music Camp
- 9-13 7 SAPSASA Hockey & Soccer
- 12-13 SASPA Leaders Meeting
- 13 KO 8/9 Netball
- 13 KO Open Netball

#### WEEK 5

- 14-22 National Science Week
- 16 SACE Night
- 17 SACE Night
- 18-20 Innes Bushwalk
- 20 Science Day at CYS
- 22 Kadina Show steers and goats

#### WEEK 6

- 23-27 Book Week
- 24 Festival Choir Rehearsal at the Entertainment Centre
- 26 Grandies Day
- 26 Book Week Celebration

#### WEEK 7

- 30-31 6 Hockey & Soccer SAPSASA
- 31 Year 11/12 Subject Counselling

### SEPTEMBER

- 1 6 Hockey & Soccer SAPSASA
- 1 Year 11/12 Subject Counselling
- 2 Royal Adelaide Show - Led Steers
- 2 Outdoor Ed Orienteering

#### WEEK 8

- 8 Festival Choir Performance in Adelaide