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CENTRAL YORKE SCHOOL NEWSLETTER  
AUGUST 19 | 2021



Government of South Australia  
Department for Education



## PRINCIPAL'S REPORT

### PRINCIPAL

Scott Moore

### HEAD OF POINT PEARCE

Kath Magarey

### HEAD OF EARLY YEARS

Mel Richards

### ASSISTANT PRINCIPALS

Chelsea Schmidt

Shayla Vince

### COORDINATORS

Luke Trenorden

Anna Allen

### WELLBEING LEADERS

Jaynelle LeFeurve

Will Baker

### BUSINESS MANAGER

Fiona-Lee Buttfield

### STUDENT SERVICES

Deb Briggs

Kelly Whittaker

Andrea vander Westhuizen

### CONTACT

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au



## SACE Information Night

Welcome to this edition of the newsletter. As I write this our Secondary Leaders are preparing for our annual SACE information nights.

While these events look different again this year this process is an important one that helps provide students and their families with information regarding subject choices and potential pathways for next year and beyond. This provides a good opportunity to write about our Senior School and what we are doing for our students.

### CHANGES IN EDUCATION

Just recently there have been some very large developments in education in South Australia, as a system we have had to embrace a quick change towards 21st Century learning, even if this took a global pandemic to bring about. At Central Yorke School students have always had the opportunity to engage and embrace diverse experiences, activities, and learning opportunities, both within and outside of the formal learning environment.



### ON THE COVER

The middle-school cast of 'Romeo & Juliet' are midway through their rehearsals. The production will showcase at our 'Festival of Shakespeare' later this term.



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*"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."*

These conditions for learning help them to build the skills, qualities and capabilities that will enable them to thrive, not only for school, but for life.

Today, more than ever before, we have been able to harness technology to provide students with personalised SACE pathways that connect learning to individual interest and passions.

Capabilities including problem solving, creativity, resilience and teamwork will equip each student for a dynamic and unpredictable future. Further, building in our students the belief that they can change the world and make it a better place by their actions is central to supporting students to achieve their potential and beyond.

The SACE Board is in the second year of its new Strategic Vision:

[www.sace.sa.edu.au/thrive/](http://www.sace.sa.edu.au/thrive/)

and I want to share with you an excerpt from this vision, describing the elements that comprise a thriving learner. The vision aligns with the heartbeat and soul of Central Yorke School and our

commitment to create the conditions for learning to stretch every learner, ensuring our students are able to compete with the very best in the state.

I have listed the six elements of a thriving learner as reflected in the SACE Board’s Strategic Vision below:

**Human connectedness**

Here is some food for thought. ‘When there is human connectedness, there is a place for everyone at the table.’ ‘Fostering human connection, fosters learning.’ ‘It’s the opposite of individualism.’

What is human connectedness to you? At Central Yorke it’s the glue that sticks all the elements of a thriving learner together.

**Agency**

Having agency means participating in active learning rather than passive learning and trying to work things out for yourself. It is also being willing to experiment, learn, fail, and then try again.

This is something that is central to us and something we really foster in the SACE



↑ Year 10 Home Ec



↑ 1/2W Design & Technology

### **Belonging**

Belonging is about being included and feeling included. A person with belonging says, 'we will do better if we work together.' It can draw a person towards where they can make the most effective contribution.

Without a sense of belonging, can anyone really thrive in this world?

### **Ability to transfer learning**

Transfer can be defined as the ability to adapt prior learning and apply it in new situations and circumstances. Is embedding transfer in students' core business for educators in the 21st Century?

### **Deep understanding and skilful action**

Some teachers say that deep understanding and skilful action happens when classrooms are student-centred, where they can take charge of their learning and make connections to their world outside of the classroom.

How do we reach a deeper level of understanding? And can you see the connections with the other elements of thrive?

### **Zest for Life (lifelong learning)**

Zest for life and lifelong learning go hand in hand. Some phrases used to characterise a person with a zest for life include 'being curious, asking questions, engaging with the head and the heart, seeking connections.'

The Shergold review was timely in a world that is ever changing. It was very reassuring for us as it supported a lot of the work and redevelopment that we have already been doing.

If you do have any further questions about SACE and our senior school, please do not hesitate to get in contact with Shayla Graham or myself to support your child with their learning.

**Scott Moore (Principal)**



↑ Knockout Hockey



↑ Year 11 Led Steer preparation

# THE PARENT SURVEY



SUBMIT

If you're a parent or guardian of one of our students, we want to hear from you. The annual parent survey is now open and aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent.

Your feedback will inform our school improvement planning. To complete the survey, follow the unique link emailed to you on Monday 2 August or scan the QR code below:

## PARENTS AND GUARDIANS

We want your feedback!



SUBMIT



The survey takes less than 10 minutes, but hurry, it closes 5pm on Sunday 29 August.

Your answers will not identify you or your child. Only collated feedback will be provided to our school.

Visit the department's website for more information:

[education.sa.gov.au/parentsurvey](https://education.sa.gov.au/parentsurvey)



**KENNY DUNLOP**  
Year 11 Student



## Open Netball

On Friday, August 13, eight girls from Year 11 travelled to Gawler to compete in the Open Girl's Knockout Netball Tournament.

Although the day didn't turn out the way we had hoped it was a great experience, and all enjoyed each game we had the opportunity to play.

We want to give a special thanks to Mrs Gaisford and Mrs Le Feuvre for taking time out of their Friday to coach and umpire every game.



A special thanks to  
Mrs Gaisford and  
Mrs Le Feuvre.



## 8/9 Zone Netball

In Term 2, 9 girls were selected to form the Yorke Peninsula Zone team.

This team consisted of students from Minlaton District School, Yorketown Area School, Ardrossan Area School, Harvest Christian Collage and Central Yorke School.

Taylor Davies, Ruby Dyett and Annabel Greater-Johnson were among the girls selected from Central Yorke.

On Friday August 13, the team travelled to Trinity College to compete against five other teams in the 8/9 Zone competition.

The team was very versatile and their attitude towards playing multiple positions throughout the day was commendable.

We won two out of the five games to finish 4th overall. The girls were a pleasure to coach and work with throughout the day!



**EMILY HAYDON**  
Secondary Teacher



Their attitude towards playing multiple positions throughout the day was commendable.



**KELLY WHITTAKER**  
SAPSASA  
Coordinator



## Knockout Hockey

Last Thursday, August 12, the YP Knockout Hockey team travelled to Kadina Hockey fields to compete against Kadina Memorial and Gladstone High School. The YP team comprised students from Ardrossan, Central Yorke, Maitland Lutheran, Minlaton District and Yorketown Area schools.

It was fantastic to see such a diverse group of students join together to take part in this competition. Students were coached by myself and Chloe Whittaker. Thank you to Sheree Brennan for umpiring and to everyone who transported students.

It was a great competition, with the team going down against Kadina and winning against Gladstone. Kadina will now go onto the next round.



It was fantastic to see students from various schools join together to take part in this competition.

# SOUTHERN YORKE PENINSULA

GIRLS FOOTBALL

SAPSASA TRIALS

WEDNESDAY 8TH &  
15TH SEPTEMBER

4- 5:30PM AT MINLATON  
DISTRICT SCHOOL OVAL

REGISTER VIA LINK BY  
MONDAY 30TH AUGUST

STATE CARNIVAL HELD IN ADELAIDE  
18TH-20TH OCTOBER

## SOUTHERN YORKE PENINSULA - GIRLS AFL

Registrations are now open for girls in Year 6 & 7 to trial for the SYP SAPSASA Football (AFL) team that will compete at the State Carnival in Adelaide 18th-20th October.

Trials will begin Wednesday 8th September.

### REGISTER ONLINE

At [bit.ly/SouthernYorkePeninsulaNominations2021](https://bit.ly/SouthernYorkePeninsulaNominations2021)

Or

Via the QR Code opposite



**REGISTRATIONS CLOSE MONDAY 30TH AUGUST.**

After the final trial a team will be selected and emailed out to school SAPSASA representatives to distribute to students. Successful students will attend the next training session on Wednesday October 13th.



**MEL RICHARDS**  
Head of ELC



## Steve the Parrot

We have had a special visitor to the ELC to support us in celebrating the picture book, 'Busy Beaks' for Book Week.

Steve, the Alexandrine parrot has inspired children to investigate birds and capture their learning through engaging in still life painting.

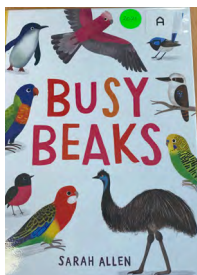
Still life painting fosters children's development in representing their ideas in a variety of ways, specifically expressing themselves through painting.

Children have expressed a great sense of pride when capturing Steve in their creative work. They have experimented with colour, shade and perspective.

The children's curiosity about Steve has also sparked many conversations, supporting children's vocabulary development as they learn speciality words.

There has also been a great deal of inquiry and wonderings shared through mind maps and questioning.

We hope Steve visits again soon!



Steve has inspired children to investigate birds and capture their learning through engaging in still life painting.



seeds but some  
 crickets Eat worms  
 fish  
 fly  
 birds can walk  
 Some birds have long tails  
 some have long legs  
 Eagles have big wings  
 some are rainbow, red  
 live in nests  
 live in trees  
 bird cage  
 birdhouses  
 birds hatch from eggs

**Birds**



# Breakfast Club

Breakfast Club runs on Monday, Wednesday and Friday. For those who haven't had breakfast or need a top up, we love having warm Milo and toast ready to go. Thank you to all the staff and SRC students who have been helping on the roster. It has been very helpful and is much appreciated!

Kelly Whittaker



## BREAKFAST CLUB INFO

- Monday | Wednesday | Friday
- All students welcome.
- Open from 8.30-8.50.
- Don't forget to use your manners!





# NAIDOC Week 2021

On Wednesday the 30th of June a NAIDOC event was held at Point Pearce Campus for all Primary and ELC students from all three campuses involving Morgan Simmie, Year 9 volunteers as well as SRC members. NAIDOC Week is a chance for Australians to celebrate the culture, history, and achievements of Aboriginal and Torres Strait Islander peoples.

There were multiple bus runs for all the students and staff to Point Pearce Campus. Once everyone had arrived, an outline of the day's activities and a talk on what the theme of Heal Country means was given by Sonya Rankine and a Welcome to Country spoken by Lynarha Newchurch who are both ACEO's. The activities began with primary classes separated onto different stations and the ELC being entertained with playdough, colouring in, chalk, painting, outdoor play

equipment and picture collages. There was a bonfire and a sausage sizzle at lunch for everyone involved.

Each activity took place with two SRC members and a Point Pearce Staff member supervising. The stations included bracelet making, outdoor Indigenous games, NAIDOC colouring in, tours through the Cultural Centre and a visit from Newchurch Horticulture who offered food tastings.

Behind the scenes, the amount of time and effort that was put into the NAIDOC event by staff was enormous and contributed to its huge success. It made the time and effort worth it which is a very rewarding feeling, knowing that you achieved something that everyone enjoyed. So, thank you, this wouldn't have been possible without your help. Thank you for your time and effort for organizing the NAIDOC event!



**SOPHIE HEINRICH**  
Head of SRC



The amount of time and effort that was put into the NAIDOC event by staff was enormous and contributed to its huge success.

# NAIDOC Week 2021







**CHELSEA SCHMIDT**  
Head of Primary



## Book Week 2021

As the current COVID-19 restrictions have not eased we will need to continue to restrict visitors coming on site in line with current health advice.

### CHANGE TO OUR SPECIAL DAY

This will mean that Grandparents and families will **no longer be able to attend our Bookweek celebration as previously planned.** While we are greatly disappointed our main priority is keeping our students and community safe and ensuring we maintain our responsibilities in line with current health advice.

### BOOK WEEK DRESS UP

Students are still asked to dress up as one of their favourite book characters **NEXT THURSDAY AUGUST 26** as a part of our in-house celebration. Classes will still share their shortlisted book and parade their costumes but in a closed Assembly in front of teachers and peers.

We will endeavour to make sure the day is well captured through photographs and these will be shared on our social media and newsletter platforms.



Our main priority is keeping our students and community safe and ensuring we maintain our responsibilities in line with current health advice.



# Photo Competition Ideas



Leading up to Book Week we are also running a special photography competition where we are asking students to send in a photo of themselves reading in unusual places at home or within the community. They can do this by emailing these to Mr Tuck at :

[timothy.tuck756@schools.sa.edu.au](mailto:timothy.tuck756@schools.sa.edu.au)

Entries and winners will be announced via the newsletter in Week 7 and prizes will be awarded at the Book Week Assembly.

We've already had entries from students and teachers. Here are some ideas to inspire you!

in a tower



up a tree



upside down



in a helicopter





on a rock



in the laundry



in a tyre



in a maze

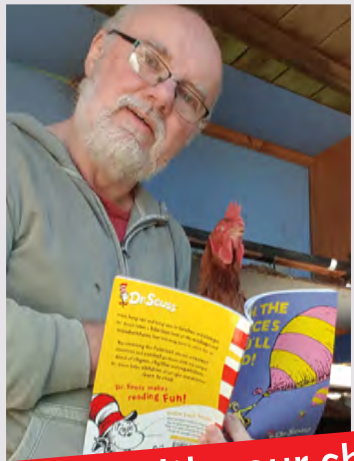
at the car wash



hangin' upside down



at a desk



chillin' with your chook



in a tent

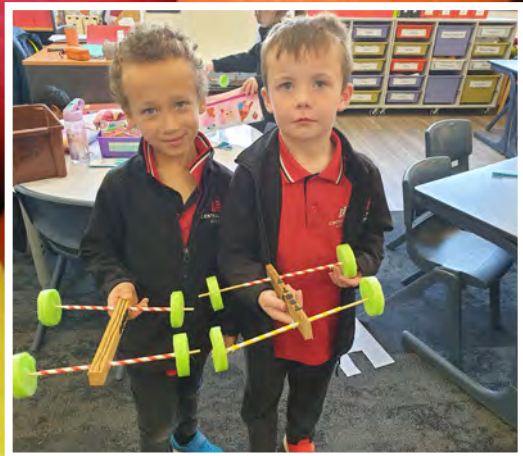
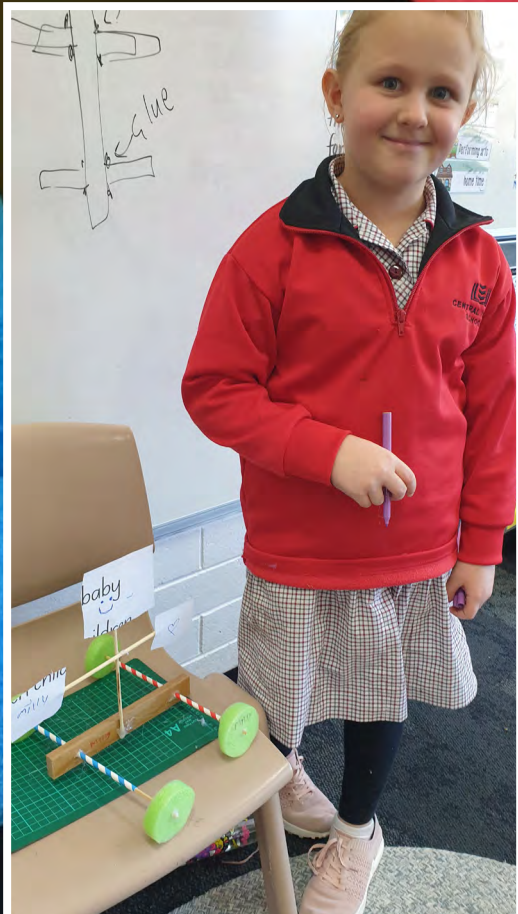


# Spotlight on

The Year 1/2 Webb class have been investigating rolling toys in their Design & Technology classes. They looked at how rolling toys have changed through the past 100 years and experimented with wheels and rollers in the classroom.

Students then tested various wheels and axles then built simple rolling vehicles using pool noodle wheels, skewer axles and straws.

Students learned to cut timber, keep safe with tools and make sure surfaces and joints were free from glue so that wheels would rotate.



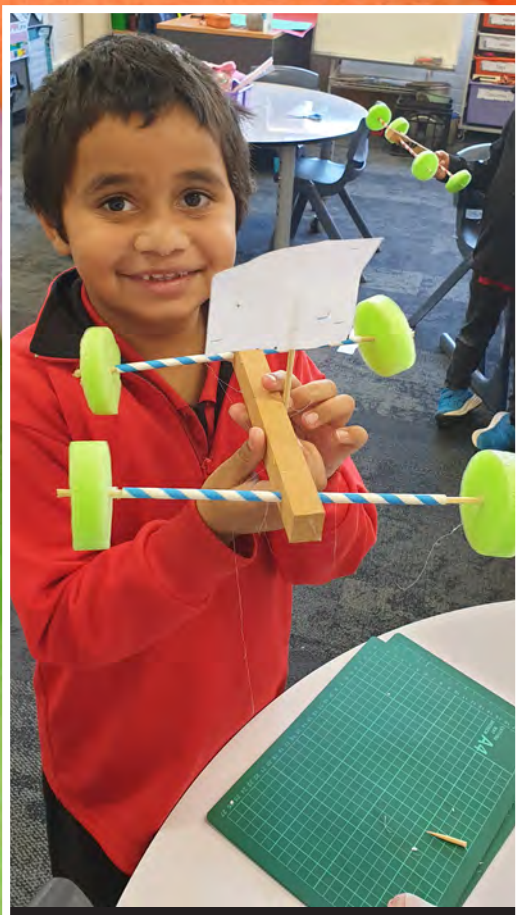
# 1/2 Design & Tech

Students added custom features to their vehicles such as sails, stripes and flames.

We tested the final vehicles around the classroom and found they rolled extremely well on both the carpet and desks.

Our next project will look at rollers and how we can use offset axles to produce rotating movement.

**Tim Tuck | Design & Technology Teacher**





## Parenting and Family Support Program

# Living with Young People

*The teenage years bring a new stage in your child's development and many changes for the whole family....*

**Living with Young People** is a FREE workshop that helps you as parents and carers build an understanding of your teenager and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

### Topics to support your parenting include:

- **About young people**
- **Adolescent development**
- **What parents can do**
- **What about conflict?**
- **A positive approach to guiding behaviour**

Our workshops are based on the latest parenting research and use information from **Parenting SA**

**Light refreshments and creche provided (Bookings essential)**

**Where:** Yorketown Area School  
Stansbury & School Rds

**When:** Thursday 16<sup>th</sup> September

**Time:** 7.00pm – 9.30pm

**To book:** Contact Katie Hughes – SYP Community Hub - Phone: 885 21820

**Bookings are essential**

**\* Please arrive 10 minutes early to register \***

**Delivered by the Department of Human Services  
Parenting and Family Support Team**





## Parenting and Family Support Program's *My Child and Me*

*Connecting, Understanding, Guiding.... Everyday parenting*

*My Child and Me* is a FREE workshop that helps you as parents and carers build an understanding of your child and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

### Topics to support your parenting include:

- Brain & child development
- Understanding behaviour
- Parenting styles
- Positive approaches to guiding children's behaviour

Our workshops are based on the latest parenting research and use information from **Parenting SA**

*Light refreshments and creche provided (Bookings essential)*

**Where:** *Weaners Flat Hall*  
Yorketown

**When:** Thursday 16<sup>th</sup> September

**Time:** 9.00am – 11.30am

**To Book:** Contact Katie Hughes – *SYP Community Hub* - Phone: 885 21820

**Everyone is welcome, however bookings are essential**

**\* Please arrive 10 minutes early to register \***

**Delivered by the Department of Human Services  
Parenting and Family Support Team**

## Cadet Journalist

The Yorke Peninsula Country Times is seeking a journalist to join its team. The role will be based in Kadina, and the successful applicant will need a current driver's licence.

Please write to us and explain your desire to be a journalist. Demonstrate that you have the correct skills and interests including:

- Knowledge of Yorke Peninsula and its communities
- Interest in journalism
- Interest in photography
- Enjoy dealing with a wide range of people
- Examples of previous work, e.g. school magazine articles, submitted articles to any publications
- Starting date can be after Year 12 exams for school leavers

**Please send your CV and cover letter explaining your experience to:**

Yorke Peninsula Country Times  
PO Box 246, Kadina SA 5554  
ypct@ypct.com.au 8821 1155

**Closing date is 5pm, Friday, 20th August, 2021.**

CENTRAL YORKE SCHOOL PROUDLY PRESENTS THE 2021

# Shakespeare FESTIVAL

1/10 & 1/11 Wed  
*The Friendly Neighbours*

1/12 & 1/13 Thurs  
*The Tempest*

2/3 Thurs  
*Shakespeare's Globe*

4/5 Fri  
*Hamlet*

6/8 Sat  
*Macbeth*

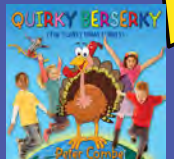
7/8/9 Sat  
*Romeo & Juliet*

Tuesday September 21  
1:45pm  
Central Yorke School  
Performing Arts Centre

PETER COMBE

## CD/DVD SALE

Will be available at the concert at CYS

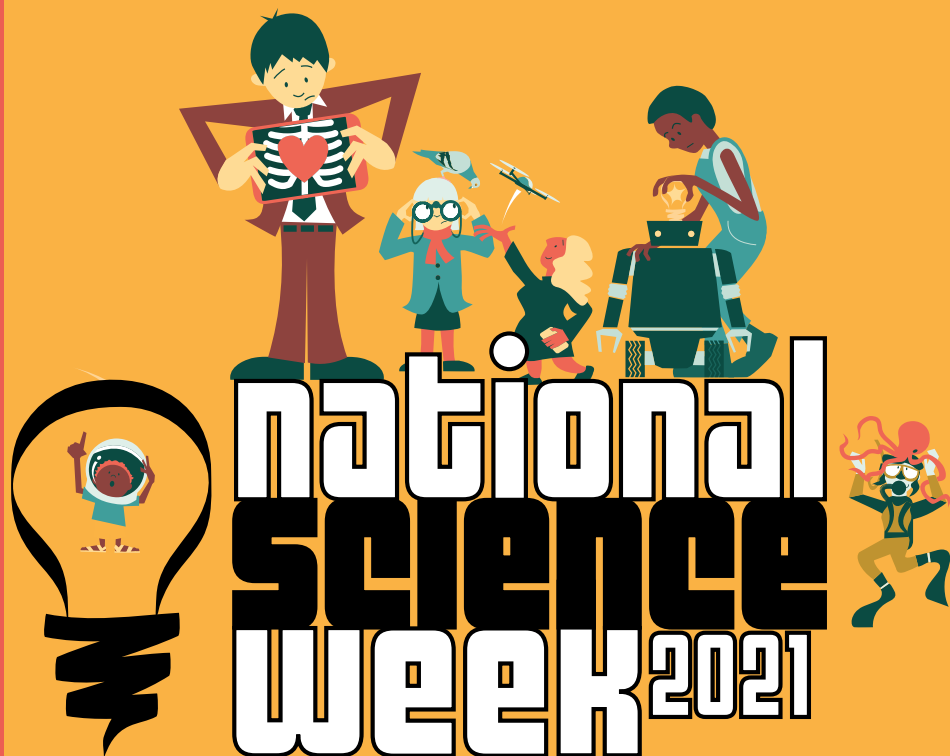


## PETER COMBE CDs & DVDs

- Triple CD Packs 1, 2 and 3 \$30 each
- Complete DVD Collection Triple Pack \$30
- Classic Fairy Tales Triple CD Pack \$30
- Christmas Triple CD Pack \$30
- Live It Up CD \$15
- Quirky Berserky CD \$15

- On special at \$10 (3 CDs)
- KiddyWinks CD (for preschool kids) \$5
- Classic Fairy Tales 2 CD \$5
- Songs from a Telephone Box

# How will you science at CYS this National Science Week?



Friday August 20 1:45-2:55

- R/1 DIY Dig - Being an Archeologist
- 1/2 Lava Lamps
- 2/3 Make a Volcano / Make a Rocket
- 4/5 DIY Hydrophobic Sand / Rocket Blast Balloon
- 5/6 STEM Challenge - Build a Boat
- 7/8A STEM Challenge - Catapults
- 7/8B STEM Challenge - Marble Run
- 9 STEM Challenge - Sustainable Foods



Multi-Lit Certificates at the Primary Assembly



The Romeo & Juliet chorus crew.



↓ The new Primary Oval footpath being laid.



**SNI** **PP** **ETS**

↓ Open Netball



# The Back Page

August 26, 2011



↑ Book Week award, 2011



## Calendar

### AUGUST

#### WEEK 5

- 14-22 National Science Week
- 16 SACE Night
- 17 SACE Night
- 18-20 Innes Bushwalk

#### 20 Science Day at CYS

- 22 Kadina Show steers and goats

#### WEEK 6

- 23-27 Book Week
- 23 Kate Muir Pre-Service teacher starts
- 24 Festival Choir Rehearsal at the Entertainment Centre

#### 26 Book Week Assembly

- 27 SACE Expo

#### WEEK 7

- 30-31 6 Hockey & Soccer SAPSASA
- 31 Year 11/12 Subject Counselling

### SEPTEMBER

- 1 6 Hockey & Soccer SAPSASA
- 1 Year 11/12 Subject Counselling
- 2 Royal Adelaide Show - Led Steers
- 2 Outdoor Ed Orienteering
- 2 Newsletter 15 goes home

#### 3 Peter Combe performance

#### WEEK 8

- 6-11 Child Protection week
- 8 Festival Choir Performance in Adelaide

#### 9 SRC Activity Day

- 9 National RUK Day

#### WEEK 9

- 15-17 Mambay Creek bushwalking
- 16 Newsletter 16 goes home