

principal.

Grant Keleher

Staff permanency announcement

love the job of being Principal of Central Yorke School. Our students are amazing, our community is great and I'm trying to put together a staff team that will support the learning potential of our children. One of the greatest things about my role is being able to make our hard working staff permanent.

So It gives me great pleasure to announce that both Hannah Clift and Lauren Smith have both achieved permanency at CYS.

Hannah Clift

Hannah came to us 2 years ago. She teaches Biology and has worked hard to redevelop this subject to make it relevant and engaging to teenagers today. She is also a big part of the primary team and does an amazing job of introducing more STEM into her Year 6 class.

Lauren Smith

Lauren has also been with us for 2 years has worked extremely hard as a middle school English/HASS teacher. Her classroom regularly takes students on a journey to whatever the topic is and she has a huge passion for making history come alive.

She leads literacy and has introduced many new initiatives. Her latest one was the ANZAC spirit award where both she and Sophie Baker won trips to Vietnam.





I am really excited to see what these two talented teachers continue to bring to our school.

Father's day

Last Thursday we had our annual Father's Day morning with open classrooms, Ag display and BBQ.

It was great to see that so many Dads, Grandfathers and other Special People were able to make the time and come along to see their children in their classes.

I enjoyed visiting the classrooms with the dads and seeing the wide range of STEM activities and challenges on display.

Our students are so proud of their families and the learning that was happening between fathers and children was really special for our school.

Thank you to Linda Bubner for her organisation, to the P & F for their catering, and to all who were involved in making this happen.





PRINCIPAL
Grant Keleher

DEPUTY PRINCIPALChelsea Schmidt

HEAD OF POINT PEARCEDave Love

HEAD OF EARLY YEARSMel Richards

LEARNING & STUDENT PATHWAYS
Scott Moore

SAASTA ACADEMY & MIDDLE SCHOOL Shayla Vince

LEARNING & COMMUNITY ENGAGEMENT
Tim Tuck

COUNSELLOR Helen Moloney

BUSINESS MANAGERFiona-Lee Buttfield

Central Yorke School

Junction Road, Maitland SA 5573

P (08) 8832 2613

F (08) 8832 2336

E dl.0761.info@schools.sa.edu.au

Royal Adelaide Show

Congratulations to our Agriculture Teachers Jaynelle LeFeurve, Sarah Townsend, to their support staff and all of the 2019 CYS Royal Adelaide Show Team students.

At the time of writing they had won 3rd place in the Experienced Junior Handler competition yesterday and took out two wins today: 3rd in Light Domestic with Bow the Murray Grey and 2nd in Heavy Export with Billy the Black Angus.

An amazing achievement to win a ribbon for both steers at the one show! (And congratulations too for making the Channel 7 news!)

Parent Opinion Survey

In order to make sure that our school is meeting the needs of our families, I am looking at getting some feedback from families about how you think our performance is going here at CYS.

We have created a "Parent Opinion Survey" and would really appreciate if you could take a few minutes to complete it for us. All

responses are confidential and we will use the data to help drive our site improvement plan for 2020.

The link is below and I really appreciate the time and effort all our families go to support our school.

The survey can be found at

www.schoolsurvey.edu. au/s/2019CYSparentsurvey

You can also visit via the school website:

Go to **centralyorkeschool.sa.edu.au** and click the **APPS AND LINKS** menu.

Alternatively, scan the QR code below to take you straight there!







Planning ahead for 2020

Don't forget to let us know, in writing, if your child will not be attending Central Yorke School next year. Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements. We'd like as much information about 2020 numbers as possible so we can structure the classes according to student needs.

And a reminder to provide any information that you would like considered in relation to your child/ren's placement, for consideration. It needs to be a genuine request relating to your child/ren's academic, social, physical or emotional needs. However, sometimes there are instances where it has not been possible to meet these requests for a whole host of reasons. Please put your request in writing, or alternatively, make a time soon to see one of the leadership team to discuss your child's needs.

Until next time.

Grant Keleher







What a great assembly we had for this year's Book Week!

Congratulations to the Early Learning Centre for dancing to explain their book 'Heads and Tails: Insects. Point Pearce Campus chose 'Here Comes Stinkbug!' and they all looked cute in their super hero costumes. The Reception class read the 'Rainbow Bear' and acted out the scenes – very entertaining. Year One chose 'The Dress Up Box' and used boxes to illustrate the story.

The Year 2/3 class chose 'The Singing Seal' and each student showed the picture they had drawn of a seal. Year 4 researched the 'Dingo' and acted out the story as Isis read it. Year 5 Jury/Dayman chose 'The All New Must Have Orange 430' they explained that they read the book and then decided to make objects out of paper which they showed. Year 5 Sharp chose 'Chalk Boy' and each student drew a poster with a Stymie saying which they then framed and showed to the audience. These are now







in the Library for anyone to see. Year 6 chose 'Bouncing Back: An Eastern Barred Bandicoot Story and they performed a play to show the plight of the Bandicoot.

Secret Helpers

Our secret helpers had checked out everyone's costume during the day and chose the following students for best costume: Ted, Madison, Alani, Libby, Jono, Zane and Kiara.

Book of the Year

During the term students in the Reception/ Year One, Year Four and Year Five Dayman/ Jury class voted for which book they thought would win 'Book of the Year' from the books short-listed. Congratulations to Rhys and Jethro for selecting 'His Name was Walter' for Book of the Year: Younger Readers and Cameron for selecting 'Cicada' for Book of the Year: Picture Book.

Pat Hasting | Teacher- Librarian





































CYS Homework Centre

3:15-4:15 every Wednesday in the Community Libary. Starts Week 1 of Term 4.

support success achievement Do you need **support** in your studies? How about a bit of extra help to achieve **success** in those upcoming assignments? Or do you just want to challenge yourself to **achieve** your very best?

Then come and join us in the Homework Centre each Wednesday between 3:15 and 4:15pm. The CYS Homework Centre:

- is open all students from Years R-12
- has SSOs and specialist teacher support
- is a friendly and welcoming environment
- has no cost it's completely free!

You don't even need to register. Just make sure your parents or carers know you're visiting the centre.

The CYS Homework Centre is an initiative of the CYS SRC.



Middle School Coordinator.



Shavla Vince

Homework Centre Initiative

he Student Representative Council have been working on a project to setup and run a Homework Centre. The initiative reflects our students desire to complete homework, achieve their best and develop.

Attendance at the centre will be supervised, free to access with help available in all subject areas.

This is an exciting opportunity and I'm very proud of our students for driving this change within our school.

~ Homework Centre Q & A ~

When will the Homework Centre be open?

The Homework Centre will be available every Wednesday from 3.15-4.15pm, beginning from Week 1 in Term 4.

Who will it be supervised by?

The homework centre will be supervised by an SSO. CYS teachers will make themselves available if they are needed in the centre. We really want to focus on making homework engaging and not so daunting.

How much will it cost?

There is no cost for attending the Homework Centre.

Who is the Homework Centre for?

Everyone! If you're a student who would like extra support with your learning, this is the place for you!

At CYS we set high expectations so the homework centre will allow students an opportunity to extend themselves outside of school hours

What do we want out of it?

We want to make 'homework' easier for all students. Assigned homework can be daunting for some students as they may not receive the same amount of learning support as when they are at school. We want to help all students complete their work and offer an opportunity for further learning.

learning & innovation coordinator.



Tim Tuck

Semester 2 Performing Arts

emester 2 is the time when students are given the opportunity to showcase their learning in the Performing Arts. These opportunities range from individual assessments in class to formal concerts at school or in the wider community.

R-6 Drama

R-6 classes have been working on Circus skills in Drama this term. They have learned how to develop, focus and present an 'act' and how to interact with an audience. To showcase their skills they will present the 'Central Circus Royale' assembly on Tuesday, September 24 at 1:30pm 'Under the Big Top' in the Performing Arts Centre. Next term classes will work on stop animation and begin planning for the end of year celebrations.



R-7 Music

The R-3 classes are learning about pitch and how instruments and voices can produce both high and low sounds. The classes will be performing music at their class assemblies this term. The Year 4 class has been learning the ukulele and this term we have mastered more chords and can now accompany tuned instruments. At the end of the term we will perform 'Baby Shark' and 'A Sailor Went to Sea'. The Year 5 classes have focused on pentatonic scales; five notes scales used in folk, rock and ethnic music. We've learned to play tunes using pentatonic scales, improvise our own tunes and play along with backing tracks on the iPad. The Year 6 and 7 classes are studying the development of 'Hip Hop' music, have learned how to beatbox, made rhythm grids and are writing their own rap songs.



8-10 Performing Arts

The Year 8 students are creating their own drama games and will be trialling them with a younger class. In Music they are planning a video 'Lip Dub' that will involve the whole school. A Lip Dub is like a music video with singers miming to songs, but filmed in one take as the camera follows a pathway through the school. We plan to shoot this is early Term 4. The Year 10 class is studying Blues Music and have learned to perform a blues accompaniment, improvise using blues scales and have been researching the life of a famous blues musician.

Festival Choir

The choir travelled to Adelaide earlier this term for the 'Magic Millions' rehearsal in preparation for the Festival of Music concert in week 9. Students have auditioned for solos, practised singing and choreography and are excited about being involved in this huge event.

Junior Concert Band

The Junior Concert Band rehearses together every few weeks and the improvement from first term has been enormous! They are developing their repertoire ready for

their first concert and will begin learning Christmas songs soon to perform at shows in Term 4.

Senior Concert Band

This has been an enormous year for the Concert Band with performances with the Adelaide Symphony Orchestra and Immanuel College already under their belt, In Term 4 the band will perform at Ardrossan Area School in week 1, at the CYS Showcase Concert in week 4, be on Band Tour in week 7 and entertain at the Currie Lights in week 8. They'll also be involved in the annual Christmas on the Green.

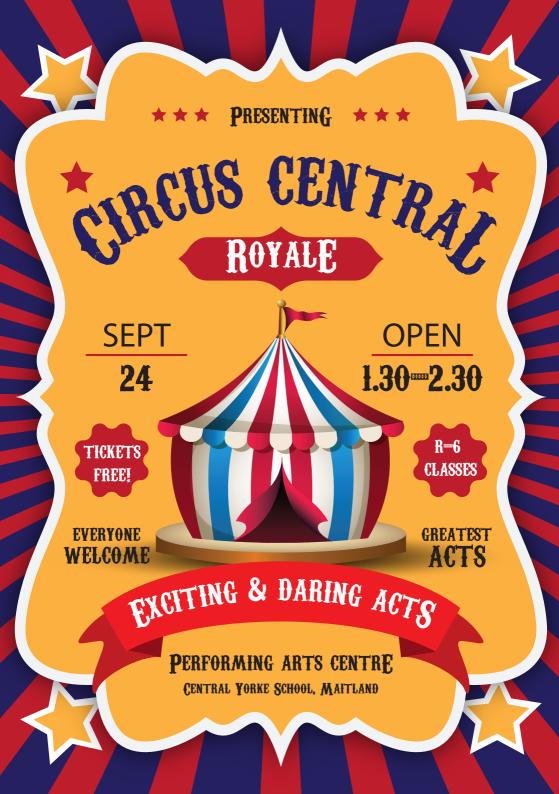
All of the teachers in the Performing Arts team appreciates the support and encouragement families give their children for their involvement in school assemblies. performances, concerts and special events. Please feel free to contact us at school if vou have any queries.

Tim Tuck | Performing Arts Coordinator Betina Davies | Drama Teacher Val McLean | Drama Teacher **Deb Schwartz** | Instrumental Teacher

Dominic Meehan | Instrumental Teacher







YEAR 12 FORMAL FUNDRAISER



All proceeds going towards decorations and food for the Year 12 Formal

coordinator of learning pathways.



Scott Moore

The Importance of Term 3

erm 3 is an important time in the year of a Senior Secondary Student.
Our Year 12 students are completing their independent assignments and will start preparing for exams in the upcoming weeks.

SATAC applications are open and we will be working through these with students to make sure they have the correct selections made and they are able to compete for entry into the courses they are aiming for in 2020.

Planning for 2020

Term 3 is also a time when planning for next year begins. This year's SACE information nights were held last week where the structures and demands of the SACE were discussed with parents of our year 9, 10 and 11 students were. Any families not able to make these sessions are encouraged to contact the school and speak to me or come along to the Subject Selection Panels held in week 8 and 9. There

are some exciting new offerings for next year including the YP Football Academy and Senior Design and Tech in Woodwork and Metal. These subjects form part of a dynamic selection of subjects that provide our students with a wide range of opportunities in their senior years.

Remote Areas VET Course

Earlier this term our Stage 1 Outdoor Education students had the opportunity to complete a one-day VET course where they gained skills in working in remote areas. This TAFE course covered the basics of map reading, the use of GPS systems and ways to safely travel through remote areas. Vocational Education provides a vital link between school and the workplace as it equips student with transferable skills and knowledge they can apply in many industries. Weather aside it was a great day. A big thank you to the Thomson family for granting us access to their property and a bigger thank you to two nameless heroes who helped one of our drivers out of a slippery situation.



™CENTRAL YORKE ™ FOOTBALL ACADEMY

In Partnership with







2020 APPLICATIONS OPEN!

YOU WILL

Develop Football Skills.

Receive Coaching from experienced players, SANFL qualified instructors and specialist coaches.

Study sport based subjects with SACE credits. (20-60 credits over two years).

Learn more about the football industry and potential career pathways.

Play competitive games against other teams from around the state.

The CY Academy is a football based education program for male and female students completing Years 10, 11 and 12 in 2020. Applicants must demonstrate both an engagement in their schooling, and a keen interest in the development of their football abilities.

Successful applicants will attend Central Yorke School one day a week throughout the year where they will be provided with SACE subjects covering topics such as Nutrition, Game Preparation and Recovery, Skill Development and Career Pathway Development. VET options and specialised programs in Coaching, Umpiring and Sports Trainer will be an integral part of this program as they provide students with a holistic view of the football industry.

Any students interested in applying for a position in the 2020 team should contact Central Yorke School 8832 2613 for more information and application forms.







head of Point Pearce.



Dave Love

Fantastic Gymnastics Sessions

ver the last few weeks the Kindy and R-2 Class have been having fun with Victoria doing gymnastics activities in the R-2 Classroom. They have been dancing to some great fun songs developing their coordination skills. They have also been working on balancing skills in pairs, and learning how to roll on the ground properly. Some of our children have shown some real talent. All of the staff and children have loved these sessions, and look forward to their times with Victoria.

- Victoria and Jhanaya stretching and touching feet.
- 2. Jessie and Alani lifting their feet up together.
- 3. Drelan and Jarrod balancing with outstretched arms.
- 4. Kym balancing back to back on top of Chris.
- The whole group dancing and moving together.













school counsellor.



Helen Moloney

Carly Ryan Foundation Fact Sheets | SnapChat

In the last newsletter I shared part 1 of the Carly Ryan Foundation fact sheet on Snapchat. Part 2 of Snapchat facts provides information on how to block a user and how to report abuse.

I have also included the fact sheet for Tik Tok, an iOS and Android social media video app for creating, sharing and discovering short music videos. If you would like to discuss any issues your child may be experiencing at school or if you'd like copies of the information sheets, please feel free to contact me at school on 8832 2613



the Carly Ryan foundation. APP FACTS

SNAPCHAT



Age Rating in the App Store:

Part 2

Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos. 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.

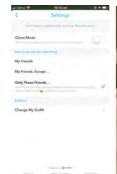
Location Sharing Options Include: Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the disputton in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.





How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.

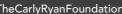
How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com







TIK TOK



Tik Tok is a social media platform for creating, sharing and discovering short music videos. Every day, millions of people use Tik Tok as an outlet to express themselves through singing, dancing, comedy, and lip-syncing. The app celebrates creativity with videos recorded in 15 seconds or less and shared across the Tik Tok community.

You have the ability to make cool, short videos-songs or short dialogues - that you can share with the world, and people can see them. Think MTV meets SNL meets karaoke meets Dubsmash meets American Idol meets Instagram.

Challenges

- 12+ content in the songs lyrics. Swearing and adult concepts in the provided music.
- Pornography, graphic content, suicide notes
- Tik Tok users can search for other users to view or follow near their own location/city.
- User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure. Bullying in comments.
- O Users can publicise their messenger usernames or social media profiles on their
- Tik Tok profile. Many fake user accounts, used to hijack views or set up to bully.
- Hacking of accounts by promotional accounts (Free Tik Tok Crowns) within the apps.
- O Not easy to report accounts for being fakes or underage inside the app.
- O Many underage accounts with large amounts of followers.
- Easy for users to create multiple accounts and hide them from their parents.
- Fake Tik Tok apps on the app store that charge for download or offer followers.

How Do I Delete My Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the person icon at the lower right of your screen to open your profile.
- Click on the three dots located in the upper right corner.
- Click on 'Privacy and Settings'. 0
- Click on 'Manage my Account'.

- Add a phone number if you haven't already.
- O A verified phone number is a requirement for removing your Tik Tok account.
- Scroll to the bottom of the page where it says 'Thinking about removing your account?' Tap it.
- Tap 'Send Code'.Wait for the code to be sent.
- Enter the 4-digit code within 60 seconds of it being sent to you. Then hit continue.
- O Read over the implications of removing your account. Hit continue if you agree with the terms.
- O Hit 'Delete Account'. You'll be logged out and your account will be deleted.

How Do I Block a Tik Tok Account?

- Open the Tik Tok app and login.
- 0 Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- O Tap on the ... icon.
- Tap 'Block'.

How Do I Report a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ··· icon.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com









THE CONTINUING ADVENTURES OF

LEARNING TOGETHER

ll laking a V









→ CHECK OUT ALL OUR MERIT CARD RECIPIENTS -YOU'RE MAKING A DIFFERENCE IN OUR SCHOOL!

OUR 2019 ROYAL ADELAIDE SHOW

Our Adelaide Show team really shows what can be achieved when we work together in a team. Under Miss Townsend and Mrs LeFeurve' watchful eve. students have spent Terms 1 and 2 learning how to look after and show our goats and steers. They've volunteered their time out of class to prepare them and have practised showing them to

younger classes. At the show they've shown great maturity and responsibility in their behaviour and actions with multiple awards to show for it!

We'll have a full report on the Adelaide Show next fortnight.



August 10- August 22 OUR BIRTHDAYS

Nicholas Heinrich • 7LFB • 13 years old Taylor Davies • 7LFB • 13 years old Macushla Millar • 7LFB • 13 years old Tyson Reid • 11/12V • 18 years old Jethro Shipp • 4B • 10 years old Brody Davies • 6C • 12 years old

FAMOUS BIRTHDAYS

Aug 25, 1961 • Billy Ray Cyrus Aug 30, 1930 • Ernie Ball (Guitar Strings) Sep 2, 1964 • Keanu Reeves (Actor) Sep 4, 1937 • Dawn Fraser (Swimmer) Sep 5, 1946 • Freddie Mercury (Singer)

*HOUSE POINTS

WEEK 6

TERM 3 2862 - 2497

YEAR 22.244 - 21.693







The Receptions programmed BeeBots to 'go home', navigate mazes and race each other to the finishing line.



The Year 6's had a VERY tricky STEM challenge, seeing how long they could keep a marble off the ground for by using a marble run.



The Year 4's and their visitors completed challenges with straws and shapes.



Lots of dads visited the Tech Room and showed their skills helping the students with their tech projects.

school & community information.



Blue Light Disco Is Coming To Minlaton!

Saturday 7th September

Minlaton Town Hall

For Kids Reception to Year 8

6.30 - 8.30PM

Cost \$10 - includes supper and drink

STRICTLY NO PASS OUT

Fully Supervised by Police, For further information contact Janet King 0408 532 164 or 88532165

WANTED FOR GARDEN TO PLATE

- Small to medium size used plant pots
- Plastic jars with lids eg fruit salad jars
- Small (clean!) jam jars with lids

These items are required for Year 4, 5 & 6 Garden to plate. Please deliver to the Rocket Room

Thank you, Mrs Kingston

SA Dental Service

Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Our specially trained staff provide comprehensive dental care to help prevent pain and tooth decay.

We will always talk to you about what your child needs before we provide any treatment. We have been a trusted government dental service for children since 1969 and bulk bill under the Child Dental Benefits Schedule.

Call us now for an appointment!

Your local clinic is: Maitland School Dental Clinic

Phone: 8332 2254 or use the link on our website to ask us to contact you. www.sahealth.sa.gov.au/dentalappointment





Be Seen. Be Heard. Community Conversations

Coming to a venue near you!

April Lawrie - the South Australian Commissioner for Aboriginal Children and Young People invites Aboriginal children, young people, families and community to attend a conversation about issues that matter to them, including the safety and wellbeing of Aboriginal children and young people.

When: Thursday 26th September, 2019

Time: 11am- 12pm Primary aged children (R-7)

12pm-1.30pm Community/ Family consultation & Lunch (provided)

1.30pm-3pm High school students (8-12)

Where: Central Yorke School, Conference Room

Junction Road, Maitland SA

RSVP: By Friday 20th September to iessica.maynard@sa.gov.au

For further information please contact your local Community Ambassador Jess Maynard on

08 8828 0516 or via email jessica.maynard@sa.gov.au

ega Backed The

2019 Calendar Dates

SEPTEMBER

- 1-6 Royal Adelaide Show Week
- Concert Band Rehearsal (3.30pm) AeroKids Gymnastics Life Skills program
- 4-5 Royal Adelaide Show Goats
- Aerokids Gymnastics Rec AD & 1M Assembly (2.30pm)
- 9-10 External School Review
- 9-12 State SAPSASA Hockey Carnival
- 11 Concert Band Rehearsal (3.30pm) Senior Subject Counselling
- 13 2/3A Primary Assembly
- 16-18 Bushwalking at Mambray Creek
- 16-18 Year 11/12 at Mambray Creek
- 17 Festival of Music
- 18 Concert Band Rehearsal
- 23-27 SAASTA TAFE Block
- 24 R-6 'Central Circus' performance

Term 3 Friday Assemblies

Week 1	Whole School Assembly (9am)
Week 2	No Assembly - Eisteddfod
Week 3	Moonshot Assembly
Week 4	No assembly
Week 5	6 Clift
Week 6	Postponed
Week 7	Rec Atkins & 1 McEvoy
Week 8	2/3 Allen
Week 9	R-6 Classes
Week 10	SRC Assembly

BACK - PAST

50 YEARS AGO IN 1969

There was a 10c fine on Activities Day for not wearing your school uniform.

30 YEARS AGO IN 1989

The Narungga student team defeated the MAS staff at Basketball for NAIDOC week.

5 YEARS AGO ON AUGUST 28, 2014

We performed the world premiere of the musical 'Compass Rose', transforming the Performing Arts Centre into Easter Island.

