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CENTRAL YORKE SCHOOL NEWSLETTER
SEPTEMBER 19 | 2019



Government of South Australia
Department for Education



Grant Keleher

Extracurricular activities are important

The Royal Show, Festival of Music, Instrumental Music showcases, Government House visits, Sports, Student Council, bands – our students are often engaged in activities that give them the confidence to achieve in many different ways, giving them the skills and a taste of achievement they then carry into the world of work and their adult lives.

The success at the Royal Show, the fantastic performance by our students at the Festival of Music and Instrumental Showcase makes me as Principal very proud of our students and staff.

It showcases our School in the community and further develops school pride in our students. Well done to all.

Resumes

Because extracurricular activities correlate with a stronger social self-concept and increased skills, employers want to see these activities on resumes.

Many of the skills used on a daily basis in jobs are practised more often during extracurricular activities.

- Setting goals and working toward them
- Collaborating with colleagues
- Speaking publicly
- Organising time effectively



- Designing and leading projects and project teams
- Listening to the views and concerns of others
- Competing against other groups
- Juggling multiple duties

Students need to have access to the broadest possible range of enriching choices and the encouragement to take them up.

At CYS we are lucky to have a staff that also value these activities and are prepared to do the extra work required to facilitate them.

School review

Last week we had a school review on our staff, pedagogies and the performance of our school.

The review panel spoke to staff, students, parents and community members about the school and the quality of education we provide to our students.



PRINCIPAL

Grant Keleher

DEPUTY PRINCIPAL

Chelsea Schmidt

HEAD OF POINT PEARCE

Dave Love

HEAD OF EARLY YEARS

Mel Richards

LEARNING & STUDENT PATHWAYS

Scott Moore

SAASTA ACADEMY & MIDDLE SCHOOL

Shayla Vince

LEARNING & COMMUNITY ENGAGEMENT

Tim Tuck

COUNSELLOR

Helen Moloney

BUSINESS MANAGER

Fiona-Lee Buttfield

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I am proud to say that we came through this with flying colours and had some great feedback from the Department about how well we are doing. Some of the feedback we received include the following.

- Our environment for learning is very conducive.
- Students love being at the school and can articulate what it is they are learning.
- We have a great culture in our site that reflects a focus on continual improvement.
- Our staff are great teachers, who engage, support and challenge students.
- We need to have fewer activities and become more focussed on the things we do.

Over the next couple of weeks, we will receive a comprehensive report from the Department, which will be a focus for staff for the remainder of the year. The analysis will then drive planning for 2020.

I thank all parents and community members that continue to support our school each and every day. It's great to see the

improvement that has happened and the way that our students care for our school and their peers.

Hats on in Term 4

A reminder that day 1 next term all students will be required to be wearing approved hats at all times whilst out in the sun.

Students will have got used to not wearing them in terms 2 & 3 so they will need reminding to observe correct sun smart behaviour.

We ask for your support in this by ensuring that all students have hats ready to go for the first day of next term.

Class Placements for 2020

Don't forget to let us know, in writing, if your child will not be attending Central Yorke Schools next year.

Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements.



We'd like as much information about 2020 numbers as possible so we can structure the classes according to student needs.

If you would like any more information on next year please feel free to make an appointment with either myself or Chelsea.

No holidays for Year 12's

To our Year 12 students I ask they spend considerable time studying and getting ready for exams starting week 4 next term.

Your break should come after your exams and when final study commitments are over.

Good luck, as hard work now will pay off with better results.



Bushwalking Self Reliant Journey



Monday, Sep 16

Festival of Music



Tuesday, September 17

SAASTA TAFE BLOCK



Monday, Sep 23

R-6 Circus



Tuesday, September 24

SCHOOL CLOSURE

CYS School Closure
Paskeville Field Days
Wednesday September 25



SRC Assembly

11:50-12:40
Friday Sep 27

Performing Arts Centre



LAST DAY OF TERM

Friday, Sep 27

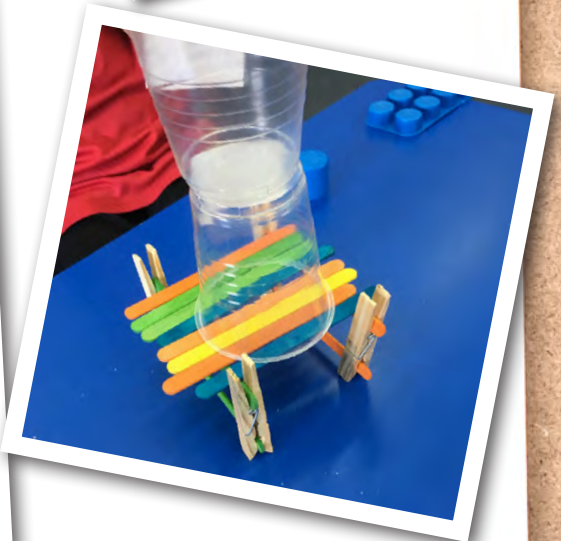
Calendar September

POINT PEARCE CAMPUS UPDATE



The R-2 Class have had a busy term with a focus on writing recounts and combining our literacy with engaging STEM activities. Our kids love hands on learning and have really enjoyed the STEM activities. We have a few budding engineers in the class.

The students have really embraced their writing this term and have all been given very special writing books to encourage them to become authors. We are currently writing a very spooky class story full of Gruesome Ghouls and Frightening Fools.



from the head of Early Years.



Mel Richards

Relationships and Play

In the Early Learning Centre our philosophy identifies, educators believe all children's wellbeing, culture and dispositions for learning are supported through RELATIONSHIPS and PLAY.

Transition Points

As we highly value both play and relationships, we are critically reflecting on how our processes for transition to school also reflects these key elements.

By focusing on relationships and play this will ensure seamless transitions and continuity for children.

Therefore, we are exploring an approach to transition which focuses on the development of secure, respectful and reciprocal relationships between children, teachers and families.

Informal visits

In order to build relationships and open lines of communication we are looking at creating opportunities for the reception class and teachers to have informal visits on a regular basis.

This not only supports our children with their transition to school, but is also an opportunity for the reception children to engage in play-based learning. The benefits for both cohorts of children are vital in





their development as successful life-long learners. We have been fortunate to have Miss Dayman and the reception children visit for half a day this term.

Oral Language

Through our oral language site improvement team (Educators birth to eight years), we are developing play-based opportunities and provocations in the R-2 classrooms which align with early childhood pedagogy and practice.

There is a buzz of excitement amongst educators in both the JP and ELC, with many professional conversations occurring on a regular basis between educators. The R/1 classrooms have been trialling Investigation Time on a Friday morning which provides an opportunity for children to engage in play-based learning. Other learning spaces created for children, are story-tables and inquiry tables to support children's oral language development. This is an exciting time for the Early Years team at Central Yorke School and we are looking forward to our evolving journey together.



Royal Adelaide Show 2019



Central Yorke School was well represented in the Led Steer and Led Goat competitions again at this year's Royal Adelaide Show.

Prep Work

For many months leading up to the event students in Years 8-12, under the guidance of Agriculture teachers Jaynelle Le Feuvre and Sarah Townsend, fed, washed and trained their livestock in order to get them into peak condition for the big competition in September. The students were well rewarded for their efforts, bringing home a swag of ribbons.

This year for the first time the steer and goat competitions were held on different days, so the excitement was extended across a whole week of activities.

Led Steer highlights

Highlights of the steer competition for CYS included:

- Murray Grey steer 'Bow' (kindly donated by Amy Nankivell – ASHVELL Murray Grey stud) placed 3rd in his weight class
- Black Angus steer 'Billy' (kindly donated by Brett Graham – BROOMFIELD Black Angus stud.) placed 2nd in his weight class and best overall Angus on hoof
- Past student, Steph Linke placed third in the Junior Steer handler competition handling Billy.

Goat competition highlights

All five of the Boer goats presented by CYS were provided by Margaret Miller (Coota Park Wallaroo).

Highlights of the goat competition included:

- The team placed second in the 'Best Presented School in the Grand Parade'
- Digby placed 6th in his weight class
- Wilson placed 6th in his weight class
- Baxter placed 1st in his weight class



- Year 9 student Sophie Baker was selected in the Handlers final and placed 5th overall.

The steer and goat competitions at the Royal Adelaide Show are a fantastic opportunity for students to develop their teamwork and leadership skills, build confidence with handling livestock and network in an Agricultural setting. CYS has a proud history of success in Adelaide and staff and students are already eagerly anticipating the big event in 2020!

Students in the Goat team – Steph Gersch, Sophie Heinrich, Sophie Baker, Orlando Reddin, Tammie Littlewood, Macy Poole, Lily Dyett, Georgia Hasting, Riley Triplett and Bella Dyett

Students in the Steer team – Naivey Klopp, Hannah Germein, Shayla McKay, Brodan Skinner, Jess Baker, Lochlan Trevena, Ashley Gregory, India Amoz.

Sarah Townsend & Jaynelle LeFeuvre







☆☆☆ PRESENTING ☆☆☆

CIRCUS CENTRAL

ROYALE

SEPT
24

OPEN
1.30 - 2.30

TICKETS
FREE!

R=6
CLASSES

EVERYONE
WELCOME

GREATEST
ACTS

EXCITING & DARING ACTS

PERFORMING ARTS CENTRE
CENTRAL YORKE SCHOOL, MAITLAND





Yorke Peninsula Volunteer Branch of
 Make-A-Wish® Australia presents



QUIZ NIGHT



Date: 12th October **Time:** Doors open 7pm for 7.30pm start

Where: Kadina Golf Club, 52 Russack Road, Kadina



Tickets: \$10 each. Bookings tables of 10



Contact Janet: 0417 842 588 or Belinda: 0438 257 230

to secure your seat

Information: BYO supper. Bar available from 7pm

Fancy Dress Theme “Cruise Ship”

Great prizes including best dressed team



Make-A-Wish.
 AUSTRALIA

Event # 33750

Funds raised will help bring the healing power of a wish to seriously ill children

Spotlight On

This term in Biology we have been lucky enough to have a focus on organ dissections. We have dissected organs from cows, pigs and sheep to help sharpen out skills.

Last week, we were joined by the Year 1 class as we investigated cow organs together. The organs of focus were; eyes, kidneys, tongue and heart.

Hannah Clift | Senior Biology



Senior Biology





Helen Moloney

Carly Ryan Foundation Fact Sheets | SnapChat

Over the past few newsletters I have shared different Carly Ryan Foundation Fact Sheets relating to various social media and online games, This edition's is ROBLOX.

This is a comprehensive multiplayer online and game creation system platform.

Have a read of the facts and take some time to talk to your children about technology.

This will help create an environment of openness about the use of technology and the necessary support when things go wrong in the cyber world.

If you would like to discuss any issues your child may be experiencing at school or if you'd like copies of the fact sheets please feel free to contact me at school on 8832 2613.



ROBLOX

Age Rating in
the App Store:

ROBLOX 8+

ROBLOX is a comprehensive game development, publishing, and gameplay platform that allows people of all ages to create games and share them with an audience of game players. ROBLOX is the world's biggest platform for emerging and independent game developers, and they offer the ability to earn real money from their creative efforts.

ROBLOX is open to people of all ages. Each player starts by choosing an avatar and giving it an identity. They can then explore ROBLOX - interacting with others by chatting, playing games, or collaborating on creative projects. Each player is also given their own piece of undeveloped real estate along with a virtual toolbox with which to design and build anything. ROBLOX members can choose to play and create alone or, with the help of personal and customisable avatars, they can choose to be social and engage with others.

Challenges

The purpose of the game is for players to interact and make friends with one another. This is achieved by wandering around the online world to stop and talk with other players. The most dangerous aspect about the game is that it appeals most to young children under the age of 12 and therefore a very easy platform for predators to target them.

The game also allows players to invite each other into their online bedrooms and engage in sexualised behaviour. Whilst there are no 'simulated' sex acts, the insinuation is there. More advanced players are able to create their own online worlds for other players to enter, which often means that pornographic content can be uploaded for children to see.

To report abuse in-game:

- *Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.*
- *Click Report tab at the top of the menu.*
- *Click on the Which Player pull-down menu, and select which player to report.*

- *Click on the Type of Abuse pull down menu, to select the inappropriate action.*
- *Additional details can be written in the Short Description box.*
- *Click Submit to finalise.*

How to block a user

To block a Roblox member go to their profile page. Under their character thumbnail, you'll see a 'More' button. Hit the button, and click 'Block user'. This adds the user to your block list, which you can manage at any time within the 'Privacy' tab of the Account Settings page.

Like any online game, Roblox can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com



CYS Homework Centre

3:15-4:15 every Wednesday in the Community Library. Starts Week 1 of Term 4.

support
success
achievement

Do you need **support** in your studies? How about a bit of extra help to achieve **success** in those upcoming assignments? Or do you just want to challenge yourself to **achieve** your very best?

Then come and join us in the Homework Centre each Wednesday between 3:15 and 4:15pm. The **CYS Homework Centre**:

- is open all students from Years R-12
- has SSOs and specialist teacher support
- is a friendly and welcoming environment
- has no cost - it's completely free!

You don't even need to register. Just make sure your parents or carers know you're visiting the centre.

The **CYS Homework Centre** is an initiative of the **CYS SRC**.

GREAT PRIZES!



WHAT'S YOUR STORY? is a poster competition for kids aged 8-12 years. It's a fun way to discuss internet safety with your children and there are great prizes to be won for them as well as their school!

How it works?

- There are two categories:
 - Category A: Australia
 - Category B: New Zealand
- Kids to create a poster on the competition theme: How can I be a good digital citizen?
- Upload poster to the competition website
- The public votes on entries
- Entries with the highest number of views and hearts/likes from public vote are determined finalists. Our judges decide the winners from the finalists

What are the prizes?

Students	Prizes	Category	
		A	B
1st Prize	\$1,500	✓	✓
2nd Prize	\$1,000	✓	✓
3rd Prize	\$750	✓	✓

Schools	Prizes	Category	
		A	B
1st Prize	\$1,500	✓	✓
2nd Prize	\$1,000	✓	✓
3rd Prize	\$750	✓	✓

School prizes are awarded to the schools winning students attend

Competition dates: entries to be uploaded from **2nd September to 3rd November 2019**

Visit <https://whatsyourstory.trendmicro.com.au> for more details

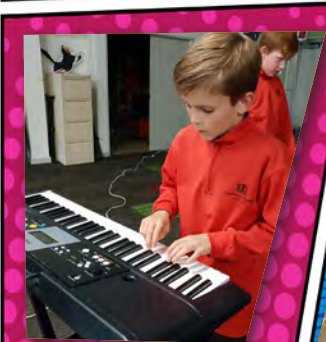
Proudly supported by:





OK!

← WE GAVE OUT LOTS OF MERIT CARDS AT THE R/1 ASSEMBLY. THERE ARE SO MANY STUDENTS DOING SO WELL WITH THEIR LEARNING!



↑ THE YEAR 6'S ARE WRITING RAP SONGS TOGETHER AND COMPOSING RIFFS ON THE KEYBOARDS.



↓ THE KINDY STUDENTS SIT TOGETHER FOR LUNCH EVERYDAY.



WOW!

↓ THE WIND WAS SO STRONG ON THURSDAY IT WHISKED THIS JACKET AWAY ONTO THE FENCE!

→ THE YEAR 2/3 CLASS SHARED THEIR GREAT POEMS WITH US AT LAST WEEK'S ASSEMBLY.

COOL!



September 5- September 19

OUR BIRTHDAYS

- Elizabeth Dodd • 8T • 14 years old
- Harrison Geater-Johnson • 8T • 14 years old
- William Bozdarovski • 7LFB • 13 years old
- Toni-Lee Allen • 11/12V • 18 years old
- Tayah Thornton • 2/3A • 8 years old
- Kalvyn Karpany • 7LFB • 13 years old
- Terryn Rich • 5S • 11 years old
- Sophie Baker • 9T • 14 years old
- Aidan Shipp • 8T • 14 years old
- Angus Hamilton • 11/12V • 18 years old
- Mitchell Longstaff • 11/12V • 18 years old

FAMOUS BIRTHDAYS

- Sept 13, 1916: Roald Dahl (author)
- Sept 15, 1890: Agatha Christie (author)
- Sept 22, 1791: Michael Faraday (scientist)**



Created the concept of the magnetic field.

Sept 23, 1838: Victoria Woodhull



First woman to run for President of US.

Sept 24, 1936 • Jim Henson (Muppets)

FESTIVAL OF MUSIC

The School Festival Choir performed in Adelaide this week at the Festival of Music. They joined over 400 students on an enormous stage and along with a youth orchestra and drama troupe entertained over 2000 people through the evening.

Congratulations to all of the students and their conductor Debbie Schwartz. We'll have a full report in the next newsletter.



HOUSE POINTS

WEEK 8

473 - 452

TERM 3

3,378 - 3,358

YEAR

23,120 - 22,554





Baby sharks

Mrs Allen's 2/3 class performed the 'Baby Shark' song at assembly.



year 5 buddies

The Year 5S students are building an amazing world together in Minecraft which includes an enormous bridge, railroad and mine.



SPIDER TIME

The Reception class making 'Incy Wincy' spiders for their water spouts.



FESTIVAL OF MUSIC

The CYS and Ardrossan Choir students in the Festival Centre's foyer, waiting to go on stage.

school & community information.



Here  GO 



Halloween

Trick or Treaters Be Where?

Find Trick or Treat friendly places nearby
Add your house to join the fun!

Join our free Halloween event by planting a pumpkin at your address, with the times you want visitors. On Halloween, the pumpkin transforms into a jack-o-lantern to let trick or treaters know they can visit.





EAGLES

WEDDVILLE WAYS FORWARD
FOOTBALL CLUB



WANT TO KNOW WHY EVERYONE LOVES FEMALE FOOTY?
COME & PLAY WITH US

Come and plays are a
great way of getting involved
with footy for the first time



Girls will have a quick intro to handball and kicking before being split into teams to play.
Modified footy rules means it's safe and lots of fun!

Who: 11 years and above

Age Groups: U13, U17 & Open

When: Sunday 20th October | 10:00am – 11:30am

Where: Moonta Oval

REGISTER FOR FREE NOW

<https://sanfl.com.au/inside-sanfl/events>

Bring: Water bottle, closed in shoes and a hat



A parent information session will be run side by side to the come and play. This will help parents understand the modified rules the girls are playing, answer any questions and will link families to their local community club.

For more information contact the Female Engagement Team

female.engagement@sanfl.com.au

#GirlsKickingGoals

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Calendar Dates

SEPTEMBER

Week 9

- 16-18 Bushwalking at Mambray Creek
- 16-18 Year 11/12 at Mambray Creek
- 17 Festival of Music school choir performance in Adelaide.
- 18 Life Skills Program

Week 10

- 23-27 SAASTA TAFE Block
- 24 R-6 'Central Circus' performance
- 25 **School closure for Paskeville Field Days**
- 25 KO Netball in Adelaide
- 26 April Lawrie Commissioner for Aboriginal Children Consultation Visit 11am-3pm
- 27 SRC Assembly
- 27 Last Day of Term 3

Holidays

Sep 28 - Oct October holidays

OCTOBER

Week 1

- 16 Concert Band Rehearsal
- 17-18 SAPOL presentations to senior students
- 18 Dream Cricket for students with disabilities

Week 2

- 21 Year 12 Road Safety session
- 22 Year 10 Road Safety session
- 23-25 Surfing Camp at Berry Bay

BACK TO THE PAST

50 YEARS AGO IN 1969

Primary students visited the Maitland Police Station. They were locked up, 20 at a time, and had their fingerprints taken.

30 YEARS AGO ON SEP 14 IN 1989

The poet Geof Goodfellow visited to work with secondary students.

15 YEARS AGO ON SEP 17 IN 2004,

Staff decorated old bras with materials, offcuts and decorative patches as part of a breast cancer awareness program.

5 YEARS AGO ON SEP 19, 2014

Our annual Book Week dress up was a huge success with lots of imaginative costumes and creative ideas.

