

Central



02

CENTRAL YORKE SCHOOL NEWSLETTER
MARCH 5 | 2025



Government of South Australia
Department for Education

Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

robert.jeffries150
@schools.as.edu.au

Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*



RESILIENCE • RELATIONSHIPS • RESPECT

Junction Road, Maitland SA 5573

P (08) 8832 2613

W centrallyorkeschool.sa.edu.au

F facebook.com/CentralYorkeSchool

F We encourage all students to act like leaders, as you are always representing our community... and we expect great things from everyone.'

Leaders' Induction

A huge thank you to Miss Nixon for coordinating another fantastic Leaders' Induction. It was wonderful to see our new student leaders being recognised by so many special guests and the wider school community. I look forward to watching them grow and develop in their roles over the year.

As I said in my opening address, I encourage all students to act like leaders, just because you may not be representing your peers in the SRC, you are always representing our school and our communities and we expect great things from every one of our students.



Sports Day

The excitement leading up to Sports Day has been incredible! A massive shoutout to the Sports Committee for running brilliant pre-Sports Day events. Seeing students proudly wearing their ribbons is a testament to the effort that goes into these activities.

A big well done to all participants, including the dedicated staff who quite literally went the extra mile by running alongside students! It has been great to hear all of the students working on their war cries and building some team spirit.

It will be great to see our community out there on Thursday supporting our students.

School Photos

A big thank you to everyone for their flexibility and teamwork on school photo day. It was so nice to see students capturing memories for their loved ones and striking a pose in front of the camera.

A special mention to Mel for keeping everything running smoothly—your organisation was exceptional!

Literacy Coaching Update

This year we are fortunate to have the Literacy Guarantee Unit once again supporting our site. Kate Knill will be here on Mondays and work as our Literacy Coach. A big thank you to our Primary staff for dedicating themselves to constantly looking to improve the learning outcomes for our students.

Invacuation Drill Reminder

If you heard numerous sirens on Monday -don't stress! We were running an invacuation drill for staff and students. I am happy to report that the students and staff did an amazing job and if we ever (hopefully not!) have a reason for an invacuation drill, our staff and students are ready to go and everyone will be safe.

SAASTA & SAASTA Connect

Wednesday will be an exciting day for our SAASTA and SAASTA Connect students as they participate in the Deadly Funny workshop and comedy performance by Sean Choolburra and Kevin Kropinyeri, thanks to Country Arts SA.



The Senior SAASTA group will also receive visits from Port Adelaide, Aboriginal Pathways, Flinders University, SAASTA, and SAPOL. It's set to be a jam-packed and inspiring day!

Pupil Free Day - Friday

Just a reminder that this coming Friday we will be holding a Student Free Day. Staff will be working on some exciting new initiatives and preparing for the year ahead.

Three-Way Learning Conversations

Parent-Teacher-Student Interviews

Notes regarding Three-Way Learning Conversations (Parent-Teacher-Student Interviews) will be sent home this week. Thanks to Luke and Craig, the online booking system through Daymap is ready and will open once notes have been distributed.

Key Details:

- Date: Tuesday, Week 8
- Time: 3:15 pm – 5:30 pm
- Booking System: Available through Daymap
- Booking Deadline: COB the night before

Thank you all for your ongoing commitment and dedication to our students. We have an exciting and busy few weeks ahead, and I appreciate everyone's efforts in making these events successful.

Kind Regards,



.....

Rob Jeffries Principal



↑ Working with the 'Learning On Country' group



↑ Assisting with the BBQ at the Point Pearce Campus



↑ Presenting Primary SRC certificates

Point Pearce Meet the Teacher Night

■ Tuesday, 25 February

It was great to see all of the teachers heading down to Point Pearce for Meet the Teacher.

We have lots of new staff this year, so it was a great opportunity for them to visit the campus and meet community members. Thanks to all the families who came along and met their children's teachers. It's a great way to get to know each other in an informal setting. Staff who had never visited the Culture Room were very impressed with all the photos and memorabilia and they saw the rich history of the community firsthand. It was a great event and I know our students love to show their teachers their home and for many of them the school and Preschool where they spent their first 5 years. I know our students really value the time they spent at the Pt. Pearce Campus and they love revisiting their old classroom and talking about their memories and experiences.

Kath Magarey Head of Point Pearce



The Wellbeing Team

News & Information from the Wellbeing Team



Kirsty Trask

INCLUSION, WELLBEING
& TAILORED LEARNING
SUPPORT LEADER

Kirsty.Trask404
@Schools.sa.edu.au

We offer support through student and family wellbeing check-ins, referral support to access allied health services, and restorative practice meetings

The Central Yorke School Wellbeing Team warmly welcomes you and your family to our vibrant, diverse, and caring school community. Our dedicated team includes:

- Jaynelle Le Feuvre (Agriculture, Wellbeing)
- Kirsty Trask (Inclusion Leader)
- Kelly Whittaker (Pastoral Care Worker)
- Kim Blencowe (School Support Officer)

We are committed to supporting all students in recognising and valuing the factors that contribute to their wellbeing. We understand that everyone experiences challenges, and we encourage parents to reach out to teachers for student learning support and to our Wellbeing Team for any concerns affecting your child's school life.

Parent Partnerships

We look forward to collaborating with you to make Central Yorke School a thriving, happy, and welcoming place for everyone. Our partnership with families is essential to ensure your child has a positive year, feeling supported, inspired, and included in our school community.

We believe that taking care of physical and mental health lays a strong foundation for learning and building positive, respectful relationships. Wellbeing and learning are closely linked; when wellbeing is low, learning can be impacted.



Our Wellbeing Team aspires to foster a common language that empowers young people to thrive by developing the knowledge, skills, capabilities, perseverance, and creativity needed for a successful future.

We are dedicated to nurturing an environment that focuses on the academic, physical, social, and emotional development of each student, ensuring they are known, understood, valued, and cared for.

We offer support through student and family wellbeing check-ins, referral support to access allied health services, and restorative practice meetings.

Harmony Week

Harmony Week celebrates our diversity and unites Australians from all backgrounds. It's about inclusiveness, respect, and a sense of belonging for everyone. At Central Yorke School, we will celebrate by wearing casual clothes on Friday, 21st March. Students can enjoy lunchtime activities, including music, dance, face painting, and a variety of special foods provided by the Wellbeing Committee and Michelle from the canteen.

Breakfast Club

Taking care of physical and mental health is crucial for learning and building positive relationships and a key aspect of physical health is exercise and healthy eating.

To support this, Central Yorke School offers a Breakfast Club in our canteen every morning from 8:20-8:40 am. We provide toast and a range of food items to kickstart the students' day. This is especially beneficial for those who may not have time for breakfast at home or who travel by school bus.

School Uniforms

Clean second-hand uniforms (see photo opposite) are available from the student services office, along with a range of school shoes. Contact the office for more information.

Kind Regards,

Kirsty Trask

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↓ Breakfast Club is open to all students from 8.20-8.40am



Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS
POINT PEARCE

Kath.Magarey602
@Schools.sa.edu.au

LThe Learning On Country program centres around providing engaging activities that capture the students' interests and inspire curiosity and a love of learning along with pride in their culture'.

Our Learning on Country program at Point Pearce has officially begun this Term. Learning on Country is the philosophy behind the Nharangga Revegetation and Culture Garden Project which is supported by Landscape SA Northern and Yorke, Landcare Australia, the IPA Rangers program and Point Pearce Aboriginal Corporation.





Program roots

It grew from a desire from the Nharangga community to have their children accessing education on site at the Point Pearce Campus and Community so that students can learn to walk strongly in two worlds.

The program involves the Year 3-6 First Nations students spending a full day at the Point Pearce Campus every Thursday accessing Nharangga language and culture lesson, Literacy, Numeracy, Design and

Technology and Science with Aboriginal Perspectives being embedded in everything they do.

Leadership & experience

We are extremely lucky to have Linda Cooper driving this program as she has decades of experience in bringing together First Nations Knowledge with Western Science in Education programs for Science centres, museums and research organisations throughout Australia and the Asia Pacific region.





DfE Perspectives & Key Objectives

The Department for education's Aboriginal Education Strategy says:

Strong identity, belonging, culture and history are a source of strength and resilience for Aboriginal people and their communities. A meaningful and culturally appropriate education helps keep culture strong, builds Aboriginal nations and enhances learning and participation for Aboriginal students.

Aboriginal Education Strategy 2019 to 2029
(Government of SA, Department for Education)

The Department for Education has some key objectives which our program supports:

- Aboriginal children's experience of learning is relevant to their own lives, as it is reflective of the identity, language and culture of Aboriginal people.
- Teaching is culturally responsive and developed through a student-centred approach to teaching based on high expectations and quality relationships.

- Aboriginal children and young people demonstrate Aboriginal cultural pride and knowledge.
- Aboriginal young people engage with, participate and achieve in science, technology, engineering and mathematics (STEM) as potential pathways to industries of the future.

Big goals

While we have some big goals for this program it all centres around providing engaging activities developed by educators Linda Cooper, Tshara Rigney and Belinda Chapman that capture the students interests and inspire curiosity and a love of learning along with pride in their culture.

We are so excited to be working with the Pt. Pearce rangers, community elders, community organisations and cultural consultants to make our students days at Point Pearce inspiring and meaningful as well as fun and I think the photos here reflect we are well on our way!

Kath Magarey | Head of Point Pearce



Primary Campus

Reception-Year 6 News & Information



Chelsea Schmidt

Assistant Principal
(Primary)

chelsea.koch517
@schools.as.edu.au

F These students will play an important role in guiding their peers and helping to create a positive school culture

W hat an action-packed few weeks it has been in our primary school! With so many exciting events taking place, our students have been showcasing their determination, resilience, and school spirit in and out of the classroom.

Getting sporty

It has been an impressive lead-up to Sports Day, with students giving their all in pre-events. Long Run Day tested endurance and perseverance, and we could not be prouder of how our students pushed themselves to go the distance while also supporting their peers.

Meanwhile, our swimming lessons and lunchtime swimming program have been making quite the splash, with students developing their water confidence while enjoying the warmer weather.

↓ Our Student Free Day is
Friday 7 March (Week 6)



Naplan practice

In the classroom, our Years 3 and 5 students have been putting in their best efforts during NAPLAN practice tests, building their skills and confidence in preparation for the assessments ahead.



Welcoming Ms Ward

A special mention to our 2/3 class, which has a welcome addition with Leila Ward completing her third-year teaching placement alongside Miss Chivers. It has been fantastic to see Leila engaging with students and gaining valuable classroom experience.

Student leadership

Another big highlight was celebrating our new student leaders during the Leaders Induction last Friday. These students will play an important role in guiding their peers and helping to create a positive school culture-qualities that will shine through on Sports Day this Thursday!

Warm Regards,

Chelsea Schmitt

.....



Leila Ward

WHAT DRIVES YOUR PASSION FOR TEACHING?

As an educator my passion lies in creating a safe, supportive and inclusive environment where all children feel valued and welcomed.

I am committed to deepening my understanding of Indigenous knowledge, language and culture through ongoing university studies ensuring my teaching practices reflect respect and cultural awareness.

FAVOURITE COLOURS

Pink & green

FAVOURITE BOOK?

The Very Crank Bear

FAVOURITE FOOD?

Sushi or chocolate.

FAVOURITE WEEKEND ACTIVITY?

Coffee dates with my kids, dancing, farmers markets and nature walks.

RANDOM FACTS ABOUT ME

- I have a fluffy cat called Lenny.
- I danced at Disneyland with my dance school when I was a teenager.
- I wanted to be an equestrian rider when I was little.

Secondary Campus

Year 7-12 News & Information



Luke Trenorden

Assistant Principal
(Secondary)

luke.trenorden714
@schools.as.edu.au

Three Way Learning Conversations are designed to foster a collaborative environment where insights can be shared, goals can be set, and strategies for success can be developed.

We are pleased to invite all parents to participate in our upcoming Parent Teacher Interviews, also known as Three-Way Learning Conversations'. These conversations, involving the student, parent and teacher, provide a valuable opportunity for students to engage with both teachers and families about their academic progress and future learning pathways.

They are designed to foster a collaborative environment where insights can be shared, goals can be set, and strategies for success can be developed.

↓ Three Way Learning Conversations involve students, aparents and teachers.



Accessing the Daymap Parent Portal

Daymap Connect is an extension of our school Learning Management System, providing parents with access to key school and student information both at home and on the go. The easy-to-use system allows parents to create and manage their own accounts and access details for their students enrolled in our school.



You can visit the portal at

centrallyorkeschool.daymap.net/daymapConnect/

or by scanning the QR code.

Dates and times

The interviews will be held at Central Yorke School on Tuesday, 18 March, in Week 9.

The sessions will begin at 3:15pm and conclude at 5:30pm. Parents can book 15-minute time slots for these interviews, allowing for focused and meaningful discussions.

Booking Information:

Parent Teacher Interviews can be booked in two ways:

- Online via the Parent Daymap Portal
- Through the school front office on 8832 2613

Booking Timeline

Bookings open at 9am on Monday, 10 March and can be entered and edited up until 11pm Monday, 17 March.

Please see page 14 for information on how to access the Daymap Parent Portal to make an online booking.

Alternatives to Online Booking:

If you have limited Internet access or prefer not to book online, please contact the school on 8832 2613 with your booking preferences, and we will make the online bookings for you.

We look forward to your participation in these conversations, which are important for supporting your child's educational progress

Yours sincerely,



.....

Luke Trenorden Assistant Principal
Secondary

What are Three Way Learning Conversations?

Three-way conversations between parents, students, and teachers are collaborative discussions that focus on the student's learning and development.

What Happens in These Meetings?

- **Academic and Social Review:** Teachers discuss your child's grades, class participation, and social behavior.
- **Student's Input:** Your child shares their own views on their progress and any challenges they're facing.
- **Discussion:** You can ask questions and discuss ways to help your child succeed both academically and socially.

Benefits of Your Involvement

- **Better Understanding:** You gain a clearer picture of your child's school life and how they are performing.
- **Collaborative Support:** The meeting is a chance to work together to set goals and plan how to achieve them, ensuring your child has the support they need.

Action Steps

- **Setting Goals:** Together, we'll set achievable goals for your child and outline steps to reach them.
- **Follow-Up:** We'll keep you updated on your child's progress and adjust plans as needed to keep them on track.

These meetings are key to creating a supportive learning environment for your child, allowing us to collaborate effectively to support their education.

7/8 Aquatics Camp

■ 17-18 February

On Monday 17 February, our Year 7/8 students set off for an exciting aquatics camp at Port Vincent, accompanied by Miss Caputo, Mr Lally, and Sophie. Over two action-packed days, students took part in a range of water-based activities, including snorkelling, knee boarding, sailing, and kayaking.

After an adventurous first day, they settled into the bunkhouse for the night, where Mr Jeffries and Mr

Trenorden joined to cook a delicious BBQ dinner, followed by a well-earned ice cream dessert.

The students had a fantastic time, not only having fun but also developing and refining their skills in each activity. It was a memorable experience for all involved!

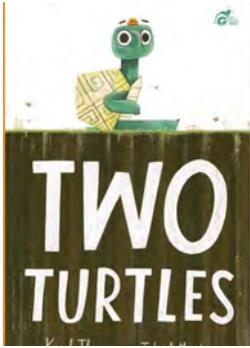
Eden Caputo | Year 7/8 Teacher





Two Turtles

The R/1s are learning about competition & working together



The R/1 Class read the story 'Two Turtles'. by Kiah Thomas and Jake A Minton. This is a story about 2 competitive turtles that take it too far - Jumping off a cliff in a race to the bottom!

Task 1:

Students were asked to brainstorm and draw their plan to save the turtles. We had some very imaginative ideas, including parachutes, ropes and trampolines.

As we read on, we learnt that they already had everything needed to save themselves in their shells but only if they worked together.

Task 2:

Using only the items the turtles had in their shells the class made parachutes to rescue Frank and Terrence.

Through the story - We learnt that competition can be healthy but when we work together we can achieve anything - look out 2025!

Sarah Atkins | R/1 Teacher



Alpaca Shearing

■ Sunday, 23 February

CYS would like to thank former student Luke Brind and our Ag Manager Teresa for volunteering their time to shear the school alpacas on Sunday. Well done crew!





Finger Painting

The children loved experiencing finger painting!. They squished the paint through their fingers, used their fingernails to make lines and made hand print paintings. They talked about the paint on their hands feeling gooeey, mushie mushie, goopy and told us it was cold and soft. They also used their listening skills to follow instructions. It was so much messy fun!



Mrs. Pohlner| ELC Teacher





2025 LEADERS INDUCTION CEREMONY

FRIDAY, FEBRUARY 28

The 2025 CYS School Leaders' Induction Ceremony was held on Friday February 28 in the Tim Tuck Performing Arts Centre.

Duwan Smith gave the Welcome to Country with the School Choir leading the singing of the National Anthem. Special guest speaker was Grace Maloney and Old Scholar the Hon Emily Bourke MLC sent a special message.

During the ceremony students were inducted to leadership positions in the SRC, House Competition, SAASTA Team and the Music Program..

Closing remarks were made by Charlotte Nixon the Student Voice Coordinator followed by the new Head Prefects Rhys Heinrich and Kirene Newchurch. A morning tea was served afterwards courtesy of Michelle in the Canteen for inductees, their families and invited guests.



STUDENT LEADERS



HEAD PREFECTS

Rhys Heinrich
Kirene Newchurch

PRIMARY PREFECTS

Kym Karpany
Dekota Wakefield

PRIMARY SRC MEMBERS

R/1 Kobe Hughes
1/2 Alexander Gatti
Learning Hub Jacob Johnson
Point Pearce Andrew Weetra
2/3 Montana Wilson
4/5 Alex Wilson

SECONDARY SRC

7/8 Alice Butler
9/10 Julian Crawford

SAASTA TEAM MEMBERS

Blake Karpany (KMS)
Jake Secker (KMS)
Nakyah Elliot (KMS)
Ricky Lebois (KMS)
Archie Faulkner (KMS)
Mia Goodes (YAS)
Ava Vass (MDS)
Jaiden Hanley-Woods (MDS)

Mia Warrior (MDS)
Jerome Wanganeen (CYS)
Kirene Newchurch (CYS)
Joseph Karpany (CYS)
Shanayah Karpany (CYS)
Rovina Newchurch (CYS)
Jamie Agius (CYS)
Duwan Smith (CYS)
Aaron Power (CYS)

MUSIC CAPTAINS

YP Music Sophie Davies
CYS Music Shannon Hamilton

HOUSE CAPTAINS

Sharks Rhys Heinrich
Sharks Kirene Newchurch
Eagles Dylan Chapman
Eagles Bella Chapman

HOUSE VICE CAPTAINS

Sharks Joey Karpany
Eagles Sophie Davies

PRIMARY HOUSE CAPTAINS

Sharks Aubree Mullins
Sharks Lilly-Rose Martin
Eagles Milly Voyce
Eagles Dekota Wakefield







SAASTA & SAASTA Connect

A panel discussion making connections with experience

Our SAASTA and SAASTA Connect programs kicked off the year with a fantastic panel discussion featuring an incredible lineup of guest speakers which included: Rex Angie, Michael Wanganeen, Tshara Rigney, Daniel Newchurch, and Nigel Raymond.

Our guests shared their insights on this year's NAIDOC Week theme, The Next Generation – Strength, Vision, and Legacy, exploring what it meant to them. The discussion then delved into a series of thought-provoking questions, focusing on our local context, the lives and experiences of our panellists, and their perspectives on the theme.

Students engaged deeply, reflecting on the discussion by writing words, questions, or statements that resonated with them on

their whiteboards. Their insights highlighted meaningful connections between the conversation and their own experiences.

We sincerely thank our special guests for their time and contributions to this powerful discussion. This experience will now guide our Stage One students in designing their guernseys, which will be centred around this year's NAIDOC theme. The designs are already taking shape beautifully, incorporating traditional symbols and stories that reflect their understanding of Strength, Vision, and Legacy.

We can't wait to share the final designs with you soon!

Chelsea Schmidt SAASTA Coordinator





SAASTA

South Australian Aboriginal
Secondary Training Academy

What is SAASTA?

The South Australian Aboriginal Secondary Training Academy (SAASTA) partners with schools to provide specialised programs for Aboriginal secondary students. It works to create culturally relevant and safe educational programs in South Australian government schools, integrating local culture into the curriculum. SAASTA prepares students for academic and employment success, healthy living, and cultural involvement, supporting them through secondary school and into further education or careers. Students are encouraged to excel in attendance, participation, and academics, and to be role models within their schools and communities..



What is SAASTA Connect?

The SAASTA Connect program supports Aboriginal students in years 7 to 9 by promoting school attendance and engagement in cultural, leadership, literacy, and sports activities. It offers culturally tailored curriculum resources and introduces students to SAASTA, preparing them to join more specialized programs in year 10. The program aims to enhance student attendance, engagement, cultural identity, leadership, health, literacy, numeracy, and transition from middle to senior school.



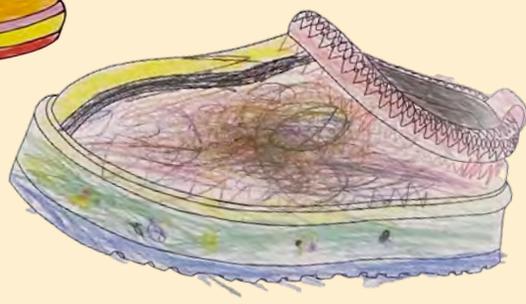
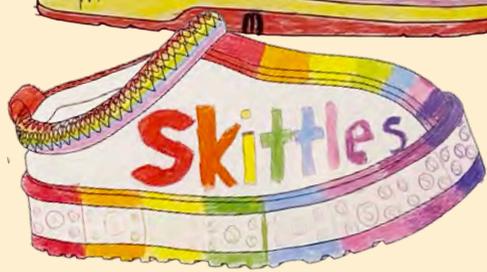


Candy Theme Shoes

A sweet Visual Arts assignment

In Visual Arts, the Year 4/5 class designed their own sports shoes following a candy theme. We showed the designs to the school staff; which one do you think was their favourite?

Lachie Rennie Year 4/5 Teacher





MAITLAND & DISTRICT
Progress Association

Anzac Day Competition

WHAT DOES ANZAC DAY MEAN TO YOU?

Are you a Primary or Secondary student?

If so, the The Maitland & District Progress Association would like to hear "What Anzac Day Means to You".

It might mean the recognition of the sacrifices people made or the memories of a relative who served. Or it might be the day's link to our Australian identity or the way you've been involved in the Dawn service.

ENTRIES

Your entry can be a written essay, a poem, a poster or a model. Just use the medium that best allows you to convey the significance of Anzac Day to you.

CATEGORIES

- Primary Student: Year 1 to Year 6
- Secondary Student: Year 7 to Year 12
- Class: Any Primary or Secondary class

PRIZES

Best Primary: \$50 | Best Secondary: \$50 | Best Class: \$100

All entries will receive a certificate.

DATES

Entries must be delivered to the Maitland Information Centre by 5pm on Friday, 18 April. Winners will be announced at the Anzac Dawn Service breakfast on Friday, 25 April 2025.



Maitland Show Parade

HARVEST HEROES

Celebrate our "Harvest Heroes" by honouring our dedicated Aussie farmers and their vibrant community whose tireless work nurtures the land, fills our tables, and inspires us all!



Saturday, 15th
March 2025



Marshalling at
Pioneer Park
9:30am

Every student that walks in the parade will receive complimentary entry into the show!

WALK WITH US TO SUPPORT THIS WONDERFUL COMMUNITY EVENT





OSHC SERVICE

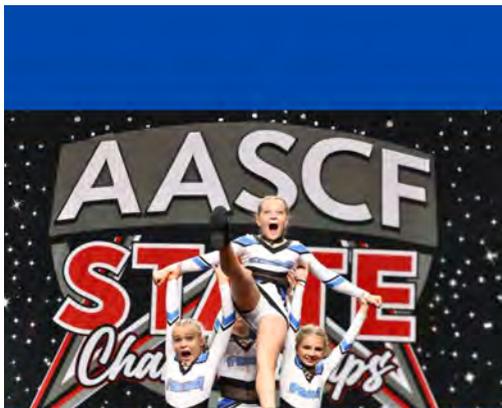
The survey takes less than 5 minutes and is completely anonymous - your answers will never identify you or your child.

<https://survey.education.sa.gov.au/n/1WnS503>

Our Services :

The Department for Education is seeking our help to inform the future planning for Out of School Hours Care (OSHC) services. You are invited to participate in a survey which will seek your feedback your potential needs for an OSHC service, to better understand the demand in our community and across the state. You can access the survey via the link or scan the QR code below. The survey is open until Friday, 20 September 2024.





**ARE YOU READY FOR
2025?**

**SEASON 8 CLASSES NOW OPEN
FOR REGISTRATION**

- ✦ Develop fine motor skills including balance & coordination.
- ✦ Great class for for all experience levels in cheerleading, tumble and gymnastics
- ✦ Make friends & have lots of fun!

VISIT OUR LINKTREE TO SIGN UP



Phone: 08 7200 7208
 Email: midnorthallstars@gmail.com
 Address: 1 Deswell terrace, kedine
 Linktree: linktr.ee/midnorthallstars
 Socials: @midnorthallstars

*If you
have the chance
to make things better
for someone else,
why wouldn't you?*


 #saysomething

WEEK 7
MONDAY 10TH OF MARCH

*Public
Holiday*

Adelaide Cup

HOOK In 2 HOCKEY

Central Yorke School Oval, Maitland

20th & 27th March, 3rd & 10th April
3.30-4.30pm

An introductory junior program for all abilities
Equipment provided

Enquiries: Paula 0437 235 662
Hosted by Maitland Hockey Club


**MAITLAND
HOCKEY CLUB**

**PRE-SEASON TRAINING
COME & TRY HOCKEY**

Central Yorke School Oval, Maitland

20th & 27th March, 3rd & 10th April
3.30-4.30pm
Player Registration 3rd April

Ages 5-18
Equipment provided if needed

Enquiries: Brenda Stock on 0408 813 836

↓ Music teachers Tim Tuck and Vanessa Secomb stand with Principal Trevor Rogers and the Year 6 class



From the archives

Demolishing the JP Unit

The old Junior Primary unit was demolished in July of 2009 to make way for the building of the Performing Arts Centre. The JP classes had been situated in the main building for four years prior, with the old classrooms being used for music and drama. Staff, students and parents helped to relocate the building's equipment to the Activity Room for the following six months.



↑ Staff and students assisting with the big move.



TERM 1 CALENDAR

MARCH

Week 6	Tue	4	SRC Youth Leadership Conference
	Wed	5	Deadly Funny SAATA Comedy Workshop Port Adelaide FC Visit
	Thu	6	CYS Sports Day
	Fri	7	Student Free Day

Week 7	Mon	10	Adelaide Cup Day
	Fri	14	SRC Cleanup Australia Day Primary Assembly (Year 4/5)
	Sat	15	Maitland Show

Week 8	Mon	17 - 21	Workabout Camp (Year 10)
	Tue	18	Three Way Conferences
	Fri	21	Harmony Day Primary Assembly (Year 2/3)

Week 9	Tue	25	Secondary Interschool (Moonta)
	Thu	27	Adelaide Uni Visit (Year 7/8) Adelaide Uni Visit (Year 9/10)
	Fri	28	YP Schools Combined Formal

APRIL

Week 10	Tue	1	Primary Interschool (Yorketown)
	Fri	5	Primary Assembly (Year 1/2)

Week 11	Tue	8	Mile End Athletics
	Thu	10	Mentor Easter Breakfast

	Sat	12-27	April Holidays
	Fri	18	Good Friday
	Mon	21	Easter Monday
	Fri	25	Anzac Day

TERM 2 CALENDAR

Week 1	Mon	34	First Day of Term 2
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WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM



For student and adult musicians who play a band instrument. Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers. Held in the PAC.