

# Central



# Central Yorke School

| B-12 News & Information from the Principal



**Rob Jeffries**

Principal

robert.jeffries150

@schools.as.edu.au

Acknowledgement of Land

*"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."*

Junction Road, Maitland SA 5573



RESILIENCE · RELATIONSHIPS · RESPECT

**P** (08) 8832 2613

**W** [centralyorkeschool.sa.edu.au](http://centralyorkeschool.sa.edu.au)

**F** [facebook.com/CentralYorkeSchool](https://facebook.com/CentralYorkeSchool)

Your commitment to attending school regularly sets a fantastic example for others and reflects a strong dedication to your learning.

This Term we have experienced a highly productive and positive period, underpinned by the strong collaboration and professionalism of our staff.

I would like to extend my sincere gratitude to all staff members for the way they have supported one another and ensured the smooth operation of the site during what has been an exceptionally busy time. This has been particularly evident during periods of leadership absence and across a range of major events, including Sports Day, interschool carnivals and whole-school celebrations.

These events have showcased high levels of student engagement, positive behaviour and strong community participation. It was especially pleasing to see the significant parent attendance at Sports Day, which continues to highlight the strength of our school-community connections.



## Primary Learning Hub

Students in the Primary Learning Hub are now benefiting from the completion of the new front railing, providing a safer and more accessible environment for movement and play.

We look forward to this space being open and available to those students when we return from our holiday break.



## Interschool Sports

A major highlight of the term has been the successful hosting of both the Primary and Secondary Interschool events.

Despite the initial Secondary Interschool being impacted by rain, the rescheduled event, along with the Primary Interschool, ran extremely well.

These events require extensive planning and coordination, and I would like to acknowledge the outstanding efforts of our Sports Committee, grounds team and canteen staff. Their preparation and support ensured both events were highly successful and enjoyable for all involved.



## Teaching & Learning

Teaching and learning have remained a clear priority. The successful completion of NAPLAN testing, alongside the implementation of Spotlight Check reporting, has enabled consistent



monitoring of student progress and timely communication with families. The preparation for and delivery of three-way learning conversations has further strengthened partnerships between students, families and teachers, ensuring a shared understanding of learning goals and progress.

## Professional Learning

Staff have also continued to engage in professional learning, including mandatory compliance training and collaborative planning, while students have participated in a range of engaging, curriculum-aligned excursions and workshops.

## Wellbeing & Inclusion

Student wellbeing and inclusion remain central to our work. Events such as World Autism Awareness Day have provided valuable opportunities to celebrate diversity and foster a strong sense of belonging across our school community. Individualised supports continue to be implemented where required, alongside an ongoing focus on respectful relationships and inclusive practices.

## Student Behaviour

In recent weeks, there has been a renewed focus on reinforcing consistent expectations for student behaviour, particularly within the secondary years. This has included resetting expectations around mobile phone use, appropriate use of learning spaces and the importance of respectful language. Consistency across staff remains critical in maintaining a positive and orderly learning environment.

## School & Local Community Ties

Following the unfortunate news regarding Mr Mitchell Lally, staff have demonstrated flexibility, care and professionalism in ensuring continuity of learning and supporting the broader functioning of the school.

Our school has also continued to strengthen its connection with the wider community through positive engagement in events such as the Maitland Show and the Closing the Gap event, as well as through partnerships with external providers to support teaching and learning.



## Attendance

Attendance continues to be a key priority for our school, as it plays a critical role in student learning, wellbeing and long-term success. Research consistently shows that regular attendance is one of the strongest indicators of positive educational outcomes, with students who attend school consistently far more likely to achieve academic success and remain engaged in their learning.

Across Australia, attendance remains an ongoing focus. Prior to COVID, national attendance rates sat at around 91%, however these rates have not yet fully recovered, and fewer students are attending school 90% or more of the time. More broadly, recent data indicates that around 40% of students are now missing at least one day of school every fortnight, which can equate to a significant loss of learning over time.

To put this into perspective, missing just one day a fortnight can result in students losing the equivalent of more than a full year of schooling over the course of their education. This highlights how even small amounts of absence can quickly add up and impact both academic progress and social development.

At Central Yorke School, we know that every day counts. Regular attendance supports the development of strong routines, builds positive relationships and ensures students are able to fully access the learning opportunities provided. It also strengthens students' sense of belonging and connection to school.

We would like to congratulate our attendance prize winners so far this year. Your commitment to attending school regularly sets a fantastic example for others and reflects a strong dedication to your learning. We encourage all students and families to continue working with us to prioritise attendance and ensure every student is supported to be at school, on time, every day whenever possible.

As we move into our first holiday break of the year, I would like to wish you all a safe and relaxing holiday and I look forward to seeing you all back again next Term.

Regards,

*Rob Jeffries*

.....





## Adele Kehler

Assistant Principal  
(Secondary)

adele.kehler654  
@schools.sa.edu.au

# Secondary Campus

| Year 7-12 News & Information

**W**e remain focused on ensuring strong learning pathways, maintaining high expectations, and creating a school environment where every student feels known, supported, and able to thrive.

**W**ow! I can't believe how quickly the term has flown by. It has certainly been a jam-packed and rewarding start to the year for staff and students. I hope you are enjoying the ride!

It has been fantastic to see so many of our students getting involved in opportunities both in and out of the classroom.

## Interschool Sports & Mile End

A highlight this term was students participating in the Yorke Peninsula Interschool Sports Day, where they represented our school with pride and determination. I had the chance to speak with several students afterwards, and it was great to hear how much they enjoyed the day. The day is not just the competition but supporting one another and being part



of a team as well as making connections with students from other schools. We are especially proud of the four students who progressed to the next stage and competed at Mile End as part of the YP Zone Athletics team, a wonderful achievement.

### Exploring Ancient Egypt

Our Year 7/8 students have been deeply engaged in their Learning Expedition exploring Ancient Egypt. This has been brought to life through rich classroom learning, and we were excited to hear about their trip to Adelaide, which will provided further opportunities for immersion and deeper understanding.

There has already been a real buzz in classes, with students sharing their curiosity and enthusiasm for the topic. This will be rounded off with their museum display they are welcoming us to visit.

### Rural Youth Ambassadors

We are also incredibly proud of Duwan and Miss Nixon, who represented our school at the 2026 Rural Youth Ambassadors Forum. This is a fantastic opportunity to develop leadership and connect with others from across regional South Australia. Miss Nixon is leading the way with her passion in this area and we will continue to benefit from the knowledge and experience she will share with the students.

### National Closing the Gap Day

Our students also had the opportunity to attend National Closing the Gap Day at Point Pearce. This was an important experience, recognising the significance of improving health and wellbeing outcomes for First Nations peoples and strengthening understanding, respect, and connection within our community.

### Senior School Hospitality

Across all year levels, students have been working hard in their learning, engaging in rich and meaningful tasks across a range of subject areas. I have also been fortunate to sample some of the culinary delights prepared by our senior school hospitality students. This is a real highlight and a testament to their skill and effort.

### Thank you to staff

As we wrap up Term 1, I would like to thank our dedicated staff for their ongoing commitment to our students, and our families for their continued support. We remain focused on ensuring strong learning pathways, maintaining high expectations, and creating a school environment where every student feels known, supported, and able to thrive.

Kind Regards,



.....

**Adele Kehler**

Assistant  
Principal (Secondary)



# Early Learning Centre

News & Information



**Anna Allen**

Head of Early Years

anna.allen814  
@schools.sa.edu.au

**6** Our educators have enjoyed helping the children transition into our learning spaces.

**W**e've had a busy start to the year at Central Yorke Early Learning Centre and Point Pearce Child Parent Centre. This term, we welcomed many new children into our space including children in the three-year-old preschool program. With two full groups at Central Yorke ELC across the week with all children engaged in learning, playing, and becoming familiar with preschool routines.

## Changes

Starting preschool can be a big change. Our educators have enjoyed helping the children transition into our learning spaces across both sites, engaging in new activities, and forming relationships.

## A special visit

This term, the preschool children were excited to have a special visit from the Easter Bunny.

The Easter Bunny stopped by both groups, where children took part in Easter themed activities. The visit was a highlight for many, with everyone enjoying the chance to take part in some fun, festive activities together.

Thank you to all families for your support throughout Term 1. We look forward to continuing to work together and seeing what Term 2 brings.

*Anna Allen*

.....

**Anna Allen**

Head of Early Years



# CENTRAL YORKE PLAYGROUP


FRIDAYS 9:30 - 11AM

Welcome back to Playgroup at Central Yorke School, with Carley! Join us every Friday morning during the school term in our new location, in the school gym. (Rec centre) Children from birth to preschool, along with their families are invited to attend.

STARTS  
FEBRUARY  
6<sup>TH</sup> 2026

**WHAT TO BRING:**

- A piece of fruit
- A drink bottle
- A hat
- A gold coin donation



Anna.Allen814@schools.sa.edu.au  
Carley.Dutschke857@schools.edu.au

Ph. 08 8832 2613  
Junction Road Maitland SA 5573

# Easter Celebrations at CYS

Community generosity and fun activities mark the occasion

**E**aster was celebrated across Central Yorke School with a mix of community support and engaging student activities, bringing together staff, students and local groups in a shared spirit of generosity and connection.

## Hot Cross Donations

The school was fortunate to receive a number of donations of hot cross buns, enjoyed by both staff and students. Representatives from the Maitland Uniting Women's Group visited the school to provide buns

for staff, offering a welcome treat during the week. Additional donations were received from the Interchurch Council, with buns distributed to students through the Breakfast Club program. These contributions were greatly appreciated and reflect the strong support the school continues to receive from the local community.

## Easter Activities

Students also took part in a range of Easter themed activities in the lead up to the long weekend. A visit from the Easter Bunny brought excitement





across the school, with students enjoying the surprise and festive atmosphere.

In the primary years, students in the Year 4 to 6 class participated in an Easter scavenger hunt designed to promote teamwork and problem solving. Working in groups, students followed a series of riddles and clues that guided them around the school. Each task

contributed to solving a larger challenge, including identifying elements of the Easter Bunny's outfit. The activity concluded with students successfully locating their Easter treats, providing a rewarding end to the challenge.

The combination of community generosity and engaging classroom activities created a positive and inclusive lead up to Easter. Opportunities for

collaboration, celebration and shared experiences continue to strengthen connections across the school.

### Thank you!

Central Yorke School extends its appreciation to the community groups who contributed to these celebrations and to staff who organised activities that supported student engagement and wellbeing.





**Kirsty Trask**

INCLUSION, WELLBEING  
& TAILORED LEARNING  
SUPPORT LEADER

**kirsty.trask404**  
**@schools.sa.edu.au**

# Inclusion & Well-being

## News & Information

**W**orld Autism Day served as a meaningful reminder that awareness leads to understanding, and understanding supports belonging..

**O**n Thursday 2 April, the Central Yorke School community came together to recognise World Autism Day, a globally observed event that promotes awareness, understanding and inclusion. The day provided an opportunity to celebrate the strengths and perspectives of Autistic people, while reinforcing the importance of inclusive practices across the school.

### Exploring what Autism means

Throughout the day, students and staff explored what Autism means. Autism is a lifelong neurodevelopmental difference, with individuals experiencing the world in unique ways. Many Autistic people demonstrate strengths in areas such as pattern recognition, attention to detail and





creative thinking. Each person's experience is different, and the diversity of strengths, interests and needs within the school community continues to be recognised and valued.

### Dressing up

Students marked the occasion by wearing blue, rainbow colours and sparkles, creating a vibrant and inclusive atmosphere across the school. A lunchtime event brought students together through face painting, food and music, providing a welcoming space for connection and celebration.

### Special guest speakers

A highlight of the day was a special assembly featuring guest speakers who shared personal insights and experiences. Former student Benita Rodda spoke about her journey living with autism and her achievements beyond school. Michael Renfrey shared his perspective as a parent of children with autism, offering valuable insight into family experiences. Primary Special Options teacher Elouise Fehring spoke about inclusive learning practices within the school, reinforcing the importance of supportive and adaptable learning environments.



## Autism and understanding in the community

The day also reflected a broader cultural understanding of Autism. In South Australia, the Kurna term \*Parnakunti Tirntungka\*, meaning "in their own time", was endorsed in 2023. This strengths based perspective highlights the importance of recognising individual pathways, development and identity, and supports culturally respectful conversations, particularly for Aboriginal students and families.

## Inclusion in Term 2

Looking ahead, this focus on inclusion will continue into Term 2. The Wellbeing Team will introduce regular lunchtime activities in the Wellbeing HUB on Mondays, Wednesdays and Fridays. These sessions will provide structured opportunities for students to build social connections, develop confidence and engage in a safe and supportive environment, particularly during the cooler months.

World Autism Day served as a meaningful reminder that awareness leads to understanding, and understanding supports belonging. The school community remains committed to celebrating diversity and supporting every student to thrive in their own time.

*Kirsty Trask*

**Kirsty Trask**

**Inclusion, Wellbeing & Tailored Support**





## This World Autism Day, we're thinking of...



the newly  
diagnosed



the caregivers  
and support  
systems



those who  
are non-  
speaking



the family  
members



those who  
feel like  
they have  
to mask



those  
diagnosed  
later in life



# CHARACTER STRENGTH **FAME FRIDAY**

## | Character Strengths: **Fairness & Hope**

Each fortnight on Fame Friday, we celebrate students who have been recognised by their teachers for consistently showing our character strength of the fortnight. These students are our famous faces — chosen for the positive ways they think, act, and support others at Central Yorke School.

Our most recent character strengths have been Fairness and Hope.

### What does **fairness** look like?

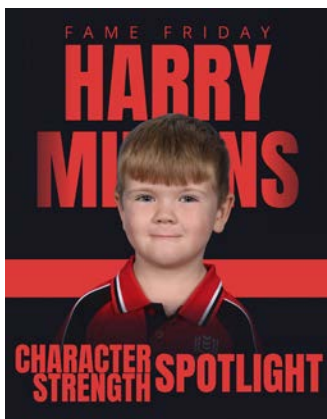
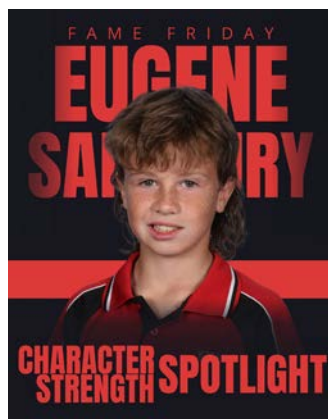
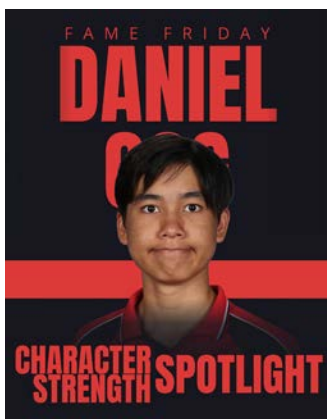
Fairness is about treating others equally, playing by the rules, taking turns, and making sure everyone is included and respected.

Our featured students have consistently shown fantastic fairness in the classroom and in the yard,

demonstrating honesty, respect, and a strong sense of doing the right thing.



**FAIRNESS**



## What does *hope* look like?

. Hope is about believing that things can improve, setting goals for the future, and staying positive even

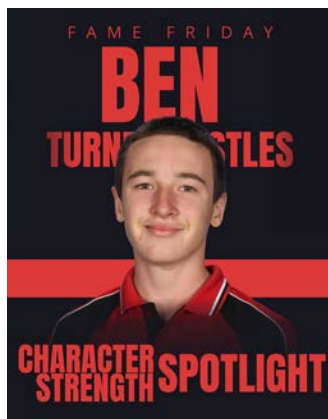
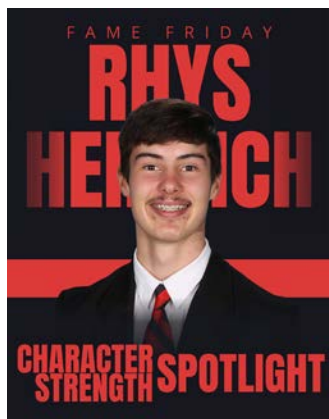
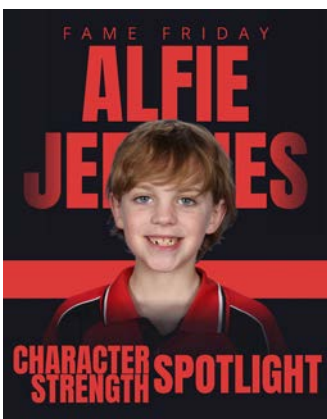
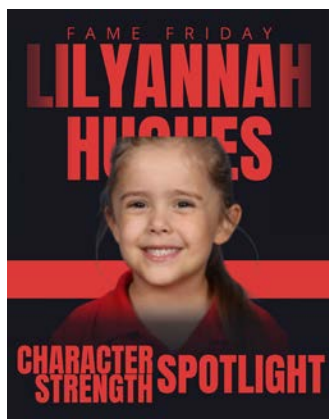
when things feel challenging. The students featured in today's post have shown wonderful hope through

their positive mindset, goal setting, and belief in themselves and their future.



## HOPE

optimism, future-mindedness





# Harmony Day

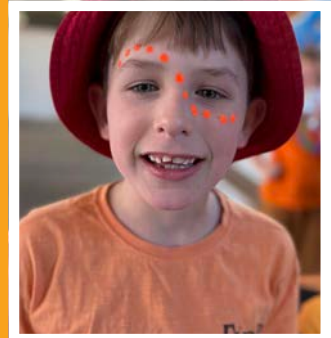
20 March 2026

Students celebrated diversity and belonging through a vibrant school-wide event

Central Yorke School marked Harmony Day with a colourful lunchtime celebration focused on inclusiveness, respect and belonging.

Students came together to recognise and celebrate the diversity within the school community, with many embracing the opportunity to wear orange and take part in shared activities.

The event created a strong sense of connection, with students engaging positively and demonstrating the values that contribute to a welcoming and supportive environment.





# AT CYS WE CELEBRATE HARMONY DAY



## WHEN:

LUNCHTIME  
MARCH 20<sup>TH</sup>  
2026



## ATTIRE

Wear something ORANGE to show that everyone belongs and that we are proud of our diverse and welcoming school community.



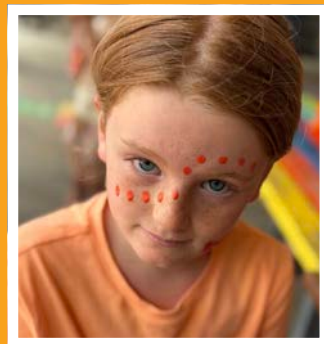
## LUNCHTIME FUN

Primary Undercover Area  
Students can enjoy:  
FREE Zooper Doopers  
Music and good vibes  
Face painting



## LET'S UNITE AS A TEAM

Let's come together to celebrate Harmony Day at Central Yorke School!



# 2026 SPORTS DAY

**O**ur Sports Day was a fantastic celebration of participation, teamwork, and school spirit.

Students eagerly took part in a variety of events, giving their best effort and encouraging one another throughout the day. From competitive races to novelty activities, there was something for everyone to enjoy, creating a positive and inclusive atmosphere. It was wonderful to

see so many parents, grandparents, and friends in attendance, supporting and cheering on our students.

Each student gave their very best and proudly represented their house team with enthusiasm and pride.

A big congratulations to Eagles for taking out the win for 2026!









# Primary Interschool Sports Day

Thursday, 19 March

Strong individual performances contributed to an overall second place finish

**S**tudents represented Central Yorke School at the Primary Interschool Sports Day, achieving excellent results across a range of track and field events.

Raya delivered an outstanding performance, placing first in both the 800 metres and high jump, and finishing as the overall winner of the 11-year-old age group. Luka achieved third place in long jump and second in shot put, while Alex secured first place in both shot put and discus. Alfie placed second in discus, Isaiah achieved second in both long jump and high jump, and Sharon and Eugene each placed third in the 200 metres.

- **Raya Stewart Smith**  
1st in 800m, 1st in high jump, - won her age group (11 year olds)
- **Luka Durkay**  
3rd in long jump, 2nd in shot put
- **Alex Wilson**  
1st in shot put, 1st in discus
- **Alfie Jeffries**  
2nd in discus
- **Isaiah Stewart Smith**  
2nd in long jump, 2nd in high jump
- **Sharon Wilson**  
3rd in 200m
- **Eugene Freeman Sansbury**  
3rd in 200m

These strong performances contributed to an impressive second place overall, reflecting both individual achievement and team effort.





# YP Secondary Interschool Athletics Carnival

23 March 2026

Students achieved strong results and demonstrated pride in competition

Students competed in the Secondary Interschool Athletics Carnival, representing Central Yorke School with determination and pride.

Harrison Wilson achieved strong results, placing third in javelin and discus, and second in both triple jump and shot put. Benjamin Turner-Castles secured third place in the 1500 metres, while Kirene Newchurch placed first in discus and second in both shot put and javelin. Rhys Heinrich achieved first place in shot put, and Katrina Bennett placed third in hurdles.

The day highlighted strong individual performances alongside teamwork and sportsmanship, with students supporting one another and striving to achieve their personal bests.





# YP Zone Athletics | Santos Mile End

**O**n Monday 30 March, four selected Central Yorke students proudly represented the school in our YP Zone Athletics Carnival in Adelaide at Santos Stadium.

All students demonstrated excellent sportsmanship, teamwork, and determination with other schools along the YP.

Throughout the day, students competed across a range of track and field

events, showing great bravery, resilience and striving for their personal bests. Their positive attitude, respectful conduct and outstanding efforts reflected great credit towards our school. Congratulations to our four students who represented the school across their respective events.

■ **Katrina Bennett**  
3rd in U16 Girls Triple Jump, result 8.81m

■ **Kirene Newchurch**  
2nd in Open Girls Shot Put, result 8.31m. 3rd in Open Girls Discus, result 20.20m 3rd in Open Girls Javelin, result 21.75m

■ **Rhys Heinrich**  
7th in Open Boys Shot Put, result 9.96m

■ **Harrison Willson**  
3rd in U14 Boys Shot Put, result 10.81m, 4th in U14 Boys Triple Jump, result 9.05m



# Maitland Show

## Garden to Plate & Ag Awards

Student achievement recognised across practical & creative categories

Students were recognised for their involvement in the Maitland Show, particularly in the Garden to Plate and agriculture sections.

Participation included growing, harvesting and preparing produce, demonstrating practical skills, teamwork and commitment across all stages of the process.

Azariah achieved third place in the colouring and design competition, highlighting both creativity and effort.



# Rural Youth Ambassadors Forum

Student leadership strengthened through participation in state forum

**D**uwan Smith represented Central Yorke School at the South Australian Rural Youth Ambassadors Forum in Adelaide.

Nineteen Year 11 students from regional schools across the state came together to share their experiences, build leadership skills and discuss the opportunities and challenges faced by rural communities. Over several days, students explored ways to

strengthen access to education, wellbeing supports and future pathways for country students.

Duwan will continue working alongside fellow ambassadors throughout the year, contributing ideas and perspectives to support the future of rural education in South Australia.



# Deadly Funny Comedy Festival

Community event combined creativity, performance and cultural engagement

Point Pearce hosted a heat of the Deadly Funny Comedy Festival, part of the Melbourne International Comedy Festival program.

The event featured a workshop for participants interested in comedy, followed by a live performance showcasing emerging comedians. The program provided an opportunity for creative expression and community connection, supporting local participation in The Arts.





# Minister for Education Visit

School community showcased cultural learning and future direction

**C**entral Yorke School welcomed Minister for Education, Training and Skills Blair Boyer and Chief Executive Professor Martin Westwell to the campus. The visit highlighted the strength of Narungga language and cultural education programs, along with the future transition of Point

Pearce to a standalone R-6 school from 2027. This development reflects a commitment to culturally inclusive education and increased local governance, supporting strong outcomes for students and community.





## Junkyard Beats across the School

Students engaged in rhythm, creativity and collaboration through whole school music workshops

Students from Reception to Year 8 took part in Junkyard Beats workshops, using everyday materials to create music and explore rhythm.

Primary students in Years 2 to 6 demonstrated strong teamwork and enthusiasm as they worked together to build performances, showing confidence and creativity throughout the session.

Year 7 and 8 students further developed their skills, transforming everyday items into instruments while demonstrating collaboration, confidence and a willingness to try new experiences.

Students at the Point Pearce campus also participated with high energy, showcasing rhythmic creativity and strong engagement.

Across all year levels, the workshops supported teamwork, active participation and creative expression, with students responding positively to the hands on experience.







# Port Adelaide Football Club Visit

Students engaged in preparation for Power Cup through AFL session

Students participated in a session delivered by Port Adelaide Football Club, focused on preparation for the upcoming Power Cup. The session encouraged participation, teamwork and engagement, with students

working towards the opportunity to represent their school at Adelaide Oval. The visit provided motivation and a strong start to the program.





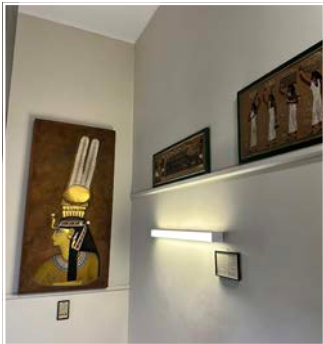


## 7/8 Adelaide Visit

Year 7 and 8 students visited the South Australian Museum to explore the Ancient Egypt exhibition as part of their HASS studies.

The excursion provided a valuable opportunity to connect classroom learning

with real-world experiences, deepening student understanding of the topic. The visit also inspired upcoming student work, including the creation of their own museum displays.









PRICE INDOOR  
BOWLS CLUB

# THANK YOU

FOR YOUR DONATION TOWARDS  
OUR BREAKFAST CLUB




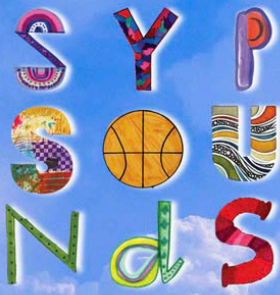
# YP SAPSASA GOLF



REGISTER VIA THE GOLF AUSTRALIA WEBSITE > WWW.GOLF.COM.AU >  
CLICK ON THE 'TOURNAMENTS & EVENTS' TAB AND UNDER THE 'AMATEUR  
EVENTS' TAB, SELECT 'GOLF AUSTRALIA NATIONAL AND STATE EVENTS  
CALENDAR'. THEN SELECT AS THE LOCATION 'SOUTH AUSTRALIA' AND  
UNDER CATEGORY SELECT '11. SCHOOL EVENTS'.

MON | JUNE 1 | 9 AM

YP COPPER CLUB, PORT HUGHES






**LAURA HILL** <sup>12PM</sup>      **ELLA STACEY** <sup>1PM</sup>


**OPALESCENCE** <sup>2-15PM</sup>

**GROUSE** <sup>3PM</sup>      **J-TREX LIVE** <sup>4PM</sup>

**12 April 2026**  
**Yorketown Oval**

- Song writing workshop with Nancy Bates<sup>them</sup> • Lantern making
- Roving circus performance • Game library and store by Paper or Plastic
- Nourished by Jo • Market stalls • Food and drink stalls

Presented by:       Supported by:    




# SYP SAPSASA GIRLS NETBALL CARNIVAL & TRIALS



Register below to trial for the  
SYP Sapsasa Girls Netball

**CARNIVAL FRI MAY 01** | **2ND TRIAL WED MAY 06**

Minlaton Stadium

REGISTRATION LINK:  
<https://forms.office.com/r/amhpc7p13k>



A squad will be selected from the carnival to be invited to attend the 2<sup>nd</sup> trial on  
Wednesday 6<sup>th</sup> May



## Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

**FIND US AT:**  
**Kadina Uniting Church Hall**  
 Thursdays 9:30am – 11:30am  
 6 sessions per school term  
 (dates on next page)

**CONTACT:**  
 Facilitator: 0466 427 633  
 Email: [Health.WCHNMyTime@sa.gov.au](mailto:Health.WCHNMyTime@sa.gov.au)  
 Website Enquiry: [mytime.net.au](http://mytime.net.au)

Unwind and share experiences with others who understand





[mytime.net.au](http://mytime.net.au)



**“I am responsible for the energy I bring to our class.”**




# YP SAPSASA BOYS NETBALL CARNIVAL




Register below to trial for the Regional Sapsasa Boys Netball

## 04 MAY



Maitland Netball Courts

**REGISTRATION LINK:**  
<https://forms.office.com/r/2aWyk7a8fj>



## Disability SA NEW 2026 AVAILABILITY!

### Developmental Educators and Functional Capacity Assessments

DE's available in limited capacity for in school or home therapy

**What is a Developmental Educator (DE)?**

DE's are allied health therapists that support people to build their functional capacity, level of independence and social inclusion.

**Enquire now:**  
 PH: 8568 5107  
 0438 570 909  
[admin@disabilitysa.com.au](mailto:admin@disabilitysa.com.au)  
[www.disabilitysa.com.au](http://www.disabilitysa.com.au)

This may include skill building in:

- Social and emotional intelligence
- Resilience and coping strategies
- Social communication
- Sensory awareness

DE's also provide services in:

- Administering functional capacity and sensory profile assessments
- Advocacy in schools

# TERM 1

## APRIL

<b>Week 11</b>	<b>Wed</b>	<b>8</b>	R-6 Softball Clinic
	<b>Thu</b>	<b>9</b>	7/8 Learning Expedition - Ancient Egypt
	<b>Fri</b>	<b>10</b>	Last day of Term 1



## HOLIDAYS

	<b>11 - 26</b>	School Holidays - Term 1
<b>Sat</b>	<b>25</b>	ANZAC Day



## TERM 2

<b>Week 1</b>	<b>Mon</b>	<b>27</b>	First day back, Term 2 Scotch College visit to Point Pearce
---------------	------------	-----------	--

## MAY

	<b>Fri</b>	<b>1</b>	5/6 Netball at Minlaton
<b>Week 2</b>	<b>Mon</b>	<b>4</b>	Year 10 Work Experience SAPSASA Boys Netball SRC Meeting
	<b>Wed</b>	<b>6</b>	7/8 Basketball at Minlaton
	<b>Thu</b>	<b>7</b>	Maitland Auto Preservation Society in PAC (evening)
	<b>Fri</b>	<b>8</b>	Mothers' Day Paint & Sip 11/12 Career Expo



<b>Week 3</b>	<b>Wed</b>	<b>13</b>	YP Cross Country at Ardrossan
<b>Week 4</b>	<b>Mon</b>	<b>18</b>	SRC Meeting
	<b>Thu</b>	<b>21/22</b>	SAASTA Power Cup
	<b>Fri</b>	<b>22</b>	7-9 Netball at Kadina



<b>Week 5</b>	<b>Wed</b>	<b>27</b>	Simultaneous Storytime
	<b>Thu</b>	<b>28</b>	Secondary Leaders Immersion Day
	<b>Fri</b>	<b>29</b>	Point Pearce R-6 First Aid Course

## JUNE

<b>Week 6</b>	<b>Mon</b>	<b>1</b>	Primary Leaders Immersion Day SRC Meeting
	<b>Tue</b>	<b>2</b>	9-a-side Football at Maitland

