

Central.



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CENTRAL YORKE SCHOOL NEWSLETTER
APRIL 12 | 2024



Government of South Australia
Department for Education



RESILIENCE • RELATIONSHIPS • RESPECT

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DEPUTY PRINCIPAL

Finn Galindo

ASSISTANT PRINCIPAL

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HEAD OF CAMPUS: EARLY YEARS

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ACKNOWLEDGEMENT OF LAND

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."



Rob Jeffries

Principal

I encourage everyone to take the time to relax, reset, and come back in Term 2 ready to smash our goals.

It's hard to believe that we are already at the end of our first Term for 2024 and I would like to thank all of the staff, students, Governing Council members, and everyone in the CYS community who have contributed to making our first Term so successful.

CYS REPRESENTATION

It has been great to see our students representing CYS so proudly in the community.

Our students attended the Secondary and Primary Interschool events as well as the SA Athletics carnival at Mile End in Adelaide. They made us all proud with their effort and outstanding sportsmanship on the day.



COMMUNITY EVENTS

It was fantastic to see our school community coming together within our school as well. The Leader's Induction Ceremony, Meet the Teacher event, Parent and Teacher Interviews, the Mentor Morning Tea, along with a range of other events, have all been well attended.

I love having our community come into our school and being involved with our students' learning. I strongly encourage everyone in our school community to connect with our staff and students to help create the most supportive and caring environment that we can.

SPECIAL CELEBRATIONS

We have celebrated some great events here at CYS this term. All campuses had a special visit from the Easter Bunny who delivered a small treat to each student. Harmony Day saw many students dress up in orange and share some amazing foods from around the world to celebrate what makes all of us special. We also won 'Best Float' at the Maitland Show and ran a very successful BBQ stall for the community.

TEACHING AND LEARNING OPPORTUNITIES

As a staff, we have been focused on ensuring the consistent delivery of teaching and learning opportunities for students.



Staff have been working to incorporate aspects of the Universal Design for Learning framework into their planning and programming.

Behind the scenes, we are also looking at incorporating other whole school improvements to ensure that every student at CYS is receiving the best education. Going forward, you will hear more about Essential Assessment, which is a way that staff will be closely monitoring and tracking students' achievement and growth in mathematics.

STUDENT INITIATIVE

I would like to wish Rhys Heinrich all the best for his upcoming adventure to Vietnam. Thank you to everyone who helped contribute to this cause, and I am sure he will deliver the donations from the CYS community with great pride.

Finally, I would like to wish you all a safe and happy holiday. I encourage everyone to take the time to relax, reset, and come back in Term 2 ready to smash our goals.

Warm regards,

Rob Jeffries

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Robert.Jeffries150@schools.sa.edu.au





Deputy Principal's News

Finn Galindo

Deputy Principal

Student engagement and learning are central to the CYS curriculum with STEM activities providing opportunities for students to be challenged and extended.

Our Year 9 students used the fine weather last week to test their CO² Dragster designs before the knockout races in Week 11, with some dragsters reaching up to 60kph!

STAFF DEVELOPMENT

Staff worked with Dr. Matt Capp for the second time during the last Student Free Day, focusing on developing differentiated learning opportunities for our diverse range of students and maximizing the impact of SSO support.

Thank you to everyone for their efforts both on the day and in this area.

VET

Vet has taken of in 2024 we have:

- 7 students completing a Flexible Industry Pathway (FIP)
- 2 in Primary productions,
- 4 in Doorways Construction,
- 1 in Early Years support.
- 1 student in a traineeship (Diesel Mechanic)
- 3 students on work placements for term 1 with 2 hoping to enter an electrical apprenticeship
- 1 hoping to enter an Admin/management traineeship at CYS.
- 1 student entering work placement for plumbing seeking another apprenticeship
- 2-3 other students looking to start/create a pathway through the Vocation Education & Training (VET) framework.



All of this wouldn't be possible without the significant effort put in by staff to support students in their part-time schedules, to find opportunities in the first place, and to coordinate the various workplaces and training organizations. This demonstrates just how far CYS is willing to go to support students in achieving their certificate of education and activating their preferred career pathways

FLO PROGRAM

The Flexible Learning Options program is up and running, with approximately nine students actively engaged with our new case worker, who is supporting them in finding their pathway to school completion or work. This program has been highly successful so far this year, with numerous students and families participating. We are looking forward to witnessing their successes this year with a dedicated case worker on the peninsula!

Warm regards,

Finn Galindo

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Finn Galindo202@schools.sa.edu.au





Prefect Induction 2024





Early Learning Centre News



Anna Allen

Head of Campus: Early Years

‘ We received positive feedback from parents pleased to see their children being involved in whole school events and activities.

This term we have welcomed 6 children into our Point Pearce Preschool and 16 children into the Preschool space at Maitland. Our Rural Care program provides care for 18 children across and the week and our Occasional Care program at Point Pearce provides care for 7 children on Thursdays and Fridays.

WELCOME BACK

We have also welcomed back Kerry Richardson as our Preschool Teacher at Point Pearce and Rosie Liebelt as our Rural

Care Educator at Maitland. Both staff have recently been on parenting leave and we are thrilled to have them returning this year.

Staff have actively worked across both sites to strengthen working relationships with regular shared planning days and most importantly, providing quality learning and play experiences for all children across our campuses. This has included twice termly visits between the sites, Point Pearce enjoyed a visit to the Maitland ELC earlier in the term, and both campuses took part in a joint excursion to Port Victoria to explore the beach followed by lunch at the Point Pearce campus.

PLAY SESSIONS

Both Point Pearce and Maitland preschools have also been actively involved with weekly play sessions with junior primary classes to create strong connections between



preschool and school through the continuity of learning, keeping the child at the centre and providing purposeful play and inquiry learning experiences for all children in early childhood settings.

LEARNING EXPERIENCES

We have provided many other learning experiences with preschool children this term, focusing on interactions with children to extend their needs and ideas to explore and build on their own interests. This has included investigations such as:

- Using produce from our vegetable garden to make healthy food options.
- Participating in our first school sports day. It was great to see parents become involved and support their children. We received positive feedback from parents pleased to see their children being involved in whole school events and activities as part of a B-12 site.
- Point Pearce Preschool participated in the BMX bike performance at the Maitland Campus where children were able to see a live demonstration of BMX bikes performing and encouraging children with a can do and what if I, questioning approach.
- The Easter Bunny paid a visit to both campuses and all children were lucky enough to receive an early Easter treat.



NHARANGGA LANGUAGE

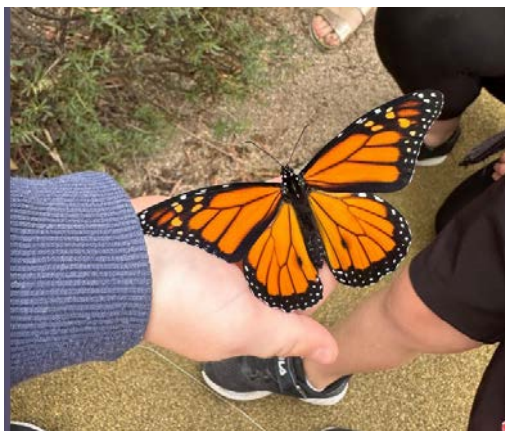
Nharangga language has been a focus this term with both Preschools accessing our Aboriginal Community Education Officer (ACEO) Monique Schulte on a weekly basis. Monique has taught children songs and stories and phrases in Nharangga Language. We will continue to embed this learning as we prioritise enacting culturally responsive teaching practices.

CULTURAL EXPERIENCES

We have also provided children with other cultural experiences. During Harmony Day, children made Roti (Indian Flat bread) and sampled food from different cultures which included meatballs, fried rice and cauliflower rice as well as lemon myrtle cheesecake.

LIFE CYCLES

Lifecycles have been a focus this term with our frog and butterfly enquiry tables. We have successfully watched the butterfly lifecycle by recently watching Monarch butterflies emerge from their chrysalis and then releasing them. We currently have some very hungry tadpoles who are growing rapidly and we look forward to watching their transformation while questioning and hypothesising.



PLAYGROUP

Playgroup will re-commence in Term 2 on Fridays from 9.30-11am for a good coin donation.

Alain Mattin will run the program and has provided an overview of the term.

Further details will be made available in this newsletter and on Facebook.

We wish everybody safe and happy holidays and look forward to seeing you all in Term 2!

Anna Allen

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Anna.Allen814@schools.sa.edu.au







CENTRAL
YORKE ELC

PLAYGROUP

FRIDAYS 9.30-11AM

Welcome back to Playgroup at Central Yorke ELC with Alain on Friday mornings, beginning of Term 2. The first session will take place on Friday, May 3rd. All children from birth to preschool along with their families are welcome to attend. Gold coin donation



ENQUIRE NOW



8832 2613



anna.allen814@schools.sa.edu.au



CENTRAL YORKE ELC PLAYGROUP

Information

- Playgroup is held every Friday during the term at the ELC Maitland
- All children from birth to preschool along with their families are welcome.
- All sessions include a song and story
- Please bring your own fruit for fruit time, hat, and water bottle
- Cost is Gold Coin Donation
- Please remember we are a nut free site.

Term 2 Program

WEEK 1

In our first session we'll be exploring the environment.

WEEK 2

This week we're making cards and decorating biscuits for 'someone special' (Mother's / Special persons day May 12.)

WEEK 3

Lots of sensory exploration activities this week. What can we see / hear / feel / taste and smell?

WEEK 4

Try out the Playgroup Obstacle Course! Get your very own playgroup award for completing the obstacle course.

WEEK 5

Reconciliation Week is an important time for families in our community and we'll have special activities to celebrate..

WEEK 6

Let's paint our feet and paint our hands then paint pictures!

WEEK 7

What's that you can hear? It's music from the musical instruments we're making this week.

WEEK 8

We're going out and about and around the school on a Nature Walk with visits to, Nature Playground & the school's Ag Block.

WEEK 9

It's Role Play Week and we're going to be vets! They'll also be a very special visit from Nulla the dog.

WEEK 10

It's our last Playgroup for the term, so come dressed as your favourite book character.





Point Pearce Campus News

Kerry Richardson

Point Pearce Teacher

Point Pearce Kindy

The Point Pearce Kindy Children have had a wonderful first term forming and strengthening connections with educators and with one another.

We have focused on developing a strong sense of identity and our connectedness to others by learning about our bodies, our feelings, how to be part of a group, as well as learning so more through our play.

BUILDING CONNECTIONS

To build our sense of belonging and connectedness we have also engaged in many shared experiences with others.

Point Pearce R-2

Some highlights of our learning in Term 1 include:

- Making kaleidoscope prisms, making goop and learning about sound in science
- Learning about Asthma and how to manage it
- Starting our Foundation Initial Literacy journey
- Lots of hands-on learning in Maths including making muffins
- Visiting the Nature Playground at the Maitland campus
- Stick weaving
- Puppet making

Our shared playtime with the JP class and Nharangga Language time with Monique on Wednesday afternoons have been a great way to support building connections and relationships with each other.

Likewise Harmony Day, our Easter celebrations and our recent excursion to Port Victoria with the Maitland Campus Kindy Children followed by lunch and a play at our Point Pearce Campus gave both staff and students opportunities to strengthen friendships and build relationships.

- Getting creative with painting

Not to mention swimming lessons, Sports Day, Harmony Day activities and Nharangga lessons all topped off by a visit from the Easter Bunny and the Easter Bilby.

Kerry Richardson

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Kerry.Richardson191@schools.sa.edu.au



1. Nharangga Language time with Monique.

2. Port Victoria excursion with the Maitland Campus.

3. Foundation Initia Lit.

4. Creative painting lessons

5. Dancing with the Easter Bunny.





In Term 2 CY5 will be taking part in the SWAP IT Program.

WHAT IS SWAP IT?

SWAP IT is a free evidence-based healthy lunchbox program.

The program supports parents and carers to SWAP what is packed in their child's lunchbox from sometimes foods to everyday foods.

- Free – no cost for schools to take part.
- Easy for Parents – visual inspiration to make lunchboxes faster and healthier with no extra cost through weekly messages via our Facebook Page, Class Dojo and Daymap, with resources that provide Tips, Tricks, Swaps, Recipes and more.
- Proven to work – SWAP IT enhances the nutritional quality of lunchbox foods. Parents love it, and teachers see significant benefits in the classroom.

WHAT ARE EVERYDAY FOODS?

Everyday Foods provide your child with the nutrition they need to grow and develop.

WHAT ARE SOMETIMES FOODS?

Sometimes Foods provide energy but do not provide the nutrients your child needs to grow and develop.

DID YOU KNOW?

Sometimes foods currently contribute 40% of children's total kilojoule intake.

Aussie kids aged 9-11 years consume 3 times the recommended amount of sometimes foods.

By improving children's lunchboxes, limiting sometimes foods, we can make a huge difference to a child's daily food intake, providing them with the best possible opportunity to grow and learn.

MORE INFORMATION

swapit.net.au



LUNCH BOX TIPS

swapit.net.au/resources/parent-resources/tips





EVERYDAY FOODS:

Provide your child with the nutrition they need to grow and develop.



Foods to eat every day include: Vegetables, fruits, dairy (and dairy alternatives), wholegrain breads and cereals, and meat (and other sources of protein).



SOMETIMES FOODS:

Provide energy, but do not provide the nutrients your child needs to grow and develop. They also contain high amounts of fat, added sugar and/or salt.



↑ Point Pearce healthy lunches (May 2021)

2024 SPORTS DAY



Congratulations to the Vincent Eagles Sharks, the 2024 winners of the Ali Adams' Spirit & Pride' Cup and the Barrie Koch House Cup.

Congratulations go to the Vincent Eagles for winning CYS 2024 Sportsday. Final scores for the Barrie Koch Cup were Eagles 1558 to Sharks 1445.

The Eagles also won the Ali Adams participation cup 482 to 450. Well done to all participants on giving their best effort on the day and taking on the hot conditions with positive spirits.

A special mention to our fantastic secondary and primary house captains for ensuring their team colours were highly present throughout the day and all team events were organised smoothly.

Thanks also go to our Sports Coordinator Luke Trenorden, parent volunteers and the Sports Committee for the smooth running of this fantastic event.





2024 Championship Cups

12-Year-Old Girls

Langford Family Cup

Champion Adely Partridge48

Runner-Up Mayranda Wakefield42



12-Year-Old Boys

Weetulta Hut Cup

Champion Harry Moore47

Runner-Up Lucas Button42



13-Year-Old Girls

Burrows Family Cup

Champion Sophie Burrows48

Runner-Up Lily Davies44



13-Year-Old Boys

Central Yorke FC Cup

Champions Austen Mann48

Runner-Up Michael Stevens8



14-Year-Old Girls

Short Family Cup

Champion Rovina Newchurch48

Runner-Up Katrina Bennett47



14-Year-Old Boys

Jill James Cup

Champion Benjamin Turner-Castles46

Runner-Up Sam Andrews40



15-Year-Old Girls

Spaans Family Cup

Champion	Shannon Hamilton	45
Runner-Up	Isis Schulte	39



15-Year-Old Boys

Johns Family Cup

Champion	Jono Mann	44
Runner-Up	Jethro Shipp	37



Open Girls

Bagshaw Family Cup

Champion	Bella Chapman	47
Runner-Up	Tiaysha Power	43



Open Boys

Briggs Family Cup

Champion	Ethan Dorthmundt	48
Runner-Up	Rhys Heinrich	46



2024 SPORTS DAY Photo Album







Tim Tuck
STEM Teacher



SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

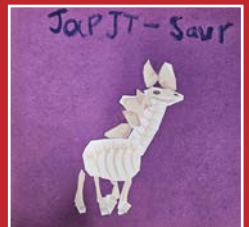
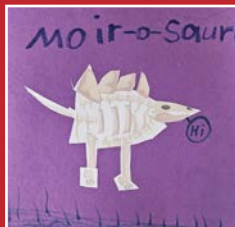
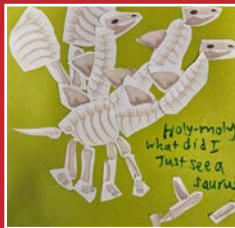


R/1 Unit 1 | Jack & the Beanstalk

The R/1 students have explored beans and seeds and how they are planted and grow.

We also looked at plants growing in unusual places, built towers from blocks and recorded the growth of our beans.

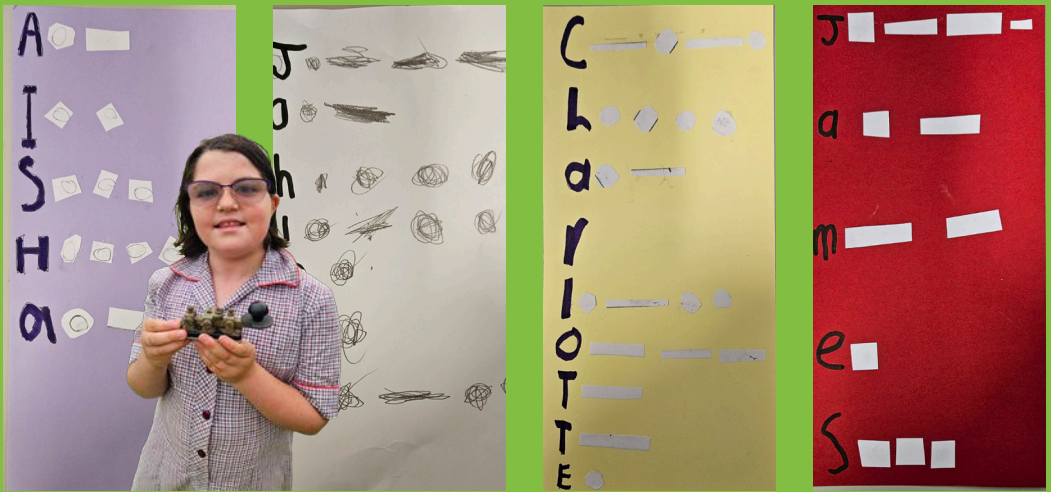
F-2 Achievement Standards: Describe the purpose of familiar environments. Collect, sort and display familiar data. Design solutions to simple problems.



2/3 UNIT 1 | Fossil Record

The 2/3 students have been exploring the ways in which fossils can form and assembling their own dinosaur from a selection of bones. They have made fossil samples with plaster, examined real fossils and suggested ways to make an informative fossil exhibition.

3/4 Achievement Standards: Explain how products, services and environments are designed to best meet needs of communities, Communicate ideas using models,

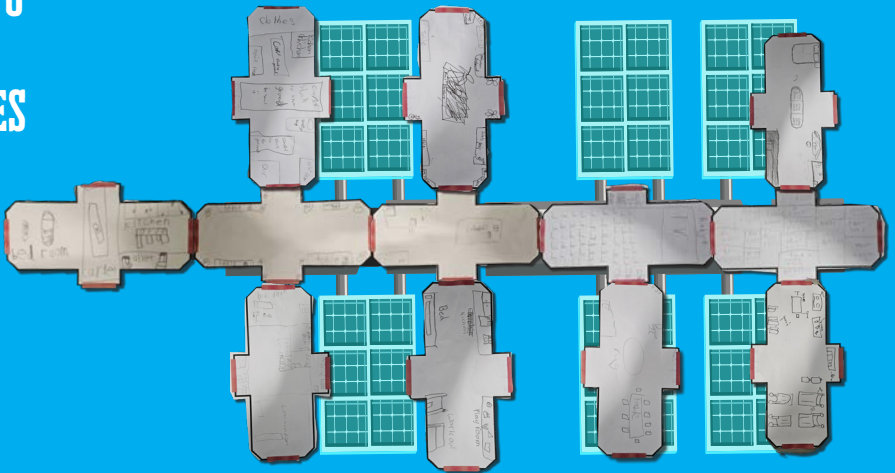


4/5 Unit 1 | Messages & Codes

The 4/5 class investigated Samuel Morse and the Morse Code system of sending messages. They transmitted their own names in Morse Code, sent secret messages across the PAC and will build their own Morse Code signaller. Aisha brought in a real Morse key.

5/6 Achievement Standards: *Describe how design and technologies contribute to meeting present and future needs. Produce designed solutions.*

YEAR 5/6 ISS MODULES



5/6 Unit 1 | The International Space Station

The 5/6 class explored the design and construction of the International Space Station. They looked at the needs of astronauts in space and designed their own modules for the station.

5/6 Achievement Standards: *Create designed solutions for a technology context suitable for identified needs or opportunities.*

THE 2024 PRC

STEM Reading and Design Challenge

The 2024 PRC STEM Reading Design Challenge is now open.

The Premier's Reading Challenge and partners are teaming up again to challenge students to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year 3,300 entries were received, including as winning entry from CYS student Rhys Heinrich.

This year there are three additional themes:

- NATURE IN SOUTH AUSTRALIA
- SPACE
- GREEN HYDROGEN.

The R-12 competition opened on Tuesday, 2 April 2024, and entries close on Friday, 21 June 2024. As in previous years, there are great prizes to be won. To enter you need to read a STEM, nature, space or sustainable energy themed book, preferably from the Premier's Reading Challenge booklist and then use your imagination for your entry.

All the details are available on the website (QR Code below) and on the flyer opposite.

↓ Rhys's 2023 wining entry.



premierreadingchallenge.sa.edu.au/2024/04/02/2024-prc-stem-competition-open-now/



THE 2024 PRC

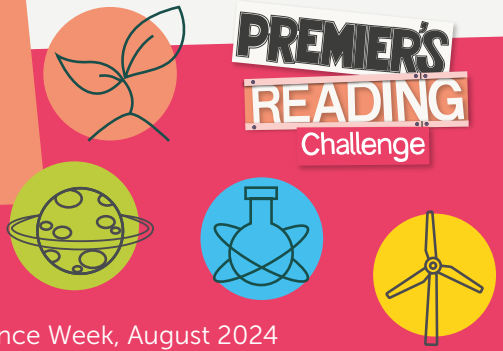
STEM Reading and Design Challenge

PREMIER'S
READING
Challenge

Our Sustainable Future

Starts 2 April and finishes 21 June

Announcement of winners in National Science Week, August 2024



THE COMPETITION

The Premier's Reading Challenge and partners are teaming up again to challenge students to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year 3300 entries were received!

HOW TO ENTER

Read a book about one of the 4 themes (from the Premier's Reading Challenge booklist):

- **STEM** (any Science, Technology, Engineering and Maths book from the list).
- **NATURE IN SOUTH AUSTRALIA** (such as plants, animals, bushland, rivers, beaches, parks and gardens).
- **SPACE** (such as human spaceflight, the planets and universe, satellites, space travel and astronomy).
- **GREEN HYDROGEN** (a book about renewable energy - from our sun and wind - that can be used to make green hydrogen).

Complete the task, according to your year level project.

Send entries to the Premier's Reading Challenge team.

Entries should include student name, student year level, school name, school contact details, teacher name, book read from Premier's Reading Challenge (include title and author) and the theme of the project.

Schools should keep a record of students who enter.

YEAR LEVEL CATEGORY PROJECTS

R to 2:
Create

Draw a picture in response to the book read.

3 to 5:
Invent

Plan an invention (description, drawing) inspired by the book read.

6 to 9:
Design

Design a STEM poster, related to the book read, to inspire interest in science-related fields.

Mature:
Innovate

Plan an invention (model, drawing) to solve a problem related to the book read.

THE PRIZES

All students will receive a certificate of participation.

A selection of prizes including passes to the Adelaide Zoo, Cleland Wildlife Park and Science Alive! and books, book vouchers, vouchers for the South Australian Museum gift shop will be awarded to:

- best individual entry and runner up for each age group
- the school with the most entries.



SEND ENTRIES TO

Mail: STEM Reading and Design Challenge
C/O Premier's Reading Challenge
GPO Box 1152, Adelaide, SA 5001

Or email:

education.PremiersReadingChallenge@sa.gov.au

Please note that the PRC Team will not be able to return any entries.



CONTACT

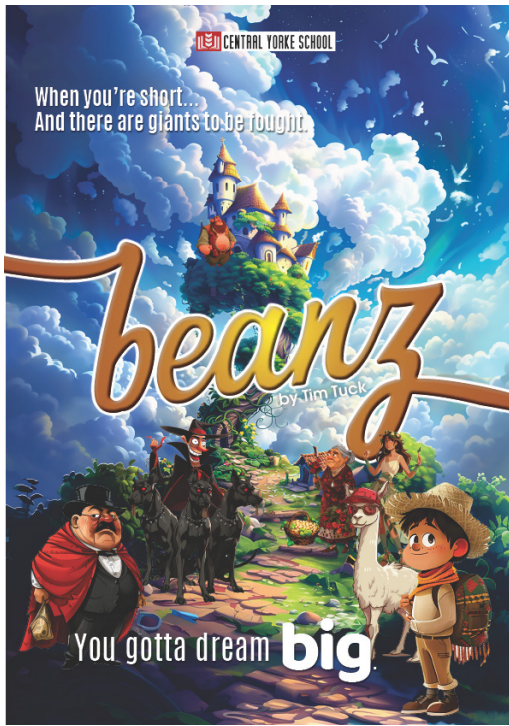
Mark Williams Manager Premier's Challenges
8226 2006 | Marka.williams@sa.gov.au



More about the Premier's Reading Challenge:

www.premiersreadingchallenge.sa.edu.au





REHEARSALS

Several of the songs have been introduced to classes and we have started singing them in assembly as a combined K-6 group.

We've also held some information and auditions in lunch times.

MUSIC

The songs will be available though the school website in Term 2. Two songs are currently on Spotify and iTunes. Scan the QR code below to access the Spotify tracks.




Our finale song is '**Bigger Dreams**' and will be sung by the whole cast.

When you're small,
It feels like ev'ryone is tall.
It feels like ev'rything's gigantic,
When you're back's against the wall.

When you're short,
And there are giants to be fought.
It feels like ev'rything you try to do
Is much harder than you thought.

But even if you're tiny or a kid,
Never let them tell you,
Your dreams can't be big!

You gotta dream big,
You gotta dream great.
You gotta dream jumbo-size, to realise
The future you could make.
You gotta dream vast,
You gotta dream huge.
You gotta dream bigger dreams,
Then work to make them true.

 Our 2024 school musical is 'Beanz', a new retelling of the classic 'Jack and the Beanstalk' story.

THE STORY

'Beanz' is set in a small Chilean village where the small boy Fernando dreams of climbing a beanstalk and defeating an evil giant. But when his wish is granted, he discovers the real world is not always as you believe it to be and as small as he is, he'll have to think - and act - big to make things right.

DATES

'Beanz' is our 25th world-premiere show. Our first was 'David & Goliath' which we performed in the Mcknight Theatre in 1987. Our first musical in the current PAC was 'Bingle Jells' in 2011 with our last show 'Hat Trick' premiering in 2022.

We plan to perform 'Beanz' in mid-term 3.

SPANISH LESSONS

Our production has quite a few Spanish words and phrases, some of which are even titles of songs! Some of our Spanish phrases include:

Buenas noches	good evening.
Bienvenidos	good morning
Culpamos al gigante	we blame the giant!
Muchas gracias	thank you very much
¡Madre mia!	my goodness!

COSTUMES

Our amazing costume maker Di Bourne is already designing and making costume samples for the production. This year's show has baby llamas, singing geese, Chilean villagers, a giant, mysterious strangers and immortal beings, and we look forward to seeing what colourful costumes she creates this year.

Tim Tuck | Performing Arts Teacher

↓ Jaelyn testing a baby-llama costume



WHY PERFORM A MUSICAL?

Musicals embody all the Arts— Music, Drama, Dance, Media and the Visual Arts.

Participation in a musical can help develop:

1. Language and reasoning skills.
2. Singing, dancing and acting skills.
3. The ability to think creatively.
4. Empathy towards people of other cultures.
5. Craftsmanship, the ability to recognise excellence and the stretching of inner resources.
6. An appreciation of the need for sustained effort to achieve excellence and of the concrete rewards for hard work.
7. Teamwork skills and discipline and the commitment required for a group to achieve a common goal.
8. Self-expression and increased self-esteem.
9. Skills from 'doing' rather than 'observing'.
10. Personal and group communications and cooperative skills.
11. The ability to conquer fear and take risks.

12 March

Sarah from PPEP spoke with our Year 10-12 students in week 7. Her message focused on providing fun, medically accurate and age-appropriate information session incorporating the modern neuroscience of pain, of benefit to all students but particularly the 1 in 4 girls severe period pain. Students who do not have pain will be better prepared for pain conditions that they may develop in the future. Sessions for boys help students to be more comfortable discussing menstruation and help them learn how best to support the people in their life with pain.



■ All the latest planting from the Ag Block

The R-6 students have been busy in the Ag Block Garden this term and have learnt about cucumbers, watermelons, apples and insects. They've been very excited by the arrival of the new animals to arrive, namely the chickens and goldfish.

A big shout out to all the students who helped make the video Mrs L will be presenting at the Food Ladder conference this holidays.



11/12 Community Connections

■ The Maitland Show as a folio task

Louis, Bella and Soph completed a folio task on the importance of Country Shows in rural communities. They prepared their entries in the weeks prior to the Maitland Show, had Nick Rodda President come in and chat, attended the event on the day and are now writing their reflections on the importance of the Maitland Show in our community.



Year 12 Mentor Morning Tea

04 April

We hosted a great morning tea for mentors, mentees and Year 12 family members in the senior suite.

The special get together included staff, students and parents and was an excellent opportunity to build relationships and connections



Secondary Interschool

21 March

A beautiful day at Interschool and a big thank you to Kadina Memorial for hosting the event. Everyone gave it their best and it was a fantastic day with personal bests from students.

- Ben - second in 1500 metres
- Katrina - first in high jump, 3rd in triple jump
- Kirene - first in shot put , third in discus
- Rovina - first in 100 metres
- Rhys - third in 400 metres
- Tiaysha - second in javelin

Thank you to students and families, Mr Trenorden, Mr Jeffries, Miss Star, Kelly Whittaker, and Kim Blencowe for making the day possible and ensuring it ran smoothly!

Star Derrington | Year 9 Teacher



22 March

On Friday Week 8, primary students from Central Yorke School travelled to Minlaton to compete in the Primary Interschool Sports Day. All students attended the day with enthusiasm and a willing attitude, ready to give every event a go. CYS Students were very successful, with the following students placing in their events:



- Imogen – 3rd in 800
- Harry – 3rd in High Jump
- Milly – 2nd in Discus
- Louie – 3rd in Long Jump
- Adely – 3rd in 200m
- Eugene – 3rd Discus

If there was an award for the most supportive school, CYS would have won this. Whilst our students were competing in their events, they could hear and literally feel the support from their peers. Specifically, from Eli as he encouraged Clara during her race to keep her going.



CYS students showed great enthusiasm on the day and tried their best in every event they participated in. Congratulations to everyone who participated, and to those who placed in their individual events.



Neve Smart | Year 5/6



B-12 Harmony Day

20 March

March 20 was Harmony Day with students and staff sporting their best orange finery.

The 2024 theme was 'Everyone Belongs', and was a fitting idea for a celebration that recognises Australia's diversity and brings people together from many different backgrounds.

Classes ran Harmony Day activities, some of which spilled over into lunch with karaoke singing in the coverway.

A big thankyou to Michelle and Monique who made some delicious food which was shared with all of the students at lunch time.



Maitland Show

16 March

Thankyou to our CYS students, staff, families and community members who supported us at the Maitland Show on March 16.

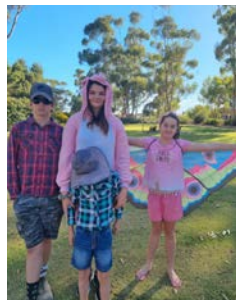


In back to back wins, we were awarded 'Best Float in the Parade'. We had an enthusiastic team in the Young Farmers competition, a great student presence in the arts and produce section, a number of students singing and performing on the stage, a great range of student work presented on our show boards and a lot of great helpers on our BBQ stall.



Being involved with our local community and supporting events like the Maitland Show is important to us and we thank the show society for allowing us to be involved.





Easter Bunny Visit

28 March

We had a very special visitor at CYS on the Friday before Easter who dropped off some delicious treats to our students before the break.

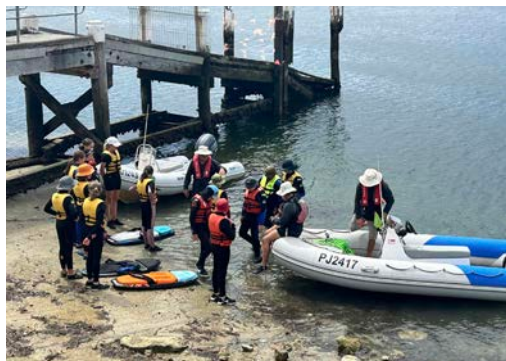
A huge thank you to the Easter Bunny and his helpers for making it such a special time!



Year 7/8 Aquatics Camp

12 March

The Year 7/8's had perfect weather and conditions for their Aquatics Camp at Port Vincent. Students learnt the fundamentals of sea-safety then took turns to use the surfboards, small sailing craft and go Scuba diving.



5/6 Life Skills | Pancakes

14 March

In Week 7 the class learnt how to make a healthy alternative to regular pancakes. They were very excited about the recipe and decided to make them for the schools breakfast club. On Friday they helped out in the Breakfast Club canteen serving the pancakes which went down very well!



1 Performing Arts | Puppets

04 April

The Year 1 class acted out the story of Jack & the Beanstalk in Drama then created their own 'giant' stories with the glove puppets. They rehearsed their story, practiced with a partner then performed for the class.



NATIONAL STEM COMPETITION AUSSEF

Australian Science and Engineering Fair

WWW.AUSSEF.COM.AU

Open to Australian Students in Years 9-12



Phone

(+61) 407 295 829

email

info@aussef.com.au

Australia's Major School STEM Competition – open to all Year 9-12 individual and team projects (maximum 3 students).

Australia's only pathway to compete at the 2025 International Science and Engineering Fair (ISEF), with nine projects winning an all-expenses-paid-trip to Columbus, Ohio.

Opportunities for every student – with 22 categories ranging from Animal Sciences to Environmental Engineering to Technology Enhances the Arts.

Entries Due: 13th November 2024 – Loads of time to develop a seed of an idea into an innovative project that you can be proud of!

Visit our website at www.aussef.com.au and be inspired by some of the 177 Australian students who have already received this life-changing experience at ISEF.

www.aussef.com.au

WINTER COURT SPORTS



DATES TO REMEMBER:

- NOMINATIONS CLOSE 28TH MARCH
- COMPETITION STARTS WEDNESDAY 12TH APRIL
- GRAND FINAL 11TH SEPTEMBER.



WINTER BASKETBALL

Interested in playing Winter Basketball at CCSLC? Why not get a team together and play this winter! If you have any questions, give us a call at the centre!

Nominations are open and forms are available from reception. All team nominations are required to be accompanied by an umpire nomination, umpires will go on our emergency umpire list. If no umpire is nominated we will not accept your nomination.

08 8221 3100
1 DOWWELL TCE KADINA
E: ccadmin@betravaleisure.com.au
www.coppercoastslc.com.au



CYP FRIENDS OF THE MAITLAND HOSPITAL

INVITES YOU TO

Mothers Day Afternoon Tea

FRIDAY MAY 3 2024

MAITLAND BOWLING CLUB

\$10

Tickets available from CYP Friends Members or at the door.

GUEST SPEAKER

Trading table & raffle & lucky ticket number

Raising funds for the Maitland Hospital

19 +26
APRIL



40 GEORGE STREET
MOONTA SA 5558
MOB: 0447 764 777

KOPPER KIDS BIKE MAINTENANCE WORKSHOP

AGES 10-15

FRIDAY, APRIL 19 (10-12PM)

FRIDAY, APRIL 26 (2-4PM)



\$40 PP

Join us for a 2-hour bike maintenance course for kids to learn how to clean a bike, repair a puncture, replace a tube, take a wheel off + on and conduct a safety bike check.

Includes: 1 x tube for your bike, 2 x tyre levers, thumbs up repair kit (\$20RRP), a bottle of water + snack.

NB: Every child MUST bring their own bike.

LIMITED SPOTS AVAILABLE. BOOKINGS ONLINE ONLY AT [HTTPS://EVENTS.HUMANITIX.COM](https://events.humanitix.com)



SYP Netball Association

FRIDAY NIGHT SOCIAL NETBALL

- Competition commences 3/5/2024
- Games played at Minlaton Stadium
- No affiliation to Netball SA
- Membership with a club optional
- Competition runs May - Aug
- Focus on participation & fun for all abilities

NEW In '24
Walking Netball!

Men & women welcome
Fortnightly exhibition games
NO TEAMS - turn up on the night

All Enquiries:

Kaz Parsons
sypnetball@gmail.com
0439 710 323

New Teams welcome in all grades

Competitions:

- G Grade - 9 years & under (born 2015+)
- F Grade - 12 years & under (born 2012 - 2014)
- E Grade - 14 years & under (born 2010 - 2011)
- Note - above grades open to girls and boys
- Seniors - women's competition
 - 7 or less teams = 1 division
 - 8 or more teams = 2 divisions
 - Divisions determined mid season
- Registration Fee for all grades: \$400

Trainee Umpire Program (Free):

- Any age or gender welcome
- Basic understanding of netball rules needed
- Experienced mentors provided
- Trainees rostered onto E or F grade games (TBC)

Register Interest Now



For updates please like the 'SYP Netball Association' Page

NHARANGGA

Words of the Week.

Monique and I were excited to introduce our the CYS staff and students to a new Nharangga word each week.

Amie-Lee Harris & Monique Schulte

Top Tips

a = as in pasta, (minna, eyes)
 d = like English d, or sometimes more like t
 dh = a d sound with your tongue against or between your teeth
 g = like English, or sometimes more like k (gadli, dog or gogga, head)
 i = as in bit
 nh = an n sound with your tongue against or between your teeth
 r = as in rose
 rd = a d sound made with your tongue tip pulled right back in your mouth, or even pointing upwards or sometimes two sounds r + d (wardli, house)
 u = as in put

A general rule of pronunciation for all Nharangga words is to stress the first part of the word.


Nharangga word of the week

Minna and Dhardi

'Minna and darldi'

Meaning: Eyes and ears
 'Minna's on me'
 'Make sure your dhardi are listening'

*dhardi = nh, a d sound with your tongue tip pulled right back in your mouth, or even pointing upwards



Nharangga word of the week

Ngayi yunggu

'nigh yoongoo'

Meaning: Thankyou



Nharangga word of the week

Mara and Dhidna

'mara and didna'

Meaning: Hands and Feet
 Can be used for 'go wash your maras'.
 Or 'safe dhidna'
*mara = a as in pasta
 *dhidna = tongue against the roof of your mouth



Nharangga word of the week

Nhinni marni

'ninee marnee'

Meaning: Hello, how are you?
 Can be used to greet one person.
 Nha marni is used to greet a mob of people.



Nharangga word of the week

Guna wardli

'goona wardli'

Meaning: Toilet (poo house)
 'Can I please use the guna wardli?'

*wardli = nh, a d sound with your tongue tip pulled right back in your mouth, or even pointing upwards




Nharangga word of the week

Nhagudja or Nakkan

'nakaja or nukan'

Meaning: To look, to see. See ya later
 'Nakkan ya later'
 'I cat nhagudja (I See a cat)'



From the archives...

2019 | 5 years ago



↑ The Nature Play Area was opened to students.

2014 | 10 years ago

2009 | 15 years ago

2004 | 20 years ago

1999 | 25 years ago



↑ Mrs McCauley's Retirement assembly was held in the PAC.

1994 | 30 years ago

1984 | 40 years ago

1974 | 50 years ago

1964 | 60 years ago



↑ 6TT celebrated Pirate Day

1954 | 70 years ago

1944 | 80 years ago

1934 | 90 years ago

1924 | 100 years ago

2024 School Calendar

Term 2

APRIL

Fri 12 Last day of Term 1

13 -28 **Term 1 School Holidays**

Thu 25 **ANZAC Day**

WEEK 1

Mon 29 First Day Back (Term 2)

Tue 30 Primary Assembly (2.10)

MAY

Wed 1 HIA Industry Visit
Concert Band / Ensemble (3.30)

Thu 2 Little Groovers (9.30)

Fri 3 Playgroup (9.30)

WEEK 2

Tue 7 Primary Assembly (2.10)

MAY

8/9 Senior Student Adelaide Trip
Wed 8 Concert Band / Ensemble (3.30)

Thu 9 **Mother's Day Paint & Sip**

Thu 9 Little Groovers (9.30)

Fri 3 Playgroup (9.30)

WEEK 3

Tue 14 Young Leaders Parliament Visit
Primary Assembly (2.10)

Wed 15 7/8 Basketball
Copper Coast Variety Excursion
Concert Band / Ensemble (3.30)

Thu 16 Little Groovers (9.30)

Fri 17 Playgroup (9.30)



LITTLE GROOVERS!



All birth to preschool-age children and their families are invited to join the **LITTLE GROOVERS** in the **CYS LIBRARY** every **THURSDAY** from **9.30AM** for a morning of music, dancing and fun!

Call the school on **8832 2613** for more information.