

Central



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CENTRAL YORKE SCHOOL NEWSLETTER
APRIL 11 | 2025



Government of South Australia
Department for Education

Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

robert.jeffries150
@schools.as.edu.au

Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*

Junction Road, Maitland SA 5573

P (08) 8832 2613



RESILIENCE · RELATIONSHIPS · RESPECT

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I'm incredibly proud of the work happening across our school and look forward to continuing our momentum into Term 2.

As we wrap up Term 1, I want to take a moment to reflect on what has been a vibrant, productive, and rewarding start to the year at Central Yorke School.

Meet the Teacher Night

We kicked off the term with our Meet the Teacher Night, where staff went above and beyond to present their classrooms and welcome families. The warmth and pride on display were clear. We're already looking at ways to adjust the format next year to encourage even greater engagement.



↑ Head Prefects Rhys and Kirene

Leaders' Induction Ceremony

One of the highlights of the term was our Leaders' Induction Ceremony. It was fantastic to see so many community members join us in celebrating our new student leaders across the school.

Elections were held for House Captains, Prefects, the SRC, and our Year 12 Mentors. I'm also excited to share that SRC members will be meeting with the local Rotary Club next term to present their proposal for a new seating area at school.

Special congratulations go to Kirene Newchurch for being selected as a SA Rural Youth Ambassador and to Rhys Heinrich for his appointment to the South Australian Student Representative Committee—both are fantastic achievements.

Literacy foundations

We've continued to build a strong foundation in literacy this term, with our Junior Primary teachers working closely with Literacy Coach Kate Knill and internal support from Chelsey Caputo.

Di Neilson and Jackie Smart have also done an outstanding job coordinating reading intervention programs. A real highlight

was the Year 7/8 Market Showcase, where students used their English and HASS skills to develop and present their own business ideas.

First Nations Program

Our First Nations programs have gone from strength to strength.

The Learning on Country sessions for Years 3–6 were a great success, and we were proud to host several SAASTA and SAASTA Connect events. These experiences continue to build confidence, cultural identity, and leadership for our First Nations students. Our ACEO team has done an incredible job connecting with families and supporting student attendance.

Other calendar highlights

It was fantastic to see families take part in our Three-Way Learning Conversations this term. Staff reported strong, meaningful discussions, and I know families appreciated the chance to connect in person.

Our calendar has been full of highlights, from the Maitland Show and the AFL Premiership Cup visit to the Year 7/8 Aquatics Camp and the Primary and Secondary Interschool Carnivals.



↑ Learning On Country



↑ 7/8 Aquatics Camp at Port Vincent

Just this week, we were proud to send seven CYS athletes to Mile End to represent the Yorke Peninsula at the State Athletics Championships.

Resilience & teamwork

I also want to thank our staff and students for showing resilience and teamwork during some unexpected challenges—whether it was power outages or bus disruptions, the calm and collaborative approach made all the difference.

We also ran our required evacuation and lockdown drills to keep our safety practices strong!

Thank you to all our students, staff, and families for your energy, support, and commitment this term. I'm incredibly proud of the work happening across our school and look forward to continuing our momentum into Term 2.

Wishing everyone a safe and restful break.

Kind Regards,



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Rob Jeffries **Principal**



↑ Secondary Interschool team members



↑ The Sharks' tent at the CYS Sports Day



↑ School showboards at the Maitland Show

SYP Formal

■ Friday, 4th April (Week 10)

Glamour and Grooves: YP seniors shine at formal celebration

On Friday of Week 10, our Year 11 and 12 students joined with other seniors from across the Yorke Peninsula at their Formal. It was great to see all of our seniors get dressed up for the occasion and celebrate all that they have achieved throughout their schooling careers.

Students enjoyed a selection of cocktail foods for dinner and showed off their moves on the dancefloor to some iconic tunes including the Nutbush and YMCA. Everyone then cooled off with dessert supplied by a gelato cart where students had their choice of flavours, though it's fair to say that Biscoff was the winner!

A huge thank you to the Seagate for hosting the event and to Moonta Area School for planning the night which was a huge success. Our students had a fantastic time meeting up with all of their friends and celebrating what is to come in their futures!

Ruby Parker | 11/12 Teacher



The Wellbeing Team

News & Information from the Wellbeing Team



Kirsty Trask

Inclusion, Wellbeing &
Tailored Learning Support
Leader

Kirsty.Trask404
@Schools.sa.edu.au

F Our collective commitment to creating an inclusive and supportive environment makes a significant difference in the lives of our autistic students and their families.

As we stepped into the school Autism Awareness Month of April, our school community was excited to highlight the importance of understanding and supporting our autistic students and their families. This year, we were especially proud of our collaboration with the Autism Walk, an initiative aimed at raising essential funds to support mental health resources within the autistic community. You can support the Primary Learning Hub by scanning the QR Code (left) and donating to their fundraiser.



Shining Bright: Sparkle Day

To kick off our awareness activities, our school held a Sparkle Day on Monday, 7 April. This vibrant event encouraged students and staff to wear bright, sparkling outfits as a symbol of unity and support for those on the autism spectrum. It was heartwarming to see everyone shine bright, fostering an environment of inclusivity and understanding.

What is Walk for Autism?

Because the world is not autism-friendly, 70% of Autistic people in Australia experience mental health issues. Walk for Autism encourages people to step up and walk 7k steps a day in May. Sponsorship money raised will help initiate positive change so those on the autism spectrum feel accepted and understood.

For more information visit: walkforautism.org.au





Understanding Autism: Important Facts for Families

Autism Spectrum Disorder (ASD) affects 1 in 70 Australians, with a wide range of strengths and challenges associated with the condition. It's essential for families to recognise that autism is a spectrum, meaning that each individual is unique, with different abilities, preferences, and needs. Here are a few key points for parents to consider:

1. Early Diagnosis and Support:

Early intervention is crucial. If you notice any signs of autism in your child, such as difficulties with communication, social interactions, or repetitive behaviours, seek professional guidance. The earlier the support, the better the outcomes for your child.

2. Communication is Key:

Many autistic children may communicate differently. Be patient, and try to understand their preferred communication styles, whether it's through speech, sign language, or visual supports. Encouragement and positive reinforcement can help build their confidence.

3. Create a Routine:

Autistic children often thrive in structured environments. Establishing a consistent daily routine can provide them with a sense of security and help manage anxiety.

4. Social Skills Development:

Encourage social interactions with peers in a safe and supportive environment.

Consider enrolling your child in social skills groups or activities that cater specifically to children with autism, which can help them build friendships and develop their social skills.

5. Promote Acceptance and Understanding:

Educate yourself and others about autism. Understanding the challenges faced by autistic individuals fosters empathy and acceptance within the community. Share resources, attend workshops, or engage in discussions with local autism support groups to further enrich your knowledge.

As we join together in raising autism awareness, let us remember that every small effort counts. Our collective commitment to creating an inclusive and supportive environment makes a significant difference in the lives of our autistic students and their families. Together, we can continue to shine brightly and support each other. Thank you for your ongoing support and participation in our Autism Awareness initiatives.

Kind Regards,



Kirsty Trask | Wellbeing Leader





World Autism Awareness Day is April 2nd

Since 2007, the United Nations has observed this day to affirm the rights and freedoms of autistic people. Today we have moved beyond raising awareness to promoting acceptance and appreciation of autistic people and their contributions to society.

Below are some considerations around respectful ways to raise awareness and promote acceptance and appreciation. To be inclusive when referring to an autistic learner, you can understand and respect their identity by recognising their unique strengths and abilities. Celebrate and affirm your learner however they choose to identify. We have presented the preference of the majority of the autistic community, however we encourage you to use respectful curiosity to learn and affirm each individual preference.



We use the infinity symbol to represent autism.

The infinity symbol also represents neurodiversity and the infinite ways of being. It can symbolise the infinite potential and possibilities. The continual loop represents the continual need for support, understanding and acceptance.

We avoid using puzzle pieces as they can suggest that autism is puzzling, or needs to be solved, or that autistic people need to fit in.



We use rainbow or gold to represent autism.

Rainbow represents the spectrum, diversity and that all colours are included. Gold represents value and worth. The chemical symbol for gold is Au.

We avoid using blue, as it represents the stereotype that it's more common in boys. The 'light it up blue' campaign is associated with an American organisation that wanted to fix or cure autism. Many people in the autistic and autism communities avoid associating with this.



Try using identity-first language and avoid diagnostic terms.

'Autistic student' is an example of identity-first language, versus 'student with autism'. Autism is a valuable and important part of someone's identity, which is why many people prefer to use identity-first rather than person-first language.

Try using terms such as 'autistic' and 'autism'. ASD is a diagnostic term. Unless you are specifically talking about a diagnosis, autism is not seen as a disorder. Similarly, we recognise that everyone's ability varies between every area of living. This is a dynamic view of functioning, versus describing someone as a high or low functioning autistic.



We are inclusive.

Attending education, having needs and engaging in interests is something that everybody has and does. Having a disability might make those things different, but not special. Inclusive education is a fundamental human right of all learners (UNCRPD, 2016).

Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS
POINT PEARCE

Kath.Magarey602
@Schools.sa.edu.au

F The nest-building activity was a great success, and our students received high praise for their teamwork and skills in creating the nests.

Nharanggha Culture

We were honoured to have Nharanggha Elder Uncle Dookie O'Loughlin come to talk to our students about the history, language, and culture of the Nharanggha people with a focus on Point Pearce.

We were lucky to see all his artefacts and learn about many traditional tools that have been used by Nharanggha people for thousands of years.





The students, CYS staff, and visiting community members thoroughly enjoyed his visit as always, and it was brilliant to see how engaged our Learning on Nharanggha Country students were in listening and learning from such a proud and knowledgeable Community Elder.

Caring for Country

SYP Landcare Group and Friends of Osprey are working to install two artificial nest platforms as part of the Eastern Osprey Recovery Program this year. Ospreys are



a threatened species, and these platforms play a crucial role in helping them re-establish on mainland Yorke Peninsula. A platform will be installed near Point Pearce and another near Port Wakefield around May.

In conjunction with Landscape SA Northern and Yorke Peninsula, our Nharanggha primary students as part of their Learning on Nharanggha Country program were involved in building the stick starter nests.





These nests are essential in encouraging Ospreys to 'move in,' and previous student-built nests have already had success, with one leading to an immediate Osprey pair moving in at Coobowie.

The team came and delivered a short presentation about Ospreys and the recovery project before leading a hands-on nest-building activity.

Students worked in small groups with our Nharanggha Rangers, problem-solving and collaborating to create nests using sticks and seaweed—just as Ospreys would in the wild.



The nest-building activity was a great success, and our students received high praise for their teamwork and skills in creating the nests.

We are excited to be able to see the platform being put in place via helicopter in May, with one of the nests being placed on top. The other five nests will be relocated to other platforms around the state.



What are Kimochis?

Kimochis help teach kids all about being respectful, taking responsibility, developing resilience, and showing compassion and kindness towards themselves and others.



Kimochi's are coming!

As Head of Campus, I reached out to the Schools Ministry Groups to discuss the possibility of getting the Kimochi program into Central Yorke School. The Minlaton and District Inter Church Association Inc. have kindly agreed to finance one Early Childhood and one Primary Years Kimochi tool-kits. We would like to extend a heartfelt thank you for their generous support.

We are eagerly looking forward to observing the positive changes and growth in our students' emotional and social skills as they engage with the Kimochi program. We believe this initiative will significantly enhance their ability to manage emotions and foster healthier interactions both in school and in their broader lives.

Kath Magarey

Kath Magarey | Head of Point Pearce

Kimochis can be used to help children with:

- 1. Anxiety & Emotional Regulation:**
By recognising and naming their feelings, children can better understand themselves and others.
- 2. Anger Management:**
By learning to articulate their emotions, children can better navigate conflicts and find peaceful resolutions.
- 3. Social Skills:**
Understanding their own emotions helps children to empathize with others, fostering better relationships.
- 4. Communication Skills:**
Kimochis provide a safe and engaging way for kids to express their feelings, reducing frustration and improving communication.
- 5. Self Confidence:**
Feeling more confident in addressing emotional development.

Kimochi lessons teach children to be:

- Respectful
- Responsible
- Resilient
- Compassionate and kind:

SAASTA Update

SAASTA & SAASTA Connect News & Information



Chelsea Schmidt

SAASTA Coordinator)

chelsea.koch517
@schools.as.edu.au

These students will play an important role in guiding their peers and helping to create a positive school culture.

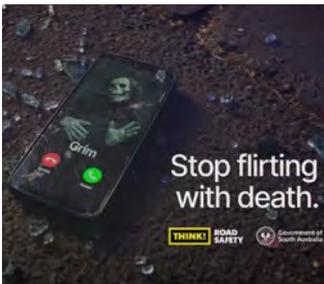
Get Behind the Camera for Road Safety

This term, a group of our SAASTA students were involved in filming this year's Think! Road Safety commercial. The project forms part of our Power Cup points-submission and was aligned with the 2025 campaign theme "Stop Flirting with Death."

Students were challenged to develop a 15-second commercial and create a powerful catchphrase. Our team delivered a strong message with:

*Stop flirting with death...
Our mob matters –
stay deadly and safe on our roads to
protect our future! Think! Road Safety.*

Without giving too much away, since other academies are yet to submit, we were lucky to receive support from our local emergency services.



A huge thank you to Stephen Marks from Maitland Ambulance and local police officer Dennis, who generously allowed us to use their vehicles as background props.

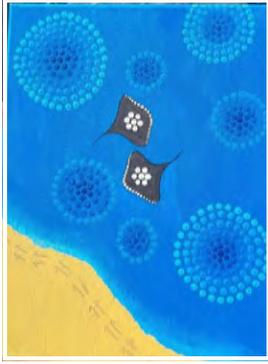
Thanks also go to Di Bourne for her support in finding costumes and props for students and helping all day as our creative director, to Carley Dutschke for helping to coordinate

the emergency services to support the project and to our younger student Jack, who nailed each of his scenes like a pro.

Here are a few sneak peeks of some behind-the-scenes moments. We look forward to sharing the final video on our school Facebook page next term, once the results are revealed at Power Cup!



Power Cup Guernsey Competition winner announced!



We are thrilled to announce that this year's winning guernsey design for the Aboriginal Power Cup was created by our own Rovina Newchurch with her stunning artwork titled 'Galadri'.

This beautiful piece will feature proudly on the 2025 Central Yorke School Aboriginal Power Cup guernsey.

Rovina's artist statement is opposite, offering insight into her creative process and the meaning behind her work.

We also want to congratulate Mia Warrior, whose design was awarded second place. Mia's artwork is now in the running for the 2025 Polo Top design, and we look forward to featuring her design in our next newsletter.

Well done to both students for their incredible creativity and cultural expression—we could not be prouder!

Warm Regards,

Chelsea Schmidt

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Chelsea Schmidt | SAASTA Coordinator

Guernsey Design

F My artwork reflects the next generation's strength, vision, and legacy, inspired by my family's deep connection to Galadri Beach.

Galadri, located on Narungga Banggara (Narungga Country) along the coast of the Yorke Peninsula, is a place of culture, connection, and family. It holds deep personal significance as a gathering place for my community and Point Pearce, where my family comes together to camp, fish, share stories, and recharge our spirits.

Now, we pass this tradition on to the younger generation, including my nieces and nephews, ensuring that our stories and experiences continue to live on.

Mandildu (stingrays)



In my artwork, I have included mandildu (large stingrays), creatures I often see drifting through the waters of Galadri.

They symbolise the ongoing pattern of storytelling within our culture. Just as stingrays follow one another, knowledge is passed down from generation to generation.

The stars within them represent the connection I see between the ocean and the night sky. When I gaze up at the stars from the beach, with the cool wind on my skin and the darkness enhancing the brightness of the sky, I feel peaceful, calm, and deeply connected to my ancestors and my Country. I imagine

them standing on Galadri thousands of years before me, experiencing the same sense of belonging and tranquility.

Nhandhau (kangaroo)



The Nhandhau (kangaroo) is another important element in my artwork. It is a familiar presence on our land and represents strength and resilience. Importantly, the kangaroo

cannot move backward, embodying the idea that progress belongs to the next generation. This symbolises our people's perseverance, we face challenges but always move forward, ensuring our culture and traditions endure.

The ocean



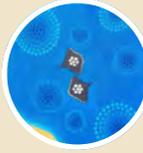
The ocean holds profound significance for us,

and I have emphasised this in my artwork with blue dots in the water.

The ocean is a vital source for our home, deeply embedded in our traditions, nourishment and spiritual connection.

The ripples created by the stingrays reflect the impact of our elders' storytelling, influencing and shaping generations to come. The waves rising and falling represent the highs and lows of life. As a people, we have faced adversity, but we are resilient, just like the ocean, there is always calm after a storm.

The ripples



One of the most personal elements of my artwork is the seven clusters of ripples, representing me and my six siblings. We all share a deep love for Galadri—it is the beach we grew up on, the place where we all had our first swim, and a space where we built cherished memories.



Each of my siblings has taught me something valuable about culture and family, shaping me into the person I am today. Being part of a big family and having a close bond with each of them has instilled in me the importance of connection. It has shown me that our strength lies in our unity and the traditions we carry forward.

Pride

I am immensely proud to be Narungga, and I wanted to express that pride through this

artwork by showcasing our deep connection to the ocean, the land, and each other.

One of our greatest strengths as a people is our passion for storytelling. Through this piece, I hope to honor my ancestors, celebrate my family, and ensure that the stories of Galadri continue to ripple through generations to come.

Galadri is a place of generational joy—a sacred space where memories are made, traditions are upheld, and our spirits are renewed.

Early Learning

Point Pearce and Maitland ELC News & Information



Anna Allen

Head of Early Years)

anna.allen814
@schools.as.edu.au

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

This term we have offered many enriching learning experiences for preschool children, focusing on interactions to extend their needs and ideas.

This term, we welcomed two children into our Point Pearce Preschool and 27 children into the Preschool space at Maitland. Our Rural Care program provides care for 18 children throughout the week, and our Occasional Care program at Point Pearce supports families on Thursdays and Fridays.

New staff

We are delighted to introduce new staff at our Maitland Campus: Megan Pohlner as the Preschool SSO and Ellie Oster as our Preschool Support SSO. Our dedicated staff have been collaborating across both sites to strengthen working relationships through regular planning days, focusing on providing quality learning and play experiences



for all children. Later in the year, we look forward to coordinating visits between the sites and organising some exciting joint excursions.

Point Pearce

Point Pearce Preschool has been actively involved in weekly play sessions with junior primary classes to build strong connections between preschool and school. This continuity of learning keeps the child at the centre and provides purposeful play and inquiry learning experiences.

Learning experiences

This term, we have offered many enriching learning experiences for preschool children, focusing on interactions to extend their needs and ideas. Activities included using produce from our vegetable garden to create healthy food options. Maitland Preschool children also enjoyed participating in sports day games within the ELC environment during the school Sports Day, offering them the opportunity to engage in team games and activities. The Easter Bunny made a special visit to both campuses, delighting all children with an early Easter treat.

Playgroup times

Carley Dutschke is facilitating Playgroup on Fridays from 9.30-11am for a gold coin donation. Carley has provided an overview of the term, and further information can be found on our Facebook page.

We wish everyone a safe and happy holiday and look forward to seeing you all in Term 2!

Yours sincerely,

Anna Allen

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Anna Allen | Head of Early Years





ELC Learning

Pizza Shop

The children created a pizza shop and had a grand opening. Orders were being taken, pizzas were being prepared by our pizza chefs using a variety of toppings and cooked in our new pizza oven. Pizzas were being served to the customers in the shop and there was even a delivery made! Children were engaging in role/pretend play, using imagination and language, having lots of fun, and forming friendships.





ELC Learning

Box Construction

Box construction was a hit with many of the children. They had lots of collage materials to choose from and they talked about what they wanted to make and how to do it. They used glue and sticky tape to help build their creations. Children took home robots, lookouts, cat beds and decorated boxes.

ELC Learning

Sports Day

The Kindy had their 'Sports Fun Day' to coincide with the school's Sports Day. The children participated in a variety of activities and games throughout the day. These games included, an obstacle course, bean bag throw, egg and spoon race and the water relay. They had a wonderful day!



Community Library Update

Premiers Reading Challenge

Term 1 has been busy with classes starting their Premier's Reading Challenge. It's terrific seeing students complete the challenge and earn their Certificate, Bronze, Silver, Champion, Legend, Hall of Fame or Reader for Life status. Congratulations to Miss Atkin's Literacy class who have already completed the Premier's Reading Challenge—what superstars!

Anzac Display

One of the books we borrowed and read was ANZAC Ted by Belinda Landsberry which was a great introduction to discuss Anzac Day.

Come check out our Anzac books, with some on display and more coming, thanks to those who have donated. We'll let the community know once they've been processed.

Little Groovers

Little Groovers with Janine Burrows is a Thursday highlight for so many people!. It's a great opportunity to meet other parents and grandparents who bring their little ones for some fun with books, songs and more. The sessions are from 9.30–10.30am and it's not only the little ones going home for a nap afterwards!

Thank you

Thank you to everyone for their patience and support this term as Dianne Hasting and I find our feet in the library. We thank Pat Hasting for her support and guidance and wish her all the best on her well deserved long service leave. We also thank Chris Williams, a familiar face in the library, for helping the new staff settle in to their roles.



Miss Star | Teacher / Librarian

Workabout Indigenous Pathways Camp

■ 17-21 March (Week 8)

CYS students explored future career paths in conservation, ecosystems and trades.

In Week 8 of the term, Duwan, Kyrell and Rovina attended the Workabout Indigenous Pathways camp in Adelaide, designed to assist them in completing their EIF assessments and gain an understanding of future career options.

Conservation & Ecosystems

Duwan and Kyrell chose to be a part of the conservation and ecosystems group where they attended soil testing with the University of Adelaide, a ranger talk at Morialta Conservation Park, micro-organism hunting in the wetlands and conservation training at Monarto. They had an amazing time cooperating with their peers from across the state and learning about career pathways in conservation and land management.

Trade pathways

Rovina chose to learn about trade pathways for the week and got the incredible opportunity to train in bricklaying, tiling and electrotechnology.

These immersion days allowed Rovina to get a taste for a variety of trades so that she feels more confident deciding what career she wants to pursue in the future.

Ruby Parker | 11/12 Teacher



2025 SPORTS DAY



5,005

4,612

The 2025 Sports Day was a fantastic display of school spirit, determination, and community support. Students from across all year levels took part in a wide range of track and field events, competing as part of the Spencer Sharks and Vincent Eagles.

The atmosphere was full of energy as students cheered on their peers, aimed for personal bests, and embraced the true spirit of teamwork and perseverance. Staff and community volunteers played a vital role in ensuring the day ran smoothly, assisting with everything from event coordination to canteen service and presentation duties with a special thank you going to our cup presenters, John Spaans, Peter Bagshaw, Ali Adams, Debra Briggs, Luke Trenorden, and Rob Jeffries and to organisers Prue Brind and Naomi Bowley for all their efforts in the lead up and on the day.

Congratulations to all students for their efforts, and to those who received awards for outstanding individual performances. In a close and exciting finish, the Spencer Sharks claimed the Barrie Koch Cup with 5,005 points, finishing 393 points ahead of the Vincent Eagles, who earned 4,612 points. The Sharks also won the Ali Adams Cup 525 to 483 points.

The next inter-house competition will be the Splash Carnival in Term 4—another opportunity to show team pride and sportsmanship.

Prue Brind | Senior Sports Coordinator





2025 Individual Champions

Boys

6yrs	Jhy-Lon Wanganeen	91 points
7yrs	Steven Sansbury	81 points
8yrs	Ben York	120 points
9yrs	Isaiah Stewart-Smith	120 points
10yrs	Alexander Wilson	155 points
11yrs	Eugene Freeman-Sansbury	165 Points

Weetulta Hut Cup

12yrs	Kym Karpany	105 points
	Erik Sampson	Runner up

Central Yorke FC Cup

13yrs	Harrison Wilson	205 points
	Lucas Button	Runner up

Jill James Cup

14yrs	Austen Mann	200 points
	Daniel Ogg	Runner up

Johns Family Cup

15yrs	Benjamin Turner-Castles	195 points
	Julian Crawford	Runner up

Briggs Family Cup

Open	Rhys Heinrich	215 points
	Nick Hodgson	Runner up

Girls

6yrs	Ayla Mullins & Sammi-Lee Warrior .	125 points
7yrs	Adelyn Bennett	105 points
8yrs	Evie Moir	126 points
9yrs	Montana Wilson	140 points
10yrs	Zareah Stewart-Smith	170 points
11yrs	Milly Voyce	165 points

Langford Family Cup

12yrs	Dekota Wakefield	145 points
	Aubree Mullins	Runner up

Burrows Family Cup

13yrs	Izara Stewart-Smith	181 points
	Adely Partridge	Runner up

Short Family Cup

14yrs	Lily Davies	220 points
	Alice Butler	Runner up

Spaans Family Cup

15yrs	Katrina Bennett & Rovina Newchurch	165
	Tara Wakefield	Runner up

Bagshaw Family Cup

Open	Kirene Newchurch	190 points
	Bella Chapman	Runner up

Thank you to presenters John Spaans, Peter Bagshaw, Ali Adams, Debra Briggs, Luke Trenorden & Rob Jeffries.





Sports Day Photo Album





Secondary YP Zone Athletics

■ Tuesday, 8th April (Week 11)

YP Zone secures third place at Santos Stadium.

On Tuesday, 8 April six Central Yorke School students were selected to represent the Secondary YP Zone Athletics at Santos Stadium in Mile End.

The YP Zone consisted of Secondary Students from Central Yorke School, Yorketown Area School, Minlaton District School, Ardrossan Area School, Port Broughton Area School and Harvest Christian School.

The event provided a wonderful opportunity for students from schools across the Yorke Peninsula to come together and unite as a team.

There were many highlights throughout the day from our athletes including Rhys Heinrich coming equal 1st in High Jump and 3rd in 400m; Nick Hodgson coming 5th in Long Jump; Kirene Newchurch came 1st in Discus and 2nd in Shot Put; Rovina Newchurch coming 1st in Javelin and 2nd in discus; Harrison Wilson coming 2nd in shot put and Izara Stewart-Smith coming 9th in triple jump and stepping up and running in the 400m for U14 girls.

A huge thank you to Kelly Whittaker for helping throughout the day and to the parents who came along to support. Congratulations to the YP Zone for securing 3rd position in our division for the day!

Prue Brind | Senior Sports Coordinator



SYP Athletics Carnival

Monday, 1st April (Week 9)

Strong results from a determined team of primary athletes.

What a fantastic day we had at Primary Athletics Carnival in Week 9 with our students giving it their all and showing determination and enthusiasm in every event!

Place winners

- Alex was exceptional, taking 1st place in Shot Put and 2nd place in Discus—what a remarkable achievement!
- Erik also demonstrated great skill, finishing 3rd in both Shot Put and Discus—a solid performance in both events.
- Telicia earned a well-deserved 3rd place in Discus, showcasing her strength and focus, while Zareah impressed us all with her determination, securing 2nd place in the 800m race—a fantastic result!
- Dekota was right behind, claiming 3rd place in the 800m with a strong and steady run.

Congratulations to all the team for your efforts on the day.

Naomi Bowley | Sports Coordinator & R-6 PE



AFL Premiership Cup Display

■ Monday 17th March (Week 8)

Our school was one of a group chosen to see the SANFL, AFL and AFLW league premiership cups for 2025. All year levels from Reception to Year 12 had the opportunity to view the cups and gain a

better understanding of their history and significance and gain an insight to their design and creation, including that the SANFL trophy was over 60 years old while the AFL trophy was only 4 weeks old and had taken 90 hours to make!.



Youth Leadership Camp

■ Tuesday, 4th March (Week 6)

Our Secondary SRC representatives travelled to Adelaide in Week 6 to attend the Youth Leadership Academy Australia Conference.

We were accompanied by Miss Eglington and her students from Ardrossan Area School, providing our students with a valuable opportunity to collaborate with their peers in the community.

During the conference, students heard from guest speakers and took part in a speed workshop where they developed ideas for creating change. The students are now excited to implement some of these ideas back at CYS.



Charlotte Nixon | SRC Coordinator

Maitland Show

■ Saturday, 15th March (Week 7)

Sizzling success at a sweltering Maitland Show.

The Maitland Show was a scorcher this year, both in terms of the fierce competition and the soaring temperatures! Miss Kelly and myself navigated the heat, moving from shade to shade and fan to fan, while engaging with many familiar faces—thanks to Miss Kelly's extensive acquaintances across the Yorke Peninsula!

Produce competition

I was particularly interested in the performance of our CYS Garden to Plate program's produce in the competitions. I had high hopes for our rockmelons and zucchinis, staples in our students' diet this season. The results were impressive, with unexpected triumphs in the pickle and celery categories, suggesting a hidden talent for pickling among our students!

The standout, however, was our champion flower entry, which will certainly delight Mrs. Norton, especially since the zinnias were initially planted merely as a sanctuary for our monarch butterflies.

School displays and students

As we strolled through the show, we hardly recognised some of our students behind their elaborate face paints and snow

cone-filled smiles. The school displays were, as usual, a testament to the hard work of students and staff, barely held together by the tenacious Blue Tack amidst the heat.

One particularly heartwarming moment was running into two of our former students who are now planning their wedding. It's moments like these that truly make you feel the passage of time!

Hard working volunteers

We also had the pleasure of chatting with Nick Rodda, the show president, during his lunch break at the pumpkin kitchen. It was important for us to acknowledge the tremendous effort he and the team of volunteers put into orchestrating such an incredible event, particularly during challenging drought conditions.

Events like these are vital for knitting together the community, bringing together friends, farmers, and fellow enthusiasts.

I'd also like to highlight the efforts of my senior Yorke Ag Alliance students who set up all the chairs and tables—a formidable task in the heat.

Until next year, Maitland Show—thanks for the memories and the prize money!

Jaynelle LeFeuvre | Senior Ag Teacher



R/1 Investigations

Fun in the ice cream shop

We have had our classroom ice cream shop up and running for a few weeks, with students engaging as customers and shop-owners and making imaginative play-products. The class was delighted though when a real ice cream machine arrived in our classroom and we enjoyed a delicious treat!



1/2 Clean Up Day

The 1/2s help clean up Australia

On 13th March, the Year 1/2 students popped on their gloves and enthusiastically participated in the school's Clean Up Australia challenge. It was great to see everyone get involved and take such pride in our school environment.



1/2 Harmony Day

Harmony Day fun & learning

The Year 1/2 class proudly wore orange on Harmony Day, tasted delicious foods, and participated in fun activities.

During the week they learned the meaning behind Harmony Day and created a group art project with the Year 6 students, highlighting that while we are all different, we come together at school.

They also learned how to count to 10 in Auslan (Australian Sign Language) and created their own video in the lead-up to the day.



2/3 Cat Visit

Evie's pet cat Rhonda came for a visit, a play and a cuddle.



6 Science

Changing specific variables.

In Science, Miss Smart's Year 6 class explored the concept of variables by conducting an experiment to observe the effects of changing a specific element. The variable they focused on was the amount of sugar, and they examined how different quantities of sugar affected both the appearance and taste of the cookies



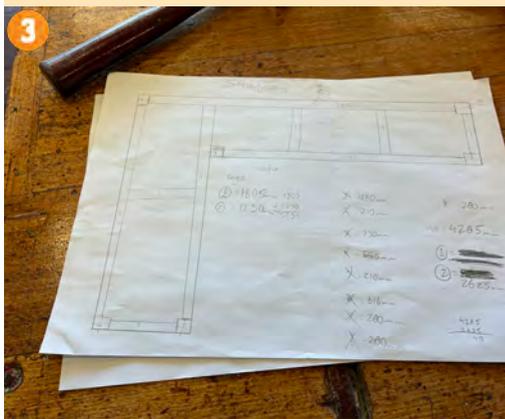
7/8 HASS & English

In English, students have been learning about persuasive language through advertising, while in HASS they've been exploring concepts around Markets, Currency, and Trade. They visited the Maitland Markets in the lead up to creating their own unique products, designing an advertisement, and presenting their work at their very own market stall.



Design & Tech

Design and Tech students have been working on assignments (1), making wooden swords (5 & 6), designing and building birdhouses (4) and making an L Shaped coffee table (2 & 3).



Garden TO Plate



We were out and about in the school garden this term, learning lots and having so much fun! We made Zucchini soup (yum!), released our Monarch butterflies (so cute!), did lots of gardening and made sure our produce was all ready for the Maitland Show.

We also practised pushing the wheelbarrows safely so we could get our wheelbarrow licenses.





The Senior Ag class has worked with the steers, practised their tractor driving, had special guest visitors and helped display at the Maitland Show.





SYP Netball Association

FRIDAY NIGHT SOCIAL NETBALL

- Competition commences 2/5/2025
- Games played at Minlaton Stadium
- No affiliation to Netball SA
- Membership with a club optional
- Competition runs May - Aug
- Focus on participation & fun for all abilities

NEW in '24
NO GATE FEE

Men & women/boys & girls welcome in all grades
NO ENTRY FEE - players & spectators enter for free

All Enquiries:

Kaz Parsons
sypnetball@gmail.com
0439 710 323

Competitions:

- G Grade** - 9 years & under (born 2016+)
- F Grade** - 12 years & under (born 2013 - 2015)
- Seniors** - 13 years & above
7 or less teams = 1 division
8 or more teams = 2 divisions
Divisions determined mid season

Walking - 13 years & above
Note: ALL grades open to all genders.
Registration Fee for all grades: \$800

Trainee Umpire Program (Free):

Any age or gender welcome
Basic understanding of netball rules required
Experienced mentors provided
Trainees rostered onto F grade games

New Teams
welcome in
all grades

Register
Interest
Now



For updates please like the 'SYP Netball Association' Page



40 GEORGE STREET
MOONTA SA 5558
MOB: 0447 764 777

KOPPER KIDS BIKE MAINTENANCE WORKSHOPS

TUESDAY 15TH APRIL (10-12PM)

AGES 8 - 12

\$40 PP
ALL INCLUSIVE



Join us for a 2-hour bike maintenance course for kids aged 8 - 12 years - to learn how to repair a puncture, replace a tube, take a wheel off + on and conduct a safety bike check.

Includes: 1 x tube for your bike, 2 x tyre levers, thumbs up repair kit (\$20RRP), a bottle of water + snack.

NB: Every child MUST bring their own bike.



LIMITED SPOTS AVAILABLE. BOOKINGS ONLINE ONLY
[HTTPS://EVENTS.HUMANITIX.COM/KOPPER-KIDS-BIKE-MAINTENANCE-WORKSHOP-CKEMP93U](https://events.humanitix.com/kopper-kids-bike-maintenance-workshop-ckemp93u)

NHARANGGA 2025 CULTURAL DAY

SUNDAY 4TH MAY
10.30AM-2PM

MINLAGAWI - GUM FLAT RESERVE
(CORNER OF OLD PORT VINCENT AND GUM FLAT ROADS, MINLATON)

- ◊ WELCOME TO COUNTRY
- ◊ SMOKING CEREMONY
- ◊ NHARANGGA SONG
- ◊ DANCE WORKSHOPS
- ◊ PANEL DISCUSSION SESSION
- ◊ GUIDED WALKS
- ◊ TOOLS & ARTEFACTS
- ◊ CARING FOR COUNTRY
- ◊ ARTISTS' MARKET
- ◊ CRAFT
- ◊ FACE PAINTING
- ◊ BUSH FOODS
- ◊ FREE ENTRY & ACTIVITIES
- ◊ SOME ITEMS FOR SALE
- ◊ AND MORE!



April School Holiday Workshops

12th - 27th April

www.ypart.com.au/whats-on

Book Here



Kids

~ Yoga with Jo ~

Facebook icon Yoga with Jo

Instagram icon _yoga_with_jo

Email icon jodif@gm

↓ Easter Bunny visit to the ELC in April of 2019.



From the archives

Easter Bunny Visits

The Easter Bunny enjoys popping into the school when ever he is passing on his busy March and April delivery routes. He also made sure to be around for the fabulous Variety Club Easter Party, which our students have attended in the past. A big shout out to all his helpers who have brought joy—and chocolate—into our lives.



↑ Variety Club Easter Party, March 2008



↑ Easter Bunny visit to the JP, March 2016

TERM 1 CALENDAR

APRIL

Week 11	Mon	7	SRC Meeting
	Tue	8	Mile End Athletics
	Thu	10	Mentor Easter Breakfast 7/8 Market
	Fri	11	Footy Colours Fun
Last Day of Term 1			
	Sat	12-27	April Holidays
	Fri	18	Good Friday
	Mon	21	Easter Monday
	Fri	25	Anzac Day

TERM 2 CALENDAR

Week 1	Mon	44	First Day of Term 2 Headspace Wellbeing Workshop (Years 6-12)
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MAY

Week 2	Mon	5-9	Year 10 Work Experience
	Thu	8	Mother's Day Sip and Paint
	Fri	9	Primary Assembly (Year R/1)
Week 3	Mon	12-16	Australian Dental Foundation Visit
	Tue	13-18	SANTOS Aboriginal Power Cup
	Thu	16	National Walk Safely to School Day
Week 4	Mon	19-23	ACE Camp
	Tue	20	Career Roadshow (Year 10/11)
	Wed	21	National Simultaneous Storytime REX Minerals Immersion Day
	Fri	23	Primary Assembly (Learning Hub)
Week 5	Tue	27	Flinders Assessment Centre Visit (Year 11)

WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM



For student and adult musicians who play a band instrument. Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers. Held in the PAC.