

# Central



# Central Yorke School

B-12 News & Information



## Rob Jeffries

Principal

robert.jeffries150  
@schools.as.edu.au

Acknowledgement of Land

*"We acknowledge the  
Narungga People as  
the Traditional Owners  
of this land and we pay  
our respects to their  
Elders past, present  
and emerging."*

Junction Road, Maitland SA 5573

P (08) 8832 2613



RESILIENCE · RELATIONSHIPS · RESPECT

W [centrallyorkeschool.sa.edu.au](http://centrallyorkeschool.sa.edu.au)

F [facebook.com/CentralYorkeSchool](https://facebook.com/CentralYorkeSchool)

Term 2 is shaping up to be one filled with learning, achievement, and strong connections between the school and the local and wider community.

Term 2 promises to be an exciting time for our students, staff and the wider community. With a calendar full of sporting events, career development activities, cultural engagement and community celebrations, there's much to look forward to in the weeks ahead.

### SAPSASA Sporting Events

Our students will kick off the term with SAPSASA netball and basketball carnivals in Minlaton. These events not only promote physical activity and school spirit but also give students the opportunity to represent Central Yorke in a competitive and supportive environment.



↑ The 2024 Cross Country event at Minlaton

Later in the term, selected students will participate in the SAPSASA Cross Country event, where they will test their endurance and determination against peers from across the region.

### Year 10 Work Experience Camp

Our Year 10 students will take part in their highly anticipated Work Experience Camp in Adelaide.

This valuable opportunity allows them to explore future career paths, build workplace skills, and gain real-world insights that complement their classroom learning.

### Mother's Day Paint & Sip Morning

We're especially excited to welcome families to our Mother's Day Paint and Sip Morning – a wonderful event celebrating the role of our mothers and caregivers. The morning begins with refreshments and a creative activity, followed by a guided school tour at 11:00am, where families can view student work, explore classroom initiatives, and experience our school's learning environment.

### SAASTA Power Cup

Students involved in the SAASTA program will travel to Adelaide in Week 3 for the annual SAASTA Power Cup.

While built around AFL competition, this powerful event brings together Aboriginal and Torres Strait Islander students from across the state to foster cultural pride, leadership, teamwork and educational ambition.

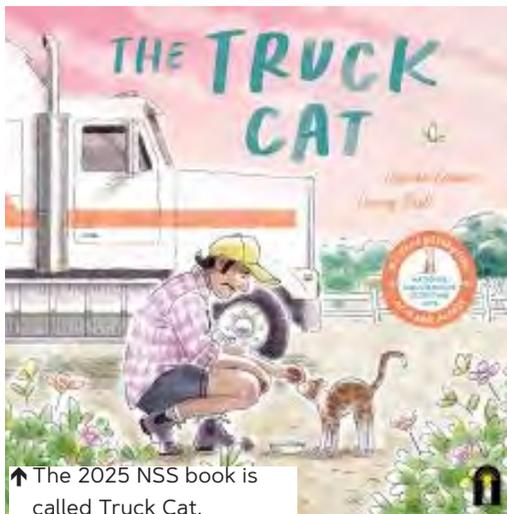
### Career Roadshow (Years 9-12)

Career education continues to be a focus this term with the Years 9-12 Career Roadshow.

Students will connect with representatives from universities, TAFEs and industry, exploring pathways, apprenticeships and further study options to support informed decision-making about their futures.

### National Simultaneous Story Time

Reading will take centre stage in Week 4 as students from both the Maitland and Point Pearce campuses take part in National Simultaneous Story Time. This nationwide event celebrates the joy of reading and encourages a shared storytelling experience across schools.



↑ The 2025 NSS book is called Truck Cat.



↑ The SAASTA Team's Term 1 video contributes to their Power Cup score

## Point Pearce Safari Park Excursion

In Week 8, our Point Pearce Campus students will enjoy a hands-on excursion to Monarto Safari Park. This immersive experience supports learning in science and environmental education while deepening students' connection to Australia's wildlife and ecosystems.

## Year 11 Pathways Camp

Our Year 11 students will take part in the Pathways Camp, a key initiative that supports their transition into senior schooling and life beyond.

The camp includes team-building, goal-setting and reflective activities designed to build confidence and shape future planning.

## The term ahead

With so many valuable opportunities on offer, Term 2 is shaping up to be one filled with learning, achievement, and strong connections between our school and the local and wider community.

Warm regards,



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**Rob Jeffries** Principal



↑ Rovina learning brickwork on the Term 1 Pathways Camp.



↑ All mothers, grandmothers and carers are welcome for the Mother's Day Paint & Sip



↑ Point Pearce Campus Monarto Camp, 2021



PLEASE JOIN OUR

*Mother's day*

# PAINT & SIP

Central Yorke School welcomes all  
Mothers, Grandmothers & Carers

COMPLIMENTARY COFFEE

THURS  
DAY

MAY  
8TH

9:00  
AM

COMPLIMENTARY MORNING TEA  
FROM 10:30AM  
UNDER THE PRIMARY COVERWAY

# Secondary Campus

Year 7-12 News & Information



## Luke Trenorden

Secondary Assistant  
Principal

luke.trenorden714  
@schools.as.edu.au

It was inspiring to see the students demonstrate curiosity, creativity and strong communication skills throughout the Learning Expedition project.

I hope all families enjoyed a restful holiday break and are ready to dive into Term 2 with renewed energy and enthusiasm!

## Learning Expedition

Term 1 was a busy and productive time for both students and staff, and I'm proud of the achievements and progress we made together.

A special mention goes to Miss Caputo and her Year 7/8 class for their outstanding Learning Expedition in Week 11. It was inspiring to see the students demonstrate curiosity, creativity and strong communication skills throughout the project. I'm looking forward to Miss Caputo and the Secondary team continuing this style of project-based learning across the broader secondary cohort this term.



**CAREER ROADSHOW**  
DISCOVER YOUR FUTURE SELF ...  
KADIMA > PORT PIPIE > PORT AUGUSTA

Visit [coppercoast.sa.gov.au/noticeboard/community-news/](http://coppercoast.sa.gov.au/noticeboard/community-news/) for more information on the Career Roadshow.



Visit [flinders.edu.au/study/pathways](http://flinders.edu.au/study/pathways) for more information on the Flinders Assessment Centre.

## Term 2 Highlights

As we begin Term 2, I'd like to highlight some of the exciting opportunities ahead for our students:

### ■ YP Schools Combined Work Experience Camp (Week 2):

Our Year 10 students will head to Adelaide for a valuable week of work experience. Alongside navigating public transport and workplace routines, they'll also enjoy activities such as the Amazing Race and a visit to Marion Shopping Centre. It promises to be both educational and enjoyable.

### ■ SAASTA Power Cup (Week 3):

Our Yorke Peninsula SAASTA Academy is aiming to excel once again, with hopes of playing in the curtain-raiser football match at Adelaide Oval during the Port Adelaide vs Geelong game on Saturday 17 May. We're also striving to repeat last year's success in the 'Curriculum Excellence' and 'Football Team Award' categories.

### ■ Careers Expo in Kadina (Week 4):

Students from Years 9–12 will attend the Careers Expo at the Copper Coast Leisure and Sporting Centre. This event offers insights into a range of industries and supports students in exploring potential career pathways.

### ■ Flinders Assessment Centre Visit (Week 5):

Our Year 11 students have another opportunity to participate in this university-based assessment. Successful participants may receive a guaranteed place in a bachelor's degree at Flinders University. I encourage all interested Year 11s to get involved.

### ■ Year 11 Yorke Peninsula Combined Schools Pathways Camp (Week 9):

CYS is leading the development of this new camp, which will bring together students from Ardrossan,

Yorke Peninsula, Moonta and Central Yorke. The program will explore industries such as the ADF, TAFE, and university pathways. More information will be available soon.

I look forward to another term filled with learning, growth and opportunity. Thank you for your ongoing support and involvement in our school community.

Kind Regards,



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**Luke Trenorden**

Secondary Assistant  
Principal





Real-world learning takes centre stage at CYS

Secondary teachers Eden Caputo, Charlotte Nixon and Ruby Parker represented Central Yorke School and the Yorke Peninsula Partnership in professional development on Learning Expeditions — immersive, cross-curricular experiences that encourage students to explore, create and contribute meaningfully to their communities.

### Market Day Learning Experience

For her first Learning Expedition, Miss Caputo worked with her Year 7/8 students to explore the power of persuasion and advertising in English, and Markets, Currency and Trade in HASS.

Students created original products, designed persuasive ads and business materials, and considered ethics and sustainability in their designs.

The project culminated in a Market Day held on Thursday 10 April, where students presented their stalls to families, staff, peers, and invited guests including Education Director David Cowles and

Education Lead Nat Hefford.

Each student contributed thoughtfully to their stall, demonstrating creativity, collaboration, and practical skills developed during the project.

“When you’re having fun, learning becomes effortless” — a key idea behind Learning Expeditions. More Learning Expeditions are planned for later in the year.

### What is a Learning Expedition?

- Real-world, project-based learning
- Cross-curricular and student-led
- Involves research, teamwork and community connections
- Concludes with a final product or event

### Learning Expeditions aim to:

- Make learning meaningful and engaging
- Build real-life skills
- Encourage creativity and independence
- Connect school to the broader community





# Anzac Youth Vigil

■ THURSDAY, 24 APRIL

Head Prefect Rhys Heinrich shares his experience representing our school at this year's Anzac Dawn Service in Adelaide.

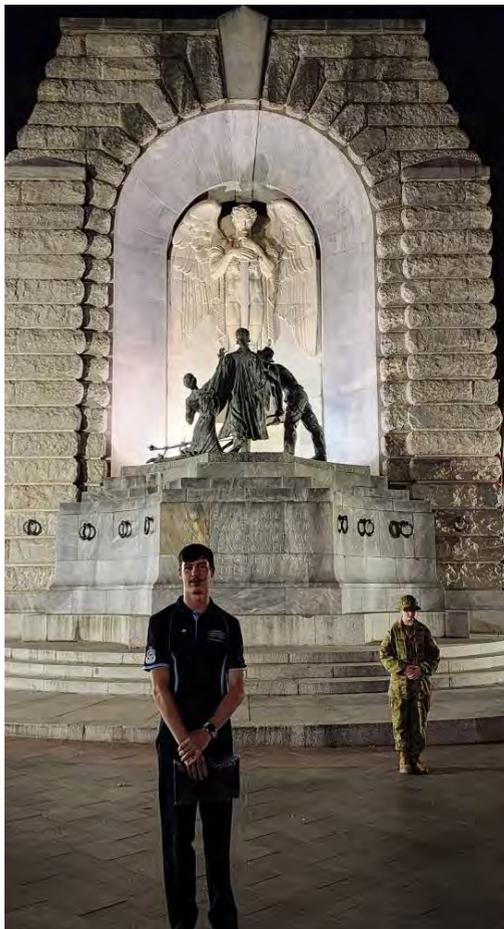
On the evening of 24 April 2025, the eve of Anzac Day, I had the honour of participating in and presenting a tribute at the Anzac Youth Vigil at the National War Memorial in South Australia. This opportunity was part of the Premier's Anzac Spirit Prize, continuing from last year's journey to Vietnam.

The following morning, I represented our school at the State Dawn Service, laying a wreath on our behalf. I was joined by several distinguished individuals, including Senator Penny Wong, Minister for Veteran Affairs Joe Szakacs, Premier Peter Malinauskas, and RSL President Ian Smith.

Together, these experiences left a powerful emotional impact. Standing in quiet reflection during the Vigil and participating in the Dawn Service reminded me of the immense sacrifice made by so many.

I felt a deep sense of gratitude, pride, and responsibility to honour their legacy, not just in ceremony, but in the way we carry forward their values of courage, resilience, and unity.

**Rhys Heinrich | Head Prefect**





## What is The Anzac Eve Youth Vigil?

The Anzac Eve Youth Vigil is a youth-led ceremony that has opened Anzac Day commemorations in South Australia since 1999. Young people from groups like Scouts, Guides, Surf Lifesaving, SES, CFS, and cadet organisations stand as a guard of honour around the South Australian National War Memorial in Adelaide from 6.00pm on 24 April through to dawn on 25 April.

The evening includes a formal Dedication Ceremony attended by families and guests, and leads into the official Dawn Service. The Vigil is a special tradition created by young South Australians to honour the spirit of Anzac.

## Did you know?

The Youth Vigil guard changes every hour through the night, symbolising the eternal watch kept over those who served.

# ANZAC Day Dawn Service

FRIDAY, 25 APRIL

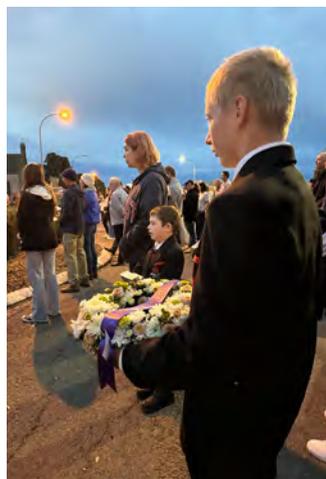
Students, staff and community members honour the Anzac spirit at the Maitland Dawn Service.

SRC students and Miss Nixon proudly represented our school at the ANZAC Day Dawn Service in Maitland. During the ceremony, they laid a wreath on behalf of the school community and presented a selection of books donated to our library, honouring the memory and legacy of our servicemen and servicewomen.

More than forty students, teachers, and community members also performed as part of the Concert Band, providing a moving musical tribute during the service.

A special thank you to everyone who contributed to the group, including old scholar Kira Davies who played the last post and IM Teacher Debbie Schwartz for her outstanding organisation, leadership, and conducting of the band.

We would also like to thank Annabelle Norton from 'Blooms From Belle', who created the beautiful wreath laid during the service.



## Lest We Forget.

They shall grow not old,  
as we that are left grow old;  
Age shall not weary them,  
nor the years condemn.  
At the going down of the sun  
and in the morning,  
We will remember them.







# Learning about Anzac Day

To end the term, the Year 1/2 class learnt about the significance of Anzac Day, what it means and why we still celebrate it.

We learnt about the origins of the Anzac name and when Australia entered the First World War – 110 years ago in Gallipoli.

## Hands-on at the War Memorial

The class was then joined by the R/1s to walk down to the Maitland War Memorial.

All students were in awe of the information shared and asked some great questions. They then carefully took rubbings of the brave soldiers' names and observed a minute of silence.

## Anzac Biscuits

The following week, the class learnt the history behind the Anzac biscuit and made some of their very own to share.

## Anzac Art Display

Each student honoured a soldier, by creating a poppy in remembrance of their brave sacrifice and together we created a mural in honour of the day – sharing what the day means to us.

Sarah Atkins

1/2 Teacher





This term in Performing Arts, students from Reception to Year 8 have been building skills in music, movement, mime and ensemble performance.

### Reception/Year 1

The R/1s began the term learning a song and dance to "Let's Go Fly a Kite" from Mary Poppins.

They also started working in the Performing Arts Centre (PAC), exploring activities that expanded their creative movement and musicality.

### Year 1/2

The 1/2s created and performed a lively mime-based play centred around animals of the jungle.

Their performance showcased their ability to express character and story without words — a fantastic achievement for this age group.

### Year 2/3

The 2/3s focused on musical foundations, learning to read and write crotchet and quaver rhythms.

Their growing confidence with rhythm work sets a strong base for future performance opportunities.

### Year 4/5

Several 4/5 students extended their Performing Arts experience by joining the choir program alongside the Year 6 class.

They contributed strongly to developing group singing skills.

### Year 6

Year 6 students participated in choir rehearsals, using the sessions to develop ensemble singing techniques, part-singing and musical confidence.

### Year 7/8

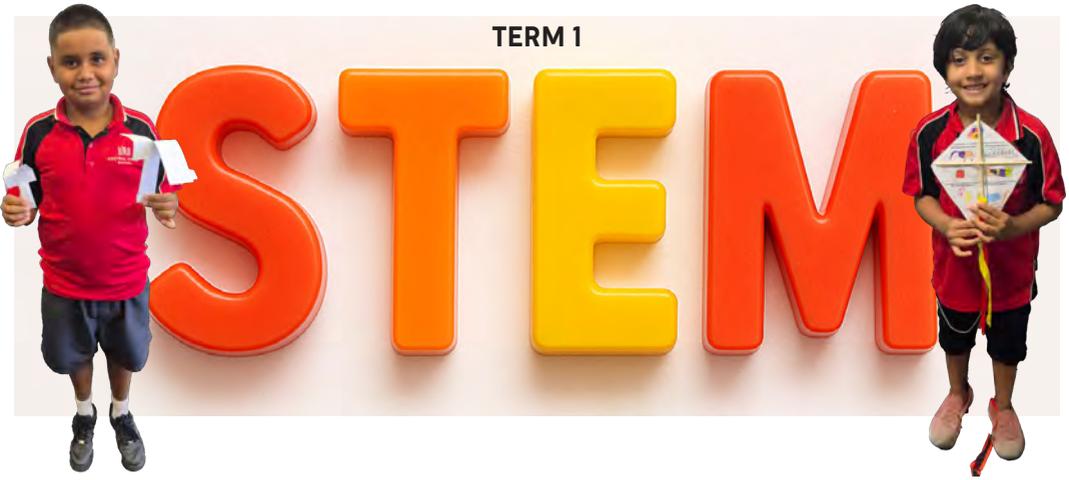
The 7/8s have been learning core rock band instruments — guitar, bass, drums, and keyboards — and are preparing to perform their second song. Next term, a small lunchtime ensemble will provide further opportunities for these students to extend their skills and experience live group performance.

Mitchell Lally

R-8 Performing Arts



## TERM 1



This term in STEM, students engaged in exciting hands-on projects across a range of scientific and engineering challenges.

### Reception/Year 1

The R/1s explored the principles of flight by designing and building their own kites.

This introduced them to basic concepts of air resistance, lift and design testing.

### Year 1/2

After starting with kites, the 1/2s expanded their exploration to balloons, investigating their many uses and properties.

The term concluded with students constructing working CD hovercrafts, combining design, creativity and problem-solving skills.

### Year 2/3

The 2/3s focused on flight by designing paper helicopters, gliders and various planes based on models from their STEM workbooks.

They finished the unit with a flight competition, testing which designs performed best under different conditions.

### Year 4/5

The 4/5s investigated shelter design, studying examples from tropical regions before building their own shelters using natural materials. In a memorable moment, students harvested wood from fallen branches after a tree incident in nature play — putting real-world resourcefulness into practice.

Their structures were then tested for strength and durability using a leaf blower to simulate hurricane-force winds.

### Year 6

The 6s extended their design thinking by creating functional dice towers.

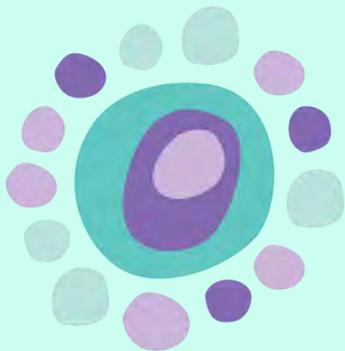
To apply their creations, they engaged in a series of maths-based dice games, blending engineering and numeracy skills in a hands-on way.

Mitchell Lally

R-6 STEM







Inclusive Teaching & Learning

# SIES



Government of South Australia  
Department for Education

## CARE PLANS AND NDIS PROVIDERS IN SCHOOLS INFORMATION SESSION

The Department's Statewide Inclusive Education Services (SIES) will be hosting an information session about care plans and NDIS providers in schools presented by Nicolle Rerich, Manager, Disability, Policy & Legislation via Microsoft Teams (scan the code below).

If you're a parent or carer of a student with disability at a Department School, you are invited to the session where SIES staff will also be available to discuss resources and supports.



THURSDAY  
22nd MAY 2025



1pm - 2:30pm



Join the meeting here



8235 2871

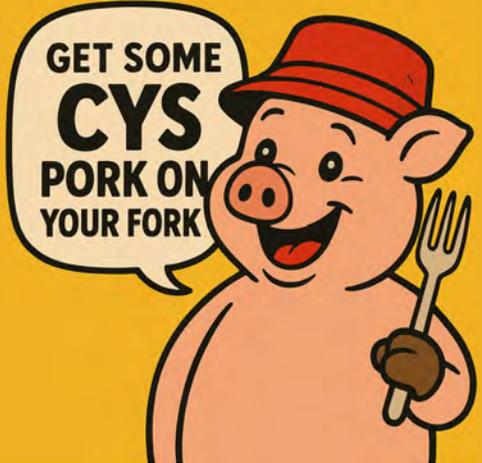


[sies.admin@schools.sa.edu.au](mailto:sies.admin@schools.sa.edu.au)



[www.SIES.sa.edu.au](http://www.SIES.sa.edu.au)





**Our Year 9/10 Agriculture students are diving into pig husbandry this term, learning about animal care, feeding and responsible farming practices.**

**At the end of the term, the pigs will be processed, with the meat available for purchase by CYS families and the wider community. Proceeds from all sales will go directly back into supporting our Agriculture program.**

**So if you're interested in purchasing half or a full pig, please call the school for details on availability and pricing.**

**Prue Brind Middle School HPE & Agriculture**

**JOIN THE YEAR 7-8 CLASS**



# CAREER MORNING TEA

**SHARE YOUR CHOSEN CAREER PATH WITH OUR STUDENTS**

**6TH OF MAY TUESDAY  
12.15PM-1.00PM**

If you are free at this time and are up for having a coffee and a nibble while discussing your chosen career path with students at an informal morning tea, please contact Eden Caputo at [eden.caputo718@schools.sa.edu.au](mailto:eden.caputo718@schools.sa.edu.au) or 8832 2613.

We would love for you to be part of helping the Year 7/8 students with their next learning expedition!



**The dentist is coming to visit!**



|   |   |   |
|---|---|---|
| <b>Consent forms must be returned by:</b> | Wednesday April 30th  |  |
| <b>Please return your forms to:</b>       | School reception or via the online portal by scanning the QR code above |  |
| <b>The dentist will be visiting from:</b> | Term 2, week 3<br>May 12th - May 16th                                   |  |



**Australian Dental Foundation**

# NHARANGGA 2025 CULTURAL DAY

SUNDAY 4TH MAY  
10.30AM-2PM

MINLAGAWI - GUM FLAT RESERVE  
(CORNER OF OLD PORT VINCENT AND GUM FLAT ROADS, MINLATON)

- WELCOME TO COUNTRY
- SMOKING CEREMONY
- NHARANGGA SONG
- DANCE WORKSHOPS
- PANEL DISCUSSION SESSION
- GUIDED WALKS
- TOOLS & ARTEFACTS
- CARING FOR COUNTRY
- ARTISTS' MARKET
- CRAFT
- FACE PAINTING
- BUSH FOODS
- FREE ENTRY & ACTIVITIES
- SOME ITEMS FOR SALE
- AND MORE!



BOOKINGS ESSENTIAL: [EVENTS.HUMANITIX.COM/NHARANGGA-CULTURAL-DAY-2025](https://events.humanitix.com/nharangga-cultural-day-2025)

↓ CYS musicians, Anzac Dawn Service 2021.



From the archives

## The Anzac Dawn Service

MAS, and then CYS staff and students have been involved in the Maitland and District Dawn Services for many years. The school band took over music duties from the Maitland Brass Band back in the early 2000's with the YP Schools band playing from around 2014. The Prefects and the SRC have been regular attendees too, representing the school and laying wreaths.



↑ Head Prefects, Anzac Dawn Service 2013.



↑ Anzac Dawn Service 2004.

# TERM 2 CALENDAR

Week 1 Mon 24 First Day of Term 2

## MAY

Week 2 Mon 5-9 Year 10 Work Experience  
 Tue 6 Careers Morning Tea (Year 7/8)  
 Thu 8 Mother's Day Sip and Paint  
 Fri 9 Primary Assembly (Year R/1)

Week 3 Mon-Sun 12-18 National Careers Week  
 Mon-Fri 12-16 Australian Dental Foundation Visit  
 Tue-Sun 13-18 SANTOS Aboriginal Power Cup  
 Thu 16 National Walk Safely to School Day

Week 4 Mon-Fri 19-23 ACE Camp  
 Mon-Sun 19-25 National Volunteers Week  
 Tue 20 Career Roadshow (Year 10/11)  
 Wed 21 National Simultaneous Storytime  
 REX Minerals Immersion Day  
 Fri 23 Primary Assembly (Learning Hub)

Week 5 Mon 26 National Sorry Day  
 Tue 27 Flinders Assessment Centre Visit (Year 11)  
 Tue 27-3 National Reconciliation Week

## JUNE

Week 6 Mon 2 SRC Meeting

Week 7 Mon 9 King's Birthday  
 Tue 10 Pupil Free Day

Week 8 Mon 16 SRC Meeting  
 Tue 17 P.A.R.T.Y. Program (Year 10-12)  
 Tue-Thu 17-19 Point Pearce Monarto Camp

Week 9 Wed-Fri 25-27 Pathways Camp (Year 11)

Week 10 Mon 30 SRC Meeting

## JULY

Fri 4 Last Day of Term 2

# WEEKLY

## Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

## Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

## YP Concert Band

WEDNESDAY, 3.30-5PM



For student and adult musicians who play a band instrument. Held in the PAC.

## Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers. Held in the PAC.