

Central.





RESILIENCE • RELATIONSHIPS • RESPECT

PRINCIPAL

Sharon Illingworth

DEPUTY PRINCIPAL

Finn Galindo

ASSISTANT PRINCIPAL

Chelsea Schmidt

HEAD OF CAMPUS: POINT PEARCE

Kath Magarey

HEAD OF CAMPUS: EARLY YEARS

Anna Allen

COORDINATOR OF MIDDLE SCHOOL

Lauren Schwerdt

COORDINATOR OF SENIOR SCHOOL

Shayla Graham

COORDINATOR OF INCLUSION FOR LEARNING

Amanda Wheeler

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ACKNOWLEDGEMENT OF LAND

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."



Sharon Illingworth

CYS Principal

As Principal, I would like to personally thank the school community for your support throughout Term 1.

As we bid farewell to another bustling term at school, I would like to take this opportunity to emphasize the importance of rest and recharging during the upcoming break. Our students have worked incredibly hard over the past few months and it is crucial to recognise the need for some downtime to rejuvenate.

Spending quality time with family is a fundamental component of unwinding during the break. Engaging in activities together, such as playing games, cooking meals, or simply sharing stories, can create a sense of belonging and help students feel supported in their academic journey.

STAFFING UPDATE

I would like to congratulate **Leanne Cole** on winning a new position at Whyalla Secondary College. Over the last 8 months Leanne has assisted our school in establishing



streamlined systems in Human Resourcing and Finance and set our school up moving forward. We wish her well.

Tamara Braun will be moving into the Business Managers position and **Mel Dickie** has been newly appointed as our Finance Officer.

I would like to acknowledge **Kelly Tape** and her work in both the Canteen and as a classroom SSO. We appreciate her work and contribution and wish her well.

The Governing Council has appointed **Michelle Batey** three days a week in the canteen. Michelle and Jenny are already

working well together to update the canteen menu providing delicious specials. Welcome Michelle to the team.

Chloe Whittaker will be ending her time here at Central Yorke School at the end of the term. Chloe has played a significant role in building the Junior Primary School and has been a valuable and well-loved teacher.

While we are disappointed to see her leave, we wish her all the best in her future endeavours and thank her for all her work as an outstanding teacher.

SUPPORTING OUR SCHOOL

As the school principal, I would like to personally thank the school community for your support throughout Term 1. I saw our community welcome new staff in a manner which reflected their true strength and commitment to this school.

THREE-WAY CONVERSATIONS

On Tuesday 12 April we held our 3-way learning conversations. The evening was well attended and we appreciate families engaging in their students learning. If you were unable to attend please feel welcome to contact your child's teacher/s to get an update on your child's learning plan and achievement.

INTERSCHOOL SPORTS DAY

In week 9 we held the Interschool Sports Days for both primary and secondary. I would like to thank the staff for their commitment in making the days so

successful. I would also like to give a special thank you to Jason Clifford for Coordinating the sports events and the Governing Council and P&F for providing the catering and fundraiser.

HOLIDAY SESSIONS

For our older students, the break can be an excellent opportunity to review and consolidate the knowledge they have acquired during the term.

We will be providing our Year 12 students a holiday review and extension program and encourage students to attend to maximise their learning outcomes in this important year.

It is important to strike a balance between relaxation and revision, setting aside some time each day for focused study can help ease the transition back into the school routine when the new term begins. Moreover, it allows students to identify



any gaps in their understanding and seek assistance before the academic workload intensifies.

Returning to school refreshed and recharged is essential for students to maintain their motivation and enthusiasm for learning. A well-rested student is more likely to be engaged in the classroom, absorb new information, and contribute to a positive learning environment upon their return to school next term.

Wishing you all a restful and enjoyable break!

Warm regards,

Kind regards



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Primary News

Easter Bunny



The Easter Bunny, ably assisted by his helpers Austen, Sophie and Mitchell, took time out of his busy schedule to visit the primary classrooms.

He also popped into the gym for a quick game of badminton as well as helping the 4/5 class with a green-screen video.



Choir Assessment

On March 29, Robyn Filmer, the director of the Primary Festival of Music travelled to Maitland to assess our Festival Choir on its Term 1 progress. The students worked well for the 2 hours of rehearsal with Robyn congratulating them on their "keen and confident singing", their "excellent focus and concentration" and their "effective dynamics".



Mrs Schwartz congratulated all the students on their commitment and willingness to improve their performance.

Primary Interschool

The Primary Interschool Athletics Carnival was held on Tuesday March 28 at CYS. Students from six other local schools competed in running, jumping and team events.



Our primary athletes competed well, displaying determination and good teamwork. Congratulations go to Eva Palin (below) for her well-deserved medallion.



SAPSASA Football

Lily Davies, Sophie Burrows and Mia Davies were all part of the 5/6 girls SAPSASA Football, held on Friday, March 31 at the Maitland Football Oval.



Congratulations to Sophie and Lily for their inclusion in the SYP SAPSASA team that will go to Adelaide next term.



Primary Assemblies



↑ Week 9 Literacy Certificates



↑ Week 9 Birthdays



↑ Week 7 Merit Cards



↑ Week 5 Merit Cards

STEM

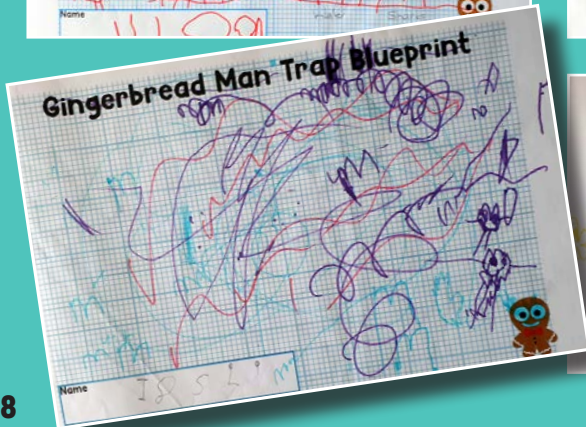
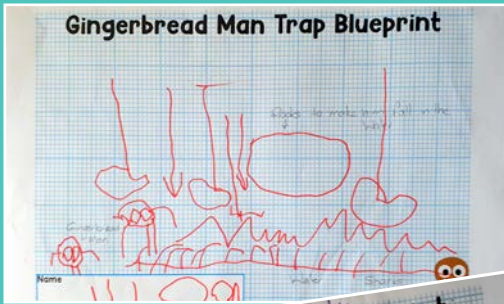
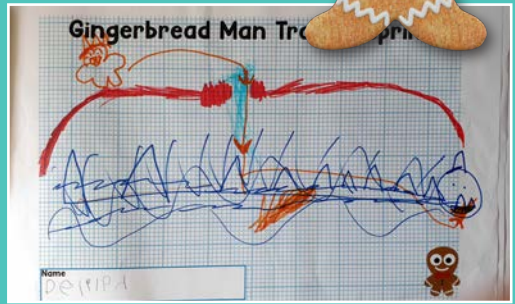
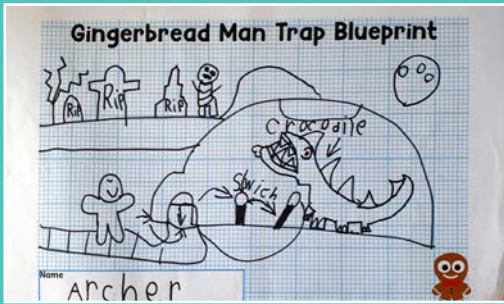


R/1 Unit 1 | The Gingerbread Man

The R/1 classes finished their Gingerbread Man unit by designing their own 'Gingerbread Man Traps'. We role-played catching an errant cookie in drama then

created our designs on official 'blueprint' paper. Some of the designs were very creative!

F-2 Skills: Generate, develop and record design ideas through describing, drawing and modelling.



2/3 UNIT 1 | Wired Up

The 2/3 class completed their 'Wired Up' unit by making their own spectacles using wire. Students had to bend, twist, cut and shape the wire into twin lens holders, make the arms to go over the ears and make sure that there were no pointy wires sticking out so that the glasses were safe to wear.

3/4 Achievement Standard: *They identify appropriate technologies and techniques and demonstrate safe work practices when producing designed solutions*



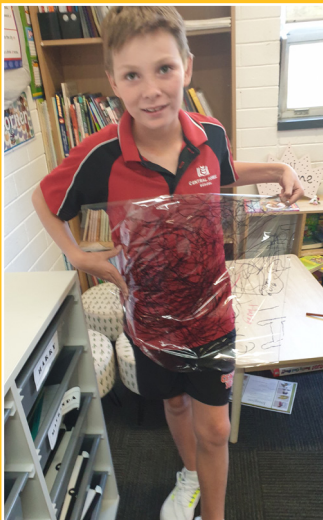
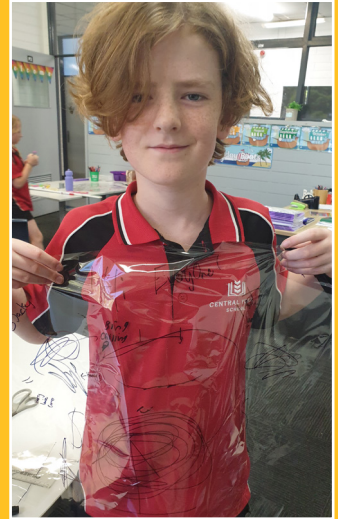
4/5 Unit 1 | Kites

The 4/5 classes finished their kites unit by making a sled kite. They used a template to cut out the shape on recycled Christmas cellophane kites and reinforced the flaps the bridle joins onto.

Next they cut the bamboo spars to length and taped them in place. They added more reinforcing sticky tape to the edges and

made tails from wool and scrap cellophane. Finally, they built a winder and tested the kites outside. Most flew really well!

5/6 Skills: *Select appropriate materials, components, tools, equipment and techniques and apply safe procedures to make designed solutions*



R/1 Unit 2 | Grandpa's Slippers

The R/1 classes read the story of 'Grandpa's Slippers'. We investigated shoe sizes and practised drawing around the soles of our feet. We traced out our shoes on corrugated

card and cut them out. Then we cut strips of felt to size and attached them to the card so that they would stay on our feet as we moved.



2/3 Unit 2 | Tunnels

The 2/3 STEM class is now investigating tunnels. We looked at famous tunnels around the world then made simple tubular tunnels from paper. Next we practised our 'scoring' with scissors and safety rulers to create

crisp folds in corrugated card. We tested the tunnels by driving a small car through them and joined tunnels together to make even longer ones.



4/5 Unit 2 | Binary Bracelets

The Year 4/5 classes have moved on now to investigating binary numbers. We changed our initials into binary code, converted the zeroes and ones into colours, then threaded

beads onto a bracelet in the same pattern. We added 'delimiter' colours to separate out the initials so each letter was recognisable.



Learning about
ANZAC DAY
WITH THE R/1 CLASSES

The R/1 classes have been learning all about the significance of ANZAC DAY and why we still celebrate it today. Together we have read stories and created a special tribute to all of the brave soldiers who have sacrificed their lives for us.

We followed a recipe, cooked some ANZAC biscuits and enjoyed eating them. A big thank you to Mrs Davies and Mrs Hastings for helping us in the kitchen.



Creating

ANZAC ART

WITH THE SECONDARY VISUAL ARTS CLASSES

The Secondary Visual Arts classes have been creating Anzac Day themed artwork for display at the Anzac Breakfast in the Football Club following the Dawn Service. Classes visited and sketched the War Memorial then developed their sketches

back in the classroom. Other classes researched artworks on the Internet and designed their own personal responses to the national day.



Secondary News

STEM Reading & Design Challenge Talk

Congratulations to Year 9 student Rhys Heinrich for his speech about his winning entry in the 2022 STEM Reading and Design Challenge.

Rhys had to juggle athletics and speaking duties on the day, changing from sports uniform (at SANTOS) to a blazer (at the Adelaide Zoo).



Middle School Assemblies

Coordinator Lauren Schwerdt leads our Middle School assemblies which are held each Friday during home-class in the PAC.



↑ Week 8 Harmony Day Assembly

At the assemblies, student learning and success is recognised and middle-school news and information from teachers and students is shared.

Senior Vocal Ensemble

The Senior Vocal Ensemble performed for Robyn Filmer, the director of the Primary Festival of Music, as a preliminary audition for one of the Festival Choir special guest spots. They received positive feedback and are working on their stage presence.



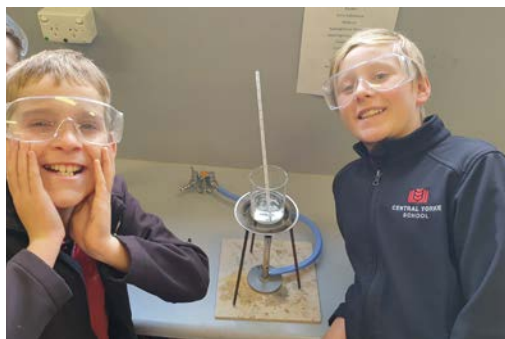
SA School Sports Athletics

Congratulations to all the CYS students who competed with the YP Schools team in the School Sport SA C Grade Athletics Day held at the SA Athletics Stadium at Mile end on April 3. The team scored a respectable 624 combined teams score to place 5th overall.



6/7 Science

The 6/7 Science class have been working in the laboratory as part of a unit on mixtures.



9 Visual Plein Air sketches

The Year 9 Visual Arts class visited the Maitland War Memorial for an on-location drawing session sketching the War Memorial in preparation for creating Anzac Day artwork.



Waste Survey

The Year 9 class has been working on an assessment task in HASS to record how much waste we generate as a school. On the 22nd of March, our class held a waste disposal unit at recess time to collect waste for our audit. To do this, we walked around the school collecting student and staff waste and disposing of it in one of our five categories. We also interviewed a few people to see what their thoughts are about waste.

- Unopened food (pre-packaged, unopened by students, for example milk carton)
- Food waste (all food can be mixed together for the purpose of this audit)
- Liquid waste (milk, juice, water, soft drink)
- Recyclables (paper, plastic bottles, metal cans, glass bottles)
- Other/landfill (all other waste, such as plastic bags, wrappers etc.)

The day was a massive success as we collected 3.3kg of waste. Another great result was that there wasn't any waste in the unopened food category, which was great to see. This assessment has been fun and informative. Now we can find ways to reduce the amount of waste in our school.

RHYS HEINRICH (YEAR 9)





REDUCING YOUR FOOD WASTE:

1. Plan your meals ahead of time.
2. Only buy what you need.
3. Store food properly to avoid spoilage.
4. Use leftovers creatively.
5. Compost food scraps to create fertilizer for your garden.
6. Use refillable water bottles
7. Pack your lunch in a reusable container.

6/7 VISUAL ARTS

LIFE-SIZE PAPER PORTRAITS





Visit the Tech Wing to see these amazing drawings along the corridor walls.





Kath Magarery

Head of Campus: Point Pearce

The children had a great time viewing the paintings and learning about Narungga culture

The R-2 students went to visit the new mural painted on the Minlaton Water Tower. This is an amazing mural painted by Aboriginal Artist Harley Hall. The children had a great time viewing the paintings and learning about Narungga culture. They then had lunch and a play at the Playground.

Harley has also completed a mural of a Gynburra on the wall of the Point Pearce Aboriginal Corporation Office.

A big thank you to Ian Harradine (Bobo) for organising the trip and acting as our guide.



NARUNGA/PALAWA CULTURAL EXCHANGE

The R-2 students were also lucky enough to be invited to join in with the Narungga/Palawa cultural exchange for an afternoon of necklace and bracelet making in the Culture Room.

The Narungga/Palawa Cultural Exchange shell necklace project is a cultural revival program hosted by Point Pearce Aboriginal Community to learn the practice of traditional marieener shell necklace making. The Narungga community invited renowned Palawa artist Aunty Lola Greeno to mentor Narungga women in the shell stringing practice, which is a sleeping cultural practice for the Narungga. 5-day cultural exchange, learning: -

- collection of shells
- preparation of shells
- creative and cultural practice of shell necklace
- bracelet making.

They really enjoyed working with Aunty Sonya and Aunty Lola and were very proud of their creations.

EASTER BUNNY VISIT

The Easter Bunny came to visit the Port Pearce Campus and we were very excited that he came during our Playgroup session. Playgroup is running every Wednesday morning and it was great to see families coming to have a play and a chat. The children were VERY excited by our special Easter visitor.

Kath Magarery

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Point Pearce April Photo Album



Nharangga Totem Groups

SOURCE: WWW.NAPAINC.COM.AU/TOTEMS

CLAN GROUPS

Prior to European colonisation, Nharangga were divided into four 'clan' or 'totem' groups – the Garrdi (emu), Wawi (female red kangaroo), Widhadha (shark) and Wildu (eagle). Nharangga people inherited their totem from their parents. Westerners use the term 'totem' to describe 'structured relationships between human groups and natural species'. Totems represent connection, and relationships between people and their totems are profound and enduring.

CONNECTIONS

These connections between humans and animal and plant species, or with other parts of the natural world, overlap and intersect. Not only is every person in connection totemically, but equally importantly, they are in connection to numerous species. The different ways of being connected produce for each person a web of kinship with the natural world.

For example, Nharangga of the emu totem, Garrdi, were connected to each other, to emu people of other Aboriginal groups, to emus and to sites of emu significance. Curramulka, Garrdimalga, is one such site. Garrdimalga translates literally as 'emu white', meaning a limestone water hole where emus come to drink.

Stories connected with this waterhole belonged to members of the emu totem who were its custodians.

TERRITORIAL DIVIDES

The peninsula was territorially divided into north, south, east and west, with each of the four totem groups – the Wawi, Widhadha, Garrdi and Wildu – custodians of their particular territory. People inherited both their territory and their totem from their parents. Although each family group had their own area of land, rights to country were flexible. Elder Tim Hughes stated that, although each group had their own places, Nharangga 'were all in together' and 'others could come along. There were different areas for this, different for that, and some people always hunted up there at the Hummocks, some down the bottom, some near the centre, some other places, but everyone shared special things when the time was right.' Nharangga met at pre-designated places to perform ceremonies and share resources.

THE BUTTERFISH

The Gynburra (or Butterfish) is significant to the Narungga people, it is a generous and plentiful source of food and also a term of acknowledgement and identity to the Narungga people as the 'Butterfish Mob'.

GARNARRA CLAN

People: Garnarradja

Totem: wawi

Animal: female red kangaroo

Location: north



WINDARA CLAN

People: Windaranidja

Totem: garrdi

Animal: emu

Location: east



WARRI CLAN

People: Warriyin

Totem: wildu

Animal: eagle

Location: west



DHILBA CLAN

people: Dhilbanadja

totem: widhadha

animal: shark

location: south





HARMONY

EVERYONE BELONGS

The week of Monday 20th – Sunday 26th March 2023 saw people around the Nation in schools, workplaces and communities gather together to celebrate Harmony Week and what makes Australia great, and CYS was part of this.

Our festive celebration days were held on Wednesday 22nd and Friday 24th with students and staff from the Maitland Campus, the Pt Pearce Campus and the

Early Learning Centres all coming together as one school to recognize, respect and celebrate our own diversities.

UNIQUENESS

By recognising our school's uniqueness of ages, races, backgrounds, abilities, educational, financial and social status, traditional languages and culture, we all celebrated CYS's inclusiveness with acceptance and respect!





HOW WE CELEBRATED

- Having a special Harmony Week Assembly
- Having an orange colour themed casual clothes day with a gold coin donation
- Wearing orange ribbon in our hair or small orange awareness ribbons pinned to our clothes and hats
- Decorating Harmony Week Paper Chain Dolls and displaying them on the classroom windows
- Decorating different coloured hands and writing what makes each of us unique and displaying this amazing eye-catching artwork on the corridor wall in the secondary wing
- Reading and recording 3 culturally diverse children's books that were played at the Assembly
- Decorating hands with different coloured glitter
- Playing with orange coloured playdough





- Sharing a platter of orange-coloured foods and native foods and drinks such as sweet potato crisps, orange bell peppers, orange cherry tomatoes, ginger gummy bears, dried apricots, dried mangoes, fresh peaches, pancakes with apricot jam and cream, carrots, rockmelon, papaya, oranges, mandarins, wattleseed and caramel flavoured popcorn, lemon myrtle flavoured popcorn, peach iced tea and tropical fruit juice
- Lunch time tasting of muntrie muffins, fresh muntries, lemon myrtle cheesecake, wattleseed and caramel popcorn, plain scones with apricot jam, and plain Thai sticky rice or with a topping of either mango or peaches
- Lunch time fun with music from a variety of singers and bands such as Queen, Michael Jackson and Bowie that was selected by students and;
- Harmony Week Certificates





FOOD, GLORIOUS FOOD

To end our Harmony Week celebrations, staff were treated to their own Harmony Day Afternoon Delights of Pad Thai, Sticky Rice with Mango, Sweet Potato Crisps, Lemon Myrtle flavoured popcorn, Lemon Myrtle and Macadamia Nut Cheesecake, Pumpkin Scones with Lemon Myrtle and Raspberry Jam and Peach Iced Tea and Tropical Juice.

FUNDRAISING

A total of \$10115 was raised and this will go towards the SRC fundraising of establishing a native garden bed in the Ag Block.

THANK YOU TO...

We would like to make a special mention to the following people and give them sincere thanks for all their kindness and support so that CYS could celebrate the day:





Harmony

EVERYONE BELONGS

- **Phar Kwekong** for making the TASTIEST Pad Thai and Thai Sticky Rice and **Michelle Gatti** for helping out on the day: two extremely wonderful volunteers!
- Middle School Students **Lahni and Rushton Sims** and SRC **Isis Schulte** for their help setting up, serving food samples and cleaning up in the canteen
- Principal **Sharon Illingworth** and Home Ec Teacher **Betina Davies** for their help cooking muffins, cheesecakes and scones
- **Patricia Hasting** and **Brittany Lynch** for their donation of the orange ribbon and pins.
- **Tim Tuck** for putting together the wonderful Harmony Week book videos

Thanks go also to all our students and staff.





A heartfelt thank you to you all for this day could not have happen without your participation, support and donations.

Happy Harmony Day Everybody!

Monique Schulte

ABORIGINAL COMMUNITY EDUCATION OFFICER

*Our Unique Differences
+
Our Respect For One Another
=
A Sense of Belonging
that is Empowering!*



OUR 'SAAY' Public Speaking Competition

On Tuesday April 11, we had the exciting opportunity to present our speaking skills to the Commissioner for Aboriginal Children & Young People at the OUR 'SAAY' Public Speaking Competition heats held at the Kadina Education Office.

PREPARATION

To prepare for the competition we were helped by ACEO Monique Schulte and SSO Kelly Whittaker.

We began by choosing a topic for our speeches.

Alani decided to talk about netball and football as they run in her family and she felt particularly inspired by her big sister Lynarha.

I chose to talk about racism in social media and I used examples from content creators like Dhar Mann and games like "Detroit: Become Human".

DEVELOPING CONFIDENCE

The competition was a good opportunity for us to develop leadership skills and confidence. We both would like to thank Monique and Kelly for supporting us during the process.

If we are successful in the heats we get to compete in Adelaide during NAIDOC week.

ALANI NEWCHURCH | 4/5 RENNIE
ISIS SCHULTE | 7/8 NIXON



WHAT IS OUR SAAY 2023?

"Our SAAY 2023" is the South Australian Aboriginal Youth Public Speaking Competition.

The competition encourages Aboriginal children and young people to raise their voices on important topics and matters in Aboriginal affairs.

The finals event will be held during NAIDOC week 2023. Finalists asked questions shaped around the 10 key findings in the Commissioner's 2021 Youth Voices report.

Positive Coping Strategies

Each newsletter we will be highlighting one of the BSEM strategies being implemented across our site. This time we are looking at Positive Coping Strategies.

Part of the Berry Street Education Model is helping our students identify positive coping strategies.

Below is a list of coping strategies that students might use to help them cope when they are feeling stressed or overwhelmed.

A great activity is to go through these strategies with your child and identify the ones that help them find their calm. These strategies are great at home as well as at school.

Your child is probably also interested in what you do to find your own calm when things are tough.

- | | |
|---|---|
| <input type="checkbox"/> Write in my journal | <input type="checkbox"/> Write a story |
| <input type="checkbox"/> Take a break | <input type="checkbox"/> Get a drink |
| <input type="checkbox"/> Take deep breaths | <input type="checkbox"/> Slowly count to 10 |
| <input type="checkbox"/> Practice mindfulness | <input type="checkbox"/> Dance |
| <input type="checkbox"/> Ask for help | <input type="checkbox"/> Get a snack |
| <input type="checkbox"/> Listen to music | <input type="checkbox"/> Hyperfocus on something |
| <input type="checkbox"/> Use positive self-talk | <input type="checkbox"/> Hug a stuffed animal |
| <input type="checkbox"/> Think of something happy | <input type="checkbox"/> Chew gum |
| <input type="checkbox"/> Run in place | <input type="checkbox"/> Blow bubbles |
| <input type="checkbox"/> Color or draw | <input type="checkbox"/> Use a calm down jar |
| <input type="checkbox"/> Practice yoga | <input type="checkbox"/> Exercise |
| <input type="checkbox"/> Paint a picture | <input type="checkbox"/> Organize or clean |
| <input type="checkbox"/> Make a list of choices | <input type="checkbox"/> Think of something funny |
| <input type="checkbox"/> Talk to someone | <input type="checkbox"/> Do a puzzle |
| <input type="checkbox"/> Look at photos | <input type="checkbox"/> Use a fidget |



Anna Allen

Head of Early Years

POINT PEARCE ELC VISIT

On Tuesday the 4th April, Maitland ELC visited the Point Pearce Campus. We took the yellow school bus driven by Miss Harris.

We were welcomed by Miss Cathy Redding, staff and children. Children enjoyed spending time exploring the indoor and outdoor environment, engaging in meaningful play experiences as well as an Easter craft activity.

We thank Point Pearce campus for inviting us and we look forward to visiting again in Term 2.

Anna Allen

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anna.allen814@schools.sa.edu.au





PREMIER'S READING Challenge

The Premier's Reading Challenge is a literacy engagement strategy that requires students to read 12 age-appropriate books in a year. Students who complete the Challenge before the end of Week 7 in Term 3 receive an annual award. As 2023 marks the Challenge's 20th anniversary, students who read at least 20 books will receive an additional award. (INFO FROM 12/4)

20 Books

Adelyn, Alani, Alexander, Amarli, Annabel, Azariah, Blaze, Bodhi, Cameron, Charlotte, Delilah, Eugene, Eva M, Eva P, Evie, Haidyn, Hamish, Harry, Iris, Jaelyn, James B, Kenya, Kolby, Logan, Louie, Lucas Br, Maxine, Mayranda, Montanna, Olivia, Paige K, Paige E, Shannon, Tamika, Telika

18 Books

Alex, Hannah

17 Books

Mia

16 Books

Lily-Rose, Sean

15 Books

Connor











14 Books

Perry, Jake

13 Books

Jayana, Archer

CYS Secondary Footy Tipping Ladder

Pos		Total	Last	Margin
1	 unclebigchief unclebigchief	22	7	17
2	 Kiandrews Kiandrews	22	5	66
3	 kaneKarpany kaneKarpany	21	7	49
4	 rUbYdyETt rUbYdyETt	21	5	49
5	 Summer09 Summer09	21	6	53
6	 Croms number 1 fan Croms number 1 fan	21	6	59
7	 Maitland Mozzies Maitland Mozzies	20	7	20
8	 MatildaPalin MatildaPalin	20	6	49
9	 Mags44 Mags44	20	5	47
10	 ZoeySchulte ZoeySchulte	19	6	16

Round 4 of the Secondary Footy Tipping Competition sees **unclebigchief** and **Kiandrews** jockeying for position at the top of the ladder.

Congratulations to **unclebigchief**, **kaneKarpany** and **Maitland Mozzies** for tipping an amazing 7 games correctly in a round with so many close matches.

April Birthdays

5 years old

Paige (Rec)
Maxine (Rec)
Alexander (Rec)
Jaelyn (Rec)

6 years old

Connor (R/1A)

8 years old

Sean (2/3A)
Tyson (LHA)
Kenya (2/3A)

9 years old

Imogen (4/5B)

10 years old

Louie (4/5B)

11 years old

Harry (4/5B)

12 years old

Jarrad (6/7A)
Jamila (6/7A)
Edward (6/7A)

13 years old

Jerome (7/8A)
14 years old
Izac (9A)

15 years old

Joaquin (7/8A)
Joey (9A)
Shanayah (9A)
Aaliyah (10A)
Matilda (9A)

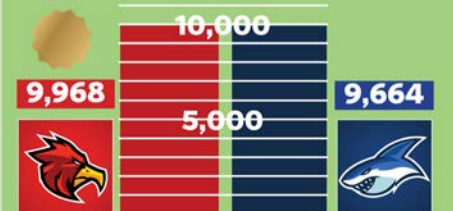


House Point Competition



Week 11 House Points

Term 1 House Points



STYMIE



Together, we make a difference

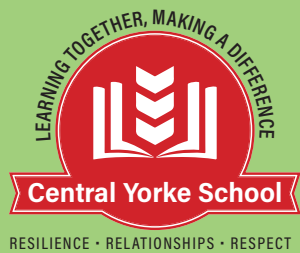
#stymie #kindnessalways #wegotyoub

WE MAY NOT HAVE IT ALL TOGETHER BUT TOGETHER WE HAVE IT ALL



stymie.
#SAYSOMETHING

school & community information



SCHOOL CARD APPLICATIONS

Low-income families who attend government school can get financial help with school fees – materials and services charges – through the School Card scheme. If your school fees are less than the School Card subsidy, you could also get help with expenses such as uniform, camp and excursion costs. School Card is available to:

- Families with children aged four years and over who attend a school full-time
- Independent full-time students studying year 10, 11 or 12
- Adult re-entry students who are completing their SACE.

Applications for the 2023 school year are now open. Fill in the correct application form based on your circumstances. For more information search School Card Scheme on sa.gov.au or contact the school.

FRIENDS OF THE MAITLAND HOSPITAL

The Friends of the Maitland Hospital invite you to a Mother's Day Fashion Parade by **Dressed 4 Success**. Admission is \$10 which includes Morning Tea and a lucky ticket number. You can purchase tickets from any Friends member. The event will be held on Friday 5th. May 2023 at the Uniting Church Hall, commencing at 10.30am. There will also be a Trading Table.

Come along and enjoy a lovely morning out with your Friends. All funds raised go to the Maitland Hospital and the new proposed Palliative Care Room. Hope to see you there to support your Hospital.

APRIL SCHOOL HOLIDAY CLINICS

Keep your kids active while learning new skills and making new friends these school holidays!

Hockey SA Clinic designed for all skill levels, focusing on development and school holiday fun, with sessions for ages 9-12 and 13-15 years. All sessions held at MATE Stadium.

Play mini matches with your friends while staying active and healthy, but most importantly having fun!

On conclusion of the session, all participants will be provided a meal and the opportunity to acquire feedback from the coaches.

9 - 12 YEARS

 <p>FRIDAY 21 APRIL 8:00am - 12:00pm (Morning session) @ MATE Stadium</p>	 <p>FRIDAY 21 APRIL 1:00pm - 5:00pm (Afternoon session) @ MATE Stadium</p>
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13 - 15 YEARS

 <p>WEDNESDAY 26 APRIL 8:00am - 12:00pm (Morning session) @ MATE Stadium</p>	 <p>WEDNESDAY 26 APRIL 1:00pm - 5:00pm (Afternoon session) @ MATE Stadium</p>
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The Mary Anning Art Prize

Submissions are now open for the 2023 Mary Anning Art Prize. The aim of the prize is to have young South Australian artists create an original piece of artwork that tells us something about the prehistoric life of South Australia. It is essential, to be eligible, that the artwork explores an element of South Australia's rich and remarkable prehistoric past, and that the artist lives in South Australia. To explore and illustrate our own past is to better know who we are as South Australians, and to better understand our unique place in the history of life.

While all visual art-forms are eligible, each entry must be presented in the form of a single photograph of the artwork.



What makes a successful entry?
Scientific accuracy, creativity, and originality.
The best art isn't just a picture, or a sculpture. It tells a story!

Prof Flint on what the judges are looking for

Opening and Closing Dates:
Submissions open:
22 February 2023

Submissions close:
10 July 2023



Entry categories:
Reception to Year 2
Year 3 to Year 5
Year 6 to Year 8

Kakuru Maxwell Sierp

SCHOOL HOLIDAYS

SWIM AND PLAY

TUESDAY 18TH APRIL @ 10.30-11.30AM - AGES 0-5Y
& 11.30-12.30PM - OVER 5s

FRIDAY 21ST APRIL @ 2-3PM - ALL AGES

FRIDAY 28TH APRIL @ 2-3PM - ALL AGES

KINDERFUN – AGES 0–5 YEARS

MONDAY 17TH APRIL @ 10.30-11.30AM

MONDAY 24TH APRIL @ 10.30-11.30AM

JUNIOR BOOTCAMP – AGES 5–12 YEARS

WEDNESDAY 19TH APRIL @ 10.30-11.15AM

WEDNESDAY 26TH APRIL @ 10.30-11.15AM

TEEN GYM – AGES 13–16 YEARS

THURSDAY 20TH APRIL @ 10.30-11.30AM

THURSDAY 27TH APRIL @ 10.30-11.30AM

Swim & Play - Under 5's must have a parent in the water within arms reach at all times. Over 5's must have a parent in the water at all times unless the child can swim independently without a flotation aid.

Kinderfun & Jr Bootcamp - Parents must stay on premises or participate with children .

**BOOKING ESSENTIAL FOR ALL PROGRAMS
PLEASE CALL 88213106 TO BOOK!**

**\$7.50 per
child per
session**



REGIONAL DANCESA HUB YORKE PENINSULA

MONDAY APRIL 17TH | 9AM-3.30PM



Scan QR Code
to Register Today!

- 4x3 hour face to face sessions
- Online video learning platform
- Age groups 5-9 and 10+ years
- \$100 Government Sport Vouchers available
- 15% Sibling discount
- Jazz, Hip Hop, Contemporary with Ballet Fundamentals
- Performance Opportunities



0408 988 483 | info@dancesa.com.au
WWW.DANCESA.COM.AU



R/1 Art



The R/1 classes have been learning about colour, the discovery of the colour wheel and how to mix their own colours. For this task, they were asked to paint a happy memory

using only the warm colours - yellow, orange and red. But to make it trickier, they were only given yellow and red paint.



From the archives...

2018 | 5 years ago

2013 | 10 years ago

2008 | 15 years ago

2003 | 20 years ago

1998 | 25 years ago

1993 | 30 years ago

1988 | 35 years ago

1983 | 40 years ago

1978 | 45 years ago

1973 | 50 years ago

1968 | 55 years ago

1963 | 60 years ago

1958 | 65 years ago

1953 | 70 years ago

1948 | 75 years ago

1943 | 80 years ago

1938 | 85 years ago

1933 | 90 years ago

1928 | 95 years ago

1923 | 100 years ago

1918 | 105 years ago



↑ Senior students in high-vis, courtesy of Rex Minerals.



↑ Music staff performing the Blues Brothers.



↑ 1/2 Norman class photo, 1993

Week

Whole school event

Holiday

Community events

SCHOOL CALENDAR

TERM 1

APRIL

WEEK 11

Mon 10 Easter Monday Holiday

Wed 12 School photo day

Wed 12 YP Concert Band (3.30)

Fri 14 Last day of term

Early Dismissal, 2pm

APRIL HOLIDAYS

15 - 30 April Holidays

Thu 20 Progress Meeting at
CHATT CentreTue 25 ANZAC Day - Dawn Service 6.30
Concert Band, SRC

Sun 30 Rotary Auction at CYFC

TERM 2

MAY

WEEK 1

Tue 2 YP Schools Band &
Immanuel Bands Workshop

Wed 3 YP Concert Band (3.30)

Fri 5 State SAPSASA Swimming

WEEK 2

Tue 9 Variety SA Kids Picnic
7/8 Basketball

Wed 10 YP Concert Band (3.30)

Thu 11 SAPSASA 5/6 Netball

WEEK 3

17-19 SAASTA Power Cup

Wed 17 7/8 Nine-a-side Football

Wed 17 YP Concert Band (3.30)

Thu 18 Progress Meeting at
CHATT Centre

WEEK 4

22-24 SAPSASA State Football Carnival

Wed 24 YP Concert Band (3.30)

WEEK 5

Wed 31 YP Concert Band (3.30)

JUNE

WEEK 6

7-8 4/5 Camp to Adelaide

7-8 11/12 Parliament
Education Program

Wed 7 YP Concert Band (3.30)

Thu 8 State SAPSASA Cross Country

WEEK 7

Mon 12 King's Birthday

Tue 13 Pupil Free Day

Wed 14 YP Concert Band (3.30)

WEEK 8

Wed 21 YP Concert Band (3.30)

WEEK 9

Mon 26 State SAPSASA Hockey & Netball