

Central



Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

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Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*

Junction Road, Maitland SA 5573



RESILIENCE · RELATIONSHIPS · RESPECT

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F facebook.com/CentralYorkeSchool

F We are proud of how our students are embracing opportunities, lifting their aspirations, and developing the skills, confidence and care to shape their own futures.

As we reach the midpoint of the school year, it's a timely moment to reflect on the achievements, opportunities and growth our students have experienced so far in 2025. Our school-wide commitment to *Equity and Excellence* continues to shape every learning space, leadership initiative and community connection — creating an environment where all students are known, challenged, and supported to thrive.



↑ Head prefects Kirene and Rhys at Parliament House

Empowering Student Voice and Leadership

This year we have continued to grow our student leadership culture, with SRC students leading initiatives such as the seating upgrade and representing our school with pride on visits to Parliament House and local council.

Head Prefects engaged in Q&A with state leaders, and our student leaders from across the peninsula came together at events such as the Future Studios Camp at ACE, developing voice and creative pathways beyond school.

SAASTA students led conversations around sport, identity and legacy through their *Sporting Hall of Fame Exhibition*, while other student voices were amplified through NAIDOC panels, public speaking, and visual storytelling projects.

Creating Pathways to Meaningful Futures

Providing students with rich and varied career and vocational experiences remains a key priority. In Term 2, our Year 10 students attended the SYP Work Experience Camp in Adelaide — navigating public transport,

gaining hands-on experience, and exploring pathways at the Career Expo. Our younger students have also begun their career discovery journey, with the Year 7/8 Career Learning Expedition helping students explore local industries and the real-world skills required for future success.

Senior students have accessed VET opportunities such as Certificate II in Electrotechnology and the Resources & Infrastructure course promoted by Rex Minerals. Our Yorkes Ag Alliance students have developed practical agriculture skills across tractor safety, machinery maintenance and livestock care, including preparing show steers for competition.

These opportunities are building both confidence and capability in students preparing for life beyond school.

Celebrating Cultural Knowledge and First Nations Leadership

We remain committed to ensuring Aboriginal and Torres Strait Islander perspectives are embedded across the school.

Our SAASTA and SAASTA Connect students have led the way with initiatives such as the Sporting Hall of Fame Exhibition,



↑ Future Studios Camp at ACE



↑ Year 7/8 Learning Expedition

which highlighted the achievements and activism of Indigenous athletes. Students also engaged in design projects, guernsey creation, cultural performances, and the Power Cup — where they shared their work with Michael Long and saw their commercial featured at Adelaide Oval.

I am so proud of the SAASTA program and the many successes that it allows our students to experience. A huge congratulation must go to Mrs Chelsea Schmidt, Mr Jack Muirhead, Mr Daniel Newchurch and Ms T'Shara Rigney in leading such a successful campaign. To be named as the Power Cup Champions is a huge honour and a testament to all of the hard work that has gone in by staff and students.

These experiences deepen understanding, build pride and spark leadership grounded in culture.

Building Inclusion and Belonging

Equity is also seen in the structures that support students every day — from wellbeing referrals and breakfast programs to inclusive practices across our early years and special education settings. Students have been supported to engage at their own pace, with low-stakes literacy tasks, social-emotional learning using the Kimochi tools, and accessible play-based learning at Point

Pearce. Across sports days, assemblies and excursions, the emphasis on care, choice and voice has helped every student feel a sense of belonging.

Excellence in Learning, Sport and the Arts

Academic, sporting and creative achievements continue to be a point of pride. Students have excelled in SAPSASA Netball, Basketball and Cross Country, with several qualifying for State-level events. Garden to Plate students applied horticulture, design and planning skills in creating Mother's Day gifts, while STEM learners across the school took on design challenges and digital explorations. In the Arts, students contributed to Anzac Day performances, music events and design projects, with strong representation from our choir and band.

We have also seen growth in creative expression through cross-curricular tasks and public displays — from agricultural artwork to cultural design, reinforcing that excellence takes many forms.

Strengthening Community and Connection

Our partnerships with families, industry and the wider community remain vital. Events such as Meet the Teacher night,



↑ SAASTA team Road Safety Video



↑ SAASTA Power Cup team on Adelaide Oval

Three-Way Conversations, and volunteer-supported programs have helped sustain strong relationships. Partnerships with local businesses, visiting industry mentors, artists, and political leaders have given students real-world context for their learning, making school both relevant and engaging.

In every area, our focus on Equity and Excellence continues to guide our work. We are proud of how our students are embracing opportunities, lifting their aspirations, and developing the skills, confidence and care to shape their own futures.



↑ Point Pearce nest building project



↑ Year 1/2 Moon Landing

Farewell and Best Wishes to Keishya



It is with a mix of sadness and excitement that I share the news that Keishya has accepted a position outside of the Department and will be finishing her time at Central Yorke School at the end of Week 6.

Keishya has made a valuable contribution to our school community, and we thank her for the care, commitment and positivity she has brought to her work with students, staff and families.

On behalf of the entire CYS community, I extend our warmest thanks and wish her every success in this next chapter of her career.

Rob Jeffries

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Rob Jeffries | Principal

Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS

POINT PEARCE

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F The children have been fully engaged—some even reading books to the tadpoles to prepare them for their transformation!

There's been plenty of excitement and hands-on learning at our Point Pearce Campus so far this term!

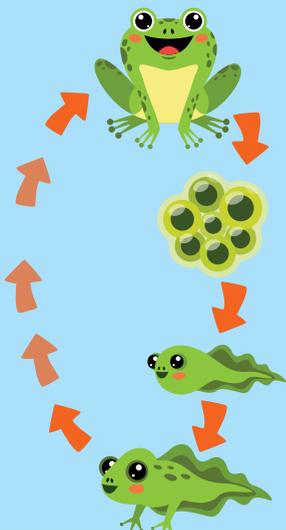
Tadpole Learning in Action

Students were thrilled to welcome a batch of tadpoles into the classroom, sparking conversations and curiosity about the frog lifecycle.

With child-centred learning a key focus at the site, Ms Belinda introduced the tadpoles after students showed interest in frogs they'd spotted around the school.

The children have been fully engaged—some even reading books to the tadpoles to prepare them for their transformation!

**CAN YOU FIND THE
EGGS, ADULT FROG,
TADPOLE + TADPOLE
WITH LEGS?**



↑ Reading books to our tadpoles.

Family Fun at Paint & Sip

We had a fantastic turnout for our Paint and Sip event, with mums, nanas and families joining us for a creative morning of art and connection. It was wonderful to see the room filled with colour, laughter and shared creativity.

Cooking Up Community Connections

We've also enjoyed regular visits from the Yorke Peninsula Council, who have joined us for cooking sessions with students and community members. These experiences have inspired an ongoing interest in cooking, with Ms Linda now leading cooking sessions every Friday.

Many of the ingredients are harvested straight from our school garden, which students help maintain under the guidance of Community Elder Uncle Lyle Sansbury.

Learning on Country - Growing Knowledge, Growing Trees

Our Learning on Country program continues to grow in strength and impact. Students have been working with Point Pearce Rangers to identify native Nharangga plants, deepening their cultural knowledge and environmental understanding.

We were also pleased to welcome four visiting student teachers who observed and participated in the program for a day—a highlight for both students and staff.

As the weather cools, we're now preparing to plant over 300 trees as part of our regeneration efforts—watch this space!

Kath Magarey

Kath Magarey | Head of Point Pearce



↑ Checking the seedlings growing in the tyres.



Point Pearce Campus
May Photo Album



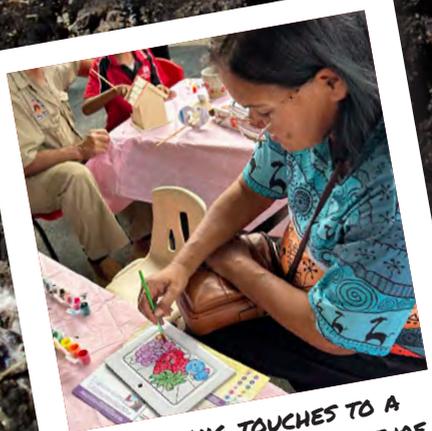
**NUMBERS FOR THE COLOURS
MAKES THE PAINTING EASIER.**



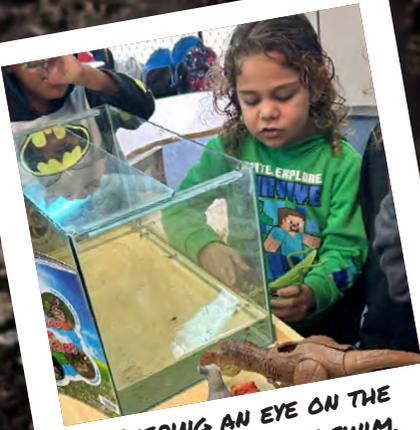
**COOKING MARINATED SKEWERS,
VEGGIES SLICES + MUFFINS**



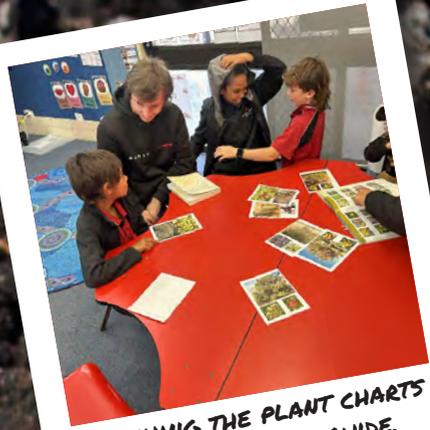
**TAKING LOTS OF CARE WITH
OUR BIRD HOUSE PAINTING**



**FINISHING TOUCHES TO A
COLOURFUL FLOWER PICTURE.**



**KEEPING AN EYE ON THE
TADPOLES AS THEY SWIM.**



**MATCHING THE PLANT CHARTS
TO THE PLANTING GUIDE.**



**CUTTING, MATCHING + GLUING
THE DIAGRAM LABELS.**



**PAINTING THE BIRD HOUSES
WITH A HUGE SMILE!**



**SEARCHING THROUGH THE TREE
GUIDE.**



**MANY HANDS MAKE LIGHT
WORK OF THE TREE SEARCH.**

Secondary Campus

Year 7-12 News & Information



Luke Trenorden

Secondary Assistant
Principal

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Senior Work Experience Camp:

In Week 2, six students from Central Yorke School participated in the Yorke Peninsula Combined Work Experience Camp in Adelaide, offering them an invaluable opportunity to gain real-world experience and explore potential career paths. During their time in Adelaide, students engaged in a variety of activities, including an Amazing Race around the city, bowling, catching public transport and cooking dinners in dorm groups. The highlight of the camp was the three days of work experience, where students were placed in diverse industries.

Shannon had an exciting placement with BESIX WATPAC Engineering, where she had the unique opportunity to visit the RAAF Base Edinburgh. Jethro and Kyle explored marine life at the Rodney Fox Shark Museum, while Rovina gained insights at Linking Futures. Owen experienced the digital world at Katalyst Interactive, and Jono enjoyed his time at Fitness on the Park. Locally, Jerome gained hands-on experience with Lynch Concreting, while Duwan and Kyrell participated in a Work Ranger Experience with the Aboriginal Lands Trust.

This camp was a fantastic opportunity for our students to develop skills and build connections. We extend our heartfelt thanks to all the worksites for their involvement and support, and a special thank you to Brittany Lynch and Yorketown for the smooth organisation of the camp.

Flinders Assessment Centre:

On Tuesday of Week 5 (27/05), four students from Central Yorke School joined Year 11 students from Minlaton, Yorketown, Maitland Lutheran, Moonta, and Ardrossan to participate in the Flinders Assessment Centre. The students engaged in unique assessment tasks designed and conducted by the university. We wish them all the best with their results and hope they will be offered guaranteed entrance to Flinders University at the end of 2026.

Luke Trenorden

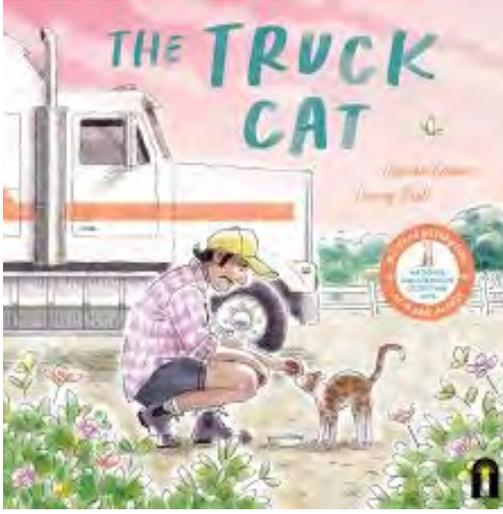
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Luke Trenorden

Secondary Assistant Principal



National Simultaneous Storytime



■ Wednesday 21 May

Staff and students from ELC to Year 6 gathered in the PAC for the National Simultaneous Storytime, an annual event promoting literacy and encouraging a love of reading.

The Truck Cat

This year's book was *The Truck Cat* by Deborah Frenkel and Danny Snell. Students listened intently to the story of Tinka, a truck cat who travels the country with

his human, Yacoub — until the two are separated. [Spoiler alert: "I liked it when they were reunited!" exclaimed Jaden!]

Cat characters

As part of the celebration, students entered a creative competition to design their own cat character. The entries were clever, colourful and incredibly varied, making it tough to choose the winners. Thank you to everyone who entered!

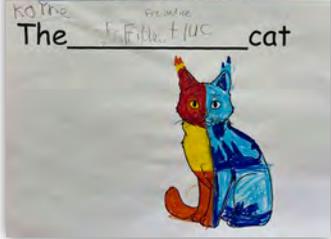
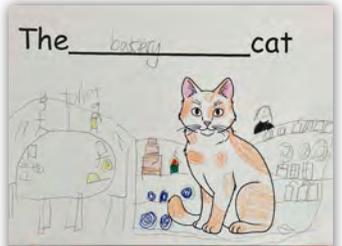
COMPETITION WINNERS

- Hub Group – 1st: Robin | 2nd: Tahj
- 4/5 Rennie – 1st: Alex | 2nd: Edward
- 2/3 Chivers – 1st: Amarli | 2nd: Kayne
- 1/2 Atkins-Cripps – 1st: Anastasia | 2nd: Alexander
- R/1 Caputo-Cripps – 1st: Kobe | 2nd: Ayla

Special thanks to Mr Lally for his enthusiastic reading on the day. *The Truck Cat* is a delightful book and is now available to borrow from the school library.

Miss Star | Teacher Librarian





2025 Santos Aboriginal Power Cup

■ 13-18 May 2025

F This event continues to be a life-changing experience for our students (and) we are incredibly proud of their achievements.



Recognition Before Arrival

Our SAASTA team had another incredibly successful trip to this year's Santos Aboriginal Power Cup, showcasing not only their sporting talent but also their leadership, creativity, and pride in culture.

Before even arriving in Adelaide, we received exciting news: our team had been voted in the top five in the state across 30 academies for the Think! Road Safety task, delivered in partnership with Power

Community Limited and the Government of South Australia. As part of this task, students were asked to develop a 15-second video commercial delivering a clear road safety message aimed at young drivers.

Our students worked collaboratively with local police and ambulance members to create a compelling and original commercial that impressed the judges enough to earn a top-five placement.





Community Collaboration & Thanks

We would like to extend a huge thank you to Dennis from Maitland Police and Stephen from our local Ambulance Service for their time and support in helping bring our ad to life.

Their involvement added authenticity and impact to our message. A special thank you also goes to Di Bourne, who supported our team throughout the filming day and provided costume support — we could not have done it without her.

A Surprise Design Win

When we arrived at the oval on Thursday, we were met with a fantastic surprise. Each academy was allocated a grandstand section where a box was waiting, filled with the 2025 guernsey sets and polos for Saturday night's cultural dance. Inside, we caught glimpses of pink and brown — and soon discovered that Mia Warrior, one of our SAASTA students from Minlaton District School, had designed the winning polo shirt, to be worn by over 700 students on Adelaide Oval.

Mia was formally announced as the polo design winner at the Opening Ceremony, where her design statement was read aloud for all to hear. It was a proud and powerful moment for Mia and our entire team.

The ceremony also included a traditional Smoking Ceremony, warmly welcoming all students onto Kurna Country.



Strong Starts & Career Inspiration

Both our boys and girls teams made a strong start to the football competition. The girls, paired with Salisbury, and the boys, paired with Warriappendi, won all of their games on Day 1. Students also participated in a Career Expo, where they engaged with First Nations professionals and organisations across various industries, learning about scholarships, apprenticeships, and employment pathways – and collecting a few goodies along the way.

To finish the day, students attended a Leadership Conference, where First Nations speakers in high-level industry roles shared powerful stories of resilience, success, and cultural pride. Port Adelaide AFL and AFLW

players also shared their personal journeys and advice for young people. Later that afternoon, students took part in cultural dance rehearsals, led by Dusty Feet Mob, in preparation for their big performance to “I Am, You Are, We Are Australian” sung in traditional language.

Final Day Celebrations & Major Awards

On Day 2, both teams continued their strong performance. The girls remained undefeated, while the boys dropped only one match – a fantastic team effort.

Saturday was the pinnacle of the event. The day began with the Awards Ceremony in the Magarey Room at Adelaide Oval, where



students were treated to a live performance by Barkaa. From there, it became a night of celebration for Central Yorke School.

Mia was officially presented with a framed copy of her winning polo design. Our girls' team won Best Football Team for the second year running. To top it off, our team received the Think! Road Safety Campaign Award, and our student-made ad was shown on the big screens at quarter time during the AFL match.

Grand Final Glory & Cultural Pride

One of the greatest honours was seeing our girls selected to play in the Grand Final on Adelaide Oval. Paired with Riverland students after the Salisbury team became unavailable, they faced Para Hills in a thrilling nine-a-side match.

What is the SANTOS Aboriginal Power Cup?

The Santos Aboriginal Power Cup is a joint initiative with the Attorney-General's Department, and is an education-based strategy that engages First Nations secondary school students in their education and career pathways with a competitive AFL carnival as its centrepiece.

Delivered in partnership with the South Australian Aboriginal Secondary Training Academy (SAASTA), the program explores and embraces Aboriginal culture and is designed to address National Closing the Gap targets aligned to health, wellbeing, education, employment and economic participation.

Delivered during Reconciliation week, the annual carnival aligns with the AFL's Sir Doug Nicholls Round which sees the AFL community celebrate and recognise Aboriginal and Torres Strait Islander people and their contribution to Australian Football.

To be eligible to attend the carnival, students must meet the 80% minimum school attendance requirement and rank highly in both the academic and behavioural components of the program.

powercommunity.com.au/programs/santos-aboriginal-power-cup



In my painting I used a brown base with varieties of pink, white, and some purple shades. The brown conveys the message of the land, and people on the orange starting fire Aboriginal motifs. Land is not just a physical space, but a fundamental part of their identity, spirituality, and connection to their ancestors, culture, and way of life. The colours of pink and brown, with warm orange accents, create a warm and inviting colour palette, often used in fashion and design to evoke feelings of comfort and sophistication. I chose to use the colour pink because it portrays love, nurture and compassion. These elements resonate with me as art is a skill and creation passed down through my family and is something that we love to do together. I am passionate about nurturing the next generation of Nauru children, particularly young girls and the femininity portrayed in the colour pink gives inspiration to that.

Despite early nerves and a delayed team start, the girls played with heart and outstanding teamwork. Their win was celebrated with medals, the official Santos Aboriginal Power Cup trophy, and a beautifully crafted Coolamon, now proudly displayed in our school foyer.

Our full team then took to the field with over 700 students to perform the cultural dance, all proudly wearing Mia's design – a powerful moment of unity, pride and celebration.

As a final highlight, our captain Ava Vass was selected to perform the coin toss alongside the AFL captains before the Geelong vs Port Adelaide game.

An Unforgettable Experience

This event continues to be a life-changing experience for our students. We are incredibly proud of their achievements and thank all staff, schools, and community members who helped make this remarkable experience possible.

Chelsea Schmidt | SAASTA Coordinator





From Garden to Gift

A perfect Mother's Day Project

Our Garden to Plate students completed a special project in preparation for Mother's Day.

After propagating chrysanthemums several weeks earlier, students carefully selected the best cuttings to use as gifts.

Each plant was presented in a pot, wrapped in hessian and tied with colourful ribbon and a bow. A handmade "I love Mum" label was added to finish the presentation.

The activity combined forward planning with practical gardening and craft skills, and the finished gifts were a thoughtful way to mark the occasion.

Jaynelle LeFeuvre | Ag Teacher



Career Pathways Presentation: Rex Minerals Program

■ Wednesday 21 May 2025

Senior students had the opportunity to hear from Rex Minerals on May 21 during a special presentation held in the PAC. The session introduced an exciting vocational opportunity for students interested in the resources and infrastructure sectors.

The presentation focused on the Certificate II in Resources and Infrastructure Work Preparation, a 21-day industry-endorsed course scheduled to run from July to October 2025 in Ardrossan.

Designed for Year 11 and 12 students in 2025 and Year 10 students planning ahead for 2026, the program offers practical foundation skills across areas including:

- Mining and mineral exploration
- Drilling
- Petroleum exploration
- Construction

Students will also:

- Work with industry mentors
- Participate in field trips and immersions
- Connect with local and statewide employers
- Gain Stage 1 SACE credits

The course aims to equip students with real-world employability skills and inspire future career pathways in South Australia's vital infrastructure and mining industries.

Thank you to Rex Minerals for visiting and to Mr Trenorden for coordinating this valuable session.



Future Studios Camp at ACE

■ Monday 26 May 2025

Kirene, Joey, Rovina and Duwan attended the Future Studios Camp at ACE (Adelaide Contemporary Experimental), led by Program Manager Crista Bradshaw.

Supported by ACE, Carclew and Aboriginal Pathways, the program provided students with the opportunity to participate in hands-on workshops, receive mentorship from professional artists, and develop original artworks for a public exhibition later in the year. Over the week, students explored a wide range of art forms including printmaking, wood burning, weaving and textiles. They worked with artists and organisations such as Bryce Cawte, Mardawi Aboriginal Corporation, and Lara Tilbrook.

The program also introduced students to post-school creative pathways, including TAFE and university options, and included tours of current exhibitions at ACE.

We look forward to seeing the students' completed artworks on display later in the year.



Charlotte Nixon | Secondary Visual Arts





What is Adelaide Contemporary Experimental (ACE)??

Adelaide Contemporary Experimental (ACE) is South Australia's leading independent contemporary arts organisation, based at the Lion Arts Centre in Adelaide on Kurna Country.

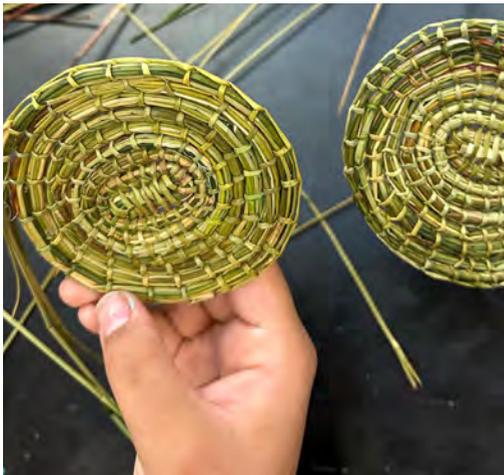
ACE was created in 2017 when two long-running art groups joined together, and it continues a strong tradition of supporting experimental and contemporary art in South Australia.



ACE helps artists develop and share their work through exhibitions, workshops, studios and events. It also works with high school and university students, teachers and recent graduates to explore creative thinking, learn about different voices in the arts, and discover pathways to careers in the creative industries..



ace.gallery/about-us



SAASTA Hall of Fame Exhibition

■ Wednesday 14 May 2025

In Week 3, Stage 1 SAASTA students hosted a powerful and engaging Aboriginal and Torres Strait Islander Sporting Hall of Fame Exhibition, held in the Tech Wing Corridor.

Working in small groups, students researched and profiled Indigenous athletes who have made significant contributions both on and off the sporting field. Their investigations focused not only on athletic achievements, but also on how these individuals have inspired future generations, advocated for Indigenous rights, fought racism in sport, and promoted cultural awareness.

Each group designed and presented an informative and interactive exhibit tailored to engage students from Reception to Year 12. On the day, SAASTA students delivered their presentations and held meaningful discussions with visitors, sharing the stories and legacies of their chosen athletes.

A highlight of the experience came when student Jamie Agius met his Hall of Fame inductee—football legend Michael Long—at the Power Cup. Jamie had the opportunity to explain the exhibition and his research, and Michael expressed pride and gratitude for being included.

The event was a resounding success, promoting cultural understanding and celebrating the incredible achievements of Aboriginal and Torres Strait Islander sportspeople.

Jack Muirhead | SAASTA Teacher



Student Leadership Visit to Parliament House

■ Wednesday 14 May 2025

On May 14, Head Prefects Rhys and Kirene travelled to Adelaide to attend the annual Student Leadership Day at Parliament House, joining student leaders from across the Yorke Peninsula.

The event was hosted by Fraser Ellis MP, Member for Narungga, who provided students with a behind-the-scenes tour of Parliament and spoke about leadership, civic engagement, and political processes.

Students visited both the Legislative Council (Upper House) and House of Assembly (Lower House), and observed Question Time in session—spotting old scholar and current Member of the Legislative Council, Emily Bourke, in action.

The group also heard from South Australian Premier, the Hon. Peter Malinauskas MP, and Leader of the Opposition, the Hon. Vincent Tarzia MP. Both leaders spoke about the importance of being informed voters and the role young people can play in shaping the future of their communities.

Fraser Ellis MP shared this message about the day:

"We host the day to say thank you to those who volunteer to serve as school captains and leaders and hopefully inspire them to continue pursuing leadership roles into their future."

We also thank the Moonta Area School Captains—Monique, Kaiden, Imogen and Eli—for joining the trip. The visit was a valuable opportunity for young leaders across the peninsula to connect, learn, and be inspired.

Charlotte Nixon | SRC Coordinator



Year 7/8 Basketball Carnival

■ Wednesday 7 May 2025

Our Year 7/8 students travelled to Minlaton on May 7 to take part in the annual SYP Basketball Carnival—a fantastic day of competition, teamwork and fun.

With 22 teams and over 180 students from across the Yorke Peninsula involved, the event was packed with fast-paced games, impressive skills, and standout sportsmanship. Both CYS teams gave it their all, demonstrating persistence and teamwork throughout the day while enjoying the chance to compete in a supportive, energetic atmosphere.

CYS students were also involved in officiating, with thanks to Mr Muirhead and Ben Turner-Castles for stepping up to umpire and help keep the games running smoothly.

Congratulations to Moonta Area School and Maitland Lutheran School for winning the day's pennants, and well done to all participants for making it such a memorable event.



SYP Netball Carnival

■ Friday 11 May 2025

Students from Years 5 and 6 participated in the SYP SAPSASA Netball Carnival held in Minlaton on May 11, showcasing talent, teamwork and determination across a full day of games.

The team made impressive progress throughout the carnival, securing one hard-fought win and demonstrating continued improvement from their first game to the last. Their resilience, cooperation and commitment to skill development were clear in every match. The carnival was also an opportunity to build friendships and enjoy the social side of sport, with plenty of fun and learning on and off the court.

Special thanks to Miss Naomi Bowley for her coaching throughout the season and to Richanda Fiegert for her support as umpire. Appreciation is also extended to all coaches, umpires and helpers who made the day possible. Well done to all players for representing the school with such energy and enthusiasm!



YP Cross Country Carnival - Outstanding Performances

■ Wednesday 14 May 2025

Central Yorke School students recently competed in the YP Cross Country Carnival, held at the Ardrossan Golf Course and co-hosted by Ardrossan Area School. This was the first time the event brought together both primary and secondary students for a combined carnival, making for an exciting and inclusive day of sport.

Five students proudly represented CYS, demonstrating outstanding determination, resilience, and sportsmanship:

- Zareah – 1st place in 10-year-old girls
- Ben – 3rd place in the 15-year-old boys
- Katrina – 9th in the combined 13, 14 & 15-year-old girls, qualifying for Oakbank despite running with a sprained ankle from halfway through the race!
- Imogen – 13th in the 11-year-old girls
- Dekota – 11th in the 12-year-old girls

Congratulations to all our competitors on their strong efforts and achievements, and to those who qualified for the State Cross Country Championships to be held in Oakbank later in June.

A sincere thank you goes to Miss Naomi Bowley and Sophie Mills for supporting and supervising the students on the day.



Year 10 Work Experience



■ Monday 5 - Friday 9 May 2025

In Week 2, six CYS students took part in the Southern Yorke Peninsula (SYP) Work Experience Camp in Adelaide. The program brings together Year 10 students from five SYP schools to explore potential career pathways, develop workplace skills, and gain insights into life in a city environment.

The week began with team-building activities that helped students from across the schools connect and navigate the city. Day 1 included finding transport routes, an 'Amazing Race'-style challenge around Adelaide, and a game of ten-pin bowling.

Over the next three days, students independently travelled by public transport to their allocated work placements. These real-world experiences helped them build independence, confidence and a deeper understanding of professional environments.

The week concluded with a visit to the Career Expo at the Adelaide Showgrounds, where students explored a wide range of industries, spoke with employers, and learned about potential future careers.

The camp provided a valuable opportunity for students to build life skills, grow in confidence, and form new connections across the region.

Prue Brind | Ag Teacher





Year 7/8 Career Learning Expedition

■ Thursday 22 May 2025

Exploring Career Pathways in the Local Community

On May 22, Miss Caputo and Miss Sophie led the Year 7/8 class on a Career Learning Expedition along the Main Street of Maitland, exploring how local businesses operate and the career opportunities they provide.

Students visited a range of businesses to learn about the skills, qualifications and training required for different jobs. Back at school, each student selected three

businesses to research in more depth, investigating what it takes to succeed in those industries.

This real-world learning experience helped students make meaningful connections between classroom learning and future career pathways. By engaging directly with professionals in their own community, students developed a clearer understanding of the opportunities available to them and the steps involved in pursuing them.

We commend our students for their enthusiasm and curiosity during the excursion and look forward to seeing where their career journeys take them next.

Eden Caputo | Year 7/8 Teacher



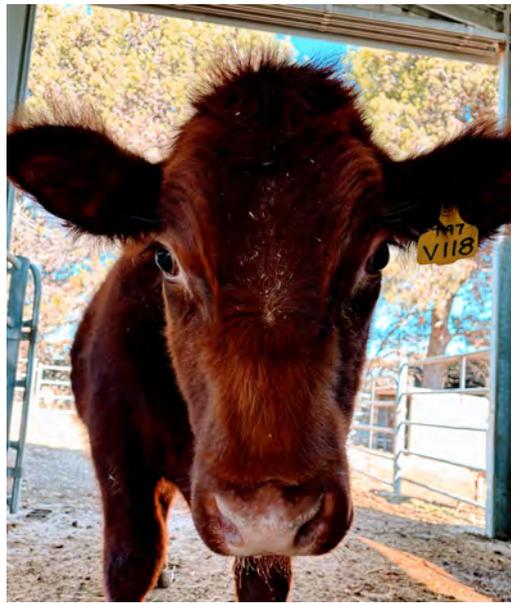
Hands-On Learning for Ag Alliance Students

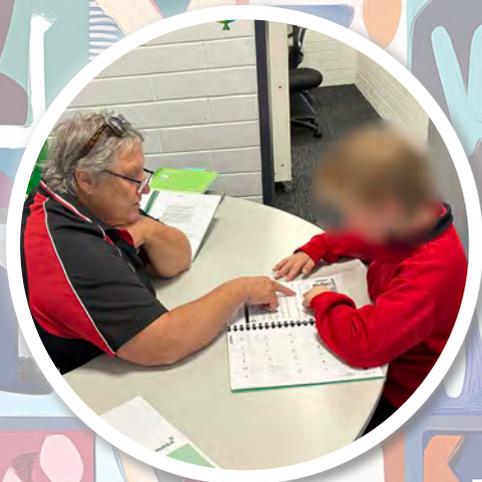
It's been a busy term for our class of 14 Year 11 and 12 students in the Yorke Ag Alliance program, who travel from Maitland Lutheran School and Central Yorke School to learn together three times a week.

Students have completed the Hazards, Safety and Farm Machinery unit, with all participants successfully earning their YAA tractor licences and building a solid understanding of agricultural safety procedures. Maintenance sessions have been hands-on and highly practical, with students learning from both teachers and community helpers — John, Teresa and Rick. Tasks included changing spark plugs, wheel bearings, tyres and chains, giving students valuable real-world mechanical skills.

Meanwhile, the team has also been preparing three steers — King Patch Junella, Prince Red Bayview, and Mighty Percival Ashvell — for the show circuit. The animals have now been washed, weighed, led, and broken in, and are well on their way to being show ready.

Jaynelle le Feuvre | Senior Ag Teacher



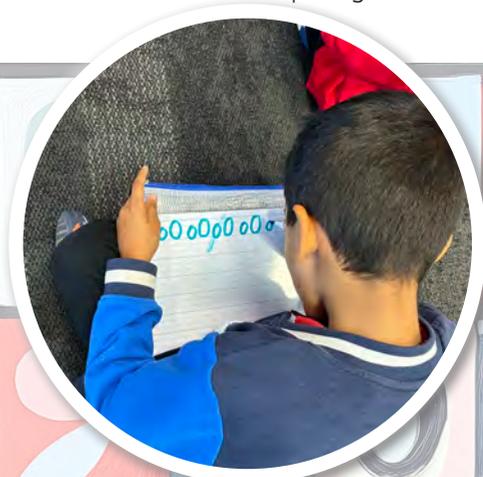


Literacy Around

It's been a busy and engaging week of literacy learning across our junior classes!

In **Mrs Cripp's R/1 class**, students focused on writing the letter Oo and practised a range of letters they had previously learnt. Zoe, Ayla and Jhy-Lon were spotted working diligently and feature in our classroom photos.

Miss Atkin's Year 1/2 students worked in three targeted literacy groups. One group explored homophones through matching activities, while another practised writing sentences with support from student teacher Alice. The third group focused on tricky words with Miss Atkins, building vocabulary and spelling confidence.





the Primary Classes

Students across the school have also been refining their handwriting and taking part in Typing Club, building their digital writing fluency.

In Minilit, **Di** continued working hard with Blaze on structured reading and phonics skills.

Miss Smart's 5/6 class has been heads-down in creative writing, while **Mr Rennie's 4/5's** have been introducing figurative language, including similes, and helping students explore expressive ways to bring their writing to life.

It's great to see students of all ages developing their literacy skills through a mix of hands-on, collaborative and imaginative learning.





PLEASE JOIN OUR

Mother's Day

PAINT & SIP

Central Yorke School welcomes all Mothers, Grandmothers & Carers

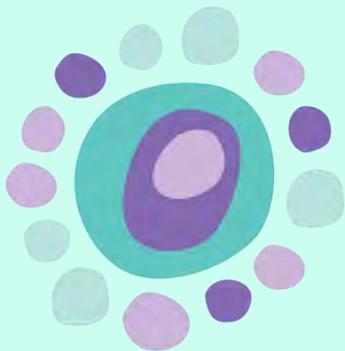
COMPLIMENTARY COFFEE

THURSDAY **MAY 8TH** 9:00 AM

COMPLIMENTARY MORNING TEA FROM 10:30AM UNDER THE PRIMARY COVERWAY







Inclusive Teaching & Learning

SIES



Government of South Australia
Department for Education

CARE PLANS AND NDIS PROVIDERS IN SCHOOLS INFORMATION SESSION

The Department's Statewide Inclusive Education Services (SIES) will be hosting an information session about care plans and NDIS providers in schools presented by Nicolle Rerich, Manager, Disability, Policy & Legislation via Microsoft Teams (scan the code below).

If you're a parent or carer of a student with disability at a Department School, you are invited to the session where SIES staff will also be available to discuss resources and supports.



THURSDAY
22nd MAY 2025



1pm - 2:30pm



Join the meeting here



8235 2871

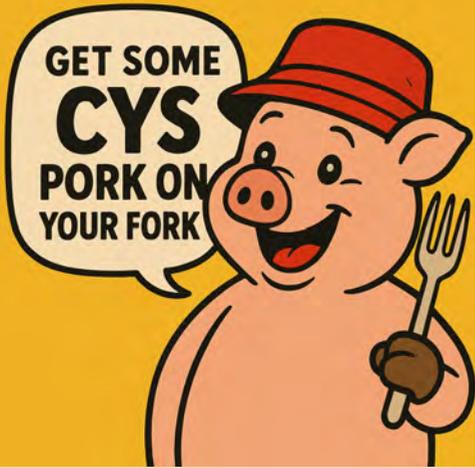


sies.admin@schools.sa.edu.au



www.SIES.sa.edu.au



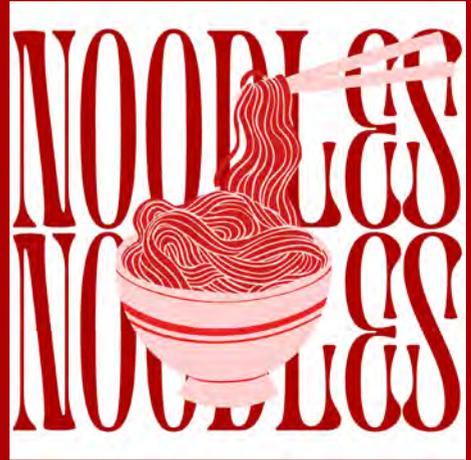


Our Year 9/10 Agricultural students are diving into pig husbandry this term, learning about animal care, feeding, and responsible farming practices.

At the end of the term, the pigs will be processed, with the meat available for purchase by CYS families and the wider community. Proceeds from all sales will go directly back into supporting our Agricultural program.

So if you're interested in purchasing half or a full pig, please call the school for details on availability and pricing.

Prue Brind Middle School HPE & Agriculture



For the safety of our students, we'd like to share an important reminder regarding hot water and noodles at the canteen. Due to the risk of burns and scalds, it's not safe for our canteen staff to provide very hot water for students to add to their noodles. Instead, if your child would like noodles for lunch, we kindly ask that:

- Noodles are pre-cooked at home
- Packed in a microwave-safe container (like Tupperware)

Our lovely canteen staff are more than happy to heat them up in the microwave, so your child can still enjoy a warm and tasty meal!

Thanks for your understanding and support in keeping everyone safe





Alert

cleaning services

caring for your environment

CLEANERS NEEDED!!!!

Alert Cleaning are seeking staff in various areas in the country region of South Australia such as **Maitland** and surrounding areas.

WHAT WE ARE OFFERING

- Uniforms provided
- Shifts are predominantly Monday to Friday from 3:00pm
- Paid hourly for work
- Immediate start for the right applicants

WHAT WE ARE ASKING FOR

- Staff with good, friendly & caring attitudes
- Attire to be neat & tidy
- Working With Children Check

Apply on-line now or submit your resume to recruitment@alertcleaning.com.au

or please contact Alert Office (08) 8234 1909

Please submit your current Resume asap to secure your new job.
Alert Cleaning is committed to an inclusive workforce & encourages application.
From people of culturally diverse backgrounds, including those who identify as part of
the Australian Aboriginal and/or Torres Strait Islander Community.

BE QUICK TO SECURE THE BEST SHIFTS WITH ALERT CLEANING SERVICES!

↓ Mr Tuck marshalling the JP in 2015



From the archives

Primary Cross Country

The Primary Cross Country races were held on and around the school and the Maitland Golf Course for over fifty years. Each age-group had their own course with senior students serving as officials. The favourite route was up near the town dam, which made a picturesque backdrop to the competition.



↑ Crossing the finish line in 2011



↑ The 2003 course on the town oval

TERM 2 CALENDAR

MAY

Week 5	Mon	26	National Sorry Day
	Tue	27	Flinders Assessment Centre Visit (Year 11)
		27-3	National Reconciliation Week
	Thu	29	Point Pearce Osprey Installation Excursion

JUNE

Week 6	Mon	2	SRC Meeting
	Tue	3	9-a-Side Footy (Year 7/8)
	Thu	5	Secondary SRC Leaders Immersion Day
	Fri	6	Primary Assembly
Week 7	Mon	9	King's Birthday
	Tue	10	Pupil Free Day
	Wed	11	UNI Hub Tour Kadina (Year 7/8)
	Thu	12	Excursion to Newchurch Farm (Point Pearce)
	Fri	13	YP Zone Knockout Netball
Week 8	Mon	16	Primary SRC Leaders Immersion Day
	Tue	17	P.A.R.T.Y. Program (Year 10-12) TAFE Tour at Kadina (Year 7/8)
	Tue-Thu	17-19	Point Pearce Monarto Camp
	Fri	20	Journalism Excursion to Adelaide (Year 9-11) Primary Assembly

Week 9	Tue-Wed	24-25	Gymnastics Clinic
	Wed-Fri	25-27	Pathways Camp (Year 11)
	Thu	26	Careers Expo (Year 7/8)
Week 10	Mon	30	SRC Meeting

JULY

	Fri	4	Last Day of Term 2
		5-20	Term 2 Holidays

WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30
Music, movement and



fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM
For student and adult



musicians who play a band instrument.

Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM
For enthusiastic



secondary-age student singers.

Held in the PAC.