Central.



LEARNING TOGETHER, MAKING A DIFFERENCE

Central Yorke School

RESILIENCE • RELATIONSHIPS • RESPECT

PRINCIPAL
Sharon Illingworth
DEPUTY PRINCIPAL
Finn Galindo
ASSISTANT PRINCIPAL
Chelsea Schmidt
HEAD OF CAMPUS: POINT PEARCE
Kath Magarey
HEAD OF CAMPUS: EARLY YEARS
Anna Allen
COORDINATOR OF MIDDLE SCHOOL
Lauren Schwerdt
COORDINATOR OF SENIOR SCHOOL
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ACKNOWLEDGEMENT OF LAND

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."



Sharon Illingworth

CYS Principal

"Everyone worked collaboratively to bring this event together which shows the dedication and culture of our school community.

Our recent Mother's Day Paint and Sip event was a huge success. It was wonderful to see such a large attendance of Mums, Nanas and special people come into the school to celebrate such a fabulous event.

The atmosphere across the school and countless smiles were priceless. I reflected on all the past and present Mums, Nanas and daughters who have contributed to our school. The endless hours of volunteering, sport transport, catering, reading, packed lunches, homework and so much more over generations is what makes our school so special and strong.

The school canteen, students, staff and P&F came together to put on a morning tea while Matthew from "Ohh My" coffee van provided the much appreciated coffees. Everyone worked collaboratively to bring this event together which shows the dedication and







culture of our school community. I would like to thank Chelsea Schmidt for this initiative and for bringing everyone together to make such a magical day.

You can find a full report on page 10

SCHOOL UPGRADES

This year we have seen the start of several upgrades across the school, creating a fresh and inviting atmosphere. New signage has been installed and classroom visual displays throughout the sub schools have been created. Staff are committed to developing visible learning environments in their classrooms which enhance and support teaching and learning.

Last week we installed playground markings under the CYS Primary coverway and at Point Pearce. By creating additional outside play-based learning tools we are continuing to encourage learning through fun, collaborative play. It is lovely to see our students using their new facilities and having fun problem solving, setting the rules and playing together.

In response to the success of the secondary corridor upgrade, we are upgrading the primary corridor this term with carpet, reading pods, additional wall displays and even our own magical reading tree.







We are currently finalising the R-12 STEM building upgrade as well as the secondary toilet upgrades which we hope to start this term.

STAFFING UPDATE

We welcomed Lauren Barnett to our school in Term 2. Lauren is teaching the Year 2/3 class and her experience and passion is a valuable addition to our school community.

Welcome to Lillian Moyle and Keishya-Lee Hurst who will be providing in class support for students with additional learning needs. Already we can see their support is helping students to engage and achieve better outcomes.

Congratulations to our new permanent staff members Brittany Lynch, Neve Smart and Lachlan Rennie. This is great news for both the school and local community as they are dedicated and committed to providing high quality teaching and learning as well as building our community. We have finalised an excellent teaching team, providing long term stability for our school and setting us up well into the future.

STUDENT SUCCESS

I'd like to congratulate **Summer Davies** who was selected to play in the 15 years and under State Netball Team in July, **Olivia Adams** for making the SYP SAPSASA Cross Country Team and **Annabel Geater-Johnson** for winning the Anzac Spirit prize and travelling to Darwin for the Dawn Service. Well done girls!

ANZAC DAWN SERVICE

Every year CYS Prefects and SRC attend the Anzac Dawn Service and present a wreath and library book donation. We also have a big turnout of music students who play in the YP Concert band. This is such an important time to remember the significance of Anzac Day, honouring the brave men and women who served our country. Their courage, selflessness and resilience continue to inspire us as we strive to foster these values in our young people. Thank you to the parents and students who attended and represented our school. I would like to make a special mention of Kira Davies who played the Last Post. This would have taken great courage and she did herself and her family proud.

YORKE PENINSULA PUBLIC SCHOOLS ALLIANCE

The public schools from across the Yorke Peninsula have successfully worked together to ensure our students have accessed contemporary resources, facilities and opportunities over many years. Each school has its own strengths, specialisations and community, and by working together we continue to provide extended opportunities and supports.

Recently, Ardrossan Area School invited our Year 11 students to join them in attending the Adelaide Career and Employment Expo at the Adelaide Showgrounds. Students had the opportunity to explore a range of careers, training and employment pathways which will assist them in their futures moving forward. Thank you to Margaret Roads and her team for coordinating this activity.

In Week 5, Yorketown Area School will be leading the Southern Yorke Peninsula (SYP) Combined Year 10 Work Experience Camp. Students from across Ardrossan, Minlaton, Yorketown and CYS will be joining together in Adelaide to undertake work experience in a range of employment pathways. Our students are greatly looking forward to the event. Thank you to Michael Beelitz and Tash Bedding for facilitating these opportunities for the students of SYP.







WHY BAN PHONES?

The state policy banning the use of mobile phones and personal devices during school hours, aims to create a safer, distraction-free learning environment.

ARE THERE EXEMPTIONS TO THE BAN?

While the ban applies to all students, exemptions can be made on a case-by-case basis under exceptional circumstances. The reasons may include managing a health condition, assisting students with disabilities, translating information for non-native English speakers, or extenuating personal situations. Schools can also allow device usage under specific learning circumstances.

WHEN DOES THE BAN BEGIN?

The ban will officially be in place by Term 3, but many schools are already transitioning or have bans in place (like CYS).

HOW CAN WE COMMUNICATE WITH OUR CHILDREN AT SCHOOL?

Parents and guardians can communicate with their children through official school channels during school hours. In emergencies, they are also advised to use the same channels, and students are encouraged to report any issues to school staff. Students can use their phones before and after school.

You can find more information at: **phonesoff.sa.gov.au** or scan the code below.

STATE GOVERNMENT PHONE POLICY

CYS has had a phone policy implemented for several years. However with the recent State Government ban on phone in schools, we have updated our mobile phone policy to align with the State Government ban. This will continue to support safe and productive learning environments.

This means students must continue to keep their mobile phones and other personal devices, including smart watches, off and away at school.

There will be no change to the existing arrangements for students with extenuating circumstances, such as students who use their personal device to manage a medical condition.

The ban will continue to help our students learn in an environment free from distraction and encourage more meaningful face-to-face time with peers.

We appreciate your continuing support.

EARLY LEARNING CENTRE PLAYGROUP

It is great to see our Playgroup back up and running for our local families. Playgroup is not only beneficial for children's development but also as a support network for parents. If you would like more information, please contact Anna Allen, our ELC Director.

UNIFORM

Our CYS uniform is an important part of our school identity and the Governing Council worked diligently to make sure the uniform was developed in consultation with our school community. We ask parents to please ensure students are wearing the correct uniform and if you are needing assistance, please contact the school.

We will be adding a new rugby jumper to the uniform list and families will be able to pre-order the jumpers in advance. More information will be communicated soon.

Uniforms and prices are listed on page 38.

AGRICULTURE

It is that time of year where we are starting to welcome the arrival of all the new animals on the school farm. Agriculture is such an important part of our school community and our students are very fortunate to get the opportunities to raise and care for steers, goats, pigs, lambs and calves at school. The Ag Team of Sarah Townsend and Jaynelle Le Feuvre provide opportunities for students from Kindy to Year 12 to experience the joy and responsibility of raising and caring for animals.

As a school we are very fortunate to enjoy high quality facilities and open space and it is wonderful to see the students enjoying and appreciating their school. I encourage you to have a look on our Facebook page for ongoing updates.

Kind regards

Sharon Illingworth

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CYS Sports Update

State Netball Representation



Congratulations to **Summer Davies** who has been selected to represent SA in the School Sport SA Under 15 Netball team. This team will play in WA later this year and we wish Summer and the team all the best.

YP Basketball Carnival



On the 9th of May, Year 7/8 students competed in the YP Basketball Carnival. Our boys (**Elijah, Jerome, Ben, Eddie and Jamie**) combined with a couple of students from St Mary Mackillop and had a lot of fun, showing a good competitive spirit throughout the day. Our girls (**Caitlyn and Hayley**) joined forces with students from Ardrossan, Moonta and St Columbus. They managed 2 wins, 1 draw and 2 losses throughout the day and also showed great spirit and played well as a team.

Congratulations to Hayley who has been chosen to represent the YP team in the Statewide schools championships later this term.

SAPSASA Netball Carnival



On the 11th of May, our Year 5/6 girls (**Mia, Lily, Sophie and Alice**), combined with girls from Ardrossan and Stansbury to play in the SYP SAPSASA netball carnival. The girls played really well together as a team, winning 5 out of their 6 games and only losing the other game by 1 goal. Congratulations to Mia, Lily and Sophie who have been selected to attend the final trial afternoon for the SYP SAPSASA team to play in the State Championships later this term.

SYP District Cross Country



On Wednesday the 3rd of May, 6 of our Primary students competed in the SYP District Cross Country event at Yorketown Area School. Olivia Adams and Louie

Roennfeldt kicked off the day as our first two competitors running in the 10 year old events. Both students ran a total of 2000m which was an amazing effort all on its own.

They paced themselves well throughout the event and set a great example for the rest of the team who were yet to race. A special congratulations to Olivia Adams who placed second in her age group.

Our 11 year old boy Harry Moore and our 12 year old girls Sophie Burrows, Lily Davies and Katrina Bennett ran a total of 3000m and showed great athleticism and perseverance in running an outstanding race.

Throughout the day our students displayed great sportsmanship in the way they supported one another throughout every race.

Congratulations again to the students who have now qualified for the Championships in Oakbank in June.

Mile End Athletics



It was a fantastic day out by all competitors at the Mile End Athletics competition late last term. Overall the Yorke Peninsula team finished 5th. Student results:

- Kirene Newchurch
  4th Shot Put 8.18m, 2nd Relay
- Kane Elliott
  3rd High Jump 1.69m
- Rovina Newchurch
  7th 100m 15.56s, 2nd Shot Put 7.12m, 6th Relay
- Jareth Newchurch
  4th Discus 27.28m, 6th 100m 13.28s, 3rd Relay
- Summer Davies
  2nd 400m 1.06.99min
- Hayley Humes
  6th Javelin 11.82m
- Josh Rawlings
  1st 800m 2.22.84min, 2nd Steeplechase 8.06.27min, 3rd 200m 26.18s
- Jerome Wanganeen
  6th Discus 16.28m
- Rhys Heinrich
  7th Relay

SAPSASA Swimming

Louie represented the SYP SAPSASA swimming team at the SA Aquatic Centre in Week 1 of this term.

Louie swam in the 50m Backstroke with a time of 1.10.95min and the 50m freestyle with a time of 1.03.76min. Louie also competed in a combined districts freestyle relay team and won a Bronze Medal with this team. Well done!







What a beautiful day we had last Friday celebrating all of our Mothers, Grandmothers, Aunties, Sisters and Carers!

It was pleasing to see the large number of community members who were streaming through the gates to support our event. Our SRC members did a wonderful job in greeting our guests as they arrived at the school and kindly directed them to our "Sip" which was provided by Matthew in the "Ohh My" coffee van.

OPEN CLASSROOMS

At 10am our classroom doors opened and our visitors were welcomed in to work alongside students in the "Paint" aspect of our morning. There was a large array of "paint" activities which included mother's day magnets, garden gnomes, mugs and saucers, bird baths, plant pots, jewellery boxes, pottery and much more. It was so lovely to see both adults and students enjoying the time to sit with one another and paint. There were so many big smiles in every room and every student and visitor seemed to be getting great enjoyment out of the experience.

MORNING TEA IN THE PAC

At 11am our guests were treated to a very impressive spread of food which was provided by our Parents and Friends as well as our very talented canteen managers Michelle Batey and Jenny Moloney.









Our Year 9 students led by Mrs Schwerdt and Mrs Illingworth also spent half a day in the kitchen making cookies, cupcakes and slices.

I must mention the cookies were most impressive as they were imprinted with the CYS logo using our very own icing imprint which was made using our 3D printers. It was great to see our families coming together and getting to know one another during our morning tea.

Tim Tuck also put together a beautiful video of our Primary students stating why they loved their Mums. This was very touching but also quite funny as some students had come up with some cracker responses.

OUR SUPPORTIVE COMMUNITY

Overall the day was a great display of how our wider community supports our school and our students. Our visitors showed great gratitude in their response to the event as well as genuine enjoyment.

At the end of the day the students" faces really said it all and that what makes what we do so worth it!

Chelsea Schmidt

CHELSEA SCHMIDT | ASSISTANT PRINCIPAL






























GHADA





ANZAC DAWN SERVICE 2023

It was fine weather for this year's Dawn Service on Tuesday April 25, with a big crowd gathered from 6.15am at the Maitland War Memorial.

Our Prefects and SRC were in attendance in formal uniform, presenting wreaths and library book donations.

We also had a big turnout of musicians, with over forty YP Concert Band students, staff, and community members playing, with their performance adding an important musical dimension to the service. The band, led by Debbie Schwartz and including students and staff from around the Yorke Peninsula, performed hymns during the service and as people departed the service.

Senior trumpet player and Year 12 CYS student Kira Davies played the 'Last Post' on trumpet. The one-minute silence that followed gave all the opportunity to remember those who fought and lost their lives in battle.

Our students also attended Dawn Services in other locations. Josh Rawlings wore his SRC uniform to the service in Melbourne, whilst Jacob Johnson represented the school at the Dawn Service at Port Victoria.

Thank you to all the families and staff who attended, and to the Maitland Progress for their annual organisation of this important community event.



↑ Head Prefects Mitchell & Harrison



↑ Jacob at Arthurton



↑ Josh in Melbourne


1
SCOUT & GUIDE HALL


2


3







DAWN SERVICE ALBUM

1. View from behind the band
2. CYS Concert Band members
3. Combined Schools Band, 2023
4. Conductor Deb Schwartz
5. Bari Sax player Rhys Heinrich
6. Library Book Donations
7. Air Force | Military Working Dog
8. Mrs Schmidt with SRC members
9. Kira playing the Last Post









Shayla Vince
Coordinator: Senior School

Careers Expo Visit

Year 11 students headed last week to the Adelaide Careers and Employment Expo at the Adelaide Showgrounds.

The event features a large variety of workplace opportunities for students seeking courses, training, employment pathways and jobs.

Over 160 educators and employers were represented at the event including Universities, TAFE SA, Registered Training Organisations, Training and Course Providers, Defence Force Recruiting, plus Leading Employers. The students had a great day with plenty of informative conversations about pathways for their future.

YEAR 12 JUMPERS

The Year 12 jumpers arrived on May 3. The students' design looks terrific!

Shayla Vince

shayla.vince850@schools.sa.edu.au









Jaynelle le Feuvre
Senior Ag Teacher

Production Investigation

Stage 2 Agricultural Production students are currently undertaking their Production Investigation Reports. The task allows students to develop and conduct their own individual practical investigation based on a primary production enterprise in agriculture. They liaise with an industry expert, collect data, analyse and evaluate their findings.



Mitchell has focused on the production of hydroponic lettuce and is using the newly built CYS hydroponic hot house c/o Foodladder to conduct his investigation.



Annabelle is investigating the production of growing and marketing beef on the Yorke Peninsula along side her expert Amy Nankivell from Ashvell Murray Grey stud.



Harrison is using his family farm to determine if it is profitable to incorporate Sceptre wheat into the family's cropping rotation.



Zoey is investigating the production and marketing of alpaca wool along side her expert Mark Short from Chaparral Alpaca Stud.



Betina Davies
Food & Hospitality Teacher

Working with Native Ingredients

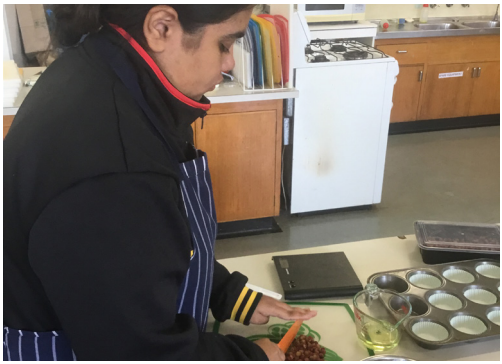
On May 16, Daniel Newchurch from Newchurch Family Farm returned to Central Yorke School to give the Food and Hospitality students some more experience working with native ingredients.

Daniel introduced us to a variety of native herbs and spices along with some other interesting ingredients. After smelling and tasting all of the ingredients, Daniel challenged the students to come up with their own recipes using whatever they had available in the kitchen.

Daniel made a variety of flatbreads with a dipping sauce that had so many layers of flavour we could almost drink it! Lots of discussions about how to use the ingredients helped to guide the students with their recipe design. In the end, we had a very successful cook and if you had come into the kitchen, you would have heard the constant hum of the word "yum" all morning.

The final dishes were – focaccia with native herbs accompanied with a bush tomato and Davidson plum hummus, wattleseed and cinnamon myrtle scones with quandong jam, chocolate and quandong brownie and muntrie muffins.











Lauren Schwerdt
Middle School Coordinator

Middle School Update

What a great start to term we have had! Students have been engaging in their learning and promoting our school values. It is great to see the rigorous learning that is occurring in our classrooms each and every day.

STUDENT SUCCESS

We have a very talented group of Middle School students who are excelling both in and out of school. A special mention to Summer Davies who has made the Under 15s State Netball Team, an amazing achievement.



Also, a congratulations to Rhys Heinrich for participating in the 2023 Premiers Reading Challenge STEM Competition as an invited guest speaker.

MIDDLE SCHOOL ASSEMBLY

Each week we encourage and promote positive culture through our Middle School Assembly. Our students are doing amazing things and this is recognised every Friday morning. Having these assemblies allows us to share information, successes, and recognise positivity within the school and community. Each week, a student will be nominated by their teachers to go in the running for a canteen voucher. Congratulations to Rhys Heinrich, Kiara Arthur, Michael Stevens, Lily Davies and Kirene Newchurch who have been successful nominees thus far.



MOTHER'S DAY MORNING

It was wonderful to see so many mothers, grandmothers, and special persons attend our Mother's Day Paint and Sip Event. The Year 9 students did extremely well at baking some of the yummy goods provided on the day.

As mentioned previously, at any stage should you have any questions or concerns, please do not hesitate to contact your child's Home Group teacher or myself.

Kind Regards,

Lauren Schwerdt

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lauren.schwerdt903@schools.sa.edu.au

PREMIER'S ANZAC SPIRIT AWARD



Mrs Le Feuvre interviews Premier's Anzac Spirt Award winner Annabelle Geater-Johnson



So Annabel, I hear you were awarded a prestigious award!

Yes, I was lucky enough to win the Premiers Anzac Spirit Award for my research into an Australian serviceman who served in WW1.



That's the same award that Nicholas Heinrich, your brother Harrison Geater-Johnson and Sophie Baker have won in previous years?

It certainly was! In fact, CYS have had a person win four years in a row now which is a pretty cool achievement.

Now, the Anzac Spirit Award involves researching a South Australian service man or woman, who served during the world wars. Who did you choose?

I chose to research Phillip Ignatius Callary, a serviceman in WW I who went missing and was never found. I selected Phillip because there were some original letters written by him in the school library.

When did you find out that your entry had been successful?

I wasn't in the original 20 people selected to travel to Darwin. But I was next on the list when someone pulled out. They rang Mum, and it was a nice surprise to find out when I got home!



So what have you won through your Anzac Spirit award?

I went on a 12-day Study Tour of the Northern Territory which was super fun. We spent four days in Darwin then five days in the National Parks days where we went swimming in waterfalls!. We then spent another three days in Darwin and participated in the Darwin Anzac Day Dawn Service. We also visited sites of the 1942 Darwin bombing, including the Adelaide River War Cemetery.

Is the award open to a certain age group?

The prize is open to anyone attending a SA school in Years 9 and 10.

Where was the photo below taken?

Its at the Darwin Cenotaph War Memorial where the Anzac Day Dawn Service was held.



What was the best bit about Darwin?

Going on holiday with 19 other kids is a pretty fun experience! My favourite part of the trip would definitely be swimming in the hot springs and waterfalls.

Is this competition something other students should try?

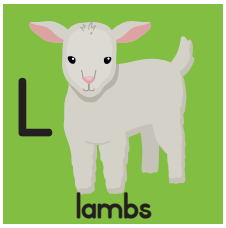
I would encourage everyone in Year 9 to enter this competition. It was a great opportunity to learn more about SA service people. I had the best time in Darwin and made some lifelong friends. Next year's awardees get to travel overseas so why not enter!





On behalf of the whole community at Central Yorke, congratulations on achieving this special award and representing our school so well. Thank you!

New livestock arrivals in the Ag Block

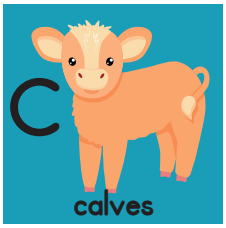


The Year 9 class are in charge of our sheep flock. So far we have sixteen lambs which is enough for one per student (and a spare one for Miss Townsend!).

Students have applied the ear-tags and have completed the tailing and castrating processes. Each lamb now has a name and a 'parent' who will monitor its growth over the next few weeks.

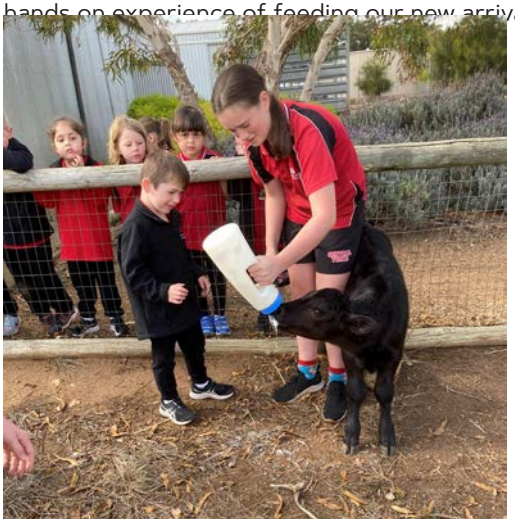






Our calves are arrived from the Dublin markets last Tuesday, courtesy of Mark A Carter & Co. The calves are being raised by the Year 6-8 students who are rostered on to feed them each day. Today the JP students had a special visit to help with the bottle feeding. Our calves are called Roxy (female) and Ireland (male) known as Ira for short.

Our Year 6-8 students will be learning all about cattle breeds, raising calves and beef and dairy production this term as well as getting very involved with the hands on experience of feeding our new arrivals.




















Tim Tuck
Performing Arts Teacher

Band Workshop

On Tuesday May 2, the Year 5-12 Concert Band students joined with visiting Immanuel College and YP students in a special workshop and concert held at the Maitland Lutheran School.

The young musicians workshopped repertoire, ensemble technique and performance skills, shared a delicious BBQ and performed in an evening concert. Members of the Vocal Ensemble also rehearsed and performed with the Immanuel Choir.

Thank you to MLS for hosting the event, to music teacher Nathan Wright for the day's organisation and to the Immanuel College staff and students for sharing their time and talent.







8 QUESTIONS

■ Pre-service teacher Ruby Harris is working with our Year 2/3 class this term. We asked her the big eight questions...



FAVOURITE SUBJECT:

My favourite subject at school would have to be English as I love to read and write. I also enjoy History and learning about how past events have shaped our world.

FAVOURITE FOOD:

I could snack on raspberries all day! Dark chocolate is a close second.

FAVOURITE BOOK AND WHY:

One of my favourite books is a biography by Eddie Jake called 'The Happiest Man on Earth'. It is an inspiring story about one man's experience during the second world war, and the importance of appreciating the little things in life.

WHEN I'M NOT AT SCHOOL YOU WILL FIND ME:

Spending time with my friends and family or travelling. I recently travelled to America at the end of last year which was amazing!

WHEN I WAS YOUNG, I WANTED TO BE:

I didn't really know what I wanted to be growing up, but decided I loved school so much and the fantastic relationships I had with my teachers, so thought it would be the perfect career to pursue.

FAVOURITE SPORTS TEAM:

Port Adelaide

FAVOURITE QUOTE:

It's nice to be important, but it's more important to be nice.

WHAT I'M MOST EXCITED ABOUT DOING WHILE I'M AT CENTRAL YORKE SCHOOL:

I'm excited to learn from the staff and students at CYS to become the best educator I can be. I'm also really looking forward to adventuring around Yorkes and getting to know the community. If you have any recommendations on things to do, or just want to have a chat, please feel free to come say hello!

Primary News

4/5 Science | Shadow Puppets

The Year 4/5's have been investigating the properties of light in Science lessons and created their own shadow puppet shows.



The Magic Reading Forest

Mrs Illingworth worked with staff to create this fabulous 'Magic Reading Tree' at the end of the Primary Corridor next to the ELC. It features a recycled paper tree, vines, hidden animals and a dwarf spotting guide.



2/3 STEM | Helicopter

The 2/3 STEM class is investigating different kinds of flying machines. Last week we made flying-seed inspired helicopters from card and released them from the playground equipment.



2/3 Music | Recorder

The 2/3 class are learning recorder and using their ukulele playing skills to accompany the new songs they are learning. So far we have learnt to play 'My Dog Has Fleas' and 'A Sailor Went to Sea'.



4/5 Music | Rounds

The 4/5's are learning to sing and play rounds - songs that harmonise with themselves when sung from different starting points. Rounds so far have included 'London's Burning', 'One Bottle of Pop' and 'Row, Row, Row Your Boat'.



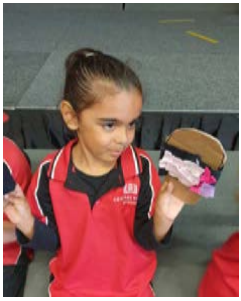
Primary Assembly

Our Week 2 Primary Assembly saw four birthdays and two special awards being celebrated. We watched the R/1 Mother's Day video and played the 'Sloth Game'.



R-1 STEM | Grandpa's Slippers

The R-1 classes have made their own slippers using corrugated card, felt and hot glue guns. The students made templates from their own shoes, measured and cut bands of felt then decorated the finished pair of footwear.









Choir Solo Auditions

Congratulations to all the students who auditioned for solos in our upcoming concerts. The standard of performance was high, reflecting personal practice and commitment.











Kath Magarery

Head of Campus: Point Pearce

> **It was an honour to have Uncle Dookie share his knowledge with us**

This week, the students at Point Pearce Aboriginal Campus were treated to a visit by Uncle Dookie- Kevin O'Loughlin, a Narungga elder who attended the school back in the 1940s! Uncle Dookie has been working in Aboriginal cultural education and training for decades and holds a wealth of knowledge, skills and experience he was keen to share with us through his story telling.

Uncle Dookie set up a mini museum in our classroom of artefacts and tools, and shared stories about the old Narungga ways of life. He showed our students many of the old toys he made as a child, which we were also able to play with. They all had a turn at throwing a boomerang and using a club to swat imaginary bats away!

It was an incredible day, one our students want forget easily! Many of our families also attended- which we welcome and love. It was an honour to have him share his knowledge with us and the children were transfixed for over an hour. Our next visit with Uncle Dookie will include a trip to many of the areas sacred sites.

MOTHER'S DAY

We had a very successful Mother's Day morning tea with lots of parents and carers coming along.



RECONCILIATION WEEK ACTIVITIES

We are also looking forward to hosting some Reconciliation Activities here at Point Pearce in Week 5 with the ELC and the Learning Hub.

We have Uncle Bobo coming to cook Kangaroo Tails and Wombat and show the children how to prepare the fire for cooking along with other special activities.

We are also travelling as a campus to Kadina for their Reconciliation Week Event and also to Maitland Hospital for the launch of their Reconciliation Action Plan.

Kath Magarery

kath.magarery602@schools.sa.edu.au















Anna Allen
Head of Early Years

"As a team we are proud of the growth in all our children around their use of language

We welcome children and families back to Central Yorke ELC in Term 2. This term we have Montana Briggs on her 3rd year placement for the first five weeks of term. Many families will be familiar with Montana as she has previously worked in the space with individual children as well as part of the Rural Care Team.

Anastasia Gorden (Year 12 student from Ardrossan Area school) will also be joining us on her Cert 3 placement in Rural Care on Mondays and Fridays this term. We welcome both students into the space and look forward to supporting their development as Educators in Early Childhood Education.

ORAL LANGUAGE.

Oral language is a focus for our children in their development over the course of the year to foster independence, develop their sense of belonging, and develop relationships with others. A strong focus on using language to request, inform, and instruct supports this. Essentially this means encouraging children to use their words when asking for help, sharing their learning, engaging in play with their friends and resolving conflict in their play. An increase in children's use of oral language supports growth in their social and emotional development.

Educators consistently engage in play with children while being intentional around modelling and building onto children's oral language use. This is key to supporting the development of children's oral language skills. More specifically the development of conversation skills, increasing children's vocabulary, noticing and naming what we see and hear, asking and responding to questions, problem solving and I wonder statements stretch children in their thinking and enriches their play. Educators engage in





shared play to strengthen our relationships with children and our ability to plan for individual children in their learning and development.

MUSIC & ORAL LANGUAGE

The importance of music, singing, chants and nursery rhymes are also crucial in developing children's oral language and has been the focus of our group collaboration time. There is a great deal of spontaneous singing throughout the day as children transfer their newly learnt songs into their play.

Other learning experiences which foster oral language development in the ELC include:

- Dramatic play spaces.
- Inquiry spaces.
- Story table.
- Shared reading
- Relaxation – active listening and listening to learn.
- Small world play.
- Library visits.

Through fostering oral language by offering these play based experiences, we are also setting the foundation for reading in primary school. "As children engage in these early interactions, they unconsciously come to understand various aspects of language that will ultimately support their reading development." (DfE, The Big Six components of reading)



As a team we are proud of the growth in all our children around their use of language and enjoy our many conversations throughout the day to support children in learning new things.

Anna Allen

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anna.allen814@schools.sa.edu.au




I Love You!


I Love You!


I Love You!


I Love You!


HAPPY
Mother's
DAY


I Love You!


I Love You!


I Love You!


I Love You!


I Love You!

I Love You!

I Love You!

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I Love You!

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I Love You!

I Love You!

I Love You!

PREMIER'S READING Challenge

The Premier's Reading Challenge is a literacy engagement strategy that requires students to read 12 age-appropriate books in a year. Students who complete the Challenge before the end of Week 7 in Term 3 receive an annual award. As 2023 marks the Challenge's 20th anniversary, students who read at least 20 books will receive an additional award. (ACCURATE AT 16/5)

20 Books

Adelyn, Akheela, Alani, Alexander, Amarli, Andrew, Connor, Annabel, Archer, Ashton, Azariah, Blaze, Bodhi, Cameron, Charlotte, Delilah, Eugene, Eva M, Eva P, Evie, Gwen, Haidyn, Hamish, Hannah, Harry, Iris, Jaelyn, Jake, James B, Japji, Kenya, Kolby, Lionel, Logan, Louie, Lucas Br, Mahalia, Maxine, Mayranda, Montana, Olivia, Paige E, Paige K, Shannon, Tamika, Telicia, Telika, Xavier

18 Books

Alex

17 Books

Mia

16 Books

Lily-Rose, Sean

15 Books

Clara

14 Books

Perry

CYS Secondary Footy Tipping Ladder

1	▼	Maitland Mozzies Maitland Mozzies	55	7	61
2	▲	Croms number 1 fan Croms number 1 fan	55	6	56
3	-	Summer09 Summer09	54	6	49
4	▼	MatildaPalin MatildaPalin	53	6	51
5	▼	BillyEveleigh BillyEveleigh	53	6	47
6	▲	Mags44 Mags44	52	5	43
7	▼	BonsaiBoy BonsaiBoy	52	6	39
8	▼	unclebigchief unclebigchief	51	6	44
9	▲	Kiandrews Kiandrews	51	5	24
10	▼	AngusDunkley AngusDunkley	50	6	31

Round 9 of the secondary footy tipping competition saw **Maitland Mozzies** and **the Croms Number 1 Fan** sitting equal first at the top of the ladder. Summer09 is at third making Crows supporters the top three in the competition.

As well as being top, **Maitland Mozzies** was also the only tipster to guess 7 games in this round.

May Birthdays

8 years old

Alex (2/3A)

9 years old

Eugene (2/3A)

11 years old

Spencer (4/5B)

12 years old

Sophie (6/7A)

13 years old

Sam (6/7A)

15 years old

Kyleasha (9A)
Kiara (9A)
Kiala (9A)

16 years old

Jareth (11A)
Morgan (10A)
Bella (10A)

17 years old

Isaiah (11A)

18 years old

Mitchell (12A)



House Point Competition





STYMIE



Hate is heavy; let it go. If you see hateful, harmful or hurtful words or behaviours, please find a way to #saysomething




CYS
UNIFORMS
$33
$35
$8
$5.50
$50
$60
$40
$50
$23
$33

From the archives...

2018 | 5 years ago

2013 | 10 years ago

2008 | 15 years ago

2003 | 20 years ago

1998 | 25 years ago

1993 | 30 years ago

1988 | 35 years ago

1983 | 40 years ago

1978 | 45 years ago

1973 | 50 years ago

1968 | 55 years ago

1963 | 60 years ago

1958 | 65 years ago

1953 | 70 years ago

1948 | 75 years ago

1943 | 80 years ago

1938 | 85 years ago

1933 | 90 years ago

1928 | 95 years ago

1923 | 100 years ago

1918 | 105 years ago



↑ Music Is Fun band 2013



↑ Reconciliation Week Assembly



↑ First MAS School Bus

school & community information

LEARNING TOGETHER, MAKING A DIFFERENCE
Central Yorke School
RESILIENCE · RELATIONSHIPS · RESPECT

SCHOOL CLEANING POSITION

Cleaner required for Central Yorke School, working week-on week-off 3.30pm – 6.45pm.

$28.45 per hour + $3.42 per hour evening penalty.

A working with Children Clearance is compulsory.

Please call the Business Manager, Karen Kahmann 0438 991 939







We invite you to attend the launch of our Statewide Inclusive Education Services (SIES), formerly SERU, Community Library collaboration initiative:

at the

Central Yorke Peninsula Community Library

on

Tuesday 15th August at 1-3pm

(Afternoon tea provided courtesy of Yorke Peninsula Council)

We support the inclusion and achievement of diverse learners through developing partnerships with families, sites, DfE and non-DfE agencies by providing:

- services
- professional development
- advice and
- specialised support materials

to enable educators to personalise teaching and learning programs through the implementation of adjustments.

We support eligible children and young people from birth to Year 12 with a disability or functional need to access, engage, participate, and attain in the:

- Early Years Learning Framework (EYLF)
- The Australian Curriculum
- South Australian Certificate of Education

We see families as critical partners working with school and service providers to support your children and young people. You can access our collection as a guest or become a registered borrower on our website SERU – Special Education Resource Unit.

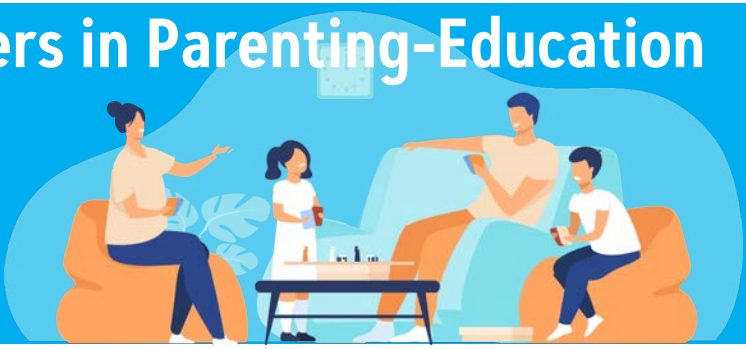
We will be sharing with you the Specialised Inclusive Resources allocated for access from the Cummins School Community Library and how to access additional resources and support from SERU.

For more information/RSVP contact:
Kelly Tracey: Kelly.tracey750@schools.sa.edu.au or
Bronnie Whitelaw: Bronwyn.whitelaw360@schools.sa.edu.au

t 8235 2871

e SERU.Library740@schools.sa.edu.au

Partners in Parenting-Education



Monash University and Deakin University are offering parents a FREE parenting program as part of a research trial, available now to parents of secondary school students.

ABOUT THE PARENTING PROGRAM:

The program is designed to support parents of teenagers struggling with school attendance (often called 'school refusal') due to anxiety and/or depression. The program is self-guided and completed entirely online.

The program is called Partners in Parenting – Education ('PiP-Ed'). PiP-Ed is a new, updated version of the award winning, evidence-based parenting program 'Partners in Parenting'. PiP-Ed provides parents with personalised and practical parenting strategies to respond to their teenager's anxiety, depression, and school attendance difficulties, with the aim of improving their parenting confidence and supporting their teen's mental health and education.

WHO IS THE PROGRAM FOR?

The program is designed for parents/ guardians of teenagers aged 12 to 18 who:

- Have difficulty attending school due to anxiety, depression, or emotional distress
- Live in Australia
- Are proficient in English
- Have regular internet access.

The program is not recommended as a sole source of support for young people experiencing 'school refusal'. We recommend parents seek professional support from a mental health and/or education professional alongside completing this program. Although any parent can take part, please also note that the program content is not tailored for parents of teenagers living with Autism Spectrum Disorder or an intellectual disability.

FREE TO JOIN

The PiP-Ed program is completely free. If parents complete the optional evaluation survey at the end of the program, they'll be reimbursed with a $20 e-voucher to thank them for their time. Some parents may also be invited to complete an optional interview about their experience with the program, for which they will receive an additional $20 e-voucher. To sign up and access the program as a parent or professional, follow this link.

pip-ed.web.app/auth/signup/

Please don't hesitate to get in touch if you have any questions.

This study is approved by the Monash University Human Research Ethics Committee (MUHREC; Project ID: 37577)

NATIONAL SORRY DAY



Uniting CountrySA

The Uniting Country SA Foster Care Team in Kadina will be hosting a Sorry Day lunch at Victoria Square (or across the road at the Uniting Church if the weather is bad). There will be a Welcome to Country, cultural activities for adults and children to enjoy, a smoking ceremony, and a BBQ lunch provided. Please let your Support Worker know if you will be attending.

26TH MAY

10AM - 1PM

TERM 2 CALENDAR

MAY

WEEK 3

141	**Maitland Museum open 2-4pm**
17-19	SAASTA Power Cup
Wed 17	7/8 Nine-a-side Football
Wed 17	YP Concert Band (3.30)
Thu 18	**Progress Meeting at CHATT Centre**

WEEK 4

21	**Maitland Museum open 2-4pm**
22	Senior Ag excursion to Roseworthy
22-24	SAPSASA State Football Carnival
Wed 24	Point Pearce Excursion
Wed 24	National Simultaneous Story Day YP Concert Band (3.30)



Thu 25	**Biggest Morning Tea - Maitland Markets 10am - 2pm**
Fri 26	National Sorry Day
Sat 27	Reconciliation week begins
28	**Maitland Museum open 2-4pm**

WEEK 5

29-2	Year 10 Work Experience
29-3	**Reconciliation Week**
Tue 30	Point Pearce Reconciliation Week at Kadina
Wed 31	World No Tobacco Day YP Concert Band (3.30)
Thu 1	Point Pearce Reconciliation Week Event at Maitland Hospital

JUNE

WEEK 6

7-8	4/5 Camp to Adelaide
7-8	11/12 Parliament Education Program
Wed 7	YP Concert Band (3.30)
Thu 8	State SAPSASA Cross Country

WEEK 7

21	**Maitland Museum open 2-4pm**
Mon 12	**King's Birthday**
Tue 13	**Pupil Free Day**



Wed 14	YP Concert Band (3.30)
Thu 15	**Progress Meeting at CHATT Centre - 7.30pm**

WEEK 8

Wed 21	YP Concert Band (3.30)

WEEK 9

25	**Maitland Museum open 2-4pm**
26-28	State SAPSASA Hockey & Netball
Wed 28	**CYS Lip Dub**
Wed 28	YP Concert Band (3.30)

JULY

WEEK 10

Wed 5	YP Concert Band (3.30)
5-7	Year 2/3 Camp to Woodhouse
8-23	**July Holidays**

Whole school event | **Holiday** | **Community events**