



Central

Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

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Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*

Junction Road, Maitland SA 5573



RESILIENCE • RELATIONSHIPS • RESPECT

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W centrallyorkeschool.sa.edu.au

F [facebook.com/CentralYorkeSchool](https://www.facebook.com/CentralYorkeSchool)

F We are proud of how our students are embracing opportunities, lifting their aspirations, and developing the skills, confidence and care to shape their own futures.

Celebrating a term of success

As we wrap up another busy term at Central Yorke School, it's the perfect time to reflect on just how much our students, staff and community have achieved together.

This term our students have had countless opportunities to stretch their learning and connect with our wider community. Our Year 10 students gained real-world skills and confidence



↑ Work Experience Camp



↑ Learning On Country



↑ 7/8 Careers



↑ ANZAC Art

through the Work Experience Camp with 43 students experiencing different industries, tackling an Amazing Race through the city and showing off their talents at the YPSA Cook-Off. Thank you to Prue for leading this program and to Ruby and Luke for supporting every step of the way.

Our Learning on Country students made us all proud with their work on the Osprey Nest installation. Seeing the huge nests they built airlifted by helicopter along our coastline was a once-in-a-lifetime experience and one that speaks to the importance of hands-on, purposeful learning.

We also saw our secondary students getting out into the community, chatting with local business owners and exploring career pathways during our Careers Walk. Eden and her Year 7/8 class extended this learning with a Careers Morning Tea inviting special guests to share their journeys — a fantastic way to inspire students about what their futures could hold.

Meanwhile our SAASTA team shone once again at the Power Cup. Congratulations to our staff Chelsea, Daniel, Jack and Tshara

for leading such a successful week. Our girls' team took home the SAASTA Cup and Mia W's winning polo design was worn by over 700 participants — what an achievement. On top of that our students won the MAC Road Safety Ad Competition with their work broadcast on the big screen at the Port Adelaide game.

Our students' creativity was on show too with outstanding ANZAC Day artwork recognised in multiple categories. Well done to Amarli, Katrina, Milly and Sarah Atkins' class and thank you to all the teachers who supported students in creating such thoughtful work.

Family events like our Mother's Day paint-and-sip were a highlight this term bringing mums, grandmas and special people together to share in our students' learning. A huge thank you to Chelsea for organising this event so beautifully and to Michelle, Mel and our Front Office team for making everyone feel so welcome with another outstanding morning tea.



↑ SAASTA Team



↑ Road Safety Ad



↑ Mothers Day



↑ Leaders Immersion Day

Every Day Counts

While we have so much to celebrate, we must remember that none of these wonderful opportunities would be possible without regular attendance. Every day at school is another chance for students to build skills, make connections and experience the kinds of memorable moments they'll carry for life.

Missing even a few days here and there can quickly add up and students can miss out on more than just lessons. Camps, excursions, hands-on projects and cultural events like Reconciliation Week weaving workshops and Learning on Country experiences all help our students feel included and connected.

We know getting to school can be challenging for some families and we're here to help. Keeping up communication with teachers, letting us know if there are barriers and celebrating improvements all make a difference. Together we can make sure every student makes the most of what Central Yorke School has to offer.

A Huge Well Done to Our Amazing Staff

Behind every success this term has been our incredible staff whose commitment, teamwork and energy keep our school thriving.



↑ TirSkills Gymnastics

Thank you to **Chelsea** for driving our portfolio work, guiding our Mother's Day and Reconciliation Week events and supporting students at SAATA. To **Naomi** for coordinating TriSkills gymnastics clinics and ensuring our students get to try something new. To **Kath** for organising our Point Pearce parent meetings and keeping families connected. To **Prue, Ruby and Luke** for making our Work Experience Camp such a success.

Our **SSOs** have done an amazing job supporting classes, helping with portfolios and ensuring students feel safe and ready to learn. Thank you to **Michelle, Mel, Sarah** and our **Front Office crew** for going above and beyond whether it's catering events, welcoming visitors or ensuring everything runs smoothly behind the scenes.

We're also grateful to **Eden, Ruby and Charlotte** for sharing our XP Learning Journey so confidently at the Kadina Portfolio Day and to **Daniel Newchurch** for his inspiring Welcome to Country that left a lasting impression on our guests.

A special shout-out to **Star and Mitchell** for delivering the Simultaneous Story Time assembly and to **Charlotte and Tshara** for leading meaningful Reconciliation Week activities including the weaving workshops.



↑ Simultaneous Storytime

To our **secondary teaching team, SSOs, ACEOs** and **Luke** thank you for the hours spent preparing students for work experience placements and for your dedication to building real-world connections. To everyone who stayed back to feed animals during holidays, changed up classrooms or stepped in to backfill duties during absences every effort is seen and appreciated.

I would like to extend my heartfelt thanks to **Chelsea** and the **Primary Years team** for their unwavering dedication and professionalism throughout the term. Your commitment to providing engaging experiences such as the themed based learning and PBL's has been instrumental in supporting the growth and development of every student.

I would also like to express my sincere appreciation to **Kath** and the **team** at the Point Pearce campus. Your continued focus on building strong connections with students, families, and the wider community is truly commendable. The inclusive and culturally responsive environment you nurture not only supports student learning and wellbeing but also strengthens the broader partnership between the school and the Point Pearce community.

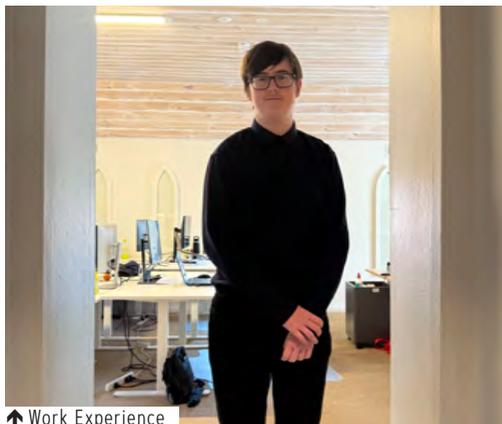
A special thank you goes to **Anna** and the **Early Learning Centre team** for the exceptional care and educational foundation you provide for our youngest learners. The nurturing, play-based environment you cultivate lays the groundwork for a lifelong love of learning.

Looking Ahead

As we head into the holidays I'd like to thank our families for your ongoing support and involvement in our school community. Please enjoy a safe and restful break with your loved ones and we look forward to seeing everyone back refreshed and ready for another fantastic term of learning in Term 3.

Rob Jeffries

Rob Jeffries | Principal



↑ Work Experience



↑ Point Pearce Osprey Nests

Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS

POINT PEARCE

Kath.Magarey602

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F A real-world example showing the students what their own revegetation projects could look like in the future.

June was an exciting month at Point Pearce with our Learning on Country students lucky enough to see the installation of the platform and osprey nest they had constructed at Hollywood Beach. The platform, concrete block and nest were flown from the Point Pearce Oval to the beach by helicopter — quite a sight to behold! It was a wonderful event involving the Friends of the Osprey, the IPA Rangers, the Northern Yorke Landscape Board, the school and interested community members.

Newchurch Farm Visit

Students also enjoyed a great day visiting Newchurch Farm. Daniel Newchurch, along with his Papa Ronnie and Nana Lizzie, warmly welcomed everyone to their property.



↓ Scan the code to visit friendsofosprey.com.au



Students saw firsthand the impressive revegetation and regeneration work the Newchurch family has done. What started as arid land when Ronnie purchased the farm has been transformed with native plants over the last eight years. It was a real-world example showing the students what their own revegetation projects could look like in the future.

Papa Ronnie and Daniel explained how their efforts have brought native wildlife back to the area. We also collected seeds and leaves for an identification activity back at Point Pearce.

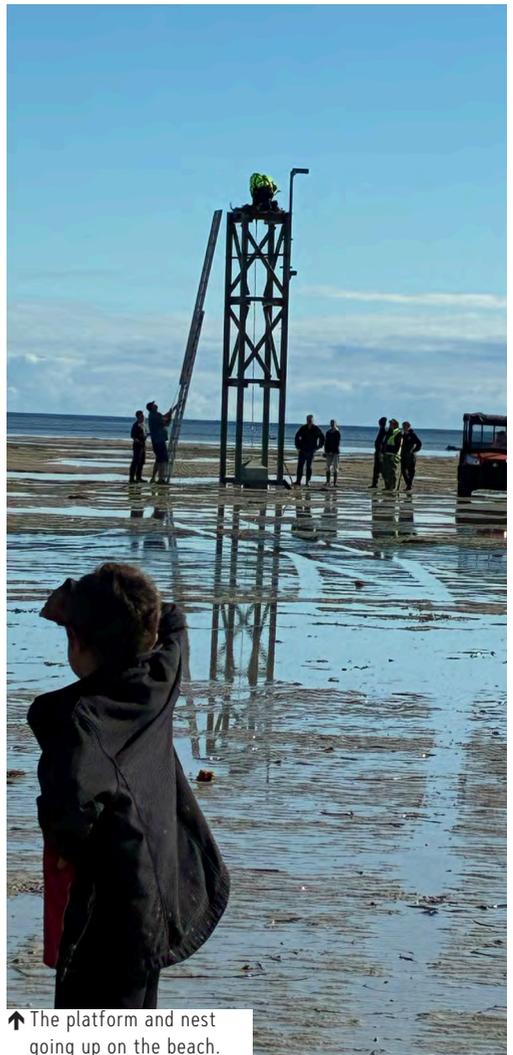
Daniel also had a fantastic fire pit with newly built benches he'd made on the weekend, and treated us to a delicious feed of sausages and wattle seed damper with jam and cream.

Stay tuned for our next issue, where we'll share a report on our School Camp to Monarto Zoo!!

Kath Magarey

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Kath Magarey | Head of Point Pearce



↑ The platform and nest going up on the beach.



↑ The platform being flown from the Point Pearce Oval.



**WALKING THROUGH THE
REJUVENATED SCRUB**



COLLECTING BUSH TUCKER.



**THE STUDENTS LOVE
LEARNING FROM THEIR
ELDERS.**



**HELPING OUT WITH LUNCH
PREPARATION.**



**KYM WITH NANA LIZZIE WHO
TAUGHT AT THE POINT PEARCE
SCHOOL FOR 40 YEARS**

Point Pearce Campus

June

Photo Album



**LEARNING FROM DANIEL
AROUND THE FIREPIT.**



GROUP PHOTO AROUND THE FIREPIT.



WHIPPING UP LUNCH FROM THE BUSH TUCKER.



AKHEELA REPLICATING A SOIL EXPERIMENT ON COUNTRY THAT SHE HAD LEARNT IN CLASS.



CHECKING THE SNAGS ON THE FIREPIT.



INTERGENERATIONAL LEARNING WITH OUR ELDERS NANA PEGGY AND NANA LIZZIE



Secondary Student Leaders Immersion Day

June 5, 2025

Connecting, collaborating, and growing leadership skills with student leaders from across the Yorke Peninsula.



Moonta Area School recently hosted student leaders from Yorketown Area School, Minlaton District School, Central Yorke School, and Ardrossan Area School for an immersive day focused on connection, collaboration, and leadership growth.

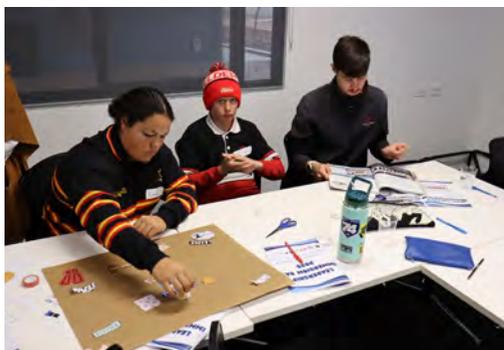
Students participated in team-building challenges, discussed what leadership means to them, and engaged in open conversations about the strengths and challenges of leading in small country schools.

A special thank you to Carlee from Yorketown AS for leading a valuable session on leadership wellbeing, reminding everyone to lead with heart and prioritise self-care.

The day concluded with a delicious shared lunch, generously provided by Capella's in Moonta, who made us fantastic pizzas. Nothing brings leaders together like great food and company!



Charlotte Nixon | Leadership Coordinator



Primary Student Leaders Immersion Day

June 16

Inspiring leadership and collaboration among young leaders from across the Yorke Peninsula.



On June 16, we welcomed Primary Leaders, from Yorketown Area School, Ardrossan Area School, and Moonta Area School to Central Yorke School for the Primary Leaders Immersion Day!

The day was filled with fun, learning, and leadership inspiration, as the Primary Leaders worked alongside other students to take part in team-building activities, share what leadership means in their respective schools, and develop their confidence and voice as future changemakers.



Students enjoyed problem-solving games led by our special guest Mr Lally and created vision boards to explore what leadership looks like to them.

A huge thank you to everyone who contributed to the day, including the amazing staff and support crew who guided the students throughout the sessions. A special shoutout goes to Michelle from the canteen for providing a delicious lunch that brought us all together.



Thank you to Moonta Area School Senior Captains, Kaiden and Monique, and Central Yorke School Senior Prefects, Rhys and Kirene, for supporting all of our young leaders!

What is the SVC?

The Student Voice Conference (SVC) is a national event, held this year at Deakin University's Waterfront Campus in Geelong. This national event empowers students, educators, and changemakers to amplify youth perspectives in education.

The conference features keynote speakers, workshops, and panel discussions focused on themes such as active citizenship, cultural identity, and future-focused education.

Organised by the Australian Council for Student Voice (ACSV), the event provides a platform for students to connect, share ideas, and collaborate on solutions to shape the future of education.



Student Voice Conference

May 30-31

When student voice is valued, genuine change is possible.

On May 30-31 I had the privilege of attending and presenting at the Student Voice Conference in Geelong, Victoria, hosted by the Australian Council for Student Voice – a continuation of previous discussions held in Vermont and Cambridge.

My presentation explored the role Artificial Intelligence is beginning to play across our education systems, with a spotlight on

the Department for Education's EdChat model here in South Australia, a platform that supports student-led conversations around digital learning and future-focused education.

Across both days, the conference brought together a range of voices and perspectives, all reinforcing a shared message: when student voice is genuinely valued, real change is possible. And to top it off, we closed the conference with a bold provocation to the Prime Minister of Australia.

Rhys Heinrich | Year 12 Student



The SA SRC

The South Australian Student Representative Council (SA SRC) received a Highly Commended at last Saturday's 2025 Australian Council for Student Voice Awards.

The SA SRC was in the running for the Partnership for Change Award, which recognises collaboration across sectors to empower students and drive change.

Established in 2022, the SA SRC provides students in years 10-12 with the opportunity to "partner with decision makers and community leaders to have a meaningful impact on their local neighbourhoods".



Early learning centre June Photo Album



**CAPTAIN MISS NIXON VISITED US
AND MADE A PIRATE HAT.**



**WE COPIED HER HAT AND MADE OUR
OWN.**



**WE WENT TO THE LIBRARY +
LISTENING TO STORIES.**



**WE PLAYED AT PIRATES AND LOOKED
FOR TREASURE.**



WE HAD A RIVER FLOWING THROUGH THE SANDPIT.



MEGAN FROM TRISKILLS GYMNASTICS CAME TO VISIT.



WE BUILT BOATS AND TESTED TO SEE WHAT FLOATED BEST.



WE USED LOTS OF DIFFERENT EQUIPMENT IN THE GYM.



WE FOUND THAT BOTTLE LIDS FLOATED REALLY WELL!



WE HAD A GO AT ALL THE DIFFERENT ACTIVITIES.

R/1 Transition

This term we had some very special visitors to our R/1 class; the new receptions who were transitioning as part of the mid-year reception intake. We had lots of fun getting to know each other and learn together.



Year 2/3 Maths

Students have been learning to understand and measure height using standard units like centimetres and metres.

They experimented with measuring their heights and discovering who is the tallest in the class. The activity concluded with designing displays of their measurements.

Ashley Chivers | Year 2/3 Teacher



Year 2/3 Science

Anti-Gravity in a Bottle!

This term, Miss Chivers' Year 2/3 class has been exploring the wonders of physical sciences, and their latest hands-on activity was both educational and eye-catching! Using distilled water, baby oil, food colouring and plenty of glitter, students created their own "anti-gravity" bottles. While the final results didn't turn out exactly as expected, students observed fascinating interactions between the liquids

— many even commented that their bottles looked like lava lamps. To ensure they can be enjoyed all term (and to avoid any sparkly spills), the lids have been carefully superglued shut. A fun, colourful way to bring science to life in the classroom!

Ashleigh Chivers | 2/3 Teacher



What's the Science?



The "anti-gravity" bottles show how liquids with different densities behave. Oil floats on water because they don't mix.

The food colouring sinks through the oil and mixes with the water below. Glitter moves around, making lava lamp patterns. It's a fun way to see how substances interact — no real anti-gravity needed!



Year 6 Maths Carnival Market



The Year 6 class, with the support of their student teacher Kirralee, recently hosted a Maths Carnival Market as part of their Maths Money Assessment.

Students applied their budgeting, pricing, and entrepreneurial skills by running their own stalls, creating a real-world and

enjoyable learning experience. The event was a fantastic opportunity for students to showcase their money skills and creativity. Well done Year 6, and a big thank you to Kirralee for organising such a valuable learning experience!

Neve Smart | Year 6 Teacher



Garden to Plate Update

Beating the winter chill

Winter's here, but that's not stopping our Garden to Plate crew!

Students are getting creative with some warm, fun game ideas for the cooler weather, with a bit of help from student teachers Mr Perry and Mr Stevens.

Great to see everyone getting stuck in despite the chill!



CYS Sports Round-Up

Well it's been an action-packed term for our students, with a range of sporting events showcasing their dedication, teamwork, and skill. Here are some highlights from the past few weeks:

Touch Footy



Miss Caputo's Year 7/8 class teamed up with Prue's Year 9/10s in PE this week to kick off their Touch Footy unit, and they're already showing plenty of energy, teamwork, and enthusiasm. We're excited to see how their skills and strategies develop over the rest of the term!

Open Mixed Hockey



Well done to our CYS students Bella Chapman, Jaxon Jeffries, and Shannon Hamilton, who were selected to represent the open mixed YP hockey team, coached by Kelly. The team competed at Kadina on Wednesday, June 11, against Kadina

Memorial, St Mark's, and Gladstone. Despite the chilly weather, the YP team secured two solid wins — defeating Kadina 5-1 and Gladstone 3-1 — and battled hard in a tough 5-0 loss to St Mark's. A big thanks to Kadina for hosting a great day of school sport.

Cross Country



A huge congratulations to our CYS students Zareah, Katrina, and Ben, who represented the school at the School Sport SA State Cross Country at Oakbank Racecourse. Zareah ran an impressive 2km, competing against 172 students. Katrina took on the 3km course and gave it her all, racing against 86 competitors.

Ben had a standout performance in the 4km event, finishing 9th out of 98 runners with a time of 14:53:89. He was also part of the silver medal-winning YP team. Well done to all three for their remarkable achievements!



Zone Netball Representation



A huge congratulations to Alice Butler for being selected and for her outstanding performance in the YP Zone 7/8 netball team. Alice, along with other 7/8 students who were selected from the YP represented and played in the School Sports Netball tournament on Friday, June the 13th. Alice's team won 1 out of the 3 games, with the second game only losing by 2 goals. Well done Alice, on your sporting success!

Nine-a-Side Footy

On Tuesday, our Year 7/8 boys and girls teamed up with Ardrossan Area School for



the 9-side footy carnival.

It was a fantastic display of teamwork, with students showing great school spirit and support for one another. Special thanks to Prue for coaching the girls' team, and to the Ardrossan students who coached the boys' side — your efforts were truly appreciated!

Bella Chapman - Hockey Representation

Congratulations to Bella Chapman, who represented South Australia in the Women's Country Championship at Mate Stadium in May.

During the weekend, Hockey SA selectors identified Bella as a potential player for the Rockhampton team.

She attended a final selection trial in Adelaide and has been selected for the final team.

Bella will be heading to Queensland from August 7 to 17 to represent SA — an amazing achievement!



Year 7/8 Science

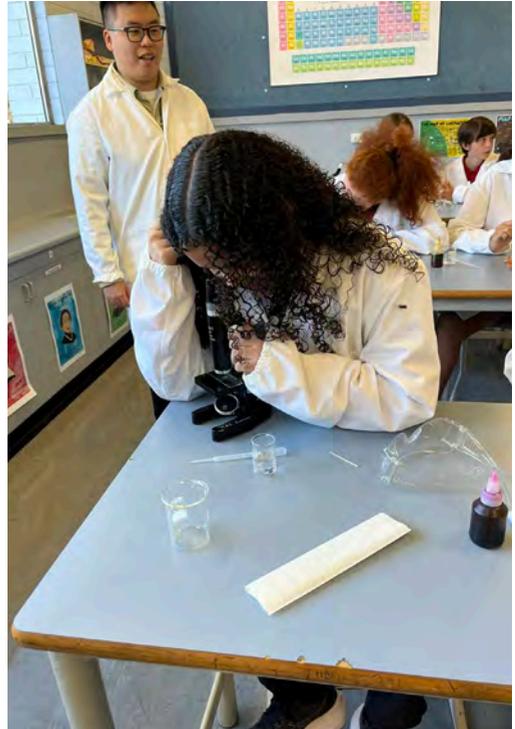
Tuesday June 17

Exploring the Microscopic World in the Science Lab

This week, our Year 7/8 students went into the science lab for an exciting hands-on session.

Students had the opportunity to explore the microscopic world by examining the cells of various objects under the microscope. It was an engaging and eye-opening activity that sparked plenty of curiosity and scientific thinking.

Mr Tan | Year 7/8 Teacher



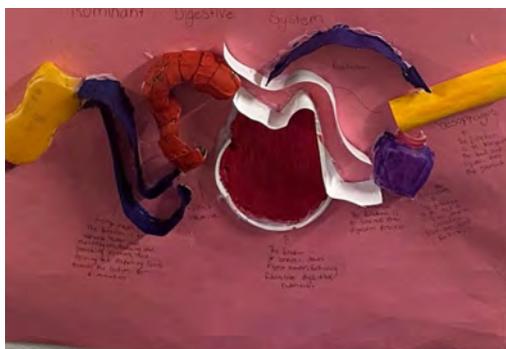
Year 7/8 Agriculture

Exploring the Sheep's Digestive System through Visual Learning

Our students learnt about the sheep's digestive system by creating visual posters. They explored the four parts of a sheep's stomach and how sheep break down and digest tough plant materials. This gave them valuable insight into how ruminants process food, the importance of gut microbes, and how diet affects animal health and production.

Creating these posters helped students visualise complex processes, build confidence in their understanding, and apply what they've learnt in a practical and engaging way.

Prue Brind | Year 7/8 Agriculture Teacher



7/8 Home Economics

■ Exploring Culture Through Food

As part of their Culture in Food unit, Year 7/8 Home Economics students recently explored the cuisines of Turkey, Japan, India, and Italy. Students tasted traditional dishes, experienced authentic dining practices, and listened to music from each country.

The session also featured a tasting challenge where students sampled snacks from around the world and matched them to the corresponding country flags. This interactive activity helped students connect food with culture and introduced them to new flavours and traditions.

This hands-on lesson provided a fun and engaging start to the unit, and we look forward to exploring more culinary traditions in the future.



7/8 Career Pathways

■ Taking charge of our futures

Miss Caputo's Year 7/8 class has been exploring the guiding question: "How can I take charge of my future through career exploration and professional preparation?"

Over two weeks, students participated in two valuable excursions:

Uni Hub Kadina: Students explored university pathways, regional study opportunities, and the support available to help them achieve their goals.

TAFE SA Kadina: At TAFE, students gained hands-on insights into vocational education, trades, courses, and apprenticeships.

These excursions provided students with a chance to connect with real-world pathways, reflect on their goals, and think critically about their futures.



SAASTA Connect Update!

We've officially kicked off planning for our upcoming Learning Expedition, and this time, we're putting on a stage production!

Students have jumped right in, rehearsing lines, designing stage models, learning sound and lighting techniques, and trying on costumes. The energy is electric—our staff

are excited, the students are VERY excited, and we hope the whole community will be buzzing too!

The big performance is set for next term, and we can't wait to share it with you. Stay tuned for more updates!

Charlotte Nixon | SAASTA Connect Teacher



Duwan's Footy Clinic

As part of his EIF project, Year 10 student Duwan ran an exciting footy clinic with Miss Caputo's Reception class. He did a fantastic

job teaching the younger students how to kick and handball, and they had an absolute blast!

A big thank you to Duwan for organising and running such a fun and engaging session!



Year 9/10 Ag Studies

Reflecting on Hands-On Learning in Pig Husbandry

This term, our Year 9/10 students have dived into the much-anticipated Pig Unit, and it's been all systems go! From cleaning out the eco shelter to refilling the grain feeder, everyone has pitched in and learned valuable hands-on skills in animal care and farm management.

Each week, students have been busy weighing and maintaining the pigs, who are almost ready for their next stage – heading off to the abattoir. This hands-on experience has been a fantastic opportunity for students to understand the full cycle of ethical livestock production, get some fresh pig air, and work together as a team.

By the end of the term, the pigs were thriving, having gained over 1kg per day thanks to the students' hard work and commitment.

It was all about learning through doing!

Prue Brind | Year 9/10 Agriculture Teacher



Year 9/10 HPE

■ Bodysync Update: Exploring Fitness Components



During Weeks 6–9 this term, our Year 9/10 HPE students have been focusing on the components of fitness to improve their performance and overall wellbeing. Each student created a personalised fitness program, targeting two components of fitness most relevant to their individual goals.

Every Wednesday, they've been visiting the local gym in Maitland to implement their plans, working on building strength, endurance, and establishing healthy habits.

Well done to the students for their dedication and hard work in these sessions.



Year 9/10 Learning Expedition

Politics and Persuasion: A Real-World Learning Experience

At CYS, we have been focusing on improving our community involvement and better preparing students for the real world. In the secondary school, a key goal this term has been to design Learning Expeditions that equip students with the knowledge and skills to succeed beyond school. These expeditions also provide an excellent opportunity for families to come in and see what students have been working on to celebrate their learning.

Learning Expedition

In the Year 9/10 class, we've been undertaking our first Learning Expedition titled Politics and Persuasion. This integrated English and HASS unit aims to teach students how the Australian government works, why representation matters, how to vote, and how we can use our voice to make change.

Our goal is to apply this learning by designing policies to improve the quality of life on the Yorke Peninsula, which will be presented to families and the community at our learning expo next term (more details to come).

Parliament Visit

As part of this learning, we were fortunate to be visited by Shannon Martin, an education officer from the Parliament of South Australia. Shannon joined us over Zoom for an hour of interactive learning, where students learned more about our state government and local electorate.

These activities allowed students to debate ideas, practice speaking in front of others, and understand the importance of using their voices.

Adelaide Excursion

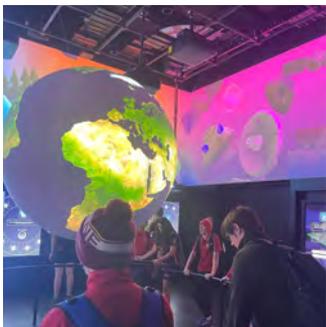
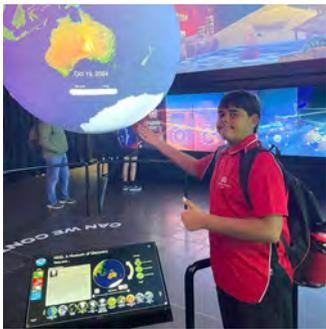
On Friday of Week 8 we travelled to Adelaide where we participated in an escape room and visited the Museum of Discovery (MOD) at UniSA. These experiences helped us develop our communication and critical thinking skills, which will be useful for our next assignment — writing a persuasive tourism article.

Everyone enjoyed solving the puzzles in the escape room and exploring the latest exhibition at MOD, FOREVER, which focused on time, memory, and the importance of taking care of our planet.

A highlight was interacting with AI bots that simulated humans and answered any questions we could think of. This experience gave us insight into the future of AI and raised questions about whether AI could ever replace human jobs.

A big thank you to Shannon Martin from the Parliament of South Australia, Escape Hunt, and UniSA for making these experiences possible!

Ruby Parker | Year 9/10 Teacher





Year 11 Pathways Camp

Wed June 25 - Friday June 27

■ Exploring Career Pathways and University Life

Day 1 of our Year 11 Pathways Camp got off to a fantastic start. Students from Moonta, Ardrossan, and Yorketown began the day with a visit to the ADF Warradale Barracks, where they were introduced to nine different brigades within the Australian Defence Force. They explored a wide range of career opportunities and gained valuable insight into the differences between full-time service and the reserves.

In the afternoon, we visited Escape Hunt, where students demonstrated impressive teamwork and problem-solving skills as they worked together to complete a series of escape room challenges. We finished the day with a group dinner at the Cumberland Arms Hotel before returning to our accommodation on Waymouth Street.





Day 2 Highlights

Day 2 of the Year 11 Pathways Camp was filled with valuable experiences and opportunities. The day began with a visit to Flinders University, where students toured the main campus and residential facilities. They gained insight into university life, including the range of co-curricular opportunities available for rural students. Highlights included visiting lecture theatres and participating in hands-on criminology and coding activities.

In the afternoon, the group explored the Tonsley TAFE campus, where they were introduced to various career pathways

within the trades and vocational industries. It was a great opportunity to see how practical skills can lead to fulfilling careers. The day concluded with dinner at The Lost Dice, followed by an exciting evening at Adelaide Oval, where they watched Port Adelaide take on Carlton in a lively AFL match.

Another inspiring day – full of learning, exploration, and memorable moments!

Ruby Parker | Year 11 Teacher



Year 12 Spotlight: Sophie's 2025 Ag Journey



What's the Ag Alliance?

For those who haven't heard of it, the Yorkes Ag Alliance is a new program where students from CYS and Maitland Lutheran School team up to study senior Agriculture.

Without this alliance and the support of our Ag teachers, Mrs L and Mr Matson, I wouldn't have been able to study Ag in Year 12 at all so I feel incredibly fortunate that this subject and team came about when it did.

Our learning

This year, we've learned so much already—from how to safely operate machinery like tractors, changing wheel bearings to forming strong bonds with our three steers: King Patch Junella, Mighty Percivall Ashvell and Prince Red Bayview.

Spending time with the cattle is honestly one of my favourite parts of the week. It's such a nice break from the regular classroom and gives me something really hands-on and calming to look forward to.





Teamwork

As a team, we've been working hard to build our skills, confidence and relationships with each other—and with the steers!

I've also really grown personally. After studying Ag throughout high school, I feel so much more confident, especially when it comes to speaking up and getting involved.

I'm actually looking forward to the shows in Term 3 and chatting to students from other schools—something I probably wouldn't have done a few years ago.

Upcoming events

We've got some exciting events coming up. In Week 2, we're heading to Jamestown to continue building our skills and confidence in preparation for the shows.

Then in Week 4, it's off to Kadina for the Copper Coast Show, where we'll compete in junior judging, the on-hoof competitions and take part in the Grand Parade. Week

6 brings the big one—the Royal Adelaide Show, which, I think is 10 times bigger and better than Kadina.

Morning tea thank yous

We recently held a thank you morning tea to celebrate the amazing support we've had so far from local farmers, parents, community members and school staff. It was great to show everyone our progress and let them meet the steers (who were very well-behaved!).

I've loved being part of the YAA, and I'm really proud of how far we've come in one semester. I've tried to be a positive and confident influence on the team, and I hope I've been able to help encourage others. This experience has helped me grow as a leader and a person. I'll definitely carry what I've learned here with me beyond school.

Sophie Davies | Year 12 Student





Mighty Percival Ashvell



BREED: MURRAY GREY
ASHVELL MURRAY GREY STUD
DOB: 2-7-24
SIRE- WOODBOURN STORMBOY



PRINCE RED BAYVIEW



BREED: SHORTHORN
BAYVIEW SHORTHORN STUD
DOB: 29-7-24
SIRE- BAYVIEW GRAPHITE



KING PATCH JUNELLA



BREED: HEREFORD
JUNELLA FARMING YP HEREFORD STUD
DOB: 19-3-24
SIRE- MINLICOWIE PABLO

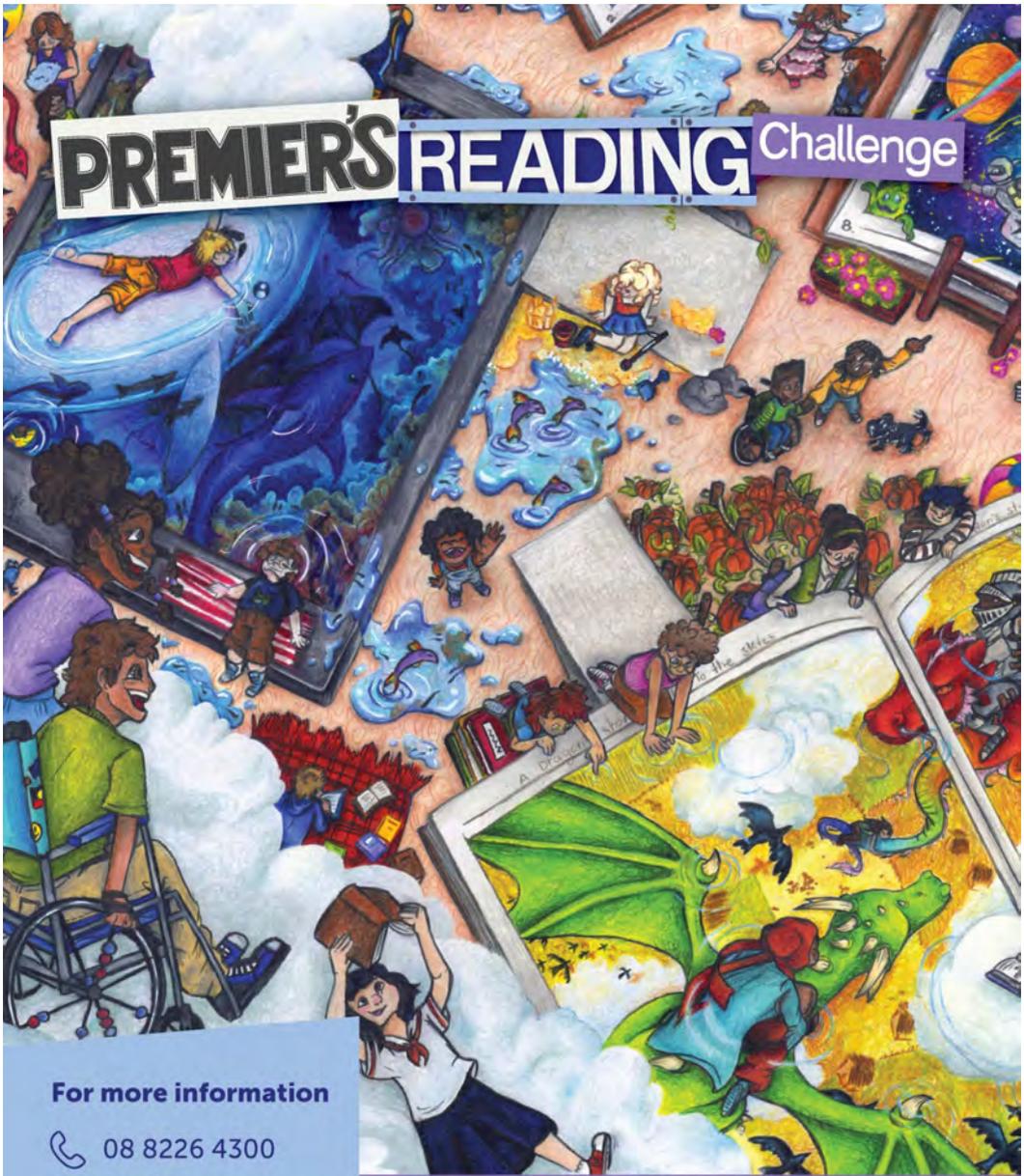
The Yorkes Ag Alliance 2025 Led-Steers

Mighty Percival Ashvell is our Murray Grey from the **Ashvell Murray Grey Stud**, born on July 7, 2024.

Our Shorthorn is **Prince Red Bayview** from the **Bayview Shorthorn Stud** born on July 29 2024.

Our Hereford is **King Patch Junella** from the **Junella Farming YP Hereford Stud**, born on March 19, 2024.

PREMIERS' READING Challenge



For more information

☎ 08 8226 4300

✉ prc@sa.gov.au

🖱 prc.sa.edu.au



Reading for the Challenge finishes on
5 September 2025



Government of
South Australia





REEL IT IN FOR CYS!

Do you have old fishing rods, reels or tackle sitting forgotten in the shed? Why not give them a new life and help our students get hooked on learning!

CYS is collecting donations of any unused fishing gear, rods, hand reels, tackle boxes, fishing line, lures, or other bits and pieces you no longer need.

Bring your donations to the school's front desk. Every contribution is gratefully received and will help make fishing activities even better for our students.

Thank you for your support!

Prue Brind | Ag Teacher

Clay Creations with Charlotte

July 16th In the CYS Art Room
10 am - 12 pm

Please ring CYP Community Library on 88322805 to book in for this Firstival free event as there are limited spots.

Suitable for ages 5 and up
Children need to have adult supervision



LET YOUR LIGHT

shine

....through gardening and cooking on Wednesday 9th July. Located at CYS Ag. Block starting at 10am-12pm. Children and adults welcome (parents to supervise their children). 12 openings available.



Little Groovers
Central Yorke Community Library
9:30 - 10:30
Thursday Mornings
(During term time)
A morning of fun, music, movement and stories for families and their babies and preschoolers



**Yorke and Mid North
Job Board**



Scan the QR code to find your
next local job

Ardrossan Progress Association Presents

Sea of Light

16th August to 24th August

Ardrossan Town Hall - Free & Fun for All Ages
Open 10 - 4 on Weekends & 3.30 - 6.30 Weekdays
or by appointment with Ardrossan Progress for Schools and Community Groups



ypart.com.au

GROUDED 77 ART FESTIVAL | **PATCH** | **Government of South Australia** | **Ordnance Australia** | **JAMES & DIANA RAMSAY** FOUNDATION

This project has been assisted by the Australian Government through Creative Australia. Its principal arts investment and advisory body. The original Sea of Light was commissioned by the Art Gallery of South Australia and Illuminate Adelaide in 2021.

SCHOOL HOLIDAYS TIMETABLE

All sessions \$8 per child

MONDAY 07/07	TUESDAY 08/07	WEDNESDAY 09/07	THURSDAY 10/07	FRIDAY 11/07
KINDERFUN 10.30-11.30 AGES 0-5 YEARS	SWIM AND PLAY 10.30-11.30 UNDER 5'S SWIM AND PLAY 11.30-12.30 OVER 5'S	SWIM AND PLAY 12.00-1.00PM ALL AGES	LITTLE MOVERS 10- 10.30AM UNDER 5'S KIDS BOOTCAMP 11.00AM-12.00PM AGES 5-12 YEARS	SWIM AND PLAY 2.15-3.00PM ALL AGES

*Swim and Play- ALL children under 5 must have an adult within arm's reach at ALL times.

Bookings are essential for swim and play sessions, and recommended for other sessions. Call 88213106 to book.

MONDAY 12/07	TUESDAY 13/07	WEDNESDAY 14/07	THURSDAY 15/07	FRIDAY 16/07
KINDERFUN 10.30-11.30 AGES 0-5 YEARS	SWIM AND PLAY 10.30-11.30 UNDER SWIM AND PLAY 11.30-12.30 OVER 5'S	SWIM AND PLAY 12.00-1.00PM ALL AGES	KIDS BOOTCAMP 11.00AM-12.00PM AGES 5-12 YEARS	SWIM AND PLAY 2.15-3.00PM ALL AGES

Members of the 2005 Team



From the archives

Rock Eisteddfod

The Rock Eisteddfod Challenge was a performing arts competition for Australian high schools, running from 1980 to 2012. It combined dance, drama, and storytelling to promote healthy, drug-free lifestyles among young people. MAS was involved for many years, winning many trophies under creative and talented director Leanne Cane.



Many of the sets and props from the show are still in use.



The 2005 theme was "War: What Is It Good For?"

JULY HOLIDAYS

JULY

Sat	5	Holidays start
Wed	9	Let Your Light Shine through gardening and cooking
Wed	16	Clay Creations with Charlotte (10-12 in Art Room)
Sun	19	last day of holidays

TERM 3

Week 1	Mon	20	First day back, Term 3
	Wed	23	Lantern Making Workshop
(SAASTA Connect & Yr 2-6)			
	Fri	25	SYP Basketball Carnival (Yr 5/6)
Week 2	Fri	1	Balaglava Eisteddfod
Week 3	Tue	5	Basketball Carnival at Minlaton (Yr 9/10)
Week 4	Fri	15	Kadina Livestock Show
Week 5	Mon-Fri	18-22	Book Week (ELC-Yr 8)
	Mon	18	Vietnam War Memorial Walk at Edithburgh (Yr 9/10 & SRC)
	Tue	19	Bookweek Assembly Grandies Day
Week 6	Wed	27	Mid-Yorke Tennis Carnival (Yr 3-6)
	Thu	28	Father's Day Breakfast
	Thu-Sun	28-31	Royal Adelaide Show Steer Competition

SEPTEMBER

Week 7	Mon	1	Term 3 Pupil Free Day
	Fri	5	Term 3 School Closure Day
Week 8	Wed	10	YP Vocals Port Pirie Performance
	Fri	12	R U Okay Day
Week 9	Tue-Thu	16 - 18	Monarto Camp (Yr 2/3)
Week 10	Tue-Wed	23-24	STEM Aboriginal Learners Congress in Adelaide

WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM

For student and adult



musicians who play a band instrument.
Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers.
Held in the PAC.