

Central.



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CENTRAL YORKE SCHOOL NEWSLETTER
JULY 2022



Government of South Australia
Department for Education

SHARON ILLINGWORTH PRINCIPAL

From the Principal



'Hat Trick', Subject Counselling and Student Success.

W

elcome to Term 3. It's hard to believe that we are already halfway through 2022. Already we have achieved many targets and still have many more exciting opportunities to come.

CYS MUSICAL: 'HAT TRICK'

Musicals have become a much-anticipated feature on the school calendar and are an integral part of the school commitment to the Performing Arts and this year was no exception with the performance of 'Hat Trick'.

Central Yorke School's annual musical provides students from Preschool to Year 9 the opportunity to experience the joy of musical theatre. It

is delightful to see students from across the school come together to share the stage in what can only be describe as a creative magical spectacular.

A performance of this magnitude would not be achievable without the commitment and enthusiasm of our creative writer and director Tim Tuck. Tim's dedication to providing musical theatre over many years to our school community has been exceptional. His inspiring





theatrics, positive energy and ability to build students confidence in performing is commendable.

We would like to acknowledge Di Bourne who has dedicated many hours over many years making incredible costumes. Her seamstress skills are extraordinary and her ability to personalise each and every costume makes all students feel they are a very important part of the cast.

Our Parents and Friends provided refreshments at the interval, and we are very fortunate to have such an active and supportive community. If you are interested in joining the P&F I would encourage you to contact President Chloe Clarke as they are very welcoming and a great support to the school community.



PRINCIPAL

Sharon Illingworth

POINT PEARCE CAMPUS

Kath Magarey (Head of Campus)

EARLY LEARNING CENTRE

Mel Richards (Head of Early Years)

PRIMARY CAMPUS

Chelsea Schmidt (Assistant Principal)

Anna Allen (Coordinator)

SECONDARY CAMPUS

Luke Trenorden (Coordinator)

DIFFERENTIATED LEARNING

Amanda Wheeler (Coordinator)

WELLBEING LEADERS

Jaynelle LeFeuvre

Will Baker

BUSINESS MANAGER

Fiona-Lee Buttfeld

STUDENT SERVICES

Debra Briggs

Andrea vander Westhuizen

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ACKNOWLEDGEMENT OF LAND

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

YEAR 12 HOLIDAY TUTORIAL PROGRAM

Throughout the Term 2 holidays our Stage 2 teachers offered additional tutoring sessions for our Year 12 students. It was fantastic to see the student engagement and teachers providing additional explicit teaching which will prepare students going into Term 3. We would like to thank the teachers for their dedication and extra support they have provided.

SECONDARY COURSE COUNSELLING

We have finalised and published our Curriculum Guide for Year 7 to 12 students. We invite you to browse the wide range of subjects offered across the different year levels. We are committed to providing learning opportunities which support and challenge each student to achieve their individual goals and future career aspiration. The Curriculum Guide can be accessed via our school website or by scanning the QR Code above..



We will be holding a SACE information evening for current Year 10 and 11 students and parents on **Tuesday, August 16 at 5.30pm.**

We will also be holding an information evening on **Tuesday August 23 at 6.30pm** for our new Vocational Education and Training (VET) courses in partnership with Regional Skills Training (RST) the program delivery provider.

- Certificate III Rural Operations – Primary Productions
- Certificate III Primary Productions – Animal Care and Husbandry



Information regarding the course counselling process will be sent home in the following weeks. Please contact Luke Trenorden if you have any questions or need support.

CONTINUITY OF LEARNING

CYS children have the unique opportunity to begin their learning journey with us from Birth through to Year 12. The continuity of learning is at the forefront of our decisions as we are committed to providing opportunities which set children up for success.



As a school community we are also committed to providing personalised transition which supports all learners. This term we have introduced the Preschool Transition program as well as the Point Pearce Year 2 Literacy transition program. Both initiatives have had a very successful start and we have seen very happy children who are excited about engaging in learning.

Our Leaders from across the sub-schools are thoughtfully working together to ensure we provide seamless opportunities for healthy development in early childhood, building strong foundations for children to engage in and achieve success throughout their educational journey. I would like to thank the team for their leadership and outstanding work.

MORE IMPORTANT DATES

Governing Council meeting
 6:30pm on Monday 8 August (Week 3)
 6:30pm Monday 12 September (week 8)

School Closure Day

Wednesday 7 September (week 7)
 We have a school closure day on Wednesday 7 September for the Royal Adelaide Show. We have chosen the Wednesday as this is the day our students enter the Grand Parade. Our secondary students have been working extremely hard to prepare the goats and steers and we look forward to supporting them at this event.

Pupil Free Day

Monday 19 September (Week 9)
 We will be using our pupil free day to introduce Daymap our new Learner Management System. Daymap will consolidate our communication channels and provide greater support and partnership in learning between staff, students and parents. Staff will also engage in curriculum development and innovative task design.

CONGRATULATIONS TO RHY'S



We would like to congratulate Rhys Heinrich for becoming one of just 34 award winners of the Premier's Reading Challenge STEM competition. This is a tremendous achievement considering there were 3,359 entries. Competitors needed to be outstanding in 3 topics (STEM, Space and Nature). Rhys has been asked to share his work by the Department of Education.

CONGRATULATIONS TO BELLA...

We would also like to congratulate Bella Chapman for being identified as a talented hockey player who has been invited to be part of the international touring squad that will be touring England, Holland, Belgium and France in 2024. This is an exciting opportunity, and we wish you well.



As a school community we enjoy celebrating our students' success both at school and in the wider community. If you have any good news stories, we welcome you to contact the school and let us know.

STAFF UPDATE

We would like to thank and farewell **Victoria Johns** for her ongoing contribution as a parent volunteer and as our Canteen Manager over several years. Vic has been committed to providing an outstanding canteen service and she will be very much



missed by both staff and students. Thank you for your care and dedication and we wish you well in your next adventure.

Hannah Gaisford and Prue Brind will be going on maternity leave. This is such an exciting time, and we wish them and their families well.

STOP PRESS: Congratulations to Hannah and Pete on the birth of baby Spencer!

STUDENT TEACHERS

We welcome four Pre-service Teachers:

- Ron Edwards
- Nicola Schooley
- Anthony Disibio
- Jayden Bramford

This is a great opportunity to experience a rural school context and we are sure you will enjoy your experience in our school..

OUR SCHOOL ONLINE

Finally, I encourage families to regularly visit our school website at

centralyorkeschool.sa.edu.au

or our Facebook page at

facebook.com/CentralYorkeSchool

to see examples of our wonderful students' learning and achievement.

Sharon Kingworth

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CYS PRINCIPAL



**Government of
South Australia**

Office of the Chief Executive

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Dear Parents and Guardians

With the significant increase in COVID-19 cases in recent weeks coinciding with the start of term 3, we would like to remind you and your child of practical steps that can be taken to reduce the risk of spreading and catching COVID-19.

Though it is not mandatory, it is recommended that all students in years 3 to 12 continue to wear face masks when indoors to help reduce the spread of the virus.

Like last term, you are encouraged to ensure your child takes a mask with them each morning or collects one when they arrive at school – there will be a supply available if they forget.

Additionally, precautions should be taken when travelling on public transport, including wearing a mask; this is still a requirement for all public transport users aged 12 years and up.

In relation to children who are deemed to be close contacts of cases (where other family members are positive for COVID) it remains mandatory to wear a mask outside of the home, and this includes at school, along with undertaking 5 Rapid Antigen Tests over 7 days.

We appreciate that some children may find it challenging or awkward to wear a mask, but by wearing one, your child has an additional physical barrier to help stop of the spread of COVID.

It's one very effective tool in our toolkit, along with ensuring you and your family are fully vaccinated, getting tested and staying away from school with any symptoms, however mild, and practicing social distancing.

SA Health has lots of information on their website to help answer questions, including fact sheets, videos, a children's book and a range of other resources to help you and your family stay COVID safe.

Together, we can reduce the spread of COVID.

Best wishes and stay safe.

Professor Martin Westwell
CHIEF EXECUTIVE
Department for Education

Professor Nicola Spurrier
CHIEF PUBLIC HEALTH OFFICER
SA Health

MEL RICHARDS HEAD OF EARLY LEARNING

Writing in the early years



Writing in the early years – birth to 5 years.

Children engage in 'writing' in the early years, through mark making, scribbling, drawing, painting and experimenting with the formation of letters. Through 'telling' the story about their early writing, children begin to recognise that writing conveys messages and stories. Research shows that children want to write before they can read. Children are more fascinated by their own marks than those made by others and use drawing and painting to capture their knowledge, ideas and imaginations. By engaging in these experiences, children develop their understanding that writing is a powerful means to communicate to others.

Early writing is fostered and developed in children when they are given the appropriate resources to explore and experiment with in the learning environment. It is also important to have older children and adults model writing to them for a variety of purposes, such as writing a shopping list. Through play-based learning children are given the opportunity and freedom to explore early writing in ways which are meaningful to them and reflect their interests.

Key Skills

What are the key skills children need to develop to support their progression in writing?

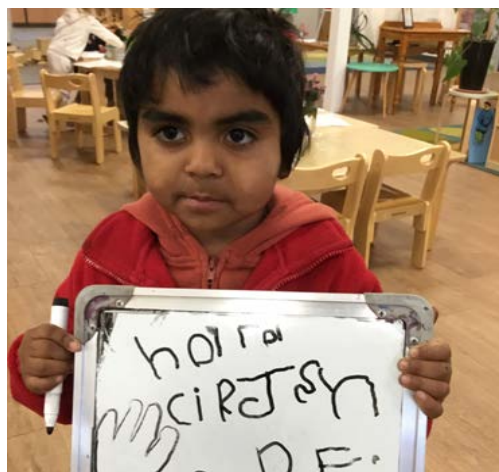
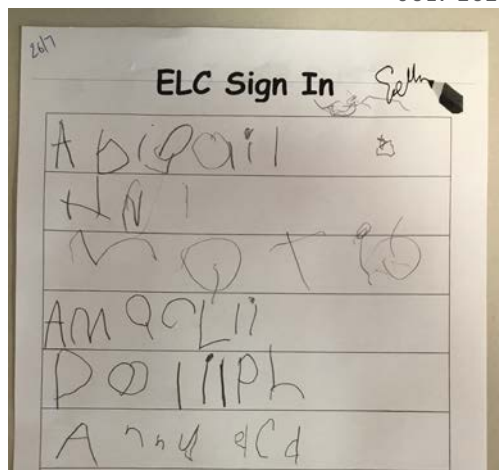
- **Name writing-** being able to recognise and write their name plays a significant part in children in developing their interest and skills in writing.

- **Oral language development** – supports the development of both reading and writing. Children need frequent opportunities to engage in shared book reading, songs, rhymes and word play, story telling, engaging in conversations and pretend play.
- **Fine motor development** - developing the correct grip and control to hold writing tools and other tools such as scissors and squeezing pegs.
- **Understanding the purpose of writing** – children need to understand how writing is used to communicate for specific audiences and purposes.
- **Conventions and concepts about printed language** – this includes knowledge of the alphabet, an awareness of the relationship between letters and sounds, writing left to right and from the top to the bottom of the page.

It is important to remember children will develop their early writing skills at their own pace. This is best supported through open ended play based experiences where they can manipulate and experiment with a variety of tools to scribble, draw, paint and form letters. Learning to write commences long before School and this is why it is crucial that children are given the time and freedom to do this in experiences which reflect their interests. In doing so, children will have a solid foundation for formal writing experiences when commencing school.

Melissa Richards

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HEAD OF EARLY YEARS.



1



ELC

June/July

Photo Album





1. Colourful drawing AND writing.
2. Hat Trick - drums!
3. Hat Trick - The Gong!
4. Writing our names
5. Hat Trick - The Troupe.
6. The writing's on the wall
7. Hat Trick - lanterns
8. The Sign-In Sheet
9. All aboard the writing train!



LINDA COOPER R-2 TEACHER

Transitioning to Year 3



Getting to know our future classmates.

W

e are very excited to be back for Term 3. It looks like it will be a busy term full of exciting and engaging learning. I'm pleased to announce two new initiatives for this term: our Year 2 Transition Program and the Year 3 Science Program.

YEAR 2 TRANSITION

Our Year 2 students have commenced their transition to Maitland Campus in preparation for their move to this campus as Year 3's in 2023. They are starting their school day at Maitland joining Ms Whittaker's class before joining their Literacy Groups for the morning session of InitialLit.

They are then spending recess at Maitland before travelling back to Point Pearce Campus for the remainder of the day. It's a big change for our students attending both campuses everyday but they are looking forward to getting to know their future teachers and classmates. A big thankyou to Ms Whittaker and Ms Webb for the warm welcome they have shown our Year 2's and also to Ms Jacki Luciani who is supporting our students in their transition.

SCIENCE TIME

The Maitland campus is lucky enough to be getting some of Ms Linda Cooper's science expertise on Fridays when she will be taking the Year 3 class for Science. Before coming to Central Yorke School Ms Linda was an advisor for the CSIRO Indigenous STEM Program, 'Inquiry for Indigenous Science Students'.

Her responsibilities included developing online STEM Inquiry resources for teachers that link to the Australian Curriculum, advising on cultural considerations for teachers of Indigenous students, creating links with Indigenous knowledge within STEM curriculum and pedagogy and developing and facilitating working relationships with local Aboriginal community.

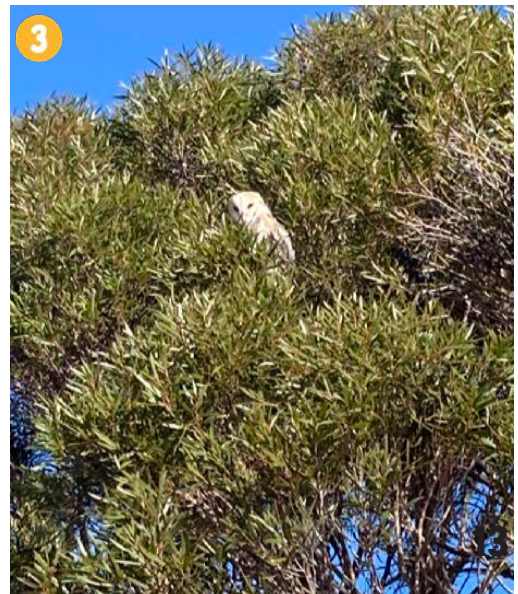
Another exciting initiative that Ms Linda previously worked on was Burrara Gathering Online: an internet exhibition about traditional knowledge and technologies of the Burrara people, Central Arnhem North Land.

This digital exhibition is featured in the Primary Connections programme used at Central Yorke School which links science and literacy in the primary years.

We hope that this is just the start of a focus on two way learning for STEM and embedding Aboriginal perspectives into the curriculum at Central Yorke School.

Kath Magarey

.....
HEAD OF POINT PEARCE CAMPUS



1. Building a treehouse

2. Check out these giant bugs!

3. Wildlife spotting

Point Pearce July Photo Album



1. Performing on stage in Hat Trick.

2. Tree planting- checking the seedlings.

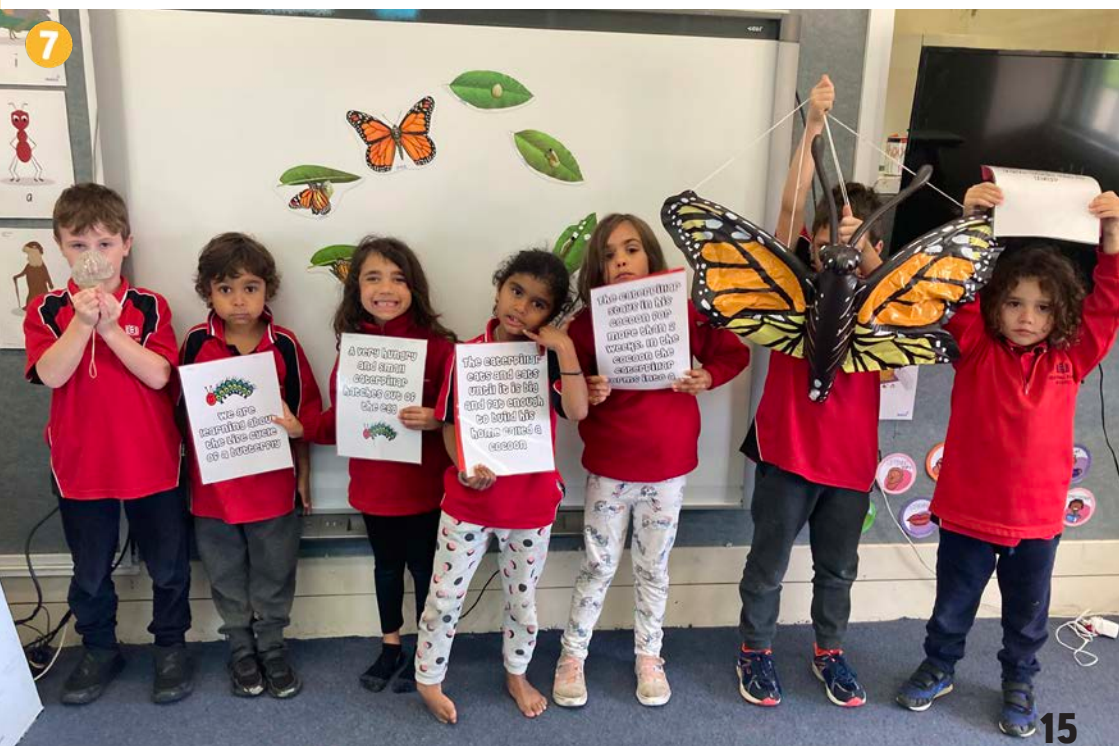
3. Up in the playground treehouse.

4. Waiting for 'Hat Trick' to start.

5. All on stage for the big finale!

6. Reading about Country.

7. Life cycle of a butterfly



CHELSEA SCHMIDT ASSISTANT PRINCIPAL

Student Teachers



Four pre-service teachers join CYS for their teaching blocks

CYS has always been keen to have pre-service teachers complete their teaching blocks with us as it provides our future educators with the tools and experience necessary to connect theory and practice. This term we welcome four student teachers, with a fifth joining us in a few weeks time:

- **Ron Edwards** will be working with Ms Nixon with a visual arts focus. Ron is a former student of Maitland Area School and is doing his UniSA RP1 placement for the next 5 weeks. He is majoring in Visual Arts and Languages.
- **Nicola Schooley** will be working with Ms Muir in the 5/6 class. Nicola is completing her 3rd year placement for Flinders University.
- **Anthony Disibio** and **Jayden Bramford** are completing a ten day rural and remote placement for the University of Adelaide. Anthony majors in Biology and Earth and Environment and Jayden majors in English and Media studies. Anthony's main mentor teacher will be Miss Townsend and Jayden's will be Mrs Stutley.

You can read more about the students over the page.

POINT PEARCE TRANSITION TO CYS

Point Pearce students in Year 2 will be beginning their transition program to CYS this term . We also warmly welcome SSO Jackie Lucani back to the Maitland Campus who will be supporting the students during their time here. We hope this transition will help to build student confidence before making the full transition next year.

WELCOME TO LINDA COOPER

Ms Cooper is the main teacher at Point Pearce and will be joining our teaching team on Fridays to take Year 3 Science between Recess and Lunch and to also work with the Point Pearce R/1 transition group during their Literacy time

Linda will be a great asset as she shares her wealth of science experience with us, including her involvement with the CSIRO Indigenous STEM Program.

OUR BUSY CALENDAR

Term 3 is already full of exciting activities, events and learning opportunities. For our Primary students this includes:

- The Music Is Fun Band (Aug 9)
- Maitland Progress Eco Trail (Aug 10)
- National Science Week (Week 4)
- Book Week Assembly (Aug 24)
- Festival Choir - Port Pirie (Aug 31)
- Festival Choir - Adelaide (Sep 14)

More information will come home through notices and the school Facebook page.

Chelsea Schmitt

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ASSISTANT PRINCIPAL



1. Merit Card winners.
2. ELC Transition Group 'grooving' with Kelly Tape.
3. Official Festival Choir photo.
4. Year 5/6 Ag lemon juice.





TEN QUESTIONS FOR MS SCHOOLEY

1. **Favourite subject:** Equal first for Child Studies and Food and Hospitality
2. **Favourite food:** Authentic Asian Cuisine
3. **Favourite book and why:** Sharon, Keep Your Hair On! Written by Gillian Rubinstein. Because Sharon is exactly like me!
4. **When I was at school I was:** I was really involved in my school community.
5. **When I'm not at school you will find me:** Either at the pool teaching swimming lessons, fishing, camping or 4WD.
6. **Most memorable teaching moment:** At my second-year placement, my year 2 class and I competed in the schools Colour Run - best day ever!
7. **When I was young I wanted to be:** A Police Officer or a Teacher. However, through both my job as a swimming teacher and working closely with the junior school during my Child Studies classes, wanting to become a teacher became my passion which leads me to where I am today.
8. **Favourite sports team:** Adelaide Crows
9. **Favourite quote:** C'est la vie - Such is life!
10. **What I'm most excited about doing when I get to Central Yorke School:** Challenging myself to be the best preservice teacher I can be and taking all opportunities to develop my teaching skills.

Ms Schooley



TEN QUESTIONS FOR MR BRAMFORD

1. **Favourite subject:** Media - there's a lot more to studying film than you think.
2. **Favourite food:** Chicken Parmi with Mushroom sauce - it has never let me down.
3. **Favourite book and why:** Dune. The world Frank Herbert creates is so rich and detailed. I love exploring every page and seeing the parallels to our world.
4. **When I was at school I was:** The quiet student at the back trying to go under everyone's radar
5. **When I'm not at school you will find me:** Listening to music, taking photos, or studying
6. **Most memorable teaching moment:** Helping a dear friend of mine understand the aspects of their life in which they needed to improve and helping them onto a stronger and more fulfilling path.
7. **When I was young I wanted to be:** A test Cricketer for Australia: bowling fast, batting 11.
8. **Favourite sports team:** Port Adelaide FC
9. **Favourite quote:** "Pride gets no pleasure out of having something, only out of having more of it than the next man."
10. **What I'm most excited about doing when I get to Central Yorke School:** Breathing in the fresh air and getting to know more about the town and people.

Mr Bramford



Ten Questions For Mr DiSibio

1. **Favourite subject:** Biology.
2. **Favourite food:** Any type of sushi.
3. **Favourite book and why:** Richard Dawkins - Science in the Soul. This is because it opened my already curious mind to the world of science. Made up of approximately 40 smaller science-based stories to read, each story made me question a different aspect of reality.
4. **When I was at school I was:** A little troublemaker!
5. **When I'm not at school you will find me:** Playing sport (football and basketball)
6. **Most memorable teaching moment:** When I was a student myself, a teacher of mine told me to find something that I am passionate about and make a career out of it.
7. **When I was young, I wanted to be:** A Police Officer.
8. **Favourite sports team:** Western Bulldogs [AFL].
9. **Favourite quote:** Many of life's failures are people who did not realize how close they were to success when they gave up. -Thomas A. Edison.
10. **What I'm most excited about doing when I get to Central Yorke School:** Listening to the student's questions

Mr DiSibio

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Ten Questions For Mr Edwards

1. **Favourite subject:** Music
2. **Favourite food:** Lasagne
3. **Favourite book and why:** Harry potter because I grew up with the books and enjoy the movies.
4. **When I was at school I was:** We played king (four square) every recess and lunch and the Performing Arts Centre was brand new.
5. **When I'm not at school you will find me:** Catching up with friends and working in a pub.
6. **Most memorable teaching moment:** Having students reflect on their pinch pots and throw them into a pile.
7. **When I was young I wanted to be:** A taxi driver or a doctor.
8. **Favourite sports team:** Adelaide Crows
9. **Favourite quote:** Every traveller has a home of his own, and he learns to appreciate it more from his wanderings.
10. **What I'm most excited about doing when I get to Central Yorke School:** I am most excited to see some familiar faces.

Mr Edwards

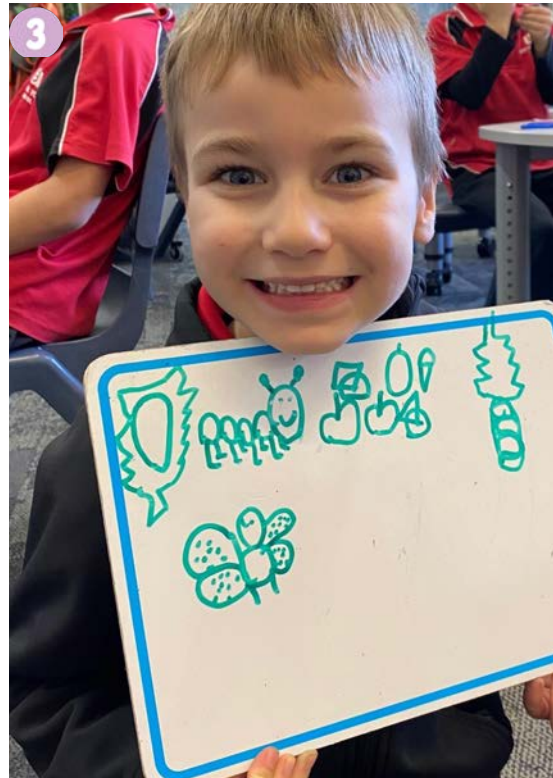
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Primary

July

Photo Album





1. Sophie brought her pet rabbit into meet Cinnabun and the R/2 bunnies.

2. Nakayshah's vegetable portrait

3. Archer's life cycle drawing

4. Bunny facepainting for the show,

5. R/1 STEM - card buildings

6. ELC Transition-bells

7. 3 STEM - butterflies

8. ELC Transition - art



CYS PROUDLY PRESENTS THE 2022

MUSIC IS FUN BAND

WE BUILT THIS CITY • CRAZY FROG • THE HAIRBRUSH
SONG • FUNKY TOWN HARDWARE STORE • THE GORILLA
SONG • I'M A GREEN PEA • PEPPERMINT TWIST • HEAR

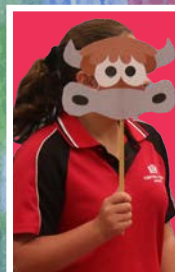
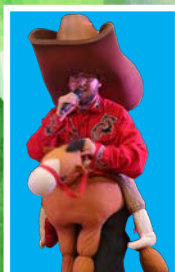
MY VOICE • KUNG FU FIGHTING • FREDDIE FEELGOOD
• ALL OVER THE WORLD • RAZZLE DAZZLE • STAR
TREKKIN' • CAR WASH • EVERYTHING IS AWESOME

TUESDAY **9** AUGUST \$9
9.45-11.00

PERFORMING ARTS CENTRE



22



YOUR INVITATION TO THE

Launch of the Native Garden Trail

**WELCOME TO COUNTRY -
UNCLE REX ANGIE
SMOKING CEREMONY PERFORMED BY
UNCLE IAN HARRADINE SENIOR
NHARANGGA ELDERS FROM PT. PEARCE**

**12.30pm, Saturday 13th August
Gardiner Terrace, Maitland
followed by BBQ lunch**

**PLEASE RSVP TO
MAITLANDSA@INTERNODE.ON.NET
OR CALL 8832 2174
BY 5TH AUGUST TO BOOK
YOUR NATIVE FOOD BBQ**

Supported by



• 1872 - 2022 •





Rural Care Holiday Photo Album



What is Rural Care?

The Department for Education delivers rural care programs in rural communities throughout SA where there are limited child care options. The aim of the program is to:

- provide families with access to long day care, before and after preschool and school hours care and vacation care for children from birth to 12 years
- enable parents to participate in work, study and non-work related activities
- promote young children's development and learning by increasing access to a high quality early childhood education and care program.

NAIDOC Colouring Competition



Thank you to all the staff and students who took part in the SRC colouring competition celebrating NAIDOC week. Their were certainly lots of entries and the standard was very high.

Congratulations to the winners

- Point Pearce - Eugene FS
- R/1 - George W
- Year 2 - Annie A
- Year 3 - Natayah E (pictured)
- Year 3/4 - Eva P
- Year 5/6 - Alice B
- Year 7/8 - Kirene N and Lucy A
- Year 9 - Bella C
- Year 11 - Billy E
- Year 12 - Lily Dyett
- Staff - Shirley L

Jaynelle Le Fèvre

STUDENT WELL BEING



LUKE TRENORDEN **SECONDARY COORDINATOR**

Course Counselling



Making course selections that match individual needs.

During Term 3 students will engage in a course counselling process with both teachers and families about their study options and post school pathways. Students will receive information outlining the process including our online WebPreference system with login details. The 2023 Curriculum Guide is now available on the school's website. Course and subject details for each year level are outlined in the Curriculum Guide.

Students are encouraged to select courses that suit their abilities, interests and post schooling aspirations. It is important that options are kept open for as long as possible during Years 7-9 before students make selections according to their individual and career needs. Availability of subjects offered in the curriculum guide is dependent on the number of students selecting the subject, consideration of interests, ability level, career pathways and staff availability. If the subject chosen by student does not proceed the student will be advised and supported to select an alternative subject.

Information and dates for the process have been sent home to families.

SACE INFORMATION NIGHT

Our SACE Information Night is on **Tuesday 16th August at 5.30pm**. This session will provide information related to the SACE and post school pathways. The focus will be on providing parents with an understanding of the different options students have and how they can tailor their program to best suit their interests and aspirations. Subject teachers will be available to discuss their subjects and provide information on how they fit into a SACE pattern.

1

YEAR 11/12 ADELAIDE CAMP

As part of Central Yorke School's commitment to build our students understanding of post school pathways, the Year 11/12 students went on a 3-day Pathways camp to Adelaide late last term.

Students were provided the opportunity to visit and experience key South Australian Tertiary Education facilities. On the first day, students visited the University of South Australia and attended a presentation on University entrance and pathways, which included a tour of the City West Campus. Students then travelled to Adelaide University, where a student ambassador gave our students a tour of the campus facilities.

The next day we went to Flinders University and visited the Assessment Centre, which identifies students strengths, readiness for University, as well as the process to gain a University placement based on their assessment and SACE completion (without an ATAR). In the afternoon, we travelled to the Tonsely TAFE SA Campus for an information session around the building and construction trade industry. We finished the camp with a meal at the Lockleys Hotel and some fun at the West Beach Climb and West Lakes Shopping Centre on the last day, before returning to school in the afternoon.

Luke Trenorden

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SECONDARY COORDINATOR

1. Group photo at UniSA

2. Exploring the grounds of Adelaide University.

3. Testing the Adelaide transport system



2



3





Secondary

June/July

Photo Album





1. Hitting the gong in 'Hat Trick'.
2. Year 7/8 girls with the baby chicks.
3. A very clever set of cupcakes!
4. Year 11/12 students visit Tonsley TAFE.
5. Sunrise cupcakes
6. Welcome to Country at the SRC Assembly
7. Year 11/12 at Adelaide University.
8. Year 9's & Year 2's in Hat Trick.



7/8 BASKETBALL

JUNE 28

The Year 7/8 Girls' Basketball team played on June 28. They won two and lost two of their Division 3 games, finishing third overall in the competition.



MRS GAISFORD FAREWELL

JUNE 8

The Food and Hospitality students farewelled Mrs Gaisford with a surprise baby-themed cupcake present.



YP JUNIOR GOLF TEAM

JULY 20/21

Congratulations to William and Willoughby who were members of the YP Junior Golf team at Berri for the Brett Ogle Cup.



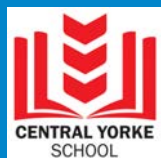
Adelaide Guitar Festival



We were lucky enough to enjoy a visit last term from guitarists Laura Hill and Nathan May. The two talented musicians performed a set of original songs showcasing their playing and songwriting skills, then talked to the students in a Q & A session.

Thank you to Laura and Nathan for sharing your music with us and thank you to Aaron and the Adelaide Guitar festival team for your organisation and sponsorship of this event. It was a terrific concert and our students displayed excellent audience skills throughout.





THURSDAY 25th AUGUST 2022
TERM 3, WEEK 5

The Leukemia Foundation



Theme is dress up as your favourite superhero
\$2 sausage sizzle and \$2 soft drink available at lunch time

Hairdresser supervising non-permanent colouring, shaving, cutting
and waxing from 11.30 am
(students must have returned parent permission consent notes before any styling)

Guest Speaker Brad Fisher at CYS

Community involvement is encouraged and members are welcome
at CYS for the event from 11.30 am onwards

Please donate and register your involvement using the QR code below (community
members are encouraged to participate)



SRC Term 3 Assembly

We finished a busy Term 2 with our traditional SRC Assembly, but with a few twists!

The assembly opened with the Acknowledgement of Country then Principal Sharon Illingworth farewelled staff members Hannah Gaisford and Vic Johns who will not be at school in Term 3. The choir sang the school hymn and National Anthem then the Head Prefects interviewed students 'on the couch', a fun way to learn about what is happening around the school.

The Year 7/8 class showed off their chickens and Point Pearce sang 'Happy To Be Me'. The 5/6 class shared their feature articles then we had a surprise visit by the Year 9 Ag class with the lambs, live on stage.

Then it was time for Merit Cards and SRC Recognition awards, a briefing on the Year 11/12 Adelaide Camp and the House Points for the Term with a slender win by the Eagles. Just before we finished the teachers sprang onto stage with the dragon from Hat Trick and did a reasonable job of the Dragon Dance!

Thank you to everyone involved for a great showcase of activities, awards and academic achievement.



SRC Beyond Blue Fundraiser



JUNE 30 & JULY 1

The SRC visited the Maitland Bakery on June 30 and iced 220 donuts ready for recess the following day in support of our Beyond Blue fundraiser. Staff and students were out in force on the Friday in their best blue outfits and all the donuts were sold, making over \$350. Thanks to Felicity at Maitland Bakery for hosting the SRC team and assisting with the process.





2022 SRC Charities

This year the SRC have decided to support the Leukaemia Foundation and Beyond Blue. The Leukaemia Foundation is a national charity dedicated to raising awareness and funds for research for Leukaemia, as well as other related blood-disorders. Our second charity, Beyond Blue, is an Australian initiative dedicated to raising awareness about depression and reducing stigma associated with the illness.

CHARITY SUPPORT PROGRAM

TERM 3

Week 5 Thursday - A Greatest Shave event for the Leukaemia Foundation will be organised. Students can volunteer to dye, chop or shave their hair with parent permission.

Week 9 Friday - SRC will hold a Subway lunch and lunchtime activities to promote mental health.

TERM 4

Week 5 Friday - A fun Celebrity dress themed day and lunch will be hosted.





A pair of black-rimmed glasses with a yellow Nike logo on the temple, a blue felt glasses case, and a gold-toned pocket watch with an eagle design on the cover, resting on a dark textured surface.



Keep Australia foot-and-mouth disease free

Travelling to Australia or receiving international mail?

What is foot-and-mouth disease?

Foot-and-mouth disease (FMD) is a highly contagious animal disease that affects all cloven-hoofed animals including cattle, buffalo, sheep, goats, deer, pigs and camels.

FMD can survive in frozen, chilled and freeze-dried foods including meat and dairy products.

It is not present in Australia. An outbreak would cause sickness in animals, and greatly impact Australian meat (beef, lamb and pork) and dairy farmers.

There is no threat to human health from this disease.

What goods can carry foot-and-mouth disease?

- Dairy products and meat products containing beef, lamb and pork. **These goods are not allowed into Australia from FMD-infected countries.**
- Items such as clothing, shoes and equipment used on farms, in rural or wilderness areas, markets, zoos or near animals.
- Animal skins, camping and hunting equipment and trophies.

How do I stop the spread of foot-and-mouth disease?

DON'T

- ✗ Bring meat or dairy products to Australia in your baggage.
- ✗ Buy meat or dairy products online from overseas sellers.

DO

- ✓ Tell family and friends overseas not to send you any meat or dairy products.
- ✓ Check biosecurity import conditions before sending goods to Australia – agriculture.gov.au/bicon.
- ✓ Clean any equipment, clothing and shoes thoroughly before you send them or travel to Australia.
- ✓ Declare and present any risk goods to a biosecurity officer for inspection on arrival in Australia or put it in a bin.
- ✓ Declare if you have visited a rural area or been in contact with, or near, farm animals.
- ✓ Avoid farms and livestock for the first seven days after arriving in Australia.

DON'T BRING OR SEND MEAT AND DAIRY PRODUCTS TO AUSTRALIA



CLEAN AND DECLARE

all shoes, clothing and equipment used near animals or in rural areas



It's everyone's responsibility to help keep Australia free from FMD



SCAN TO LEARN MORE

Serious penalties apply if you breach Australia's biosecurity laws.

You may be issued with an infringement notice of up to \$2,664.

Your visa may be cancelled and if so, you will be refused entry into Australia. **37**

R-6 Art Corner

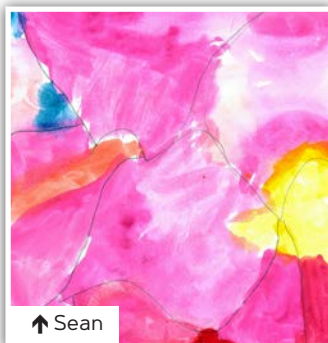
The Year 2 Visual Arts class has been exploring Georgia O'Keeffe abstract flower paintings. Students have been practicing detailed observational drawing, learning about shading and blending with watercolours.



↑ Annie



↑ Kenya



↑ Sean



↑ Charlotte



↑ Christian



↑ Eva



↑ Theo



↑ Tiarna



↑ Observational drawing

House Points



15, 153

15,234



Challenge NEWS

There are less than 40 days left before the 2022 Premier's Reading Challenge ends. That means you still have time to finish those last few books and get yourself on the medallion list for this year!

Pat Hasting | CYP Community Librarian

Macy Says...

**Don't paws
reading
until you're
finished!**



July Birthdays

6 years old

Andrew (PP JP)
Archer (Rec/1W)
Montana (Rec/1W)

8 years old

Christian (2W)

9 years old

Christopher (3K)
Eva (3/4AA)

10 years old

Cameron (3/4AA)
Lucas (3/4AA)
Samuel (3/4AA)

11 years old

Austen (5/6M)

13 years old

Isis (7/8S)

14 years old

Bailey (7/8S)
Maggie (7/8S)

15 years old

Sebastian (7/8T)

16 years old

Kuliah (10M)

17 years old

Sophie (12C)



August Calendar

Week	Mon	Tue	Wed	Thu	Fri	Sat/Sun
1	25	26	27	28 Parents & Friends Meeting	29 SATAC Information Session	30/31
2	AUGUST	2 Acara Trial	3 Acara Trial	4	5	6/7
3	8 Governing Council	9 Music Is Fun Band	10 Kindy Photos	11	12	13/14 Maitland 150
4	15	16 Band Tour	17	18	19	20/21
	National Science Week					
			Outdoor Ed Rock Climbing			
5	22	23 Choir Rehearsal VET Presentation	24 Book Week Assembly	25 SRC Fundraiser	26	27/28
	Book Week					

