

# Central.



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CENTRAL YORKE SCHOOL NEWSLETTER  
JUNE 16 | 2023



Government of South Australia  
Department for Education



RESILIENCE • RELATIONSHIPS • RESPECT

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### DEPUTY PRINCIPAL

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Kath Magarey

### HEAD OF CAMPUS: EARLY YEARS

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### ACKNOWLEDGEMENT OF LAND

*"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."*



**Sharon Illingworth**

CYS Principal

**This is a great example of our community's commitment and our ability to work together to achieve improvements**

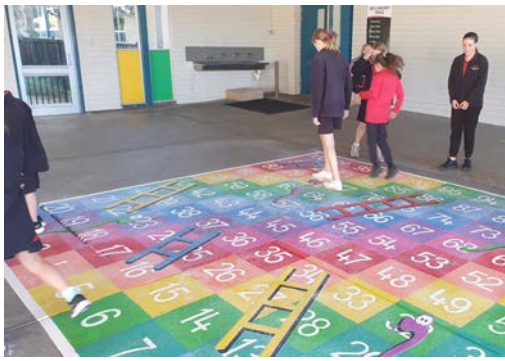
**A**s we head towards the end of Semester 1, it is a great time for us to acknowledge the achievements of our students and reflect on the successes we have experienced as a school during the first half of 2023.

Our students benefit from a huge range of curriculum offerings, special events, camps, excursions and amazing facilities here at CYS. It is wonderful to see our young people strive for success and flourish as part of our school community.

### YEAR 10 WORK EXPERIENCE

We would like to thank Yorketown Area School for inviting our Year 10 students to join their Work Experience program. Students were involved in a week long program in Adelaide, exploring post-school pathways and engaging in work experience placements.

I would like to thank Michael Beelitz, Tash Bedding and Brittany Koch for providing our students with this fantastic opportunity.



## UPGRADES AROUND THE SCHOOL

It is exciting to see all the upgrades and improvement around the school. I would like to thank the parents who have helped drive and develop the improvements. Parent advocacy for the school has assisted us in gaining a new fence at the front of the Maitland campus. This will improve the safety of our students entering and leaving the school grounds.

This is a great example of our community's commitment and our ability to work together to achieve improvements. It is truly a privilege to work with a community of families and staff who are so committed to our school.

## SASSTA CUP

The SAASTA team recently spent a week in Adelaide attending the Aboriginal Power Cup. Students visited Flinders University where they filmed the Think Road Safety commercial and came 5th out of 26 academies in the competition.

Once again our students were highly competitive and demonstrated strong camaraderie. A special mention to Billy Eveleigh who was elected as Captain because he embodied each of the SAASTA KPI's.

He was also nominated and won the State SAASTA Leadership Award at the Power Cup which is an outstanding effort and acknowledgment of his commitment and dedication to his schooling and the SAASTA program.



## PORTFOLIO DAY

Principals, ELC leaders and coordinators from schools and preschools across the Yorke Peninsula met at CYS on Friday June 1 for the Kadina Portfolio Day. A big thank you to Isis for her Welcome to Country, especially in front of so many people!

## PUPIL FREE DAY

Tuesday June 13<sup>th</sup> was a Pupil Free Day for a number of schools on SYP. Our staff spent the day analysing and updating student profiles to highlight strengths and areas for development, generating new and engaging learning tasks and moderating work to identify next steps for learning.

The opportunity for collaboration between staff across the school is key to ensuring continuity of learning and the smooth transition of our students throughout their time at CYS.

## STAFF ANNOUNCEMENTS

ASHLEIGH CHIVERS



We are pleased to announce that **Ashleigh Chivers** has joined our teaching team. She is working with **Lauren Barnett** in the 2/3 class and is a fantastic new teacher. Welcome to the CYS team!!

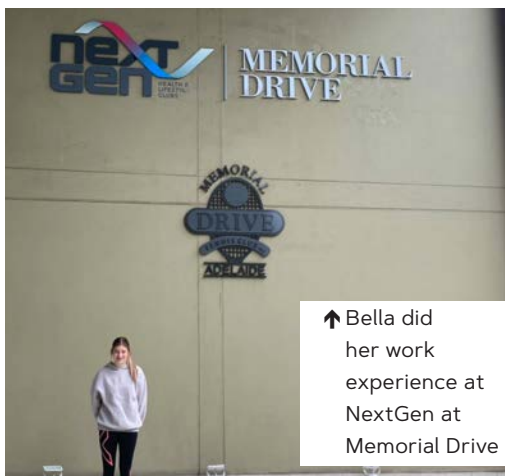
AMIE-LEE HARRIS



We would like to congratulate **Amie-Lee Harris** who has been converted to permanency. Amie-Lee is a valuable member of both the Preschool and Primary Learning Hub and her long-term appointment will benefit both CYS and the local community.



↑ Isis presenting the Welcome to Country at Portfolio Day



↑ Bella did her work experience at NextGen at Memorial Drive



↑ A big robotic welcome from the ELC's latest 'student'!

## AMANDA WHEELER



We would also like to congratulate **Amanda Wheeler** who has won the B2 Inclusion Leader position at CYS for 5 years. Additionally, Amanda has also won the STL2 Special Education Position at Kadina. The

Kadina Office and CYS have negotiated a job share arrangement for Amanda. This means Amanda will continue to lead at CYS as well as having the flexibility to support schools across the partnership. Well done and well deserved.

## CHELSEY ARTHUR



With **Hannah Gaisford** returning from maternity leave in Term 3, we would like to thank **Chelsey Arthur** for back filling her position and we appreciate all she has brought to CYS.

Chelsey will be finishing her contract at the end of this term and will be taking a new permanent position at Xavier College in Adelaide. We wish her all the best.

## JASON CLIFFORD

We wish to congratulate **Jason Clifford** on his recent appointment as Secondary Coordinator at Ardrossan Area School. Jason will be backfilling the role for the second semester while Ardrossan's current senior leader Amy East takes maternity leave.

We are pleased to announce **Georgia Downard** will be joining us in Term 3 as the new H&PE and Outdoor Education teacher. Georgia is a valuable addition to

our staffing team as she has experience and specialisation in both these subject areas. We welcome her to our team.

## KATH MAGAREY

**Kath Magarey** will be taking long service leave in Term 3. She has exciting plans to travel around the world as we cant wait to see all the photos in Term 4. We welcome **Pat Hasting** back in Term 3 and look forward to her return.

## SEMESTER CHANGE AND MID-TERM REPORTS

Semester 1 curriculum and assessment finalises at the end of Week 8. This is to balance the curriculum time allocation for our SACE students across the year. Students will receive their Semester 2 timetables at the end of Week 8 and they will also be uploaded on Daymap.

Semester 2 reports will be given to students to take home on Friday July 7<sup>th</sup>, the last day of school. We encourage families to sit down and read the comments together and to discuss the achievements and next steps in learning. If you have any questions or concerns, please contact your teacher and/or the school.

Once again I would like to take this opportunity to congratulate our students for their achievements this semester and to thank our community for their continued support of our school.

Kind regards,

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[sharon.illingworth714@schools.sa.edu.au](mailto:sharon.illingworth714@schools.sa.edu.au)

# AROUND THE GROUNDS



# EARLY LEARNING CENTRE

# PRIMARY SCHOOL



# POINT HAVEN CAMPUS

# SENIOR SCHOOL



# MIDDLE SCHOOL SCHOOL



**Brittany Lynch**  
Wellbeing Coordinator

## Work Experience Camp

Last week our Year 10s travelled to Adelaide with Mrs Lynch and Yorketown Area School for Work Experience Camp.

Each student was immersed into city living, having to learn how to navigate the streets of Adelaide and how to catch public transport. During their time in Adelaide each student completed work experience in a field of interest. In their spare time all students attended the Planetarium and the Museum of Discovery, went bowling and went shopping at Marion.

Through this immersive camp all students experienced huge amounts growth and developed a stronger sense of independence. We can not thank each work place enough for accepting each of our students with open arms and giving them life changing opportunities. This camp also saw our partnership with Yorketown Area School strengthen and we can not thank them enough for all the work they put into this camp. We look forward to working together in the future to continue to provide enriching learning opportunities.

Kind Regards,

*Brittany Lynch*

.....  
[brittany.koch584@schools.sa.edu.au](mailto:brittany.koch584@schools.sa.edu.au)





**Nicholas Heinrich**

Rural Youth Ambassador

## Rural Youth Ambassador Program

**D**uring Week 5 of this term, I was fortunate enough to participate in the Rural Youth Ambassador program, where we held our first forum.

It was a unique opportunity for rural students from around the state to collaborate on ideas surrounding them and their local communities, and I am very fortunate to be a part of the 21 young people who represent rural students throughout the entirety of South Australia.



### FIRST FORUM

Our main focus for the initial forum was to build connections with each other and understand the challenges we face throughout our daily lives.

Through open and constructive discussions, we identified several key areas that we considered required attention.

Along the way we were privileged to meet dignitaries such as the Minister for Education and our state's parliamentary members, with whom we were able to share our ideas.

We also had meetings with members of parliament and the Education Department who shared existing programs in the system and how we could build from them.

### LOOKING TO THE FUTURE

We will have more forums in the future to further our ideas and plans over the next year. We will refine these processes and hope to finally present a plan to the DfE to address the most crucial issues faced by rural schools and communities and give students a better and brighter future.



# Term 2 Ag Update

**Jaynelle le Feuvre**

Senior Ag Teacher

Term 2 is always a busy one in the Ag Block and this year is no exception. From the hustle and bustle of the Primary classes involved in the Garden to Plate program, through to the Senior students working on cropping projects and training the Led Steers, the CYS Ag program involves every year level in its wide ranging and engaging practical activities and learning. In this newsletter:

- Cropping update | page
- Year 10-12 Ag Led Steers
- Garden to Plate Update
- Farm Safety Program
- Roseworthy Ag Careers Event
- Farm Safety for Kids



## Cropping Update

**A** big thank you to Caroline Roenfeldt and her team for coordinating the spraying and seeding of our 2023 crop.

The Senior Ag students will now begin their cropping trial which is investigating how oat tillering responds to nitrogen.



# Year 10-12 Ag Led Steers



We are proud to welcome our new livestock who will be resident in the Ag Block for Terms 2 and 3:

- Sir Mater Ashvell (Murray Grey)
- Captain Brutus Bayview (Shorthorn)
- Champ Bobo Junella (Hereford).

Thank you to Amy Nankivell from Ashvell Murray Grey stud in Arthurton, Chris Thompson from Bayview Shorthorn stud in Yorketown and, new for this year, Craig Bittner from Junella Farming in Curramulka.

# Garden to Plate Program Update

**W**e're delighted to share the latest news from our thriving "Garden to Plate" program.

This initiative continues to be an inspiring environment where students and staff from various backgrounds come together to learn, work and grow. The agricultural area and kitchen have been buzzing with activity, and it's heartwarming to see the engagement and dedication of everyone involved.

## SENIOR STUDENT INPUT

A special round of applause goes to Annabelle Smart and Mitchell Brooke who have been generously offering their time

each Friday. Their assistance with our youngest students – the Reception and Year 1s, is truly commendable. From gardening to cooking, they've been a crucial part of the program, helping our little ones to learn the ropes and develop new skills.

## WORK EXPERIENCE

We were also fortunate to have Sophie Davies as part of our team. She completed a segment of her Year 10 Work Experience as an agricultural teacher with us, imparting valuable lessons and contributing to our school community. Her dedication and eagerness has not gone unnoticed.



## NEW CHICKENS

We are overjoyed to introduce our four new feathery friends, courtesy of Kylie Woolford from Kadina. Kylie's generous contribution of breeding these delightful additions for our program is greatly appreciated.

## STAFF SUPPORT

Last but certainly not least, we extend our deepest gratitude to Ali Adams, Mrs Illingworth and Mr Ramsey. The ongoing dedication from Ali, coupled with the support from Mrs Illingworth and Mr Ramsey, has been instrumental in the successful running of our Garden to Plate program.



## THANK YOU

This program has proven to be more than just an educational experience. It has fostered community spirit, nurtured a love for nature and promoted healthy eating habits. We are excited about the future of our Garden to Plate program and can't wait to see it flourish even more.

Thank you all for your continued support and participation. Stay tuned for more updates soon!



Garden to Plate



Term 2 Ag Update 13


# Garden to Plate

## Term 2 Ag Update



# Why Gardening?



 Our school gardening program is not just about planting seeds and watching them grow; it's also a powerful educational tool that cultivates essential life skills in our students. Here are some valuable lessons our students are learning from the humble garden:

- **Cultivating Responsibility:** Our gardening program fosters a strong sense of responsibility among students. They quickly learn that their plants depend on them for survival. This hands-on care for another living thing teaches them about duty and commitment in the most practical way possible.
- **Sowing the Seeds of Understanding:** Gardening is a great classroom for teaching cause and effect. Students discover firsthand that without sufficient water, their plants can't survive. They also understand how weeds compete with their plants for resources, giving them a deeper insight into the delicate balance of nature.
- **Harvesting Self-confidence:** When our students see the fruits (and vegetables!) of their labour, it brings them a great sense of accomplishment. Achieving their gardening goals and enjoying the food they've nurtured from seed to plate fosters an enormous boost to their self-confidence.



Our gardening program provides our students with hands-on learning experiences that extend beyond the traditional classroom. It's inspiring to witness how these gardening activities nurture not only plants but the young minds that tend to them.



# Roseworthy Ag Careers Hub Event



**T**he Ag Careers Hub event attended by our senior Ag Students was held on May 22 at Roseworthy College.

It started with a warm welcome that included an Acknowledgement of Country and an introduction to the Ag Careers Hub delivered by Belinda Cay from AgCommunicators. Next, Dr. Rebecca Forder, Senior Lecturer at the School of Animal and Veterinary Sciences provided an overview of the degree programs at Roseworthy. The presentation covered a range of areas of study, including Animal Science, Animal Behaviour, Veterinary Technology and Veterinary Biology and offered a glimpse into campus life.

## TOUR TIME

The students then toured the campus facilities led by Senior Peer Mentors. They visited the cattle and sheep yards,



lecture theatres and labs. The morning activities culminated in a break at noon with refreshments served at the hub.



## LAB ACTIVITIES

After morning tea, the students split into groups for specialised lab activities. Group 1 engaged in an Animal Physiology Lab, studying ECG, blood pressure, and heart rate. Group 2 explored an Anatomy Lab, Group 3 participated in Clinical Skills focusing on pregnancy testing in cattle, while Group 4 delved into Biology and Histology.

Overall, the event provided a comprehensive overview of the opportunities available at Roseworthy. It offered valuable insights into campus life, teaching resources and practical lab activities that form an integral part of the study programs. The event was highly informative and appreciated by all.

# Farm Safety for Kids

**S**ue Pratt led introductory sessions on the Primary Producers SA (PPSA) Farm Safety for Kids project, engaging three classes from year 4-7 in valuable safety lessons on Wednesday 31 May.

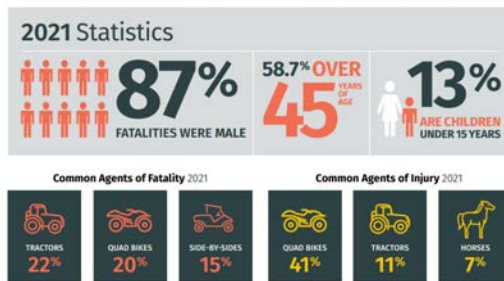
## SAFETY FOR KIDS PROJECT

The PPSA's Farm Safety for Kids project is an informative initiative aimed at instilling a comprehensive understanding of farm safety among students, teachers, and their families. By holding in-school workshops, the program helps participants identify potential risks associated with various agricultural sectors. The objective is to foster open and honest conversations about farm safety and promote preventative measures.

## CURRICULUM LINKS

To support these educational endeavours, a suite of curriculum-linked videos and supportive educational resources have been developed with expert input from FarmSafe Australia, SafeWork SA, KidSafe SA and were made possible with funding from the Australian Government Department of Agriculture, Fisheries, and Forestry.

We look forward to continuing to benefit from these invaluable resources and fostering a culture of safety within our community.



# WHERE ARE THEY NOW

## Daniel / Bittner

Daniel completed his secondary schooling at MAS in 2004. He now lives in Melbourne and is the managing director of 'Australian Pipe Organs', a company building, restoring, and maintaining organs across Australia.

We contacted Daniel earlier this the year after discovering a working model of organ pipes (above) he made in Year 12.

So how did a music student at MAS in SA become the Managing Director of APO in Melbourne?

At school I was checking the internet for opportunities and saw a vacancy for an apprenticeship at APO. It was great mix of my love of music and organs from Church, combined with a chance to upskill and build on my interest of building and woodwork from growing up on a farm.

You've worked at APO for nearly 20 years. What are some of the highlights of your time there?

- The friendships. Working with the same people for that time builds strong relationships!
- Being able to work on some of the biggest musical instruments in Australia with histories going back hundreds of years.
- Working with some of Australia's best musicians for orchestral concerts.
- Recently building the new organ at Trinity College in Melbourne. It was one of the largest organs built in Australia since the 1960s!



↑ Daniel loading a harmonium for repair at home. Helping are MAS teachers Campbell Menzies & Clive Moffat



↑ Daniel inspecting joinery machinery at the Altendorf factory in Germany,;

What personal attributes do you think have contributed towards your success?

Working at the Maitland Bakery taught me that if you don't work hard - things don't happen. My parents taught me strong work ethics on the farm. Family values and my faith has helped me focus on the greater good. It brings joy to contribute to Churches to support music at Church.

What challenges have you faced in your profession?

Organs are complex musical instrument. They're made with many different materials so I've gained experience and expertise in not only woodwork and carpentry but also in casting metal for the pipes, working with leather for the bellows and doing wiring and soldering. Voicing and tonal finishing in particular has taken a long time to perfect.

Sometimes I was working in excess of 70 hours a week to master the trade and get jobs done on time to fulfil contracts and meet not only client but also my own

expectations. It certainly takes dedication, time, learning from mistakes and personal growth!

What advice would you like to give that younger you back at school?

When opportunities come along, jump at them. I would tell myself to just do it!

Finally, what career advice would you give to other young people with unique hobbies or interests?

Find the right people to teach and train you, be prepared to work hard and make sure you have an effective support network.

There are a lot of opportunities in trade. Find a good teacher and learn as much as you can and don't be afraid to leave school to follow your dreams.

Congratulations on your success and thank you for making the time to chat with us.



↑ Daniel unloading a new console built by Australian Pipe Organs (APO) at Trinity College



↑ Daniel's recent work at Trinity College a the University of Melbourne

[australianpipeorgans.com.au](http://australianpipeorgans.com.au)





**Kath Magarey**

Head of Campus: Point Pearce

## It is fantastic for our students to have such rich cultural experiences from respected Elders

How great was it to see students from the Maitland Campus and the ELC come to Point Pearce to celebrate Reconciliation Week!

A big thanks to Ian Harradine Senior (Bobo) who went hunting and cooked a local delicacy (wombat). He also welcomed the students to Point Pearce (Bookyanna) with a smoking ceremony.

It is fantastic for our students to have such rich cultural experiences from respected Elders and we thank all the community who came to the event as well as SAPOL and Point Pearce Aboriginal Council for providing the BBQ.

The Maitland students always have such a wonderful time at the Point Pearce Campus and the spirit of togetherness really made this event something special. We hope to provide many more opportunities for students to visit Point Pearce and embed Aboriginal perspectives into their learning all year long.



## LONG SERVICE LEAVE

I will be on Long Service Leave from Week 8 until the beginning of Term 3 so I would like to thank the Point Pearce Community for their ongoing support of our site and also our dedicated team of educators who put children at the centre of everything they do. I look forward to seeing the great learning that takes place in my absence on my return.

*Kath Magarey*

[kath.magarey602@schools.sa.edu.au](mailto:kath.magarey602@schools.sa.edu.au)



# NATIONAL RECONCILIATION WEEK 2023



## SAASTA CONNECT ACADEMY

**C**entral Yorke's SAASTA Connect Academy planned and organised a variety of cultural activities for their middle school peers for National Reconciliation Week. The morning started with a Welcome to Country presented by Duwan Smith followed by involvement in a collaborative art piece, traditional Yulunga games and the cooking and tasting of damper.

CHELSEY ARTHUR (SAASTA CONNECT)



## WHAT DOES COUNTRY MEAN TO ME?

**D**uring Reconciliation Week we worked collaboratively across Point Pearce and Maitland campuses ranging from Rural Care students to Year 12.

Students were immersed in meaningful learning experiences, including learning about what 'country' means to Aboriginal and Torres Straight Islander Peoples and the importance that country plays in our lives.

This culminated in all students creating a clay tile to show what 'country' means to them. The tiles are beginning to be bisque fired and will then be glaze fired and turned into a collaborative artwork which will be displayed.

CHARLOTTE NIXON (SECONDARY ARTS)



# NATIONAL RECONCILIATION WEEK 2023

## YEAR 7/8 HOSPITAL VISIT

In Week 5, the 7/8 class attended an event at the Central Yorke Peninsula Hospital in Maitland to celebrate the opening of their Reconciliation Action Plan (RAP) which aims to improve health outcomes for Aboriginal and Torres Strait Islander people in our area.

The 7/8 class took this opportunity to chat to members in our community and participate in a painting activity. We were also treated to a delicious BBQ lunch and dessert!

We would like to thank the staff at Central Yorke Peninsula Hospital for hosting us and making us feel so welcome.

I would like to thank Monique Schulte for accompanying us to the event and I would like to congratulate the 7/8 class for the way they participated in the event and showed excellent respect and relationship building skills. Well done!

CHARLOTTE NIXON (7/8)



# Secondary News

## 6-10 Parliamentary Program

In Week 6, students in Years 6-12 participated in a parliamentary program. We were lucky to be joined by Natalie, Edgar and Matt from SA Parliament who held two engaging sessions for our students.



Students participated in debates, voting and dress-ups to gain an in-depth knowledge of parliamentary processes and what it means to be a part of a democratic society. Our year 10-12 students were also very lucky to be joined by our local Member of Parliament, Mr Fraser Ellis, for their session.

CHARLOTTE NIXON (7/8)

## Portfolio Day



Principals and senior leadership from schools and preschools across the Yorke Peninsula met at CYS on Friday June 1 for the Kadina Portfolio Day. Thank you to Isis for her Welcome to Country.

## Tech Studies Projects



Secondary students are working on a variety of projects with Mr Galindo in the Tech Studies area. The Term 2 focus is on metal.

## Instrumental Lessons

The senior trumpet players tested out mutes for the Concert Band piece, "Singing In the Rain".



## YP Open Mixed Hockey Team



Despite challenging circumstances, the YP Zone Team showcased exemplary sportsmanship and teamwork in the Open Mixed Knockout hockey competition against Trinity College and Kadina Memorial on May 30.



A significant portion of the team was unable to attend due to school work experience week, but the remaining members from CYS, MLS, YAS, and initially AAS, held their ground impressively.

Congratulations to Rushton, Shannon and Kiala for their team involvement and we extend our gratitude to Sheree Brennan for umpiring, Kadina Hockey Club for the facilities, Kate McGuire for photography and all parents for their transportation assistance.

Coaching this dedicated team was an absolute pleasure.

KELLY WHITTAKER



## Digital Design Studio

The new Digital Design Studio in the Tech Wing is starting to come together, with access to design spec computing and the beginning of our 3D Printing facility taking shape.

Having started in Technology and Art in the senior secondary, the opportunity to access the technology will be incorporated into other learning areas in coming semesters.

The advanced manufacturing and design opportunities will support students learning and access to the digital technologies curriculum.

Going forward with further improvements being made to the Technology and Art Wing students and staff are excited to see

where the learning will take us. Thank you to all those supporting and facilitating these improvements, the students have certainly taken to it!

FINN GALINDO (DEPUTY PRINCIPAL)



## Ceramic Vessel Design

This term secondary students have been demonstrating a variety of techniques to create ceramic vessels. These have ranged from bowls to mugs and even houses! The process involved with clay work is tedious and time-consuming at times, but students have been very patient in their work.

Our Visual Art and Design department has been given a great opportunity coming up next month, so keep your eyes peeled!

CHARLOTTE NIXON (VISUAL ARTS)



## Flinders University Assessment Centre visit

CYS hosted the Flinders University Assessment Centre visit to YP on Thursday, May 25. This special event saw the participation of secondary students from Ardrossan Area School, Yorketown Area School and Minlaton District School.

The students participated in a variety of individual and group activities, which were designed to showcase their potential and readiness for university-level studies.

The students are now eagerly awaiting news to see if they've earned a conditional acceptance to study at Flinders University.



# Primary News

## 2/3 Performing Arts

The Year 2/3 Performing Arts Class has been learning to play "Baby Shark" on the recorder. They've practiced their performance skills by playing for the class and are producing some lovely tones (really!)



Well done also to the winners of the National Simultaneous Storytime book 'Speedy Sloth' who were nominated by their class teachers.

## 4/5 STEM Car Launchers

The 4/5 STEM classes are experimenting with different kinds of rubber band toys, exploring concepts such as elasticity and potential energy.

In Week 4 we made rubber band car launchers, propelling toy cars across the floor, along the corridor and over huge gaps between desks!



## Primary Assembly | Week 4

Congratulations to all our Merit Card recipients this week.

## R/1 Art | Picasso Portraits



# National Simultaneous Storytime

We celebrated National Simultaneous Storytime on May 24 (along with over 2 million other people around the world!) with a special assembly in the PAC.



We started with a video of the fantastic sloth artwork from the Year 4/5 classes then listened as James interviewed Spike the Sloth via a special 'satellite link'. Thankyou to Perry for sitting with Spike as he answered all our questions!

The Year 2/3 class entertained us with a sloth song which they accompanied on ukulele, recorder and Boomwhacker.

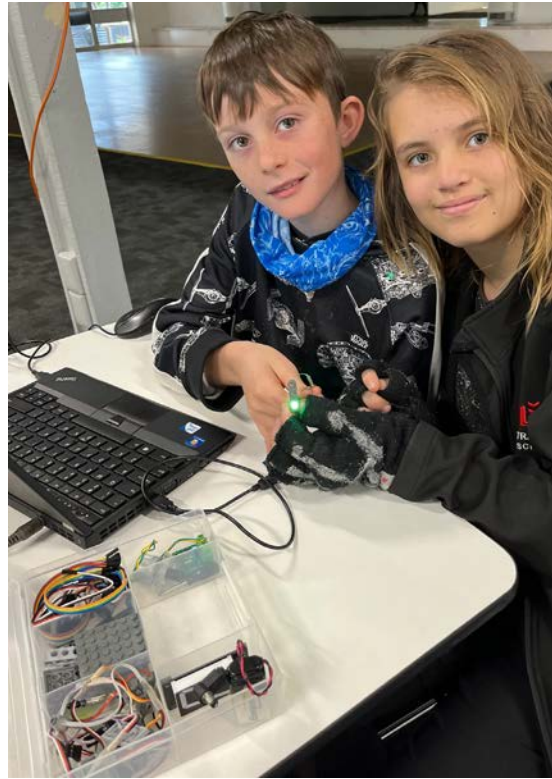
Then Mr Tuck read us the story of 'The Speedy Sloth' and learnt that you don't need to always win to be a winner.

The class SRC students showed off their sloth knowledge in a fun quiz and then the 4/5 students competed in the 'Slow Race', to see who could run the slowest (and funniest).

A big thank you to all the staff and students involved, to Spike for talking to us, to Rebecca and Heath for creating such a wonderful book and to ALaIA and for promoting this fantastic event each year.



# 4/5 Camp Photo Album





# Worms Investigation



Last week we had an investigation around worms! Our investigation started when we thought there was a snake in the yard - but it turned out to be a stick and a worm!

From there we made a map and went on a worm hunt. We discovered that worms like dark moist places so we turned the dome upside down and started a chant to get the worms out:

“Worms, worms please come out,  
otherwise we will shout”.

We soon found lots of squiggly wiggly worms and made them their own little house!



AMIE-LEE HARRIS (ELC TEACHER)



# Did you know?



## 1 Worms have no eyes, but they're not blind! -

Worms don't have eyes like we do, but they can sense light and dark. If they sense light, it might mean they're near the surface and could be in danger, so they often will try to move away from it.



## 2 Worms can eat their body weight each day! -

Just imagine eating your body weight in food every day. That's what worms do! They love to eat things like dead leaves and grass, breaking them down into rich soil that plants love. This makes them super important for our environment.

## 3 Worms breathe through their skin!

- This might sound a bit weird, but it's true. Worms don't have lungs like we do. Instead, they take in oxygen through their skin. That's why they need to live in damp environments, so their skin doesn't dry out and they can keep breathing.

## 4 Worms can regrow parts of their body!

- If a worm is hurt and loses part of its tail, it can actually grow a new one. However, if a worm is cut in half, only the part with the head and heart can survive and regrow.

## 5 There are over 6,000 species of worms!

- That's a lot of worm friends! They come in all sizes and can be found all over the world. The largest earthworm ever found was in South Africa and was 22 feet long!



Remember, worms are our friends. They help the soil and plants, so next time you see one, make sure to say a big thank you!

# SRC Update

## Lolly Jar Guess Winner



The winner of the Weeks 5/6 **Guess the Number of Lollies In the Jar** was **Tamika Lloyd** from Reception. Well done! Watch out for the next jar which will be even bigger and better!



## Celebrity Dress Up Day

Our Term 2 special event will be in Week 9 on the Friday. The theme is "Celebrity Dress" with the five best dressed announced at whole school assembly

There'll also be recess and lunch time activities hosted by Prefects, with a BBQ lunch and soft drinks available for sale

Money raised will go towards updating our flag pole meeting place.










## SRC Assembly

Our action packed SRC Assembly is on Friday, July 7 at 11.30am in the PAC.

## NAIDOC Competition

This year's NAIDOC colouring competition is hosted by the SRC, with winners announced at the whole school assembly. Categories are K-3, 4-7, 8-staff. See your class rep for copies.

## CYS Secondary Footy Tipping Ladder

Pos		Total	Last	Margin
1	 <b>Maitland Mozzies</b> Maitland Mozzies	79	5	15
2	 <b>Crows number 1 fan</b> Crows number 1 fan	79	6	11
3	 <b>Mags44</b> Mags44	78	5	5
4	 <b>BonsaiBoy</b> BonsaiBoy	76	4	19
5	 <b>BillyEveleigh</b> BillyEveleigh	76	5	4
6	 <b>MatildaPalin</b> MatildaPalin	76	4	55
7	 <b>Summer09</b> Summer09	76	5	22
8	 <b>The Ardy Bomber</b> The Ardy Bomber	74	5	19
9	 <b>AngusDunkley</b> AngusDunkley	73	4	22
10	 <b>unclebigchief</b> unclebigchief	71	2	20

Round 14 was a beauty with lots of upsets, with the **Crows number 1 fan** sneaking into 2nd place behind **Maitland Mozzies** who is still on top.

It's certainly mighty cramped at the top, with just three points difference between Number 1 and Number 7.

Congratulations to **Crows number 1 fan** for also being the only one to stip core 6 games correctly.

# June Birthdays

## 10 years old

Erik (4/5B)  
Shaquayne (4/5A)  
Ruby (4/5B)

## 11 years old

Telika (4/5B)  
Adely (4/5A)

## 12 years old

Lily (6/7A)  
Michael (6/7A)

## 13 years old

Tarren (6/7A)  
Duwan (7/8A)  
Benjamin (7/8A)

## 14 years old

Joseph (7/8A)

## 15 years old

Blake (9A)

## 17 years old

Hugh (11A)  
Tahlia (11A)

## 18 years old

Zeph (12A)

## 18 years old

Annabelle (12A)



## 2023 House Points

### WEEK 6

740

627



### TERM 2

2,091

1,867



**YEAR: EAGLES 12,059 | SHARKS 11,531**

## SLOTH FACT OF THE WEEK!



It can take up to a month for us to digest a single meal due to our slow metabolism.

*We're Slow Digestors!*

CENTRAL YORKIE SCHOOL

To make a friend,  
be a friend.

**RELATIONSHIPS**



## STYMIE



Three fundamental aspects of self-care are:

- self-compassion -speaking kindly to oneself
- physical self-care -taking care of oneself
- self-awareness -noticing what one is doing well.

Please:

Speak to yourself kindly.

Take care of yourself.

Notice what you are doing well.



#saysomething

# Classroom Routines Part 1

Each newsletter we will be highlighting a Berry Street Classroom Strategy. This term we are continuing the focus on the importance of classroom routines.

## **CONSISTENT ROUTINES**

Research suggests that when educators enact consistent predictable routines for student movement, transitions and instruction, we are enhancing the self-regulatory capacities students require for effective learning.

## **MODELLING ROUTINES**

Introducing and modelling routines is the first essential step in positive classroom management. Clear expectations support students' self-regulation and reduce the decision fatigue that can occur without consistent, predictable routines. We also need to provide authentic opportunities for students to practice and refine these routines.

## **HITTING THE SPEED BUMP...**

Students should always know what is expected of them, especially when they hit speedbumps. When we build support strategies into our students' Ready to Learn Plans, we need to ensure that they have clear routines for using those strategies in those tricky moments too.



## **SELF-REGULATION**

Self-regulation is often referred to as a master character strength, which unites the aims of trauma-informed practice and wellbeing education. Routines that increase both emotional and physical regulation allow students to notice their own bodies when faced with a challenge reflect on what strategy they can enact, and celebrate the effective use of proactive strategies to persist in learning.

**From Kath Magarey**

# From the archives...

2018 | 5 years ago

**2013 | 10 years ago**

2008 | 15 years ago

**2003 | 20 years ago**

1998 | 25 years ago

1993 | 30 years ago

1988 | 35 years ago

**1983 | 40 years ago**

1978 | 45 years ago

1973 | 50 years ago

1968 | 55 years ago

1963 | 60 years ago

1958 | 65 years ago

1953 | 70 years ago

1948 | 75 years ago

**1943 | 80 years ago**

1938 | 85 years ago

1933 | 90 years ago

1928 | 95 years ago

1923 | 100 years ago

1918 | 105 years ago



↑ Festival Choir 2013 (June 24)

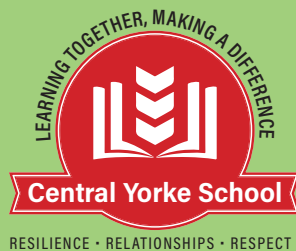


↑ The 'Doorways to Construction' team finished the pagoda (June 25)



↑ 1983 SRC

# school & community information



## CENTRAL YORKE SCHOOL

Join the team at CYS as a

### Casual Canteen Manager

Are you someone who loves food, enjoys a dynamic work environment, and values the importance of healthy nutrition for children? If so, we have the perfect opportunity for you!

As the **CYS Canteen Manager**, you will have the opportunity to work in a positive and engaging school community. You will play a crucial role in providing healthy meals to our students and staff, and promoting good eating habits within the school environment. **Working hours** are 9am to 1:30pm daily.

The successful candidate will have strong organisational skills, an interest in health and nutrition, and enjoy working in a school environment. Don't miss this casual role where you can truly make a difference!

**Contact us** today to learn more about this exciting opportunity:

- Janine Burrows: 0439 897 087
- Tamara (Business Manager): 8832 2613

Be a part of our team and help us create a healthy and nourishing space for our students.

We look forward to hearing from you!

SHARING FIRST NATIONS STORIES ON THE BIG SCREEN

# NUNGA SCREEN 2023

**JUNE 28**  
MAITLAND TOWN HALL  
NARUNGA COUNTRY

**10AM**  
SCHOOLS SCREENING  
BRINGS ALONG YOUR RECESS SNACKS

**6.30PM**  
COMMUNITY SCREENING  
FOOD AND DRINK AVAILABLE TO PURCHASE BY MAITLAND MUSIC & ARTS CLUB PERFORMING ARTS

**FREE**

BOOK ONLINE OR FIND OUT MORE  
[COUNTRYARTS.ORG.AU](http://COUNTRYARTS.ORG.AU)

Logos for sponsors: Maitland Music & Arts Club, Narunga Country, and others.

**Hockey SA**

## JULY SCHOOL HOLIDAY CLINIC YORKE PENINSULA

**Saturday 15 July**  
10am - 12pm  
Kids aged 8 - 14 years  
\$40 per child

Keep your kids active while learning new skills and being around friends these school holidays!

A Hockey SA designed and coached clinic is coming to the Yorke Peninsula Focusing on development and school holiday fun, this session will be run for ages 8-14 years. The session will be held at Kadina Hockey Club.

Spend the day with your friends, learning new skills and playing mini matches, all whilst staying active and healthy during the holidays.

At the conclusion of the session all participants are welcome to be provided with individual feedback from the coaches.

We invite you to attend the launch of our Statewide Inclusive Education Services (SIES), formerly SERU, Community Library collaboration initiative:

at the  
Central Yorke Peninsula Community Library  
on

Tuesday 15<sup>th</sup> August at 1-3pm

(Afternoon tea provided courtesy of Yorke Peninsula Council)

We support the inclusion and achievement of diverse learners through developing partnerships with families, sites, DfE and non-DfE agencies by providing:

- services
- professional development
- advice and
- specialised support materials

to enable educators to personalise teaching and learning programs through the implementation of adjustments.

We support eligible children and young people from birth to Year 12 with a disability or functional need to access, engage, participate, and attain in the:

- Early Years Learning Framework (EYLF)
- The Australian Curriculum
- South Australian Certificate of Education

We see families as critical partners working with school and service providers to support your children and young people. You can access our collection as a guest or become a registered borrower on our website [SERU - Special Education Resource Link](#).

We will be sharing with you the Specialised Inclusive Resources allocated for access from the Cummins School Community Library and how to access additional resources and support from SERU.

For more information/RSVP contact:

Kelly Tracey: [kelly.tracey750@schools.sa.edu.au](mailto:kelly.tracey750@schools.sa.edu.au) or  
Bronnie Whitelaw: [Bronnyn.whitelaw360@schools.sa.edu.au](mailto:Bronnyn.whitelaw360@schools.sa.edu.au)

t 8235 2871

e [SERU.Library740@schools.sa.edu.au](mailto:SERU.Library740@schools.sa.edu.au)



# Dev LIGHTS UP!

JULY 15<sup>TH</sup> 2023  
DEV PATTERSON RESERVE, EDITHBURGH

DAYTIME NATURE PLAY ACTIVITIES WITH SIMON HUTCHINSON  
MOVEMENT AND DANCE WITH MOLLY FROM 11:30AM

LIVE MUSIC, FOOD STALLS AND LIGHTS DISPLAY FROM 6:00PM

LIVE MUSIC BY STACEY SEARLE, JUSTUS & THE YORKE BAND

FOOD STALLS INCLUDE OH MY GRILL, YP WOOD OVEN PIZZAS,  
B.A FISH, STANSBURY LIONS CLUB DONUTS, BUBBLE TEA  
& JENNY SLADE ASIAN FOOD

Partners supported by:

## WEST TORRENS DISTRICT CRICKET CLUB

### WOMEN'S PREMIER CRICKET WINTER CLINICS

**WHEN: WED 5TH & THURS 6TH OF JULY**  
**TIME: 4PM - 6PM (BOTH SESSIONS)**  
**WHO: NEW AND EXISTING PLAYERS  
INVITED TO ATTEND**  
**WHERE: KIDMAN PARK INDOOR SPORTS  
CENTRE - 316 FINDON RD, KIDMAN PARK**

**PLEASE REGISTER  
YOUR ATTENDANCE AT:**  
<https://forms.gle/pZvCrbg2beYytcnf8>

## CENTRAL YORKE SCHOOL

### Bus Driver Position

CYS is seeking expressions of interest from community members who are qualified bus drivers and are interested in driving on the school bus runs.

More information is available from Debra Briggs at school on 8832 2613.

# TERM 2

## JUNE

### WEEK 8

- Wed 21 YP Concert Band (3.30)
- Fri 23 Primary Assembly (2.40pm)

Sat 24 **Bute v Cougars (Bute)** 

### WEEK 9

- 25 **Maitland Museum open (2-4)**
- 26-28 State SAPSASA Hockey & Netball

Wed 28 **CYS Lip Dub**

### Nunga Screen 2023

- YP Concert Band (3.30pm)
- Vocal Ensemble (5pm)

Fri 30 **SRC Dress Up Day**

- Primary Assembly (2.40pm)

## JULY

Sat 1 **Cougars V Southern Eagles (Maitland)** 

### WEEK 10

3-7 **NAIDOC Week**

- Wed 5 YP Concert Band (3.30)
- 5-7 Year 2/3 Camp to Woodhouse

Fri 7 **SRC Assembly 11.30am**



**End of Term  
2pm  
Early Dismissal**

**Friday, July 7**

8-23 **July Holidays**

Sat 22 **Cougars V Wallaroo (Maitland)** 


# TERM 3

## WEEK 1

- Mon 24 First day back, Term 3
- Wed 25 YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

Thu 27 **Progress Meeting at CHATT Centre (7.30pm)**

Fri 28 Primary Assembly (2.40pm)

Sat 29 **Cougars V Ardrossan (Ardrossan)** 

## WEEK 2

Mon 31 9-11 Ag Day at Jamestown

## AUGUST

Wed 2 YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

Fri 4 Balaklava Eisteddfod

↓ SRC Members after counting 650 recyclable cans.

