

Central





Rob Jeffries

Principal

Rob Jeffries
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Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*



RESILIENCE • RELATIONSHIPS • RESPECT

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Term 3 Achievements

Term 3 has been an incredibly busy and productive term at Central Yorke School, with many opportunities to celebrate student achievement, showcase learning, strengthen leadership and build connections with our families, community and colleagues across the Department for Education.

Learning Expeditions

A major focus has been the continued development of our Learning Expeditions and Portfolios of Learning. Both approaches are central to our Effective Learners priority, helping students better understand, demonstrate and articulate their learning growth.

Learning Expeditions became an important part of our Middle Years during 2025 and are now expanding into our Primary Years. Our Portfolios of Learning continue to strengthen how we collect evidence, assess growth, report progress and identify next learning steps.



It has been particularly pleasing to see this work gaining recognition beyond our school. We welcomed leaders from the Para Hills 4 Partnership, including Principals Brodie Taplin and Caitlin Lean, Education Director Marg Erwin, Education Lead Rachel Pontifex and members of our Local Education Team. Miss Caputo and Miss Smart shared our Learning Expedition journey and its impact on learners, while visitors toured the school to see our programs and facilities firsthand.

Our work has also attracted state and departmental interest, with elements of our practice to be shared at the upcoming Leaders Conference with education leaders from across South Australia. This acknowledges the work of our staff and students and provides an opportunity to contribute to broader conversations about teaching, learning and assessment.

Governor's Visit

Another significant highlight was welcoming Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, to Central Yorke School. Our Primary and Secondary student leaders and Senior SAASTA students participated

in a round-table discussion exploring leadership, service, responsibility and decision-making. They asked thoughtful questions, spoke confidently and represented our school exceptionally well.

Student Achievement

There has also been much to celebrate in student achievement.

ROYAL ADELAIDE SHOW

Our Agriculture students achieved outstanding results at the Royal Adelaide Show, with eight Year 9/10 students representing CYS in the Led Wether Goat Competition. Jmal, led by Harrison, won his weight class before claiming the Champion Lightweight Goat and Grand Champion Led Wether Goat title in a competition featuring more than 320 goats. Stewy, led by Katrina, placed second in his category, while Dih, led by Julian, placed sixth. Congratulations to our students and to Miss Brokenshire, Teresa and Miss Townsend for their expertise and support.

SAASTA ACADEMY

Our Senior SAASTA Academy finished runners-up in the SAASTA Shield, while Blake Karpany was named Sports



Achiever of the Year across all School Based Academies. Our Year 12 SAASTA students — Kirene, Joey, Blake and Aaron — celebrated their SAASTA journey at the Gala Dinner, supported by Tshara Rigney. We are extremely proud of their achievements.

BALAKLAVA EISTEDDFOD

Music students represented the school at the Balaklava Eisteddfod following many hours of rehearsal and preparation. The musicians, under conductor Debbie Schwartz, certainly impressed the judges with an overall Band Champion win.

Homework Club

Our growing Homework Club has been another encouraging development, expanding from just two students on its first Tuesday to 24 by Thursday. Students from Years 6–11 have made excellent use of the supportive environment to complete work and seek assistance.

BOOK WEEK

Book Week brought students, staff and families together for an enthusiastic assembly, parade and classroom activities. Thank you to Chelsea for coordinating the celebrations and Eden for sharing the event through our social media. Our Father’s

Day Breakfast was another successful community event, providing families with an opportunity to spend time at school with their children.

EDUCATION SHOWCASES

Several exciting opportunities will allow students to showcase their learning within the community. Our Year 3 students will officially open their Street Library on 23 September, inviting visitors to explore their classroom and learning displays.

On 14 October, our Year 7/8 students will present their “Big Ideas for Change” at the Community Change Voting Expo. Students have developed proposals to improve Maitland, supported by campaign materials, persuasive speeches and 3D models. This provides a genuine local context for applying their learning about government, democracy and citizenship.

Supporting students to make informed decisions about their futures has remained an important focus. Families of students in Years 9–11 have been offered face-to-face and online Senior School Subject Information sessions, followed by individual subject counselling. Thank you to Adele for leading this work and supporting families through these decisions.



TRIAL PROGRAM

During Term 4, we will trial the Youth Opportunities program with students in Years 9–11. Running one day each week, the program will offer students 10 SACE credits while developing leadership, confidence, decision-making and future goals.

Our staff have continued significant work behind the scenes, including EALD levelling and evidence collection, One Plan reviews, PDP conversations and professional learning. Following our combined Pupil Free Day, staff also reconnected to discuss what they had trialled in classrooms, what was having an impact and what might need adjustment.

PRE-SERVICE TEACHERS

We were pleased to host four third-year pre-service teachers for ten-day rural placements, supporting their professional development while demonstrating the rewarding opportunities available in rural education.

POINT PEARCE

At Point Pearce, the leadership handover marked another milestone as Point Pearce Aboriginal School continues its transition into its next chapter. I sincerely thank the Point Pearce Governing Council

and community for their partnership throughout our time working together and wish Kath, the staff, students and community every success.

SINCERE THANKS

Finally, I would like to personally thank our staff for supporting the school during my absence in the first half of the term. I was fortunate to spend valuable time away with my son and am very grateful to work alongside such a committed team.

Term 3 has once again demonstrated the breadth of opportunities available to our students and the extraordinary work occurring across Central Yorke School. My thanks to our staff, students, families and community members for your continued pride, professionalism and commitment.

Rob Jeffries

ROB JEFFRIES | PRINCIPAL



Early Learning Centre

News & Information from the Head of Early Years



Anna Allen

Head of Early Years

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@schools.sa.edu.au

Gardening & baking

Recently in the Central Yorke Early Learning children have shown a keen interest in gardening. After discussions with the children we have started growing cucumbers and have installed a trellis for our cucumbers to grown up as they get bigger.

Growing our skills

We have also been practising important skills such as caring for living things, taking turns and working together. Gardening has provided wonderful opportunities for the children to connect with nature while developing their understanding of how plants grow. We look forward to watching our little garden – and our little gardeners – continue to grow.

The Great ELC Bake-off

Another wonderful interest that has taken place inside the ELC is baking. Both the Koala and Wombat groups have been excited to explore ingredients, mix, measure, pour, and, of course, enjoy tasting their creations. Some of our recent cooking adventures have been fruit cake, apple muffins and pizzas. The muffins and pizzas were inspired by our Dramatic Play Cupcake and Pizza Shop. If you would like to join us on our cooking adventure please see our apple muffin recipe opposite.

Anna Allen

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ANNA ALLEN | HEAD OF EARLY YEARS

Little Groovers

9.30-10.30am

Thursdays

in the Library

Playgroup

9.15-10.45am

Fridays

in the Central Yorke Gym

ELC Apple Muffins

DRY INGREDIENTS

- 2 ½ cups (290g) all-purpose plain flour
- ¾ cup (145g) packed brown sugar, coconut sugar or granulated sugar
- 3 teaspoons baking powder
- 1 teaspoon ground cinnamon
- ½ teaspoon salt, optional

WET INGREDIENTS

- 1 (~180g) medium-sized apple, chopped roughly or finely
- 1 cup (250g) milk
- ½ cup (125g) neutral flavoured oil
- 1 tablespoon apple cider vinegar, optional
- 1 teaspoon vanilla extract, optional

TOPPING (OPTIONAL)

- ½ (~90g) medium-sized apple, chopped roughly or finely
- 2 tablespoons raw sugar

Instructions



1. Preheat the oven to 180°C (350°F).
2. Line a muffin/cupcake tray with liners.
3. Add all the dry ingredients to a medium or large bowl and mix until well combined.
4. Add all the wet ingredients (except the apple) and mix until just before it's combined.
5. Add the chopped apple and fold until the apple is evenly dispersed.
6. Use an ice cream scoop or a large spoon to divide the batter into your muffin tin.
7. Optional: Scatter the remaining chopped apple and granulated coarse sugar on top.
8. Bake the muffins in the oven for 20-25 minutes OR until a skewer can be inserted into the middle and there is no wet batter on it, though some crumbs are fine (note 3).
9. Cool the muffins in their tray for 10 minutes then allow them to cool on a wire rack.

Enjoy the muffins warm or at room temperature. The muffins can be stored in an airtight container at room temperature for 2 days, in the fridge for 3 days or in the freezer up to 1 month. The crunchy raw sugar topping will soften after 1 day.

Secondary Campus

News from the Secondary Assistant Principal



Adele Keleher

Assistant Principal
(Secondary)

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@schools.sa.edu.au

“Thank you to our staff, families and wider community for the time, energy and support they contribute to our students' learning and achievements.

It is hard to believe we are already approaching the end of Term 3! Once again, it has been a busy term filled with opportunities for our students to learn, challenge themselves, represent our school and consider what their futures might look like.

A significant focus for our senior students has been planning for 2027 and beyond, making decisions about subject selections, VET opportunities and pathways that support their individual goals. It has been great to discuss their aspirations and see them making connections between their learning and future ambitions.

Outdoor Ed

Our Outdoor Education students have embraced learning beyond the classroom, completing a hiking camp, with another group and heading off on their kayaking camp this week. These experiences encourage resilience, teamwork, problem-solving and independence, while creating lasting memories.

Adelaide Show

CYS was also well represented at the Royal Adelaide Show, with our Agriculture students achieving several ribbons. Congratulations to our students and dedicated Ag team, whose hard work preparing students, animals and exhibits made these achievements possible.





Success for Shannon

Another outstanding result came from Shannon, who placed 3rd in the state at the WorldSkills competition, demonstrating high level practical skills and knowledge

SAASTA

Our SAASTA students enjoyed another successful year at the SAASTA Shield. This year is particularly significant for Joey and Kirene, who graduate from SAASTA after being wonderful leaders and role models throughout their involvement

Student Leadership.

Student leadership is an important part of our secondary school, and Rhys continues to demonstrate outstanding commitment in this area. This term, he attended a reception at Government House hosted by Her Excellency the Governor, another valuable opportunity to represent young people and develop his leadership skills.

In the Classroom

Beyond these achievements, I continue to enjoy the everyday moments within our secondary school – visiting classrooms, chatting with students about their learning and seeing the positive relationships between students and staff. Our young people continue to demonstrate the friendliness, manners and willingness to have a conversation that I have appreciated since arriving at CYS.

Year 12

For our Year 12 students, the end of Term 3 marks the beginning of their final weeks of schooling. This brings excitement, anticipation and perhaps a few nerves as they complete assessments and prepare for what comes next. Whether their pathway leads to university, further training, an apprenticeship, employment or somewhere entirely different, we wish them every success. I encourage them to enjoy these final weeks together and be proud of everything they have achieved.

Thank you to our staff, families and wider community for the time, energy and support they contribute to our students' learning and achievements.

I am incredibly proud of what our secondary students have achieved throughout Term 3 and look forward to seeing everyone finish strongly, enjoy a well-earned break and return ready for the final term of 2026.

Adele Keleher

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ADELE KELEHER | ASSISTANT PRINCIPAL, SECONDARY

Point Pearce Campus

News & Information from the Point Pearce



Linda Cooper

Point Pearce Campus
K-2 Teacher

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It was a wonderful opportunity for our students to learn about the Rangers' jobs and experiences.

National Science Week

Our Point Pearce students joined our IPA Rangers and other Narungga Elders at Dhilba Guuranda-Innes National Park for a 'Learning on Country: Sharing Narungga Knowledge' camp from 25–27 August. Staying at Stenhouse Bay Town Hall, we joined in art, contemporary dance and fishnet-making workshops, seed collection and plant identification activities, and explored Narungga Country while walking 3.5 km through the bush!

It was a wonderful opportunity for our students to learn about the Rangers' jobs and experiences, and to talk as a group about future career pathways.

This event was supported by an Inspiring South Australia Community Grant for National Science Week.

MINLAGAWI NATURE FESTIVAL

- ★ Nharungga Face Paint
- ★ Nharungga Craft
- ★ Cubby Building
- ★ Earth Drums
- ★ Nature Art and Craft
- ★ And so much more!

When: Thursday October 8
(10am–1pm)
Where: Minlagawi Gum Flat
(Old Port Vincent Rd & Gum Flat Rd,
Minlaton SA 5576)

Registrations now open

Proudly supported by Nharungga Aboriginal Progress Association and Yorke Peninsula Council



Book Week

Point Pearce Campus students held their Book Week event on National Indigenous Literacy Day, 2 September. Our students took great pride in showing off their reading skills to their families, who also enjoyed a community morning read.

Shout out to Jade Brooks and Third Camp for supplying costumes that will remain at our school for future dress-up activities. Our students loved them! We must also thank the Indigenous Literacy Foundation for their gift of wonderful, freshly published picture books for us to use all year round!



Cricket Clinics

The South Australian Cricket Association has been hosting a four-week cricket program at the Point Pearce Campus this term. This has been a great opportunity to learn new bowling, batting and catching skills necessary for the great game! To top it off, our students all received their own cricket bat to practise with over the school holidays!

Linda Cooper

LINDA COOPER | K-2 TEACHER





Point Pearce campus Term 3 Photo Album





Primary Campus

R-6 News & Information from the Primary Assistant Principal



Chelsea Schmidt

Assistant Principal
(Primary)

chelsea.koch517
@schools.sa.edu.au

What a term! It is hard to believe how much we have packed into the past 10 weeks. Our students have enjoyed a wonderful range of learning experiences, excursions, celebrations and community events that have brought learning to life beyond the classroom.

Wheels Day

A highlight was our recent Wheels Day. A huge thank you to Naomi Bowley for the time, energy and enthusiasm she put into organising such a fantastic experience. From securing local sponsors for recess snacks to coordinating a police escort to our bike and pump tracks, every detail helped make the day special. Our local police officer James also spoke with students about road safety, connecting this important learning directly with their experiences.

We are fortunate to have such a strong relationship with our local police. Whether escorting students to the bike track, joining us for Book Week or visiting our Open Day, they show our students that police officers are approachable, supportive members of our community.

Their involvement enriches our school events and helps students build positive relationships with those who serve our local area. Thank you SO much, Maitland Police!





JP Literacy Results

Across our classrooms, learning has been approached in creative and meaningful ways. Our Junior Primary team has achieved outstanding results through its literacy programs, with every student successfully completing the Phonics Screening Check and individual literacy results continuing to soar. This reflects the expertise of our staff and the incredible effort of our youngest learners.

Inquiry based learning

The team’s work with Jo Haynes on inquiry-based learning and pedagogical documentation is also having a significant impact. Students are exploring meaningful questions, investigating the world around them and making their learning visible. These hands-on experiences encourage curiosity, collaboration and deep thinking, while allowing educators to capture each student’s growth and learning journey. From broccoli to bugs, learning has come alive in our JP!

Learning expeditions

Our Upper Primary students have been equally immersed in Learning Expeditions that connect classroom learning with real people, places and community experiences.



Our Year 3 class proudly celebrated the official opening of its Street Library this week, creating something meaningful for the wider community.

Remembrance Week

Our Year 4/5/6 students have undertaken meaningful learning connected to Remembrance Day. This week, they welcomed John, Roger and Jan from the Edithburgh Vietnam Veterans Memorial Walk, whose visit brought personal stories and local history into the classroom. This complemented their recent excursion to Keswick Barracks and the South Australian Aviation Museum, deepening their understanding of service, sacrifice and remembrance.

These experiences make learning memorable, helping students see genuine purpose in their work and connect with their community. I am incredibly proud of the way our staff continue to create rich and innovative opportunities for every learner, and I cannot wait to see where this work takes us next term.

Chelsea Schmitt

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CHELSEA SCHMIDT | ASSISTANT PRINCIPAL (PRIMARY)

CHARACTER STRENGTH FAME FRIDAY

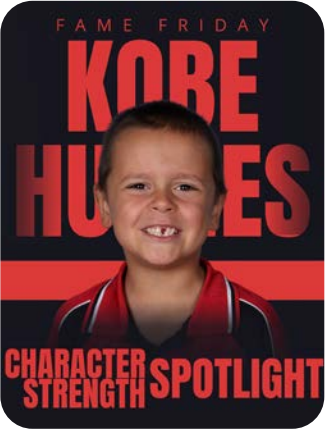
Friday, 14 August

● **Character Strengths: Creativity**



Fame Friday recognises students who consistently demonstrate the character strength of the fortnight and contribute positively to the school community.

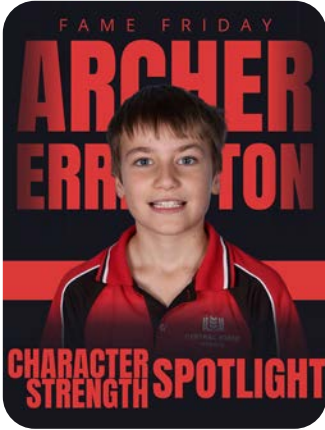
The focus for the Friday, 14 August fortnight was Creativity, where we celebrated students who demonstrated this strength



through their imagination, problem-solving and willingness to try new ideas.

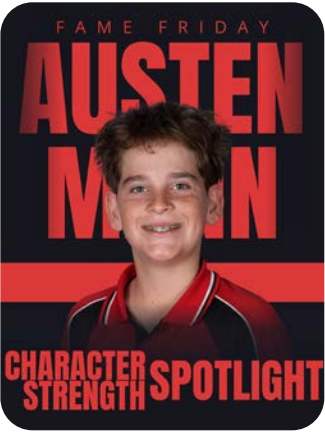
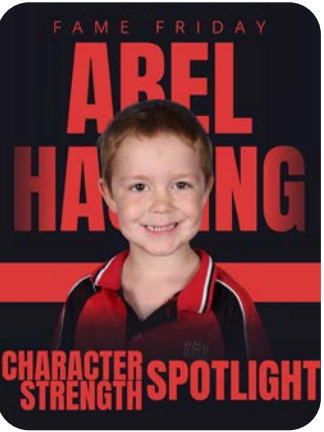
Creativity is about using your imagination, thinking of new ideas, finding different ways to solve problems and being willing to try something new.

Our Fame Friday stars have demonstrated wonderful creativity through their



learning, problem-solving and the unique ways they express themselves.

Well done to all our Fame Friday stars! Keep thinking outside the box, sharing your ideas and showing us just how creative you can be!

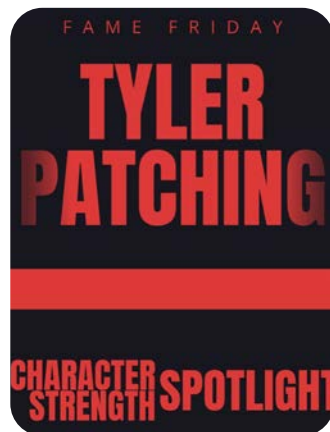
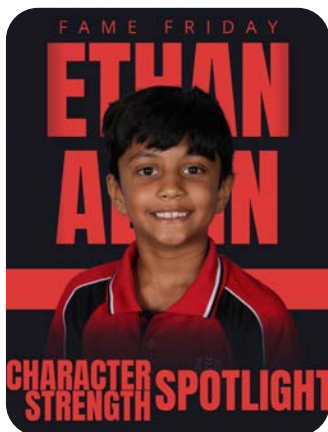


CREATIVITY
originality, ingenuity

CHARACTER STRENGTH FAME FRIDAY

Friday, 11 September

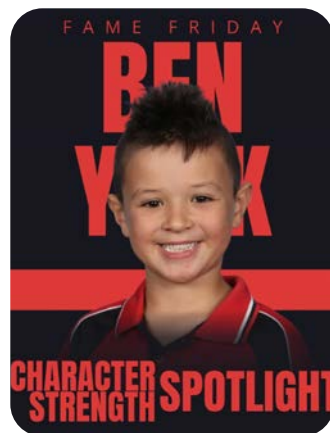
● Character Strengths: Zest



The 11 September fortnight focus was Zest, where we looked for students demonstrating zest through their enthusiasm, positive attitude and willingness to get involved and try new things.

Zest is about participating in a wide range of activities with enthusiasm and energy. It means getting

involved, giving things a go, approaching each day with a positive attitude and bringing excitement and motivation to everything you do. Our Fame Friday stars have demonstrated fantastic zest through their willingness to get involved, try new things and bring positive energy to their learning and our school community.





SSO Week

17-21 August

Central Yorke School celebrated SSO Week from 17-21 August, recognising the dedicated School Services Officers whose care, encouragement and wide-ranging skills make a difference every day.

Our SSOs support student learning and wellbeing, assist teachers, maintain facilities and keep school life running smoothly. Whether working alongside students in classrooms, providing individual support or quietly solving problems behind the scenes, they play an essential role in our school.



SSO Week provided a wonderful opportunity to celebrate their individual talents and the kindness, patience and commitment they bring to their work.

To every SSO across Central Yorke School, thank you for helping make our school such a supportive and welcoming place to learn and work.





Picasso Cow Program

17 August 2026



- The Year 2/3 students have been exploring dairy farming through hands-on learning, creative projects and a visit to local farms.

Our Year 2 and 3 students have been busy learning, creating and painting our very own Picasso cow, Lady Yorke – affectionately known as Honeycomb.

Dairy learning

As part of their learning, students have been exploring all things dairy, including dairy cows, cattle terminology, dairy products, what cows eat, animal welfare and the history of dairy farming in Australia.

Learning journals

Students have also been working through their learning journals, enjoying hands-on food activities and putting their creativity to work as they designed and created their own Picasso-inspired cows.

It has been wonderful to see the students so engaged and enthusiastic as they develop their knowledge of dairy farming and gain a greater understanding of where our food comes from.



WHAT IS the Picasso Cows Program?



The Picasso Cows Program is a free, curriculum aligned education initiative run by Dairy Australia for primary school students from Reception/Kindergarten to Year 7. Combining creativity with hands on learning, students work together to transform a life size fibreglass cow into a unique work of art while exploring how Australia's dairy industry operates.



Over an 8 to 10 week program, students investigate topics including dairy farming, nutrition, sustainability and the journey of food from farm to plate. Their learning is supported by curriculum aligned resources and documented in individual or class learning journals.

Participating schools receive a fibreglass cow, valued at around \$1,200, with schools contributing only to delivery costs. Completed cows are often displayed in the community or auctioned to support local causes. Outstanding entries can also receive national recognition, celebrating both artistic creativity and student learning.



Picasso Cow Excursion

1 September 2026

- Our Year 2/3 students enjoyed a hands-on dairy farming experience, visiting two local farms, meeting the cows and discovering more about where our food comes from.



Our Year 2 and 3 students had a fantastic time visiting two local farms, where they met farmer Seth and Rosie the cow, along with farmers Matt and Krystal and Betsie the cow.

We had a wonderful day making butter for fairy bread, tasting yummy cheesecake and yoghurt ice creams, exploring the farms and learning all about what makes a happy dairy cow.

This excursion was part of our Dairy Australia Picasso Cow Project, giving students the opportunity to build on their classroom learning and discover more about dairy farming, animal care and where our food comes from.

A big thank you to our wonderful farmers for sharing their farms, knowledge and cows with us!





R-6 Wheels Day

11 September 2026

- Our Reception to Year 6 students enjoyed a fantastic Wheels Day, developing their riding skills, tackling challenges and enjoying an active day with friends.



Our Reception to Year 6 students had a fantastic time participating in Wheels Day on Friday 11 September, bringing along their bikes, scooters and rollerblades for a fun-filled day of riding and challenges.

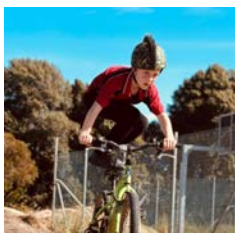
Our R-2 students enjoyed a supervised obstacle course at school, while our Year 3–6 students walked to the Maitland Pump Track for structured riding sessions and skill-based activities.

There were plenty of smiles as students showed off their wheels, tackled the challenges and enjoyed being active with

their friends. Students also enjoyed a shared morning or afternoon tea with their groups.

A huge thank you to Naomi Bowley for organising and running such a wonderful day. Thank you also to the staff who came along to help, our Year 9/10 students who guided and encouraged our younger students, and our local police for safely guiding us to the track and supporting us throughout the day.

What a fantastic day for our students!



Congratulations!

With so many clean bikes, safe riders and amazing helmet designs it was hard to pick winners. So well done to the students who pipped the competition at the post:

- Safest Rider: Steele
- Most Unique Helmet: Ayla
- Cleanest Bike: Alisa



CENTRAL YORKE SCHOOL

WHEELS DAY!

Students are invited to bring their bikes, scooters and blades (with helmets and protective equipment)

FRIDAY 11TH
OF SEPTEMBER

FRIDAY WEEK 8

RECEPTION – YEAR 2
 Students will remain at school and participate in a supervised obstacle course on the school grounds.
LESSONS 6 & 7
1:35 – 2:40PM
 Students will also enjoy a shared afternoon tea.

YEAR 3 – YEAR 6
 Students will travel to the Maitland Pump Track (Elizabeth Street, Maitland).
YEAR 4/5/6 11:35 – 12:50PM
YEAR 3 1:35 – 2:40PM
 Students will walk to and from the venue under staff supervision, enjoy structured riding sessions and skill activities, followed by a shared morning/afternoon tea.

LET'S ROLL!

More information will be sent home in the coming weeks!



Whalebone Performance

25 August 2026



● A unique theatrical experience at the Maitland Town Hall.

On Tuesday 25 August, our Year 2 and Year 7/8 students visited Maitland Town Hall to watch Whalebone.

Created, directed and performed by comedian, tinkerer and inventor Jens Altheimer, Whalebone is an imaginative and

quirky family theatre performance that combines creativity, humour and invention to create a wonderfully unique experience.

All students thoroughly enjoyed the performance and had a fantastic time!

Year 3-6 Hot Shot Tennis

25 August 2026

● 3-6 students developed skills with modified games and friendly competition.

On Tuesday 25 August, our Year 3–6 students took part in a Hot Shots Tennis session. The program introduces students to tennis through modified equipment, smaller courts and activities suited to their skill levels.

Despite the gloomy weather, students had a fantastic time developing their tennis skills, staying active and enjoying plenty of friendly competition!



Year 4/5/6 Adelaide War Memorial Excursion

24 August 2026

● The Year 4/5/6 students explored Australia's military and aviation history.

Miss Smart's Year 4/5/6 class recently ventured to Adelaide as part of their preparations for their upcoming Learning Expedition.

Students visited the Keswick Barracks Museum, where they explored Australia's military history and discovered fascinating stories, artefacts and objects from the past.

They also visited the South Australian Aviation Museum, exploring a range of aircraft and learning more about the history of aviation.

It was a fantastic day of hands-on learning, curiosity and exploration, with plenty of new knowledge and inspiration to bring back to the classroom as we continue preparing for our Learning Expedition!



Aboriginal STEM Conference

10 August 2026



● CYS students explored STEM, culture and connection

Four CYS students joined more than 770 First Nations students from across South Australia for the two-day STEM Aboriginal Learners Congress.

The students explored connections between culture and STEM through food, art, Cooking on Country activities and presentations by First Nations speakers working in STEM fields.

On Day 2, the girls visited Adelaide Botanic High School, where they successfully completed an Aqua-Equilibrium challenge,

distributing water throughout a model town with enough pressure to fill three buckets equally.

The Congress concluded with a performance by First Nations music group Dem Mob, who had the whole crowd on their feet!

Our students returned with new STEM skills, cultural connections and wonderful memories. Thank you to Mr Muirhead for accompanying and supporting the girls throughout this experience.

Year 7/8 Community Leaders Panel

11 & 25 August 2026

Community members shared their experiences of leadership and service

Two community panels gave our Year 7/8 students a valuable opportunity to learn about leadership in our community, as part of their Learning Expedition

In the first panel, students welcomed six local volunteers and community members including Kelly Whittaker, Ellie Oster, Danny LeFeuvre, Lyall Schultz, Paty Morris and Greg Treloar who all generously shared their experiences, demonstrating how everyday acts of kindness, service and leadership can strengthen our community.

In the second panel students interviewed council representatives Nick, Maddy and Will. They were asked thoughtful questions about local government, community decision-making and the qualities of effective leaders.

The discussion demonstrated how people can use their voices, skills and experiences to make a meaningful difference in their communities.



Thank you to Nick, Maddy and Will for generously sharing their time, knowledge and experiences with our students!



Year 9/10 Basketball at Minlaton

13 August 2026



● Year 9/10 students demonstrated teamwork and sportsmanship .

Our Year 9/10 students represented CYS exceptionally well at the Basketball Carnival in Minlaton, demonstrating resilience, perseverance and a positive attitude

throughout the day. Students showed fantastic teamwork and sportsmanship, giving their best effort and supporting one another in every game.

National Youth Parliament

16-20 August 2026

● Rhys represented the electorate of Grey at the inaugural National Youth Parliament.



Rhys travelled to Canberra to participate in the inaugural National Youth Parliament, joining 149 other young Australians.

Representing the electorate of Grey, Rhys participated in five days of parliamentary debates and policy discussions, including debates on two bills where he represented the views of Grey and regional South Australia.

Participants also heard from Prime Minister Anthony Albanese, Governor-General Sam Mostyn, Speaker Milton Dick and Member for Grey Tom Venning.



● Our Agriculture students achieved success in cattle judging and goat handling.

Our Year 9-12 Agriculture students enjoyed a successful day at the Copper Coast Show, proudly presenting our school steers and goats. The students achieved several placings in the Best Cattle Handler heats, while Rhys Heinrich placed second and Tyler Patching third in Junior Cattle Judging against competitors from six schools.

Our Year 9/10 students demonstrated confidence, patience and care while presenting their goats. Congratulations to Ben Turner-Castles and Austen Mann, who

were selected for the Handler Competition, and Harrison Wilson, who achieved third place in his class with his goat! The day provided valuable competition experience and preparation for the Royal Adelaide Show.

Thank you to Mr Matson, Mrs L and past student Sophie Davies, who returned as a mentor, for their support throughout the day. Thanks also to Prue, Teresa and Ms Townsend for their support and guidance in preparing students and their goats for competition.



YP Vocal Ensemble Performances

16 August & 2 September 2026



● The Vocal Ensemble performed at Kadina and Port Pirie

The Yorke Peninsula Vocal Ensemble performed as guest artists at the Copper Coast Show and at the East of the Ranges Festival of Music, held at the Northern Festival Theatre in Port Pirie.

At Port Pirie the ensemble entertained the audience with two contrasting pieces: Sisi Ni Moja, a Swahili folk song, and From Now On from The Greatest Showman.

Performing in a professional theatre provided a wonderful opportunity for our students to share their musical talents with a wider audience.

Thank you to the music staff at CYS and Maitland Lutheran School, along with our supportive parents, for making this experience possible.



Ardrossan Outdoor Ed Excursion

20 August 2026



● Year 11 Outdoor Ed students investigated the impacts of the recent algal bloom

Our Year 11 Outdoor Education students travelled to Ardrossan to investigate the environmental and community impacts of the recent algal bloom. Through field observations and information gathering, students explored its effects on marine life, local ecosystems and the wider community.

The excursion connected classroom learning with a real-world environmental issue, providing valuable firsthand insights to support their Stage 1 Outdoor Education investigations and assessments.

Operation Flinders Celebration

21 August 2026

● Achievements in the Operation Flinders program recognised

Students, staff and families came together for a special morning tea and certificate presentation to celebrate Tango 2's successful completion of Operation Flinders. The occasion recognised the students' commitment, resilience and teamwork throughout the program.

Congratulations, Tango 2, on reaching this important milestone!



Year 7/8 Parliament Excursion

21 August 2026

● Year 7/8 students explored how laws are made during a visit to Parliament House.

Our Year 7/8 students and Head Prefect Rhys travelled to Parliament House in Adelaide with Miss Caputo, Miss Nixon and Miss Jordi.

Students explored how the South Australian Government works and participated in a mock parliamentary role-play, debating and voting on a proposed new rule before learning how it would progress through Parliament.

The experience brought classroom learning to life, deepening students' understanding of how laws are made and how government decisions affect our communities.

Our students represented CYS beautifully, asking thoughtful questions and embracing the opportunity to learn. Thank you to the Parliament House team for providing such a valuable experience!





Royal Adelaide Show 2026

2 & 8 September 2026



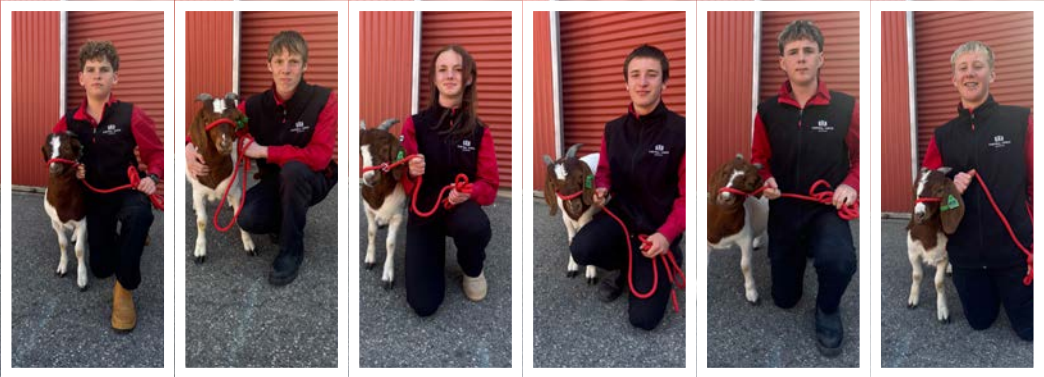
● Our Ag students celebrated outstanding results in cattle handling and goat judging.

Our Agriculture students enjoyed a successful Royal Adelaide Show, proudly representing Central Yorke School in the Led Steer and Led Wether Goat competitions. Their achievements reflected months of dedicated training, animal care and preparation.

Led Wether Goats

Eight Year 9/10 Agriculture students travelled to Adelaide on 8 September, entering six Boer goats in the Led Wether Goat Competition against more than 320 goats from across South Australia.

- Jmal – 1st place in his weight class, led by Harrison.
- Stewy – 2nd place in his weight class, led by Katrina.
- Dih – 6th place in his weight class, led by Julian.
- Jmal - Champion Lightweight Goat and Grand Champion Led Wether Goat





After winning his weight class, Jmal went on to claim Champion Lightweight Goat before winning the Champion of Champions final, earning the title of Grand Champion Led Wether Goat for 2026!

This remarkable achievement reflects the students' dedication to feeding, grooming, training and preparing their goats throughout the term. A special thank you to Miss Prue for her expertise and guidance, and to Teresa and Ms Townsend for their ongoing support and assistance.

Led Steers

Our senior Agriculture students spent four days at the Royal Adelaide Show as part of the Yorke Peninsula Ag Alliance Led Steer Team, joining students from several local schools.



The team presented four steers: Royal Basil Ashvell, King George Bayview, Big Mike Junella and Sir Wilson Bayview. Students achieved four ribbons in the cattle handling competitions, while Big Mike placed fourth in his heat and Royal Basil sixth in his. These results reflected the students' hard work, animal knowledge and developing show ring skills.

Thank you

A huge thank you to our breeders, Chris Thompson from Bayview Shorthorn Stud, Amy Nankivell from Ashvell Murray Grey Stud and Craig Bittner from Junella YP Farming, for their continued support of our Led Steer program.

Congratulations to our Agriculture students on their hard work and outstanding achievements at the 2026 Royal Adelaide Show!



SAASTA Shield

7 September 2026

● Our SAASTA Academy finished runners-up in the SAASTA Shield

Our Senior SAASTA Academy enjoyed an outstanding week in Adelaide at the annual SAASTA Shield Camp, joining academies from across the state for sporting competition and celebration. Kirene Newchurch, Joey Karpany, Blake

Karpany and Aaron Power attended the Year 12 Gala Dinner, supported by Tshara Rigney. We congratulate our graduating students and thank them for their leadership, commitment and contribution to the academy.



Lacrosse and Soccer

At North Adelaide Lacrosse Club, both our boys' and girls' teams completed the minor round undefeated. The boys remained undefeated through the finals, while the girls finished with just two losses.

In Wednesday's soccer competition, our girls recorded three wins, two draws and two losses. Our boys remained undefeated until their final game, recording their only loss of the week.



Sports Achiever of the Year

Wednesday's awards ceremony saw Blake Karpany named SAASTA Sports Achiever of the Year, an award presented to one student across all School Based Academies.

Blake's achievements include playing for Woodville-West Torrens Under 18s and selection in the SA Under 18s football squad. His commitment has involved travelling from Kadina to Adelaide three times a week for training and matches.

Congratulations, Blake, on this wonderful recognition!

SAASTA Shield Runners-Up!

Our academy's combined efforts earned us runners-up honours in the SAASTA Shield!

Following our boys' and girls' teams qualifying to play at Adelaide Oval during Power Cup, this result capped off a remarkable year for our academy.

Congratulations to all our students on their commitment to sport and studies, and thank you to everyone who supported them throughout the year.



MINLAGAWI NATURE FESTIVAL

- ✱ Nharangga Face Paint
- ✱ Nharangga Craft
- ✱ Cubby Building
- ✱ Earth Drums
- ✱ Nature Art and Craft
- ✱ And so much more!

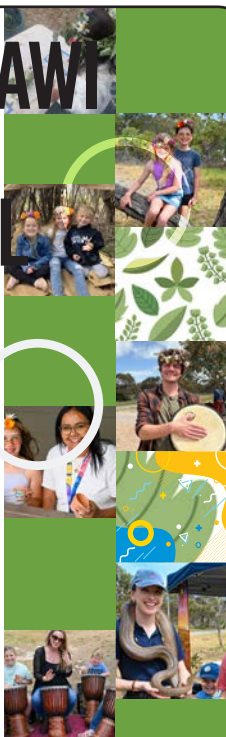
When: Thursday October 8
(10am-1pm)

Where: Minlagawi Gum Flat
(Old Port Vincent Rd & Gum Flat Rd,
Minlaton SA 5575)



Registrations now open

Proudly supported by Nharangga Aboriginal
Progress Association and Yorke Peninsula
Council.



MAITLAND CRICKET CLUB 26/27 SEASON

Training for all grades start
Thursday 24th September
at Maitland Cricket Nets

Junior Colts

Evon Kakoschke
0429 393 078

3:30 pm

Senior Colts

Ellie Smith
0468 251 773

4:30 pm

A Grade

Colin Marchetto
0421 562 167

5:30 pm

New players and supporters



3-year-old preschool

Register now for 2027

In South Australia, 'preschool' and 'kindergarten' are the same.

Going to preschool has a big impact on your child's learning and development. Through play-based learning, your child builds important social, emotional and thinking skills to help them thrive.

How to register



1. Find your local preschool

You can use the tool on the department's website to find your local preschool. This will tell you when universal 3-year-old preschool will be available there.



2. Complete a preschool registration of interest form

You can apply online on the department's website or get a registration of interest form from your local preschool.



3. Wait for further details

If you meet eligibility requirements and your preschool can offer your child a place, you will receive an enrolment offer via email or letter from the preschool. If a place is not currently available, further information will be provided.



4. Starting preschool

Once you have accepted your offer, your preschool will provide advice on when your child can start after their third birthday.



To apply online or for more information visit
education.sa.gov.au/preschool-for-3-year-olds

Flying Start
for kids



Government of
South Australia

MINLAGAWI NATURE FESTIVAL

SAVE THE DATE



THURSDAY 8 OCTOBER 10AM-1PM
MINLAGAWI GUM FLAT, MINLATON

PLAY HARD
HAVE FUN
MAKE FRIENDS

MOONTA
CRICKET CLUB

BE PART OF THE
**MOONTA
FAMILY!**

MOONTA CRICKET CLUB JUNIOR TRY OUTS!

WEDNESDAY
9TH
SEPTEMBER

4:00PM -
5:30PM

MOONTA
OVAL

9-12 YEARS
JUNIOR COLTS

★ **ALL SKILL LEVELS WELCOME!** ★

COME ALONG, HAVE A GO & JOIN THE FUN!

CONTACT: **ADAM BARBER** 0422 861 194

PLAY • LEARN • COMPETE • BELONG

PLAY. LEARN. GROW.
FUN FOR LIFE!

MAITLAND TENNIS CLUB JUNIOR PLAYERS WANTED!

AGED 8-16

Maitland Tennis Club is looking for junior players aged 8-16 to come and enjoy the game of tennis!

NO EXPERIENCE NECESSARY!
Everyone welcome – just bring your smile and enthusiasm!

JOIN THE FUN!
MAKE FRIENDS!
STAY ACTIVE!

WHAT YOU'LL GET:

- ✓ Fun, friendly and inclusive environment
- ✓ Opportunities to play in competitions and events
- ✓ Make new friends and be part of a great club community!

GIVE TENNIS A TRY! Come along, give it a go and see why tennis is loved for life!

WHERE
Maitland Tennis Club,
Rogers Terrace,
MAITLAND SA

WHEN
Training sessions held
5:30pm Thursdays.
Games played
Saturday mornings.

INTERESTED?
Contact Georgie
0439 808 779

MAITLAND TENNIS CLUB | A GREAT PLACE TO PLAY!

If it works out,
it will be okay.

If it doesn't
work out,
it will be okay.

stymie.
#saysomething

CYS IN CONJUNCTION WITH THE MAITLAND PROGRESS ASSOCIATION PRESENTS



FEATURING

THE YP SCHOOLS BAND

(2026 Balaklava Eisteddfod Band Champions)

YP VOCAL ENSEMBLE

CYS & AAS INSTRUMENTAL STUDENTS

6.30pm Wednesday, 4 November 2026 | McKnight Theatre Maitland | Adults \$10 - Children \$5

Foyer entertainment and Canteen facilities available from 5pm | Tickets Available on TryBooking from October Adults\$10, Children \$5

MAITLAND MUSIC & ARTS CLUB
PERFORMING ARTS SCHOOL
PRODUCTION OF



Seussical[™] JR.

Music by
**STEPHEN
FLAHERTY**

Lyrics by
**LYNN
AHRENS**

Book by
**LYNN AHRENS &
STEPHEN FLAHERTY**

Co-Conceived by Lynn Ahrens, Stephen Flaherty and Eric Idle

Based on the works of Dr. Seuss

Music Supervised, Adapted and Produced by Bryan Louiselle

Licensed exclusively by Music Theatre International (Australasia)

**SAVE
THE DATE!**
OCTOBER 23 & 24, 2026

at the
MCKNIGHT THEATRE

Maitland

7:00PM

**DIRECTED BY
MITCHELL LALLY**



TERM 3

SEPTEMBER

Week 10	Fri	25	Last Day of Term 3
	Sat	26	Term 4 holidays begin

TERM 4

OCTOBER

Week 1	Mon	12	First Day of Term 4
	Wed	14	Year 7/8 Learning Expedition
Week 2	Wed	21 -23	Scholastic Book Fair begins
		21	YP Concert Band Performance in CYS Performing Arts Centre
Week 3		26-30	Scholastic Book Fair
		28-30	Point Pearce Campus <i>Adelaide Camp</i>

NOVEMBER

Week 4	Tue	3	SWD Sports at Kadina
	Wed	4	Concert Rehearsal
		4	YP Showcase Concert <i>(Maitland Town Hall)</i>
	Thu	5	Variety Christmas party
		6 -8	China STEAM Study Tour
Week 5		9-13	China STEAM Study Tour
Week 6		14-19	China STEAM Study Tour
	Mon	16	R-8 Questacon Science Circus
	Wed	18	YP Music Tour
	Thu	19	SAASTA Connect Cup
Week 7	Tue	24	Spruik Photoshoot
	Wed	25	AAS Swimming Lessons in Pool
	Fri	27	Pupil Free Day
Week 8	Mon	30	Swimming Week starts

DECEMBER

	Tue	1	Brighton High School Orchestra
	Thu	3	MAPS <i>(In Performing Arts Centre)</i>
	Fri	4	Presentation Day
Week 9	Wed	9	Christmas Assembly



↑ Kitchen to Plate