

# Central.



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*"We acknowledge the Narungga People  
as the Traditional Owners of this land  
and we pay our respects to their Elders  
past, present and emerging."*

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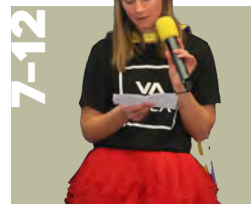
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R-6

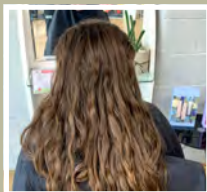
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7-12

## ON THE COVER...

Our August cover features Year 11 student Kira Davies with local hairdresser Georgia Whittaker. Kira raised \$1,835 for our SRC Leukaemia Foundation 'World's Greatest Shave' fundraiser. You can read more about our 'Greatest Shave' on **page 36**. There are also photos on our Facebook Page. (Follow the QR Code below)



## DATES NOT TO MISS...

### ← The Primary Art Exhibition.

You can visit the exhibition at the usual Library opening times Weeks 6 -9.

### ■ Adelaide Show Day **School Closure**.

The school will be closed for the Royal Adelaide Show on Wednesday, Sep 7.

### ■ Professional learning **Pupil Free Day**

The school will be closed for staff professional learning on Monday Sep 19.

### \* **11/12 Formal**

Our 11/12 'Under the Stars' Formal is on Friday, Sep 23.



SHARON ILLINGWORTH PRINCIPAL

# From the Principal



**T**he first half of Term 3 has been busy with many educational events and fun learning adventures. Senior students have been rock climbing on their Stage 2 Outdoor Education Camp, visited Art Exhibitions in Adelaide with the 'Wild Dog' excursion, participated in the Aboriginal STEM Congress, attended SACE and VET information evenings and had a taste of future career paths in the SAASTA ACE Block Week.

K-6 students dressed up for our Book Week, sang and danced with the Music Is Fun Band, joined rehearsals for the Festival Choir in Adelaide and participated in SAPSASA sport and as a K-12 school we supported the SRC Leukaemia Foundation Fundraiser and celebrated Maitland's 150 celebrations with the local community.



# BOOK WEEK 2022



Hamish is reading 'What Makes a Rainbow' with a rainbow!

## Book Week

This year the Book Week theme was 'Dreaming with eye's open'. Students and staff went to a lot of effort to dress up and enjoy the celebrations.

Our annual Book Week competition was a great success with many creative entries including Hamish Bray reading 'What Makes a Rainbow' with his very own real rainbow in the background. We also had our very own 'Where's Wally' Mr Trenorden and a surprise baby announcement by Mrs Dutschke which we are all very excited about.

Thank you to Pat Hasting and Tim Tuck for all your work preparing our students for Book Week.!

[More Book Week > 35](#)

# Reading

## 10 MINUTES A DAY MAKES A DIFFERENCE

One of the most significant things a parent/caregiver can do to support their children's learning is to encourage the joy of reading. With our increasingly busy lives and the influence of technology it is important we take the time to enjoy reading as part of our daily routine.

There are many benefits from developing a culture of reading including

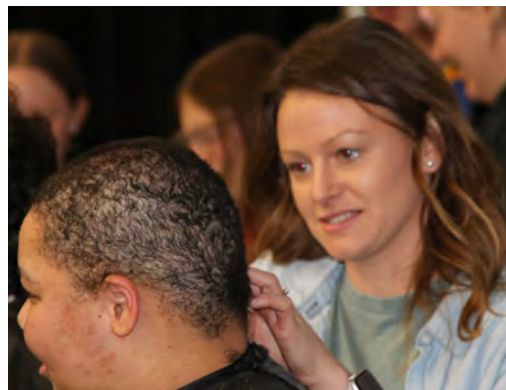
- improving concentration and memory
- vocabulary expansion
- strengthening writing abilities.

Reading also enhances knowledge and increases imagination and creativity and developing a calm reading routine can reduce stress and help calm and relax.

We encourage families to continue to build the culture of reading at home. As little as ten minutes a day can make a significant difference in developing a child's confidence in reading and children who read at least 20 minutes a day are exposed to over a million words a year!



## SRC 'Greatest Shave' Fundraiser



On Thursday August 25 the SRC led a fundraiser for Leukaemia Foundation. Students and staff volunteered to have their hair coloured, cut or shaved to help raise money for the Leukaemia Foundation.

We would like to thank Brad Fischer an old scholar who shared his personal story journey with our students. and our local hairdresser Georgia Whittaker for volunteering to help with the hair cutting.

Students raised a considerable sum of money for this charity and the SRC should be very proud of the outcome.

[More 'Greatest Shave' > 36](#)

## Maitland 150 Birthday Celebration

As a school community the Maitland 150 celebration was a great opportunity to give back to our much valued local community.

We were fortunate to be invited by Di Morgan and Emma Leonard to participate in a historical project with the Progress Association including establishing a Native Ecology Trail. Year 3 and 4 students investigated local culture and indigenous plant species.

Along with other community members our students participated in planting over 100 trees. We attended the opening ceremony which included a traditional smoking ceremony.

The YP Concert Band and Senior Vocal Ensemble played at the Town Hall and it was wonderful to see our staff and students performing on instruments and singing together. Thank you to Debbie Schwartz and her team for presenting such an enjoyable performance





CYS was also well represented in the Sack-Truck Relay. Our team consisted of staff members Kelly Whittaker, Brodie Millward, Jaynelle Le Feuvre, Jason Clifford and myself with old scholar Rebecca Smith making up the six and Raelene Stutley as our manager.

Other staff members and students represented local sporting groups in the race and a vocal group provided much needed support from the sidelines. This was a great event and we all enjoyed participating.

We would like to thank Emma Leonard and the Progress Association for their commitment and hard work in bringing the community and events together.

## Agricultural News

As an Agricultural Specialist School, we provide many opportunities for students to gain hands on experience as well as showcasing their learnt skills. Students recently represented Central Yorke School at the Kadina Show, worked together as a team to present our livestock and gained valuable knowledge and skills in preparation for the Royal Adelaide Show.

Our team placings included:

- Sophie Baker placing first in the Young Handlers competition with 'Duke Bronny'
- Zoey Schulte placing second with 'Lord Mac',
- Annabelle Smart placed third with 'Lord Mac' in the On Hoof competition
- Sophie Davies placed second in the Handlers competition.

Many thanks to Bayview Shorthorn Stud and the Ashvell Murray Grey Stud for their generosity and support. I would also like to thank Jaynelle Le Feuvre and Sarah Townsend for supporting the students and the many hours preparing for such an event.

[More Ag News > 40](#)

## School Closures

### SCHOOL CLOSURE | 7 SEPTEMBER

#### SHOW DAY

On Wednesday 7 September we will have a School Closure Day for the Royal Adelaide Show. Wednesday was chosen to support students to participate in the Grand Parade. We encourage families to attend and enjoy watching our students present their animals.

### PUPIL FREE DAY | 19 SEPTEMBER

#### PROFESSIONAL LEARNING

On Monday 19 September we will have a Pupil Free Day. As a school we are dedicated to continuing to develop staff knowledge and capacity as high performing teachers. We will be focusing on innovative curriculum development as well as implementing our new learner management system.

## Attendance

This term we have experienced the impact of Covid more than previously with a rise in absenteeism. However, we are now seeing improvement and we look forward to working with families to get back into school routine and increased student attendance above 95% again.

## Secondary Course Counselling

Over the next couple of weeks we will be finalising the course counselling for our secondary students. Students have selected their 2023 courses through the online platform Webprefence. We held course counselling interviews on Thursday 1 September for students moving into SACE Stage 1 and 2 in 2023.

We encourage parents/caregivers to continue to contact the school, working together to support our children and young people. If you need any support please contact your child's teacher or one of the Leadership Team.

Kind regards,  
Sharon Illingworth



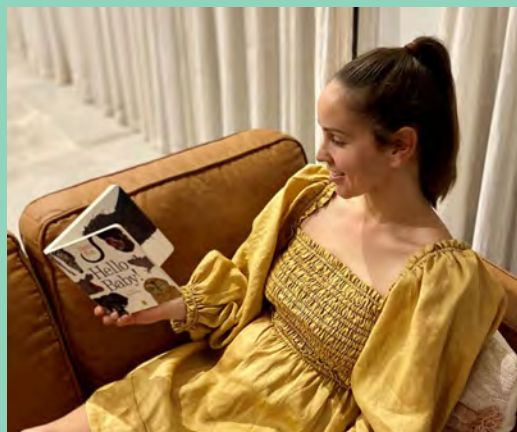
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CYS PRINCIPAL

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# Staffing Update

## Congratulations

Congratulations to **Courtney Webb** and **Bridget Dutschke** who have both announced the wonderful news that they are expecting babies in early 2023. We are very happy for you both! Congratulations also to **Hannah and Peter Gaisford** on the arrival of Spencer James and to **Prue and Luke Brind** on the arrival of Wesley Lawrence. We send our best wishes to you and your families.



## Farewells

We would like to farewell **Fiona-Lee and Michael Buttfield**. Both Fiona-Lee and Michael have been committed to supporting students, staff and the community over a number of years. On behalf of the school community, we would like to thank them for their commitment to CYS and wish them well in their future.

## Welcomes

We welcome **Mackenzie Meltman** as an SSO in our Learning Hub and **Jess Morony** to our Front Office. **Jenny Moloney** joins Kelly Tape in running our school canteen. It has been a smooth transition and we are very fortunate to have her join our staff. Please look out for the introduction of the new weekly specials.

# Senior Outdoor Education | Rock Climbing



In week 4, our Stage 2 Outdoor Education students travelled to Warren Gorge for a three-day Rock Climbing camp. Students were faced with many challenges, from climbing and abseiling rock faces to flooding tents and campgrounds.



# SSO Appreciation Week

22nd August to 29th August is School Services Officer (SSO) Appreciation Week across SA. It is an opportunity to showcase our wonderful support staff and as teachers and Leaders show our appreciation and gratitude for the invaluable contribution they make to us as teachers and our students each and every day. SSOs at CYS include Classroom Support Officers, Early Childhood Workers, Groundsmen and Administration Staff.

## ADMINISTRATION OFFICERS

Jess and Debra our Administration officers at CYS and are responsible for front office reception and administrative duties.

*Thank you Jess and Deb!*

## ACEO - ABORIGINAL COMMUNITY EDUCATION OFFICERS

An Aboriginal Community Education Officer (ACEO) supports individual Aboriginal students and their families within the school and preschool community Other roles include:

- working with teachers in the implementation of Aboriginal Cultural Studies and Aboriginal perspectives

- contributing to site learning plans and individual learning plans to improve Aboriginal students' social development, well-being and learning
- helping teaching staff develop and maintain relationships with Aboriginal students, parents, and families
- promoting an Aboriginal community voice in educational decision-making
- sharing information on the Narungga language and culture with students and teachers.

*Thank you, Kay and Charlotte!*

↓ Presenting Appreciation Certificates & gifts at the Book Week Assembly



## CANTEEN STAFF

Kelly and Jen are members of the CYS canteen team. They undertake a range of activities including, food preparation, cooking, serving students, food purchasing and storage, keeping kitchen equipment available for use, and ensuring the canteen areas are clean, sanitized, and ready for the next day's activities.

*Thank you Kelly and Jen for the wonderful food!*

## CLASSROOM SUPPORT OFFICER

The Classroom Support Officer provides curriculum support for teaching staff by:

- contributing to the planning and delivery of curriculum with teachers
- delivering curriculum to children in small groups or to individuals under the direction of the teacher or director
- providing support to students with additional learning needs.
- discussing program implementation and evaluation with the teacher

*Thank you, Kim, Alain, Mackenzie, Linda, Maddi, Chris, Jacki L Shirley, Di, Jackie Smart, Belinda, Prue, Kelly Tape, Charlotte and Narelle!*

## COMPUTER SYSTEMS MANAGER

Craig Brennan is the Computer Systems Manager at CYS and is accountable for the operational effectiveness and efficiency of the site's computer information systems, student and staff technology access and general day to day IT issues.

*Thank you Craig*

## EARLY CHILDHOOD WORKERS (ECW)

CYS has two preschools. One at its Maitland Campus and another at its Point Pearce Campus. At both sites, we have wonderful Early Childhood Workers (ECW) who provide curriculum support within these preschools to preschool teachers and children.

*Thank you, Maddi, Montanna, Jo and Tammy.*

## FINANCE OFFICERS

Finance Officers provides accounting and administrative services for the site.

*Thank you Fee, Leeanne and Andrea!*



## GROUNDSMEN

Our Groundsmen provide the maintenance of the school grounds, buildings, and equipment in addition to carrying out planned and reactive work as requested.

*Thank you to Mike and Dave!*

## LAB ASSISTANT/ BUS COORDINATOR

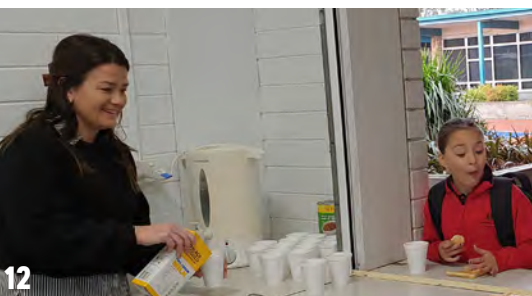
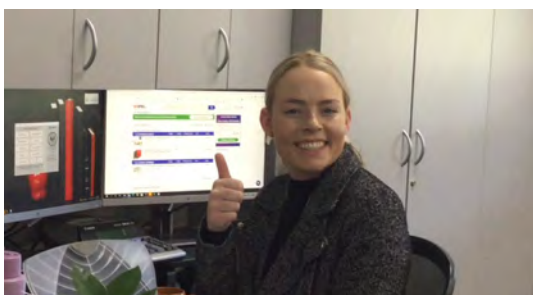
Jodi is the laboratory assistant and bus coordinator, who provides a range of laboratory and science faculty support in addition to liaising with bus drivers, and formulating seating plans.

*Thank you Jodi*

## PASTORAL CARE WORKER (PCW)

A Pastoral Care Worker (PCW) is a trained, experienced and passionate person who joins a school community on behalf of the Schools Ministry Group to provide extra support to young people in adding purpose, value, and hope. Kelly Whittaker is the PCW, she is a positive role model who bring genuine compassion, understanding, and practical ongoing support to students and families of CYS. Kelly works alongside and complements other well-being staff in schools.

*Thank you Kelly!*



**RESOURCE CENTRE OFFICER**

The Resource Centre Officer is responsible for the effective administrative, clerical and paraprofessional support services to the site's resource centre (Library).

*Thank you, Leanne!*

**RURAL CARE WORKERS**

At CYS we offer rural care programs integrated within the preschool. The Rural Care program has a strong focus on providing care for children in communities where there are limited child care options.

The aim of the program is to:

- promote young children's development and learning by increasing access to a high-quality early childhood education and care program

*Thank you, Tammy, Rozie, Sarah Klopp, Belinda, Chloe, and Jasmine!*

*Amanda Wheeler*

.....  
DIFFERENTIATED LEARNING COORDINATOR

**Amanda.Wheeler904@schools.sa.edu.au**



MEL RICHARDS HEAD OF EARLY LEARNING

# Connecting Through the Senses



Sensory preferences have a crucial role in children being open and ready to engage in their learning.

**E**ach child has a unique sensory system, which determines their responses to many of our day to day life experiences and their ability to maintain a sense of calm when becoming overwhelmed or faced with challenges in their learning.



All children have their own 'sensory preferences' which shape how they feel and behave. Children who are not having their sensory needs met, often present with being on the go, highly emotional, difficulty tuning in and listening, low concentration and participation levels. This in turn has an impact on their social interactions, their general behaviour and their participation and engagement at School and Preschool.

We have 8 senses which process information during our daily activities, such as eating, dressing, playing, sleeping.

1. **Sound (auditory)** – sensed through our ears to determine what we hear.
2. **Sight (visual)** – sensed through our eyes to determine colour, light, shape and depth.
3. **Internal body cues (interoception)** – sensed when we are hungry, thirsty, or need to use the toilet.
4. **Taste (gustatory)** – sensed through our tongue to determine flavours.
5. **Smell (olfactory)** – sensed through our nose to determine what we smell.

6. **Body awareness (proprioception)** – sensed through our muscles, tendons and joints, which helps us to be aware of bodies and detect pressure and force.
7. **Touch (tactile)** – sensed primarily through our skin, helping us to feel sensations such as temperature, vibration and pain.
8. **Balance and movement (vestibular)** – sensed through our inner ear, this helps us recognise where our body is in space and keep our bodies upright.

(Molly Adamo. 2022. Paediatric Occupational Therapist and Director of Nurtured Paediatrics).

## Sensory Preferences & Learning

In the ELC, we recognise the crucial role children's sensory preferences have in children being open and ready to engage in their learning. We have established a dedicated sensory room to support

children's sensory input needs and the need for co-regulation in a safe space with an educator they trust.

We have the expertise of Maddi who is a qualified Occupational Therapist Assistant who supports children throughout the day when they are experiencing a sensory overload (motor running high) or sensory low (motor is running low). Maddi is able to support children to regulate by meeting their sensory needs to re-engage and participate in the program.

We are also excited to welcome Janine Burrows (Occupational Therapist) to our ELC team. Janine is providing children with the opportunity to access a sensory program one morning per week through offering a range of experiences and strategies for children to help their brains and bodies be ready to learn. Her program compliments the experiences and strategies offered to children in our ELC program.

## Our 8 information processing senses



1. Sound



4. Taste



7. Touch



2. Sight



3. Internal body cues



5. Smell



6. Body awareness



8. Balance & Movement

## Supporting ELC Sensory Needs

We support children and their sensory needs by planning and providing:

- Consistent and predictable routines.
- Fostering children's independence and self-help skills.
- Opportunities for children to access both the indoor and outdoor learning environments.
- Relaxation time.
- Quiet spaces for children to access to develop their sense of calm.
- Sensory experiences – goop, slime, sensory rice, sand and water play.
- Listening to learn – through songs, rhymes, stories, music and movement.
- Gross and fine motor experiences and equipment to support the development of their muscle tone.
- Visual schedules and cues throughout the environment.
- Small group work to target specific children's social and developmental needs.
- Environments which are not 'busy' with too much colour, artificial light and clutter to reduce visual overload.

If you have any further questions or have concerns about your child, please do not hesitate in making a time to speak with us.

*Melissa Richards*

.....

HEAD OF EARLY YEARS

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# ELC News

## WHALE DRUMS

The ELC created their own whale story with djembe drums in their fortnightly Performing Arts lesson with Mr Tuck. Staff 'paddled' a canoe out into the ocean where they met a huge whale. After making friends, Maddi was blown into the sea by the whales water spout - all accompanied by different drum rhythms and sounds.



## ELC TRANSITION

ELC students enrolling for Reception at CYS in 2023 have started their transition program with singing and movement lessons with Kelly Tape, music and drama with Mr Tuck, literacy with Mrs Schmidt and Mrs Allen and a special art session with Mrs Illingworth.



## BOOK WEEK PRESENTATION

The ELC presented 'Walk of the Whales' to at the Book Week Assembly. Mel talked about the book and its meaning and the children shared the pottery models they made in the Art Room.



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# ELC

## August

### Photo Album



4



2



3



5





- 1. ELC Transition day.
- 2. Book Week.
- 3. Watching the Music Is Fun band.
- 4. How many fur-ball can we pick up?
- 5. Slime hands!
- 6. Exploring slime!
- 7. Up the creek without a paddle!
- 8. Working in the Art Room with Pre-Service teacher Ron Edwards.
- 9. Playing with tubing.



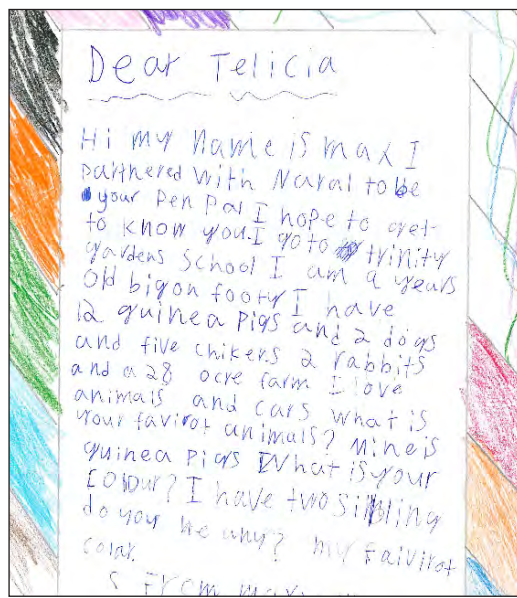


## Pen Pals

Building relationships through writing.

**L**ast term the Point Pearce Campus was contacted by Abbi Fenton, a Year 4 teacher in the Steiner Stream at Trinity Gardens School. Her class will be attending a camp on Yorke Peninsula in November and have been studying Aboriginal stories and cultures as part of their Steiner Curriculum.

Trinity Gardens School wanted to build a relationship between our two schools through writing and sharing art in a pen pal arrangement and later by visiting our site during their camp. Our students have received their first batch of letters and are very excited to be making new friends. We have also been invited to visit their school later this year. Our students are proud to be sharing their stories with these students and we look forward to building an ongoing relationship with Trinity Gardens.



## Parent and Child Centre Preschool Visitors

We have hosted several very successful visits from preschool groups in the past term.

Kadina Preschool visit began with parent Lyle Sansbury speaking to the staff and students about Nharangga country, history and culture. They were then taken to Buthera's rock to see this special site of significance. While there they had lunch and then returned to Point Pearce for a play.

Ardrossan Preschool also came for a visit and they too travelled to see Buthera's rock.

It has been great to see so many Preschools in the local area introduce Nharangga history and culture into their programs and our preschool and community members have really enjoyed being part of it.

*Kath Magarey*

.....  
HEAD OF POINT PEARCE CAMPUS

**[Kath.Magarey602@schools.sa.edu.au](mailto:Kath.Magarey602@schools.sa.edu.au)**

1. Learning about Nharangga country, history and culture from parent Lyle Sansbury.
2. Exploring the seashore around the Buthera's Rock site of significance.
3. Our visitors found a perfect spot for a picnic lunch!

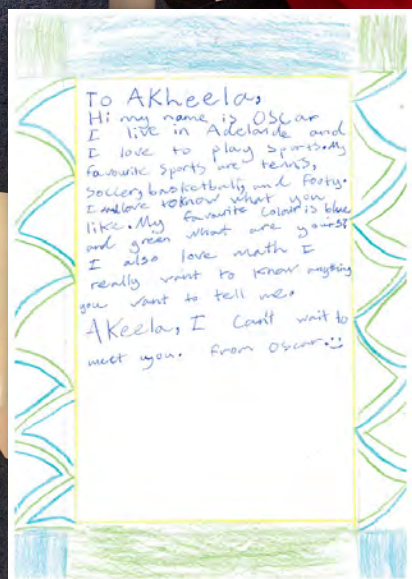
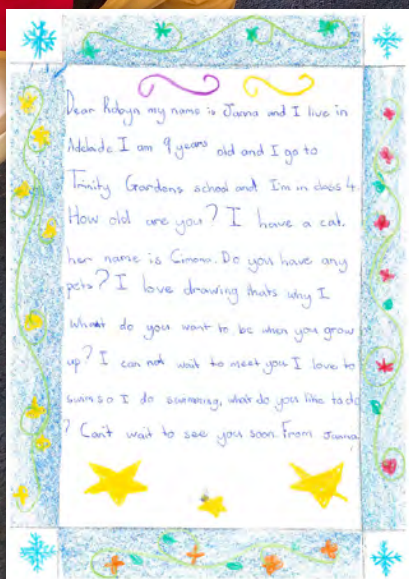


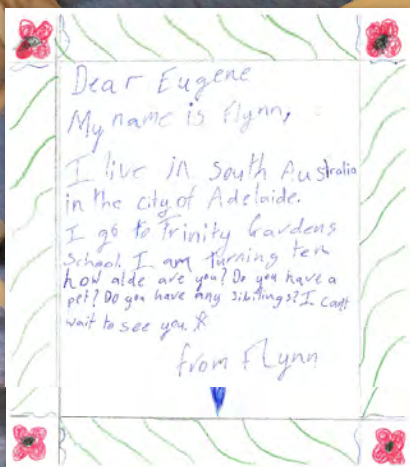


# pen-pals

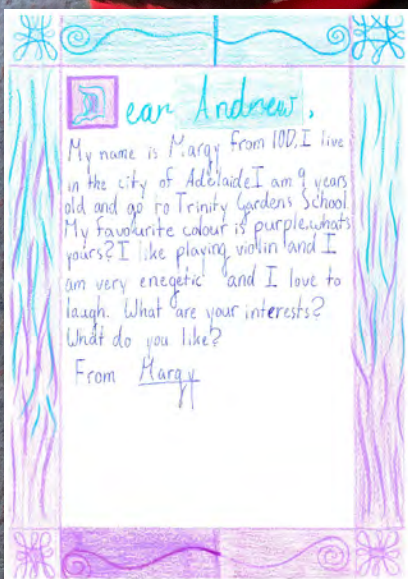
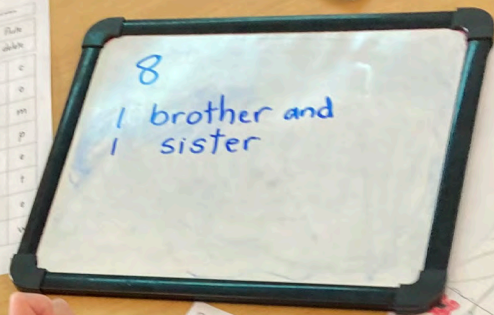
Writing and receiving handwritten pen pals letter obviously gives children practice at reading and writing skills. Research suggests it also encourages perspective-taking, promotes patience, and supports the development of social skills.

[[verywellfamily.com/benefits-of-having-a-pen-pal-3288504](http://verywellfamily.com/benefits-of-having-a-pen-pal-3288504)]





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## AUSTRALIAN CURRICULUM

### R-1 English

#### IN R/1 ENGLISH, STUDENTS:

- create texts that show understanding of the connection between writing, speech and images.
- create short texts for a small range of purposes.
- provide details in writing about ideas or events, and details about the participants in those events. They accurately spell high-frequency words and words with regular spelling patterns. They use capital letters and full stops and form all upper- and lower-case letters correctly.

1



# Point Pearce August Photo Album



3



2



1. Writing our pen pal letters.

2/3 Painting our costumes for the Assembly.

4 Introducing 'How the Birds Got Their Colours' at the Book Week Assembly

5 Making caterpillar movies in STEM.

6 Dancing on stage for the Assembly.

7/8 Our rainbow bird paintings.



CHELSEA SCHMIDT ASSISTANT PRINCIPAL

# Dreaming, eyes wide open



## Celebrating Book Week in style

**B**ook Week puts a firm emphasis on 'reading for enjoyment' and being part of an Australia wide community that come together to celebrate books, stories and their authors. We certainly had lots of fun and enjoyment as we celebrated 'dreaming with our eyes wide open'.

### Photo Competition

We ran our first photo competition in 2021 and this year built on that success. We asked students and staff to send in photos of them 'reading on location' - somewhere that was connected to their book. We received lots of great photos with families demonstrating that reading can be done almost anywhere and that our students and teachers have a great sense of humour!



Winners of our competition included Hamish for finding a rainbow to read to, Hugh for his beautifully composed motorcycle photo and Mr Trenorden for going the extra mile and dressing as 'Where's Wally'. Congratulations to them and thank you to everyone who took the time to submit a photo.

### The Short List

Mrs Hastings promotes the Shortlist of book nominations with a competition to guess the winner of the Picturebook of the Year and the Early Childhood Book of the Year. Congratulations to our 14 winners!

## Class Presentations

Each class presents a shortlisted book at the Book Week Assembly and this year's presentations were very creative, ranging from Point Pearce's bird costumes for 'How the Birds Got Their Colours' through to the 5/6 Class mystery people quiz.

## Scavenger Hunt

Miss Kotz ran another successful Scavenger Hunt with students matching up the teachers' costumes to their book and animal. There were some 100% correct entries this year - well done!

## Book Week Costumes

Book Week wouldn't be Book Week without costumes. The staff came themed as 'Animals from Books' with possums, kangaroos, rabbits and Cat In the Hats! Student costumes were even more varied. Special mentions to Julian as the 'King of the Outback' and Matilda as 'Matilda',

## Thank You

Thank you to all parents who supported their children with costumes and photos. Thank you also to Mrs Hasting for all her hard work ensuring that Book Week is a time for us to 'Dream with our eyes wide open'.

*Chelsea Schmitt*

.....  
ASSISTANT PRINCIPAL

[Chelsea.Koch517@schools.sa.edu.au](mailto:Chelsea.Koch517@schools.sa.edu.au)

1. The Tape family with a Pokemon theme.
2. Adely's angel costume.
3. Matilda as 'Matilda'
4. Mr Tuck (Possum Magic) and Mrs Illingworth (Cat In the Hat)



# R-6 News

## NATIVE GARDEN ECO TRAIL



The Year 3/4 Class have worked with the Maitland Progress Association to establish the Native Ecology Trail. Students investigated local culture, helped clear the area, decorated and installed tree guards and learned about weed management. Over the session, the class planted over 100 trees and showed enthusiasm and interest in the activity. Thank you to Di Morgan and Emma Leonard for involving us in this historic project..

## 3 STEM LIFE CYCLES



After making model caterpillars and butterflies in previous lessons, the Year 3 students constructed these 3D dioramas of the butterfly life-cycle

## MUSIC GRANT INSTRUMENTS



The first instruments purchased with our music innovation grant have arrived. The R/1 Music Class was more than happy to help unwrap the mystery parcels which turned out to be colourful Djembe Drums.

## R/1 STEM CATERPILLARS



The Primary students have been looking at the butterfly life cycle in STEM and Art. This week the R/1 and Year 3 Classes made their own 'munching' caterpillars using folds and a sliding mechanism.

## 5/6 SCIENCE - HONEY



Miss Arthur's The 5/6 Science class explored the shared properties of honey and molten glass. Students explored the viscosity of honey at different temperatures and experimented with 'glass blowing'.



The Year 3 STEM Class made these colourful butterflies as part of their butterfly life cycle unit. The wings of the butterflies flap, and the models can be used as a puppets.

## KEEPING OUR SCHOOL TIDY

Congratulations to all our students, including Shaquayne, who have been voluntarily keeping our school clean with their lunch time rubbish collecting.



## READING IN THE LIBRARY

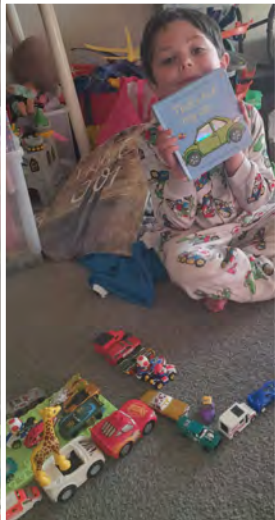
Librarian Pat Hasting has been working with Primary staff to encourage more reading in the library. This has seen older students reading to younger ones, adults reading to children and students sharing books with their friends as break times.

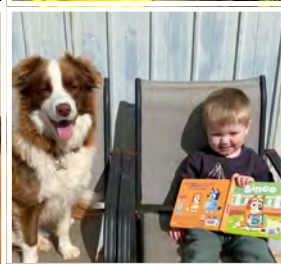
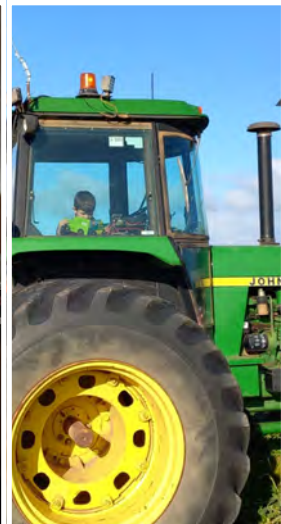




# ON LOCATION

BOOK WEEK PHOTO COMPETITION





1



# Primary

## July

# Photo Album



3



2



4





1. Planting native shrubs.
2. The Greatest Shave - Austen's haircut.
3. Milly's Bee-Bot butterfly.
4. SSO Appreciation Week.
5. 3/4 Hospital Video.
6. R/1 Literacy.
7. Honey Science.
8. Reading with Kindy children in the library.

# music is Fun BAND



A huge shout out to Andre and the Band for another amazing 'Music Is Fun' concert. They had all our K-8 students up and dancing with so many opportunities for us to join the fun. A terrific selection of songs in all styles with lots of dancing, singing music-learning!



# BOOK WEEK 2022

We celebrated the 2022 Book Week in style with a wide range of costumes .

Staff costumes were themed around 'animals from books' and students enjoyed playing the Scavenger Hunt organised by Year 3 teacher Ms Kotz, matching each teacher with their book.

Our Book Week Assembly featured all our classes presenting books from the 2022 Shortlist, our SSO Appreciation segment, the winners of our photo competition, the winners of our Shortlisting Competition and the costume parade.



↓ Learning Hub



AUGUST 2022

↓ R/1 Webb



↓ 2 Whittaker



↓ 3 Kotz



↓ 3/4 Atkins / Arthur



↓ 5/6 Muir





# WORLD'S GREATEST SHAVE™

The Leukaemia Foundation was chosen by the SRC Team as a major charity to fund raise for this year as blood cancer currently affects over 110,000 Australians. It affects people of all ages and at this stage there is no way to prevent the disease. However, because of our fundraiser, there is more awareness around blood cancer, as well as funding the Leukaemia Foundation.

The SRC 2022 Team have been looking forward to hosting The Worlds Greatest Shave assembly for weeks.





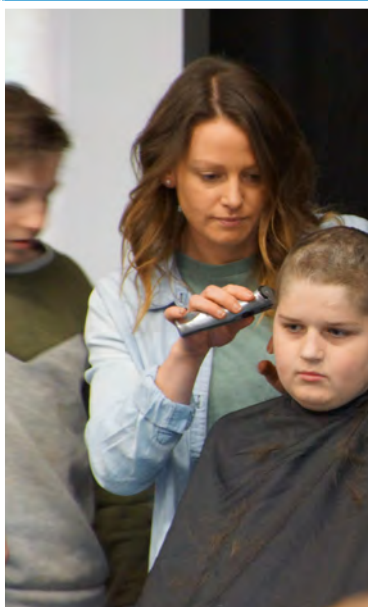
Lots of team work, commitment and communication has been devoted by SRC members and staff. Thank you to everyone who donated money and took part in shaving, cutting and colouring their hair to spread awareness.

The vibe at CYS was amazing with students and staff dressed in superhero outfits, smiles galore watching the brave shave, engagement overload for Brad Fischer's speech and finishing with a well cooked BBQ.

Many people are positively impacted by the World's Greatest Shave across Australia and at CYS, we were excited to be involved.

Thank you to our special guest speaker and old scholar Brad Fisher for taking the time to share his journey to students. It was excellent having local hairdresser, Georgia Whittaker involved in providing the shaving, cutting and colouring materials.

**Annabel Whittaker | Head of SRC**



LUKE TRENORDEN **SECONDARY COORDINATOR**

# 10/11 Course Counselling



**W**e held the Year 10 and 11 subject counselling interviews on Thursday September 1 with conversations taking place with students, parents, Principal Mrs Illingworth, and myself. The purpose of the interviews was to review and confirm subject preferences for 2023 that had been completed on the WebPreference site. Please contact the school if you missed these and would like to schedule a time.

## Vocational Education and Training

The CYS Regional Skills Training (RST) Primary Production Program gives training under the following qualifications:

- AHC30116 Certificate III in Agriculture
- AHC32816 Certificate III in Rural Operations

Both courses are an 18 month to 2 year program and are aimed at students who wish to pursue a career in the animal care or primary production industries. Workshops are delivered face to face in a school environment, on farm or relevant industry setting for practical training. Students participating in these courses can expect to gain practical skills needed for careers in various sectors of the agricultural industry including broadacre cropping, livestock and mixed farming enterprises, or gain skills in animal care .

If you missed our information night earlier in the term and have questions about the courses, please email me or contact the school.

**RST**  
Regional Skills Training

## Animal Care & Husbandry

AHC32816 Certificate III in Rural Operations

### Course overview

The Regional Skills Training (RST) Animal Care and Husbandry Program offers you the opportunity to gain skills in animal care under the qualification:

- AHC32816 Certificate III in Rural Operations

This 18-month to 2-year program is aimed at students who wish to pursue a career in the animal care industry. Workshops are delivered face to face in a school environment, on farm or relevant industry setting for practical training.

You will learn the basics of animal care and husbandry practices, animal first aid, welfare, rehabilitation, administering medication, livestock health, nutrition and grooming. You will have the opportunity to participate in an overnight field trip to Monarto Zoo and receive hands-on experience in working in a reactive animal facility.

Gain practical skills needed for careers in the animal care industry.

*Providing training solutions for rural and regional Australia*

## Congratulations

Congratulations to Bella Chapman for being picked to represent SA in hockey in Hobart earlier this term. Highlights from the week included scoring one of the goals in SA's 3-0 win over the ACT!



## Book Week

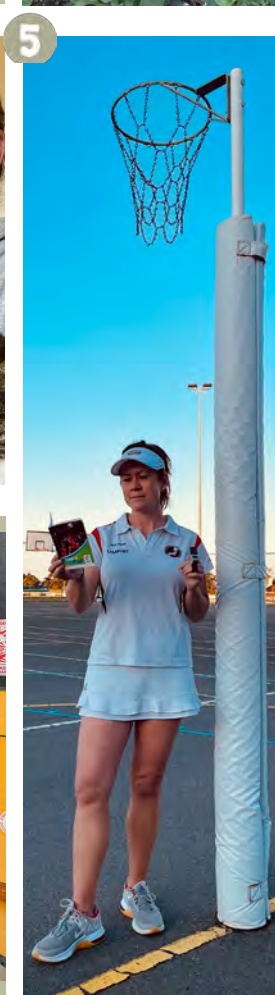
Thank you to all the Secondary staff who contributed to the Book Week competition - they're great photos!

*Luke Trenorden*

.....  
SECONDARY COORDINATOR

[luke.trenorden714@schools.sa.edu.au](mailto:luke.trenorden714@schools.sa.edu.au)

1. Myself as 'Where's Wally'
2. Miss Townsend reading to her cat.
3. Mrs Davies reading 'Don't let the pigeon drive the bus'.
4. Mrs Illingworth reading her garden book out in the garden.
5. Mrs Le Feuvre reading the netball rules on the netball court.





## Jamestown Junior Education Day

**AUGUST 1**

On August 1, CYS Ag students travelled to Jamestown to take part in the Junior Education Day. Activities including wool classing, sheep and cattle judging, show

preparation, live assessments and halter making and fitting. It was a great day with high student engagement.



## Growing the Future Conference

**AUGUST 11**

Lachie Vandeppeer, Soph Baker and Mitchell Brook were privileged to attend the Adelaide University Ag. Students Association - Growing the Future, event at Adelaide Oval on 11th August with Mrs Le Feuvre. The afternoon sessions and

evening dinner were aimed at students looking to enter the agricultural industry. The years' AgCollabs offered attendees the opportunity to build their entrepreneurial skills and improve their confidence in networking with agriculture professionals and potential employers.



# Kadina Show Success

AUGUST 19

## GOAT TEAM

Miss Townsend's Year 9 Ag Goat Team had an amazing day at the Kadina Show! We combined forces with Mrs Lefevre's senior Ag Steer Team to place third in the Grand Parade. Later, in the handler competition, three of our students (Brody, Tiaysha and Sophie) made it to the final (the top 12 out of 50 students). Congratulations Sophie Davies and goat Darryl on placing second overall. Finally in the 'on the hoof' goat judging, Tyler and his goat Yuri reached the final. Even though they didn't win a ribbon, it was a great achievement to be selected as one of the top six entrants in the whole competition. Next stop- Royal Adelaide Show in September!!

**Goat Team-** Brody, Barnaby, Josh, Tyler, Pearl, Annabel, Bella, Sophie and Tiaysha.

**Goats-** Yuri, Darryl, Peri, Tate and Andrew

## STEER TEAM

We're all very proud of the 2022 CYS Show Team- such an amazing group of senior Agriculture students. Congratulations go to all the students representing Central Yorke in all their different roles with HUGE well done to Sophie Baker for placing first in the Young Handlers competition with 'Duke Bronny' and to Zoey Schulte for placing second with 'Lord Mac'.

Lord Mac also placed first in the On Hoof competition and Duke Bronny (led by Annabelle Smart) came third.

Thank you to Tash Westbrook who organised another successful show with commendable judges, stewards and competitors.





# HEALTH of the RIVER ENVIRONMENTAL CAMP

By Tahlia Buck



I was fortunate enough to attend the "Health of the River Camp" last term when I was selected by the school to visit Calperum Station in Renmark along with eight other students from around SA. The week away was sponsored by Maitland Rotary and I am very grateful for their support. Activities over the week included:

- walks at night to find frogs
- identifying different species of fish in the Murray
- understanding how a lock works
- collecting samples from the river and using microscopes to analyse them
- surveying the health of the Blackbox trees in the Renmark area
- collecting soli samples and learning about the river's salinity problems

I learned much about the environmental issues facing the Murray and enjoyed meeting new people and listening to their stories.

## TAHLIA BUCK | YEAR 10 STUDENT

1. Gums along the River Murray bank,
2. A friendly River Gum gecko.
3. Samples in the microscope.

## EVERY FACE HAS A STORY, EVERY STORY HAS A FACE: KULILA!

SAASTA CONNECT ARTWORK



Every face has a story, every story has a face: 'Kulila!' is a group of embroidered sculptures made by nine women artists – Dulcie Raggett, Dulcie Sharpe, Marlene Rubuntja, Rhonda Sharpe, Rosabella Ryder, Roxanne Petrick, Roxanne Sharpe, Trudy Inkamala and Valerie Stafford, from the Yarrenyty Arltere Art Centre in Alice Springs. Using embroidery thread, wadding, twigs and dyed blankets, the artists at Yarrenyty Arltere manipulate techniques such as weaving, looping and knotting to create these unique figures.



The SAASTA Connect students chose to replicate the work of these artists and produce their own Personal Narrative Portrait – a self-portrait. They chose materials of fabric, sewing cottons and threads, buttons, lace, and wool and created their self-portrait. All students laboured over the sewing task, learning new skills and some challenging times were overcome by them. The results speak for themselves! (Kulila! means 'to listen')

RAELENE STUTLEY | SAASTA CONNECT COORDINATOR



# Visual Art News



## 7/8 Ceramic Coil Pots

The year 7/8 A class have been working hard at applying artistic processes to their ceramic coil-built pots. Students used emotions as inspiration for their artworks to make purposeful choices to decorate them. They are now working on slab-built pots with an exploitation into the dreaming story Widhadha – The shark. Student are taking elements from the dreaming story and representing them on their pots.



## Year 10 Art Folios

The year 10's have been working on a making their art folio's. Using the Art Gallery of South Australia's exhibition Pure Form as inspiration. Students are learning about Japanese ceramics, focusing on the work of Tanaka Yu.





# 'Wild Dog' Excursion

CYS Students from Years 7 through 11 visited the Tandanya National Aboriginal Cultural Institute in Adelaide and viewed the exhibition 'Wild Dog' which featured artwork from CYS students.

The exhibition was derived from dreaming stories of the Dingo. These stories are culturally significant to the Kaurna and Narungga people of SA and the Larson people of Mornington Island and has links to Taiwan. Although a pest to farmers, The dingo is culturally significant and an important part of Australia's ecological system. The exhibition included film, animation, puppetry, dance, song and immersive artworks. Students enjoyed the multimodal film adaptation of 'Wild Dog Dreaming' which featured spectacular costumes and makeup and fantastic vocals from our own Sonya Rankine.

## Student responses

Isaiah said he enjoyed experiencing the story visually while Joey loved that 'Wild Dog Dreaming' was filmed in culturally significant Narungga places. Elly enjoyed how creative the film was, especially the costumes portraying different native animals.

## Art Workshop

After lunch we had an art workshop with Dominic Guerrero and created Shadow Art of different Narungga animals of different Narungga animals using stencils and cellophane.

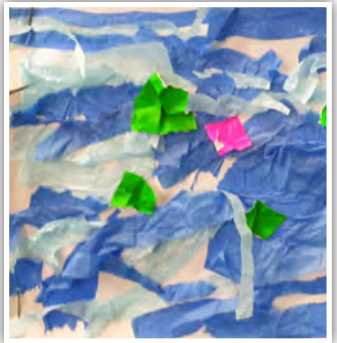
This excursion was a fantastic opportunity for students to be immersed in a varied range of often unfamiliar art forms. It is important for rural students to be exposed to art in all its forms in order to seek inspiration for their own work.

We would like to thank Tandanya for hosting us and Sonya Rankine for her assistance on the day. Thank you to Rex from YP Coaches who was our driver for the day. The biggest thank you goes to Country Arts SA who funded our excursion to Adelaide making it free for all of our students who attended.



# R-6 Art Corner

The Year 2 Visual Arts Class have been looking at water lily paintings by Claude Monet, and made their own collage-style inspired versions.



# House Points



17,214

17,597



THE GREATEST THING  
WE CAN DO  
IS TO LET PEOPLE KNOW  
THAT THEY ARE LOVED.  
HEARS MUCH!

stymie  
#SAYSOMETHING

## Challenge NEWS

The 2022 Premier's Reading Challenge ends on September 9. Congratulations to every student who has participated and persevered to complete the challenge this year.

Pat Hasting | CYP Community Librarian]

Macy Says...

You all  
deserve a  
round of  
a-paws!



## August Birthdays

### 5 years old

Delilah (KINDY)  
Matilda (KINDY)  
Xavier (KINDY)

### 7 years old

George (Rec/1W)

### 8 years old

Charlotte (2W)

### 10 years old

Alani (3/4AA)  
Tessa (3/4AA)

### 12 years old

Tyra (5/6M)

### 14 years old

Lily (7/8S)

### 15 years old

Pearl (9N)

### 16 years old

Nevayah (10M)  
Nicholas (10M)  
Taylor (10M)

### 17 years old

Caitlin (11M)

### 18 years old

Lily (12C)  
Tayla (12C)



# September Calendar

Week	Mon	Tue	Wed	Thu	Fri	Sat/Sun
6	29	30	31 Port Pirie Festival Choir	September 1 10/11 Subject Counselling	2	3/4 Adelaide Show
	5 KMS Visit (10-12 English)	6	7 School Closure		8 Life Ed Visit	
Royal Adelaide Show						
8	12 Governing Council	13	14 Adelaide Festival Choir	15	16	17/18
	19 Pupil Free Day	20	21 Uni Band Visit	22	23 SRC Fundraiser 11/12 Formal	
9						24/25
10	26	27 Year 9 Bushwalk Innes National Park	28	29	30 Last Day of Term 2pm dismissal	1/2

COMMUNITY | 24

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## Creating a trail in history

CENTRAL Yorke School, Maitland, year years 3/4 students worked with Maitland Progress Association to establish a native ecology trail ahead of the town's 150th anniversary. The trail links the Maitland Museum to the Maitland Information Centre.

members Di Morgan and Emma Leonard, students investigated local culture, helped clear the area and create inviting spaces to explore, decorated and installed tree guards and learned about weed management. The class planted more than 100 native trees and edible plants,

demonstrating enthusiasm and a willingness to get their hands dirty. Central Yorke School is a proud community-focused school and we enjoyed working to support our broader community in the completion of this educational trail which features indigenous ecology," teacher Tim Luck said.



**SEEDLING...** Cameron Tape gets ready to plant a seedling along the native trail.



**PROTECTING...** George Wheare and Harry Moore put a tree guard around a recent addition to the native ecology trail in Maitland.



**WORKING TOGETHER...** Maitland Progress Association president Emma Leonard works with Central Yorke School student Imogen Errington to plant native species. Inset: Central Yorke School student Libby Bagshaw works on the native trail.

**in the news...**  
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 Yorke peninsula Country Times.