

# Central.



07

CENTRAL YORKE SCHOOL NEWSLETTER  
JULY 28 | 2023



Government of South Australia  
Department for Education



RESILIENCE • RELATIONSHIPS • RESPECT

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### DEPUTY PRINCIPAL

Finn Galindo

### ASSISTANT PRINCIPAL

Chelsea Schmidt

### HEAD OF CAMPUS: POINT PEARCE

Kath Magarey

### HEAD OF CAMPUS: EARLY YEARS

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### ACKNOWLEDGEMENT OF LAND

*"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."*



**Sharon Illingworth**

CYS Principal

**We encourage families to take the time to read and celebrate their children's success.**

**W**elcome back to school for Term 3. We hope all our families had a restful break and students are ready to reengage back into the learning program.

### HOLIDAY TUTORING SESSIONS

Once again, our Stage 2 teachers provided additional holiday tutoring sessions to ensure our Year 12 students are set up to achieve high academic results.

Charlotte Nixon also offered community Art workshops and it was wonderful to see both students and local community members accessing the programs and learning new skills.

### ACADEMIC REPORTS

At the end of Term 2, students received their academic reports. We encourage families to take the time to read and celebrate their children's success and also set learning goals for areas of academic improvement and stretch.

We also encourage all parents/caregivers to log onto Daymap to access real time assessment and achievement as this is a more meaningful way to monitor your child's progress throughout the term.

If you need support with your logon, please contact the school or email [Craig.Brennan736@schools.sa.edu.au](mailto:Craig.Brennan736@schools.sa.edu.au).

## STAFF PROFESSIONAL DEVELOPMENT

This term we will continue to focus our staff professional development on curriculum and pedagogy which is designed to engage and develop students' metacognitive growth.

This empowers our students to stretch their thinking and ability to apply their new learning to a range of contexts. Our staff are dedicated to providing learning which is future-focused and relevant to student's pathways.

## COURSE COUNSELLING

Throughout this term we will be conducting our course counselling and future pathways program ready for 2024. This will involve students from year 6-12. Information will be sent home shortly.

## SPECIAL EVENTS

We have several special events this term including 'Grandies Day' on Tuesday August 22nd as part of Book Week.

Having a community of generational scholars, it is wonderful to invite grandparents, parents, carers and special people to come join our celebrations. Coffee and morning tea will be provided.

To see ongoing events and students' learning and achievements, please regularly visit our Facebook: [facebook.com/CentralYorkeSchool](https://facebook.com/CentralYorkeSchool)

We look forward to another successful term and encourage parents/caregivers to contact the school if you have any questions or need support.

Kind regards,



.....  
[sharon.illingworth714@schools.sa.edu.au](mailto:sharon.illingworth714@schools.sa.edu.au)





## IN MEMORIAM:

# *Barrie Koch*



It is with sadness that the CYS community learned of the recent passing of Barrie Koch.

Barrie was a strong supporter of our school, in particular our Sports Day events. Our major cup is named in Barrie's honour and he attended Sports Day whenever he could to present his cup to the winning team. Barrie could often be seen out on the oval in the lead up to the big day

providing expert guidance to our athletes and he was a long standing record holder.

As an avid reader, Barrie was also a strong supporter of our school library.

Our school community would like to pass on our condolences to Barrie's family. He will be sadly missed.



# Mini-SIES Library Initiative

Central Yorke Peninsula Community Library is delighted to be chosen as a pilot site to explore the feasibility of establishing up to five mini-SIES libraries (satellite) into rural schools that house a community library.

SIES is a state-wide resource centre that provides a wide range of services including distribution of specialized and targeted curriculum resources and materials for families, preschools and schools who support children and young people with a disability.

The SIES community library project is designed to support greater visibility of SIES library services in country locations, bring specialised services to schools and families and to increase knowledge of and engagement with their resource collection.

Thank you to Central Yorke School and Yorke Peninsula Council for supporting this pilot project.

**LEE-ANNE BREWARD**

## *Invitation*

We invite you to the launch of

### **SIES**

(Statewide Inclusive Education Services)

Community Library Initiative.

1pm Tuesday, August 15

Afternoon tea supplied by the Yorke Peninsula Council.

RSVP to 8832 2805

We will be showcasing the specialised Inclusive Resources, allocated for access from the Central Yorke Peninsula Community Library, plus how to access additional resources and support from SERU/SIES.

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#### WHAT SERVICES DOES SIES PROVIDE?

We see families as critical partners working with school and service providers to support children and people.

You can access our collection as a guest or become a registered borrower on our website

**[web.seru.sa.edu.au](http://web.seru.sa.edu.au)**

We will be sharing our resources allocated for access from the Central Yorke Peninsula Community Library while showing additional resources and supports available.



**Charlotte Nixon**

Visual Arts Teacher

## Holiday Art Workshop

We had a pleasing turnout of children and adults from our community on Tuesday July 18 for our holiday arts workshop.

Participants had the chance to experiment with paint and clay, leading to some really interesting artwork. A big thank you to everyone who supported the event.

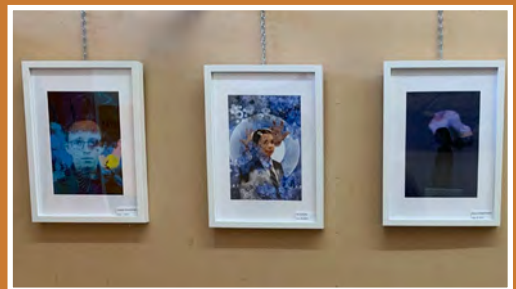
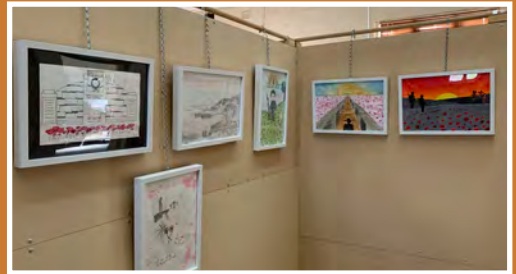


## Information Centre Art Display

Central Yorke students were given a fantastic opportunity to have their work showcased at the Maitland Information Centre.

Students and staff selected representational pieces for the display in a variety of media including watercolours, ceramics and digital mixed media.

The artwork will be displayed there for a limited time and will then be rotated to show more student work, so be sure to pop in and visit the information centre to see the work in real life.









**NAIDOC  
WEEK  
2023**



**For Our  
Elders**

**Chelsea Schmidt**

SAASTA Coordinator

**This year's NAIDOC theme was 'For Our Elders', the Elders who were the trailblazers who fought tirelessly for all we currently have.**

**T**he SAASTA Team invited special guests to share in a lunch to celebrate NAIDOC Week and the official opening of the CYS Greenhouse.

**ORGANISING THE LUNCHEON**

The students created the invites and menus and rang a number of health organisations prior to the event and asked for donations towards the gift bags for their guests. Students worked together to create their gift bags, put together from the kind donations from

- Aboriginal Health Council of South Australia.
- Cancer Council
- Heart Foundation
- Diabetes Australia
- PUYU Blasters
- Kmart Kadina – NAIDOC Posters
- Woolworths Kadina – Bags

Students worked with our ACEO Monique Schulte and Michelle Gatti to prepare some delicious sweets in preparation for our event. Students also chose the theme, organised the decorations and styled our Elders Events with great pride and care. The SAASTA students asked Angela Powell-Bruhn to be one of our special guests. Angela kindly brought in a number of artifacts which she displayed and shared with our students and guests.

**SMOKING CEREMONY**

The SAASTA students also organised a whole school smoking ceremony to take place to officially open our event. We thank Shane Warrior from Nharangga Aboriginal Cultural Tours for conducting the ceremony.

**AT THE LUNCHEON**

At the luncheon, catered for by Daniel Newchurch and the Newchurch Family Farm, the students officially opened the event and welcomed our guests to the lunch. They explained what NAIDOC Week meant to them, the importance of the Elders and presented the CYS Welcome to Country video.

Congratulations to all the students and staff involved and thank you to everyone who attended the event.



# Student Speeches

NAIDOC week to me is a significant event where we are able to celebrate the diversity, culture, knowledge systems and achievements of Aboriginal and Torres Strait Islander Peoples.

It is a time to celebrate the oldest living and continuous culture in the world. It creates greater opportunities for learning and understanding and it's a time which allows both us as Aboriginal people and the wider community across Australia to appreciate our rich and diverse culture. It offers a platform for us to connect with our people, to be proud and united as one.

This year's NAIDOC theme "For our Elders" recognises our Elders. Our Elders are the trailblazers who fought tirelessly for all we currently have, and they continue to fight for the rights and freedoms of our people. For many of our SAASTA students Elders have played an important role in teaching us about our Aboriginal culture. They have taken the time to nurture us throughout our lives and have played important roles in our families and communities and are the cultural knowledge holders who continue to guide our generations. Today we hold our event to honour our local Elders and pay our respect for all that you do. We hope you enjoy today.





## Smoking Ceremony

The SAASTA team invited Shane Warrior, from Nharangga Aboriginal Cultural Tours to conduct our NAIDOC Week Smoking Ceremony. In the ceremony a local native plant is burnt just enough to produce smoke. The smoke traditionally promotes the protection and well-being of visitors.





# NAIDOC Colouring Competition



Rec - Deliah



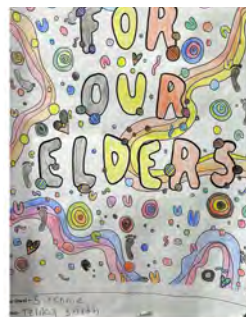
1 - Archer



3 - Aisha



4 - Kym



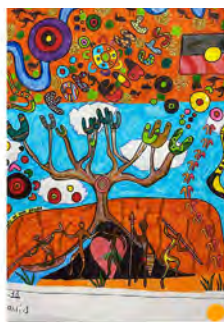
5 - Telika



6 - Katrina



10 - Bella



11 - Tahlia



12 - Zoey



Staff - Ron Edwards



Staff - Sharon Illingworth



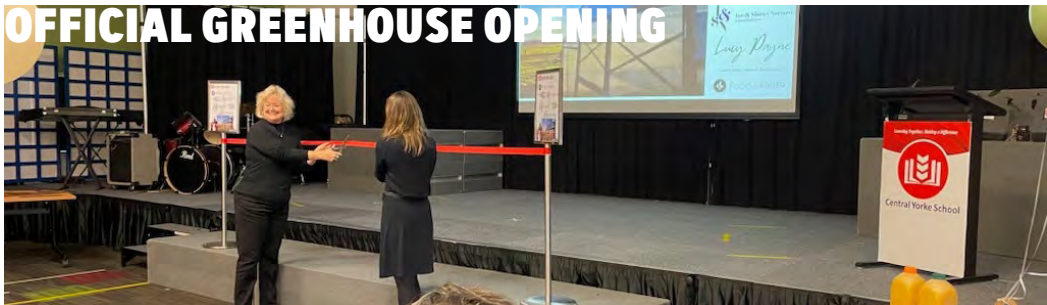
Staff - Monique Schulte

CELEBRATE  
NAIDOC WEEK





# OFFICIAL GREENHOUSE OPENING



Last year, the Ian and Shirley Norman Foundation (ISNF) funded Food Ladder to install a greenhouse at Central Yorke School (CYS) in South Australia. On Wednesday July 12 our CEO, Coralie Nichols, visited our site as part of the NAIDOC Week celebrations and the opening of the greenhouse. Here is what Coralie had to say about her visit.

It was a really joyful day that included  
CYS's very first smoking ceremony.

The students and the teachers are thrilled with the greenhouse – it is currently fast-tracking the vegetable garden growth. They can transfer tomato plants grown from seedlings in a matter of weeks into their vegetable garden from the greenhouse. They are also subsidising their canteen – lettuce on Yorke Peninsula cost \$6 – so they are now growing their own lettuce from seedlings in the greenhouse.

A Year 12 student studying Agriculture (Mitchell) is using the greenhouse for his practical work and is considering a career in hydroponics plants and market gardens.

The school has installed a second-hand commercial kitchen in a demountable next to the greenhouse to operate their home economics classes.

They are so enterprising!

A number of children showed me around the greenhouse, and they are really proud. It was great to hear from the Principal and Deputy Principal about the difference the glasshouse has made to the students at CYS. The students were really happy ISNF visited them and it was great to see how ISNF funding makes a difference on the ground.

*Coralie Nichols*





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CENTRAL YORKE SCHOOL

IN COLLABORATION WITH OUR 2023 BOOKWEEK EVENT

# GRANDIES DAY

CENTRAL YORKE SCHOOL WARMLY WELCOMES  
GRANDPARENTS, PARENTS, CARERS AND SPECIAL PEOPLE ON

Tuesday the 22nd of August

COFFEE FROM



COFFEE VAN

CLASSROOM STORY SESSIONS FROM 9:00AM

COMPLIMENTARY  
MORNING TEA FOR  
ALL GUESTS

ASSEMBLY INCLUDING BOOKWEEK  
PARADE FROM 9:30AM







# Holiday Ag Update

**Jaynelle le Feuvre**

Senior School Ag Teacher

## SENIOR AG SESSIONS

We had a great day down on the school farm during the holidays.

With the help of Danny Le Feuvre, we washed, weighed and led our three steers then Amy Nankivell put in the nose rings in readiness for leading at the upcoming shows. A group of students then headed inside the Ag classroom for the Stage 2 Ag Production holiday study session.

A big thank you to the families for their ongoing support and to the students for their commitment and dedication to learning.

## BABY GOATS

Happy Birthday to our two new baby goats Riley and Ash, born in the Ag Block over the holidays. They join Durban, River and Bobby who will start their Show preparations with the Year 9 class this term.





# SRC End Of Term Assembly



**W**e celebrated the end of Term 3 in style with our regular SRC Assembly in the Performing Arts Centre.

Head Prefect Harrison welcomed staff, students and families then we watched the new 'Welcome to Country' video. The 'Lip Dub' video was up next and showed our whole school coming together to make a creative and entertaining film.



## CERTIFICATES

We presented certificates for students who uphold the school values, awards to the winners of the NAIDOC week colouring competition and the Celebrity Dress Up Day and some special birthday cards.



## DANCES

Mrs Cripps 4/5 students performed an African Dance, her R/1 Class recited rhyming couplets and Ben showed us how amazingly good he is at solving Rubik Cubes.

## TERM UPDATES

We had an update from the Ag class on the Led Steers, Picasso paintings from the Reception Class and Mrs Illingworth recounted the many special events this term.

Thank you to the Mrs Le Feuvre and the SRC for a wonderful finish to the term!





## 2/3 Woodhouse Camp

The Year 2/3 students spent three exciting days from July 5-7 exploring the Scout Campgrounds at Woodhouse in the Adelaide Hills. They conquered Challenge Hill, reached new heights in rock-climbing, lazer-skirmished their way

around mazes and obstacles and worked together on group games and activities. A big thank you to the staff who organised and attended the camp and supported the children on their time away.













# CYS 2023

# LIP DUB

We held our first ever whole-school Lip Dub on Wednesday June 28, with students from K-12 coming together for a 15 minute one-shot (continuous) video featuring 24 pairs of singers dancing around and through our classrooms and school grounds.

It was wonderful to see so much student engagement (and improvisation) including the 'swimmers' at the pool, the synchronised tech studies crew, the colourful costumes, sheep, dragon, basketball game, pyramid, snowfall, colour run, masks, balloons and above all, amazing dance moves!

A big shout out to the Year 10 Performing Arts class who planned, tested, filmed and danced.

Thanks to all the staff, students and live-stock who appeared and a special well done to ALL of our lip-dubbers from Kindy through to Year 12.





## What is a Lip Dub?

A "lip dub" refers to a specific type of music video that involves:

- **Lip-syncing:** Participants mime the words to a selected song or musical piece.
- **Audio dubbing:** The original audio of the song is overlaid onto the video during post-production, aligning with the participants' lip movements.

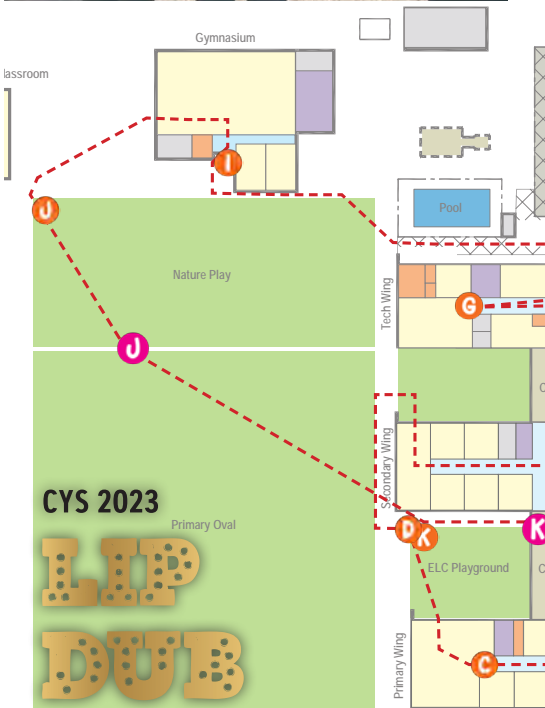
## SCHOOL LIP DUBS

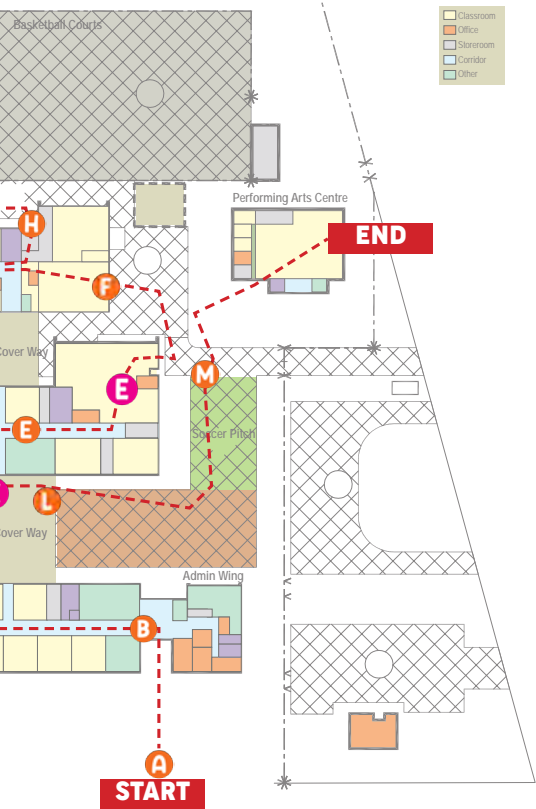
School lip dubs involve:

- **Participation:** Students, teachers, and other staff are involved, creating a broad snapshot of the school community.
- **One-shot filming:** The entire lip dub is generally filmed in one continuous, unedited shot. This results in a fluid video that moves through various locations within the school such as hallways, classrooms, and outdoor spaces.
- **Choreography:** Because of the one-shot style, precise choreography and coordination are necessary. Participants need to be ready for their part as the camera moves along the predetermined route.
- **Promotion:** Schools often use these videos as a promotional tool. A well-executed lip dub can showcase the creativity, unity and dynamism of the school community, making it attractive to prospective students and parents.
- **Learning opportunity:** The planning, choreographing and filming of a lip dub provide students with a hands-on experience in project management, teamwork and video production.











# Primary News

## Assemblies

Primary Assemblies are held most Fridays in the PAC at 2.40. We present Merit Cards and celebrate birthdays, announce the house points for the week, look at upcoming events and classes share their learning with their peers. Parents and caregivers are welcome.



↑ Week 7 Merit Card Winners



↑ Week 8 Merit Card Winners



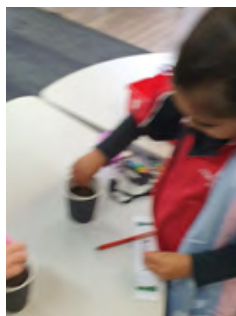
↑ Week 9 Merit Card Winners



↑ Week 9 Wiggles Dance

## R/1 STEM

The Reception and Year 1 classes have been building 'beanstalks' and planting 'magic' beans in a variety of soil conditions. In Drama, students acted out the traditional Jack & the Beanstalk story changing roles to become, in turn, Jack, his mum, the cow, the stranger, giant and giant's wife. In the photos the students are planting their beans in soil they prepared from the garden.



## Farewell to Ruby Harris

We said goodbye to Pre-Service teacher Ruby Harris on June 30. Ruby has been working with the R/1 Class this term and has impressed with her classroom organisation, student relationships and enthusiasm and energy for teaching.

We wish her all the best in her future teaching appointments.



## Year 2/3 Music

The Year 2/3 Class is learning to read and write music notation. They've learned the note names and how the lines and spaces are organised on the staff and how to recognise them.



## Festival Choir

On Thursday, June 22 the Festival Choir took their official photo for the Adelaide Festival of Music. We tried several locations, including the big sign out the front and the game markings underneath the coverway.

The students head to Adelaide later this term





# Secondary News

## SAPSASA Netball & Hockey

Congratulations to Sophie and Lily who represented the school in the SYP SAPSASA Netball competition and to Sam who represented the school in the YP SAPSASA Hockey team.



## 6/7 Tech

Tarren made this impressive piece of furniture in his Tech lessons. He used a soldering iron to burn the artwork into the top.

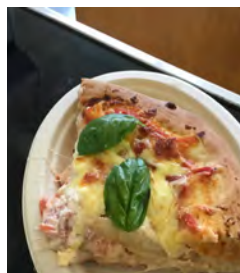


## 9 Home Economics

The Year 9 students made some amazing dishes as part of their Herbs and Spices Culture task.

## 6/7 Drama

The 6/7 Performing Arts class has been creating their own drama tableaux, using body poses, varying levels and expressions to create amusing and entertaining scenes.



# Meet the teacher

eee

## Georgia Downard



### eee About Me eee

Hello! My name is Georgia (or Miss Downard) and I am really excited to be starting at CYS this term. I am an experienced teacher, spending my first few years in the Murraylands and most recently in Whyalla. I have really loved working in the country, and look forward to continuing my teaching career at CYS. I have always been involved with the local netball clubs and I am extremely passionate about being involved in sport and supporting the local community wherever I can. As a Health/PE and Outdoor Ed teacher - I have been lucky enough to experience some fantastic camps all over South Australia and be involved in a variety of school sports and I look forward to continue doing what I love within this community.

### eee Fun facts eee

What are you looking forward to most about being at CYS?

I'm really excited to develop positive relationships with all the students and be involved in the wider-school community.

**Favourite subject:**

Health/PE and Outdoor Ed. I love being active and getting involved in all sorts of recreational activities!

**Favourite movie:**

Surfs Up

**Most memorable teaching moment so far:**

I honestly have so many - it's so hard to choose. But some of the best moments are taking students on the wide variety of camps I have been on, or any school sport. These experiences are always so fun and such a great way for students to learn outside of the classroom environment.

### eee Fun facts eee

**When I was young I wanted to be:**

Teacher, Sports Physiotherapist or a Professional Waterskiier!

**Favourite sports team:**

The mighty Adelaide Crows and the NSW Swifts.

**Favourite quote:**

"We cannot become what we want by remaining what we are"




**Favourite food:**

Anything Greek or Mexican!





# Student Teacher *Spotlight* Profiles

<b>ANGUS HUNTER-PRICE</b>	<b>EMMA GILL</b>	<b>MICHAEL HENDERSON</b>
		
FLINDERS UNIVERSITY (3RD YEAR PLACEMENT)	UNIVERSITY SA (4TH YEAR PLACEMENT)	FLINDERS UNIVERSITY (3RD YEAR PLACEMENT)

**What are you looking forward to most about being at CYS?**

Meeting and working with the staff and students at CYS.	Teaching Receptions and doing my placement in a small country school.	Meeting lots of established teachers!
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**Favourite subject and why:**

H & PE is my favourite subject because I enjoy being active.	English/Literacy - I enjoyed it at school and now I love teaching it too	Science because it's super interesting and can be counter intuitive
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**Favourite book:**

Roughly by Jarryd Roughead.	Ugly Love by Colleen Hoover	The Hobbit
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**Favourite movie:**

My All American by Angelo Pizzo.	Ocean's 8	LOTR Return of the King
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**Most memorable teaching moment so far:**

Teaching my first physical education class on my first placement.	Receiving homemade cards from every student in my class at my last placement	Seeing an experienced teacher use a skateboard to explain momentum
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**When I was young I wanted to be:**

An AFL player.	A teacher	A pro tennis player
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**Favourite sports team:**

Adelaide Crows.	Adelaide Thunderbirds	Crows or Ripper GC
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**Favourite Quote:**

"Mistakes are proof that you're trying" Jennifer Lim	"Learn as if you will live forever, live like you will die tomorrow"	"Life's too serious to be taken too seriously"
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**Favourite food:**

Lasagna.	Pasta	Caramel slice
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CYS welcomes six student teachers this term who will be working with mentor teachers in the Primary and Secondary classes. Angus will be teaching secondary HASS, and H/PE, Emma will be teaching in the Reception class and Michael will

be teaching Maths, Science and Biology. Angelika, Grace and Ryan are shadowing the Year 10, Year 7/8 and Year 6/7 classes with visits to the JP, Kindy and Point Pearce campus

ANGELIKA BLACKMAN	GRACE JOBSON	RYAN MASON
		
ADELAIDE UNIVERSITY (10 DAY RURAL PLACEMENT)	ADELAIDE UNIVERSITY (10 DAY RURAL PLACEMENT)	ADELAIDE UNIVERSITY (10 DAY RURAL PLACEMENT)

### What are you looking forward to most about being at CYS?

Learning about CYS and the community from conversing with the students and staff.	Working with students and teachers, understanding how the school works	Meeting lots of new people and enjoying life in a country town.
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### Favourite subject and why:

Greek. Languages connect us on a global, personal and community level.	Physical Education	History.
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### Favourite book:

Gerald Durrell	'The Happiest Man on Earth' by Eddie Jaku	Big Little Lies by Liame Moriarty
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### Favourite movie:

I prefer reading books!	'The Wedding Singer' - I love Adam Sandler!	Love Actually. (No, really!)
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### Most memorable teaching moment so far:

Learning to count in French through an interactive game with a Year 1 class.	Teaching poetry in last year's placement.	Dressing up with the whole class for book week.
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### When I was young I wanted to be:

A police officer or a pilot.	A teacher!	The Prime Minister
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### Favourite sports team:

The Matildas	The Adelaide Crows	Geelong Cats
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### Favourite Quote:

A mind is like a parachute; it doesn't work if it isn't open.	A bend in the road is not the end of the road	"If not us, who?, If not now, when?" JFK
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### Favourite food:

Homegrown in my garden!	Chicken Pad Thai noodles	Pizza
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## Naming Uniforms













Uniform items such as hats, t-shirts, jumpers and PE kits often look identical, and it's easy for them to get misplaced or confused during school activities.

A simple name label helps these wandering items find their way back home. It's not just a time-saver, but it also reduces unnecessary replacement costs and teaches our children the importance of being responsible for their belongings.

Please label each piece of your child's uniform with their full name using a permanent marker, sew-in or iron-on labels. With your help, our 'Lost Property' bin will soon be empty!

## CYS Secondary Footy Tipping Ladder

1		<b>Crows number 1 fan</b> Crows number 1 fan	112	8	54
2		<b>Maitland Mozzies</b> Maitland Mozzies	111	7	17
3		<b>BillyEveleigh</b> BillyEveleigh	111	8	1
4		<b>Mags44</b> Mags44	110	7	74
5		<b>MatildaPalin</b> MatildaPalin	109	6	21
6		<b>The Ardy Bomber</b> The Ardy Bomber	108	9	16
7		<b>BonsaiBoy</b> BonsaiBoy	106	7	24
8		<b>Summer09</b> Summer09	106	7	69
9		<b>AngusDunkley</b> AngusDunkley	105	8	17
10		<b>Kiandrews</b> Kiandrews	99	7	22

Round 19 had several very close matches, so well done to **Crows Number 1 fan**, **BillyEveleigh** and **AngusDunkley** for scoring a healthy 8 correct tips.


The big winner was **The Ardy Bomber** though with a very commendable score of 9!

This leaves a very tight top five with just 3 points difference.

Good luck to all the tipsters as we head into the final few weeks.



READ  
GROW  
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 CENTRAL YORKE SCHOOL

**REMINDER: GET YOUR  
BOOKWEEK COSTUMES READY**

DRESS AS A CHARACTER FROM A BOOK - PRIZES FOR BEST DRESSED!

**WEEK 5** Tuesday the 22nd of August



# July Birthdays

7 years old

Andrew (PPA)  
Archer (R/1A)  
Montana (R/1A)

9 years old

Christian (2/3A)

10 years old

Christopher (4/5A)  
Eva (4/5A)

11 years old

Lucas (4/5A)

Cameron (4/5B)

12 years old

Austen (6/7A)

14 years old

Isis (7/8A)

15 years old

Maggie (9A)  
Bailey (9A)

16 years old

Sebastian (9A)

17 years old

Kuliah (11A)



## 2023 House Points

WEEK 10

757

614



TERM 2

4,442

3,776



**EAGLES 14,410 | SHARKS 13,440**

## STYMIE



Understanding how another person feels and looking at things from their point of view, is literally what we all need to practise right now. Each of us is different. Each of us has the right to feel how we feel. Each of us is responsible for how we show other humans respect for their differences and feelings.

## Kindness & Empathy

build the bridge between you and everything.



stymie  
#saysomething





## Classroom Routines Part 2

Each newsletter we will be highlighting a Berry Street Classroom Strategy. This term we are continuing the focus on the importance of classroom routines.

### WHY DO ROUTINES SUPPORT EFFECTIVE SCHOOL CULTURE AND INSTRUCTION?

In essence:

- Routines create more time and space for learning
- Routines make learning more efficient.

At CYS we have established routines in place that happen every morning:

- Greeting students at entry.
- Checking in with students and their learning readiness.
- Running a morning circle routine which builds our classroom community, encourages student voice and participation, and enhances the students' readiness to learn.
- Explaining the day's agenda through deliberate steps.

Berry Street encourages teachers to empower students to monitor themselves, communicate and negotiate when they need a short break from learning to renew their



focus. This works when the teacher and student agree on what works well for all involved.

### OTHER STRATEGIES

**Movement:** students need to move their bodies while learning,

**Ready to learn plan:** giving students clear strategies they can take up when they feel they are losing focus or feeling themselves escalate.

**Providing sensory tools:** sensory tools or listening stations inside the classroom are there to give students a short break when they need it.

**From Kath Magarey**

# From the archives...

2018 | 5 years ago

**2013 | 10 years ago**

2008 | 15 years ago

**2003 | 20 years ago**

1998 | 25 years ago

1993 | 30 years ago

**1988 | 35 years ago**

1983 | 40 years ago

1978 | 45 years ago

1973 | 50 years ago

1968 | 55 years ago

1963 | 60 years ago

1958 | 65 years ago

1953 | 70 years ago

1948 | 75 years ago

1943 | 80 years ago

1938 | 85 years ago

1933 | 90 years ago

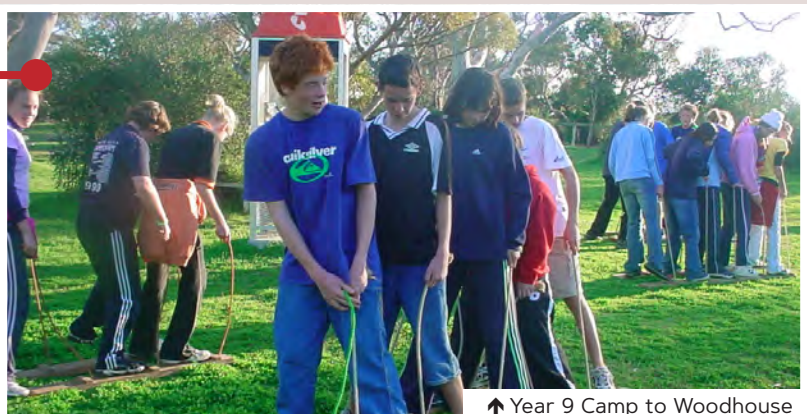
1928 | 95 years ago

1923 | 100 years ago

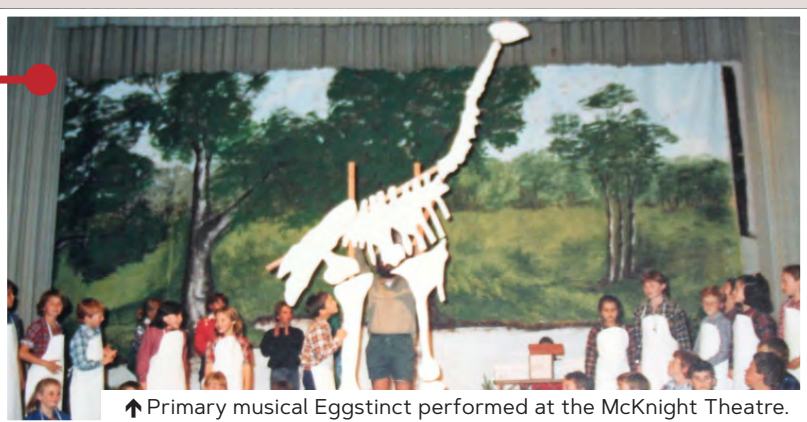
1918 | 105 years ago



↑ 5/6DB farewell to Mrs Black



↑ Year 9 Camp to Woodhouse



↑ Primary musical Eggstinct performed at the McKnight Theatre.



## CENTRAL YORKE SCHOOL

Join the team at CYS as a

### Casual Canteen Manager

Are you someone who loves food, enjoys a dynamic work environment, and values the importance of healthy nutrition for children? If so, we have the perfect opportunity for you!

As the **CYS Canteen Manager**, you will have the opportunity to work in a positive and engaging school community. You will play a crucial role in providing healthy meals to our students and staff, and promoting good eating habits within the school environment. **Working hours** are 9am to 1:30pm daily.

The successful candidate will have strong organisational skills, an interest in health and nutrition, and enjoy working in a school environment. Don't miss this casual role where you can truly make a difference!

**Contact us** today to learn more about this exciting opportunity:

- Janine Burrows: 0439 897 087
- Tamara (Business Manager): 8832 2613

Be a part of our team and help us create a healthy and nourishing space for our students.

We look forward to hearing from you!

## Nut & Melon Policy



Our existing allergy management policies regarding the presence of nuts and melons at school has been updated. Until further notice only nuts will be prohibited. Please contact the school if you need further clarification.

### SCHOOL CARD APPLICATIONS

Low-income families who attend government school can get financial help with school fees – materials and services charges – through the School Card scheme. If your school fees are less than the School Card subsidy, you could also get help with expenses such as uniform, camp and excursion costs. School Card is available to:

- Families with children aged four years and over who attend a school full-time
- Independent full-time students studying year 10, 11 or 12
- Adult re-entry students who are completing their SACE.

Applications for the 2023 school year are now open. Fill in the correct application form based on your circumstances. For more information search School Card Scheme on [sa.gov.au](http://sa.gov.au) or contact the school.



CENTRAL YORKE SCHOOL

# BOOKWEEK PHOTO COMPETITION 2023:

"Take a photo reading with a friend"

PRIZES FOR BEST PHOTOGRAPHS - SEND YOUR ENTRIES TO  
[TIMOTHY.TUCK756@SCHOOLS.SA.EDU.AU](mailto:TIMOTHY.TUCK756@SCHOOLS.SA.EDU.AU)







## TERM 3 CALENDAR

### WEEK 1

- Mon 24** First day back, Term 3
- Wed 25** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)
- Fri 28** Primary Assembly (2.40pm)  
5/6 Basketball

### WEEK 2

- Mon 31** 9-11 Ag Day at Jamestown

### AUGUST

- Wed 2** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)
- Fri 4** Balaklava Eisteddfod -  
Concert Band & Vocal Ensemble

### WEEK 3

- Wed 9** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)
- Fri 11** Primary Assembly (2.40pm)

### WEEK 4

#### 14-18 National Science Week

- Mon 14** 7-10 National Science Week  
Online Escape Room
- Tue 15** SERU Library Event (1-3pm)
- Wed 16** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)
- 16-18** SAPSASA Soccer in Adelaide
- Fri 18** 9-12 Kadina Show-  
Led Steers and Goats  
Primary Assembly (2.40pm)

### WEEK 5

#### 21-25 Book Week

- Mon 21** Festival of Music - Magic Millions
- Tue 22** Grandies & Bookweek Day

- Wed 23** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

### WEEK 6

- Wed 30** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)
- Wed 30** Port Pirie Festival of Music -  
soloists

### SEPTEMBER

### WEEK 7

#### Mon 4 Pupil Free Day

- Wed 6** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

### WEEK 8

- Tue 12** Port Pirie Festival of Music
- Wed 13** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

### WEEK 9

- Tue 19** Festival Choir - Festival of Music  
performance in Adelaide at the  
Festival Theatre
- Wed 20** YP Concert Band (3.30pm)  
Vocal Ensemble (5pm)

### WEEK 10

#### 26-28 Paskeville Field Days

#### Wed 27 Paskeville Field Days School Closure

#### Fri 29 SRC Assembly

#### 30 October Holidays

#### 1 - 15 October Holidays

#### 2 Labour Day