

Central



Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

robert.jeffries150

@schools.as.edu.au

Acknowledgement of Land

"We acknowledge the Narungga People as the Traditional Owners of this land and we pay our respects to their Elders past, present and emerging."

Junction Road, Maitland SA 5573



RESILIENCE • RELATIONSHIPS • RESPECT

P (08) 8832 2613

W centralyorkeschool.sa.edu.au

F facebook.com/CentralYorkeSchool

E We are proud to be part of a community that believes in the importance of working together for the success of all.

At Central Yorke School, we believe education is most powerful when it is shared. There is an old saying that "it takes a village to raise a child" — in our case, it takes a community. This term has once again highlighted the strength of that partnership, showing how deeply our students benefit when school and community work hand in hand.

Learning from the Community

One side of this partnership is the learning that flows from community to school. Our students have been fortunate to draw on the knowledge, skills and traditions of the people around them.



The Year 7/8 excursion to the Yitpi Yartapuultiku Aboriginal centre in Adelaide offered valuable insights into culture, history and language, broadening understanding of Australia's First Nations peoples.

Senior Agricultural Studies students, guided by community mentors, have been preparing cattle for both local and state shows — a rich combination of classroom learning and real-world agricultural practice.

In The Arts, our music students performed with pride at the Balaklava Eisteddfod, representing our school in a regional event that connects young musicians with wider audiences.

SAASTA Connect students also joined peers from other schools in creating lanterns for a community celebration, showcasing cooperation, creativity and cultural expression.

Giving Back to the School

On the other side of the partnership is the support our community gives directly to the school.

The Working Bee in our gardens brought families, staff and students together to improve outdoor spaces, showing the difference many hands can make.



Events such as Grandies Day highlighted the important role extended families play in children's lives, while Book Week came alive through the energy of parents and community volunteers.

Within classrooms, we also see this generosity: senior students mentoring younger peers in Visual Arts and families joining our youngest learners for the Little Groovers music and movement sessions.

Shared Success

Together, these experiences paint a clear picture: our students thrive when supported by a strong, connected community. They are not only gaining subject knowledge, but also developing values of teamwork, respect and pride in place. At the same time, the community is enriched by the energy, talent and enthusiasm of our young people.

At Central Yorke School, we are proud to be part of a community that believes in the importance of working together for the success of all. When school and community stand side by side, we are reminded that the education of our children is not the task of one group alone — it is a shared responsibility and a shared joy.



Every Day Matters

An important part of this shared responsibility is ensuring students attend school regularly. Consistent attendance is crucial for academic achievement, social development and building the routines that support lifelong success. Research shows that students who attend regularly are more likely to achieve stronger results and remain engaged in their learning journey.

Families play a vital role in this. By making school attendance a priority, parents and carers give their children the best chance to succeed, while the school continues to provide a welcoming, supportive environment that encourages active participation.

If children are going to be absent due to extensive medical treatment or ongoing appointments, families are asked to provide a medical certificate. Where a student is expected to be away for an extended period, parents and carers must see the Front Office staff to arrange an exemption.

It is also important to remember that weather-related absences should only occur on days officially declared as Catastrophic Fire Danger or on Extreme Weather days and families will be notified when these situations apply. With the amazing facilities we have here at CYS, students are best placed at school for their learning every other day of the year.

Together, let's make every school day count!

Rob Jeffries

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Rob Jeffries | Principal



Governing Council Community Working Bee

Saturday, 10 August

The Governing Council Working Bee saw an excellent turnout, with parents, students and staff all pitching in to improve the school grounds. Running from 10am to 3pm, the event was a true demonstration of teamwork and community pride.

The energy, effort and commitment of everyone involved was truly inspiring and their contribution made a real difference, leaving the school looking better than ever.

The school extends its thanks to all who participated for their hard work and community spirit.



Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS

POINT PEARCE

Kath.Magarey602

@Schools.sa.edu.au

What is the IFL?

INDIGENOUS LITERACY FOUNDATION™

The Indigenous Literacy Foundation (ILF) is a national charity of the Australian Book Industry, working with remote Aboriginal and Torres Strait Islander Communities across Australia.

We are Community-led, responding to requests from remote Communities for culturally relevant books, including early learning board books, resources, and programs to support Communities to create and publish their stories in languages of their choice.



It was a very special day with special people and a chance to come together as a community.

We had a wonderful Grandies Special Person Book Week Celebration at Point Pearce.

Students read their current reader to their special person proudly showing off their reading skills. We then invited students to select a special book with their person from a selection of books donated by the Indigenous Literacy Foundation (ILF) to read together. We had such beautiful weather that we sat outside in the sun to read, which in my opinion is the best place you can ever choose to read a book! With their special person's help, the students wrote a postcard to the Indigenous Literacy Foundation telling them what they thought of the book.

It was a very special day finished off by morning tea which was a great chance for us all to come together as a community.

Kath Magarey

Kath Magarey | Head of Point Pearce



Book Week 2025

A Celebration of Storytelling, Costumes and Creativity



Central Yorke School was alive with imagination and colour for this year's Book Week celebrations. With creative classroom themes, character costumes and a whole-school assembly, the day brought students, staff and families together to share books, reading and storytelling.

Prepping for a Magical Day

In the weeks leading up to Book Week, classrooms were transformed into immersive displays inspired by children's books. Themes included:

- **Learning Hub:** *Everything You Wanted to Know About the Tooth Fairy and Some Things You Didn't*
- **R/1:** *Cloudy with a Chance of Meatballs*
- **Year 1/2:** *Rumble in the Jungle*
- **Year 2/3:** *Sally's Great Balloon Adventure*
- **Year 4/5:** *Dr Seuss*
- **Year 6:** *Under the Sea*

Special guest judge Rosalie Cook visited on Tuesday morning and despite a very strong field of competitors, chose Miss Smart's Year 6 class with their 'Under the Sea' themed room as the winner..

Assembly, Parade & Performances

Families visited classrooms before heading to the PAC for a 9:40am start to the assembly. Students were seated in designated areas, with younger classes near the entrance and older groups opposite. The Book Week Parade followed a taped path across the stage and around the PAC, giving every student a chance to shine in front of our audience. At the assembly, each class presented a story:

- **Learning Hub:** *Everything You Wanted to Know About the Tooth Fairy and Some Things You Didn't*
- **R/1:** *One Little Dung Beetle*
- **1/2:** *The Wobbly Bike*
- **2/3:** *Don't Worry Felix*
- **4/5:** *How to Move a Zoo*
- **Year 6:** *A Teaspoon of Light*

After the assembly, families enjoyed a whimsical 'Wonderland' tea party under the coverway, set up by Michelle and her team. Thanks also to Maddi for preparing complimentary coffees for our visiting grandparents – a thoughtful touch that was very much appreciated.

What is Book Week?

Book Week is an annual celebration of books, authors, illustrators and the joy of reading. Organised by the Children's Book Council of Australia (CBCA), it's a chance for schools and libraries across the country to promote literacy, creativity and imagination.

Each year features a special theme – and students are invited to dress as their favourite book characters, explore literature through classroom activities and share stories that inspire and delight.

This year marks 80 years of Book Week, with the special 2025 poster created by illustrator Jess McGeachin.



Prize Winners

Best Decorated Classroom: Year 6

Best Student Costumes:

- **PLH:** Tahj - Sonic
- **R/Yr 1:** Ivar - Harry Potter
- **Yr 1/2:** Alexander - Paddington Bear
- **Yr 2/3:** Bodhi - Toothless the Dragon
- **Yr 4/5:** Jaden - Detective
- **Yr 6:** Milly - Corpse Bride



With thanks

A heartfelt thank you to:

- **Miss Star** for coordinating the entire event with care and creativity.
- **Mr Lally** for technical support and video production.
- **Rosalie Cook special classroom theme judge.**
- **Michelle and team** for the beautiful tea party.
- **Everyone** from the staff, students and families who made Book Week 2025 such a memorable success!





2025 Balaklava Eisteddfod



Friday, 1 August

The YP Concert Band students travelled to Balaklava on Friday 1 August for the annual Balaklava Eisteddfod.

The Eisteddfod attracts hundreds of choirs, vocal ensembles, concert bands, rock bands, community orchestras and soloists from across northern SA and metropolitan Adelaide. CYS has been involved in the Eisteddfod for 22 years.

Senior Vocal Ensemble

The senior vocal group competed against a strong field of choirs in the Vocal Ensemble Section which was hosted at the Balaklava Church of Christ.

The group didn't place but the students were praised by the judge as a 'vibrant group, very well prepared and confidently performed.'





Concert Band

The Concert Band performed in the Open Band Division held at the Horizon Centre. The band won first place with outstanding performances of a medley of songs from the Barbie Movie and a selection of songs made famous by Glen Miller.

The judge praised the band's phrasing and accurate rhythm work and the 'good balance and blend'. He also wrote that he liked the band's uniforms!

Thank you

Thank you to all the vocal ensemble, band students, staff and community members for their huge effort.

Thank you to parents who transported personnel and equipment and a huge thank you to Mrs Schwartz for her organisation, leadership and conducting skills.



Edinburgh Vietnam War Memorial Walk Opening

Monday, 18 August

In Week 4, SRC members and the Year 9-10 class attended the Opening Ceremony of the Vietnam War Memorial Walk in Edithburgh. This was an incredibly significant event for many members of the local community, especially veterans of the war and their family members who were in attendance.

Campaigning for Change

This experience allowed our SRC team to proudly represent Central Yorke School and see first-hand the impact that campaigning for change and speaking up can have on the community. This was also an incredibly important moment for the Year 9-10 class who will soon be undertaking a project on the Vietnam War. In collaboration with the council and local war veterans, our students will be creating educational resources on the Vietnam War to be shared along the walk via QR codes. We hope this will help inform and engage future visitors with the history and significance of the site.

Helicopter highlight

The main highlight of the day was seeing a Huey helicopter in action as it circled above before landing on the Edithburgh golf course in front of us all. Our students were even lucky enough to be able to sit inside the helicopter!

Year 11 SRC member, Rhys Heinrich, was fortunate enough to be invited to the VIP lunch after the opening ceremony where he met Sir Peter Cosgrove – former Governor General of Australia.



Ruby Parker | Senior School Teacher

Passion Projects

Secondary students have begun their Passion Projects program, an exciting initiative across South Australian schools that gives students voice and choice in their learning. Passion Projects allow students to explore their interests, build real-world skills and learn in fun, hands-on ways. This semester, students have chosen from a wide range of pathways, including:

- **Eden Caputo** – *Scrap to Style*
- **Charlotte Nixon** – *Community Garden*
- **Ruby Parker** – *Travel Guides*
- **Mitchell Lally** – *School of Rock Band*
- **Prue Brind** – *Resilience in Golf*

Students were enthusiastic as they began their first sessions and the school community looks forward to following their progress.

Scrap to Style: Fashion with a Purpose

As part of Miss Caputo's Scrap to Style group, students visited Maitland's two Op Shops to collect preloved clothing and fabrics. They will now create mood boards, design their own fashion collections and later in the year bring their favourite pieces to life using sewing machines. This project is already sparking creativity and imagination, as students re-imagine how recycled materials can be turned into wearable fashion.

Travel Guides – A Taste of Greece

The Travel Guides group recently explored the culture of Greece by preparing traditional lukoumades — fluffy Greek donuts. Students mixed and fried the batter from scratch, experimenting with toppings such as cinnamon sugar, Nutella and honey-cinnamon. The activity required patience and persistence to perfect the recipe, but



Early Education Learning Expo at Kadina

A keen group of Year 9 to 12 students recently participated in the Early Education Learning Expo held in Kadina and represented CYS with pride and enthusiasm as they explored potential pathways in Early Education and Care for their future careers in 2026.

The expo provided a unique opportunity to engage in hands-on activities which offered a glimpse into what Early Education and Care careers might entail.

Throughout the day, our students demonstrated curiosity and a keen interest in learning, actively participating in various sessions designed to broaden their understanding of the field. Their dedication and eagerness to explore new opportunities is truly commendable.

We are incredibly proud of our students for their commitment to learning and their representation of Central Yorke School at this important event. Their participation not only highlights their individual aspirations but also reflects the supportive and encouraging environment fostered by our school community.

Congratulations once again to all the students involved. We look forward to seeing how these experiences will shape their future endeavours in the field of Early Education and Care.

Kirsty Trask | Inclusion Leader

Movember Youth Action Council Representation



Rhys Heinrich was selected as one of just ten young men from across Australia to join Movember's Youth Action Council (Mo-YAC), a pilot aimed at amplifying youth voices in shaping the future of Movember's projects and campaigns. As part of this national cohort, Rhys took part in a series of online workshops and collaborative sessions which will culminate in a final in-person summit later in the year.

Globally, Movember established three Youth Action Councils: one in Melbourne, Australia; another in Toronto, Canada; and a third in London, England. These councils served as platforms for young leaders to collaborate, share ideas and influence the direction of Movember's work on an international scale.

During their orientation, the Mo-YAC team engaged with a diverse lineup of speakers, including leading researchers, policy makers, directors and Movember staff, who shared their vision and passion for improving men's health and wellbeing. Notable guests included the Federal Member for Cooper, the Victorian Assistant Minister for Social Services and the Victorian Assistant Minister for the Prevention of Family Violence, Ged Kearney.

Country Arts YP Grounded Lantern Project



Wednesday, July 23

SAASTA Connect students recently worked with Country Arts SA to build lanterns for use in the closing ceremony of YP Grounded.

Guided by Jasmine Swales, Sonya Rankine and Nikki Ashby, students began by listening to the Widhadha story and song, written by Sonya. Using cane, they constructed the scaffolds of the figures before covering them with greaseproof paper and glue to create lanterns.

The project combined cultural learning with hands-on creativity and the finished lanterns will form a striking feature at the YP Grounded closing event.





Garden to Plate Roundup

Hands-On Learning Across the Year Levels

Students across the school have been actively engaged in the Garden to Plate program, gaining practical experience in food production, preparation and environmental awareness.

YEAR 6 – EXPLORING DAIRY

Year 6 students investigated the attributes of different milks, comparing full cream, soy and other varieties. They studied ingredient lists to better understand nutritional content and capped off the lesson by making their own butter.





YEAR 4/5 – CROPS AND COLD ROLLS

Year 4/5 students combined agricultural science with food preparation. After completing a lentil crop inspection, they turned their attention to the kitchen, creating fresh and healthy cold rolls.

YEAR 1/2 – FROM PADDOCK TO PLATE

Younger students also got hands-on by making cold rolls with carrots, lettuce and herbs grown in the school garden. They set out insect traps to learn about pests,

explored mushrooms using a free kit from Australian Mushroom Growers and collected sticks to help prepare new garden beds.

The Garden to Plate program continues to provide meaningful, practical experiences that help students understand where food comes from while building skills for healthy living.



YEAR 5/6 SPORT

SAPSASA Year 5/6 Basketball Carnival

Friday, 8 August

Nine Year 5/6 students travelled to Minlaton to take part in the SAPSASA Basketball Carnival, competing against schools from across the Southern Yorke Peninsula.

The girls team played with determination in every game and scored some impressive goals along the way. The boys team had a nail-biting day on the court, narrowly losing two games by less than five points and finishing with one draw.

All students represented the school with pride and should be congratulated for their efforts.

YEAR 9/10 SPORT

Year 9/10 Basketball Carnival

Tuesday, 5 August

The Year 9/10 boys basketball team showed outstanding resilience and effort throughout the Basketball Carnival. The players demonstrated great teamwork and determination across all their matches.

A special mention goes to Joey, who stepped up as coach for the day and displayed excellent leadership in guiding the team.

Well done to all students involved for representing the school with pride.



Exploring Creativity and Colour

Year 7/8 students enjoyed a series of inspiring Visual Arts lessons as part of their integrated learning program.

THE PSYCHOLOGY OF COLOUR

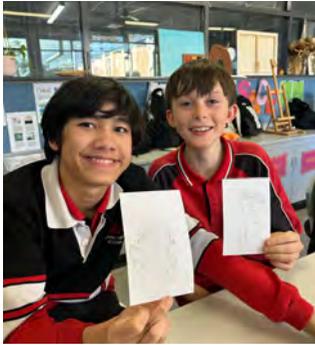
In one session, students joined Miss Nixon's Year 11 Integrated Learning Art class to explore the psychology of colour.

They discussed how colours can influence emotions and why certain colours are often used in specific settings. Students shared their thoughts on how colours make them feel then put this into practice by listening to meaningful pieces of music while painting their responses using only colours, shapes and movement to express emotion.

SKETCHING

In another lesson, students worked with visiting artists Kirene and Joey, who brought their trademark energy, inspiration and fun to the classroom. Students explored sketching and creative expression in new ways, building confidence and skills while enjoying a lively, hands-on session.

These experiences highlighted the value of collaboration and creativity, giving students the opportunity to engage with art in meaningful and memorable ways.



BUSHWALKING CAMP

13-15 August



Week 4 saw Central Yorke and Ardrossan Area School Outdoor Education students embarking on an unforgettable bushwalking camp to the stunning Mambray Creek in the southern Flinders Ranges.

Over 3 days, students challenged themselves physically and mentally as they hiked through rugged terrain, camped under the stars and immersed themselves in the natural beauty of the Australian landscape.

SKILL BUILDING

The camp provided students with the opportunity to build on their outdoor skills, including navigation, camp cooking, teamwork and environmental awareness.

Carrying their own packs and working together to set up camp each night, students developed a strong sense of independence and resilience.

A+FOR EFFORT

Each students' effort over the three days was outstanding, creating many memorable moments throughout the camp. A huge congratulations to all students for their positive attitudes, teamwork and determination throughout the camp.

Mambray Creek offered the perfect setting for challenge, growth and adventure – and our students certainly rose to the occasion!







Building Outdoor Skills

Outdoor Education students across the school spent time developing practical skills in preparation for their camps and adventures.

CAMP COOKING

Stage 1 students practised their camp cooking skills using Trangias. They focused on cooking safely and effectively outdoors and capped off their session by warming up with a well-earned two-minute noodle meal on a chilly morning.



TENT SKILLS

A fun activity was to learn how to pitch tents in the school gym. The session was filled with laughter and teamwork as they prepared for the challenges of setting up camp in the real outdoors.



Port Adelaide 'Yitpi Yartapuultiku' Excursion

Friday, 1 August



Year 7/8 and Year 11 Integrated Studies students travelled to Yitpi Yartapuultiku in Port Adelaide to deepen their understanding of Indigenous culture through an immersive and hands-on experience.

Students were welcomed with a powerful opening story and explored cultural art and sculptures, sacred yarning circles, a nature playground, hundreds of native plants and stunning views. It was inspiring to learn that this remarkable place has been created in just six years, beginning with nothing but kinetic sand.

The school extends its thanks to Willis for warmly guiding the students, sharing knowledge about the land and traditions and offering valuable insight and storytelling that made the day unforgettable.

Students thoroughly enjoyed connecting with the space and learning in a meaningful way. Experiences like this leave a lasting impact, providing both memories and important lessons for life.





What is Yitpi Yartapuultiku?

Yitpi Yartapuultiku is a cultural and environmental learning space in Port Adelaide, developed to celebrate Indigenous heritage and connect people with Country. In just six years, the site has grown from bare land into a vibrant community resource, featuring native plantings, sculptures, sacred yarning circles and a nature playground.

The name Yitpi Yartapuultiku comes from the Kaurna language, meaning “of the heart of Port Adelaide.” It reflects the site’s role as a gathering place for sharing knowledge, stories and traditions.

Designed with both cultural and educational purposes in mind, Yitpi Yartapuultiku provides opportunities for schools and community groups to experience Indigenous perspectives, environmental awareness and hands-on learning.

It now stands as a living classroom and a place of reflection – inspiring visitors to value cultural understanding, sustainability and connection to Country.



YITPI YARTAPUULTIKU

SOUL OF PORT ADELAIDE

A destination where people from all backgrounds can share, learn, and experience our rich Aboriginal heritage



Yorkes Ag Alliance at the Copper Coast Show

Thursday, 15 August



The Yorkes Ag Alliance team of 18 senior Agriculture students have been busy preparing for this year's show season.

Alongside three well-prepared steers, students worked hard behind the scenes, developing their skills and showing the commitment that makes their school community proud.

Copper Coast Show

Their first stop was the Copper Coast Show, where they put their preparation into practice before moving on to the Royal Adelaide Show. The students had a fantastic day in Kadina, with 14 senior students, two Agriculture teachers and two SSOs working together as one team. The event certainly proved an opportunity to demonstrate skills and build motivation ahead of the Royal Adelaide Show.

Thank you

The school extends its thanks to Ashvell Murray Grey Stud, Bayview Shorthorn Stud and Junella Farming YP for their ongoing support and for providing the steers, as well as to Tash Westbrook and her team for coordinating another excellent event.

Student Highlights:

- Finn, Sophie, Layla and Matilda – 1st place in Young Cattle Handler heats
- Matilda Patching – Overall Champion Young Cattle Handler
- Brock Carmichael – Champion Young Cattle Judge

The entire team is to be congratulated for their positive attitude, teamwork and willingness to take on every challenge with enthusiasm.



Show Preparation



Ag Studies Roundup

Secondary school Agricultural Studies has been full of hands-on learning and activity so far in Term 3!

Caring for calves

Our Year 7/8 students have been busy learning how to lead and care for our school calves, developing confidence and valuable animal-handling skills along the way.

Their enthusiasm and progress has been fantastic to see. We're also very fortunate to have our Ag Manager, Teresa, whose wealth of knowledge and infectious spirit supports each student's confidence and learning.

Exploring sheep

Meanwhile, our Year 9/10 students have been exploring their sheep unit, with a focus on wool production and the weaning process of our school lambs.

They also conducted a faecal egg count experiment — a practical and important agricultural practice used to monitor parasite levels and support animal health. It's been a productive and engaging term so far, with plenty more hands-on learning experiences still to come!

▼ **Pig's eye dissection:** students looked at the anatomy of the eye, helping them understand its structure and function.



↘ **Lamb husbandry:** students weaned, drenched and vaccinated the school's lambs learning about livestock management.



↘ **FEC Experiment:** Students helped conduct a faecal egg count experiment to monitor parasite levels in the school's sheep.



Respect In Our Learning Community

Schools, preschools, children's services and other education settings are places where all members of our community should feel safe.

We all share a responsibility to contribute to a respectful learning and working environment.

What we can all expect:



Mutual trust and respect



Collaboration and teamwork



Open, two-way communication



Respect for each other's time

What's not okay:



Using social media disrespectfully



Aggression or intimidation



Offensive, insulting or abusive language



Harassment, threats, or violence

It's up to all of us to work together to support children and young people by ensuring a safe learning environment and modelling respectful communication with others.

For more information, head to education.sa.gov.au/respectful-learning-environments or ask staff about expectations for working positively together.



Government of South Australia
Department for Education



Serving regional Australia

Visit the mobile service centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

We can also help veterans and their families connect to the Department of Veterans' Affairs phone line and online services.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

Wednesday, 3 September 2025

9 am to 4 pm

Adjacent to the town hall, Gardiner Terrace

MAITLAND



CENTRAL YORKE PENINSULA
 NATIONAL TRUST, MAITLAND MUSEUM
 3 Gardiner Terrace Maitland S.A. 5573
 President – Steven Thomas
 Secretary/Treasurer – Mark Hector

TOWN and CEMETERY WALK
SUNDAY 19th OCTOBER 2025
MEET at MAITLAND MUSEUM
At 8:45 am

Cost is \$25.00 per person which includes a Local History Book

Please RSVP by 10th October 2025

to Mark Hector Phone / Text 0455 223 304

Email mahector54@gmail.com

Please also advise if you would like to join us for lunch (at own cost) at one of our local hotels (to be advised) at 1:00 pm



Using the COSPP™ model developed by the Circle of Security originators, our trained Facilitators work with parents and care-givers to help them to understand their child's emotional world by learning to read emotional needs, support their child's ability to successfully manage emotions and enhance the development of their child's self esteem.

Where: Central Yorke School - Maitland
 When: 10.30am Every Wednesday from the 6th August - 17th Sept for 1-1.5hrs each session.

Attendance to every session is ideal for grasping the COS-P messages

Contact: Anna Phasey to reserve your spot
 0432234572 or Anna.phasey@sa.gov.au



Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

FIND US AT:

Kadina Uniting Church Hall

Thursdays 9:30 – 11:30am

6 sessions per school term

(dates on next page)

CONTACT:

Facilitator: 0466 427 633

Email: Health.WCHNMyTime@sa.gov.au

Facebook: MyTime Copper Coast



mytime.net.au

Unwind and share experiences with others who understand

Ardrassan Progress Association Presents

Sea of Light

16th August to 24th August

Ardrassan Town Hall - Free & Fun for All Ages

Open 10 - 4 on Weekends & 3.30 - 6.30 Weekdays

or by appointment with Ardrassan Progress for Schools and Community Groups



ypart.com.au



This project has been assisted by the Australian Government through Creative Australia, its principal arts investment and advisory body. The original Sea of Light was commissioned by the Art Gallery of South Australia and Humana Adelaide in 2021.



YP SAPSASA GIRLS FOOTY TRIALS

Central Yorke School

Friday 29th August

To register for selections into the NYP or SYP SAPSASA District teams please follow the link:

NYP Schools: <https://forms.office.com/r/kMmLL2k7nM>

SYP Schools: <https://forms.office.com/r/kCFPNyN45s>

Registrations close: Monday 25th August



NEURO-AFFIRMING PRACTICES

REGIONAL CONNECT INFORMATION SESSION

The Statewide Inclusive Education Services (SIES) is hosting a regional information session.

Join us via Microsoft Teams (scan the link below) to hear Kate Mudge (Occupational Therapist) from our Autism Inclusion Teacher initiative share her knowledge and expertise of neuro affirming practices and the work she's been involved in creating neuro affirming resources for schools.

If you're a parent or carer of a student with disability or difficulty at a DfE School, you are invited to this session where SIES staff will be available to discuss resources and supports.



THURSDAY 14th August 2025



1pm - 2pm



Register [here](#)



8235 2871



sies.admin@schools.sa.edu.au



www.SIES.sa.edu.au



↙ Staff Book Week costumes 2023



From the archives

Book Week

Book Week has been a special part of the school calendar for many years. Over that time there have been many memorable Book Week themes, costume parades and class presentations. Our school librarians have always taken the lead in organising the day with a corresponding energy and enthusiasm from families and staff.

Particularly pleasing has been the willingness of secondary students to be part of the fun and dress up, just like their younger peers.



↑ First prize winner in 2011



↑ Hungry Caterpillar Song for Book Week 2012

TERM 3

AUGUST

| | | | |
|---------------|----------------|-------------------------------|---|
| Week 5 | Mon-Fri | 18-22 | Book Week (ELC-Yr 8) |
| | Mon | 18 | Vietnam War Memorial Walk at Edithburgh (Yr 9/10 & SRC) |
| | Tue | 19 | Bookweek Assembly Grandies Day |
| | Wed | 20 | SAASTA Connect Kadina excursion |
| Week 6 | Mon | 25 | SRC Meeting |
| Tue | 26 | Father's Day Breakfast | |
| | Wed | 27 | Mid-Yorke Tennis Carnival (Yr 3-6) Subject Counselling (Year 11/12) 'Elections' Learning Expedition (Yr 9/10) |
| | Thu-Sun | 28-31 | Royal Adelaide Show Steer Competition |
| | Fri | 29 | Nine-a-side Footy (Yr 5/6) YP SAPSASA Girls Footy Trials Primary School Assembly (R-6) |

SEPTEMBER

| | | | |
|----------------|----------------|----------------|---|
| Week 7 | Mon | 1 | Term 3 Pupil Free Day |
| | Fri | 5 | Premiers Reading Challenge Ends |
| | Fri | 5 | Term 3 School Closure Day |
| Week 8 | Mon | 8 | SRC Meeting |
| | Tue-Wed | 9/10 | SAASTA Shield |
| | Wed | 10 | YP Vocals Port Pirie Performance |
| | Fri | 12 | R U Okay Day & Breakfast Primary School Assembly |
| Week 9 | Tue-Thu | 16 - 18 | Monarto Zoo Camp (Yr 2/3) |
| | Wed-Fri | 17-19 | Innes National Park Outdoor Ed Camp (Yr 10/11) |
| Week 10 | Mon | 22 | SRC Meeting |
| | Tue-Wed | 23-24 | STEM Aboriginal Learners Congress in Adelaide |
| | Fri | 26 | Cricket SA Clinic (Yrs R-4) |

WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM

For student and adult



musicians who play a band instrument.
Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers.
Held in the PAC.